

A Deep Learning approach towards Early Detection of Depression through Twitter Posts

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Abstract—This research aims to perform sentiment analysis techniques to discern signs of depression within a corpus of random tweets. The primary objective is to develop a classification model capable of distinguishing between ordinary and depressive tweets, with the latter characterized by the presence of depression-related keywords. Social media platforms, particularly Twitter, serve as vital mediums for instantaneous global communication, where individuals often subtly disclose their mental health struggles amidst routine updates. Recognizing early indicators of mental health challenges through social media engagement holds significant potential for timely intervention and support. This study aims to contribute to this endeavor by constructing a model proficient in extracting tweets indicative of depression, anxiety, or passive suicidal ideation from extensive social media datasets. The proposed methodology leverages advanced machine learning techniques, emphasizing sentiment analysis, to discern patterns indicative of mental health distress. The findings of this research hold implications for the development of automated tools facilitating the early detection and support of individuals grappling with mental health issues in digital contexts.

Keywords— *Sentiment analysis, twitter, depression detection, mental health, machine learning, sentiment classification.*

I. INTRODUCTION

In recent years, mental health has emerged as a critical aspect of overall well-being, garnering increasing attention from both the public and healthcare professionals. Among the myriad of mental health disorders, depression stands out as one of the most prevalent and debilitating conditions globally. Characterized by persistent feelings of sadness, hopelessness, and loss of interest in previously enjoyed activities, depression affects millions of individuals worldwide, irrespective of age, gender, or socioeconomic status.

The significance of addressing depression and promoting good mental health cannot be overstated. Mental health is intricately linked to various aspects of an individual's life, including their physical health, relationships, work productivity, and overall quality of life. A robust mental health foundation not only fosters resilience in coping with life's challenges but also enhances one's ability to form meaningful connections and pursue personal aspirations. Conversely, untreated depression can lead to a myriad of adverse outcomes, ranging from impaired functioning and decreased productivity to heightened risk of substance abuse and suicide.

Against this backdrop, the role of social media platforms, particularly Twitter, in shaping mental health discourse has become increasingly prominent. Social media serves as a double-edged sword, providing avenues for instant communication and global connectivity, while also exposing individuals to a barrage of information and potential stressors. Within this digital landscape, individuals often use social

media as a platform to express their thoughts, emotions, and experiences, including struggles with mental health issues. Consequently, analyzing social media content for signs of depression and other mental health concerns holds promise for early intervention and support.

This paper aims to explore the intersection of mental health and social media through the lens of sentiment analysis. Specifically, we seek to develop a classification model capable of detecting depressive tweets by leveraging machine learning techniques. By harnessing the vast amounts of data generated on social media platforms like Twitter, our objective is to identify individuals who may be in need of mental health support and facilitate timely interventions. Through this research, we endeavor to contribute to the burgeoning field of digital mental health interventions and enhance our understanding of the role of social media in promoting mental well-being.

II. EASE OF USE

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Define abbreviations and acronyms the first time they are used in the text, even after they have been defined in the

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B. Units

- Use either SI (MKS) or CGS as primary units. (SI units are encouraged.) English units may be used as secondary units (in parentheses). An exception would be the use of English units as identifiers in trade, such as “3.5-inch disk drive”.
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Number equations consecutively. Equation numbers, within parentheses, are to position flush right, as in (1), using a right tab stop. To make your equations more compact, you may use the solidus (/), the exp function, or appropriate exponents. Italicize Roman symbols for quantities and variables, but not Greek symbols. Use a long dash rather than a hyphen for a minus sign. Punctuate equations with commas or periods when they are part of a sentence, as in:

$$a + b = \gamma \quad (1)$$

Note that the equation is centered using a center tab stop. Be sure that the symbols in your equation have been defined before or immediately following the equation. Use “(1)”, not “Eq. (1)” or “equation (1)”, except at the beginning of a sentence: “Equation (1) is . . .”

D. Some Common Mistakes

- The word “data” is plural, not singular.
- The subscript for the permeability of vacuum μ_0 , and other common scientific constants, is zero with subscript formatting, not a lowercase letter “o”.
- In American English, commas, semicolons, periods, question and exclamation marks are located within quotation marks only when a complete thought or name is cited, such as a title or full quotation. When quotation marks are used, instead of a bold or italic typeface, to highlight a word or phrase, punctuation should appear outside of the quotation marks. A parenthetical phrase or statement at the end of a

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- Be aware of the different meanings of the homophones “affect” and “effect”, “complement” and “compliment”, “discreet” and “discrete”, “principal” and “principle”.
- Do not confuse “imply” and “infer”.
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- There is no period after the “et” in the Latin abbreviation “et al.”.
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An excellent style manual for science writers is [7].

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The template is designed for, but not limited to, six authors. A minimum of one author is required for all conference articles. Author names should be listed starting from left to right and then moving down to the next line. This is the author sequence that will be used in future citations and by indexing services. Names should not be listed in columns nor group by affiliation. Please keep your affiliations as succinct as possible (for example, do not differentiate among departments of the same organization).

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Text heads organize the topics on a relational, hierarchical basis. For example, the paper title is the primary text head because all subsequent material relates and elaborates on this one topic. If there are two or more sub-topics, the next level head (uppercase Roman numerals) should be used and, conversely, if there are not at least two sub-topics, then no subheads should be introduced. Styles named “Heading 1”, “Heading 2”, “Heading 3”, and “Heading 4” are prescribed.

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a) *Positioning Figures and Tables:* Place figures and tables at the top and bottom of columns. Avoid placing them in the middle of columns. Large figures and tables may span across both columns. Figure captions should be below the figures; table heads should appear above the tables. Insert figures and tables after they are cited in the text. Use the abbreviation “Fig. 1”, even at the beginning of a sentence.

TABLE I. TABLE TYPE STYLES

Table Head	Table Column Head		
	Table column subhead	Subhead	Subhead
copy	More table copy ^a		

^a Sample of a Table footnote. (Table footnote)

Fig. 1. Example of a figure caption. (figure caption)

Figure Labels: Use 8 point Times New Roman for Figure labels. Use words rather than symbols or abbreviations when writing Figure axis labels to avoid confusing the reader. As an example, write the quantity “Magnetization”, or “Magnetization, M”, not just “M”. If including units in the label, present them within parentheses. Do not label axes only with units. In the example, write “Magnetization (A/m)” or “Magnetization {A[m(1)]}”, not just “A/m”. Do not label axes with a ratio of quantities and units. For example, write “Temperature (K)”, not “Temperature/K”.

ACKNOWLEDGMENT (Heading 5)

The preferred spelling of the word “acknowledgment” in America is without an “e” after the “g”. Avoid the stilted expression “one of us (R. B. G.) thanks ...”. Instead, try “R. B. G. thanks...”. Put sponsor acknowledgments in the unnumbered footnote on the first page.

REFERENCES

The template will number citations consecutively within brackets [1]. The sentence punctuation follows the bracket [2]. Refer simply to the reference number, as in [3]—do not use “Ref. [3]” or “reference [3]” except at the beginning of a sentence: “Reference [3] was the first ...”

Number footnotes separately in superscripts. Place the actual footnote at the bottom of the column in which it was cited. Do not put footnotes in the abstract or reference list. Use letters for table footnotes.

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For papers published in translation journals, please give the English citation first, followed by the original foreign-language citation [6].

[1] G. Eason, B. Noble, and I. N. Sneddon, “On certain integrals of Lipschitz-Hankel type involving products of Bessel functions,” Phil. Trans. Roy. Soc. London, vol. A247, pp. 529–551, April 1955. (references)

[2] J. Clerk Maxwell, A Treatise on Electricity and Magnetism, 3rd ed., vol. 2. Oxford: Clarendon, 1892, pp.68–73.

[3] I. S. Jacobs and C. P. Bean, “Fine particles, thin films and exchange anisotropy,” in Magnetism, vol. III, G. T. Rado and H. Suhl, Eds. New York: Academic, 1963, pp. 271–350.

[4] K. Elissa, “Title of paper if known,” unpublished.

[5] R. Nicole, “Title of paper with only first word capitalized,” J. Name Stand. Abbrev., in press.

[6] Y. Yorozu, M. Hirano, K. Oka, and Y. Tagawa, “Electron spectroscopy studies on magneto-optical media and plastic substrate interface,” IEEE Transl. J. Magn. Japan, vol. 2, pp. 740–741, August 1987 [Digests 9th Annual Conf. Magnetism Japan, p. 301, 1982].

[7] M. Young, The Technical Writer’s Handbook. Mill Valley, CA: University Science, 1989.

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