

# Reflection 1

8/31/2025

# 10/10 Points

Attempt 1


 Review Feedback  
8/25/2025

 Attempt 1 Score:  
10/10


Add Comment

Anonymous Grading: no

## Unlimited Attempts Allowed

### Details

Upload a 400-word+ essay reflecting on the following:

- Discuss the concept of ungrading as it applies to your exams and work for this course.
- What are some potential benefits to you?
- What are some drawbacks to you?
- What do you hope to get out of this course?
- How do you plan to be successful in this course?
- What will some of the challenges be?
- What would you like me to know about you?

### View Rubric




#### Select Grader

Phuong Cong (TA)



#### Reflection 1 Rubric

Criteria	Ratings				Points
Word Count	<b>Excellent</b> Essay is 400+ words and fully addresses all questions. <b>1 pts</b>	<b>Good</b> Essay is 350–399 words or misses one question. <b>0.5 pts</b>	<b>Needs Improvement</b> Essay is under 350 words or misses multiple questions. <b>0.25 pts</b>	<b>No Evidence</b> No Evidence <b>0 pts</b>	1/1 pts
Understanding of Ungrading	<b>Excellent</b> Demonstrates deep understanding of ungrading and clearly applies it to personal learning. <b>2 pts</b>	<b>Good</b> Shows general understanding, with some personal application. <b>1.5 pts</b>	<b>Needs Improvement</b> Shows limited understanding or vague connection to self. <b>1 pts</b>	<b>No Evidence</b> No Evidence <b>0 pts</b>	2/2 pts
Benefits and Drawbacks	<b>Excellent</b> Clearly articulates thoughtful and specific benefits and drawbacks. <b>2 pts</b>	<b>Good</b> Mentions basic benefits and drawbacks with some explanation. <b>1.5 pts</b>	<b>Needs Improvement</b> Lists benefits/drawbacks with little detail or reflection. <b>1 pts</b>	<b>No Evidence</b> No Evidence <b>0 pts</b>	2/2 pts
Personal Goals	<b>Excellent</b> Clearly states meaningful goals and hopes for the course. <b>1 pts</b>	<b>Good</b> Mentions basic benefits and drawbacks with some explanation. <b>0.5 pts</b>	<b>Needs Improvement</b> Lists benefits/drawbacks with little detail or reflection. <b>0.25 pts</b>	<b>No Evidence</b> No Evidence <b>0 pts</b>	1/1 pts
Success Plan	<b>Excellent</b> Offers a detailed, realistic plan for being successful. <b>1 pts</b>	<b>Good</b> Offers a general plan for success. <b>0.5 pts</b>	<b>Needs Improvement</b> Minimal or unclear plan for success. <b>0.25 pts</b>	<b>No Evidence</b> No Evidence <b>0 pts</b>	1/1 pts

Criteria	Ratings				Points
<b>Challenges</b>	<b>Excellent</b> Identifies specific, relevant challenges and reflects on them.  <b>1 pts</b>	<b>Good</b> Mentions general challenges with limited reflection. <b>0.5 pts</b>	<b>Needs Improvement</b> Few or no challenges identified; lacks reflection. <b>0.25 pts</b>	<b>No Evidence</b> No Evidence <b>0 pts</b>	1/1 pts
<b>Personal Insight</b>	<b>Excellent</b> Shares meaningful, relevant information about self.  <b>1 pts</b>	<b>Good</b> Provides some personal insight. <b>0.5 pts</b>	<b>Needs Improvement</b> Provides little or unrelated information. <b>0.25 pts</b>	<b>No Evidence</b> No Evidence <b>0 pts</b>	1/1 pts
<b>Clarity and Organization</b>	<b>Excellent</b> Writing is clear, well-organized, and free of major errors.  <b>1 pts</b>	<b>Good</b> Some organization issues or occasional errors. <b>0.5 pts</b>	<b>Needs Improvement</b> Poor organization or frequent grammar issues. <b>0.25 pts</b>	<b>No Evidence</b> No Evidence <b>0 pts</b>	1/1 pts

Rin Pereira

The concept of ungrading is to allow students to self-evaluate themselves accurately in order to receive their grade for assessments. It applies to my exams and work for this course since I must evaluate myself before receiving my final grade on a exam. The professor or TA will be grading it beforehand and will give me feedback in order for me to provide my evaluation of my own grade. In comparison to the TA or professor's grade, my grade will be calculated based on how accurately I score myself to the same as my professor or TA's. If it is within range of their grading, I will receive extra points, otherwise I will lose points.

Some potential benefits for me would be focusing on my strengths and weaknesses, especially in an exam format. I would also need to focus more on how I write out my answers and how accurate they are, especially for proof questions or short-answer questions where my thinking is displayed in an answer.

Some drawbacks would be that exams that I do not perform as well on are more devastating, not evaluating myself accurately, and being bad at self-assessment. I feel like I would be more emotionally-impacted if I got a poor grade and then had to evaluate it in detail. Otherwise, I would feel like I would not be able to assess myself properly just since I know that I can usually do better, especially after exams. In addition, since I have never taken a course that uses this fundamental for grading, I feel like I would be sort of rusty at evaluating answers for this course, let alone my own. However, I did do something similar in high school in a AP course where we had to complete questions and for each option for a multiple choice question, we had to write a paragraph as to why or why not it was the answer. I know this is not as tedious as that, but it does remind me of how in-depth you had to know the subject and historical context in order to fully understand what you were writing about and it definitely helped, but also made me overthink my answer.

I hope to gain more confidence in my answers and really understand why I did or did not get something correct. Since I am retaking this course, I think it would help me a lot if the professor or TA gave feedback since that was not as involved the last time I took this course. I feel like a way to measure my personal goals would be obviously my grade, but also how confident I am able to explain my answer and how confident I feel in going into an exam where I will be expected to evaluate myself.

I plan to be successful in this course by practicing my skills everyday, acknowledging my weaknesses and strengths in this course, and studying



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Attempt

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