**Psych 3020: Research Methods in Psychology II**

Spring 2021

M/W: 9:00 - 9:50 AM in Psychology 313

F: 9:00 - 9:50 AM in Naka 120

**Course Information**

Instructor: Kyle Ripley, MA2

Email: [krrggc@mail.missouri.edu](mailto:krrggc@mail.missouri.edu)

Office: Zoom link provided on Canvas

Office Hours: By appointment

Please email me from your MU account. University policy requires all email communication between instructors and students be conducted through the student’s MU account. When you email me, please indicate the course in which you are enrolled.

**Textbook**

Field, A. (2016). *An adventure in statistics: The reality enigma*. Sage.

ISBN-13: 978-1446210451

To succeed in this course and to learn the material as best as possible, students should read the assigned chapter(s) ***before*** the scheduled class meeting. This allows you to be aware of topics that you find confusing before they’re covered in lecture, and you can then ask clarifying questions during the lecture to solidify your understanding.

During the course of the semester, I may assign additional readings. These readings will be posted on the Canvas page for the course approximately one week before they will be discussed in class.

**Catalog Description**

“Continuation of PSYCH 3010 and required for all further labs in psychology. Prerequisites: MATH 1100 with a grade of C- or better or exemption, and PSYCH 1000, and a grade of C or better in PSYCH 3010 and STAT 1200 or exemption. This course is restricted to junior and senior psychology majors. Credit Hours: 3.”

**Course Description and Learning Objectives**

This course is designed for undergraduate students in Psychological Sciences. In this course, we will cover the fundamentals of sampling, data management, hypothesis testing, statistical analysis, and statistical inference. Students will be taught how to apply these data analytic tools via the R computing language.

By the end of this course, I hope that you will have:

* Developed an understanding of the different types of sampling and their impact on how results are generalizable to different populations
* Learned the meaning of, and how to identify, various qualities of distributions, as well as their impact on the validity of statistical interpretations
* The ability to succinctly describe distributions of data by their key qualities (i.e., descriptive statistics)
* Become comfortable with forming research questions and testable hypotheses about data
* Learned which statistical analyses are appropriate for certain types of variables and hypotheses
* The ability to interpret, explain, and report (in APA format) the results of your analyses
* Developed the ability to import, clean, manage, manipulate, analyze, and visualize your data inside of the R computing language
* Developed the skills necessary to become a responsible and discerning consumer of data and representations/misrepresentations of data
* Gained first-hand experience with data analysis and come through it thinking “Hey, that was actually pretty fun!”

**Course Format**

Monday and Wednesday class sessions will consist of lectures and discussions. Friday class sessions, on the other hand, will consist of learning to program in R (it’s okay if you have no previous programming experience, that’s what I’m here for!). On Fridays, class will be held in a computer lab; however, if you’d like to bring your own laptop to work on, you’re more than welcome to.

We will make great use of canvas in this course, so I strongly encourage you to turn on notifications for the course.

**Attendance**

Attendance is not mandatory for this course; however, I strongly encourage you to attend all lectures and lab sessions in order to help you *earn* the grade that you desire for this course.

**Assignments and Grading**

Performance in this class will be evaluated based on homework assignments, quizzes, and exams. All submissions will be made through Canvas.

**Homework Assignments**: 34% of final grade (200 points)

There will be 11 homework assignments during the semester. They are worth 20 points each, and the lowest score will be dropped. Homework assignments will primarily focus on applying the skills learned during lab sessions. You will have one week to complete each homework assignment, and they will be **due by the start of class on the due date.** No late assignments will be accepted.

If you submit your homework assignment by 11:59pm the Wednesday before it’s due (2 days before the due date), I will give you feedback on it as if I were grading it. You may then incorporate the feedback before turning in the final submission.

**Quizzes**: 16% of final grade (100 points)

There will be 11 quizzes during the semester. They are worth 10 points each, and the lowest score will be dropped. Quizzes ~~will take place during the final 10 minutes of class on~~ will be due by 11:59pm on Wednesdays and will primarily focus on recollection of material covered in lecture that week. No make-up quizzes will be given.

**Exams**: 50% of final grade (300 points)

There will be 4 exams, three during the semester (midterm) and one during finals week. Midterm exams *will not be* cumulative; the final exam *will be* cumulative. Each exam will be worth 100 points; however, your lowest exam grade will be dropped. If you’re happy with your grades on the first three exams, you do not need to take the final.

**Decreasing the Risk of COVID-19 in Classrooms and Labs**

MU cares about the health and safety of its students, faculty, and staff. To provide safe, high-quality education amid COVID-19, we will follow several specific campus policies in accordance with the advice of the Center for Disease Control and Boone County health authorities. This statement will be updated as information changes.

* If you are experiencing any COVID-related symptoms, or are otherwise feeling unwell, do not attend in-person classes and contact your health care provider and/or student health immediately. COVID symptoms include: fever greater than 100.4 or chills; cough, shortness of breath or difficulty breathing; fatigue; unexplained muscle or body aches; headache; new loss of taste or smell; sore throat; congestion or runny nose; nausea or vomiting; diarrhea.
* We will all wear face coverings while in the classroom.
* We will maintain a 6-foot distance from each other at all times (except in specific lab/studio courses with other specific guidelines for social distancing).
* We will enter the classroom and fill the room starting at the front, filing all the way across a row. When class ends, we will exit the row nearest to the door first; the instructor or TA will give the signal for the next row to exit, in the same manner. For courses where the seating arrangement is not in rows, consult the instructor for how to organize to mitigate as much close contact as possible.
* In any small section or lab class that requires them, additional measures will be listed in the syllabus and be mandatory for class participation.
* Online office hours will be available for all students.
* This course may be recorded for the sole purpose of sharing the recording with students who can’t attend class. The instructor will take care not to disclose personally identifiable information from the student education records during the recorded lesson.

If you have tested positive or have been identified as a close contact, you may not attend class in person until the mandated period for isolation or self-quarantine has passed. Your instructor will work with you on arrangements to access class material while you are in isolation/quarantine.

Compliance with these guidelines is required for all; anyone who fails to comply will be subject to the [accountability process](https://accountability.missouri.edu/accountability/conduct-process/), as stated in the University’s [Collected Rules and Regulations](https://www.umsystem.edu/ums/rules/collected_rules/programs/ch200), Chapter 200 Student Code of Conduct.

If an instructor has concerns about how a student is following COVID-19 policies and protocols, please report those concerns to the Office of the Dean of Students. You can fill out a [COVID Safety Measures Reporting Form](https://cm.maxient.com/reportingform.php?UnivofMissouriSystem&layout_id=38).

By taking the above measures, we are supporting your health and that of the whole Mizzou community. Thank you in advance for joining me and your peers in adhering to these safety measures.

Last Updated December 26, 2020

## Mental Health

The University of Missouri is committed to supporting student well-being through an integrated network of care, with a wide range of services to help students succeed. The MU Counseling Center offers professional mental health care, and can help you find the best approach to treatment based on your needs. Call to make an appointment at 573-882-6601. Any student in crisis may call or go to the MU Counseling Center between 8:00 – 5:00 M-F. After hours phone support is available at 573-882-6601.

Visit our website at https://wellbeing.missouri.edu to take an online mental health screening, find out about workshops and resources that can help you thrive, or learn how to support a friend. Download Sanvello, a phone app that teaches skills and strategies to help you maintain good mental health. Log in with your Mizzou e-mail to unlock all the tools available through Sanvello at no cost to you.

**Basic Needs Security**

Any student who has difficulty affording groceries or accessing sufficient food to eat every day, or who lacks a safe and stable place to live, or who does not have a reliable way to make it to campus, and believes this may affect their performance in this course (and other courses) is urged to contact the Dean of Students. Mizzou offers free food support resources through the Tiger Pantry.

**Academic Honesty**

Academic integrity is fundamental to the activities and principles of a university. All members

of the academic community must be confident that each person's work has been responsibly and honorably acquired, developed, and presented. Any effort to gain an advantage not given to all students is dishonest whether or not the effort is successful. The academic community regards breaches of the academic integrity rules as extremely serious matters. Sanctions for such a breach may include academic sanctions from the instructor, including failing the course for any violation, to disciplinary sanctions ranging from probation to expulsion. When in doubt about plagiarism, paraphrasing, quoting, collaboration, or any other form of cheating, consult the course instructor.

**Intellectual Pluralism**

The University community welcomes intellectual diversity and respects student rights. Students who have questions or concerns regarding the atmosphere in this class (including respect for diverse opinions) may contact the Departmental Chair or Divisional Director; the Director of the

Office of Students Rights and Responsibilities(http://osrr.missouri.edu/); or the MU Equity Office(http://equity.missouri.edu/), or by email at equity@missouri.edu. All students will have the opportunity to submit an anonymous evaluation of the instructor(s) at the end of the course.

**University of Missouri Notice of Nondiscrimination**

The University of Missouri System is an Equal Opportunity/ Affirmative Action institution and is nondiscriminatory relative to race, religion, color, national origin, sex, sexual orientation, age, disability or status as a Vietnam-era veteran. Any person having inquiries concerning the University of Missouri's compliance with implementing Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Americans With Disabilities Act of 1990, or other civil rights laws should contact the Assistant Vice Chancellor, Human Resource Services, University of Missouri-Columbia, 130 Heinkel Building, Columbia, Mo. 65211, 573/882-4256, or the Assistant Secretary for Civil Rights, U.S. Department of Education.

**Americans with Disabilities Act**

The University of Missouri complies with the guidelines set forth in the Americans with Disabilities Act of 1990.

Students with Disabilities:

If you anticipate barriers related to the format or requirements of this course, if you have emergency medical information to share with me, or if you need to make arrangements in case the building must be evacuated, please let me know as soon as possible.

If disability related accommodations are necessary (for example, a note taker, extended time on

exams, captioning), please register with the Office of Disability Services (http://disabilityservices.missouri.edu), S5 Memorial Union, 882-4696, and then notify me of your eligibility for reasonable accommodations. For other MU resources for students with disabilities, click on "Disability Resources" on the MU homepage.

**Tentative Course Schedule**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Week (Dates) | Assigned Reading | Topic | | Graded Events |
|  |  | Lecture | Lab |  |
| Week 1 1/17 - 1/23 | Chapters 1 & 2 | Review of Necessary Topics | Intro to R | None |
| Week 2 1/24 - 1/30 | Chapter 3 | Summarizing Data | Using Rmarkdown | HW 1 |
| Week 3 1/31 - 2/6 | Chapter 4 | Central Tendency | Types of Variables | HW 2 |
| Week 4 2/7 - 2/13 | Chapters 5 & 6 | Visualizing Data & Z-scores | ggplot2 Pt 1 | HW 3 |
| Week 5 2/14 - 2/20 | Any chapter you missed up to now | Review | ggplot2 Pt 2 | Exam 1 |
| Week 6 2/21 - 2/27 | Chapter 7 | Probability | Importing & Exporting Data | HW 4 |
| Week 7 2/28 - 3/6 | Chapter 8 | Inferential Statistics | Tidying Data Pt 1 | HW 5 |
| Week 8 3/7 - 3/13 | Chapter 9 | Robust Estimation | Tidying Data Pt 2 | HW 6 |
| Week 9 3/14 - 3/20 | Chapters 10 & 11.2 | Hypothesis Testing | Exploratory Data Analysis | HW 7 |
| Week 10 3/21 - 3/27 | Any chapter you missed up to now | Review | Problem Solving & Fixing Errors | Exam 2 |
| Week 11 3/28 - 4/3 | **Spring Break** | | | |
| Week 12 4/4 - 4/10 | Chapter 13 | Relationships in Data | Correlation and Chi-Square | HW 8 |
| Week 13 4/11 - 4/17 | Chapter 14 | General Linear Model | Simple Linear Regression | HW 9 |
| Week 14 4/18 - 4/24 | Chapter 15 | Comparing Two Means | t-Tests | HW 10 |
| Week 15 4/25 - 5/1 | Chapter 16 | Comparing Several Means | ANOVA | HW 11 |
| Week 16 5/2 - 5/8 | Any chapter you missed up to now | Review | **NO CLASS 5/7** | Exam 3 |
| Week 17 5/9 - 5/15 | Finals Week | | | Final Exam |

**Due Dates**

|  |  |
| --- | --- |
| Graded Event | Due Date |
| Quiz 1 | 1/27 |
| HW 1 | 1/29 |
| Quiz 2 | 2/3 |
| HW 2 | 2/5 |
| Quiz 3 | 2/10 |
| HW 3 | 2/12 |
| Midterm 1 | 2/17 |
| Quiz 4 | 2/24 |
| HW 4 | 2/26 |
| Quiz 5 | 3/3 |
| HW 5 | 3/5 |
| Quiz 6 | 3/10 |
| HW 6 | 3/12 |
| Quiz 7 | 3/17 |
| HW 7 | 3/19 |
| Midterm 2 | 3/24 |
| Quiz 8 | 4/7 |
| HW 8 | 4/9 |
| Quiz 9 | 4/14 |
| HW 9 | 4/16 |
| Quiz 10 | 4/21 |
| HW 10 | 4/23 |
| Quiz 11 | 4/28 |
| HW 11 | 4/30 |
| Midterm 3 | 5/5 |
| Final Exam | 5/10 12:30 |

**Please Note: This syllabus is subject to change.** Any changes will be announced in class and posted on Canvas. Depending on how long it takes to discuss each topic, changes may or may not be made to this tentative schedule.