

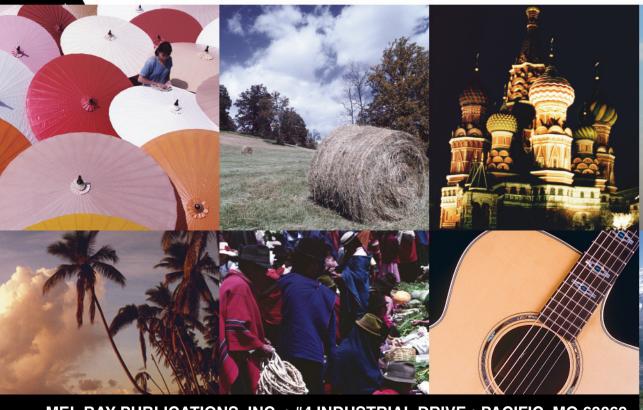


MB21458BCD



Mel Bay Presents

# adventures for Fingerstyle Gnitarists Steve eckels







21458BCD-cover.indd 1 1/27/10 8:40:30 AM Mel Bay Presents



"steve eckels

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### Introduction

Music has the power to reflect the spirit of a place in a unique way.

I believe in the axioms that "if you want to learn about history - listen to the music of that time and place. If you want to learn about the cultures of places around the globe, listen to the music from these places". For these reasons music educators have a unique ability to enhance students' understanding of history and cultures, diversity, integration and ideally peace through music.

As the world changes so does its music. This book is a reflection of that process. The songs contained within these pages may be considered "derivatives". When you hear them they will sound familiar because they have been derived from many of the best loved songs from around the globe. And yet, they are all strikingly original. In short they are classically crafted interpretations of the global-pop genre. Originally the material presented here was written for two books: "Latin American Music Made Easy" and "World Music Made Easy". Upon reflection it was apparent that combining the two books would lead guitarists to "Global Adventures for Fingerstyle Guitar".

I have crafted these arrangements to be playable by students in my high school guitar classes. The clarity and simplicity of the notation may be compared to the works of Fernando Sor (1778-1839), one if the great teachers of guitar in the early nineteenth century. The musical elements may be compared to works and styles of Carlos Santana, Yanni, Sergio Mendes, Jose Feliciano, Mason Williams, the Beatles, the Eagles, Klezmer, Flamenco-pop, Mariachi, Celtic, Russian, Bollywood, Afro-Pop and others. The melodies are all lyrical and the creative writer is invited to add words to them.

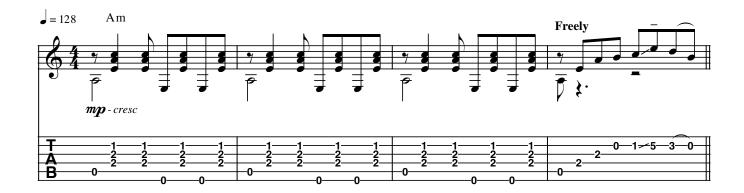
In addition to being guitar solos, the compositions in this book are all "groove" based and are built upon a steady and danceable beat. As such they work beautifully when accompanied by percussion or an entire ensemble. If you use a guitar strap when you play, don't be surprised to find yourself dancing around the kitchen as you play.

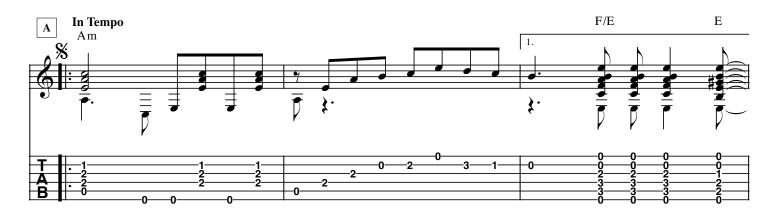
I'm certain you will enjoy your global adventure!

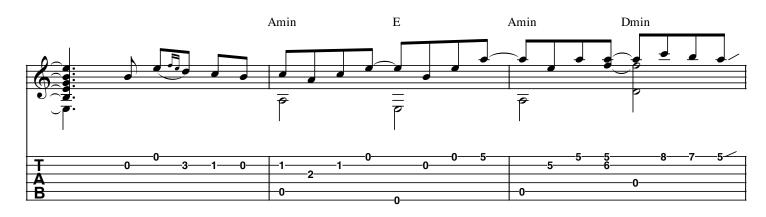
Steve Eckels

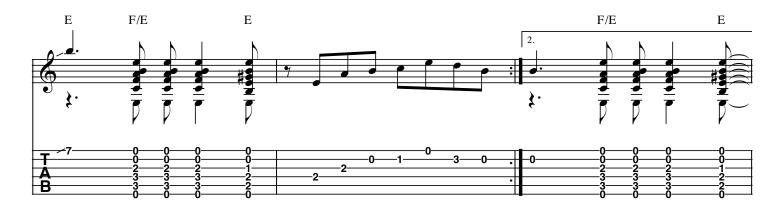


# **Los Angeles**



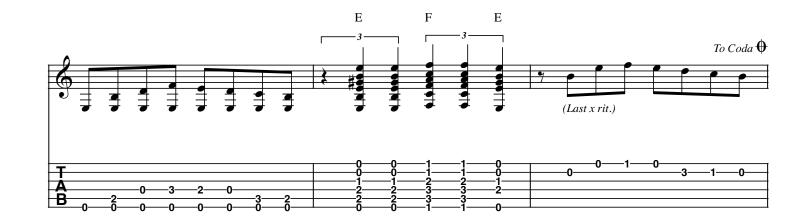


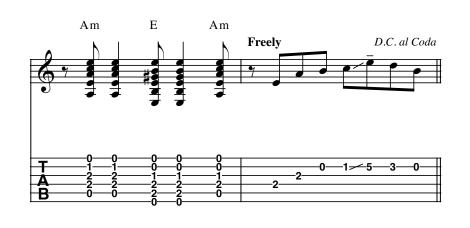


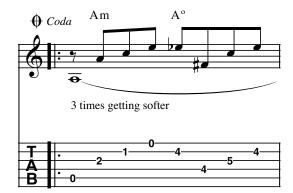


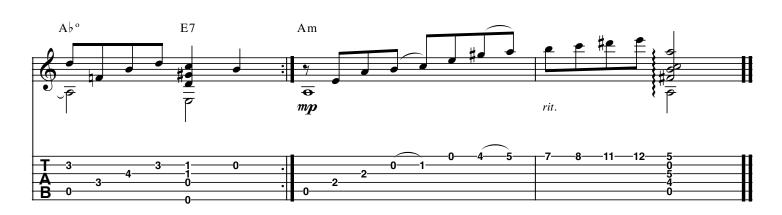








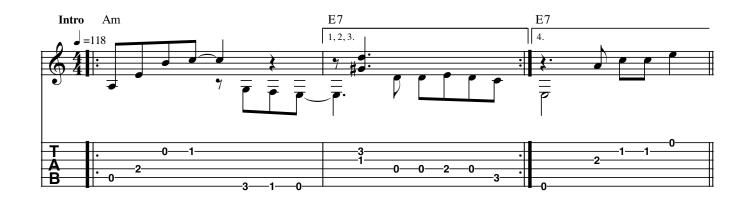


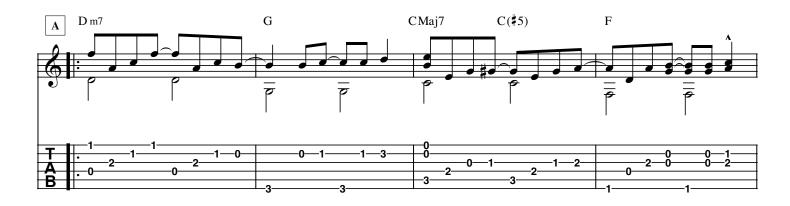


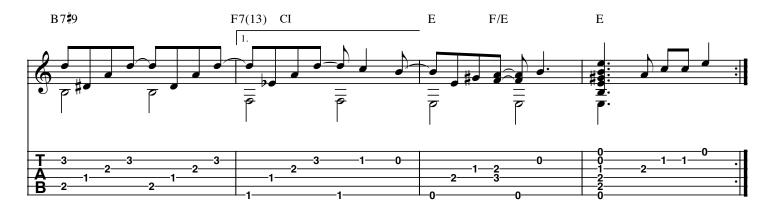
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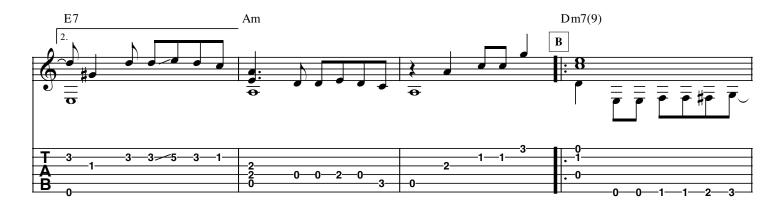


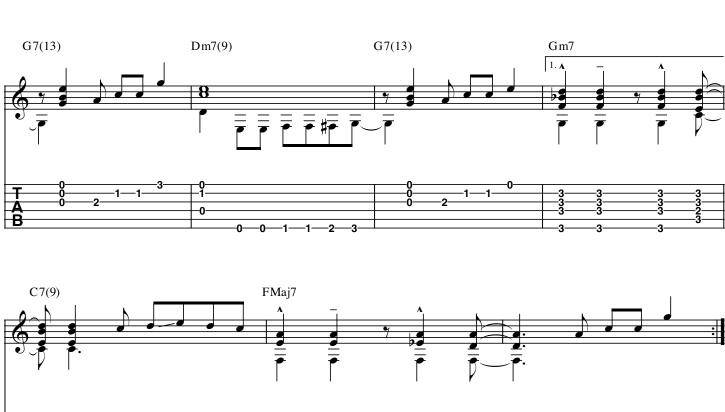
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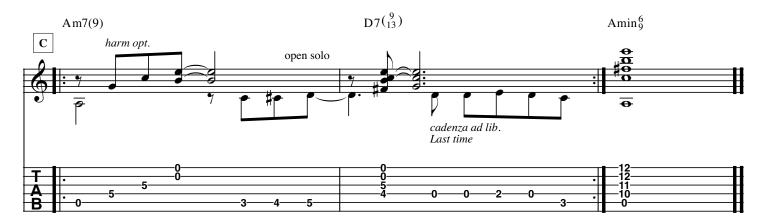








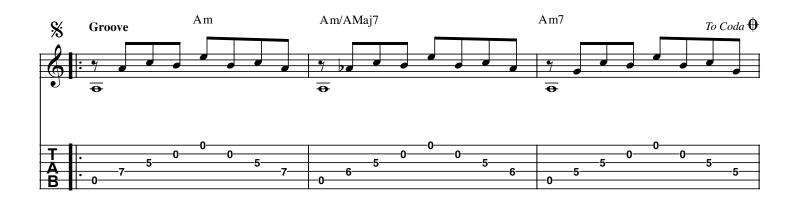


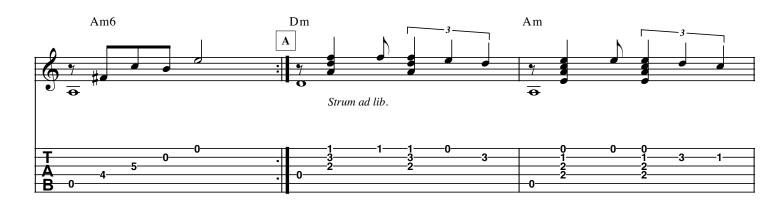


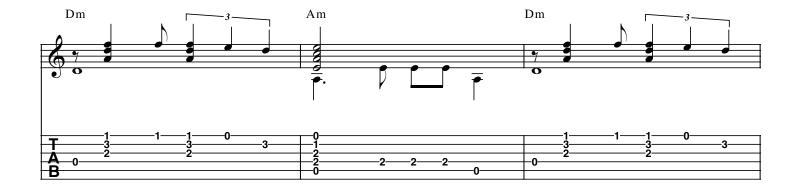


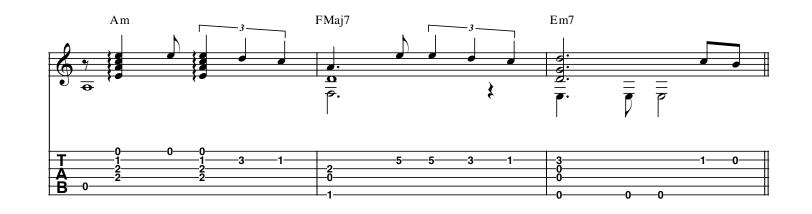
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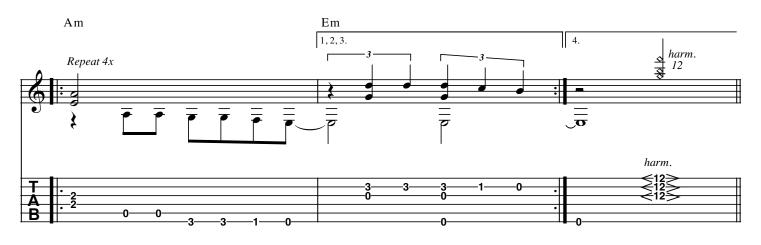


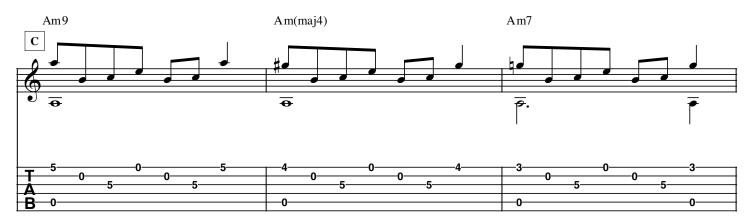


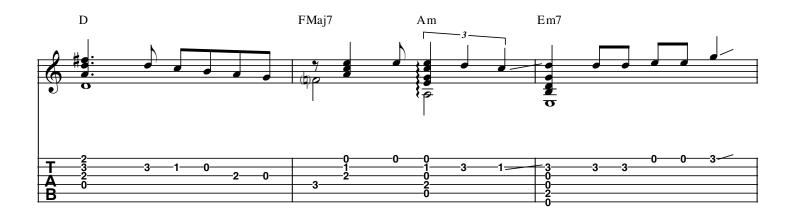










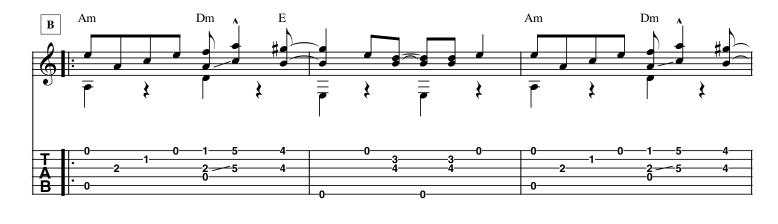


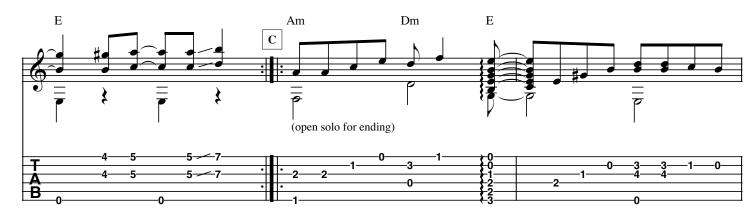


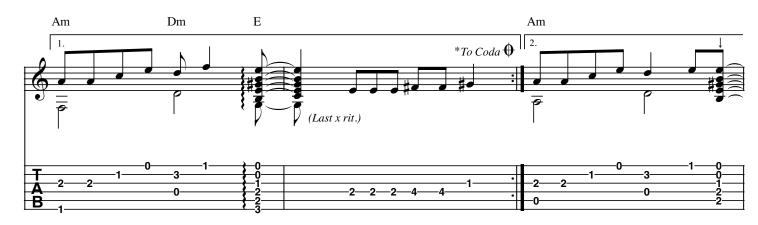


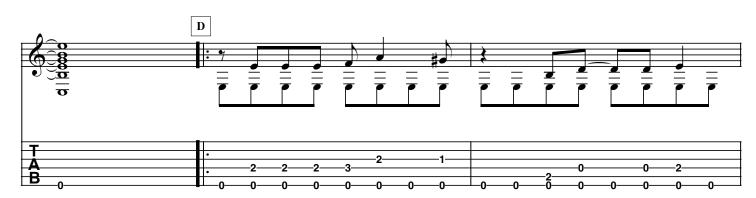
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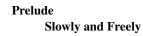


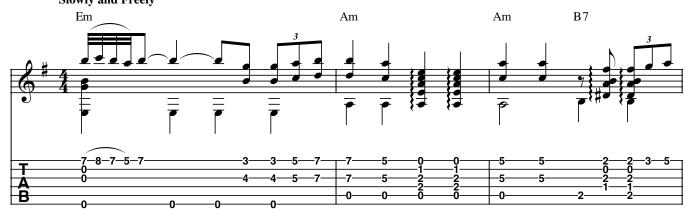
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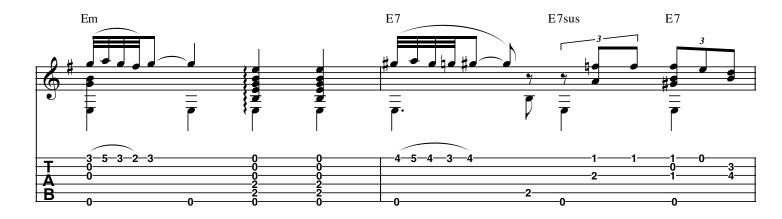


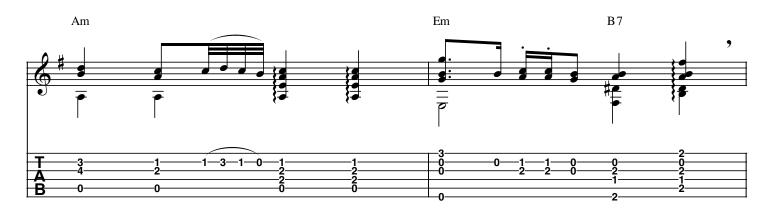


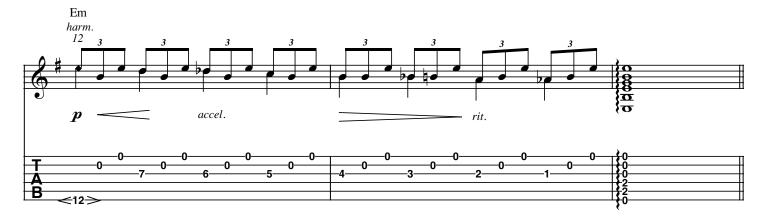
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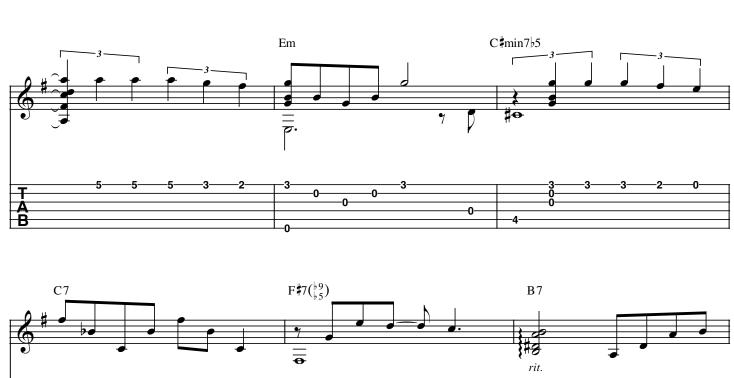




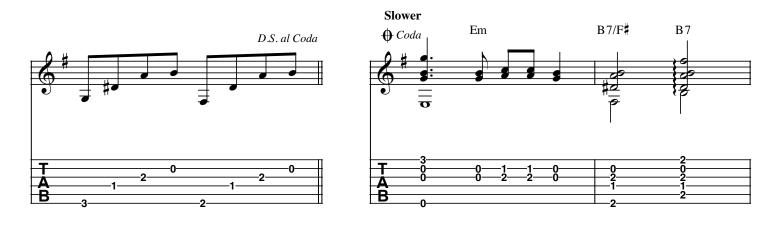


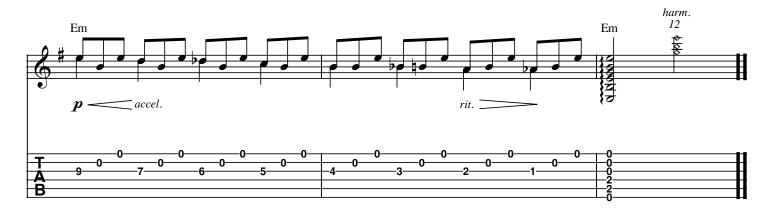






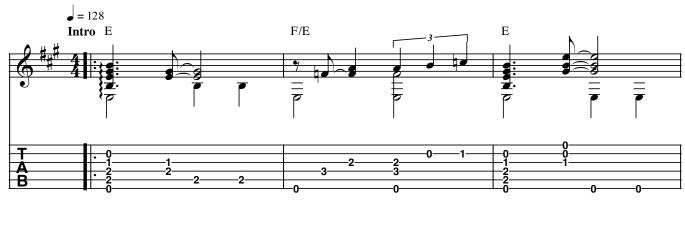


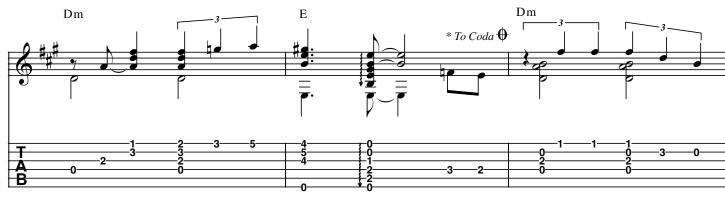


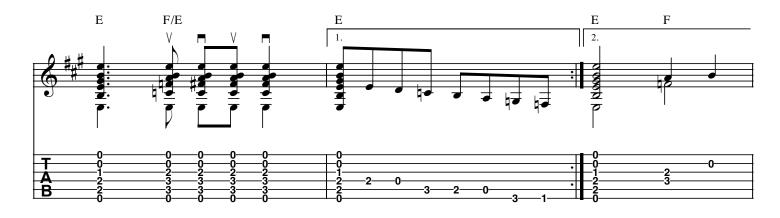


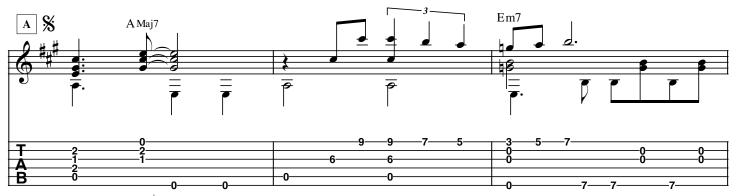


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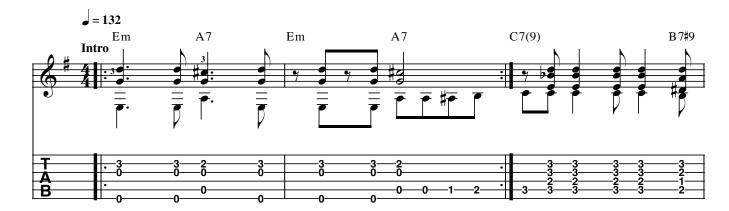
\* Take repeat before going to  $oldsymbol{\Phi}$ 

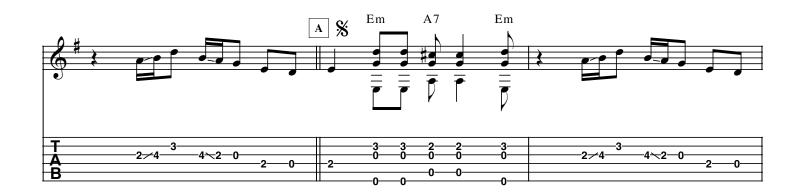




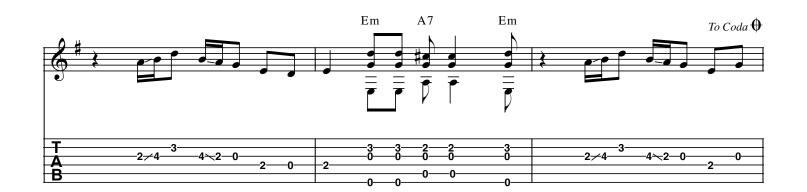


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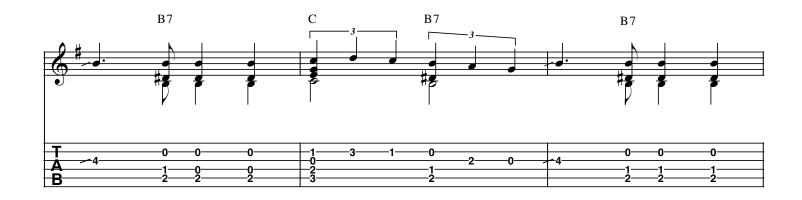


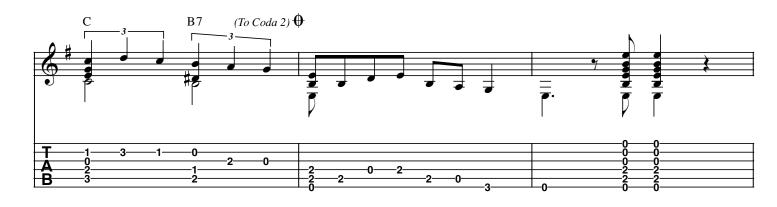


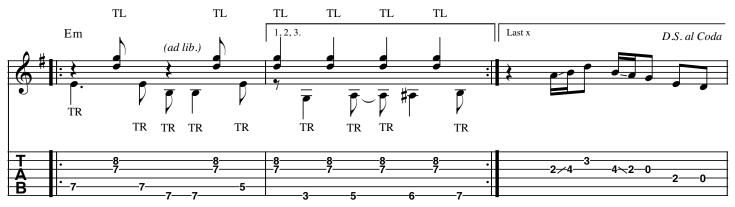




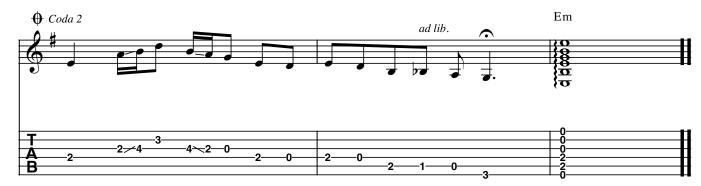








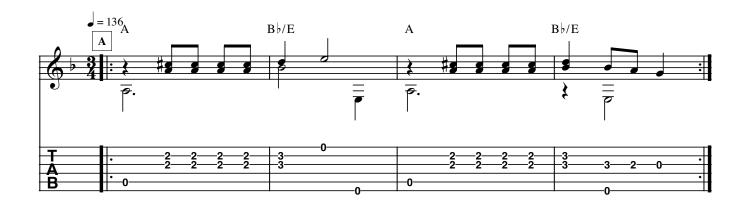
Tapping...

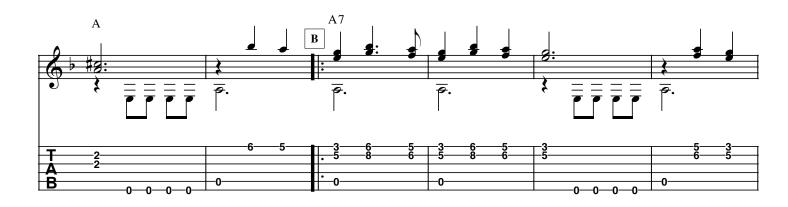


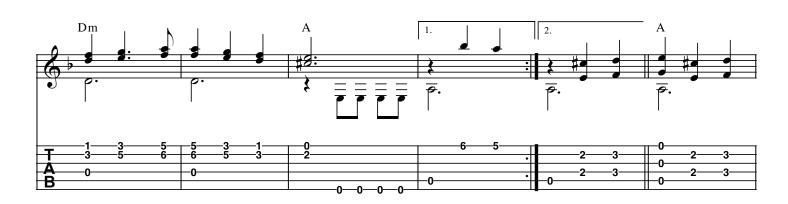
TL = "Tap Left" - Hammer the notes with fingers 2 & 3 of the left hand TR = "Tap Right" - Hammer the notes using the index finger of the right hand

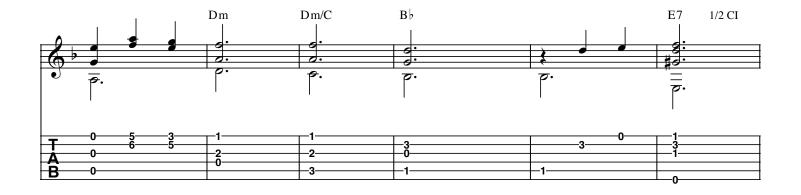


# Valse Espanola













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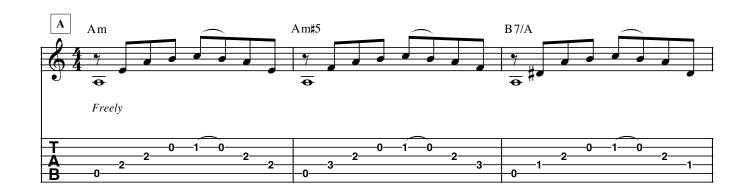
### Chihuaha

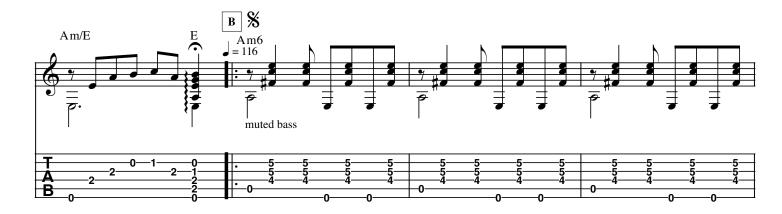


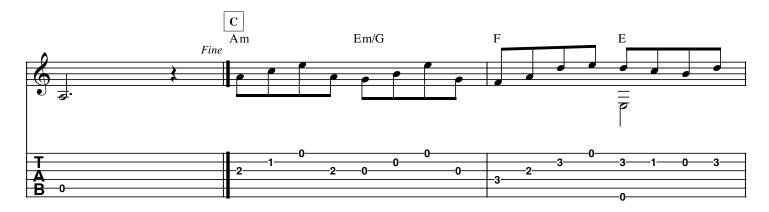


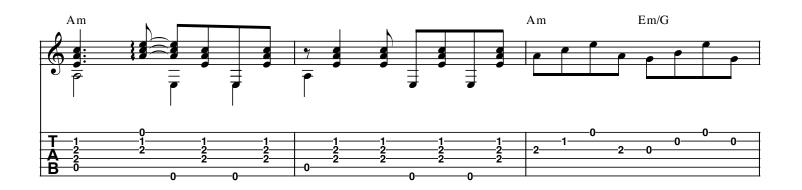


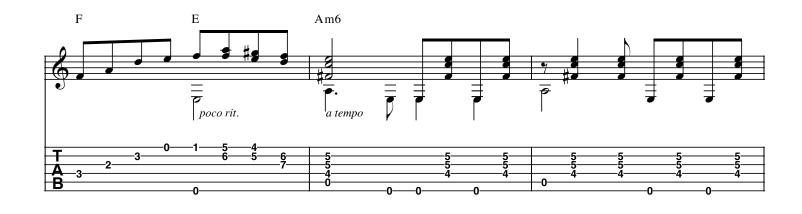
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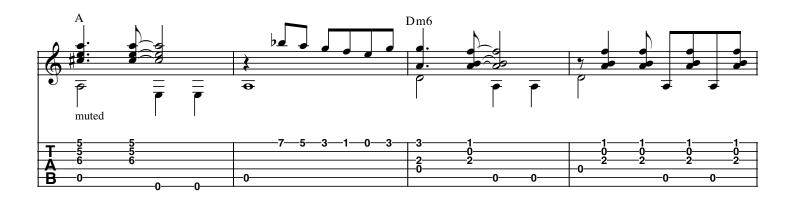


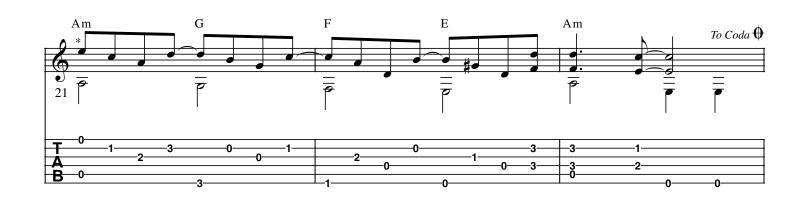


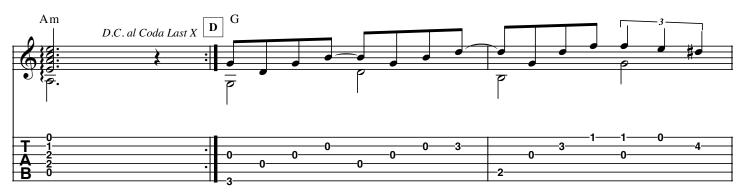




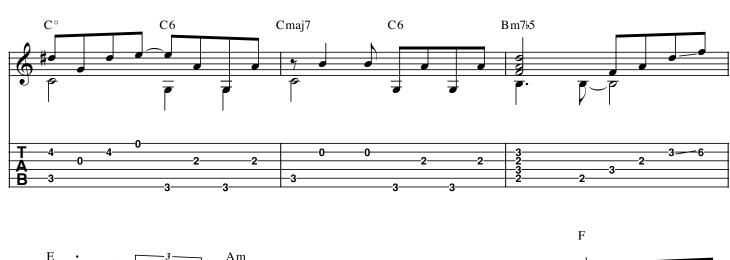


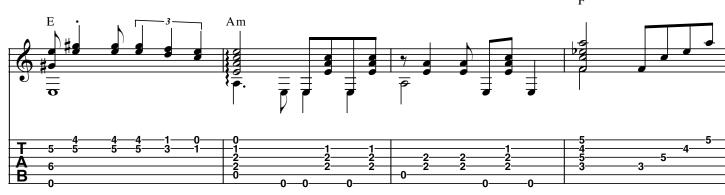


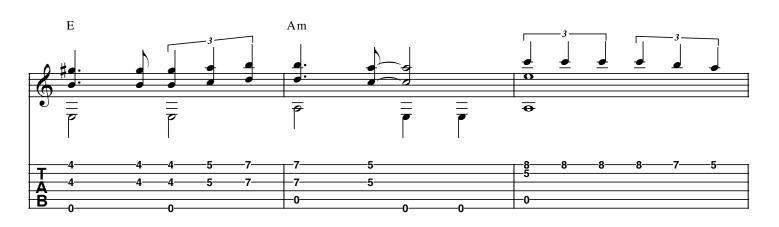


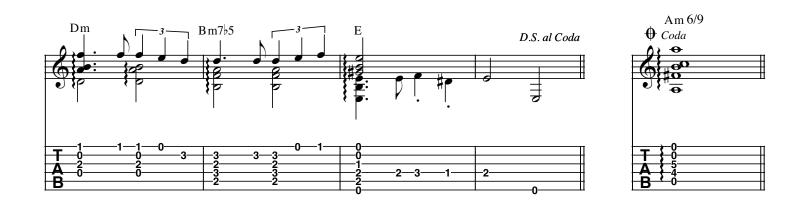


 $<sup>\</sup>boldsymbol{*}$  last time repeat measures 21-24 and take the Coda.









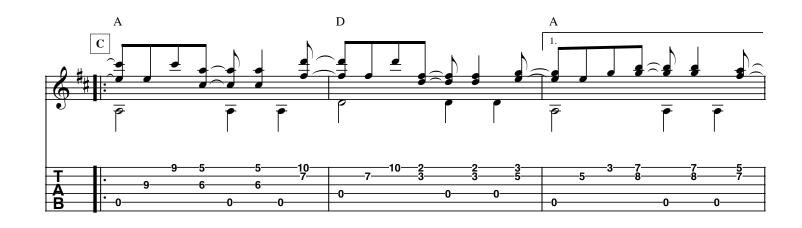
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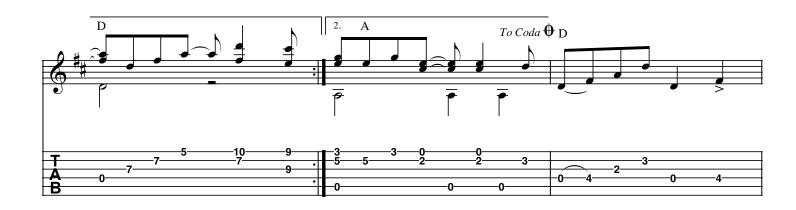


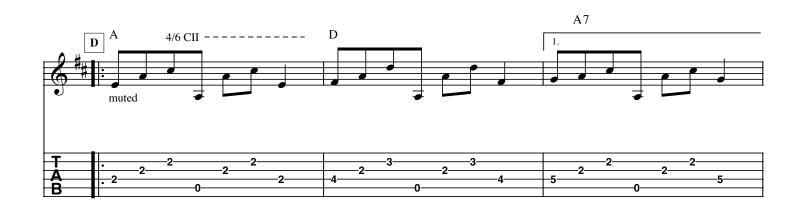
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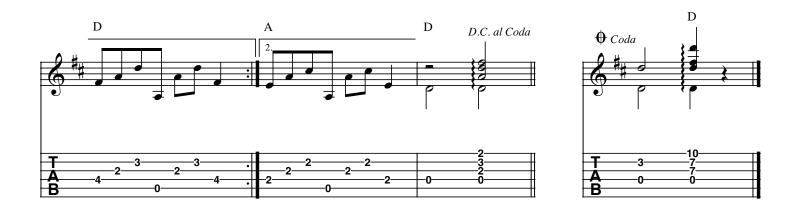


 $4/6\ CII$  means to the barre 4 strings at the second fret.







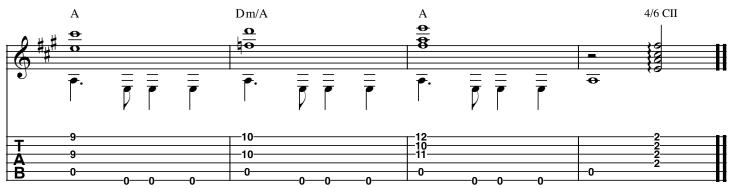




# **Carribean: Jamaican Beach Party**





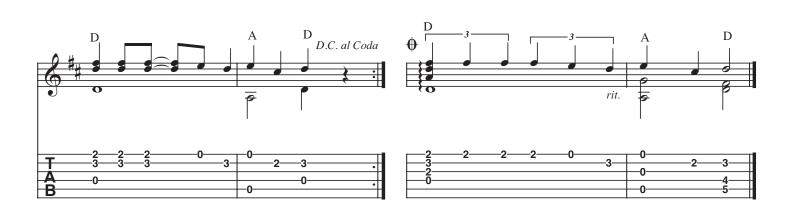


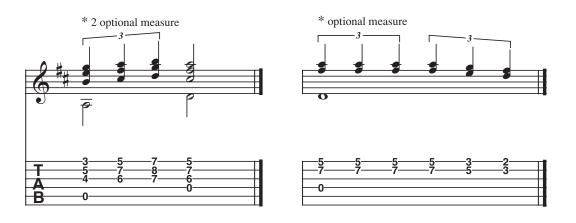


### **Carribean: Reggae Dance Party**







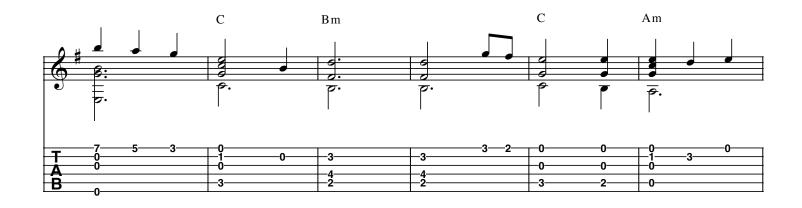


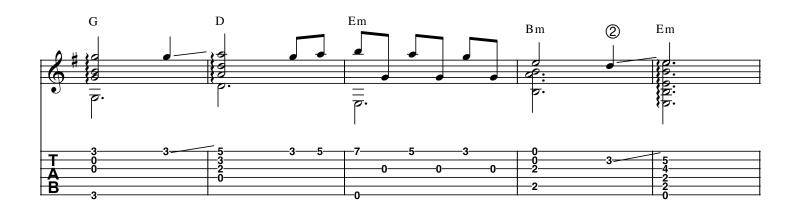
# Track #14

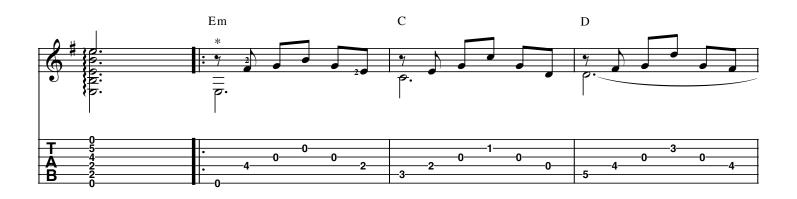
# **Celtic: Star of the County Down**

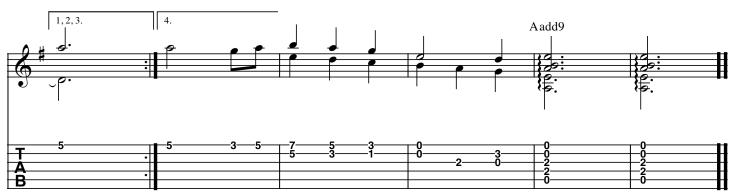
This arrangement has been fingered to support ad lib picking during a repeat.







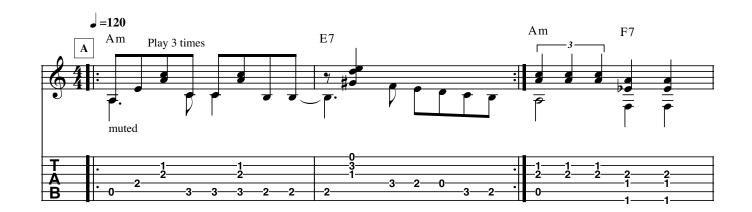


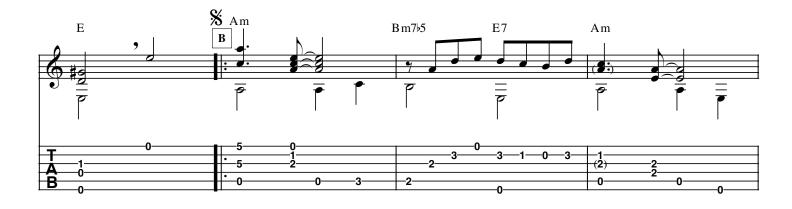


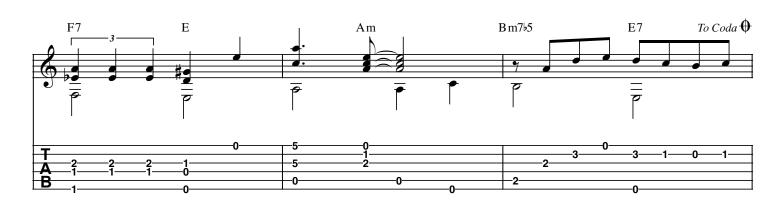
\* measures 34-37 may also be used as introduction.

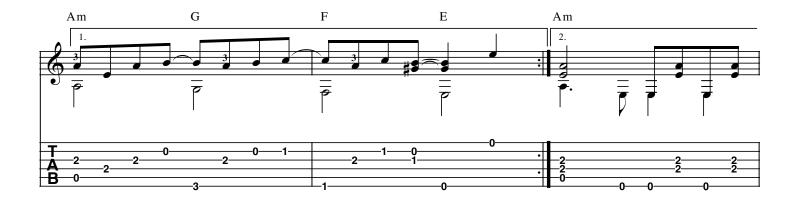


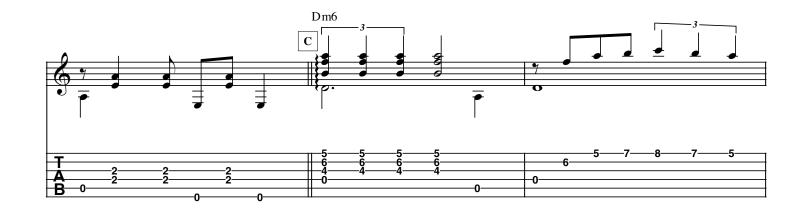
### Cuba: Café Americano

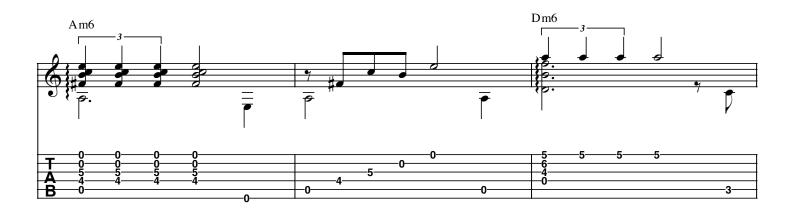


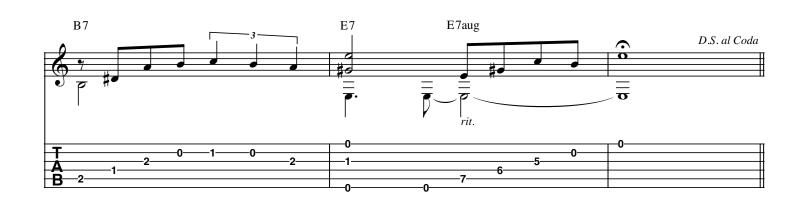


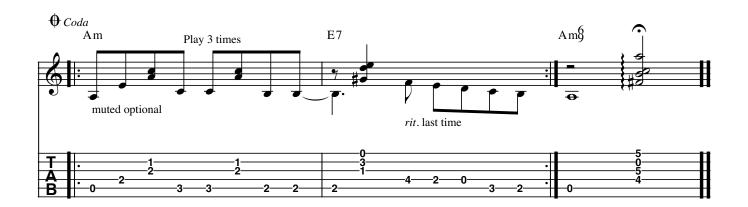








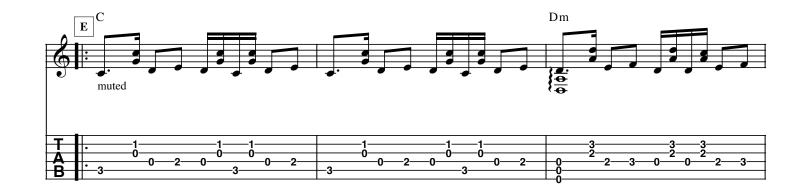


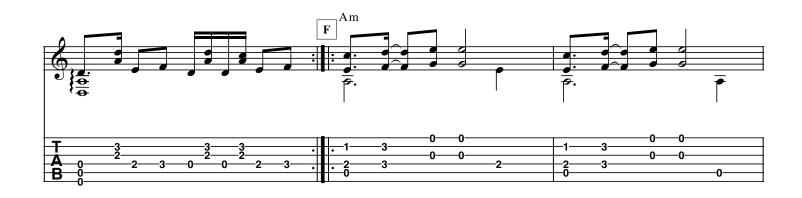


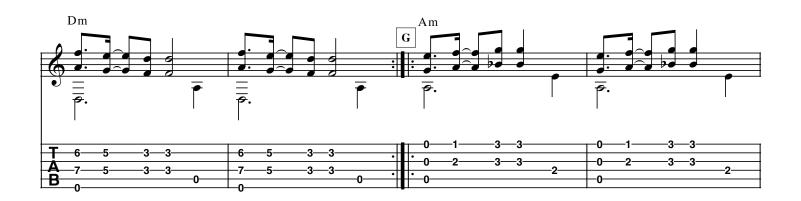


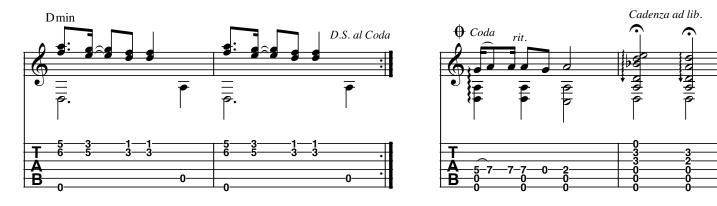
# **India: Tea and Spices**

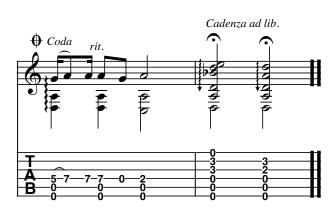








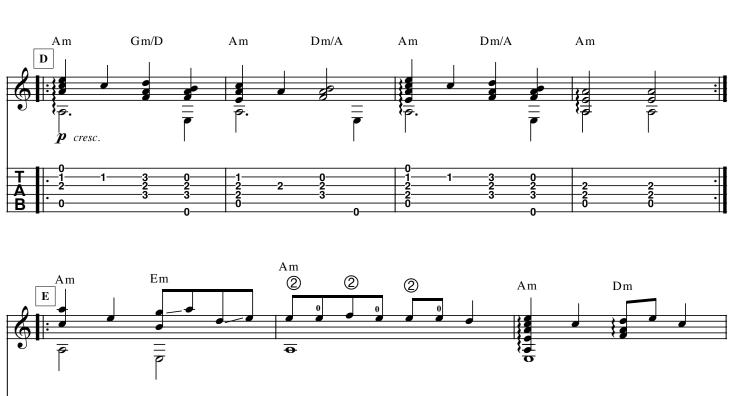


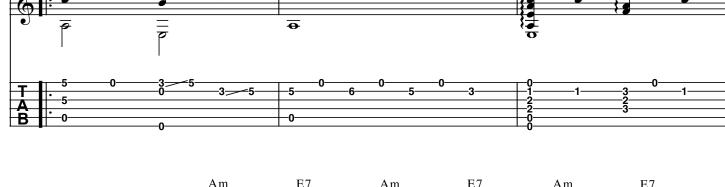


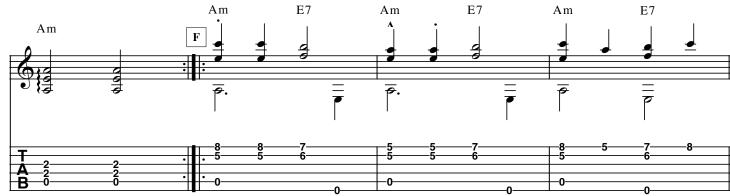


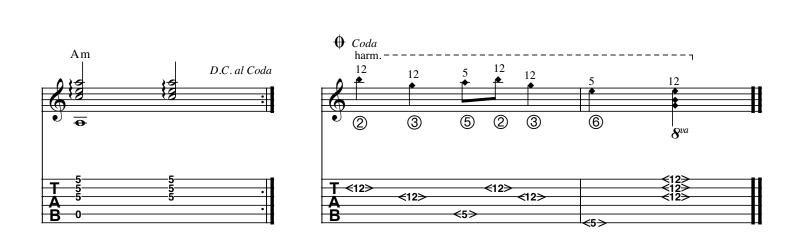
# Japan: Japanese Garden Song







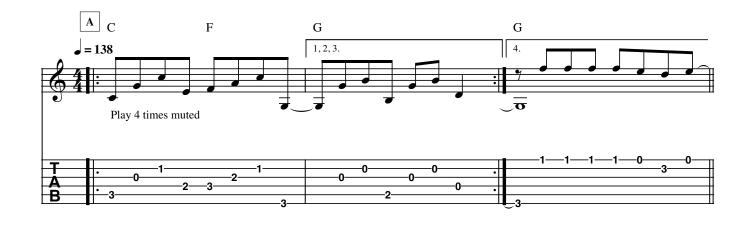


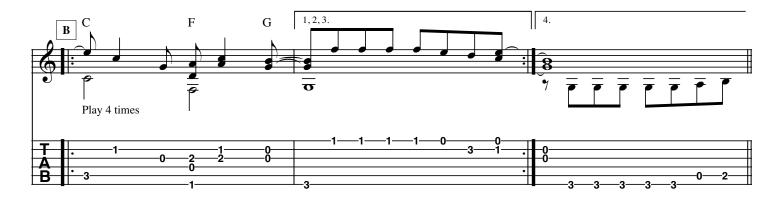


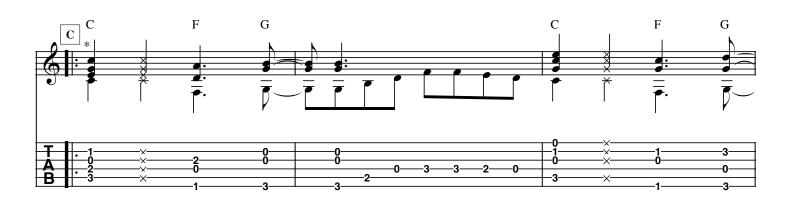


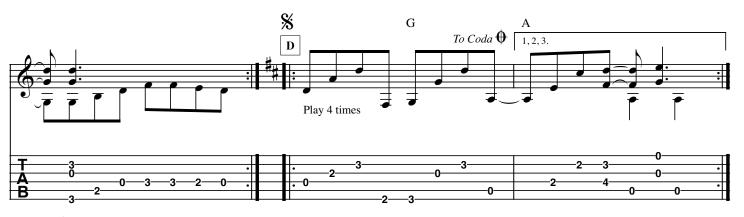
### Mexico: La Bamba

(Vera Cruz Folk Song)

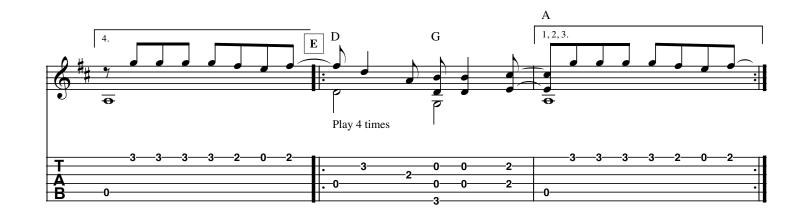


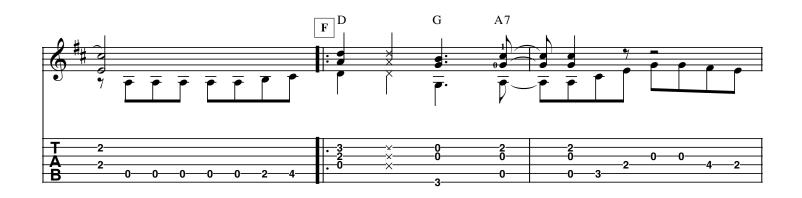


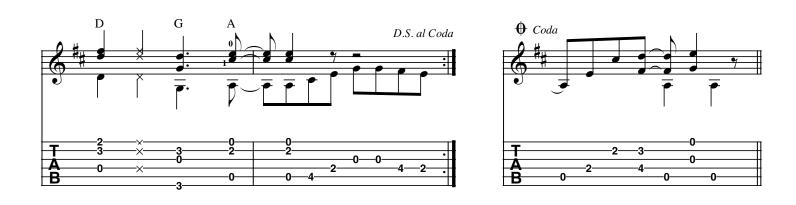


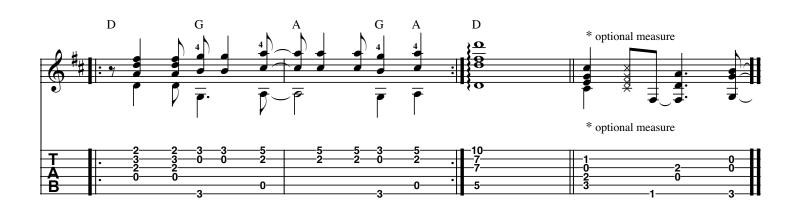


 $<sup>\</sup>ast$  see optional measure







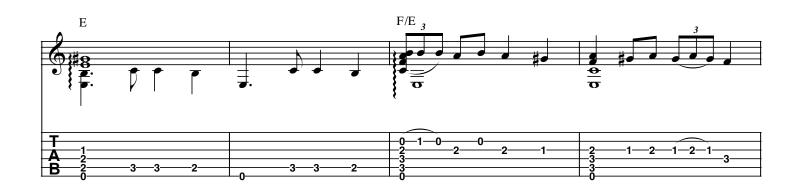


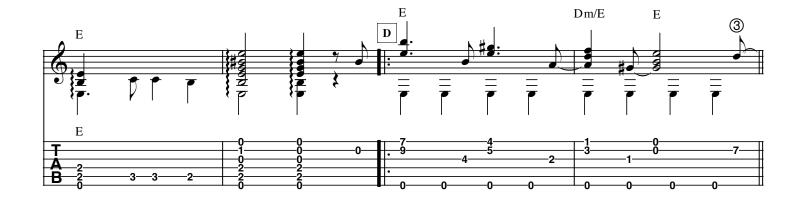


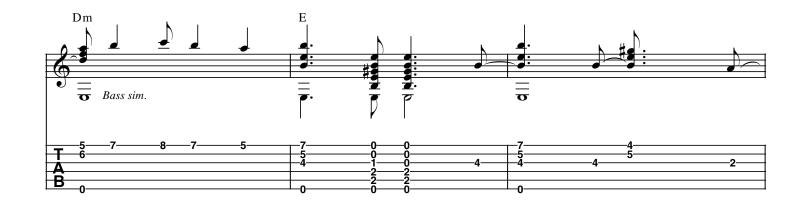
### **Middle East: Circle Dance**

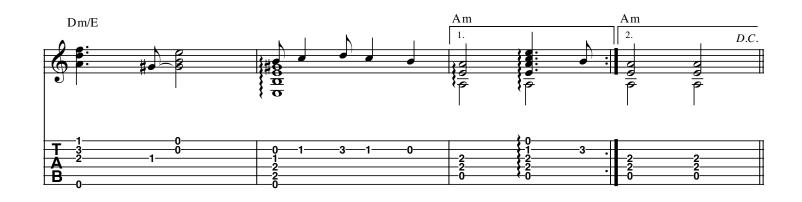
Start slowly and gradually get faster

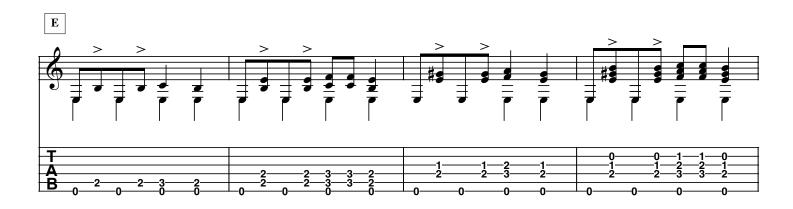


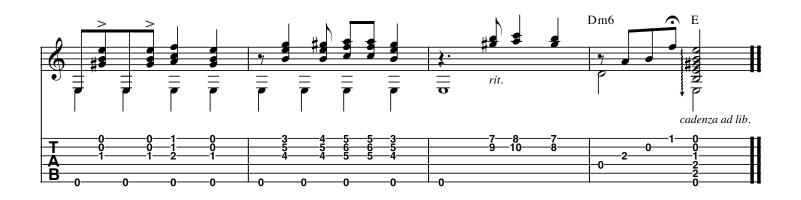








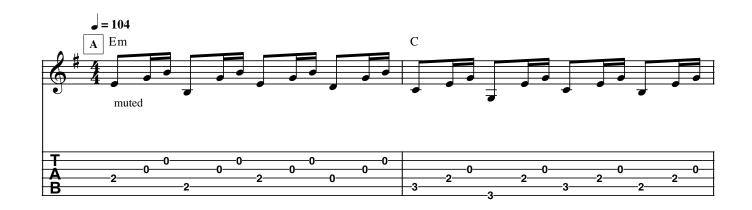


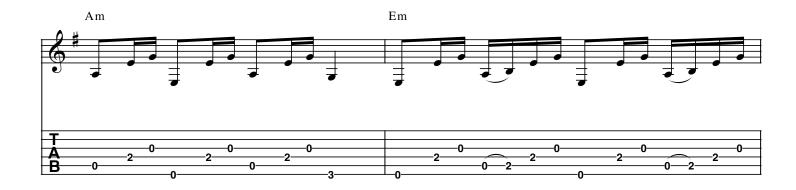


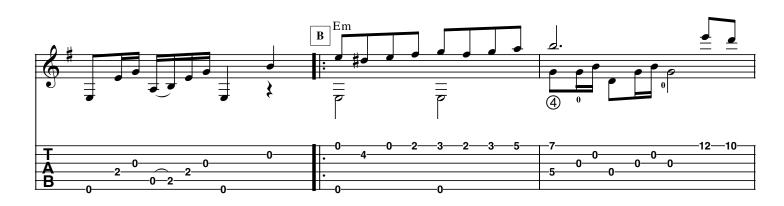


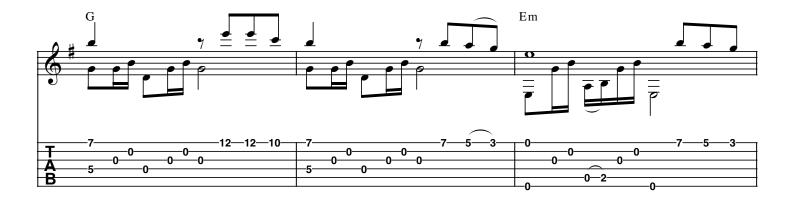
#### Peru: El Condor Pasa

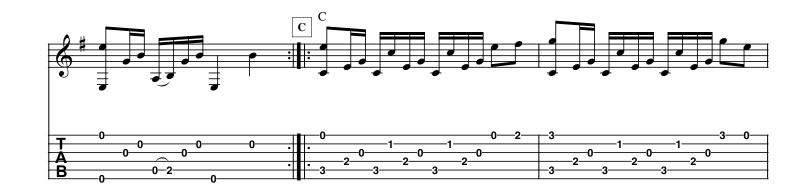
(Andes Mountain Song)

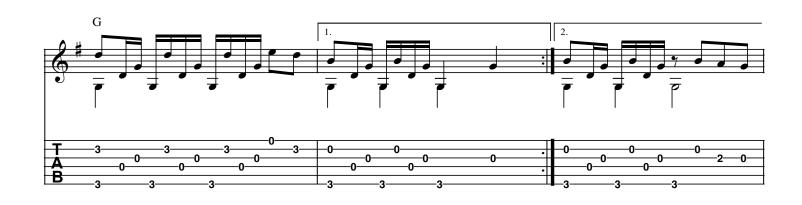


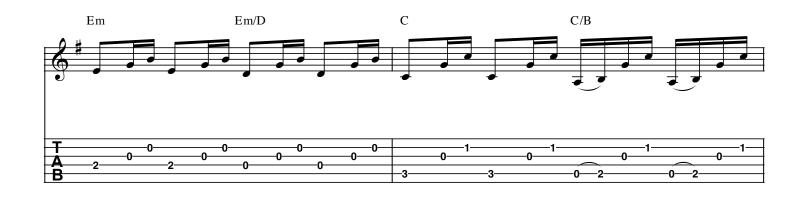


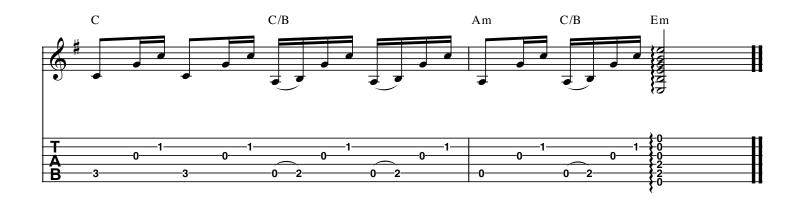








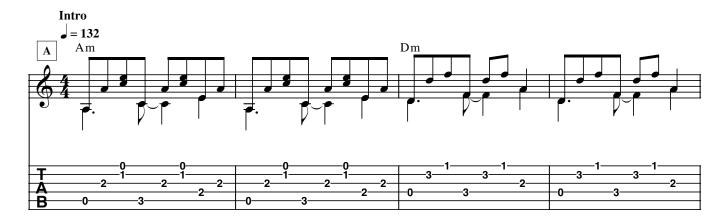


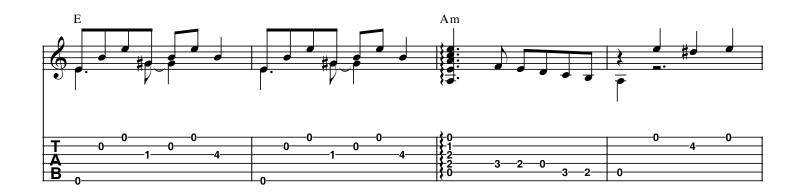


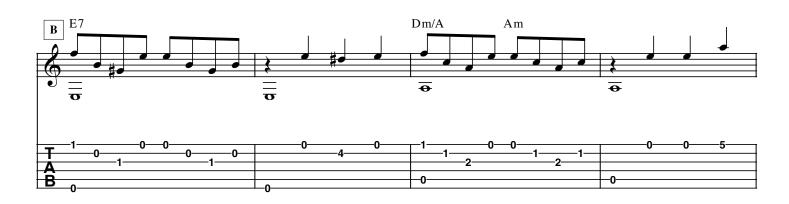


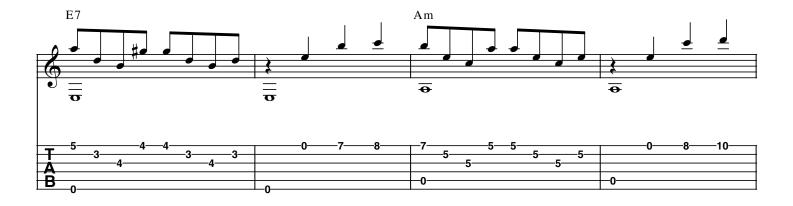
### **Russia: Gypsy Love Song**

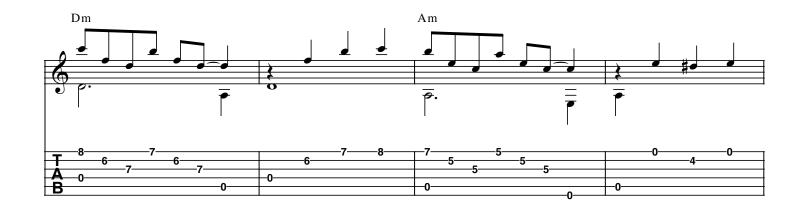
(Dark Eyes)

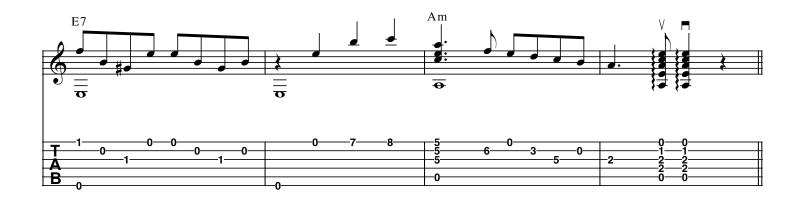


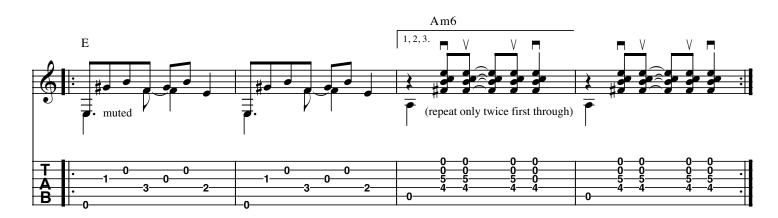


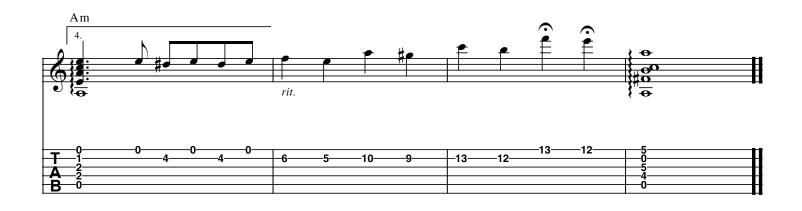






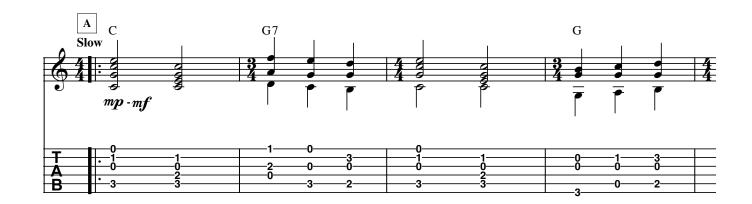


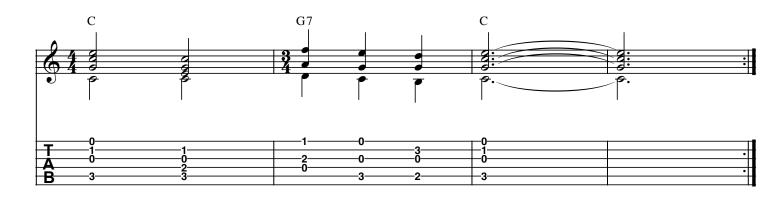


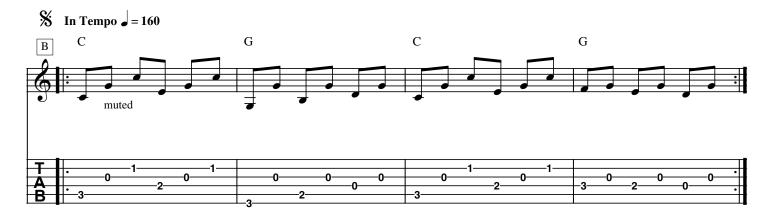


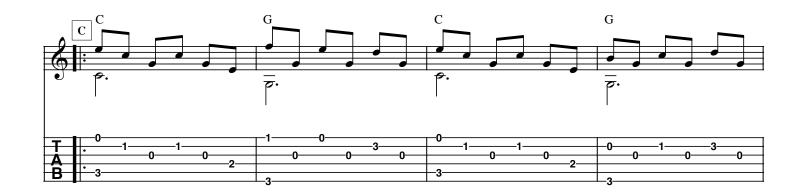


### **South Africa: Festival Africana**



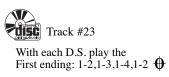


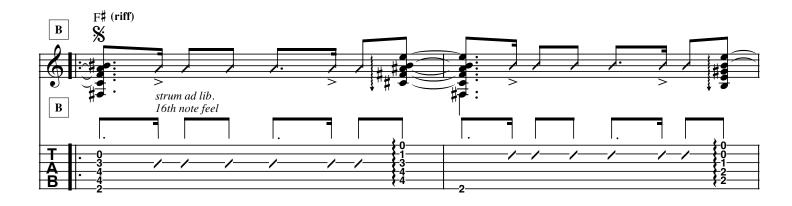


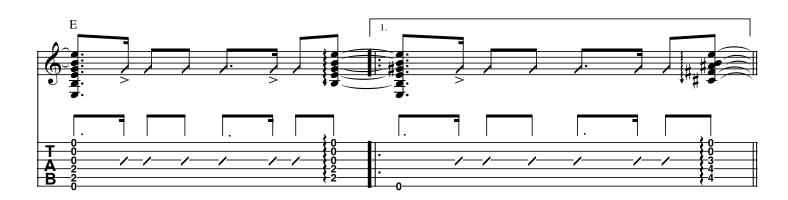


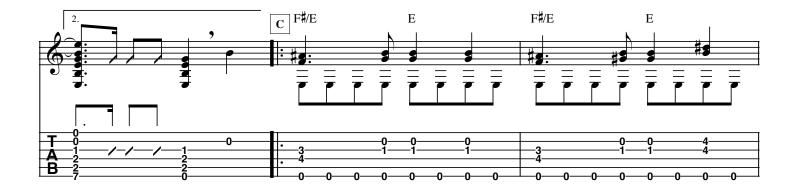


### India: Street Dance













#### **About the Author**

Guitarist, Steven Zdenek Eckels, is perhaps the most significant representative of American folkloric nationalism of the late twentieth and early twenty first century. For his unsurpassed contribution to the body of published guitar literature, he is known as "The Lion of Fingerstyle Guitar". The arrangements that form the core of his concert repertoire include American classics in genres such as Gospel, Blues, Stephen Foster, Appalachian Ballads, Cowboy Songs, and Native American Music.

Eckels has spent the majority of his career, creating concert arrangements of American traditional music for Mel Bay Publications and developing classroom-teaching techniques for guitar in the public schools. When Mel Bay Publications needed an author for its' new series "A Modern Method for Fingerstyle Guitar" Eckels was chosen. Eckels was also asked by the Music Educator's National Conference to write a classroom guitar-teaching manual which was published in 2009. This landmark publication is the first classroom-teaching manual written by an educator who is also a virtuoso guitarist. It will influence the future of music education by making classroom guitar pedagogy available for the core curriculum for music educators.

Of the more than twenty books he has written for Mel Bay Publications, several of them are historic firsts including Cowboy Classics, Gregorian Chant for Fingerstyle Guitar, Native American Music for Fingerstyle Guitar and a folio and recording of the music of Stephen Foster. His contributions to American guitar literature have earned him the nickname of "The Fernando Sor of Americana".

During his formative years, Eckels lived in the foothills of the Appalachian Mountains in Virginia where he was listened to Afro American rhythm and blues, folk, bluegrass, and Southern Gospel music. After high school, he received his formal training in Boston Massachusetts at Berklee College of Music and New England Conservatory, where he graduated with a Master's Degree in guitar. Later, he was to receive music education certification, and for the past ten years, he has been the high school guitar instructor for the Kalispell public schools in Montana. He recently received his National Teaching Certification by the *National Board of Professional Teaching Standards*.



