FOUNDATION GRAMMAR AND WRITING

<u>Total Marks: 100</u> <u>Total Time: 2 hour</u>

Final Examination (Lecture 22)

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Part A: READING

Read the passage and answer the following questions

Millennials in the workplace

Background

Millennials (those born between the early 1980s and the early 1990s) make up a huge part of our workforce but they seem to lack loyalty to the companies and the leaders they work for. Multinational companies are noticing larger turnover rates of millennials as employee retention rates fall. This report looks at the findings of two large-scale surveys on the mindset of the millennial generation and explores how organizations can strive to address these needs, increase employee engagement and encourage retention.

Research

In a global survey conducted by PricewaterhouseCoopers (PwC), more than 40,000 millennial (born between 1983 and 1993) and non-millennial responses were collected on the topics of workplace culture, communication and working styles, pay structure, career development, work—life balance, etc.

In a separate global survey conducted by Deloitte, more than 10,000 millennials participated in a study about their perceptions of the threats and opportunities in the complex world of work.

Key findings

- Millennials are as committed to their work as their more senior colleagues.
- Millennials value interesting work and a good work–life balance. They do not believe that excessive work demands are worth sacrificing in their personal lives.
- Millennials want flexibility in their working hours and are willing to give up pay increments and promotions for a flexible working schedule. They believe that success should be measured by productivity and not by the number of hours they are seen in an office.
- Millennials want to feel supported and appreciated by their company and their superiors.
- Millennials want more opportunities to develop their skills. These include technological skills, teamwork and interpersonal skills.
- Millennials believe that businesses and business leaders should contribute to the improvement of society and they are more likely to be loyal to a company with strong ethics.

Recommendations

Organizations and managers wanting to retain millennials should consider:

- monitoring their workload and satisfaction levels with their work–life balance
- creating a flexible work culture where employees have more control over their working hours and their work location
- providing meaningful work and interesting opportunities
- offering help and support in continuing professional development
- changing the organization's goals from being mainly about profit-making to motives that address social concerns and solve wider societal problems.

1. Circle the correct answer: (5×1=5)

- A. This report is based on the findings of how many surveys?
 - a. two
 - b. six
 - c. forty thousand
 - d. ten thousand

Ans: Two

- B. This report was done for organizations that want to ...
 - a. get rid of millennial employees.
 - b. have higher turnover rates.
 - c. prove that millennials are more difficult to work with than non-millennials.

d. increase the job satisfaction of the millennials who are working for them.

Ans: Increase the job satisfaction of the millennials who are working for them.

- C. According to the report, which of the following would millennials be happy to do?
 - a. give up family time on weekends to finish a work project
 - b. sacrifice pay so that they can work shorter hours
 - c. be left to find their own developmental opportunities
 - d. be committed to their companies' profit-making motives

Ans: Sacrifice pay so that they can work shorter hours.

- D. According to the report, which of the following would promote millennials' loyalty to their company?
 - a. better pay structures
 - b. more opportunities for promotion
 - c. a more regular working schedule
 - d. the company's commitment to the greater good of society

Ans: The company's commitment to the greater good of society.

- E. According to the report, millennials believe that it is important to ...
 - a. be appreciated for the work you do.
 - b. measure your productivity.
 - c. show your bosses how long you are working in the office.
 - d. work for a company that is bringing in a lot of money.

Ans: Measure your productivity.

2. Read the passage and choose the best answer form the following options:

Once upon a	time, there was	s an evil queen	n (A) <u>wh</u>	oonly	cared about (B) I	<u>nerself</u> .
She was jealous of anyone who (C) was prettier than her. Snow White was the (D)						
most	beautiful prince	ess of the Kingo	dom of Sha	ılter. Hearir	ng about her (E)	breathtaking
beauty, the ev	vil queen got so	envious (F) th	at	she decide	ed to remove her f	rom the way.
She devised	an (G) evil	plan. Sh	e (H)	<u>called</u> he	er loyal servant, A	ndrea. She
ordered (I) I	<u>nim</u> to m	urder Snow W	hite at any	cost. As ar	n (J) evidence	she wanted
him to bring b	ack her head w	rith him.				
A.	a) that	b) who	c) whom		d) which	
B.	a) him	b) her	c) herself		d) himself	
C.	a) is	b) am	c) were		d) was	
D.	a) best	b) better	c) more		d) most	
E.	a) own	b) breathtaking	g c) evil		d) good	
F.	a) for	b) that	c) which		d) whose	
G.	a) honest	b) good	c) evil		d) honorable	
H.	a) calling	b) call	c) called		d) calls	
l.	a) his	b) him	c) herself		d) her	
J.	a) proof	b) evidence	c) solution	1	d) mystery	

Part B: Grammar

3. Fill in the gaps using the appropriate form of the nouns given in the brackets: $(5\times0.5=2.5)$

Nowadays, having an interesting and innovative (a) hobby (hobby/hobbies) is						
considered as a luxury because people do not get much (b)						
(time/times) these days. No matter how many (c) times						
(time/times) people are told that a hobby can broaden your						
mind and help them to nourish a great personality, still they choose to use their cell phones over						
having a hobby these days. Even though we can get a lot of (d) information						
(information/informations) through cell phones, excessive use						
of mobile phones is making us less creative. Moreover, most of the famous (e)						
People (persons/ people) are emphasizing on being creative in their own						
fields.						
4. Complete the following sentences using the correct form of the pronoun given in the brackets: (5×0.5=2.5)						
a. We are waiting for them. (they/them/their/theirs)						
b. He loves his parents more than anyone else. (he/him/his)						
c. We did not expect this from her (she/her/hers)						
d. My parents live abroad. (I/me/my/mine)						
e. We are moving to ournew home next month. (we/us/our/ours)						
5. Read the sentences and choose the best form of the verbs in the brackets: (5×1=5)						

A. Sarah_____(lose) her wallet while she was shopping for groceries.

	Ans: lost					
	B. He exam.	(prepare)) for IELTS fo	r only two we	eks before he	sat for the
	a. prepares	b. ha	nd prepared	c. prepai	red	
	Ans: had pro	epared				
	C. It is settled	; we	(go) to Cox's	Bazar this Ju	ıne.	
	a. will go	b. we	ent	c. are go	ing	
	Ans: are goi	ing				
	D. She was e	xtremely hung	ry because sl	ne(fas	st) for ten days.	
	a. had been fas	ting b. wi	ll fast	c. was fa	esting	
	Ans: had be	en fasting				
	E. Once a year	ar, he(fly) back from	Canada to v	isit his family ir	n Bangladesh.
	a. flies	b. ha	as been flying	c. flew		
	Ans: flies					
6. Fill (5×1=5)	in the g	aps using	appropri	ate adject	tive from	the box:
foreign	important	deadliest	massive	diverse		
	n is an (a <u>) impor</u> landlocked sov				ne South Asian e ocean. It is s	

b. was losing

c. had lost

a. lost

dominant neighbors. People from (b) diverseculture and language maintain a
peaceful coexistence in this country. The (c) foreign invaders are trying to use
this land to gain their political and economic interest. This leads to (d) <u>massive</u>
turmoil in this region. Several insurgent groups are heavily armed with the (e)
<u>deadliest</u> weapons.
7. Read the paragraphs below and fill in the blanks using adverbs from the table: $(10\times0.5=5)$
Later, carefully, patiently, there, excitedly, fast, very, quickly, brightly
It was a beautiful day with the sun shining brightly . I quickly phoned
my friends asking them to come over for a picnic. I drovecarefullyinto
town to buy some food. When I got to town, I was very surprised at how busy it was. After I
had finished shopping I kept the bags in the car <u>carefully</u> ,
I drove into the driveway and returned home. I smiled happily because I saw my friends
They werewaiting for mewe had
a wonderful picnic.
8. Put the correct form of articles in the blanks. Put a (x) if no article is needed. : $(5\times1=5)$
(a) Anhonest man would never lie no matter how hard the circumstances are.
He will always try to face the day with courage and be satisfied with whatever comes in his way
through honesty. There is (b) a proverb which states that honesty is (c)
the best policy. It truly is. Honest men are happy men. They do not have to
think about facing (d) xconsequences of dishonesty. Therefore, we must
always try to be as honest as possible in all (e) thesituations.

9. Read the paragraphs given below and fill in the blanks using appropriate prepositions:

(1	0×	0.5	5=5)
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I am Peter and I live (a) in	Germany. (b <u>) In</u>	summer I like to travel (c)
to Italy, because of the	he weather and the people the	re. Last summer I took a plane
(d) from Munich to Rome	. From the airport we went to o	ur hotel (e) by bus
We stopped (f) <u>at</u> a sn	nall restaurant for a quick meal	The driver parked the bus (g)
near the restaurant. Not	oody could find the bus and the	ne driver, so we waited at the
restaurant (h <u>) for</u> one h	our. The driver was walking (i)	in the small park
near the restaurant which we did n	ot know. So, we were very ang	ry at/ with him. However, my
holidays were great. We sat beside	e campfires and wenthiking (j)_i	nearly morning.

10. Choose the correct form of the verb that agrees with the subject:

 $(10 \times 0.5 = 5)$

- 1. None of the students (know/knows) the answer. **Ans: knows**
- 2. One of my sisters (is/ are) going on a trip to Faridpur. Ans: is
- 3. The man with all the birds (live/ lives) on my street. Ans: lives
- 4. Every one of those books (is/ are) fiction. Ans: is
- 5. Everybody on this team (try/ tries) really hard to please the new coach. Ans: tries
- 6. 100 taka (is/are) not a lot of money. Ans: is
- 7. The leader, together with his members, (is/are) giving a speech. Ans: is
- 8. My family (is/are) all doctors. Ans: is
- 9. All of the work (was/were) done. Ans: was
- 10. Either the team or the sponsors (was/were) present in the conference hall. Ans: was

11. Punctuate the following sentences with commas and full stops where necessary: 5×1=5)

- a. He is not really nice looking, yet he has enormous charm.
- b. When I was a child, I could watch TV whenever I wanted to.
- c. It is a fine idea. Let us hope that it is going to work.
- d. Mrs. Solomon, who was sitting behind the desk, gave me a big smile.
- e. We were, believe it or not, in love with each other.

12. Choos (10×0.5=5)	_	nodal verb from the	option givenbelow:			
	My grandmoth	ner is eighty-five, but s	she still read and write without glasses.			
a. c	can	b. could	c. may			
	Ans: can	1				
В		you help me wit	th the housework, please? (Polite request)			
a. (Could	b. Will	c. Should			
	Ans: Co	uld				
C.	There was a	time when I	stay up very late. (Past ability)			
a. v	vould	b. could	c. can			
	Ans: cou	ıld				
D.	You	not lose any mor	re weight. You are already slim. (Necessity)			
a. r	nay	b. need	c. should			
	Ans: sho	ould				
E.	We	make the first	move. (Prohibition)			
a. r	nust not	b. will not	c. cannot			
	Ans: mu	st not				
F.	1	get you a shav	wl from Kashmir. (Promise)			
a. v	vill	b. would	c. may			
	Ans: will	I				
G	Gyou mind if I borrowed your car? (Permission)					
a. V	Vill	b. Would	c. Should			
	Ans: wo	uld				
Н	\	you take care of my d	og for a day? (Polite request)			

a. Will

b. Shall

c. Should

	I.	Our country		. become	a superpo	ower by 202	25. (possibil	lity)
	a. may	1	b. will		c. should	b		
		Anor mov						
		Ans: may						
	J.	She	sell her ho	ome beca	use she r	eeds mone	y. (weak po	ssibility)
	a. may	1	b. might		c. could			
		Ans: might						
		Allo: migne						
13.	Write	down appro	oriate verbs	in the	blanks	to form m	neaningful	Conditional
sente	nces:	(5×1	=5)					
	a. Fa	arhana, I have	no Idea abo	ut the hor	nework a	nd it is too	hard for me	e. Calm down
	Maliha	ı, if you <u>wait</u>		(wait) fo	or thirty mi	nutes, I <u>will</u>	help	(help)
	you.							
	b.	By the way, I	am feeling a	bit tired N	//aliha, ca	n you make	me some	coffee? Sure,
	I can.							
	You w	ill notice that	the water <u>w</u>	ill boil		_(boil) if yo	u <u>heat</u>	
	(heat)	it at 100 degre	es.					
	c. Do	you have cho	colates Malih	a? No, I d	do not hav	e any. If I ha	ad	(go)
	to the	Mr. Baker earl	ier this mornii	ng, I <u>woul</u>	d have bo	ught (buy) some.	
	d.	Farhana, wh	ny were you	late to	day? I m	issed the	bus this r	morning. If I
	Had w	oken	_(wake) up e	arlier, I <u>w</u>	ould not m	<u>nissed</u> (n	ot, miss)	
	e.	Maliha, can	you lend	me so	me mo	ney please	e? Sorry	Farhana, if
	I	had (ha	•				·	
		`	, , ,		-			
14.		n the verb	s in brac	ckets ir	the	Gerund	or the	infinitive:
(5×1=	•	agraad	to hund	(h. n. r) . c	2011 201			
		agreed						
	b) I lo	ok forward to <u>s</u>	seeing	(se	ee) you at	the weeker	nd.	
	c) Are	vou thinkina	of visiting		visit) Lon	don?		

Ans: Could

	d) We decided to	<u>run</u> (run)	through the forest.	
	e) The teacher ex	rpected Sarah <u>to study</u>	(study) hard	
15 (5:	. Fill in the b ×1=5)	lanks with approբ	oriate active or pa	assive verb forms:
A.	Malini	a colorful hat for he	daughter.	
	a. bought was	b. bought	c. have bought	
	Ans: bought			
В.	The dog	up in the kenne	I by its master.	
	a. locked	b. was locked	c. have locked	
	Ans: was locked			
C.	He	by all.		
	a. is respected	b. respects	c. will be respecting	
	Ans: is respecte	d		
D.	The winners	by the princip	al.	
	a. praised	b. have praised	c. were praised	
	Ans: were praise	ed		
E.	Susie	a chocolate cake for	her sister's birthday.	
	a. baked	b. was baked	c. will be baked	
	Ans: baked			

Part C: Writing

16. Write sentences with the following conjunctions: (5×1=5)

- a) Although it was raining heavily, she still went out for a walk.
- b) When I woke up this morning, I realized I had overslept.
- c) If you work hard, you will definitely succeed.

- d) While I was studying for my exams, my brother was playing video games.
- e) As much as I love traveling, I cannot afford a trip to Europe right now.

17. Write down sentences using the indicated tense: (5×1=5)

- a) Present perfect continuous- She has been studying for three hours.
- b) Present perfect- They have visited many countries.
- c) Past simple- He walked to the park yesterday.
- d) Present continuous- She is singing a song.
- e) Future simple- I will call you tomorrow.

Part C: WRITING

Use questioning method and brainstorming to complete your essay planning and write an essay on any one the following topics: (Word limit: 200-250)

- a) More and more people are becoming seriously overweight. Some people say that raising the price of fast foods will solve this problem. To what extent do you agree or disagree?
- b) Some people think that public libraries are no longer important, while others disagree. Discuss both sides and give your opinion.
- c) Some people think watching movies is a waste of time. Do you agree or disagree?
- d) Some people think that the best way of getting information is by reading newspapers. Others think that the best way to get information is through television. Discuss each of the views and provide your opinion.

Brainstorming:

 $(1 \times 2 = 2)$

Essay Writing:

 $(1 \times 18 = 18)$

Essay Writing:

Public libraries have long been a staple of communities around the world, providing free access to books, educational resources, and technology for all. However, in recent years, there has been a growing debate over whether public libraries are still relevant and necessary in today's society. While some argue that public libraries have outlived their usefulness, others maintain that they remain an important and valuable resource.

Those who support public libraries argue that they provide free access to a wide range of resources, including books, e-books, audiobooks, and other educational materials. Additionally, libraries offer a quiet and safe environment for studying and research, which can be particularly beneficial for students and those without access to a home office. Public libraries also offer programs and activities for children, teens, and adults, including book clubs, storytimes, and workshops, which can help promote lifelong learning and personal growth.

On the other hand, opponents of public libraries argue that they are no longer necessary in an era where digital books and online resources are readily available. They suggest that the money used to maintain and operate libraries could be better spent on other services, such as healthcare and education. Furthermore, some people view public libraries as outdated and irrelevant, and they may not use them frequently enough to justify their existence.

In my opinion, public libraries are still important and valuable resources in today's society. While it is true that many people now access books and information online, not everyone has the means or inclination to do so. Public libraries provide free access to resources that are essential for personal growth, education, and lifelong learning. Furthermore, public libraries offer services that cannot be found online, such as a safe and quiet space for studying and research, and programs that promote community engagement and socialization. Therefore, I believe that public libraries should continue to be supported and maintained as a vital resource for all members of society.