Homework: Module 1

Due 10AM on Tuesday 1/16/24 via canvas upload.

- the canvas assignment directions before submitting your homework.
- Please read
- Homework FAQ canvas page
- 1. (12 points) Short Answer. You can turn in the answer only. No R code is needed
 - (a) Suppose we have two vectors:

```
> v<-4:9
```

> y<-c(TRUE,FALSE,TRUE)

What is the result of v-2*y?

Answer (a):

```
254587
```

(b) What truth value is returned by the R command !(0<3) | (4==7)?

Answer (b):

False

(c) Suppose I define the following matrix in R:

```
> M<-matrix(1:100,nrow=10)
```

Write down the number of rows and number of columns for the matrix M[c(-1,-3),4:8]

Answer (C):

Above scenario gives 8 rows and 5 columns matrix. Here is the output from R console:

```
[,1] [,2] [,3] [,4] [,5]
[1,]
            42
                 52
                      62
                           72
      32
[2,]
       34
            44
                 54
                      64
                           74
[3,]
                           75
      35
            45
                 55
                      65
[4,]
            46
                 56
                          76
      36
                      66
[5,]
      37
            47
                 57
                      67
                           77
[6,]
            48
                 58
                      68
                           78
      38
[7,]
       39
                 59
                      69
                           79
            49
[8,]
                      70
                           80
       40
            50
                 60
```

(d) In R, we have the following:

```
> x<-10
> g<-function(y){
+ x<-2
+ 11*x+4*cos(pi*y)
+ }
```

After running the above lines, what are the values of g(9) and x+4?

Answer (d):

g(9) Values is 18 and x+4 Value is 14

2. (14 points) Answer each question and use R for each part.

Include the R commands in your HW 1 R script file submitted in canvas.

- (a) Create a vector X with 16 different even integers between -20 and 20. (Feel free to include -20 and/or 20 in vector X, if desired.) Define Y to be $X^2 5X$.
- (b) Find the maximum value of Y.
- (c) Find the minimum value of *Y* .
- (d) Find the sum of the 16 values in vector Y.
- (e) How many (out of 16) of the values in *Y* are negative?

Answer 2:

(a)
$$x < - seq(from = -20, to = 20, by = 2)[1:16]$$

 $y < - x^2 - 5*x$

- (b) 500
- (c) -6
- (d) 2160
- (e) 2

$$\sum^{20} 2^n = 2^1 + 2^2 + 2^3 + \dots + 2^{20}$$

3. (4 points) Use R to calculate the sumn=1

Include the R commands in your HW 1 R script file submitted in canvas.

Answer 3

4. (20 points) Write an R script for parts (a), (b) and (c). (see next page) Run the script and hand in your R execution results.

Include the R commands in your HW 1 R script file submitted in canvas.

- (a) Create a matrix A with 25 rows, 2 columns, and all entries equal 1.
- (b) Reassign the first column of A so that the entry in the kth row and first column is: 2k. That is, the row k, column 1-entry of A is reassigned to 2k for $k = 1, 2, 3, \cdots, 25$. (c) Using a for() loop, reassign the entries of the second column of A as follows:
 - For odd k, reassign row k, column 2 of A as: k.
 - $2 \text{ of } A \text{ as: } \int_e^k \log t \, dt$ For even k, reassign row k, column $\text{This is the log with base } e = \exp(1). \text{ You may want to use $value at the end of the line.}$

<u>Hint</u>: The operator %% gives remainder after division and may be used to determine even and odd. <u>For instance</u>:

> 4%%2

[1] 0

> 5%%2

[1] 1

```
Answer 4
```

(A) code:

```
matrix_A <- matrix(1, nrow = 25, ncol = 2)
```

(B) code:

```
matrix_A <- matrix(1, 1, nrow = 25, ncol = 2)

matrix_A[, 1] <- 2 * (1:25)
```

(c) code:

```
for (k in 1:25)
{
    if (k %% 2 != 0)
    { matrix_A[k, 2] <- sqrt(k)
    }
    else {
        matrix_A[k, 2] <- integrate(log, lower = exp(1), upper = k)$value
    }
}
print(matrix_A)</pre>
```