Report Information		
School Name	Codeup	
Campus Location	Dallas	
Program Name	Full-Stack Web Development	
Reporting Period	1/1/2021	6/30/2021
Published Course Length (in days, including weekends and holidays)	200	
Graduates Included in Report	14	
Graduation Requirements		
-Complete all course modules - Complete final capstone project		
Graduation Data		
How many students graduate within 100% of published program length (on-time)?	82.4%	
How many students graduate within 150% of published program length?	82.4%	
Job Seekers		
How many students intended to seek in-field employment within 180 days of graduating?	100.0%	
How many students did not intend to seek in-field employment (returning to previous employer, no work authorization, continuing to further education, or self-enrichment)?	0.0%	
Employment Results	90 days	180 days
1. Employed in-field	50.0%	92.9%
1A. Full-time employee (30+ hours/week, 6+ months)	42.9%	85.7%
1B. Full-time apprenticeship, internship, or contract position (30+ hours/week, 3-6 months)	7.1%	7.1%
1C. Short-term contract, part-time position, freelance, or unknown length	0.0%	0.0%
1D. Started a new company or venture after graduation	0.0%	0.0%
2. Not seeking in-field employment	0.0%	0.0%
2A. Employed out-of-field	0.0%	0.0%
2B. Continuing to higher education	0.0%	0.0%
2C. Not seeking a job for health, family, or personal reasons	0.0%	0.0%
3. Still seeking a job in-field	50.0%	7.1%
4. Could not contact	0.0%	0.0%
Hired by School	7.1%	7.1%
Median Annual Base Salary	\$60,000	\$50,000
Under \$50,000	28.6%	15.4%
\$50,000-\$60,000	14.3%	46.2%
\$60,000-\$70,000	57.1%	30.8%
\$70,000-\$80,000	0.0%	0.0%
\$80,000-\$90,000	0.0%	7.7%
Over \$90,000	0.0%	0.0%
Percentage of job obtainers who reported salaries	100.0%	100.0%
Most Frequent Job Titles		
Associate Consultant	30.8%	
Software Engineer	7.7%	
Java Developer Associate	7.7%	
Developer 1	7.7%	
Jr. Implementations Engineer	7.7%	

The pink boxes represent the "canonical" number, which must be the most prominent number a school uses in its advertising.