

Ständchen

6 Schubert Songs

arr. J. K. Mertz

Mässig
Tempo rubato

Franz Schubert
(1797-1828)

pp
espressivo il canto

5 *p*

9 *p*

13

17

21

25

29 *espress.*

33 $\frac{3}{6}$ CII → HB V

37 *Echo* $\frac{3}{6}$ CV 3

41 $\frac{3}{6}$ CV 3

45 $\frac{4}{6}$ CVII $\frac{3}{6}$ CV 3

49 $\frac{4}{6}$ CIII 3

53 $\frac{4}{6}$ CVII $\frac{4}{6}$ CIX 3

smorz.

rall.

57 *con agitazione*

61 *poco a poco riten.*

65

69 *molto dim. e ritenuto*

73

77

81 *rall. smorz. quasi niente ppp*

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First system of musical notation for 'Ständchen'. The treble clef staff shows a melody in 3/4 time, starting with a piano (*pp*) dynamic. The guitar part is in standard tuning (E-A-B) and features a 6/6 Cl (Clef) marking. The system includes a guitar tablature with fret numbers and a bass line with a 1/2 note.

Second system of musical notation for 'Ständchen'. The treble clef staff continues the melody, marked *espressivo il canto* and *p*. The guitar part includes a 3/6 CV (Clef) marking. The system includes a guitar tablature with fret numbers and a bass line with a 1/2 note.

Third system of musical notation for 'Ständchen'. The treble clef staff continues the melody, marked *p*. The guitar part includes a 3/6 CIX (Clef) marking. The system includes a guitar tablature with fret numbers and a bass line with a 1/2 note.

Fourth system of musical notation for 'Ständchen'. The treble clef staff continues the melody, marked *p*. The guitar part includes a 3/6 CIX (Clef) marking. The system includes a guitar tablature with fret numbers and a bass line with a 1/2 note.

37 *Echo*

smorz.

$\frac{3}{6}$ CV 3

T 0 2 2 2 2 5 6 5 5 0 3 5 3 0

A 2 2 2 2 2 5 5 5 2 3 6 1 0

B 0 2 2 2 2 2 3 7 7 0 0 0 3 2

41

$\frac{3}{6}$ CV 3

T (0) 3 3 1 0 1 5 6 5 5 0 3 7 (7) 5 3

A 2 2 2 2 2 5 5 5 4 2 0 0 0

B 3 0 2 2 2 2 3 7 7 0 2 0 3 3 2 0

45

$\frac{4}{6}$ CVII 3

$\frac{3}{6}$ CV 3

T (3) 1 1 0 0 0 9 8 7 10 1 2 6 5 6 10

A 0 3 5 2 6 10 9 7 10 9 2 3 2 3 7

B 3 0 0 0 0 0 0 0 0 0 0 1 8

49

$\frac{4}{6}$ CIII 3

T 6 5 3 3 6 3 1 0 0 0 9 8

A 0 6 4 0 0 0 2 0 2 0 6 10 9

B 7 8 7 8 3 4 0 3 3 3 0

4

53 $\frac{4}{6}$ CVII

7 10 0 2 7 6 7 5 2 0 2 2 3 2 3 10 9 10 14 10 9

7 11 0 4 3 4 7 7 4 2 2 2 1 9 9 12 0

57 $\frac{3}{6}$ CVII

9 10 10 9 10 9 0 0 4 4 7 7 5 4 0 0 0 0 4 7 7 10

0 11 11 9 6 6 6 6 6 6 7 6 6 7 2 1 4 7 9 8

con agitazione

61 $\frac{4}{6}$ CVII $\frac{4}{6}$ C VI $\frac{6}{6}$ C II $\frac{4}{6}$ CVII

9 7 7 9 6 9 7 9 7 7 10 9 2 4 5 2 2 7 7 7 7 7 7

7 9 9 7 8 7 6 6 6 6 2 2 2 2 2 7 7 7 7 7 7

0 8 8 2 2 2 9 11 9

poco a poco riten.

65 $\frac{6}{6}$ C I $\frac{4}{6}$ C IX

2 2 2 2 2 2 7 6 7 5 2 0 2 2 3 2 3 10 9 10 14 10 9

2 2 2 2 2 2 4 3 4 7 7 4 2 2 2 1 9 9 12 0

2 4 5 2 5 0 0 0

Musical Tip Sheet

The Big 5:

1. Reduce work with posture and a positive attitude
2. Troubleshoot - Everything should be easy
3. Breathe
4. Trust yourself to play accurately and musically inspired (instead of judging)
5. Always play as a gift to yourself and others

The 7 Steps to Learn Any Piece:

1. Make small sections
2. Know all the notes and musical markings
3. Clap and count the rhythm aloud
4. Play the right hand alone, counting aloud
5. Play the left hand alone, counting aloud
6. Play hands together, pausing when needed (no mistakes!)
7. Play hands together slowly in rhythm, counting aloud

Musical Starting Points:

1. Decide which notes are melody (probably stems up), and play the others quieter
2. Connect all melody notes smoothly (no gaps)
3. When a musical line or melody goes up in pitch, get quieter
4. When a musical line or melody goes down in pitch, get louder
5. Don't let the high notes stand out (any note higher than the ones before and after)

Practice Tips:

1. Before slowing down or speeding up (rubato) master it at a steady pace.
2. For tricky spots, state out loud exactly what the problem is, in every detail.
3. Memorize every piece (even if you don't, you'll learn it faster if you try)
4. Have a purpose behind each repetition (so you don't ingrain bad habits).
5. Video yourself for performance practice, and to hear what is working.

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