

Project Synopsis/Project Concept Document

Project number	52
Project Title	<i>Design of Holistic Digital Progress Card for K-12 Government Schools</i>
Document	DASS Project Concept Document
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Description

The project attempts to develop an website to display a digital progress card of students not only for academics but also for the socio-emotional learning. Since socio-emotional learning is not emphasized currently in K-12 government schools this project strives to make it easier for such schools to evaluate these skills. This project also strives in reducing the load on teachers by easily maintaining and analyzing the data of students.

Profile of Users

In the project we build a user friendly user interface for parents and teachers. The teachers use the website to update the data of the students on both academic and socio-emotional learning. The parents will also be able to see results and the analysis of results on both academics and socio-emotional learning.

Feature highlights

1. User interface for login, registration and viewing report for parents.
2. User interface for teachers for adding academic and co-curricular related data for each student.
3. Database for K-12 government schools to save users data.
4. Analysis of students performance over time.

Usage Model and Diagrams (if any)

No user model and diagrams at this stage.