

Reflection 1

8/31/2025

10/10 Points

Attempt 1

Review Feedback
8/25/2025

Attempt 1 Score:

10/10
Add Comment

Anonymous Grading: no

Unlimited Attempts Allowed

▼ Details

Upload a 400-word+ essay reflecting on the following:

- Discuss the concept of ungrading as it applies to your exams and work for this course.
- What are some potential benefits to you?
- What are some drawbacks to you?
- What do you hope to get out of this course?
- How do you plan to be successful in this course?
- What will some of the challenges be?
- What would you like me to know about you?

▼ View Rubric

Select Grader

Phuong Cong (TA)

Reflection 1 Rubric

Criteria	Ratings				Points
Word Count	Excellent Essay is 400+ words and fully addresses all questions.  1 pts	Good Essay is 350–399 words or misses one question. 0.5 pts	Needs Improvement Essay is under 350 words or misses multiple questions. 0.25 pts	No Evidence No Evidence 0 pts	1/1 pts
Understanding of Ungrading	Excellent Demonstrates deep understanding of ungrading and clearly applies it to personal learning.  2 pts	Good Shows general understanding, with some personal application. 1.5 pts	Needs Improvement Shows limited understanding or vague connection to self. 1 pts	No Evidence No Evidence 0 pts	2/2 pts
Benefits and Drawbacks	Excellent Clearly articulates thoughtful and specific benefits and drawbacks.  2 pts	Good Mentions basic benefits and drawbacks with some explanation. 1.5 pts	Needs Improvement Lists benefits/drawbacks with little detail or reflection. 1 pts	No Evidence No Evidence 0 pts	2/2 pts
Personal Goals	Excellent Clearly states meaningful goals and hopes for the course.  1 pts	Good Mentions basic benefits and drawbacks with some explanation. 0.5 pts	Needs Improvement Lists benefits/drawbacks with little detail or reflection. 0.25 pts	No Evidence No Evidence 0 pts	1/1 pts
Success Plan	Excellent Offers a detailed, realistic plan for being successful.  1 pts	Good Offers a general plan for success. 0.5 pts	Needs Improvement Minimal or unclear plan for success. 0.25 pts	No Evidence No Evidence 0 pts	1/1 pts

Criteria	Ratings					Points
Challenges	Excellent Identifies specific, relevant challenges and reflects on them.  1 pts	Good Mentions general challenges with limited reflection. 0.5 pts	Needs Improvement Few or no challenges identified; lacks reflection. 0.25 pts	No Evidence No Evidence 0 pts	1/1 pts	
Personal Insight	Excellent Shares meaningful, relevant information about self.  1 pts	Good Provides some personal insight. 0.5 pts	Needs Improvement Provides little or unrelated information. 0.25 pts	No Evidence No Evidence 0 pts	1/1 pts	
Clarity and Organization	Excellent Writing is clear, well-organized, and free of major errors.  1 pts	Good Some organization issues or occasional errors. 0.5 pts	Needs Improvement Poor organization or frequent grammar issues. 0.25 pts	No Evidence No Evidence 0 pts	1/1 pts	

Rin Pereira

The concept of ungrading is to allow students to self-evaluate themselves accurately in order to receive their grade for assessments. It applies to my exams and work for this course since I must evaluate myself before receiving my final grade on a exam. The professor or TA will be grading it beforehand and will give me feedback in order for me to provide my evaluation of my own grade. In comparison to the TA or professor's grade, my grade will be calculated based on how accurately I score myself to the same as my professor or TA's. If it is within range of their grading, I will receive extra points, otherwise I will lose points.

Some potential benefits for me would be focusing on my strengths and weaknesses, especially in an exam format. I would also need to focus more on how I write out my answers and how accurate they are, especially for proof questions or short-answer questions where my thinking is displayed in an answer.

Some drawbacks would be that exams that I do not perform as well on are more devastating, not evaluating myself accurately, and being bad at self-assessment. I feel like I would be more emotionally-impacted if I got a poor grade and then had to evaluate it in detail. Otherwise, I would feel like I would not be able to assess myself properly just since I know that I can usually do better, especially after exams. In addition, since I have never taken a course that uses this fundamental for grading, I feel like I would be sort of rusty at evaluating answers for this course, let alone my own. However, I did do something similar in high school in a AP course where we had to complete questions and for each option for a multiple choice question, we had to write a paragraph as to why or why not it was the answer. I know this is not as tedious as that, but it does remind me of how in-depth you had to know the subject and historical context in order to fully understand what you were writing about and it definitely helped, but also made me overthink my answer.

I hope to gain more confidence in my answers and really understand why I did or did not get something correct. Since I am retaking this course, I think it would help me a lot if the professor or TA gave feedback since that was not as involved the last time I took this course. I feel like a way to measure my personal goals would be obviously my grade, but also how confident I am able to explain my answer and how confident I feel in going into an exam where I will be expected to evaluate myself.

I plan to be successful in this course by practicing my skills everyday, acknowledging my weaknesses and strengths in this course, and studying

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Attempt

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