Malene	Elsa	Rikke	Irune
223063	251654	223085	251826

https://github.com/RikkeSHu/ComDes

Work process

We began by attending class and discussing the different themes we wanted for our articles. Once the themes were decided, we divided responsibilities for the interviews to ensure everyone had a clear role. Malene was responsible for one part of the music interview, while Rikke handled the other part. Elsa took charge of the party article, and Irune managed the student food article. For the student food article, Irune also created questionnaires to gather information, which we later turned into graphs and statistics.

After collecting all interviews, photos, and data, each of us wrote our articles. Once the written content was ready, we moved on to planning the layout for the pages. We sketched each page on paper and discussed details such as color themes, visual effects, and the overall design to ensure a cohesive look across the project. Communication was key during this stage, as we continuously shared ideas and provided feedback to improve the design.

Finally, Rikke and Malene handled most of the coding, turning our sketches and designs into functional pages. Meanwhile, the rest of the group coordinated and provided input, checking that the pages matched the planned layout and maintained consistency with our articles. This collaborative process allowed us to combine storytelling, design, and technical work into a final project that reflected the contributions of the entire team.

What have we learned

Throughout this project, we have learned how to effectively manage different types of resources and turn them into engaging storytelling. We gained insight into how visual elements like pictures, videos, infographics, timelines, and maps can enhance the audience's understanding and make the content more accessible and interesting. Beyond the technical skills, we also learned valuable lessons about teamwork and responsibility. Starting early, taking ownership of our tasks, and maintaining clear communication within the group proved to be crucial for keeping the project on track and ensuring that all parts came together smoothly. This experience has shown us not only how to create content but also how to organize and collaborate efficiently in a team setting.

Problems that we have found

The most challenging part of the project was the coding. Irune and Elsa had little to no previous experience with coding, which made it difficult to complete certain tasks efficiently and slowed

down the process at times. Initially, we believed the project would focus mainly on storytelling and design, such as adding pictures, videos, and other visual resources. However, we soon realized that coding was an essential part of the project, and our limited knowledge in this area became a significant obstacle.

Despite these challenges, we learned to collaborate closely, seek help when needed, and divide tasks so that those with more coding experience could handle the more technical parts. This experience taught us the importance of planning for skill gaps within the team and being adaptable when unexpected challenges arise. In the end, we were able to complete the project successfully, and this process helped us develop both technical skills and teamwork strategies for future projects.

Malene

I interviewed Radin for his music experiences and thoughts on the industry, and also took pictures and videos. I voice recorded the whole interview, which took about an hour. I wrote the part about him After that I tried to start multiple repositories for the page, but it didn't come into full action before Rikke made it. That's when we really started working on it. I have done most of the CSS, most of the JavaScript, and a lot of html. I also made the scrollytelling effects in the music- and food article. I built on to Rikke's base code in music and food article. I have done something in all the coding pages except fashion, but mainly music, and food. I illustrated a fake phone, the bowl with food, the cutting board, and the icon on homepage/index in adobe illustrator. I only put the references used to research in the fashion page.

I learned a lot I didn't know about coding and styling here. It was fun.

Rikke

I created the base code for the website and added all the article texts. I wrote the full content for the fashion article, and for the music article, I wrote the introduction, conclusion, and an interview with Xhevrije. I also wrote the text for the food article, while Irune did some interviews that I later added into it.

In the coding, I made the base code for the entire webpage and added most of the text in. I coded the header and the footer, as well as the entire fashion page. This included the html, css and js. I then helped with whatever Malene needed, as she had the main responsibility for the scrollytelling and visuals.

Although I already knew how to code, I learned that creating interesting and engaging websites is actually a lot easier than I thought. Through this project, I improved my skills in organizing content, structuring articles, and combining text with code. I also gained experience in managing multiple sections and making a website that is both functional and visually appealing. Overall, the project helped me see how coding and content creation work together to make a complete website.

Elsa

I interviewed Spanish people to compare parties in Spain in contrast to Norwegian parties. I had an interview with an exchange student from Spain that does the Erasmus here to see the differences. I made questionnaires for Spanish people and Norwegian people to take, gathered specific data to see the differences. I wrote the party article and took pictures of each country's party. I also went to Spain to take some photos of the prices of the alcohol to compare to the alcohol from Norway. and I recorded a video from a Spanish party. I helped to get ideas for the design of the web for each page. I did some of the coding for the party article, the css and the js.

Irune

I made the questionnaire for the food article and interviewed some students to have real information for the article. I also wrote the article about food, and took photos of the supermarkets to compare, photos about students' meals… everything to use in the article. On the part of coding, I have never done it, so I went to classes of coding teachers share, and tried to help with coding, but it was difficult to help only with that base of knowledge. I also helped to come up with the ideas for the design of all the articles on the webpage.