

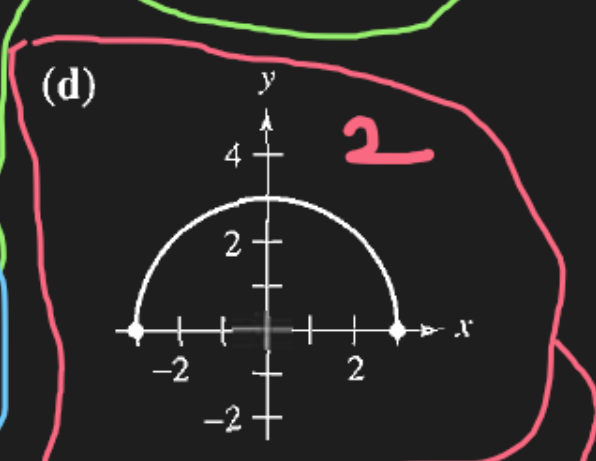
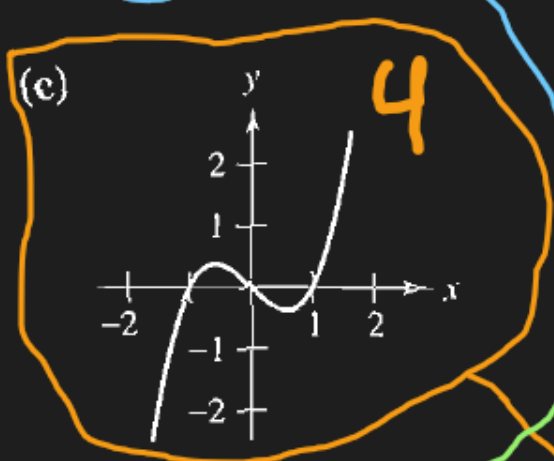
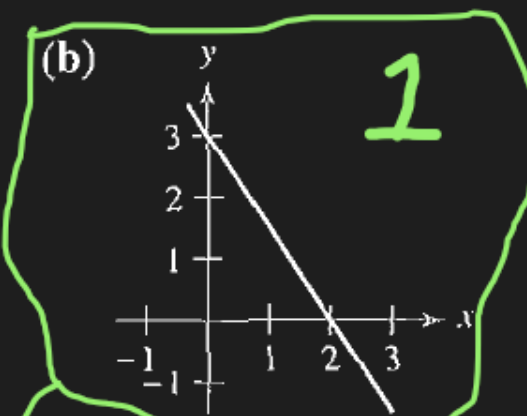
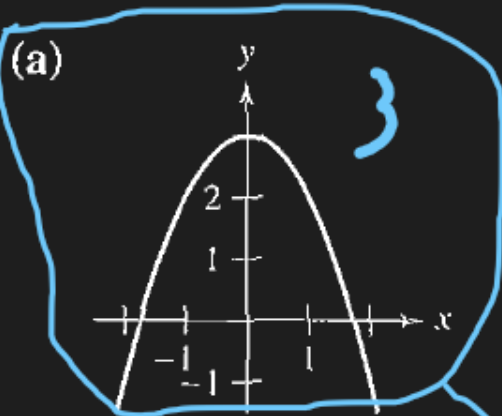
## Chapter P.1 Homework


### Homework for Chapter P.1:

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#### Q2:


In Exercises 1–4, match the equation with its graph. [The graphs are labeled (a), (b), (c), and (d).]



1.  $y = -\frac{3}{2}x + 3$  

3.  $y = 3 - x^2$  

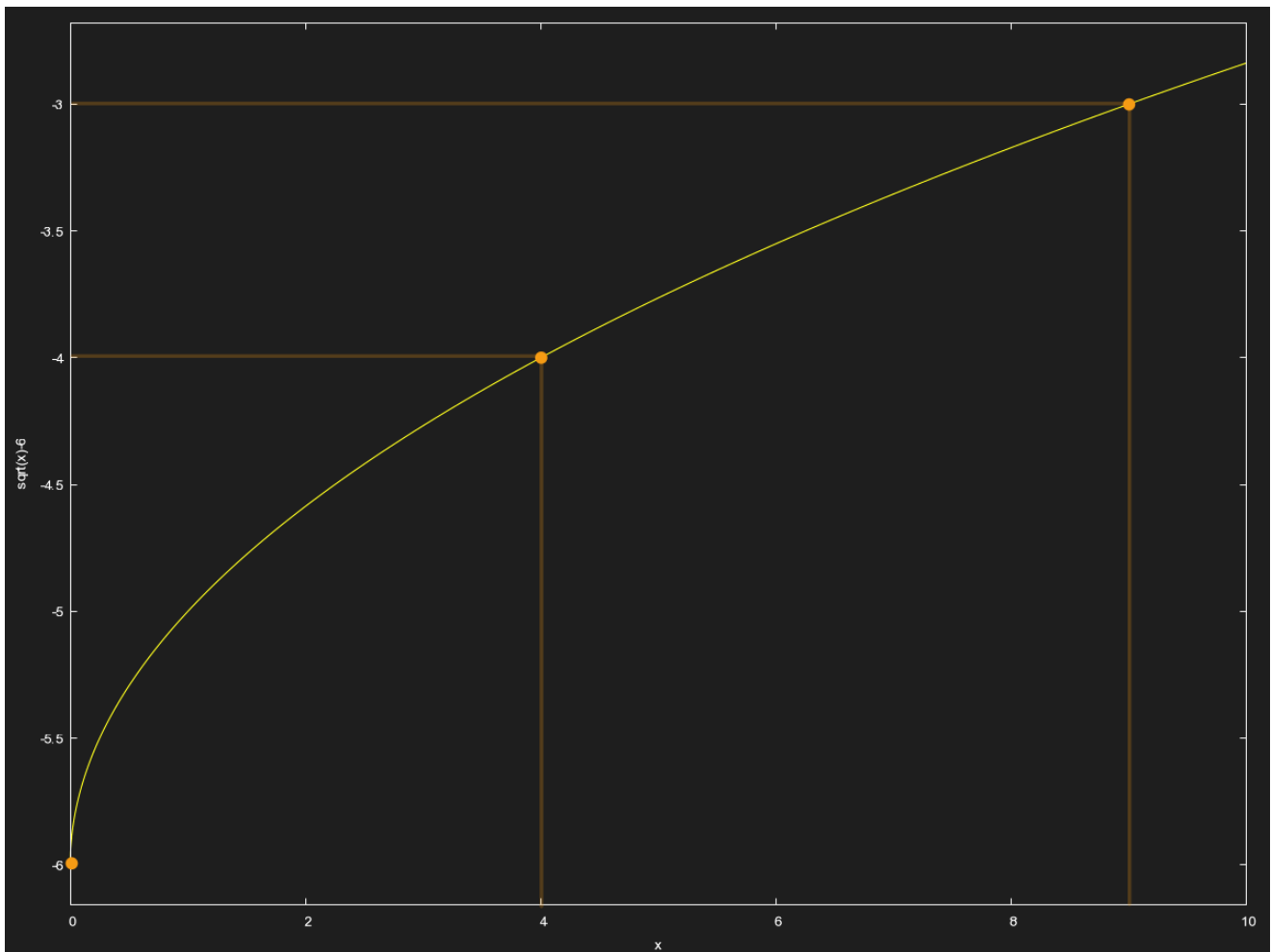
2.  $y = \sqrt{9 - x^2}$  

4.  $y = x^3 - x$  

#### Q11:

Sketch the graph of the equation  $y = \sqrt{x} - 6$  by point plotting.

$x$	$y$
0	-6
4	-4
9	-3



## Q24:

Find any intercepts of the equation  $y = (x - 1)\sqrt{x^2 + 1}$

1. Evaluate at  $x = 0$ :

$$y = (0 - 1)\sqrt{0^2 + 1}$$

$$y = -\sqrt{1} = -1$$

Therefore, the  $y$  intercept of the equation is  $(0, -1)$ .

2. Evaluate at  $y = 0$ :

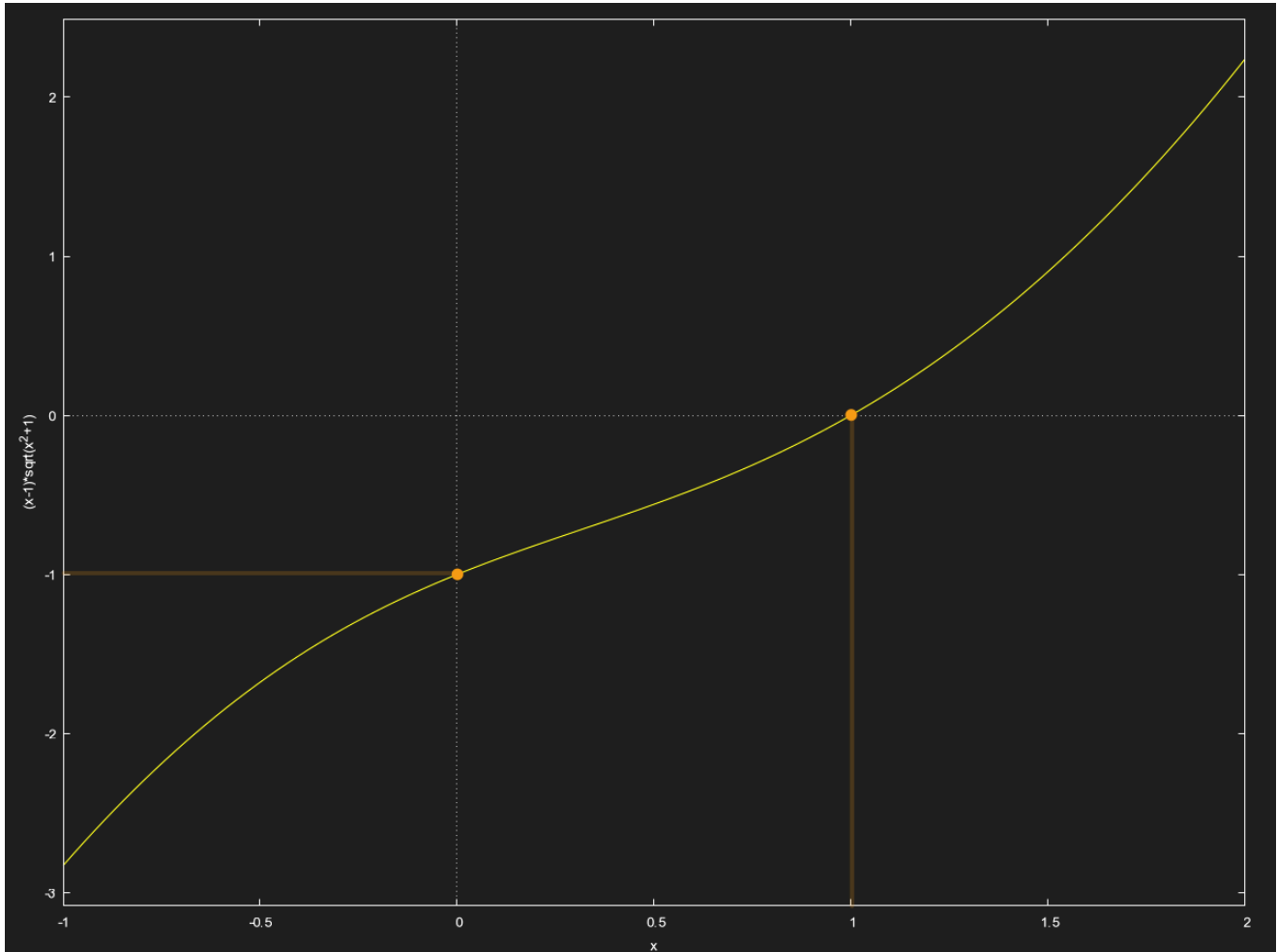
$$(x - 1)\sqrt{x^2 + 1} = 0$$

$(x - 1) = 0$	$\sqrt{x^2 + 1} = 0$
$x = 1$	$x^2 + 1 = 0$

$(x - 1) = 0$	$\sqrt{x^2 + 1} = 0$
	$x^2 = -1$
	$x = \sqrt{-1}(\text{undefined})$

Therefore, the  $x$  intercept of the equation is  $(1, 0)$ .

Here is a graph for reference:



## Q28:

Find any intercepts of the equation  $y = 2x - \sqrt{x^2 + 1}$

1. Evaluate at  $x = 0$ :

$$y = 2(0) - \sqrt{0^2 + 1}$$

$$y = -\sqrt{1} = -1$$

Therefore, the  $y$  intercept of the equation is  $0, -1$

2. Evaluate at  $y = 0$ :

$$2x - \sqrt{x^2 + 1} = 0$$

$$2x = \sqrt{x^2 + 1}$$

$$(2x)^2 = \pm(x^2 + 1)$$

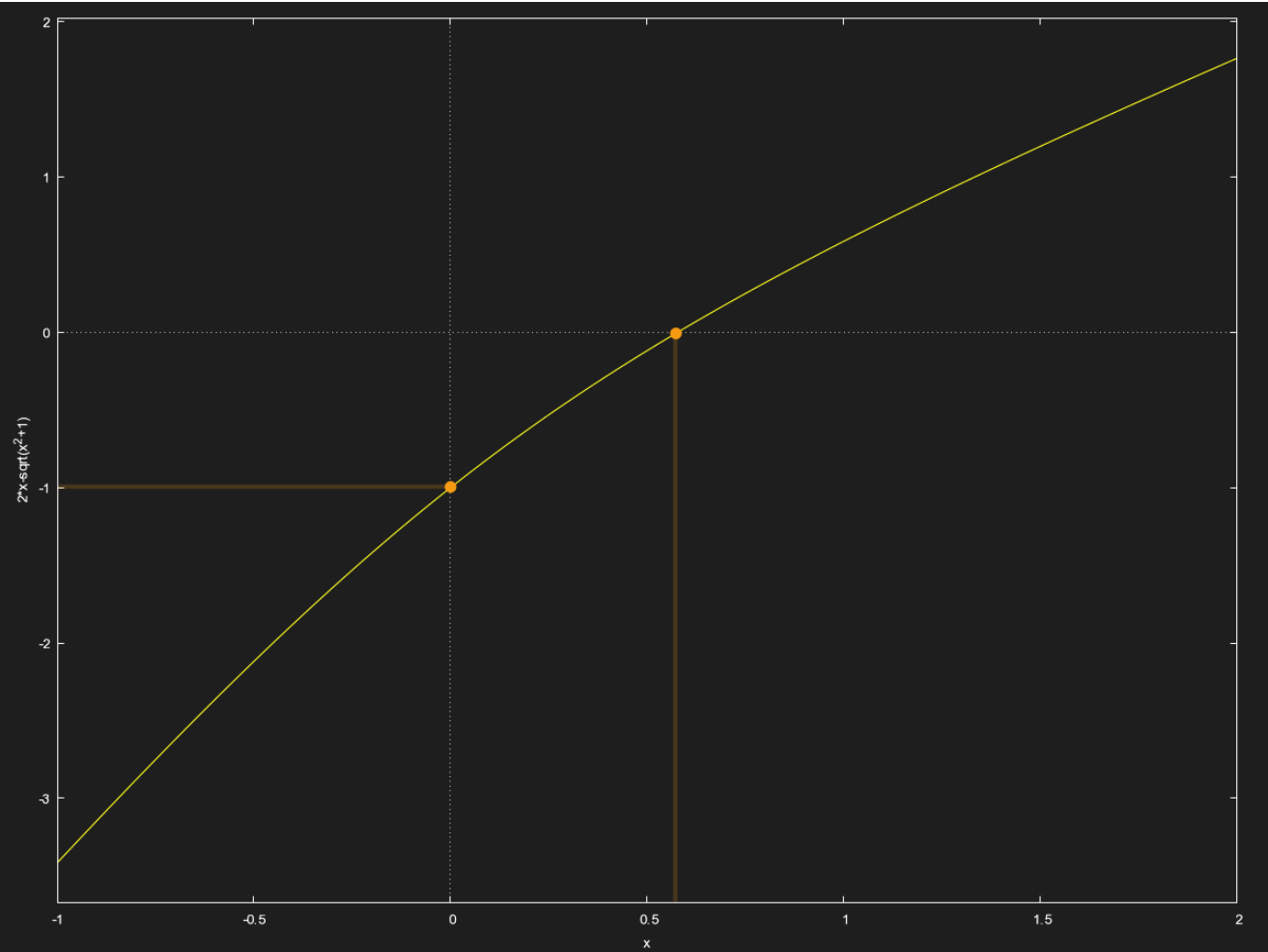
$$4x^2 = \pm(x^2 + 1)$$

$$4x^2 \pm (x^2 + 1) = 0$$

$4x^2 + (x^2 + 1) = 0$	$4x^2 - (x^2 + 1) = 0$
$4x^2 + x^2 + 1 = 0$	$4x^2 - x^2 - 1 = 0$
$5x^2 + 1 = 0$	$3x^2 - 1 = 0$
$5x^2 = -1$	$3x^2 = 1$
$x = \sqrt{\frac{-1}{5}}(\text{undefined})$	$x = \sqrt{\frac{1}{3}} \approx 0.5773502691896257\dots$

Therefore, the  $x$  intercept is  $(\sqrt{\frac{1}{3}}, 0)$ .

Here is a graph for reference:



## Q56:

Sketch the graph of the equation  $y = \frac{10}{x^2+1}$ . Identify any intercepts and test for symmetry.

### 1. Function Properties:

- Since the function contains no  $x$  variable in the numerator,  $y \neq 0 \forall x \in \mathbb{R}$ .
- The domain of the equation is  $\{x \in \mathbb{R}\}$ , because  $x^2 + 1 \neq 0 \forall x \in \mathbb{R}$ .

## 2. Symmetries:

- $x$  axis symmetry test:

$$y = \frac{10}{x^2+1}, \quad \text{substitute } (-y) \text{ for } y:$$

$$(-y) = \frac{10}{x^2+1}$$

$$y = -\frac{10}{x^2+1}$$

$$\{y = -\frac{10}{x^2+1}\} \neq \{y = \frac{10}{x^2+1}\}$$

Therefore, this equation is not symmetrical with respect to the  $x$  axis.

- $y$  axis symmetry test:

$$y = \frac{10}{x^2+1}, \quad \text{substitute } (-x) \text{ for } x:$$

$$y = \frac{10}{(-x)^2+1}$$

$$y = \frac{10}{x^2+1}$$

$$\{y = \frac{10}{x^2+1}\} = \{y = \frac{10}{x^2+1}\}$$

Therefore, this equation is symmetrical with respect to the  $y$  axis.

- In fact, it is unnecessary to test for symmetry with respect to the origin now. And this is a proof why:

$$\text{Let } f(x) = y$$

$$f(x) = f(-x) \text{ as shown previously.}$$

$$f(x) \neq -f(x) \text{ as shown previously.}$$

$$f(-x) \stackrel{?}{=} -f(x)$$

Substitute  $f(x)$  for  $f(-x)$  since they are equal:

$$f(x) \stackrel{?}{=} -f(x)$$

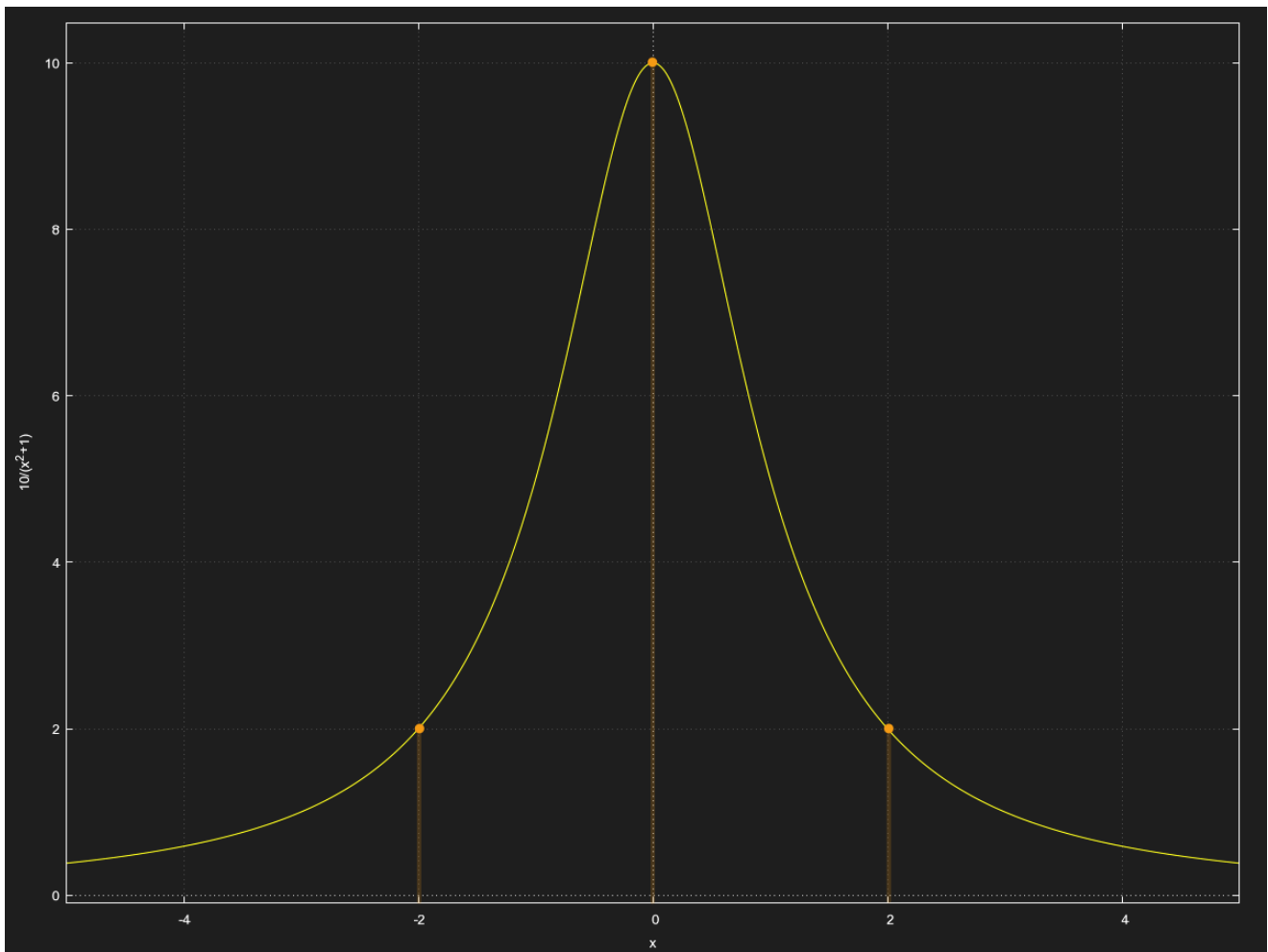
Since it was shown that  $f(x) \neq -f(x)$  and since  $f(x) = f(-x)$ ,

$$f(-x) \neq -f(x)$$

Since  $f(-x) \neq -f(x)$ , the equation is not symmetric with respect to the origin.

## 3. Graph:

$x$	$y$
2	2
-2	2
3	1
-3	1



## Q66:

Find the points of intersection of the following equations:  $\begin{cases} x = 3 - y^2 \\ y = x - 1 \end{cases}$

1. Solve for  $y$  by elimination:

$$\begin{cases} x = 3 - y^2 \\ y = x - 1 \end{cases}$$

$$\begin{cases} x - 3 = -y^2 \\ y = x - 1 \end{cases}$$

$$\begin{cases} y^2 = -x + 3 \\ y = x - 1 \end{cases}$$

$$y^2 + y = 2$$

$$y^2 + y - 2 = 0$$

$$(y - 1)(y + 2) = 0$$

$$y = 1 \text{ and } y = -2$$

2. Substitute  $y$  in the equations:

$$x = 3 - y^2, \text{ substitute } y = 1$$

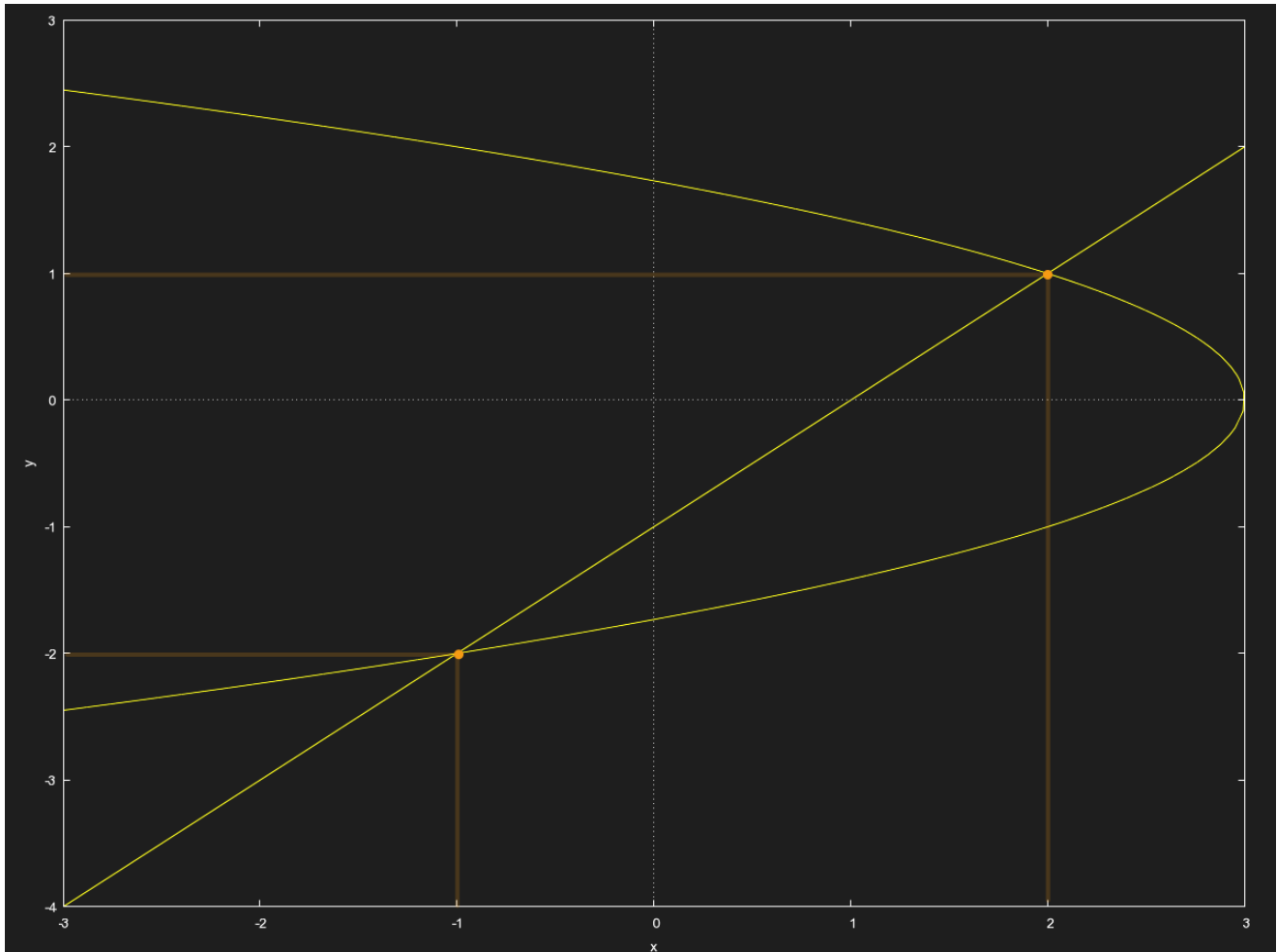
$$x = 3 - (1)^2 = 2$$

$$x = 3 - y^2, \quad \text{substitute } y = -2$$

$$x = 3 - (-2)^2 = 3 - 4 = -1$$

Therefore, the points of intersection are  $(2, 1)$  and  $(-2, -1)$ .

Here is a graph for reference:



## Q68:

Find the points of intersection of the following equations:  $\begin{cases} x^2 + y^2 = 25 \\ -3x + y = 15 \end{cases}$

1. Solve for  $y$ :

$$-3x + y = 15$$

$$y = 3x + 15$$

2. Solve for  $x$  via substitution:

$$x^2 + y^2 = 25, \quad \text{substitute } y = 3x + 15$$

$$x^2 + (3x + 15)^2 = 25$$

$$x^2 + 9x^2 + (2)(15)(3)x + 15^2 = 25$$

$$10x^2 + 90x + 225 = 25$$

$$10x^2 + 90x + 200 = 0$$

$$x^2 + 9x + 20 = 0$$

$$x^2 + 4x + 5x + 20 = 0$$

$$x(x + 4) + 5(x + 4) = 0$$

$$(x + 4)(x + 5) = 0$$

$$x = -4 \text{ and } x = -5$$

3. Back-substitute to solve for  $y$ :

$$y = 3x + 15, \text{ substitute } x = -4$$

$$y = 3(-4) + 15 = -12 + 15 = 3$$

$$y = 3x + 15, \text{ substitute } x = -5$$

$$y = 3(-5) + 15 = -15 + 15 = 0$$

Therefore, the points of intersection are  $(-4, 3)$  and  $(-5, 0)$ .

Here is a graph for reference:

