

FORUM: Third General Assembly

QUESTION OF: Implementing measures working towards enhancing the accessibility of global education

SUBMITTED BY: Kenya

CO-SUBMITTED BY: Yemen, Italy, Nigeria, Mexico, Guyana, United States of America, Afghanistan, Saudi Arabia, Indonesia, DPRK, Switzerland,

THE THIRD GENERAL ASSEMBLY,

Deeply concerned that current global conflicts causes people to be unable to go to school leading to a lack of education,

Knowing that a big reason for out-of-school children is a unsafe learning environment,

Seeking for every child to be able to have a basic education,

Declaring the need of every child to education for a bright future,

Hoping to quickly and swiftly improve the international education system,

Understanding that safety in schools and regions plays an significant role in the development of a child,

Further recalling the UN resolution on education for all making education a universal right,

1. Requests UN (military) aid to resolve ongoing civil conflicts in countries with a UN acknowledged government in order to ensure and sustain peace in the area and to create lasting opportunities to improve national education by means such as, but not limited to:
 - a. deploying UN forces to unsafe areas to protect
 - i. civilians, including all out-of-school children
 - ii. educational facilities
 - iii. government militia and military facilities
 - b. deploying UN forces, to be assisted by the national military, to fight against rebel and terrorist groups in the area
 - c. supplementing financial aid to governments to suppress rebel and terrorist groups in the area by means such as, but not limited to:
 - i. funding military missions in conflict areas
 - ii. funding research for the development of methods to fight against rebel and terrorist groups in these areas;

2. Recommends the government to review and reinforce laws where education is affected:
 - a. strongly calls for every government to make education a right for every person
 - b. demands for equality for all children in education;
3. Demands accessibility and a safe environment for all UN personnel by:
 - i. giving diplomatic immunity for UN deployed humanitarian personnel
 - ii. affirming for teaching personnel to be protected from violence
 - iii. Legal protection from violence
 - iv. Protection against hate crimes;
4. Calls for the creation of a global school financed by the UN in countries struggling with education with means as such but not limited to:
 - a. a strong focus on religious teachings, which are left up to the state to decide
 - b. a maximum of students per class;