```
=======================================================================

                COMPARATIVE STUDY OF ELECTORAL SYSTEMS (CSES)
                             www.cses.org

                           MODULE 3 (2006-2011)
                              QUESTIONNAIRE

                            - May 22, 2006-


=======================================================================
```

INSTRUCTIONS FOR THE ADMINISTRATION OF THE CSES QUESTIONNAIRE:

(1)   Following these instructions, this document is comprised of three
       sections:

       ))) CSES MODULE 3 QUESTIONNAIRE: ADMINISTRATIVE VARIABLES

         The "Administrative Variables" section is a list of common
         administrative variables that, if possible, should be provided
         at the time data are deposited with the CSES Secretariat.

       ))) CSES MODULE 3 QUESTIONNAIRE: CSES MODULE

         This is the CSES Module itself, a common module of survey
         questions for researchers to include in their national
         post-election survey. The CSES Module is intended to be
         administered exactly as it is specified in this document.

       ))) CSES MODULE 3 QUESTIONNAIRE: DEMOGRAPHIC VARIABLES

         Collaborators are asked to provide data on background
         (demographic) characteristics of respondents, coded to an agreed
         upon set of standards as indicated in this section.
         There is great international variation in the ways that
         collaborators will go about soliciting information on the
         background characteristics of their respondents. The
         objective here is not standardization of the way collaborators
         ask these background questions, but instead, standardization to
         a common, cross-national scheme for coding each variable.

(2)   The CSES Module is intended to be administered in its entirety as
       a single, uninterrupted block of questions. In most cases, the CSES
       Module is included as part of a larger study. For reliable
       comparisons to be made, it is important that any additional items
       investigators may wish to include do not interrupt the CSES Module.

(3)   The CSES module should be administered as a post-election
       interview.

(4)   Where the CSES module is included in a larger study, to ensure
       that question-ordering effects are minimized, it is most preferable
       for the CSES Module to be administered at the beginning of the
       survey instrument. Where this is not possible, collaborators
       should be sensitive to the effects questions asked immediately
       prior to the module may have.

(5)   NOTES often precede the question TEXT, and provide instructions for
       the administration of the item. Where no question TEXT is

provided, collaborators should provide documentation of the
question used.

(6)   The response options that should be read to the respondent are
       contained in the body of the question.

(7)   Where lower-case words appear in brackets [ ] collaborators should
       select the words that are most appropriate.

       For example:
       [party/presidential candidate]
       ...indicates that either the word "party" or the phrase
       "presidential candidate" should be read, but not both.

(8)   Where upper-case words appear in brackets [ ] collaborators should
       substitute the words that are most appropriate.

       For example:
       [COUNTRY]
       ...should be replaced with the name of the country where the
       election was held (perhaps "Canada" or "the Philippines").

       Another example:
       [NUMBER OF YEARS BETWEEN THE PREVIOUS AND THE PRESENT ELECTION
       OR CHANGE IN GOVERNMENT]
       ...should be replaced with a number that indicates the amount
       of years that have passed between the previous election and
       either the current election or recent change in government.

(9)   Phrases that appear in parentheses ( ) contain words that are
       optional -- that collaborators (or their interviewers) can decide
       to read or not read to respondents as needed.

(10)   Several of the items in the CSES Module follow skip patterns that
       are noted by braces < >. When a question is inappropriate for a
       particular respondent because of the skip pattern, code the
       response 'MISSING'.

(11)   Respondents who volunteer the response "Don't know" (or who refuse
       to answer a question) should be coded appropriately. Interviewers
       should accept this response and should not probe for additional
       information or force a respondent to use one of the response
       categories provided in the text of the question.

(12)   Showcards may be helpful for the administration of some questions.
       For this reason, a Respondent Booklet is available for download
       from the CSES website. This Respondent Booklet contains showcards
       for select questions.

(13)   Special care should be taken in the administration of the Vote
       Choice items.

       For countries where voters have two votes for the same institution
       (e.g., parallel and mixed member proportional systems; double ballot
       systems), please ensure that both/all votes are supplied.

       For countries where more than one institution is elected on the
       same day (e.g., president and legislature) using different votes,
       please ensure all votes are supplied.

For countries using preferential systems (e.g., STV, AV) please
provide first and second preference vote.

(14) For questions asking about parties, collaborators should
be advised that they may add one or several party blocs to a list
of individual parties if they feel that it will be difficult for
respondents to recognize individual parties.

(15) Collaborators in the Comparative Study of Electoral Systems
shall adhere to the following standards of data quality:

a. Mode of interviewing: Interviews should be conducted
face-to-face, unless local circumstances dictate that telephone
or mail surveys will produce higher quality data.

b. Timing of interviewing: We strongly recommend that collaborators
in the Comparative Study of Electoral Systems conduct their
interviews in the weeks following their national election. Out
of concern for data quality, data collection should be completed
in as timely a fashion as possible. In the event of a runoff
election, interviewing shall be conducted after the first round
election. The date of interview shall be provided for each
respondent.

c. Placement of module in post-election questionnaire: The
questionnaire module should be asked as a single, uninterrupted
block of questions. We leave it to each collaborator to select
an appropriate location for the module in their national survey
instrument. Collaborators should take steps to ensure that
questions asked immediately prior to the questionnaire module
do not contaminate the initial questions in the module.
Collaborators are also free to select an appropriate place in
their survey instrument to ask the turnout, vote choice,
and demographic questions.

d. Population to be sampled: National samples should be drawn from
all age-eligible citizens. When non-citizens (or other
non-eligible respondents) are included in the sampled, a
variable should be provided to permit the identification of
those non-eligible respondents. When a collaborator samples from
those persons who appear on voter registration lists, the
collaborator should quantify the estimated degree of discrepancy
between this population and the population of all age-eligible
citizens.

e. Sampling procedures: We strongly encourage the use of random
samples, with random sampling procedures used at all stages of
the sampling process. Collaborators should provide detailed
documentation of their sampling practices.

f. Sample Size: We strongly recommend that no fewer than 1,000
age-eligible respondents be interviewed.

g. Interviewer training: Collaborators should pre-test their survey
instrument and should train interviewers in the administration
of the questionnaire. The Planning Committee will provide each
collaborator with documentation that clarifies the purposes and
objectives of each item and with rules with respect to probing
"don't know" responses.

h. Field practices: Collaborators should make every effort to
       ensure a high response rate. Investigators should be diligent in
       their effort to reach respondents not interviewed on the initial
       contact with the household and should be diligent in their
       effort to convert respondents who initially refuse to
       participate in the study. Data on the number of contact
       attempts, the number of contacts with sample persons, and
       special persuasion or conversion efforts undertaken should be
       coded for each respondent.

    i. Strategies for translation (and back-translation): Each
       collaborator should translate the questionnaire module into
       their native language(s). To ensure the equivalence of the
       translation, collaborators shall perform an independent
       re-translation of the questionnaire back into English.
       Collaborators engaged in translation of the questionnaire module
       into the same language (e.g., Spanish, French, English, German,
       and Portuguese) should collaborate on the translation.

===
))) CSES MODULE 3 QUESTIONNAIRE: ADMINISTRATIVE VARIABLES
===

NOTES: The "Administrative Variables" section is a list of common
          administrative variables that, if possible, should be provided
          at the time data are deposited with the CSES Secretariat.

          All items in this section begin with the letter "A".

A1.   >>> ID COMPONENT - RESPONDENT WITHIN ELECTION STUDY

NOTES: This item should provide a unique, numeric identification
          code for each respondent in the study.
          ....

A5.   >>> ORIGINAL WEIGHT: SAMPLE
          >>> ORIGINAL WEIGHT: DEMOGRAPHIC
          >>> ORIGINAL WEIGHT: POLITICAL

NOTES: Please provide any weights that you have available. We are able
          to include up to three separate weights in the CSES dataset: one
          sample weight, one demographic weight, and one political weight.
          Please also provide whatever documentation is available
          concerning the weights and their creation.
          ....

A2.   >>> INTERVIEWER WITHIN ELECTION STUDY

NOTES: This item should provide a unique, numeric identification
          code for each interviewer who administered the survey.

```
          ....................................................................


          --------------------------------------------------------------------
          A3.       >>> INTERVIEWER GENDER
          --------------------------------------------------------------------

          NOTES:    This item should indicate the interviewer's gender.
                    ..........................................................

                    1. MALE
                    2. FEMALE

                    9. MISSING



          --------------------------------------------------------------------
          A4.       >>> DATE QUESTIONNAIRE ADMINISTERED - MONTH
                    >>> DATE QUESTIONNAIRE ADMINISTERED - DAY
                    >>> DATE QUESTIONNAIRE ADMINISTERED - YEAR
          --------------------------------------------------------------------

          NOTES:    This item should indicate the date on which the post-election
                    interview took place.
                    ..........................................................

                    MONTH

                    01. JANUARY
                    02. FEBRUARY
                    03. MARCH
                    04. APRIL
                    05. MAY
                    06. JUNE
                    07. JULY
                    08. AUGUST
                    09. SEPTEMBER
                    10. OCTOBER
                    11. NOVEMBER
                    12. DECEMBER

                    99. MISSING

                    DAY

                    01-31. DAY OF MONTH

                    99.    MISSING

                    YEAR

                    2006-2010. YEAR

                    9999.  MISSING


          ====================================================================
          ))) CSES MODULE 3 QUESTIONNAIRE: CSES MODULE
          ====================================================================
```

Q1a.   >>> MOST IMPORTANT ISSUE - EGOCENTRIC - FIRST MENTION

NOTES: This is an open-ended question. Collaborators should code
           open-ended answers in a detailed way and with a minimum of
           at least 20 categories. Collaborator should translate the items
           into English; however, if the translation would overly delay the
           deposit the CSES Secretariat will make arrangements for
           translating.
           ....

TEXT: What has been the most important issue to you personally in this
           election?
           ....

               001-996. [PLEASE PROVIDE ISSUE CODES]

               997.   VOLUNTEERED: REFUSED
               998.   VOLUNTEERED: DON'T KNOW

               999.   MISSING

Q1b.   >>> MOST IMPORTANT ISSUE - EGOCENTRIC - SECOND MENTION

NOTES: This is an open-ended question. Collaborators should code
           open-ended answers in a detailed way and with a minimum of
           at least 20 categories. Collaborator should translate the items
           into English; however, if the translation would overly delay the
           deposit the CSES Secretariat will make arrangements for
           translating.
           ....

TEXT: What has been the second most important issue to you personally in
           this election?
           ....

               001-996. [PLEASE PROVIDE ISSUE CODES]

               997.   VOLUNTEERED: REFUSED
               998.   VOLUNTEERED: DON'T KNOW

               999.   MISSING

Q2a.   >>> MOST IMPORTANT PROBLEM - SOCIOTROPIC - FIRST MENTION

TEXT: What do you think is the most important political problem
          facing [COUNTRY] today?
          ....

          001-996. [PLEASE PROVIDE PROBLEM CODES]

          997.   VOLUNTEERED: REFUSED
          998.   VOLUNTEERED: DON'T KNOW

          999.   MISSING

Q2b.   >>> MOST IMPORTANT PROBLEM - SOCIOTROPIC - SECOND MENTION

NOTES: This is an open-ended question. Collaborators should code
          open-ended answers in a detailed way and with a minimum of
          at least 20 categories. Collaborator should translate the items
          into English; however, if the translation would overly delay the
          deposit the CSES Secretariat will make arrangements for
          translating.
          ....

TEXT: What do you think is the second most important political problem
          facing [COUNTRY] today?
          ....

          001-996. [PLEASE PROVIDE PROBLEM CODES]

          997.   VOLUNTEERED: REFUSED
          998.   VOLUNTEERED: DON'T KNOW

          999.   MISSING

Q3a.   >>> PARTY/CANDIDATE COMPETENCE - FIRST SOCIOTROPIC PROBLEM

NOTES: In studies of parliamentary elections, ask for a party. In studies
          of presidential elections, ask for a presidential candidate.
          ....

TEXT: Thinking of the most important political problem facing [COUNTRY]:
          which [party/presidential candidate] do you think is best in
          dealing with it?
          ....

          01-95. [PLEASE PROVIDE PARTY/CANDIDATE CODES]

```
        96.    NONE OF THE PARTIES/CANDIDATES

        97.    VOLUNTEERED: REFUSED
        98.    VOLUNTEERED: DON'T KNOW

        99.    MISSING


-------------------------------------------------------------------------
Q3b.        >>> PARTY/CANDIDATE COMPETENCE - SECOND SOCIOTROPIC PROBLEM
-------------------------------------------------------------------------

NOTES:   In studies of parliamentary elections, ask for a party. In studies
         of presidential elections, ask for a presidential candidate.
         ................................................................

TEXT:    And the second most important political problem facing [COUNTRY]:
         which [party/presidential candidate] do you think is best in
         dealing with it?
         ................................................................

        01-95. [PLEASE PROVIDE PARTY/CANDIDATE CODES]

        96.    NONE OF THE PARTIES/CANDIDATES

        97.    VOLUNTEERED: REFUSED
        98.    VOLUNTEERED: DON'T KNOW

        99.    MISSING


-------------------------------------------------------------------------
Q4.        >>> WHO IS IN POWER CAN MAKE A BIG DIFFERENCE
-------------------------------------------------------------------------

NOTES:   Collaborators, please be sure to include the words "big" and "any"
         where they appear in both the question text and the code labels.

         SHOWCARD
         ................................................................

TEXT:    Some people say that it doesn't make any difference who is in
         power. Others say that it makes a big difference who is in power.
         Using the scale on this card, (where ONE means that it doesn't
         make any difference who is in power and FIVE means that it makes
         a big difference who is in power), where would you place
         yourself?
         ................................................................

        1. IT DOESN'T MAKE ANY DIFFERENCE WHO IS IN POWER
        2.
        3.
        4.
        5. IT MAKES A BIG DIFFERENCE WHO IS IN POWER

        7. VOLUNTEERED: REFUSED
        8. VOLUNTEERED: DON'T KNOW

        9. MISSING
```

```
--------------------------------------------------------------------------
Q5.        >>> WHO PEOPLE VOTE FOR MAKES A BIG DIFFERENCE
--------------------------------------------------------------------------


NOTES:     Collaborators, please be sure to include the words "big" and "any"
           where they appear in both the question text and the code labels.

           SHOWCARD
           ....................................................................

TEXT:      Some people say that no matter who people vote for, it won't make
           any difference to what happens. Others say that who people vote
           for can make a big difference to what happens. Using
           the scale on this card, (where ONE means that voting won't make
           any difference to what happens and FIVE means that voting can make
           a big difference), where would you place yourself?
           ....................................................................

               1. WHO PEOPLE VOTE FOR WON'T MAKE ANY DIFFERENCE
               2.
               3.
               4.
               5. WHO PEOPLE VOTE FOR CAN MAKE A BIG DIFFERENCE

               7. VOLUNTEERED: REFUSED
               8. VOLUNTEERED: DON'T KNOW

               9. MISSING


--------------------------------------------------------------------------
Q6.        >>> GOVERNMENT PERFORMANCE: GENERAL
--------------------------------------------------------------------------


NOTES:     In studies of parliamentary elections, ask about the government.
           In studies of presidential elections, ask about the president.
           For "in [CAPITAL]" substitute the name of the capital of the
           country where the election was held.

           For example, for a presidential election study in an imaginary
           country with capital "XYZ", where the last election was five
           years ago and the president prior to the election was female,
           the question would read:
           Now thinking about the performance of the president in
           general, how good or bad a job do you think the president in
           XYZ has done over the past five years? Has she done a very good
           job? A good job? A bad job? A very bad job?

           When substituting a number for the phrase "[NUMBER OF YEARS SINCE
           LAST GOVERNMENT TOOK OFFICE, BEFORE THE CURRENT ELECTION]" please
           ignore interim/caretaker governments.
           ....................................................................

TEXT:      Now thinking about the performance of the [government in
           [CAPITAL]/president] in general, how good or bad a job do you think
           the [government/president in [CAPITAL]] has done over the past
           [NUMBER OF YEARS SINCE LAST GOVERNMENT TOOK OFFICE, BEFORE THE
           CURRENT ELECTION] years? Has [it/he/she] done a very good job?
           A good job? A bad job? A very bad job?
```

```
                    ................................................................

                         1.   VERY GOOD JOB
                         2.   GOOD JOB
                         3.   BAD JOB
                         4.   VERY BAD JOB

                         7.   VOLUNTEERED: REFUSED
                         8.   VOLUNTEERED: DON'T KNOW

                         9.   MISSING


--------------------------------------------------------------------------
Q7.       >>> IS THERE A PARTY THAT REPRESENTS RESPONDENT'S VIEWS
--------------------------------------------------------------------------

TEXT:     Would you say that any of the parties in [COUNTRY] represent your
          views reasonably well?
          ................................................................

               1.  YES
               5.  NO    -> GO TO Q8.

               7.  VOLUNTEERED: REFUSED
               8.  VOLUNTEERED: DON'T KNOW

               9.  MISSING


--------------------------------------------------------------------------
Q7a.      >>> PARTY THAT REPRESENTS RESPONDENT'S VIEWS BEST
--------------------------------------------------------------------------

TEXT:     <IF YES AT Q7> Which party represents your views best?
          ................................................................

               01-95. [PLEASE PROVIDE PARTY CODES]

               97.   VOLUNTEERED: REFUSED
               98.   VOLUNTEERED: DON'T KNOW

               99.   MISSING


--------------------------------------------------------------------------
Q8.       >>> IS THERE A LEADER THAT REPRESENTS RESPONDENT'S VIEWS
--------------------------------------------------------------------------

NOTES:    In studies of parliamentary elections, ask about the "individual
          party leaders".  In studies of presidential elections, ask about
          the "presidential candidates".
          ................................................................

TEXT:     Regardless of how you feel about the parties, would you say
          that any of the [individual party leaders/presidential candidates]
          at the last election represents your views reasonably well?
          ................................................................

               1. YES
```

```
        2. NO    -> GO TO Q9a.

        7.  VOLUNTEERED: REFUSED
        8.  VOLUNTEERED: DON'T KNOW

        9.  MISSING
```

Q8a.   >>> LEADER THAT REPRESENTS RESPONDENT'S VIEWS BEST

NOTES: In studies of parliamentary elections, ask for a "party leader".
          In studies of presidential elections, ask for a "presidential
          candidate".
          ....

TEXT: <IF YES AT Q8> Which [party leader/presidential candidate]
          represents your views best?
          ....

          01-95. [PLEASE PROVIDE LEADER/CANDIDATE CODES]

          97.   VOLUNTEERED: REFUSED
          98.   VOLUNTEERED: DON'T KNOW

          99.   MISSING

Q9a.   >>> LIKE-DISLIKE - PARTY A
Q9b.   >>> LIKE-DISLIKE - PARTY B
Q9c.   >>> LIKE-DISLIKE - PARTY C
Q9d.   >>> LIKE-DISLIKE - PARTY D
Q9e.   >>> LIKE-DISLIKE - PARTY E
Q9f.   >>> LIKE-DISLIKE - PARTY F
Q9g.   >>> LIKE-DISLIKE - PARTY G (OPTIONAL)
Q9h.   >>> LIKE-DISLIKE - PARTY H (OPTIONAL)
Q9i.   >>> LIKE-DISLIKE - PARTY I (OPTIONAL)

NOTES: Please have the respondent rate the six parties [PARTY A through
          PARTY F] that received the most votes.

          If appropriate, the collaborator may also include up to three
          additional parties [PARTY G through PARTY I] that are relevant to
          studying the election, regardless of the number of votes received.

          It is important that interviewers properly record the volunteered
          responses "don't know" and "haven't heard of" when respondents
          offer either response.

          SHOWCARD
          ....

TEXT: I'd like to know what you think about each of our political
          parties. After I read the name of a political party, please rate
          it on a scale from 0 to 10, where 0 means you strongly dislike
          that party and 10 means that you strongly like that party. If I
          come to a party you haven't heard of or you feel you do not know

```
               enough about, just say so. The first party is [PARTY A].
               Using the same scale, where would you place, [PARTY B]?
               Using the same scale, where would you place, [PARTY C]?
               Using the same scale, where would you place, [PARTY D]?
               Using the same scale, where would you place, [PARTY E]?
               Using the same scale, where would you place, [PARTY F]?
               ..............................................................

                    00. STRONGLY DISLIKE
                    01.
                    02.
                    03.
                    04.
                    05.
                    06.
                    07.
                    08.
                    09.
                    10. STRONGLY LIKE

                    96. HAVEN'T HEARD OF PARTY

                    97. VOLUNTEERED: REFUSED
                    98. DON'T KNOW ENOUGH ABOUT/DON'T KNOW WHERE TO RATE

                    99. MISSING


       -------------------------------------------------------------------------
       Q10a.    >>> LIKE-DISLIKE - LEADER A
       Q10b.    >>> LIKE-DISLIKE - LEADER B
       Q10c.    >>> LIKE-DISLIKE - LEADER C
       Q10d.    >>> LIKE-DISLIKE - LEADER D
       Q10e.    >>> LIKE-DISLIKE - LEADER E
       Q10f.    >>> LIKE-DISLIKE - LEADER F
       Q10g.    >>> LIKE-DISLIKE - LEADER G (OPTIONAL)
       Q10h.    >>> LIKE-DISLIKE - LEADER H (OPTIONAL)
       Q10i.    >>> LIKE-DISLIKE - LEADER I (OPTIONAL)
       -------------------------------------------------------------------------

       NOTES:   This question set should be asked in all studies.  Ask the
                questions in studies of parliamentary elections, and ask the
                questions in studies of presidential elections.

                Candidates/leaders to be rated should be the leaders of the
                parties rated in question set Q9a-Q9i.

                It is important that interviewers properly record the volunteered
                responses "don't know" and "haven't heard of" when respondents
                offer either response.

                SHOWCARD
                ..............................................................

       TEXT:    And what do you think of the presidential candidates/party
                leaders? After I read the name of a presidential candidate/party
                leader, please rate them on a scale from 0 to 10, where 0 means you
                strongly dislike that candidate and 10 means that you strongly
                like that candidate.  If I come to a presidential candidate/party
                leader you haven't heard of or you feel you do not know enough
```

```
            about, just say so.  The first is [LEADER A].
            Using the same scale, where would you place, [LEADER B]?
            Using the same scale, where would you place, [LEADER C]?
            Using the same scale, where would you place, [LEADER D]?
            Using the same scale, where would you place, [LEADER E]?
            Using the same scale, where would you place, [LEADER F]?
            ...........................................................

                00. STRONGLY DISLIKE
                01.
                02.
                03.
                04.
                05.
                06.
                07.
                08.
                09.
                10. STRONGLY LIKE

                96. HAVEN'T HEARD OF LEADER

                97. VOLUNTEERED: REFUSED
                98. DON'T KNOW ENOUGH ABOUT/DON'T KNOW WHERE TO RATE

                99. MISSING


------------------------------------------------------------------------
Q11a      >>> LEFT-RIGHT - PARTY A
Q11b      >>> LEFT-RIGHT - PARTY B
Q11c      >>> LEFT-RIGHT - PARTY C
Q11d      >>> LEFT-RIGHT - PARTY D
Q11e      >>> LEFT-RIGHT - PARTY E
Q11f      >>> LEFT-RIGHT - PARTY F
Q11g      >>> LEFT-RIGHT - PARTY G (OPTIONAL)
Q11h      >>> LEFT-RIGHT - PARTY H (OPTIONAL)
Q11i      >>> LEFT-RIGHT - PARTY I (OPTIONAL)
------------------------------------------------------------------------

NOTES:    The parties evaluated in this question set should be the same
          parties as were asked about in question set Q9a-Q9i.

          Collaborators should ask the left-right scale questions, even
          if left-right is not considered to be meaningful/important/widely
          understood in the area being studied.

          SHOWCARD
          ...........................................................

TEXT:     In politics people sometimes talk of left and right. Where
          would you place [PARTY A] on a scale from 0 to 10 where 0 means
          the left and 10 means the right?
          Using the same scale, where would you place [PARTY B]?
          Where would you place [PARTY C]?
          Where would you place [PARTY D]?
          Where would you place [PARTY E]?
          Where would you place [PARTY F]?
          ...........................................................
```

```
           00. LEFT
           01.
           02.
           03.
           04.
           05.
           06.
           07.
           08.
           09.
           10. RIGHT

           95. VOLUNTEERED: HAVEN'T HEARD OF LEFT-RIGHT
           96. VOLUNTEERED: HAVEN'T HEARD OF PARTY
           97. VOLUNTEERED: REFUSED
           98. VOLUNTEERED: DON'T KNOW WHERE TO PLACE

           99. MISSING
```

```
Q12a      >>> LEFT-RIGHT - LEADER A
Q12b      >>> LEFT-RIGHT - LEADER B
Q12c      >>> LEFT-RIGHT - LEADER C
Q12d      >>> LEFT-RIGHT - LEADER D
Q12e      >>> LEFT-RIGHT - LEADER E
Q12f      >>> LEFT-RIGHT - LEADER F
Q12g      >>> LEFT-RIGHT - LEADER G (OPTIONAL)
Q12h      >>> LEFT-RIGHT - LEADER H (OPTIONAL)
Q12i      >>> LEFT-RIGHT - LEADER I (OPTIONAL)
```

NOTES: This question set (about leaders) should be asked ONLY in studies
          of presidential elections.

          Candidates/leaders to be evaluated should be the leaders of the
          parties rated in question set Q9a-Q9i.

          Collaborators should ask the left-right scale questions, even
          if left-right is not considered to be meaningful/important/widely
          understood in the area being studied.

          SHOWCARD
          ....

TEXT: And again, using the same scale where would you place [LEADER A]?
          Where would you place [LEADER B]?
          Where would you place [LEADER C]?
          Where would you place [LEADER D]?
          Where would you place [LEADER E]?
          Where would you place [LEADER F]?
          ....

           00. LEFT
           01.
           02.
           03.
           04.
           05.
           06.
           07.
```

```
        08.
        09.
        10. RIGHT

        95. VOLUNTEERED: HAVEN'T HEARD OF LEFT-RIGHT
        96. VOLUNTEERED: HAVEN'T HEARD OF LEADER
        97. VOLUNTEERED: REFUSED
        98. VOLUNTEERED: DON'T KNOW WHERE TO PLACE

        99. MISSING
```

Q13.   >>> LEFT-RIGHT - SELF

```
NOTES:   Collaborators should ask the left-right scale questions, even
         if left-right is not considered to be meaningful/important/widely
         understood in the area being studied.

         SHOWCARD
         .................................................................

TEXT:    Where would you place yourself on this scale?
         .................................................................

         00. LEFT
         01.
         02.
         03.
         04.
         05.
         06.
         07.
         08.
         09.
         10. RIGHT

         95. VOLUNTEERED: HAVEN'T HEARD OF LEFT-RIGHT
         97. VOLUNTEERED: REFUSED
         98. VOLUNTEERED: DON'T KNOW WHERE TO PLACE

         99. MISSING
```

```
Q14a     >>> OPTIONAL ALTERNATIVE SCALE - PARTY A
Q14b     >>> OPTIONAL ALTERNATIVE SCALE - PARTY B
Q14c     >>> OPTIONAL ALTERNATIVE SCALE - PARTY C
Q14d     >>> OPTIONAL ALTERNATIVE SCALE - PARTY D
Q14e     >>> OPTIONAL ALTERNATIVE SCALE - PARTY E
Q14f     >>> OPTIONAL ALTERNATIVE SCALE - PARTY F
Q14g     >>> OPTIONAL ALTERNATIVE SCALE - PARTY G (OPTIONAL)
Q14h     >>> OPTIONAL ALTERNATIVE SCALE - PARTY H (OPTIONAL)
Q14i     >>> OPTIONAL ALTERNATIVE SCALE - PARTY I (OPTIONAL)
```

```
NOTES:   In most national contexts, the left-right dimension will be the
         single best ideological summary of the current issue conflicts
         in a society. Where this is known not to be the case, a more
```

pertinent dimension of ideological conflict (like the
independence-integration dimension in Taiwan) might be used in
addition to the left-right placement scales.

So where left-right is not considered meaningful/important/widely
understood, IN ADDITION TO ASKING THE LEFT-RIGHT QUESTION,
the collaborator has the option of also administering a second
scale (of 11 points: 0-10) which is thought to best summarize
the main ideological division in the country.

The parties evaluated in this question set should be the same
parties as were asked about in question set Q9a-Q9i.
....

TEXT: In politics people sometimes talk of [SCALE VALUE AT POINT 0]
          and [SCALE VALUE AT POINT 10]. Where would you place [PARTY A] on
          a scale from 0 to 10 where 0 means [SCALE VALUE AT POINT 0] and
          10 means [SCALE VALUE AT POINT 10]?
          Using the same scale, where would you place [PARTY B]?
          Where would you place [PARTY C]?
          Where would you place [PARTY D]?
          Where would you place [PARTY E]?
          Where would you place [PARTY F]?
          ....

          00. [SCALE VALUE AT POINT 0]
          01.
          02.
          03.
          04.
          05.
          06.
          07.
          08.
          09.
          10. [SCALE VALUE AT POINT 10]

          95. VOLUNTEERED: HAVEN'T HEARD OF [SCALE]
          96. VOLUNTEERED: HAVEN'T HEARD OF PARTY
          97. VOLUNTEERED: REFUSED
          98. VOLUNTEERED: DON'T KNOW WHERE TO PLACE

          99. MISSING

Q15a   >>> OPTIONAL ALTERNATIVE SCALE - LEADER A
Q15b   >>> OPTIONAL ALTERNATIVE SCALE - LEADER B
Q15c   >>> OPTIONAL ALTERNATIVE SCALE - LEADER C
Q15d   >>> OPTIONAL ALTERNATIVE SCALE - LEADER D
Q15e   >>> OPTIONAL ALTERNATIVE SCALE - LEADER E
Q15f   >>> OPTIONAL ALTERNATIVE SCALE - LEADER F
Q15g   >>> OPTIONAL ALTERNATIVE SCALE - LEADER G (OPTIONAL)
Q15h   >>> OPTIONAL ALTERNATIVE SCALE - LEADER H (OPTIONAL)
Q15i   >>> OPTIONAL ALTERNATIVE SCALE - LEADER I (OPTIONAL)

NOTES: In most national contexts, the left-right dimension will be the
          single best ideological summary of the current issue conflicts
          in a society. Where this is known not to be the case, a more

pertinent dimension of ideological conflict (like the
        independence-integration dimension in Taiwan) might be used in
        addition to the left-right placement scales.

        So where left-right is not considered meaningful/important/widely
        understood, IN ADDITION TO ASKING THE LEFT-RIGHT QUESTION,
        the collaborator has the option of also administering a second
        scale (of 11 points: 0-10) which is thought to best summarize
        the main ideological division in the country.

        This question set (about leaders) should be asked ONLY in studies
        of presidential elections.

        Candidates/leaders to be evaluated should be the leaders of the
        parties rated in question set Q9a-Q9i.
        ....

TEXT: And again, using the same scale where would you place [LEADER A]?
        Where would you place [LEADER B]?
        Where would you place [LEADER C]?
        Where would you place [LEADER D]?
        Where would you place [LEADER E]?
        Where would you place [LEADER F]?
        ....

            00. [SCALE VALUE AT POINT 0]
            01.
            02.
            03.
            04.
            05.
            06.
            07.
            08.
            09.
            10. [SCALE VALUE AT POINT 10]

            95. VOLUNTEERED: HAVEN'T HEARD OF [SCALE]
            96. VOLUNTEERED: HAVEN'T HEARD OF LEADER
            97. VOLUNTEERED: REFUSED
            98. VOLUNTEERED: DON'T KNOW WHERE TO PLACE

            99. MISSING

Q16.   >>> OPTIONAL ALTERNATIVE SCALE - SELF

NOTES: In most national contexts, the left-right dimension will be the
        single best ideological summary of the current issue conflicts
        in a society. Where this is known not to be the case a more
        pertinent dimension of ideological conflict (like the
        independence-integration dimension in Taiwan) might be used in
        addition to the left-right placement scales.

        So where left-right is not considered meaningful/important/widely
        understood, IN ADDITION TO ASKING THE LEFT-RIGHT QUESTION,
        the collaborator has the option of also administering a second
        scale (of 11 points: 0-10) which is thought to best summarize

the main ideological division in the country.
                ....

TEXT: Where would you place yourself on this scale?
            ....

                    00. [SCALE VALUE AT POINT 0]
                    01.
                    02.
                    03.
                    04.
                    05.
                    06.
                    07.
                    08.
                    09.
                    10. [SCALE VALUE AT POINT 10]

                    95. VOLUNTEERED: HAVEN'T HEARD OF [SCALE]
                    97. VOLUNTEERED: REFUSED
                    98. VOLUNTEERED: DON'T KNOW WHERE TO PLACE

                    99. MISSING

Q17.   >>> DIFFERENCES OF CHOICE OPTIONS

NOTES: In studies of parliamentary elections, ask about the differences
            between the parties. In studies of presidential elections, ask
            about the differences between the candidates.
            ....

TEXT: During the election campaign, would you say that there were major
            differences between the [parties/candidates], minor differences,
            or no differences at all?
            ....

                    1. MAJOR DIFFERENCES
                    2. MINOR DIFFERENCES
                    3. NO DIFFERENCES AT ALL

                    7. VOLUNTEERED: REFUSED
                    8. VOLUNTEERED: DON'T KNOW

                    9. MISSING

Q18.   >>> CAMPAIGN INVOLVEMENT

TEXT: How closely did you follow the election campaign? Very closely,
            fairly closely, not very closely, or not closely at all?
            ....

                    1. VERY CLOSELY
                    2. FAIRLY CLOSELY
                    3. NOT VERY CLOSELY
                    4. NOT CLOSELY AT ALL

```
            7.    VOLUNTEERED: REFUSED
            8.    VOLUNTEERED: DON'T KNOW

            9.    MISSING


--------------------------------------------------------------------------------
Q19.      >>> SATISFACTION WITH DEMOCRATIC PROCESS
--------------------------------------------------------------------------------

TEXT:     On the whole, are you very satisfied, fairly satisfied, not
          very satisfied, or not at all satisfied with the way democracy
          works in [COUNTRY]?
          ....................................................................

            1. VERY SATISFIED
            2. FAIRLY SATISFIED
            4. NOT VERY SATISFIED
            5. NOT AT ALL SATISFIED

            7. VOLUNTEERED: REFUSED
            8. VOLUNTEERED: DON'T KNOW

            9.  MISSING


--------------------------------------------------------------------------------
Q20.      >>> ARE YOU CLOSE TO ANY POLITICAL PARTY
--------------------------------------------------------------------------------

TEXT:     Do you usually think of yourself as close to any particular party?
          ....................................................................

            1. YES  -> GO TO Q20b.
            5. NO

            7. VOLUNTEERED: REFUSED
            8. VOLUNTEERED: DON'T KNOW

            9. MISSING


--------------------------------------------------------------------------------
Q20a.     >>> DO YOU FEEL CLOSER TO ONE PARTY
--------------------------------------------------------------------------------

TEXT:     <IF NO AT Q21.>  Do you feel yourself a little closer to one of
          the political parties than the others?
          ....................................................................

            1. YES
            5. NO  -> GO TO Q21.

            7. VOLUNTEERED: REFUSED     -> GO TO Q21.
            8. VOLUNTEERED: DON'T KNOW -> GO TO Q21.

            9. MISSING
```

```
------------------------------------------------------------------------
Q20b.    >>> WHICH PARTY DO YOU FEEL CLOSEST TO
------------------------------------------------------------------------

TEXT:    <IF YES AT Q20 OR Q20A.> Which party do you feel closest to?
         .........................................................................

         01-95. [PLEASE PROVIDE PARTY CODES]

         97.    VOLUNTEERED: REFUSED    -> GO TO Q21.
         98.    VOLUNTEERED: DON'T KNOW -> GO TO Q21.

         99.    MISSING


------------------------------------------------------------------------
Q20c.    >>> DEGREE OF CLOSENESS TO THIS PARTY
------------------------------------------------------------------------

TEXT:    <IF PARTY MENTIONED AT Q20b.> Do you feel very close to this
         party, somewhat close, or not very close?
         .........................................................................

         1. VERY CLOSE
         2. SOMEWHAT CLOSE
         3. NOT VERY CLOSE

         7. VOLUNTEERED: REFUSED
         8. VOLUNTEERED: DON'T KNOW

         9. MISSING


------------------------------------------------------------------------
Q21.     >>> CURRENT ELECTION: DID RESPONDENT CAST A BALLOT
------------------------------------------------------------------------

NOTES:   The wording of this item, which is to record voting in the
         national election, should follow national standards.

         This item should ascertain whether or not the respondent
         cast a ballot, regardless of whether or not it was valid.
         .........................................................................

         1. R CAST A BALLOT          -> GO TO Q21b.
         5. R DID NOT CAST A BALLOT -> GO TO Q21a.

         7. VOLUNTEERED: REFUSED    -> GO TO Q21a.
         8. VOLUNTEERED: DON'T KNOW -> GO TO Q21a.

         9. MISSING

------------------------------------------------------------------------
Q21a.    >>> CURRENT ELECTION: IF YOU HAD VOTED - MULTIPLE MENTIONS
------------------------------------------------------------------------

NOTES:   In studies of parliamentary elections, use the phrase "party or
         parties". In studies of presidential elections, use the phrase
         "candidate or candidates".
```

Multiple answers are allowed for this question. In studies of parliamentary elections, the respondent should list parties. In studies of presidential elections the respondent should list candidates. Please allow the respondent to select multiple parties/candidates, and please record the parties/candidates in the order they are mentioned by the respondent.
....

TEXT: <IF DID NOT CAST A BALLOT IN Q21.> If you would have voted, which [party or parties/candidate or candidates] would you have voted for?
....

          01-95. [PLEASE PROVIDE PARTY/CANDIDATE CODES] -> GO TO Q23.

          96.   VOLUNTEERED: NONE OF THEM -> GO TO Q23.
          97.   VOLUNTEERED: REFUSED   -> GO TO Q23.
          98.   VOLUNTEERED: DON'T KNOW   -> GO TO Q23.

          99.   MISSING

Q21b.   >>> CURRENT ELECTION: VOTE CHOICE - PRESIDENT

NOTES: Wording for the Q21b-Q21e question series, which is to record vote choice in the election, should follow national standards. When there are simultaneous presidential and legislative elections or if they follow one another very closely, both participation decisions should be established (even if one of the two is merely a participation intention).

          (1) The following vote choices should be reported, where appropriate:

             Q21b. Presidential candidate/party choice
             Q21c. Legislative election: party list
             Q21d. Legislative election: district candidate
             Q21e. Legislative election: personal preference vote (in open list systems)

          (2) In elections in which more than one institution is elected on the same day (e.g. president and legislature; upper and lower house) using different votes, please ensure all vote choices are supplied as separate variables in the dataset that you deposit.

          (3) When votes in legislative elections are cast and counted by party list, supply vote choice as the Q21c variable. Where votes in legislative elections are cast for individual candidates and are not accumulated by party to determine the distribution of the seats, supply vote choice as the Q21d variable. If you are in doubt about which solution you should adopt, please explain the dilemma in a note to the CSES Secretariat.

          (4) In elections in which voters have more than one vote for the same institution, please ensure that both/all votes are supplied. For instance, for elections using a double ballot

system, please supply vote choice for both rounds of the election. Similarly, for legislative elections in parallel and mixed member proportional systems, make sure that you supply both the vote cast for party list as Q21c and for an individual candidate in a single-member district as Q21d. Still in the same vein, for elections in which voters can support multiple candidates from several different parties (e.g. STV, AV, limited vote), please report, as separate variables, at least the first two votes coded according to the party of the candidates.

(5) In all open-list proportional representation systems please supply information about the use of the personal preference vote as Q21e.

If applicable and respondent cast a ballot in the presidential election:

The Q21b item should report the respondent's vote choice for president.
....

      01-95. [PLEASE PROVIDE PARTY/CANDIDATE CODES]

      96.   RESPONDENT CAST INVALID BALLOT

      97.   VOLUNTEERED: REFUSED
      98.   VOLUNTEERED: DON'T KNOW

      99.   MISSING

Q21c.   >>> CURRENT ELECTION: VOTE CHOICE - PARTY LIST

NOTES: Wording for the Q21b-Q21e question series, which is to record vote choice in the election, should follow national standards. When there are simultaneous presidential and legislative elections or if they follow one another very closely, both participation decisions should be established (even if one of the two is merely a participation intention).

(1) The following vote choices should be reported, where appropriate:

    Q21b. Presidential candidate/party choice
    Q21c. Legislative election: party list
    Q21d. Legislative election: district candidate
    Q21e. Legislative election: personal preference vote (in open list systems)

(2) In elections in which more than one institution is elected on the same day (e.g. president and legislature; upper and lower house) using different votes, please ensure all vote choices are supplied as separate variables in the dataset that you deposit.

(3) When votes in legislative elections are cast and counted by party list, supply vote choice as the Q21c variable. Where

votes in legislative elections are cast for individual
candidates and are not accumulated by party to determine the
distribution of the seats, supply vote choice as the Q21d
variable. If you are in doubt about which solution you
should adopt, please explain the dilemma in a note to
the CSES Secretariat.

(4) In elections in which voters have more than one vote for
the same institution, please ensure that both/all votes are
supplied. For instance, for elections using a double ballot
system, please supply vote choice for both rounds of the
election. Similarly, for legislative elections in parallel
and mixed member proportional systems, make sure that you
supply both the vote cast for party list as Q21c and for
an individual candidate in a single-member district as
Q21d. Still in the same vein, for elections in which voters
can support multiple candidates from several different
parties (e.g. STV, AV, limited vote), please report, as
separate variables, at least the first two votes coded
according to the party of the candidates.

(5) In all open-list proportional representation systems please
supply information about the use of the personal preference
vote as Q21e.

If applicable and respondent cast a ballot in the legislative
election:

The Q21c item should report the respondent's vote choice for
party list.
....

01-95. [PLEASE PROVIDE PARTY/CANDIDATE CODES]

96.   RESPONDENT CAST INVALID BALLOT

97.   VOLUNTEERED: REFUSED
98.   VOLUNTEERED: DON'T KNOW

99.   MISSING

Q21d.   >>> CURRENT ELECTION: VOTE CHOICE - DISTRICT CANDIDATE

NOTES: Wording for the Q21b-Q21e question series, which is to record
         vote choice in the election, should follow national
         standards. When there are simultaneous presidential and
         legislative elections or if they follow one another very closely,
         both participation decisions should be established (even if one of
         the two is merely a participation intention).

         (1) The following vote choices should be reported, where
             appropriate:

             Q21b. Presidential candidate/party choice
             Q21c. Legislative election: party list
             Q21d. Legislative election: district candidate
             Q21e. Legislative election: personal preference vote (in

open list systems)

      (2) In elections in which more than one institution is elected
          on the same day (e.g. president and legislature; upper and
          lower house) using different votes, please ensure all vote
          choices are supplied as separate variables in the dataset
          that you deposit.

      (3) When votes in legislative elections are cast and counted by
          party list, supply vote choice as the Q21c variable. Where
          votes in legislative elections are cast for individual
          candidates and are not accumulated by party to determine the
          distribution of the seats, supply vote choice as the Q21d
          variable. If you are in doubt about which solution you
          should adopt, please explain the dilemma in a note to
          the CSES Secretariat.

      (4) In elections in which voters have more than one vote for
          the same institution, please ensure that both/all votes are
          supplied. For instance, for elections using a double ballot
          system, please supply vote choice for both rounds of the
          election. Similarly, for legislative elections in parallel
          and mixed member proportional systems, make sure that you
          supply both the vote cast for party list as Q21c and for
          an individual candidate in a single-member district as
          Q21d. Still in the same vein, for elections in which voters
          can support multiple candidates from several different
          parties (e.g. STV, AV, limited vote), please report, as
          separate variables, at least the first two votes coded
          according to the party of the candidates.

      (5) In all open-list proportional representation systems please
          supply information about the use of the personal preference
          vote as Q21e.

      If applicable and respondent cast a ballot in the legislative
      election:

      The Q21d item should report the respondent's vote choice for
      district candidate.
      ....

          01-95. [PLEASE PROVIDE PARTY/CANDIDATE CODES]

          96.   RESPONDENT CAST INVALID BALLOT

          97.   VOLUNTEERED: REFUSED
          98.   VOLUNTEERED: DON'T KNOW

          99.   MISSING

Q21e.   >>> CURRENT ELECTION: DID R CAST CANDIDATE PREFERENCE VOTE

NOTES: Wording for the Q21b-Q21e question series, which is to record
         vote choice in the election, should follow national
         standards. When there are simultaneous presidential and
         legislative elections or if they follow one another very closely,

both participation decisions should be established (even if one of
the two is merely a participation intention).

(1) The following vote choices should be reported, where
    appropriate:

    Q21b. Presidential candidate/party choice
    Q21c. Legislative election: party list
    Q21d. Legislative election: district candidate
    Q21e. Legislative election: personal preference vote (in
          open list systems)

(2) In elections in which more than one institution is elected
    on the same day (e.g. president and legislature; upper and
    lower house) using different votes, please ensure all vote
    choices are supplied as separate variables in the dataset
    that you deposit.

(3) When votes in legislative elections are cast and counted by
    party list, supply vote choice as the Q21c variable. Where
    votes in legislative elections are cast for individual
    candidates and are not accumulated by party to determine the
    distribution of the seats, supply vote choice as the Q21d
    variable. If you are in doubt about which solution you
    should adopt, please explain the dilemma in a note to
    the CSES Secretariat.

(4) In elections in which voters have more than one vote for
    the same institution, please ensure that both/all votes are
    supplied. For instance, for elections using a double ballot
    system, please supply vote choice for both rounds of the
    election. Similarly, for legislative elections in parallel
    and mixed member proportional systems, make sure that you
    supply both the vote cast for party list as Q21c and for
    an individual candidate in a single-member district as
    Q21d. Still in the same vein, for elections in which voters
    can support multiple candidates from several different
    parties (e.g. STV, AV, limited vote), please report, as
    separate variables, at least the first two votes coded
    according to the party of the candidates.

(5) In all open-list proportional representation systems please
    supply information about the use of the personal preference
    vote as Q21e.

If an open-list electoral system was used for the legislative
election in question and respondent cast a ballot:

The Q21e item should report whether or not the respondent cast a
preference vote for a candidate.

For instance, if votes are cast for party lists, but citizens
can, in addition to that, mark a preference for one or more
candidates on the party list, then Q21e may show answers to a
question like this: "Did you simply vote for a party or did you
also express a candidate preference?" In party list systems where
voters have to vote directly for a candidate and cannot cast a
vote just for the party list as such (e.g. Estonia, Finland, the
Netherlands, Poland), the question for Q21e should read like this:
"Do you consider the vote that you cast merely a vote for the

```
                party, or did you also mean it as a vote for a particular
                candidate?"
                .................................................................

                    1. RESPONDENT EXERCISED CANDIDATE PREFERENCE
                    2. RESPONDENT DID NOT EXERCISE CANDIDATE PREFERENCE

                    6. RESPONDENT CAST INVALID BALLOT

                    7. VOLUNTEERED: REFUSED
                    8. VOLUNTEERED: DON'T KNOW

                    9. MISSING


-------------------------------------------------------------------------
Q22a.       >>> CONSIDER VOTING FOR OTHERS
-------------------------------------------------------------------------

NOTES:    In studies of parliamentary elections, use the phrase "party or
          parties". In studies of presidential elections, use the phrase
          "candidate or candidates".

          In the case of simultaneous elections (for instance, both
          presidential and parliamentary), please repeat question series
          Q22a-Q22d for each.
          .................................................................

TEXT:     Did you consider voting for any other [party or parties/candidate
          or candidates]?
          .................................................................

                    1. YES
                    5. NO    -> GO TO Q23c.

                    7. VOLUNTEERED: REFUSED      -> GO TO Q22c.
                    8. VOLUNTEERED: DON'T KNOW  -> GO TO Q22c.

                    9. MISSING


-------------------------------------------------------------------------
Q22b.       >>> CONSIDER VOTING FOR OTHERS - MULTIPLE MENTIONS
-------------------------------------------------------------------------

NOTES:    Multiple answers are allowed for this question. In studies of
          parliamentary elections, the respondent should list parties. In
          studies of presidential elections the respondent should list
          candidates. Please allow the respondent to select multiple
          parties/candidates, and please record the parties/candidates in
          the order they are mentioned by the respondent.

          In the case of simultaneous elections (for instance, both
          presidential and parliamentary), please repeat question series
          Q23a-Q23d for each.
          .................................................................

TEXT:     Which ones?
          .................................................................
```

```
        01-95. [PLEASE PROVIDE PARTY/CANDIDATE CODES]

        97.     VOLUNTEERED: REFUSED
        98.     VOLUNTEERED: DON'T KNOW

        99.     MISSING
```

Q22c.   >>> OTHERS RESPONDENT WOULD NEVER VOTE FOR

NOTES: In studies of parliamentary elections, use the phrase "party or
         parties". In studies of presidential elections, use the phrase
         "candidate or candidates".

         In the case of simultaneous elections (for instance, both
         presidential and parliamentary), please repeat question series
         Q22a-Q22d for each.
         ....

TEXT: And were there any [party or parties/candidate or candidates] that
         you would never vote for?
         ....

         1. YES
         5. NO   -> GO TO Q23.

         7. VOLUNTEERED: REFUSED   -> GO TO Q23.
         8. VOLUNTEERED: DON'T KNOW -> GO TO Q23.

         9. MISSING

Q22d.   >>> OTHERS R WOULD NEVER VOTE FOR - MULTIPLE MENTIONS

NOTES: Multiple answers are allowed for this question. In studies of
         parliamentary elections, the respondent should list parties. In
         studies of presidential elections the respondent should list
         candidates. Please allow the respondent to select multiple
         parties/candidates, and please record the parties/candidates in
         the order they are mentioned by the respondent.

         In the case of simultaneous elections (for instance, both
         presidential and parliamentary), please repeat question series
         Q23a-Q23d for each.
         ....

TEXT: Which ones?
         ....

        01-95. [PLEASE PROVIDE PARTY/CANDIDATE CODES]

        97.   VOLUNTEERED: REFUSED
        98.   VOLUNTEERED: DON'T KNOW

        99.   MISSING

```
-------------------------------------------------------------------------------
Q23.      >>> PREVIOUS ELECTION: DID RESPONDENT CAST A BALLOT
-------------------------------------------------------------------------------


NOTES:    The wording of this item, which is to record voting in the previous
          national election, should follow national standards.

          This item should ascertain whether or not the respondent cast
          a ballot, regardless of whether or not it was valid, in the
          PREVIOUS election.
          .....................................................................

              1. RESPONDENT CAST A BALLOT
              5. RESPONDENT DID NOT CAST A BALLOT  -> GO TO Q24a.

              6. VOLUNTEERED: NOT ELIGIBILE TO VOTE IN LAST ELECTION
                 -> GO TO Q24a

              7. VOLUNTEERED: REFUSED      -> GO TO Q24a.
              8. VOLUNTEERED: DON'T KNOW  -> GO TO Q24a.

              9. MISSING



-------------------------------------------------------------------------------
Q23a.     >>> PREVIOUS ELECTION: VOTE CHOICE - PRESIDENT
-------------------------------------------------------------------------------


NOTES:    Wording for the Q23a-Q23d question series, which is to record
          vote choice in the PREVIOUS election, should follow national
          standards. When there are simultaneous presidential and
          legislative elections or if they follow one another very closely,
          both participation decisions should be established (even if one of
          the two is merely a participation intention).

          (1) The following vote choices should be reported, where
              appropriate:

               Q23a. Presidential candidate/party choice
               Q23b. Legislative election: party list
               Q23c. Legislative election: district candidate
               Q23d. Legislative election: personal preference vote (in
                     open list systems)

          (2) In elections in which more than one institution is elected
              on the same day (e.g. president and legislature; upper and
              lower house) using different votes, please ensure all vote
              choices are supplied as separate variables in the dataset
              that you deposit.

          (3) When votes in legislative elections are cast and counted by
              party list, supply vote choice as the Q23b variable. Where
              votes in legislative elections are cast for individual
              candidates and are not accumulated by party to determine the
              distribution of the seats, supply vote choice as the Q23c
              variable. If you are in doubt about which solution you
              should adopt, please explain the dilemma in a note to
              the CSES Secretariat.
```

(4) In elections in which voters have more than one vote for
    the same institution, please ensure that both/all votes are
    supplied. For instance, for elections using a double ballot
    system, please supply vote choice for both rounds of the
    election. Similarly, for legislative elections in parallel
    and mixed member proportional systems, make sure that you
    supply both the vote cast for party list as Q23b and for
    an individual candidate in a single-member district as
    Q23c. Still in the same vein, for elections in which voters
    can support multiple candidates from several different
    parties (e.g. STV, AV, limited vote), please report, as
    separate variables, at least the first two votes coded
    according to the party of the candidates.

(5) In all open-list proportional representation systems please
    supply information about the use of the personal preference
    vote as Q23d.

If applicable and respondent cast a ballot in the presidential
election:

The Q23a item should report the respondent's vote choice for
president in the PREVIOUS election.
....

01-95. [PLEASE PROVIDE PARTY/CANDIDATE CODES]

96.   RESPONDENT CAST INVALID BALLOT

97.   VOLUNTEERED: REFUSED
98.   VOLUNTEERED: DON'T KNOW

99.   MISSING

Q23b.   >>> PREVIOUS ELECTION: VOTE CHOICE - PARTY LIST

NOTES: Wording for the Q23a-Q23d question series, which is to record
         vote choice in the PREVIOUS election, should follow national
         standards. When there are simultaneous presidential and
         legislative elections or if they follow one another very closely,
         both participation decisions should be established (even if one of
         the two is merely a participation intention).

(1) The following vote choices should be reported, where
    appropriate:

    Q23a. Presidential candidate/party choice
    Q23b. Legislative election: party list
    Q23c. Legislative election: district candidate
    Q23d. Legislative election: personal preference vote (in
          open list systems)

(2) In elections in which more than one institution is elected
    on the same day (e.g. president and legislature; upper and
    lower house) using different votes, please ensure all vote
    choices are supplied as separate variables in the dataset
    that you deposit.

(3) When votes in legislative elections are cast and counted by
    party list, supply vote choice as the Q23b variable. Where
    votes in legislative elections are cast for individual
    candidates and are not accumulated by party to determine the
    distribution of the seats, supply vote choice as the Q23c
    variable. If you are in doubt about which solution you
    should adopt, please explain the dilemma in a note to
    the CSES Secretariat.

(4) In elections in which voters have more than one vote for
    the same institution, please ensure that both/all votes are
    supplied. For instance, for elections using a double ballot
    system, please supply vote choice for both rounds of the
    election. Similarly, for legislative elections in parallel
    and mixed member proportional systems, make sure that you
    supply both the vote cast for party list as Q23b and for
    an individual candidate in a single-member district as
    Q23c. Still in the same vein, for elections in which voters
    can support multiple candidates from several different
    parties (e.g. STV, AV, limited vote), please report, as
    separate variables, at least the first two votes coded
    according to the party of the candidates.

(5) In all open-list proportional representation systems please
    supply information about the use of the personal preference
    vote as Q23d.

If applicable and respondent cast a ballot in the legislative
election:

The Q23b item should report the respondent's vote choice for
party list in the PREVIOUS election.
....

    01-95. [PLEASE PROVIDE PARTY/CANDIDATE CODES]

    96.   RESPONDENT CAST INVALID BALLOT

    97.   VOLUNTEERED: REFUSED
    98.   VOLUNTEERED: DON'T KNOW

    99.   MISSING

Q23c.   >>> PREVIOUS ELECTION: VOTE CHOICE - DISTRICT CANDIDATE

NOTES: Wording for the Q23a-Q23d question series, which is to record
         vote choice in the PREVIOUS election, should follow national
         standards. When there are simultaneous presidential and
         legislative elections or if they follow one another very closely,
         both participation decisions should be established (even if one of
         the two is merely a participation intention).

    (1) The following vote choices should be reported, where
        appropriate:

        Q23a. Presidential candidate/party choice

Q23b. Legislative election: party list
        Q23c. Legislative election: district candidate
        Q23d. Legislative election: personal preference vote (in
              open list systems)

    (2) In elections in which more than one institution is elected
        on the same day (e.g. president and legislature; upper and
        lower house) using different votes, please ensure all vote
        choices are supplied as separate variables in the dataset
        that you deposit.

    (3) When votes in legislative elections are cast and counted by
        party list, supply vote choice as the Q23b variable. Where
        votes in legislative elections are cast for individual
        candidates and are not accumulated by party to determine the
        distribution of the seats, supply vote choice as the Q23c
        variable. If you are in doubt about which solution you
        should adopt, please explain the dilemma in a note to
        the CSES Secretariat.

    (4) In elections in which voters have more than one vote for
        the same institution, please ensure that both/all votes are
        supplied. For instance, for elections using a double ballot
        system, please supply vote choice for both rounds of the
        election. Similarly, for legislative elections in parallel
        and mixed member proportional systems, make sure that you
        supply both the vote cast for party list as Q23b and for
        an individual candidate in a single-member district as
        Q23c. Still in the same vein, for elections in which voters
        can support multiple candidates from several different
        parties (e.g. STV, AV, limited vote), please report, as
        separate variables, at least the first two votes coded
        according to the party of the candidates.

    (5) In all open-list proportional representation systems please
        supply information about the use of the personal preference
        vote as Q23d.

    If applicable and respondent cast a ballot in the legislative
    election:

    The Q23c item should report the respondent's vote choice for
    district candidate in the PREVIOUS election.
    ....

        01-95. [PLEASE PROVIDE PARTY/CANDIDATE CODES]

        96.   RESPONDENT CAST INVALID BALLOT

        97.   VOLUNTEERED: REFUSED
        98.   VOLUNTEERED: DON'T KNOW

        99.   MISSING

Q23d.   >>> PREVIOUS ELECTION: DID R CAST CANDIDATE PREFERENCE VOTE

NOTES: Wording for the Q23a-Q23d question series, which is to record

vote choice in the PREVIOUS election, should follow national
standards. When there are simultaneous presidential and
legislative elections or if they follow one another very closely,
both participation decisions should be established (even if one of
the two is merely a participation intention).

(1) The following vote choices should be reported, where
    appropriate:

    Q23a. Presidential candidate/party choice
    Q23b. Legislative election: party list
    Q23c. Legislative election: district candidate
    Q23d. Legislative election: personal preference vote (in
          open list systems)

(2) In elections in which more than one institution is elected
    on the same day (e.g. president and legislature; upper and
    lower house) using different votes, please ensure all vote
    choices are supplied as separate variables in the dataset
    that you deposit.

(3) When votes in legislative elections are cast and counted by
    party list, supply vote choice as the Q23b variable. Where
    votes in legislative elections are cast for individual
    candidates and are not accumulated by party to determine the
    distribution of the seats, supply vote choice as the Q23c
    variable. If you are in doubt about which solution you
    should adopt, please explain the dilemma in a note to
    the CSES Secretariat.

(4) In elections in which voters have more than one vote for
    the same institution, please ensure that both/all votes are
    supplied. For instance, for elections using a double ballot
    system, please supply vote choice for both rounds of the
    election. Similarly, for legislative elections in parallel
    and mixed member proportional systems, make sure that you
    supply both the vote cast for party list as Q23b and for
    an individual candidate in a single-member district as
    Q23c. Still in the same vein, for elections in which voters
    can support multiple candidates from several different
    parties (e.g. STV, AV, limited vote), please report, as
    separate variables, at least the first two votes coded
    according to the party of the candidates.

(5) In all open-list proportional representation systems please
    supply information about the use of the personal preference
    vote as Q23d.

If an open-list electoral system was used for the legislative
election in question and respondent cast a ballot:

The Q23d item should report whether or not the respondent cast a
preference vote for a candidate in the PREVIOUS election.

For instance, if votes are cast for party lists, but citizens
can, in addition to that, mark a preference for one or more
candidates on the party list, then Q23d may show answers to a
question like this: "Did you simply vote for a party or did you
also express a candidate preference?" In party list systems where
voters have to vote directly for a candidate and cannot cast a

```
            vote just for the party list as such (e.g. Estonia, Finland, the
            Netherlands, Poland), the question for Q23d should read like this:
            "Do you consider the vote that you cast merely a vote for the
            party, or did you also mean it as a vote for a particular
            candidate?"
            .................................................................

                 1. RESPONDENT EXERCISED CANDIDATE PREFERENCE
                 2. RESPONDENT DID NOT EXERCISE CANDIDATE PREFERENCE

                 6. RESPONDENT CAST INVALID BALLOT

                 7. VOLUNTEERED: REFUSED
                 8. VOLUNTEERED: DON'T KNOW

                 9. MISSING


------------------------------------------------------------------------
Q24a      >>> POLITICAL INFORMATION ITEM - 1ST
Q24b      >>> POLITICAL INFORMATION ITEM - 2ND
Q24c      >>> POLITICAL INFORMATION ITEM - 3RD
------------------------------------------------------------------------

NOTE:    These items are designed to indicate the respondents' general
         political knowledge.  They should be coded as shown below.  The
         set of questions should include one that is easy (i.e., 2/3 will
         answer correctly), one that is slight more difficult (i.e., 1/2
         will answer correctly), and one that is difficult (i.e., 1/3
         will answer correctly).

         When collaborators deposit their dataset with the CSES
         Secretariat, they should provide the exact wording of these three
         questions and the correct answer for each.
         .................................................................

                 1. CORRECT ANSWER PROVIDED BY RESPONDENT
                 5. INCORRECT ANSWER PROVIDED BY RESPONDENT

                 7. VOLUNTEERED: REFUSED
                 8. VOLUNTEERED: DON'T KNOW

                 9. MISSING


========================================================================
))) CSES MODULE 3 QUESTIONNAIRE: DEMOGRAPHIC VARIABLES
========================================================================

NOTES:    Collaborators are asked to provide data on background
          (demographic) characteristics of respondents, coded to an agreed
          upon set of standards as indicated in this section.
          There is great international variation in the ways that
          collaborators will go about soliciting information on the
          background characteristics of their respondents. The
          objective here is not standardization of the way collaborators
          ask these background questions, but instead, standardization to
          a common, cross-national scheme for coding each variable.
```

```
------------------------------------------------------------------------
D1.        >>> AGE
------------------------------------------------------------------------

NOTES:     This variable should report the age of the respondent (in years).
           .......................................................................


                010-150. AGE, IN YEARS

                997.      VOLUNTEERED: REFUSED
                998.      VOLUNTEERED: DON'T KNOW

                999.      MISSING


------------------------------------------------------------------------
D2.        >>> GENDER
------------------------------------------------------------------------

NOTES:     This item should report the gender of the respondent.
           .......................................................................


                1. MALE
                2. FEMALE

                7. VOLUNTEERED: REFUSED

                9. MISSING


------------------------------------------------------------------------
D3.        >>> EDUCATION
------------------------------------------------------------------------

NOTES:     This item should report the respondent's level of education.
           Categories should distinguish:

           Incomplete primary: R left school before completing the level
           of education required (at the time R left school) for entry into
           secondary school.

           Primary completed: R completed the level of education required
           (at the time respondent left school) for entry into secondary
           school, but has never attended secondary school.

           Incomplete secondary: R attended secondary school, but has never
           achieved the minimum level of qualifications normally required
           (at the time R left school) for entry into university or other
           degree level higher education. Respondents currently studying
           for such qualifications should also be included in this
           category.

           Secondary completed: R has at least the minimum qualifications
           normally required (at the time R left school) for entry into
           university or other degree level higher education but has never
           entered a university or other degree level course of higher
           education.

           Post-secondary trade / vocational school: R has attended a
```

non-degree granting institution teaching a skilled trade, or
providing subdegree professional or technical.

University incomplete: R has attended university or entered
other degree level of course of higher education but either left
before successful completion of an undergraduate level degree,
or has yet to complete a degree upon which currently embarked.

University degree completed: R has undergraduate level or higher
degree.

....

```
        01. NONE
        02. INCOMPLETE PRIMARY
        03. PRIMARY COMPLETED
        04. INCOMPLETE SECONDARY
        05. SECONDARY COMPLETED
        06. POST-SECONDARY TRADE / VOCATIONAL SCHOOL
        07. UNIVERSITY UNDERGRADUATE DEGREE INCOMPLETE
        08. UNIVERSITY UNDERGRADUATE DEGREE COMPLETED

        97. VOLUNTEERED: REFUSED
        98. VOLUNTEERED: DON'T KNOW

        99. MISSING
```

D4.   >>> MARITAL OR CIVIL UNION STATUS

NOTES: This variable reports the respondent's current marital or civil
        union status. For instance, a person who is both divorced and
        living as married would be coded 1.
        ....

```
        1. MARRIED OR LIVING TOGETHER AS MARRIED
        2. WIDOWED
        3. DIVORCED OR SEPARATED (MARRIED BUT SEPARATED / NOT LIVING
           WITH LEGAL SPOUSE)
        4. SINGLE, NEVER MARRIED

        7. VOLUNTEERED: REFUSED
        8. VOLUNTEERED: DON'T KNOW

        9. MISSING
```

D5.   >>> UNION MEMBERSHIP

NOTES: This item should indicate whether or not the respondent is a
        member of a union.
        ....

```
        1. R IS MEMBER OF A UNION
        2. R IS NOT A MEMBER OF A UNION
```

```
            7. VOLUNTEERED: REFUSED
            8. VOLUNTEERED: DON'T KNOW

            9. MISSING


-------------------------------------------------------------------------
D6.       >>> UNION MEMBERSHIP OF OTHERS IN HOUSEHOLD
-------------------------------------------------------------------------

NOTES:    This item should indicate whether or not a member of the
          respondent's household is a member of a union.
          .....................................................................

            1. SOMEONE ELSE (OTHER THAN R) IS MEMBER OF A UNION
            2. NO ONE ELSE (OTHER THAN R) IS A MEMBER OF A UNION

            7. VOLUNTEERED: REFUSED
            8. VOLUNTEERED: DON'T KNOW

            9. MISSING


-------------------------------------------------------------------------
D7.       >>> BUSINESS OR EMPLOYERS ASSOCIATION MEMBERSHIP
-------------------------------------------------------------------------

NOTES:    This item should indicate whether or not the respondent is a
          member of a business or employers association.
          .....................................................................

            1. R IS A MEMBER OF A BUSINESS OR EMPLOYERS ASSOCIATION
            2. R IS NOT A MEMBER OF A BUSINESS OR EMPLOYERS ASSOCIATION

            7. VOLUNTEERED: REFUSED
            8. VOLUNTEERED: DON'T KNOW

            9. MISSING


-------------------------------------------------------------------------
D8.       >>> FARMERS ASSOCIATION MEMBERSHIP
-------------------------------------------------------------------------

NOTES:    This item should indicate whether or not the respondent is a
          member of a farmers association.
          .....................................................................

            1. R IS A MEMBER OF A FARMERS ASSOCIATION
            2. R IS NOT A MEMBER OF A FARMERS ASSOCIATION

            7. VOLUNTEERED: REFUSED
            8. VOLUNTEERED: DON'T KNOW

            9. MISSING


-------------------------------------------------------------------------
D9.       >>> PROFESSIONAL ASSOCIATION MEMBERSHIP
-------------------------------------------------------------------------
```

NOTES: This item should indicate whether or not the respondent is a
          member of a professional association.
          ....

               1. R IS A MEMBER OF A PROFESSIONAL ASSOCIATION
               2. R IS NOT A MEMBER OF A PROFESSIONAL ASSOCIATION

               7. VOLUNTEERED: REFUSED
               8. VOLUNTEERED: DON'T KNOW

               9. MISSING

D10.   >>> CURRENT EMPLOYMENT STATUS

NOTES: This item should indicate the respondent's current employment
          status.

          Respondents who are temporarily unemployed are coded UNEMPLOYED.

          Respondents on "workfare" or enrolled in a government job
          training program are coded EMPLOYED.
          ....

               IN LABOR FORCE:

               01. EMPLOYED - FULL TIME (32 OR MORE HOURS WEEKLY)
               02. EMPLOYED - PART TIME (15 TO LESS THAN 32 HOURS WEEKLY)
               03. EMPLOYED - LESS THAN 15 HOURS
               04. HELPING FAMILY MEMBER
               05. UNEMPLOYED

               NOT IN LABOR FORCE:

               06. STUDENT, IN SCHOOL, IN VOCATIONAL TRAINING
               07. RETIRED
               08. HOUSEWIFE, HOMEMAKER, HOME DUTIES
               09. PERMANENTLY DISABLED
               10. OTHERS, NOT IN LABOR FORCE

               97. VOLUNTEERED: REFUSED
               98. VOLUNTEERED: DON'T KNOW

               99. MISSING

D11.   >>> MAIN OCCUPATION

NOTES: This item should report the respondent's main occupation, that
          is, the job at which the respondent spends most of the time or
          if the respondent spends an equal amount of time on two jobs, it
          is the one from which the respondent earns the most money. For
          respondents who are currently employed, this variable reports
          their current occupation. For respondents who are retired or not
          currently working, code last occupation.

Coding conventions shall employ the first two-digits of 1988
ISCO / ILO International Standard Classification of Occupations
Code from the International Labor Office, CH-1211, Geneva 22,
Switzerland.
....

ARMED FORCES

01. ARMED FORCES

LEGISLATORS, SENIOR OFFICIALS, AND MANAGERS

11. LEGISLATORS AND SENIOR OFFICIALS
12. CORPORATE MANAGERS
13. GENERAL MANAGERS

PROFESSIONALS

21. PHYSICAL, MATHEMATICAL AND ENGINEERING SCIENCE
22. LIFE SCIENCE AND HEALTH PROFESSIONALS
23. TEACHING PROFESSIONALS
24. OTHER PROFESSIONALS

TECHNICIANS AND ASSOCIATED PROFESSIONALS

31. PHYSICAL AND ENGINEERING SCIENCE ASSOCIATE PROFESSIONALS
32. LIFE SCIENCE AND HEALTH ASSOCIATE PROFESSIONALS
33. TEACHING ASSOCIATE PROFESSIONALS
34. OTHER ASSOCIATE PROFESSIONALS

CLERKS

41. OFFICE CLERKS
42. CUSTOMER SERVICES CLERKS
43. ADMINISTRATION OF CHARITABLE OR NON-GOVERNMENTAL
    ORGANIZATIONS

SERVICES WORKERS AND SHOP AND MARKET SALES WORKERS

51. PERSONAL AND PROTECTIVE SERVICE WORKERS
52. MODELS, SALES PERSONS AND DEMONSTRATORS
53. TRADE, CONSUMER SERVICES

SKILLED AGRICULTURAL AND FISHERY WORKERS

61. MARKET-ORIENTED SKILLED AGRICULTURAL AND FISHERY WORKERS
62. SUBSISTENCE AGRICULTURAL AND FISHERY WORKERS

CRAFT AND RELATED TRADE WORKERS

71. EXTRACTION AND BUILDING TRADE WORKERS
72. METAL, MACHINERY AND RELATED TRADE WORKERS
73. PRECISION, HANDICRAFT, PRINTING AND RELATED TRADE WORKERS
74. OTHER CRAFT AND RELATED TRADES WORKERS

PLANT AND MACHINE OPERATORS AND ASSEMBLERS

81. STATIONARY-PLANT AND RELATED OPERATORS
82. MACHINE OPERATORS AND ASSEMBLERS

```
        83.  DRIVERS AND MOBILE-PLANT OPERATORS
        84.  OTHER PLANT AND MACHINE OPERATORS AND ASSEMBLERS

        ELEMENTARY OCCUPATIONS

        91.  SALES AND SERVICES ELEMENTARY OCCUPATIONS
        92.  AGRICULTURAL, FISHERY AND RELATED LABORERS
        93.  LABORERS IN MINING, CONSTRUCTION, MANUFACTURING AND
             TRANSPORT
        94.  OTHER POSITIONS IN ELEMENTARY OCCUPATIONS

        96.  OTHER OR NON-CLASSIFIABLE OCCUPATIONS (NOT ENOUGH
             INFORMATION AVAILABLE TO CLASSIFY)

        97.  VOLUNTEERED: REFUSED
        98.  VOLUNTEERED: DON'T KNOW

        99.  MISSING
```

D12.   >>> SOCIO ECONOMIC STATUS

NOTES: This item should report the respondent's socio economic status.

          The categories are intended to distinguish among the following
          groups:

          01. White collar: broad occupational grouping of workers
          engaged in non-manual labor: Managers, salaried professionals,
          office workers, sales personnel, and proprietors are generally
          included in the category.

          02. Worker: broad occupational grouping of workers engaged in
          manual labor.

          03. Farmer: Normally persons self-employed in farming.

          04. Self-employed: Self-employed occupations of all kinds,
          excluding self-employed farming. Included, for example, are
          entrepreneurs, shop keepers, professionals like lawyers, medical
          doctors, etc.
          ....

          1. WHITE COLLAR
          2. WORKER
          3. FARMER
          4. SELF-EMPLOYED

          7. VOLUNTEERED: REFUSED
          8. VOLUNTEERED: DON'T KNOW

          9. MISSING

D13.   >>> EMPLOYMENT TYPE - PUBLIC OR PRIVATE

```
NOTES:   This item should report whether respondent's employment is
         in the public, private, mixed or non-profit sector.
         ....................................................................

              1. PUBLIC SECTOR
              2. PRIVATE SECTOR
              3. MIXED
              4. "THIRD SECTOR"/NON-PROFIT SECTOR

              7. VOLUNTEERED: REFUSED
              8. VOLUNTEERED: DON'T KNOW

              9. MISSING


-------------------------------------------------------------------------
D14.     >>> INDUSTRIAL SECTOR
-------------------------------------------------------------------------

NOTES:   This item should report the sector of the respondent's
         main occupation.
         ....................................................................

              1. PRIMARY SECTOR: AGRICULTURAL, FORESTRY, FISHERIES
              2. SECONDARY SECTOR:  INDUSTRY: MINING, CONSTRUCTION
                 MANUFACTURING
              3. TERTIARY SECTOR:   TRANSPORTATION, COMMUNICATION
                 AND OTHER PUBLIC UTILITIES,
                 WHOLESALE TRADE, RETAIL TRADE,
                 PERSONAL SERVICES
                 FINANCE, INSURANCE, AND REAL ESTATE
                 BUSINESS AND REPAIR SERVICES
                 ENTERTAINMENT AND REPAIR SERVICES
                 PROFESSIONAL AND RELATED SERVICES
                 PUBLIC ADMINISTRATION
                 ACTIVE MILITARY DUTY
              4. OTHER

              7. VOLUNTEERED: REFUSED
              8. VOLUNTEERED: DON'T KNOW

              9. MISSING


-------------------------------------------------------------------------
D15.     >>> SPOUSE: CURRENT EMPLOYMENT STATUS
-------------------------------------------------------------------------

NOTES:   This item should indicate the current employment status of the
         respondent's spouse.

         Those who are temporarily unemployed are coded UNEMPLOYED.

         Those on "workfare" or enrolled in a government job
         training program are coded EMPLOYED.

         ....................................................................

              IN LABOR FORCE:
```

```
   01. EMPLOYED - FULL TIME (32 OR MORE HOURS WEEKLY)
   02. EMPLOYED - PART TIME (15 TO LESS THAN 32 HOURS WEEKLY)
   03. EMPLOYED - LESS THAN 15 HOURS
   04. HELPING FAMILY MEMBER
   05. UNEMPLOYED

   NOT IN LABOR FORCE:

   06. STUDENT, IN SCHOOL, IN VOCATIONAL TRAINING
   07. RETIRED
   08. HOUSEWIFE, HOMEMAKER, HOME DUTIES
   09. PERMANENTLY DISABLED
   10. OTHERS, NOT IN LABOR FORCE

   97. VOLUNTEERED: REFUSED
   98. VOLUNTEERED: DON'T KNOW

   99. MISSING


-------------------------------------------------------------------------
D16.      >>> SPOUSE: OCCUPATION
-------------------------------------------------------------------------

NOTES:    This item should report the  main occupation of the respondent's
          spouse, that is, the job at which the spouse spends most of
          the time or if the spouse spends an equal amount of time on
          two jobs, it is the one from which the spouse earns the most
          money. For spouses who are currently employed, this variable
          reports their current occupation. For spouses who are retired or
          not currently working, code last occupation.

          Coding conventions shall employ the first two-digits of 1988
          ISCO / ILO International Standard Classification of Occupations
          Code from the International Labor Office, CH-1211, Geneva 22,
          Switzerland.
          .......................................................................

          ARMED FORCES

          01. ARMED FORCES.

          LEGISLATORS, SENIOR OFFICIALS, AND MANAGERS

          11. LEGISLATORS AND SENIOR OFFICIALS
          12. CORPORATE MANAGERS
          13. GENERAL MANAGERS

          PROFESSIONALS

          21. PHYSICAL, MATHEMATICAL AND ENGINEERING SCIENCE
          22. LIFE SCIENCE AND HEALTH PROFESSIONALS
          23. TEACHING PROFESSIONALS
          24. OTHER PROFESSIONALS

          TECHNICIANS AND ASSOCIATED PROFESSIONALS

          31. PHYSICAL AND ENGINEERING SCIENCE ASSOCIATE PROFESSIONALS
          32. LIFE SCIENCE AND HEALTH ASSOCIATE PROFESSIONALS
          33. TEACHING ASSOCIATE PROFESSIONALS
```

34. OTHER ASSOCIATE PROFESSIONALS

CLERKS

41. OFFICE CLERKS
42. CUSTOMER SERVICES CLERKS
43. ADMINISTRATION OF CHARITABLE OR NON-GOVERNMENTAL
    ORGANIZATIONS

SERVICES WORKERS AND SHOP AND MARKET SALES WORKERS

51. PERSONAL AND PROTECTIVE SERVICE WORKERS
52. MODELS, SALES PERSONS AND DEMONSTRATORS
53. TRADE, CONSUMER SERVICES

SKILLED AGRICULTURAL AND FISHERY WORKERS

61. MARKET-ORIENTED SKILLED AGRICULTURAL AND FISHERY WORKERS
62. SUBSISTENCE AGRICULTURAL AND FISHERY WORKERS

CRAFT AND RELATED TRADE WORKERS

71. EXTRACTION AND BUILDING TRADE WORKERS
72. METAL, MACHINERY AND RELATED TRADE WORKERS
73. PRECISION, HANDICRAFT, PRINTING AND RELATED TRADE WORKERS
74. OTHER CRAFT AND RELATED TRADES WORKERS

PLANT AND MACHINE OPERATORS AND ASSEMBLERS

81. STATIONARY-PLANT AND RELATED OPERATORS
82. MACHINE OPERATORS AND ASSEMBLERS
83. DRIVERS AND MOBILE-PLANT OPERATORS
84. OTHER PLANT AND MACHINE OPERATORS AND ASSEMBLERS

ELEMENTARY OCCUPATIONS

91. SALES AND SERVICES ELEMENTARY OCCUPATIONS
92. AGRICULTURAL, FISHERY AND RELATED LABORERS
93. LABORERS IN MINING, CONSTRUCTION, MANUFACTURING AND
    TRANSPORT
94. OTHER POSITIONS IN ELEMENTARY OCCUPATIONS

96. OTHER OR NON-CLASSIFIABLE OCCUPATIONS (NOT ENOUGH
    INFORMATION AVAILABLE TO CLASSIFY)

97. VOLUNTEERED: REFUSED
98. VOLUNTEERED: DON'T KNOW

99. MISSING

D17.   >>> SPOUSE: SOCIO ECONOMIC STATUS

NOTES: This item should report the socio economic status of the
         respondent's spouse.

         The categories are intended to distinguish among the following
         groups:

01. White collar: broad occupational grouping of workers
engaged in non-manual labor: Managers, salaried professionals,
office workers, sales personnel, and proprietors are generally
included in the category.

02. Worker: broad occupational grouping of workers engaged in
manual labor.

03. Farmer: Normally persons self-employed in farming.

04. Self-employed: Self-employed occupations of all kinds,
excluding self-employed farming. Included, for example, are
entrepreneurs, shop keepers, professionals like lawyers, medical
doctors, etc.
....

    1. WHITE COLLAR
    2. WORKER
    3. FARMER
    4. SELF-EMPLOYED

    7. VOLUNTEERED: REFUSED
    8. VOLUNTEERED: DON'T KNOW

    9. MISSING

D18.   >>> SPOUSE: EMPLOYMENT TYPE - PUBLIC OR PRIVATE

NOTES: This item should report whether the spouse's employment is
        in the public, private, mixed or non-profit sector.
        ....

    1. PUBLIC SECTOR
    2. PRIVATE SECTOR
    3. MIXED
    4. "THIRD SECTOR"/NON-PROFIT SECTOR

    7. VOLUNTEERED: REFUSED
    8. VOLUNTEERED: DON'T KNOW

    9. MISSING

D19.   >>> SPOUSE: INDUSTRIAL SECTOR

NOTES: This item should report the sector of the respondent's
        main occupation.
        ....

    1. PRIMARY SECTOR: AGRICULTURAL, FORESTRY, FISHERIES
    2. SECONDARY SECTOR: INDUSTRY: MINING, CONSTRUCTION
       MANUFACTURING
    3. TERTIARY SECTOR: TRANSPORTATION, COMMUNICATION
       AND OTHER PUBLIC UTILITIES,

```
                WHOLESALE TRADE, RETAIL TRADE,
                PERSONAL SERVICES
                FINANCE, INSURANCE, AND REAL ESTATE
                BUSINESS AND REPAIR SERVICES
                ENTERTAINMENT AND REPAIR SERVICES
                PROFESSIONAL AND RELATED SERVICES
                PUBLIC ADMINISTRATION
                ACTIVE MILITARY DUTY
        4. OTHER

        7. VOLUNTEERED: REFUSED
        8. VOLUNTEERED: DON'T KNOW

        9. MISSING
```

D20.   >>> HOUSEHOLD INCOME

NOTES: This item should report the annual household income quintile
         in which the respondent's household falls.

         When providing this information, please indicate the currency
         ranges for each quintile (for example: "less than 1,000 dollars
         per year", "1,000 to 2,000 dollars per year", etc.).
         ....

        1. LOWEST HOUSEHOLD INCOME QUINTILE
        2. SECOND HOUSEHOLD INCOME QUINTILE
        3. THIRD HOUSEHOLD INCOME QUINTILE
        4. FOURTH HOUSEHOLD INCOME QUINTILE
        5. HIGHEST HOUSEHOLD INCOME QUINTILE

        7. VOLUNTEERED: REFUSED
        8. VOLUNTEERED: DON'T KNOW

        9. MISSING

D21.   >>> NUMBER IN HOUSEHOLD

NOTES: This variable should report the number of persons in household -
         that is, the number of persons living together in the housing unit
         excluding paid employees and persons who pay for rent for a room.
         ....

        01-90. NUMBER OF PERSONS

        97.   VOLUNTEERED: REFUSED
        98.   VOLUNTEERED: DON'T KNOW

        99.   MISSING

D22.   >>> NUMBER IN HOUSEHOLD UNDER AGE 18

NOTES: This item should report the number of persons in household under
          the age of 18.
          ....

              00-90. NUMBER OF PERSONS UNDER THE AGE OF 18

              97.   VOLUNTEERED: REFUSED
              98.   VOLUNTEERED: DON'T KNOW

              99.   MISSING

D23.   >>> RELIGIOUS SERVICES ATTENDANCE

NOTES: This variable should report the frequency with which the
          respondent attends religious services.

          This variable is an optional variable in the CSES battery.
          ....

              1. NEVER
              2. ONCE A YEAR
              3. TWO TO ELEVEN TIMES A YEAR
              4. ONCE A MONTH
              5. TWO OR MORE TIMES A MONTH
              6. ONCE A WEEK/MORE THAN ONCE A WEEK

              7. VOLUNTEERED: REFUSED
              8. VOLUNTEERED: DON'T KNOW

              9. MISSING

D24.   >>> RELIGIOSITY

NOTES: This variable should indicate whether or not and how strongly
          the respondent holds religious beliefs.
          ....

              1. HAVE NO RELIGIOUS BELIEFS
              2. NOT VERY RELIGIOUS
              3. SOMEWHAT RELIGIOUS
              4. VERY RELIGIOUS

              7. VOLUNTEERED: REFUSED
              8. VOLUNTEERED: DON'T KNOW

              9. MISSING

D25.   >>> RELIGIOUS DENOMINATION

```
  NOTES:   This item should report the respondent's religious denomination.

           Collaborators, please offer "NONE" as an option for respondents.
           This appears below as code 93.
           ..............................................................
                  01. ROMAN CATHOLIC

                  PROTESTANT

                  02. PROTESTANT, NO DENOMINATION GIVEN
                  03. ADVENTIST
                  04. EPISCOPALIAN, ANGLICAN, CHURCH OF ENGLAND, CHURCH OF
                      IRELAND
                  05. BAPTIST
                  06. CONGREGATIONAL
                  07. EUROPEAN FREE CHURCH  (ANABAPTISTS)
                  08. HOLINESS
                  09. INDEPENDENT-FUNDAMENTALIST
                  10. LUTHERAN
                  11. METHODIST
                  12. PENTECOSTAL
                  13. PRESBYTERIAN

                  NON-TRADITIONAL PROTESTANTS

                  14. CHRISTIAN SCIENTISTS
                  15. MORMONS; LATTER DAY SAINTS

                  16. UNITARIAN; UNIVERSALIST
                  17. EASTERN ORTHODOX  (GREEK RITE CATHOLIC)
                  18. CHRISTIAN  (NO DENOMINATION GIVEN)

                  20. JEWISH

                  ISLAM

                  30. MUSLIM; MOHAMMEDAN; ISLAM  (NO DENOMINATION GIVEN)
                  31. KHARIJISM
                  32. MU'TAZILISM
                  33. SUNNI
                  34. SHI'ISM
                  35. ISMA'ILIS
                  36. BAHA'I
                  37. DRUSE

                  BUDDHISM

                  40. BUDDHIST
                  41. THERAVADA
                  42. MAHAYANA
                  43. TANTRISM
                  44. TIBETAN BUDDHISM
                  45. SHINGON

                  HINDUISM AND OTHER RELIGIONS OF INDIA

                  50. HINDU
                  51. JAINISM
                  52. SIKHIASM
```

53. PARSIISM
          54. VEDISM
          55. BRAHMANISM
          56. VAISAVISM
          57. SAIVISM
          58. TANTRISM
          59. SHAKTISM
          60. FOLK HINDUISM

          INDIGENOUS RELIGIONS OF EAST ASIA

          71. CONFUCIANISM
          72. TAOISM
          73. SHINT
          74. BAHAI
          75. I-KUAN-TAO

          OTHERS

          91. AGNOSTICS
          92. ATHEISTS
          93. NONE

          97. VOLUNTEERED: REFUSED
          98. VOLUNTEERED: DON'T KNOW

          99. MISSING

D26.   >>> LANGUAGE USUALLY SPOKEN AT HOME

NOTES: This variable reports the language usually spoken in the
          respondent's household. If more than one language is spoken at
          home, this variable should report the language spoken most of
          the time.
          ....

          001. AFRIKAANS
          002. ALBANIAN, ARVANITIKA
          003. ALBANIAN, GHEG
          004. ALBANIAN, TOSK
          005. ALLEMANNISCH
          006. ALSATIAN
          007. ARABIC, JUDEO-MOROCCAN
          008. ARABIC, LEVANTINE (ISRAEL)
          009. ARMENIAN
          201. ASHANTI (GHANA)
          237. ASYRIAN
          010. AVAR (RUSSIA)
          011. AWADHI (INDIA)
          012. AYMARA, CENTRAL (ARGENTINA, PERU)
          231. AZERI

          013. BASQUE
          234. BALKAR
          014. BELORUSSIAN
          015. BEMBA (ZAMBIA)
          016. BENGALI, BANGLADESHI, BANGLA (INDIA)

```
017. BHOJPURI  (INDIA)
202. BLUCH  (PAKISTAN)
018. BOSNIAN
019. BRETON
020. BULGARIAN

021. CATALAN
022. CHECHEN  (RUSSIA)
203. CHINESE, CANTONESE
023. CHINESE, HAKKA
024. CHINESE, MANDARIN
025. CHINESE, MIN NAN
026. CHUVASH  (RUSSIA)
027. CROATIAN
028. CZECH

029. DANISH
030. DECCAN  (INDIA)
204. DORIC  (SCOTLAND)
031. DUTCH

032. ENGLISH
033. ERZYA  (RUSSIA)
205. ESAN  (NIGERIA)
034. ESTONIAN
206. EWE  (GHANA)

209. FARSI  (IRAN)
035. FINNISH
036. FRENCH
037. FRISIAN, WESTERN  (NEATHERLAND)
038. FULACUNDA  (SENEGAL)

207. GA  (GHANA)
039. GAELIC, IRISH
208. GAELIC (SCOTLAND)
040. GAGAUZ  (MOLDOVA)
041. GALICIAN
042. GASCON
043. GEORGIAN
044. GERMAN, STANDARD
045. GREEK
046. GUARANI, PARAGUAYAN
047. GUJARATI  (SOUTH AFRICA, INDIA)

048. HEBREW
049. HUNGARIAN
051. HINDI

050. ICELANDIC
210. INDONESIAN
211. IRANIAN
052. ITALIAN
212. IWO (UGANDA)

053. JAKATI (MOLDOVA)
213. JAMAICAN PATOIS
054. JAPANESE

055. KANNADA  (INDIA)
```

```
056. KAONDE  (ZAMBIA)
057. KARAIM  (LITHUANIA)
233. KARBADIN
058. KIRMANJKI  (TURKEY)
235. KOMI
066. KOREAN
232. KURDISH
059. KURMANJI  (TURKEY)

060. LADINO  (ISRAEL)
061. LALA-BISA  (ZAMBIA)
062. LAMBA  (ZAMBIA)
063. LATVIAN
064. LENJE  (ZAMBIA)
065. LESSER ANTILLEAN CREOLE
067. LIGURIAN
068. LITHUANIAN
069. LOMBARD
070. LOZI  (ZAMBIA)
071. LUNDA  (ZAMBIA)
072. LUVALE  (ZAMBIA)

073. MACEDONIAN
074. MAITHILI  (INDIA)
229. MALLORQUIN
075. MALAY
076. MALAYALAM  (INDIA)
077. MALINKE  (SENEGAL)
214. MALTESE
215. MENDE  (SIERRA LEONE)
216. MIRPUARY/MIRPUIR  (PAKISTAN)
217. MNADINGGO  (GAMBIA)
078. MAMBWE-LUNGU  (ZAMBIA)
079. MANDINKA  (SENEGAL)
080. MAORI
081. MAPUDUNGUN  (CHILE)
082. MARATHI  (INDIA)
083. MBOWE  (ZAMBIA)
084. MINGRELIAN  (GEORGIA)
085. MONTENEGRIAN
086. MWANGA  (ZAMBIA)

087. NEAPOLITAN-CALABRESE
088. NORWEGIAN
089. NSENGA  (ZAMBIA)
090. NYANJA  (ZAMBIA)
091. NYIHA  (ZAMBIA)

092. ORIYA  (INDIA)
093. OSETIN  (GEORGIA)

218. PAHARI  (PAKISTAN)
094. PANJABI, EASTERN  (INDIA)
236. PERSIAN
095. PIEMONTESE
096. POLISH
097. PORTUGUESE
098. PROVENCAL
219. PUSHTO  (PAKISTAN)
```

```
099. QUECHUA, ANCASH, HUAYLAS
100. QUECHUA, SOUTH BOLIVIAN   (ARGENTINA)
101. QUECH UA, AYACUCHO
102. QUICHUA, HIGHLAND, IMBABURA

103. ROMANI, BALKAN
104. ROMANI, CARPATHIAN
105. ROMANI, VLACH
106. RUMANIAN
107. RUMANIAN, ISTRO
108. RUMANIAN, MACEDO
109. RUSSIAN

110. SARDINIAN, LOGUDORESE
220. SARAKI  (PAKISTAN)
111. SCHWYZERDUTSCH  (SWITZERLAND)
112. SERB
113. SERBO-CROATIAN
114. SERERE-SINE  (SENEGAL)
115. SICILIAN
116. SINDHI  (SINGAPRE, INDIA)
117. SLOVAK
118. SLOVENIAN
221. SOMALI
119. SOTHO, NORTHERN  (SOUTH AFRICA)
120. SOTHO, SOUTHERN  (SOUTH AFRICA)
121. SPANISH
222. SWAHILI
122. SWATI  (SOUTH AFRICA)
123. SWEDISH

240. TAGALOG
124. TAMIL  (INDIA)
125. TATAR  (RUSSIA)
126. TELUGU  (INDIA)
127. TIBETAN
128. TICANESE  (SWITZERLAND)
129. TONGA  (ZAMBIA)
130. TOUCOULEUR  (SENEGAL)
131. TSONGA  (SOUTH AFRICA)
132. TSWANA  (SOUTH AFRICA)
133. TUMBUKA  (ZAMBIA)
134. TURKISH
223. TWI  (GHANA)

135. UKRAINIAN
224. UGANDAN
230. UDMURT
136. URDU  (INDIA)

228. VALENCIANO
225. VIETNAMESE
137. VENETIAN

139. WELSH
140. WOLOF  (SENEGAL)

138. XHOSA  (SOUTH AFRICA)

141. YAHUDIC  (ISRAEL)
```

```
          142.  YIDDISH
          226.  YORUBA  (NIGERIA)

          143.  ZULU

          997.  VOLUNTEERED: REFUSED
          998.  VOLUNTEERED: DON'T KNOW

          999.  MISSING


-------------------------------------------------------------------------
D27.     >>> REGION OF RESIDENCE
-------------------------------------------------------------------------

NOTES:   This variable reports the respondent's region of residence
         using coding categories not more detailed than the autonomous
         regions in Spain, or the Lander in Germany. Regions are usually
         (but not always) based upon the social, cultural, or historical
         differences (though some correspond to administrative regions)
         that manifest themselves in political cleavages.
         ................................................................

         01-80. [PLEASE PROVIDE REGION CODE LABELS]

         99.    MISSING


-------------------------------------------------------------------------
D28.     >>> RACE
-------------------------------------------------------------------------

NOTES:   This item should report the respondent's race.
         The item should be coded according to national standards.
         ................................................................

         001-996. [PLEASE PROVIDE RACE CODE LABELS]

         997. VOLUNTEERED: REFUSED
         998. VOLUNTEERED: DON'T KNOW

         999. MISSING


-------------------------------------------------------------------------
D29.     >>> ETHNICITY
-------------------------------------------------------------------------

NOTES:   This variable reports the ethnic identity of respondents.
         ................................................................

         001-996. [PLEASE PROVIDE ETHNICITY CODE LABELS]

         997.    VOLUNTEERED: REFUSED
         998.    VOLUNTEERED: DON'T KNOW

         999.    MISSING


-------------------------------------------------------------------------
```

```
D30.     >>> RURAL OR URBAN RESIDENCE
-------------------------------------------------------------------------

NOTES:   This item should distinguish respondents living in rural and
         urban regions.

         Please provide the criteria used to distinguish these different
         regions.
         ...........................................................

             1. RURAL AREA OR VILLAGE
             2. SMALL OR MIDDLE-SIZED TOWN
             3. SUBURBS OF LARGE TOWN OR CITY
             4. LARGE TOWN OR CITY

             7. VOLUNTEERED: REFUSED
             8. VOLUNTEERED: DON'T KNOW

             9. MISSING


-------------------------------------------------------------------------
D31.     >>> PRIMARY ELECTORAL DISTRICT
-------------------------------------------------------------------------

NOTES:   This item should indicate the respondent's primary electoral
         district.

         Wherever possible, this variable uses official district
         identification numbers.
         ...........................................................

                 00001-90000. [PLEASE PROVIDE DISTRICT CODE VALUE LABELS]

                 99999.      MISSING


//END OF DOCUMENT
```