## Lecture 20 (ch.8)

We now have a method for testing hypotheses with p-values. The method involves The prob of getting more extreme (than obs.) events, and whether that probis sufficiently small.

Depends on (Ho, H1): Because of The blue note, above, it is sufficient to test n=no

If Ho; M3/10

Hi: M>/10

Hi: M>/10

Hi: M</br> (or  $\mu = \mu_0$ )  $p-value = pv(x>x_{ols} | \mu < \mu_0) = vight area$ 

(or  $\mu=\mu_0$ ) p-valu= pr( $\overline{X} < \overline{X}_{obs} | \mu > \mu_0$ ) = left area

2-Side If the: M=Mo

p-value = sum of tail aveas, or twice one tail area.

In Summary:

- 1) You choose The value of a.
- 2) Compute p-value from The above procedure.
- 3) If p-value <a, Then Reject to in favor of th,. Else, connot vejent ....

Yesterday, a student (who we will call Sugar) asked a good question: Hote: consider p-value = pr(xxx bbs | u < Mo) which measures

evidence from data in favor of Hi: 12 740. switched

One may think That (1- pulse) measures evidence for Hi: MC/10.

But it doesn't because (1-proline)= pr (x x x x bs / M < MO) This is switched, not.

Ju prev. example, we had n=64,  $\overline{x} = 34.4$ , 5 = 1.1, and asked

"Does data provide evidence to support  $\mu > 34$ ? Thus

to:  $\mu \le 34$  I always write these so that the end H; have opposite

thi:  $\mu > 34$  The "equality" in the just reminds us that it's sufficient

to test tho:  $\mu = 34$ . (The Blue note).

to test tho:  $\mu = 34$ . (The Blue note). d = 64-1i. p-value =  $pv(\overline{x} > x_{obs}) = pvol(t > t_{obs}) = pv(t > 2.91) = 0.0025$ .  $h = \frac{x_{obs}-M_0}{5M_0} = \frac{34.4-34}{11/164} = 2.91$ 

since p-value Ld, Thu There is evidence to support 1234.

It is tempting to say the above conclusion (at a=-05), that M>34, is obvious and trivial. After all the sample gave  $\overline{x}_{obs} = 34.4$ , which is greater than 34 already.

It's NOT obvious! Suppose The sample/data gave Xobs = 34-1, ie. still larger Than 34. They

 $t = \frac{34.1 - 34}{1.1/164} = .73 \implies pralue = prob(t > 0.73) = 0.24$ 

This p-value is larger Than any reasonable &. So, we cannot reject to in favor of the eventhough The obs. Sample mean is bigger than 34. 34.1 is larger than 34, but just not enough (in units of standard error, of to justify rejecting the (M<34) in favor of the (M>34).

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There are many ways to rephrase the statement/question in a problem. Here are some of Them:
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Does data support M > 34? = 34.44, S = 1.1Does data support M > 34? = 2.91 1.1/164

Does data support M < 34?

Ho:  $\mu 7,34$  P-value =  $prob(x < x_{obs}) = prob(t < t_{obs})$ H<sub>1</sub>:  $\mu < 34$  =  $prob(t < 2.91) = 1 - pr(t > 2.71) = 0.978 > <math>\alpha$ 

i Cannot Reject to (M>,34) in favor of H, (M(34).

.. Outo do es not support M K34.

Does data contradict M>34? = prior claim: Ho: M7,34

tho: M734 p-value = prob(x < xobs) = prob(t < tobs)

 $H_1: \mu < 34$  = Prob(t < 2.91) = 1 - Pr(t>2.91) = 0.998 > d

i Cannot Rigert to (MZ34) in favor of H, (MX34).

. Data does not contradict M734.

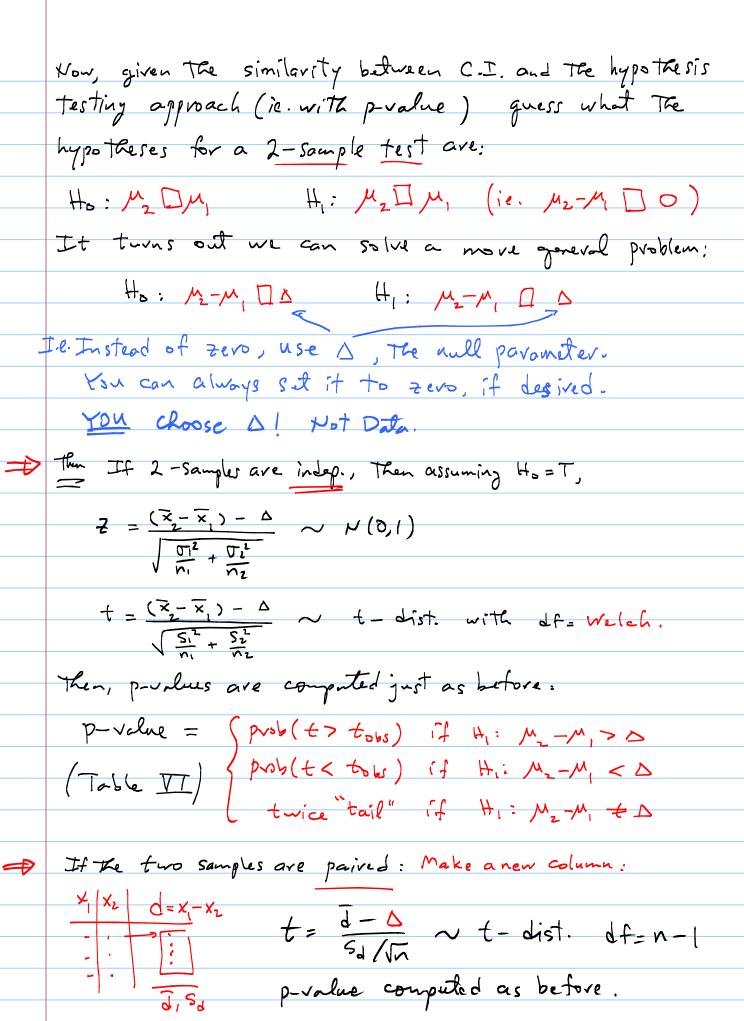
Does data contradict M < 34 ?

Ho: ME34 p-value = prob(x x xobs) = prob(t>tobs)

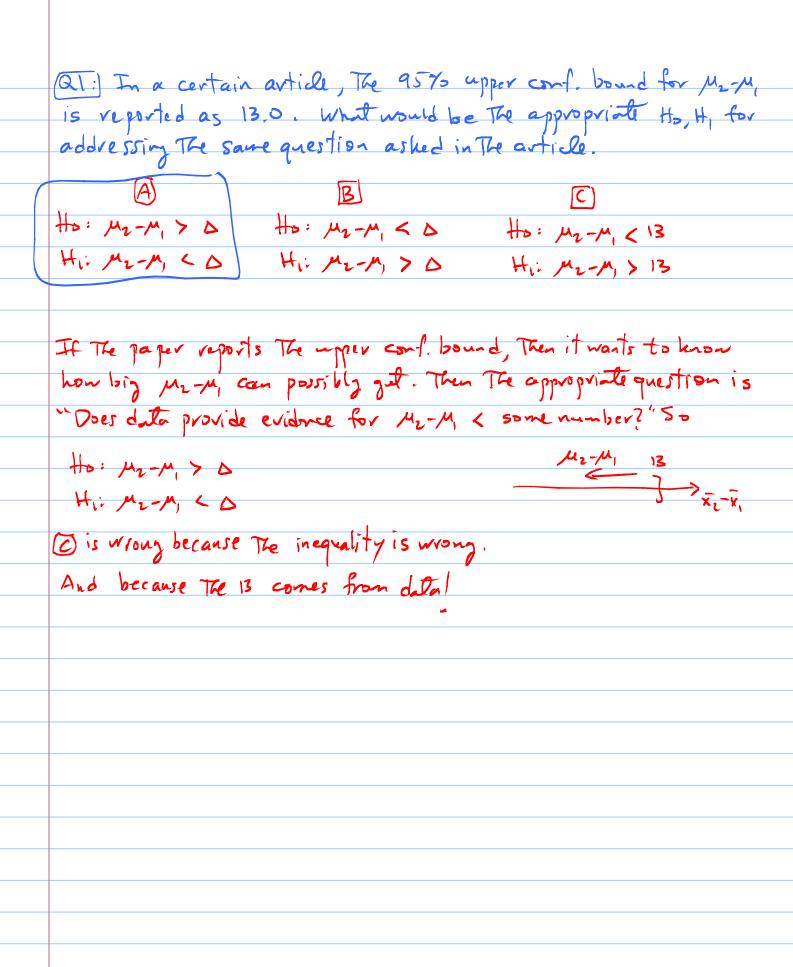
H1: M>34 = prob(t>2.91) = .0025 < ~

-- Reject to (M(34) in favor of th, (M>34)

20 Data does contradict M < 34.



	Reconsiler This example from a past lecture:			
(	Example: 82 students have picked-up their test, but 30 have			
	not, even I week after the test was returned.			
	Call these 2 groups "Attenders" and "Non-attenders".			
	Mon-attend 30 11.8 3.32 } sample  Attend 82 13.25 3.04 } sample			
2	Attend 82 13.25 3.04 )			
	M= mean of test1 for Non-attend students who have ever taken 390			
	M2= " Attend students " " -, -, -,			
	Is There evidence from doto That M2>M,?			
	We need to build the LOWER conf. bound for M2-M1:			
	$(x_2-x_1) - 1.645 \sqrt{\frac{s_1^2}{n_1} + \frac{s_2^2}{n_2}}$			
	$ \left( 13.25 - 11.8 \right) - 1.645 \sqrt{\frac{(3.32)^2}{30} + \frac{(3.04)^2}{82}} = 1.45 - 1.645 (.693) $			
	30 82 0.31			
	$1.45 - 1.14 = 0.31 \Longrightarrow \sqrt{x_2-x_1}$			
	Corollary: Zero is not included in that interval. So There is evidence That			
	attending students have a higher pop. mean than Non-attend.			
	Now, In Chapter 8's way:			
	$H_0: M_2-M_1 \leq 0$ $H_1: M_2-M_1 > 0$ $t_{obs} = \frac{(.45-0)}{0.693} = 2-1$			
	Table VI			
	p-value= prob(t > 2.1) = 0.0205 => At d=.05, p-valu(x.			
	$\frac{\left(\frac{S_{1}^{2}}{n_{1}} + \frac{S_{2}^{2}}{n_{2}}\right)^{2}}{+ \left(\frac{S_{1}^{2}}{n_{1}}\right)^{2} + \frac{1}{n_{2}-1}\left[\frac{S_{2}^{2}}{n_{2}}\right]^{2}} = 47.91$ $\frac{1}{n_{1}-1}\left[\frac{S_{1}^{2}}{n_{1}}\right]^{2} + \frac{1}{n_{2}-1}\left[\frac{S_{2}^{2}}{n_{2}}\right]^{2}$ $= \frac{1}{n_{1}-1}\left[\frac{S_{1}^{2}}{n_{1}}\right]^{2} + \frac{1}{n_{2}-1}\left[\frac{S_{2}^{2}}{n_{2}}\right]^{2}$ $= \frac{1}{n_{1}-1}\left[\frac{S_{1}^{2}}{n_{2}}\right]^{2} + \frac{1}{n_{2}-1}\left[\frac{S_{2}^{2}}{n_{2}}\right]^{2}$ $= \frac{1}{n_{1}-1}\left[\frac{S_{1}^{2}}{n_{2}}\right]^{2} + \frac{1}{n_{2}-1}\left[\frac{S_{2}^{2}}{n_{2}}\right]^{2}$ $= \frac{1}{n_{1}-1}\left[\frac{S_{1}^{2}}{n_{2}}\right]^{2} + \frac{1}{n_{2}-1}\left[\frac{S_{2}^{2}}{n_{2}}\right]^{2}$ $= \frac{1}{n_{2}-1}\left[\frac{S_{1}^{2}}{n_{2}}\right]^{2} + \frac{1}{n_{2}-1}\left[\frac{S_{2}^{2}}{n_{2}}\right]^{2}$ $= \frac{1}{n_{2}-1}\left[\frac{S_{2}^{2}}{n_{2}}\right]^{2} + \frac{1}{n_{2}-1}\left[\frac{S_{2}^{2}}{n_{2}}\right]^{2}$			
	df= (7.9)			
	$\frac{1}{2} + \frac{1}{2} + \frac{1}$			
	In English: there is evidence for uz> 11.			



In the procedure we have learned, The last step involves comparing the produce with a. That practice is (slowly) become "old style". More recently, one reports The p-value itself, because by itself it's useful - it reflects The evidence from data against to. But, a does have an important interpretation nevertheless. We know that it is The largest prob at which we are confident

to reject the in favor of Hi. But There is more to it!

Suppose we are testing Ho: MSMo VS. HI: M>NO. We assume to= True (ie.  $\mu=\mu_0$ ), then compute a g-value.

If I walke <d , Then Reject Ho in favor of HI.

So, everytime p-value La, we reject, How often will that happen? For to, H, given here p-value = prob(x> > obs)

Q How frequently is x in The Red? ~

d= prob( pushe < a | Ho=T)

So,  $\alpha = \operatorname{prob}(\operatorname{Data} \operatorname{Reject} H_{\mathfrak{o}} \operatorname{in} \operatorname{favor} \mathfrak{of} H_{\mathfrak{f}} \mid H_{\mathfrak{o}} = T)$ 

"Bad" evor "False Alarm Rute"

Type I error This is how you decide The value of a. You ask

(convicting an ) innocent person.)

How much bad error can I tolevate in The long run?"

The other error is called Type II, and it's not as bad |

(Data cannot reject to | Ho = False)
in favor of H, (Releasing a quilty person.)

/			
	Summary  We are done with 1-sample and 2-sample. 2 and t-tests,  for paired and un paired data, but all of that has dealt  with the pop. means. What about pop. proportions?  Easy! Follow The pattern;		
1	CJ. for $\mu_{\star}$ ;	C.I. for Tx:	
<b>A</b>	X ± 240x X ± t + 5.	P + 2 * \ \frac{P(1-P)}{P(1-P)}	
1	df=n-1	t-version	
c	test for M:	Test for m: does not exist	
) a		~	
m	Ho: M [] Mo Hi: M]Mo	Ho: 7075 Hi: 7076	
p	20bs = xobs-140  50bs = xobs-140  520bs = xobs-140	20bs = Pobs - 700	
		7/2 (1-7/2) & Because	
e	p-value = df=n-1	the assume	
	, and the second	p-value = Ho = T ie.	
J		$\mathcal{T} = \mathcal{T}_0$ .	
7	CT for which	Test for 72-71;	
0	C.I. for M2-M;		
2	x2-x1+2+ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	$P_{2}-P_{1} \pm 2* \sqrt{\frac{P_{1}(1-P_{1})}{V_{1}} + \frac{P_{2}(1-P_{2})}{v_{2}}}$	
5	df= welch	V Mi nz	
3		Again	
M		No +1	
p /	Test for M2-M;	Test for 72-71:	
	Ho: Mz-M, D & H,:	Ho: 72-77 [] D	
6			
	063	$\frac{1}{S^2}$ $\frac{2}{S^2}$ $\frac{2}{S^2}$ $\frac{(P_2-P_1)-\Delta}{(2+2)(2+2)}$	
	$\frac{\overline{S_1^2} + \overline{S_2^2}}{N_1} + \frac{\overline{S_2^2}}{N_2} + \frac{\overline{S_2^2}}{N_1} + \frac{\overline{S_2^2}}{N_2} + $	52 P(1-P) + P(1-P)	
y	df= welch	7	
	,		

har-led 20 -1)

We are supposed to transform our question into "Does data provide evidence for ...?" Usually The "..." is specified by you, The scientist. But just for practice, and to better understand the relationship between C. I's and p-values, Id's ask "Does data provide evidence for 1/2 < observed 95% upper confidence bound for 1/2?" a) Sit -p Ho, Hi, b) compute The p-value

Hint: Recull The defin of The 95% upper conf. bound, and note That The to That appears in That formula satisfies pr(t>-t+) = 0.95

(hur-lest 20-2)

hw-lest 13-T asked does it appear that 7/x (The true proportion of defective sevens) is at most 2.5%?

There, the appropriate interval is the upper conf. Bound for iz.

- a) Set-up The appropriate pair of hypotheses.
  b) Compute The p-value (using the data in hydrotts-1) how left 17-2
- c) At a=.05, is The conclusion consistent with The conclusion from The CI approach in hu-lad 18-1?

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