

## Lecture 23 (Ch. 9)

In Ch. 8, we tested  $k$  specific proportions in 1 pop, and in  $r$  pops

$$H_0: \pi_1 = \pi_{01}, \pi_2 = \pi_{02}, \dots, \pi_k = \pi_{0k}$$

$H_1$ : At least 1 of These is wrong.

chi-sq dist. with  $df = k-1$

1 categorical/discrete var.

$H_0$ : pops are homog. w.r.t. categ.

$H_1$ : --- not homog. ---

chi-sq dist. with  $df = (k-1)(r-1)$

2 categorical/discrete vars.

Now, how about  $k$  population means?

$$H_0: \mu_1 = \mu_2 = \dots = \mu_k \quad (\text{Not } \mu_1 = \mu_{01}, \mu_2 = \mu_{02}, \dots)$$

$H_1$ : At least 2  $\mu$ 's are different.

The dist. turns out to be the F-dist. with  $(df_{\text{num.}}, df_{\text{denom.}})$ .

The method is called 1-way (or single factor) ANOVA.

It deals with 1 continuous variable,  $y$ , whose mean is computed in  $k$  different levels of 1 categorical variable,  $x$ .

← "factor"

**Example**: Does knowledge of religion depend on religion?

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### U.S. Religious Knowledge Survey

POLL - September 28, 2010

#### Executive Summary

Atheists and agnostics, Jews and Mormons are among the highest-scoring groups on a new survey of religious knowledge, outperforming evangelical Protestants, mainline Protestants and Catholics on questions about the core teachings, history and leading figures of major world religions.

On average, Americans correctly answer 16 of the 32 religious knowledge questions on the survey by the Pew Research Center's Forum on Religion & Public Life. Atheists and agnostics average 20.9 correct answers. Jews and Mormons do about as well, averaging 20.5 and 20.3 correct answers, respectively. Protestants as a whole average 16 correct answers; Catholics as a whole, 14.7. Atheists and agnostics, Jews and Mormons perform better than other groups on the survey even after controlling for differing levels of education.

#### Atheists and Agnostics, Mormons and Jews Score Best on Religious Knowledge Survey

Average # of questions answered correctly out of 32

Total	16.0
Atheist/Agnostic	20.9
Jewish	20.5
Mormon	20.3
White evangelical Protestant	17.6
White Catholic	16.0
White mainline Protestant	15.8
Nothing in particular	15.2
Black Protestant	13.4
Hispanic Catholic	11.6

test scores (out of 32)

**TOPICS**

- ISSUES
  - Abortion
  - Church-State Law
  - Death Penalty
  - Education
  - Gay Marriage & Homosexuality
  - Government
  - Politics & Elections
  - Science & Bioethics
  - Social Welfare
- BELIEFS & PRACTICES
  - Belief in God
  - Frequency of Prayer
  - Importance of Religion
  - Religious Attendance
  - Other Beliefs & Practices
- RELIGIOUS AFFILIATION
  - Christian
  - Jewish
  - Muslim
  - Other Affiliations
  - Unaffiliated
- DEMOGRAPHICS
  - Age
  - Education & Income
  - Gender
  - Geography
  - Race
  - Other Demographics
- REGIONS
  - Americas
  - Asia & the Pacific
  - Europe
  - Middle East & North Africa
  - Sub-Saharan Africa
- PUBLICATIONS
  - Analyses
  - Event Transcripts
  - Graphics

**In This Report**

- I. Preface
- II. Executive Summary
  - A. Sidebar: FAQs About Measuring Religious Knowledge (updated)
- III. Who Knows What About Religion
- IV. Factors Linked With Religious Knowledge
- V. About the Project
- VI. Appendix A: Survey Methodology
- VII. Appendix B: Topline (400 KB PDF)
- VIII. Download full report (3 MB PC)
- IX. Survey questionnaire (300 KB PDF)
- X. Answers to religious and general knowledge questions (60 KB PDF)
- XI. Online quiz

Looks like Atheists know most! ?

Even though we want to compare  $k$  means, it's not enough to look at sample means only.

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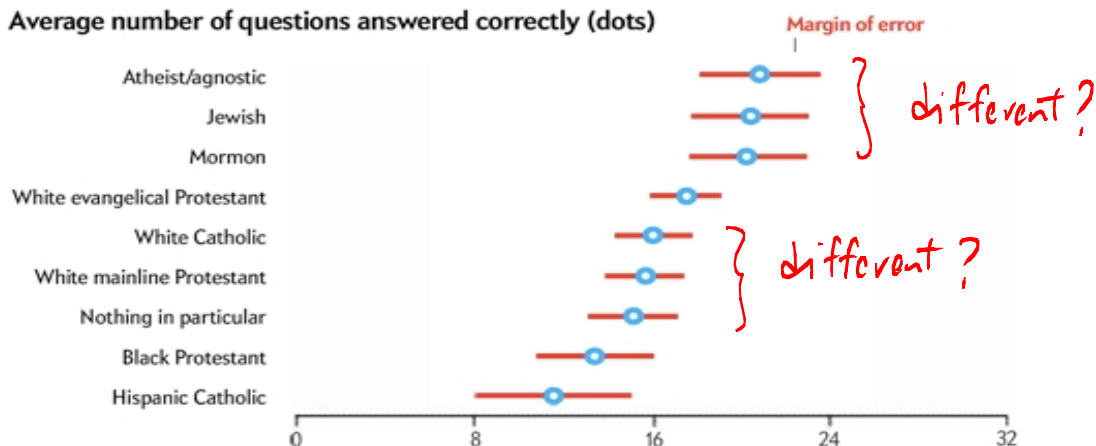
## The Science of "Disestimation": The Shortcomings of Opinion Polls

Why we shouldn't put our faith in opinion polls

By Charles Seife | December 14, 2010 | 19

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Average number of questions answered correctly (dots)



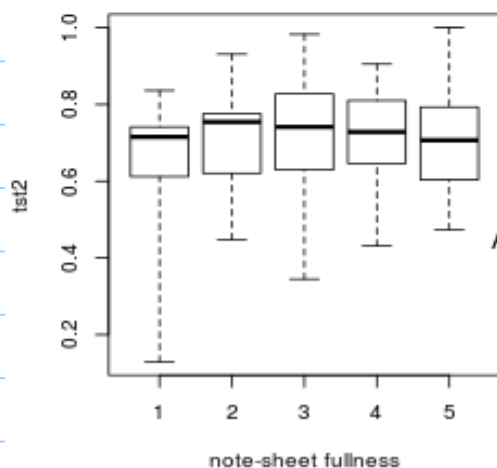
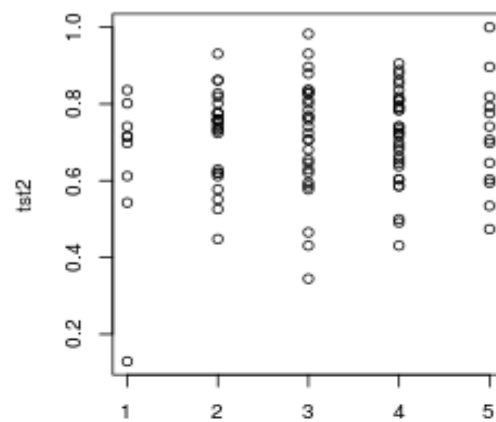
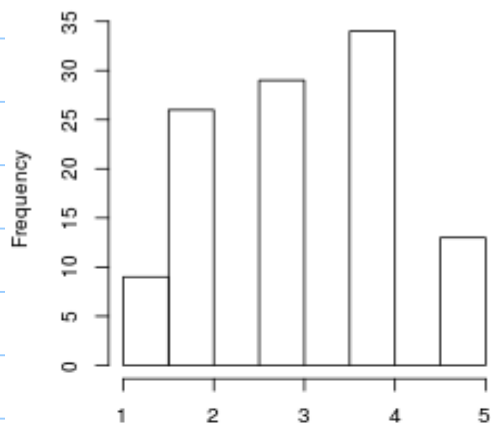
Moral: When testing means, std dev. is what's important

Also note that this is just a generalization of the 2-sample/pop test (for comparing  $\mu_1, \mu_2$ ) to the case of  $k$  populations.

Does fullness of note sheet have an effect on test2 scores?

note-sheet fullness		mean test score
not-so-full	1	0.6437
	2	0.7205
	3	0.7179
	4	0.7201
very full	5	0.7142

Looking at means is not enough. Must also look at variance.



ANOVA F-test:  $F=0.5078$   $p\text{-value}=0.7301$

# Example 9.1 (p.422-423)

Vibration ( $y$ ) for 5 brands ( $x$ ) of bearing:  
(or "speed" for 5 brands ( $x$ ) of computers.)

Data:

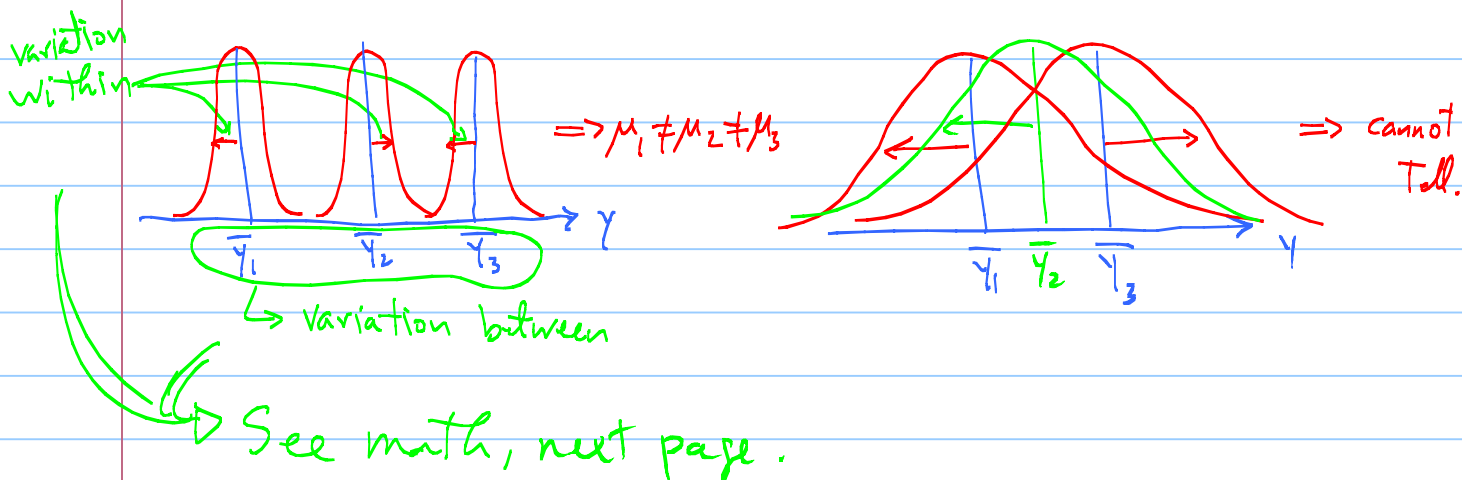
Brand 1	2	3	4	5
13.1	:	:	:	:
15.0	:	:	:	:
14.0	:	:	:	:
:	:	:	:	:
11.6	:	:	:	:
$\bar{y}_1 = 13.68$	$\bar{y}_2 = 15.97$	13.67	14.73	13.08
$s_1 = 1.194$	$s_2 = 1.167$			

We want to know if the data provide evidence that the 5 bearings have different means (of vibration),  $\mu_i$ .

(i.e. Are the 5 computers different in their speed?)

$H_0: \mu_1 = \mu_2 = \dots = \mu_5$  ← Note we are talking about 5 populations,  
 $H_1: \text{At least 2 } \mu\text{'s are diff.}$

The way ANOVA answers that question is by finding out how much of the total variation in  $y$  is "within" each category, and how much is "between" the categories.



Recall the decomposition of SST from regression. Similarly,

variability in the  $y_{ij}$   $\downarrow$

$k$  population.  $\swarrow$

sample size in  $i^{th}$  pop.  $\swarrow$

Grand mean =  $\frac{1}{n} \sum_{i=1}^k \sum_{j=1}^{n_i} y_{ij}$

$S_{yy} = \sum_{i=1}^k \sum_{j=1}^{n_i} (y_{ij} - \bar{y})^2$

$j^{th}$  response in the  $i^{th}$  pop.  $\swarrow$

show!  $\downarrow$

$= \sum_{i=1}^k \left( \frac{n_i}{n} \right) \bar{y}_i$

sample mean in  $i^{th}$  pop.  $\swarrow$

$S_{yy} = \sum_{i=1}^k n_i (\bar{y}_i - \bar{y})^2 + \sum_{i=1}^k \sum_{j=1}^{n_i} (y_{ij} - \bar{y}_i)^2$

$\parallel$   $\parallel$

SST = SS between group SS within group

$\parallel$   $\parallel$

SSTr  $\leftarrow$  Treatment SSE

$\parallel$   $\parallel$

SS explained SS unexplained

$= (n_i - 1) S_i^2 \leftarrow$  Sample var. in  $i^{th}$  pop.  $\swarrow$

SS : Total = between + within

df :  $n - 1 = (k - 1) + (n - k)$

$k = \#$  of levels in 1 factor (predictor)  $\swarrow$

$= \#$  of pops.  $\swarrow$

(FYI) Note: linear regression:  $n - 1 = k + [n - (k + 1)]$

$\nwarrow$   $k = \#$  of  $\beta$ 's

different  $\nwarrow$

Q1: If all the sample means are equal, then SS within is equal to

A) 0 B) SS between C)  $S_{yy}$  D) None of the above.

$\bar{y}_1 = \bar{y}_2 = \dots = \bar{y} \Rightarrow SS_{\text{between}} = 0 \Rightarrow SS_{\text{within}} = \sum_i \sum_j (y_{ij} - \bar{y})^2 = S_{yy}$

Now, we can compare  $SS_{\text{between}}$  and  $SS_{\text{within}}$ :

Theorem:

If  $H_0 = \text{True}$ ,  $F = \frac{SS_{\text{between}} / (k-1)}{SS_{\text{within}} / (n-k)} = \frac{MS_{\text{between}}}{MS_{\text{within}}}$

Note: If all the sample means are equal, then  $F=0$ .

has an F-distribution with params.  $df = (k-1, n-k)$

All we need is Table VIII to give us areas (p-values).

One assumption of this Theorem is that the  $y$ 's in each of the  $k$  populations are normal, and that they all have the same variance, i.e.  $\sigma_1^2 = \sigma_2^2 = \dots = \sigma_k^2$

Example 9.1 (p. 422-423)

$H_0: \mu_1 = \mu_2 = \dots = \mu_5$

$H_1: \text{At least 2 } \mu\text{'s are diff.}$

$y = \text{Response} = \text{vibration}$

$x = \text{factor} = \text{brand type.}$

Use qq plots to test these assumptions. This assumption is called "homoscedasticity"!

In lab

Data:

	Brand 1	2	3	4	5
$n_1=6$	<div> 13.1 15.0 14.3 ⋮ 11.6 </div>	<div> 1 1 1 1 1 1 </div>	<div> 1 1 1 1 1 1 </div>	<div> 1 1 1 1 1 1 </div>	<div> 1 1 1 1 1 1 </div>
	$\bar{y}_1 = 13.68$	$\bar{y}_2 = 15.97$			
	$s_1 = 1.194$	$s_2 = 1.167$			

$$\bar{y} = \sum_{i=1}^5 \left( \frac{n_i}{n} \right) \bar{y}_i = \left( \frac{6}{30} \right) (13.68) + \dots = 14.22$$

$$SS_{\text{between}} = \sum_{i=1}^5 n_i (\bar{y}_i - \bar{y})^2 = 6 (13.68 - 14.22)^2 + \dots = 30.88$$

$$SS_{\text{within}} = \sum_{i=1}^5 \sum_{j=1}^{n_i} (y_{ij} - \bar{y}_i)^2 = (n_1 - 1) s_1^2 + (n_2 - 1) s_2^2 + \dots$$

$$= (6 - 1) (1.194)^2 + \dots = 22.83$$

$$F_{\text{obs}} = \frac{30.88 / (5 - 1)}{22.83 / (30 - 5)} = 8.45 \quad df = (5 - 1, 30 - 5)$$

$$p\text{-value} = (\text{Table VIII}) < 0.001$$

Conclusion:

$\mu_1 = \mu_2 = \dots$  At least 2  $\mu$ 's are different.  
 ◦◦ Reject  $H_0$  in favor of  $H_1$  at  $\alpha = 0.01$ .

In "English":

◦◦ Sufficient evidence To reject "equal means."  
 in favor of "at least 2  $\mu$ 's are different." (which 2?)

◦◦ Bearing Type "has" an effect on vibration.

(At least one of The computers is faster  
 than the others.)

Section 9.3

We are skipping This, → Tukey's Test

This is The F-test That I showed you when testing whether  
 The fullness of cheat sheet has an effect on test 2 scores.

Most software produce an ANOVA Table for keeping Track of all the relevant numbers, similar to regression. The structure is :

Source	df	SS	MS	F <sub>obs</sub>	P-value
Between Group (factor)	k-1	SS <sub>between</sub>	MS <sub>between</sub>	F <sub>obs</sub>	P-value
Within Group (error)	n-k	SS <sub>within</sub>	MS <sub>within</sub>		
Total	n-1	SSTotal			

In Lab. you will produce The ANOVA Table for The above example.

You will find:

Response = vibration

Factor = type of bearing (5 levels)

Source	df	SS	MS	F	P-value
factor	5-1	30.85	7.71	8.44	.00018
Error	30-5	22.84	0.91		
Total	30-1	53.7			



## Summary:

	<u>Summary:</u>		$\sigma$ unknown	$\sigma$ known
$z, t$	$H_0: \mu = \mu_0$	$H_1: \mu \neq \mu_0$	↑ small / large sample	↑ large sample
$z$	$H_0: \sigma = \sigma_0$	$H_1: \sigma \neq \sigma_0$		large sample
$z, t$	$H_0: \mu_1 - \mu_2 = \Delta_0$	$H_1: \mu_1 - \mu_2 \neq \Delta_0$		<u>indep.</u> or <u>paired</u>
chi-sq	$H_0: \pi_1 = \pi_{01}, \pi_2 = \pi_{02}, \dots, \pi_k = \pi_{0k}$		$H_1$ : At least 1 is wrong	
chi-sq	$H_0$ : homogeneity of $r$ pops w.r.t. $k$ categ.		$H_1$ : not.	
	Equivalently: $H_0$ : 2 categ. variables are independent		$H_1$ : not.	
$F$	$H_0: \mu_1 = \mu_2 = \dots = \mu_k$	$H_1$ : at least 2 $\mu$ 's are diff.		

Note that The ANOVA  $F$ -test is a generalization of the 2-sample  $t$ -test to more than 2 populations.

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hw-lect23-1

The following data refer to the melting temperature,  $y$  (in some unit), of a certain material at four different pressures,  $x$  (in some unit).

Pressure	Temperature
----------	-------------

1.6	59.5, 53.3, 56.8, 63.1, 58.7
3.8	55.2, 59.1, 52.8, 54.4
6.0	51.7, 48.4, 53.9, 49.0
10.2	44.6, 48.5, 41.0, 47.3, 46.1

- Make a comparative boxplot of  $y$  for the four pressure levels.
- Based on the above boxplot, would you say there is a difference in the mean melting temperature for at least 2 of the pressure levels?
- At  $\alpha = 0.05$ , is there evidence that the mean melting temperature at the at least 2 of the four pressure levels are different? Report the p-value, and state the conclusion clearly.
- Write code to compute the above p-value "by hand," i.e. without using `aov()` or `lm()`, but using the basic formulas for `SS_between`, `SS_within`, etc.
- After (or before) a 1-way ANOVA test, one should check the two assumptions that the  $y$ 's are normally distributed within each group, and with the same variance. To that end, make a plot that shows four qqplots (one for each pressure level) superimposed onto a single figure; make sure that the four qqplots have different colors. Are the 4 qqplots reasonably straight, and do they have approximately equal slopes? Hint: in the first call to `plot()`, use `xlim=c(-2,2)` and `ylim=range(y)`.

hw-lect23-2

By R

Optional

Do 1-way ANOVA on one of the 2 continuous vars, and 1 of the categorical vars. in your data from hw-lect1. If you cannot, explain why not!

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