

- 5 **GRAMMAR PRACTICE** On a separate sheet of paper, write sentences about your partner from your conversation in Exercise 4.

Scott usually visits friends on Saturday.

- 6 **GROUP WORK** Tell the class about your partner's activities.

## NOW YOU CAN Describe what you do in your free time

- 1 ▶ 3:07 **CONVERSATION MODEL** Read and listen.

A: What's your typical day like?

B: Well, I usually go to work at 9:00, and I come home at 6:00.

A: And what do you do in your free time?

B: I sometimes read or watch TV. What about you?

A: Pretty much the same.

- 2 ▶ 3:08 **RHYTHM AND INTONATION** Listen again and repeat. Then practice the Conversation Model with a partner.

- 3 **CONVERSATION ACTIVATOR** On the notepad, write your typical daily activities. Then, with a partner, personalize the conversation.

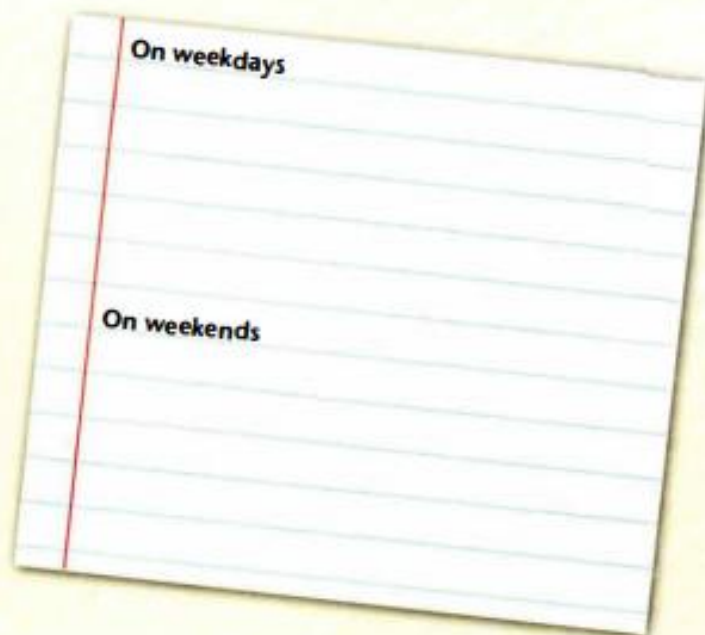
A: What's your typical day like?

B: Well, I .....

A: And what do you do in your free time?

B: ..... What about you?

A: .....



### DON'T STOP!

Ask about other times and days.



### RECYCLE THIS LANGUAGE.

on [Friday]  
in the morning  
in the afternoon  
in the evening  
at night

- 4 **CHANGE PARTNERS** Personalize the conversation again.