Research Proposal Part 1

Questions 1-4 have both a review and a record component. Don’t rush! Take the time to review previous work. Taking time laying the foundation will save you time building the house. Except where otherwise requested, write your responses in complete sentences and paragraphs.

1. Review your Prior Learning Portfolio. Which SLO would you most like to improve on through independent research? Name it, and describe why it is important to you. If two SLOs are equally important, name and describe both.

The SLO that I am interested in improving on particularly are:

SLO 2F: Writing for Different Audiences, Purposes, and Modalities. How do I compose persuasive researched arguments for different audiences and purposes, in different modalities

I want my writing to be persuasive yet subtle enough so that it can be read with an open and decisive mind by my audience. I want to be specifically focused on how everyone, no matter their earlier schooling background or socio-economic background, in their life can get past traditional learning and build their own version of democratic schooling. Acting as the devil’s advocate in this project would serve as a helping hand in putting forward the learning handicaps on the current/traditional schooling.

2.         Review your assignments (particularly 2.3), annotations and other written work. Record below a [research question](https://writingcenter.gmu.edu/guides/how-to-write-a-research-question) that you would like to explore in your independent research. Explain why this question interests you. Describe how researching this topic will help you improve in the SLO(s) that you described above. If you are considering two topics, answer these questions for both topics.

Research question:

What are the particular strengths/weaknesses of traditional and democratic schooling?

While proposing a new standard in teaching or “un-standardizing” education all together, it would be appropriate to contrast and trade between what we have today and see what we would be gaining and losing in this transaction. Independent research in this area would allow me to discover to prospects in this regard and acting the devil’s advocate might help.

3.         Review Assignment 3.3, particularly the Readiness for Learning. Name and describe two current weaknesses that this project could help you turn into strengths.

·  I particularly fail in reflecting on different pieces of writing and realizing the different rhetoric backgrounds and audiences they are written with respect to.

·  Deciding conventions and design of my writing work is really challenging for me and I hope I can improve on that in this work.

4.         What writing strengths (from your PLP) and learning strengths (from Assignment 3.3) will you draw from in completing your independent research?

Learning strengths :

1. Utilizing research (particularly those cited in “Gray P, Chanoff D. Democratic schooling: what happens to young people who have charge of their own education? Am J Educ. 1986;”) and learning from those written experiences to improve my research.

Writing strengths:

1.I consider myself as a problem solver and I think that decomposing and abstracting a given piece of text to its basic roots allows me cut the problem into smaller tasks and bring a unbiased rational to analyze a given text.

5.         Record below [a popular source and a scholarly source](https://online.vitalsource.com/#/books/9781533912695/epubcfi/6/110%5Bhar_9781533912695_Ch09_04%5D!/4%5Bffdndbf2e214a719ab120c17289404fe%5D/2%5Bch09_sec_1_4%5D/10%5Bch09_sec_1_4_1%5D/2%5Bch09_sec_1_4_1_1%5D/4%5Bch09_untab_1%5D/10%5Bdahpd9bb85098ebcfe8898437c024439%5D/2%5Bjbsy5f98451c2d41ac055d3a5101d9ab%5D/2%5Bbpaoa91e2a9021e8f73068e340b2e75f%5D%400:100) that you could use in exploring your research question. Record them in correct APA format. Our digital text [Documenting Sources in APA Style](https://online.vitalsource.com/#/books/9781319350819/epubcfi/6/2%5B%3Bvnd.vst.idref%3Dcover%5D!/4/2%5Bbed_9781319350758_fNtCZINMqJ%5D/2%5Bbed_9781319350758_Bex1nlFfB1%5D/4%5Bbed_9781319350758_KrhAorc8XS%5D%400:0) is the definitive guide, NOT internet citation makers. Inaccurate or citations will result in the assignment being returned to you as incomplete. TAKE THE TIME TO GET IT RIGHT. For now, [Google Scholar](https://scholar.google.com/) is a good place to start. We’ll explore more sophisticated search tools later.

Gray P, Chanoff D. Democratic schooling: what happens to young people who have charge of their own education? Am J Educ. 1986;

  Brookfield, S. D. (1994). ‘Self-directed learning’, in YMCA George Williams College ICE301 Lifelong learning, Unit 1 Approaching lifelong learning. London: YMCA George Williams College.

6.          I will create research teams based primarily on your research interests. But if you have a classmate in this section with whom you want to work, record their name below, and I will take that into account.

Tugay Bilgis