

# I 202: INFORMATION ORGANIZATION & RETRIEVAL FALL 2025

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Class 15: Text Classification

# Today's Outline

Automating Classification

Classification Process

Evaluation

Naïve Bayes Classification

# WHAT IS TEXT CLASSIFICATION FOR?

# Topic Classification

## MEDLINE Article



## MeSH Subject Category Hierarchy

- Antagonists and Inhibitors
- Blood Supply
- Chemistry
- Drug Therapy
- Embryology
- Epidemiology
- ...

# Sentiment Analysis

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By [John Neal](#)

This review is from: Accoutrements Horse Head Mask (Toy)

When I turned State's Witness, they didn't have enough money to put me in the Witness Protection Program, so they bought me this mask and sent me away to suggested places to move since then. I've had my life in peace and safety knowing that my old identity is forever obscured by this life-saving item.



By [Christine E. Torok](#)

Verified Purchase (What's this?)

First of all, for taste I would rate these a 5. So good. Soft, true-to-taste fruit flavors like the sugar variety...I was a happy camper.

BUT (or should I say BUTT), not long after eating about 20 of these all hell broke loose. I had a gastrointestinal experience like nothing I've ever imagined. Cramps, sweating, floating beyond my worst nightmare. I've had food poisoning from some bad shellfish and that was almost like a skip in the park compared to what was going on inside



# Spam Classification

Dear Colleague,

Account: [yulians@cs.washington.edu](mailto:yulians@cs.washington.edu)

Good news: Due to many reposes, the submissio deadline has been extended to **10 March 2022** (It is firm date).

We would like to invite you to submit a paper to our conference on Renewable Energy Systems (ECRES). **ECRES 2022** will take place, the participants can present their papers physically or online. The conference will be organized in Istanbul/Turkey under the technical chairmanship of Marmara Medeniyet University and many international institutions. The conference is international with the participants from all continents and more than 40 countries.

The submission deadline and specific regular issue journals can be seen in [ecres.net](http://ecres.net)

There will be keynote speakers who will address specific topics of energy as you would see at [ecres.net/keynotes.html](http://ecres.net/keynotes.html)

[CLICK FOR PAPER SUBMISSION](#)

All accepted papers will be published i specific ISBN. Besides, the extended v journals indexed in SCI, E-SCI, SCO journal publications from [ecres.net](http://ecres.net), [PI Journal of Energy Systems](#) ([dergipark](#))

Invitation to present at the February 2022 Wikimedia Research Showcase

 **Emily Lescak** <[elescak@wikimedia.org](mailto:elescak@wikimedia.org)>  
to [yulians@cs.washington.edu](mailto:yulians@cs.washington.edu) ▾

Hi Yulia,

My name is Emily Lescak and I am a member of the [Research team](#) at the Wikimedia Foundation. On behalf of the Research team, we would like to invite you to present your research on social biases on Wikipedia at our [Research Showcase](#) in February 2022. This topic fits into our theme for this showcase, which is gaps and biases on Wikipedia.

The Wikimedia Research Showcase is a monthly public lecture series where Foundation, academic, and community members share recent work related to Wikipedia, Wikimedia, peer production, and open-source software. We focus on topics and projects that we think our audience—a global community of academic researchers, Wikipedia editors, and Foundation staff—would find interesting and relevant to their work.

Research Showcase presentations are generally 20 minutes long, with an additional 10 minutes for Q&A. We typically invite two presenters to every showcase. Most presenters choose to use slides to present their work.

The February showcase takes place on the 16th at 9:15AM Pacific / 17:15 UTC. Presentations will be live on YouTube and also archived for later viewing on the Wikimedia Foundation's YouTube channel.

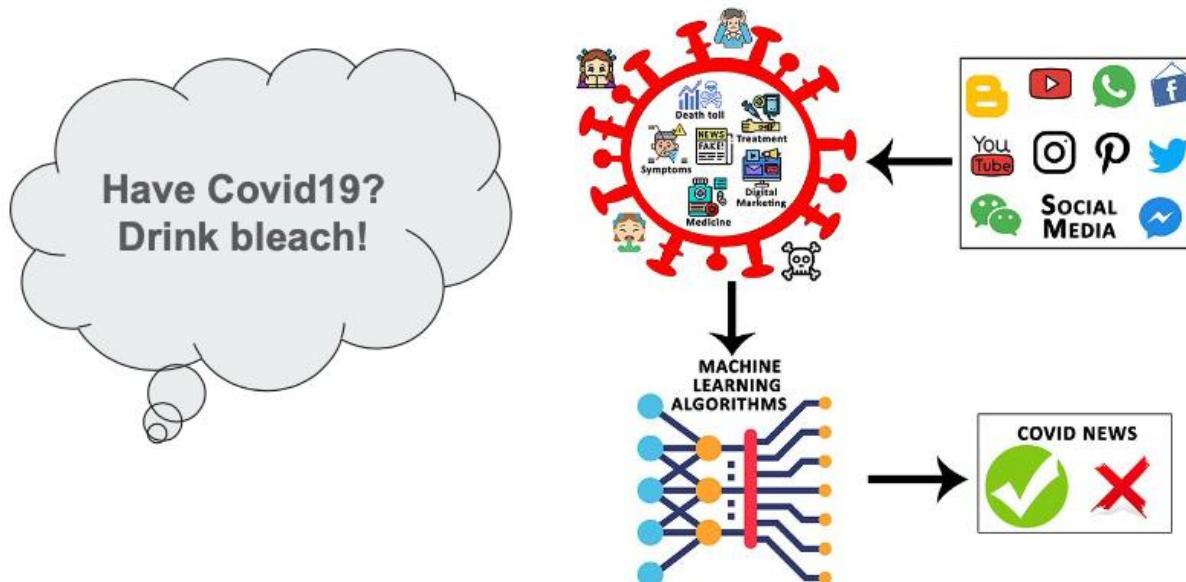
If this date does not work for you, but you are still interested in giving a showcase presentation, please let me know now and we can discuss other options.

I hope to get a chance to see your work presented at the Research Showcase!

Sincerely,

Emily

# Fact Verification



Suleman Khan, Saqib Hakak, N. Deepa, B. Prabadevi, Kapal Dev and Silvia Trelova

# LET'S DO SOME SENTIMENT ANALYSIS

Are these positive or negative movie reviews?

Still, this flick is fun and host to some truly excellent sequences.

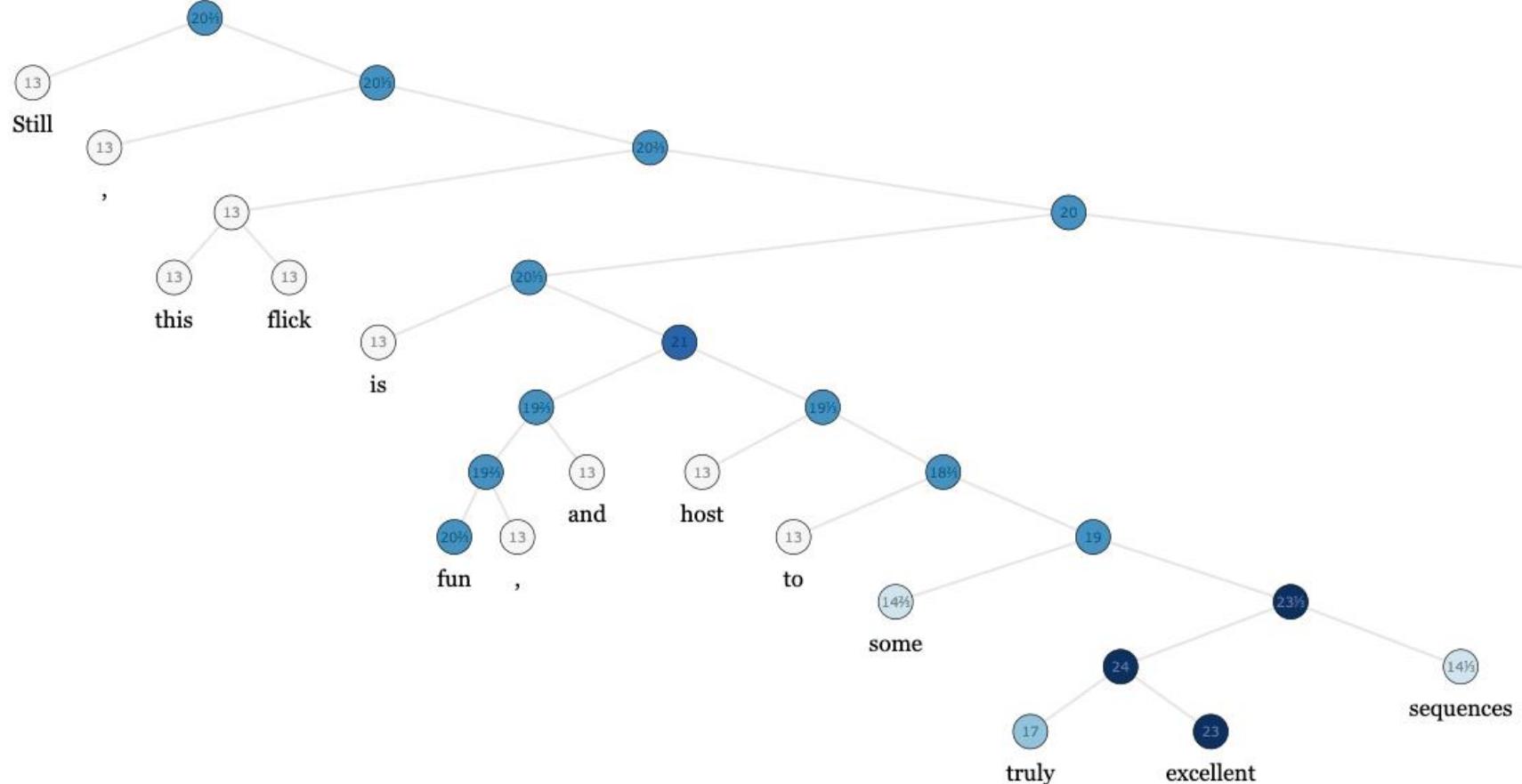
Their computer-animated faces are very expressive.

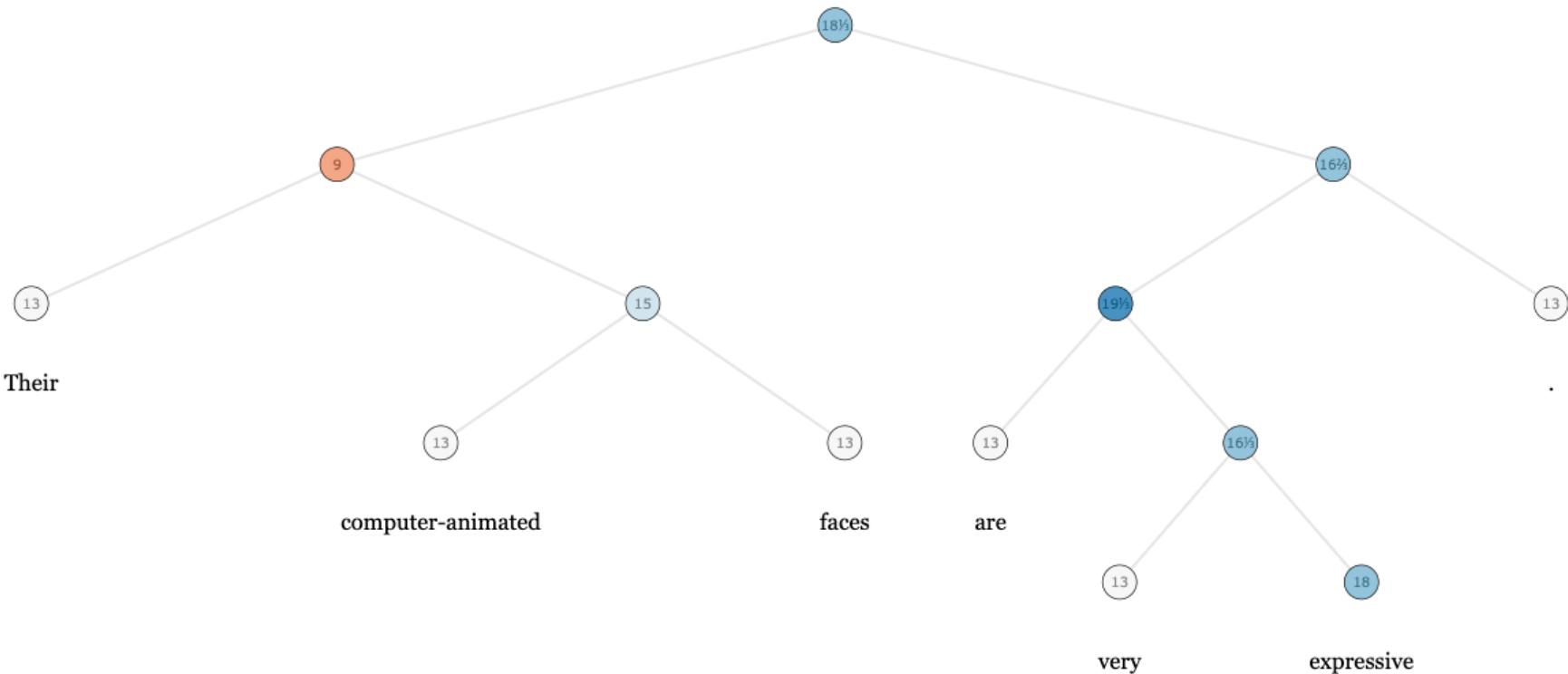
It's not life affirming -- it's vulgar and mean, but I liked it.

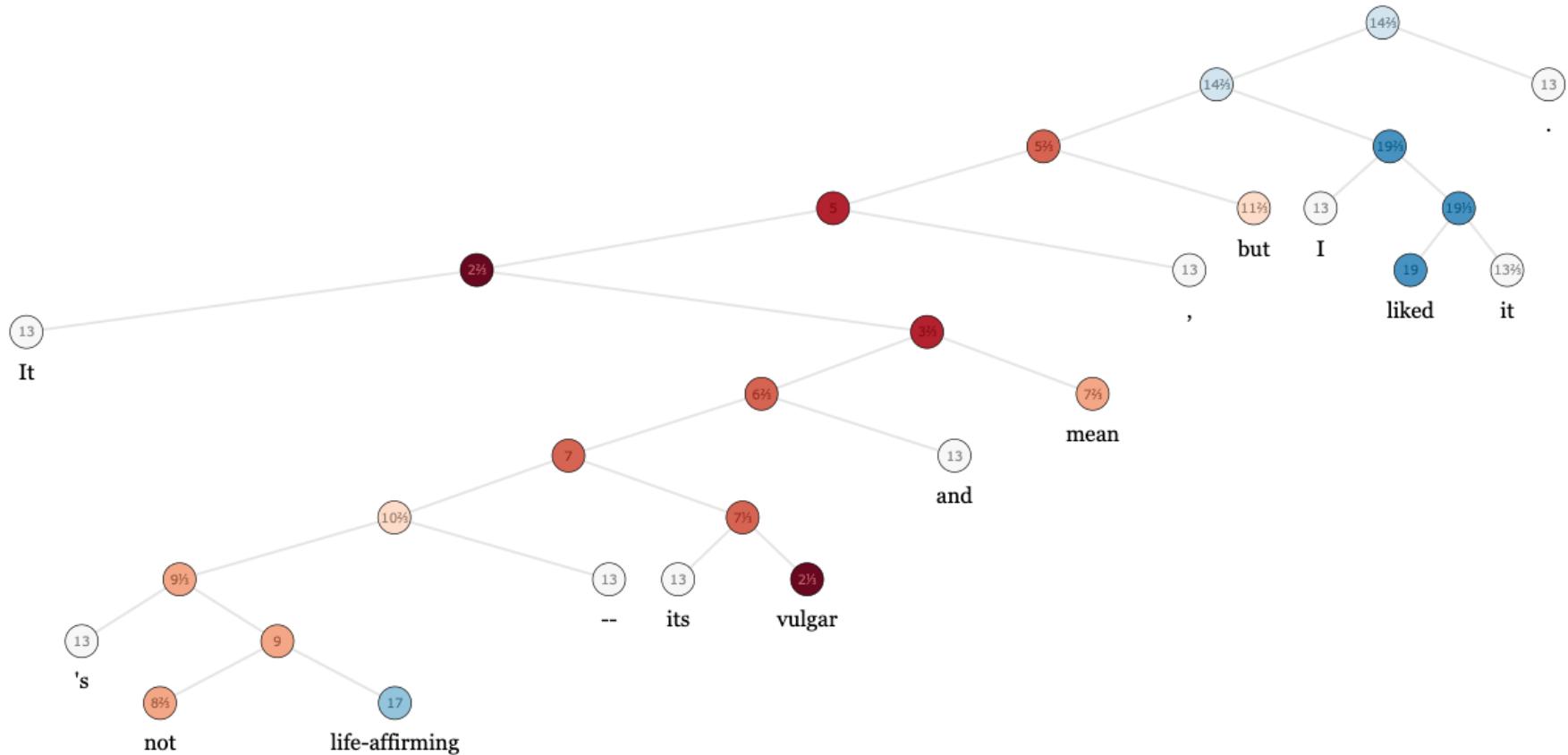
You walk out of The Good Girl with mixed emotions – disapproval of Justine with a tinge of understanding for her actions.

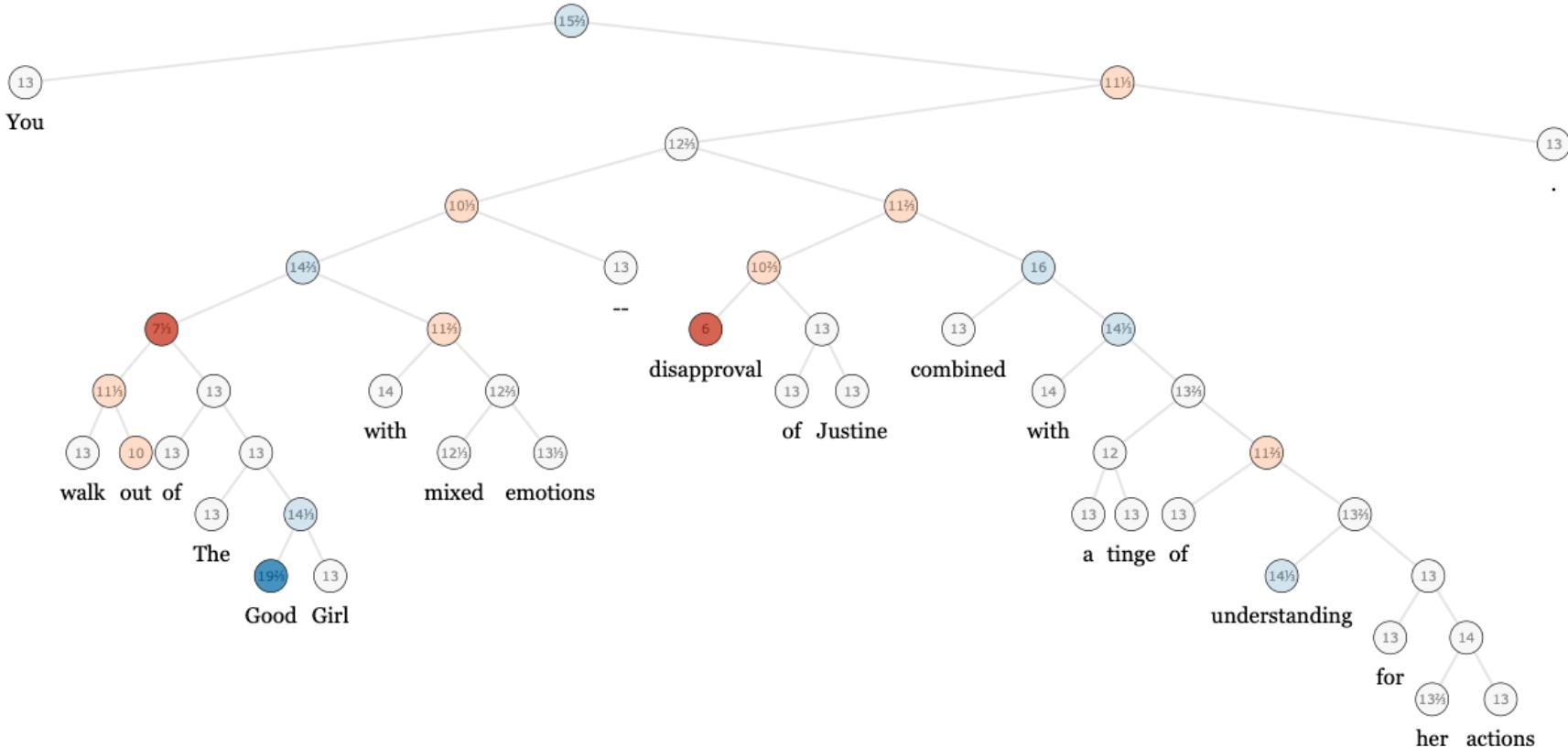
# COPING WITH SENTIMENT NUANCE

- Most sentiment prediction systems work just by looking at words in isolation, giving positive points for positive words and negative points for negative words and then summing up these points.
- Instead, we can build up a representation of whole sentences based on the sentence structure.
- We compute the sentiment based on how words compose the meaning of longer phrases.









# Why is Sentiment Analysis Difficult?

- Sentiment is a measure of a speaker's private state, which is unobservable.
- Sometimes words are a good indicator of sentiment (*love*, *amazing*, *hate*, *terrible*); many times it requires deep world + contextual knowledge

“*Valentine’s Day* is being marketed as a Date Movie. I think it’s more of a First-Date Movie. If your date *likes* it, do not date that person again. And if you *like* it, there may not be a second date.”

Roger Ebert, *Valentine’s Day*

# WHAT IS AUTOMATIC CLASSIFICATION?

- Uses a *dataset* with *labeled classes* to learn which items belong to which classes
- Learns  $f(x) = y$ , where  $x$  is features of an item and  $y$  is the class it belongs to
- Ex:  $x$  = movie review,  $y$  = +/-



# CLASSIFICATION

A mapping  $h$  from input data  $\mathbf{x}$  (drawn from instance space  $\mathcal{X}$ ) to a label (or labels)  $\mathbf{y}$  from some enumerable output space  $\mathcal{Y}$

$\mathcal{X}$  = set of all documents

$\mathcal{Y}$  = {english, mandarin, greek, ...}

$x$  = a single document

$y$  = ancient greek

# TEXT CATEGORIZATION PROBLEMS

task	$x$	$y$
language ID	text	{english, mandarin, greek, ...}
spam classification	email	{spam, not spam}
authorship attribution	text	{jk rowling, james joyce, ...}
genre classification	novel	{detective, romance, gothic, ...}
sentiment analysis	text	{positive, negative, neutral, mixed}



# CLASSIFICATION

$$h(x) = y$$

*h(μῆνιν ἄειδε θεὰ) = ancient grc*



# CLASSIFICATION

Let  $h(x)$  be the “true” mapping.  
We never know it. How do we  
find the best  $\hat{h}(x)$  to  
approximate it?

One option: rule based

if  $x$  has characters in  
unicode point range 0370-03FF:  
 $\hat{h}(x) = \text{greek}$

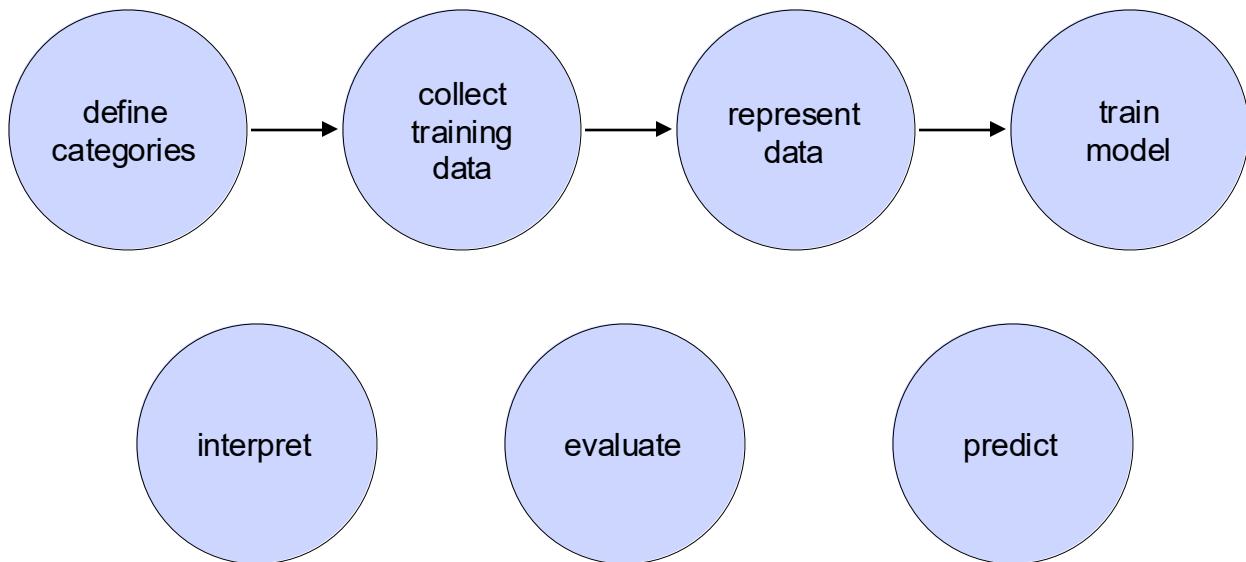


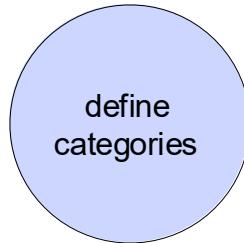
# CLASSIFICATION

Supervised learning

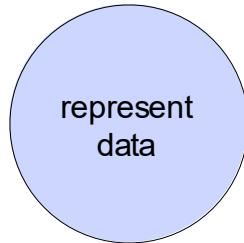
Given training data in the form  
of  $\langle x, y \rangle$  pairs, learn  $\hat{h}(x)$

# PROCEDURE





- Crucial step, since everything you learn to predict is only predictable with respect to these categories.
- Your categorization may reflect institutional, individual, or cultural categories is always biased.
- Important thing is to be aware of the source of that bias and its consequences downstream



- Decide on what descriptions of the resource you want the algorithm to have **access to**.
- You're critically not deciding what's important at this stage (the algorithms often determine this), but only rather what information is allowed to be learned to be important or not

author: foer      TRUE

author: austen      FALSE

pub year      2016

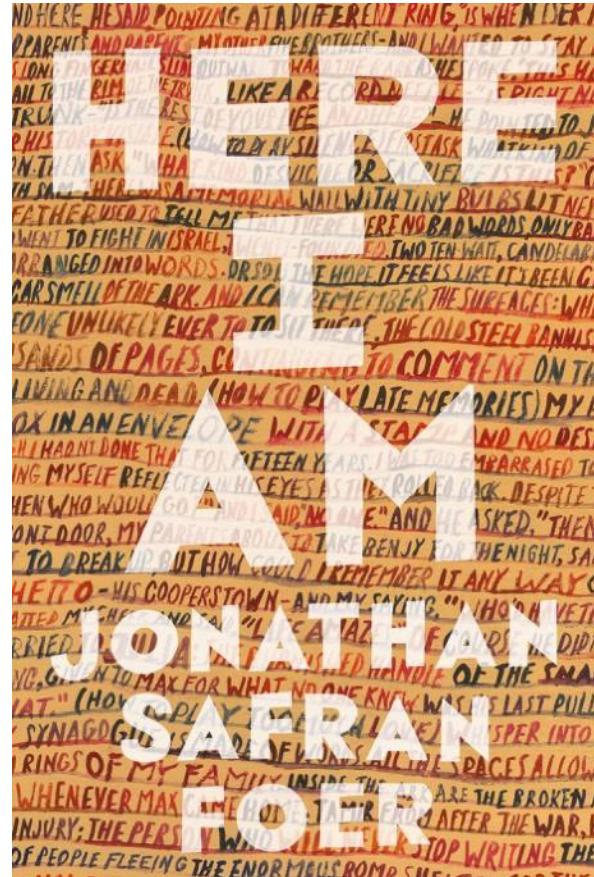
height (inches)      9.2

weight (pounds)      2

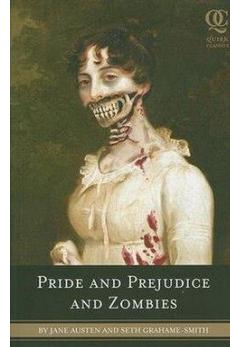
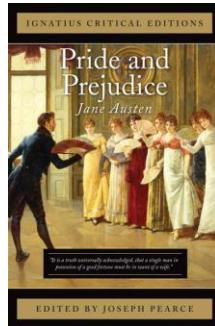
contain: the      TRUE

contains: zombies      FALSE

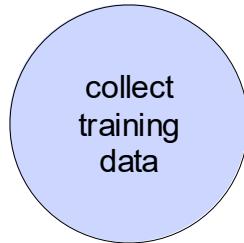
amazon rank @1  
month      159



collect  
training  
data



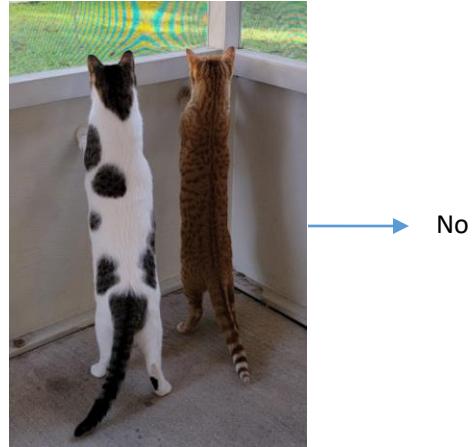
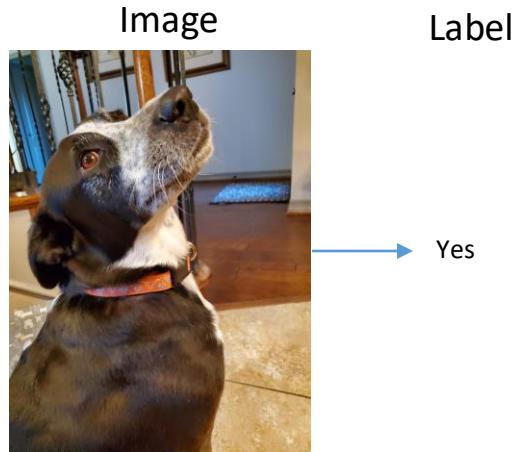
author=foer	author=austen	pubdate	"zombies"	fiction
TRUE	FALSE	2016	FALSE	TRUE
TRUE	TRUE	1816	FALSE	TRUE
FALSE	FALSE	2016	FALSE	FALSE
FALSE	FALSE	2011	TRUE	TRUE



- Resources paired with their categories, as a result of:
  - human classification
  - being found nature

# EXERCISE:

- You want to train a model to predict whether there is a dog in an Instagram image.
- 1. How would you collect data using code?  
The dataset should include (Image, Label) pairs.
- 2. If you could incorporate human-labeling, how would your data collection process change?



# DATA COLLECTION

- We can collect data:
  - (1) automatically via existing sources (e.g. via a web scraper + hashtags)
  - (2) with the aid of human labeling
- 
- Sometimes we can combine these two approaches, e.g. having humans confirm or correct automatically-collected examples.
- 
- How much data to collect depends on your classifier! Range from dozens to millions of examples.

# USES

Computational classification serves two primary uses:

**Prediction**: automatically assign categories to new data points

**Insight**: understanding what aspects of resource description are most informative for determining category membership

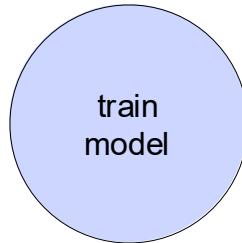
# PREDICTION

- Replacement for expensive human classification, especially for repetitive tasks (e.g., mail sorting)
- Like all classifications, provide structure to support other interactions (e.g., dewey decimal)



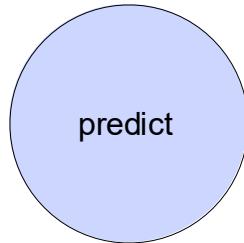
# INSIGHT

- Understanding the strongest indicators for category membership.
- For human classification, the principles for defining categories (enumeration, properties, similarity, family resemblance, etc.) are embodied in the classifications that use these principles
- Can lead to challenging the initial categorization system.

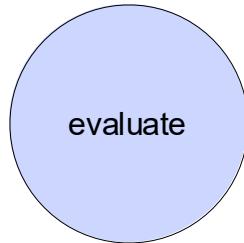


# THERE ARE MANY METHODS IN MACHINE LEARNING/DATA SCIENCE TO PERFORM CLASSIFICATION

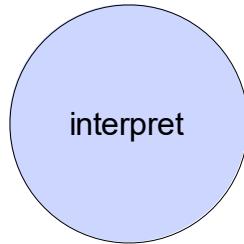
- 
- Decision trees (e.g., random forests)
- Probabilistic models (e.g., Naive Bayes)
- Nearest neighbor similarity (KNN)
- Neural models (RNNs, LSTMs, Transformers, LLMs)
- All define a mapping from some input representation  $x$  to a category label  $y$



- Use that trained model to make predictions about the category membership of **new data points**.



- Assess the accuracy of the trained model by comparing the predictions it makes to some notion of “truth” for those same data points
- Cross-validation: train a model on some fraction of the data, and evaluate its performance on the remaining data.



- Understand what the model is learning about the data
- Some methods are more amenable to interpretation than others (very much method-dependent)



# CLASSIFICATION

Supervised learning

Given training data in the form  
of  $\langle x, y \rangle$  pairs, learn  $\hat{h}(x)$

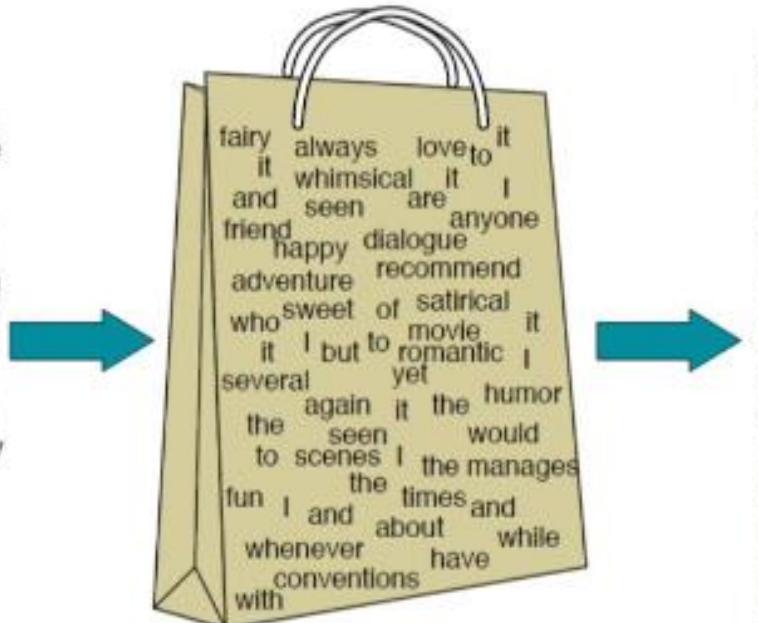
x	y
loved it!	positive
terrible movie	negative
not too shabby	positive

# REPRESENTATION FOR SENTIMENT ANALYSIS

- Only positive/negative words in sentiment dictionaries (e.g., MPQA)
- Only words in isolation (**bag of words**)
- Conjunctions of words (sequential, skip ngrams, other non-linear combinations)
- Higher-order linguistic structure (e.g., syntax)

# Bag of Words Representation

I love this movie! It's sweet, but with satirical humor. The dialogue is great and the adventure scenes are fun... It manages to be whimsical and romantic while laughing at the conventions of the fairy tale genre. I would recommend it to just about anyone. I've seen it several times, and I'm always happy to see it again whenever I have a friend who hasn't seen it yet!



it	6
I	5
the	4
to	3
and	3
seen	2
yet	1
would	1
whimsical	1
times	1
sweet	1
satirical	1
adventure	1
genre	1
fairy	1
humor	1
have	1
great	1
...	...

# BAG OF WORDS

Representation of text only as the counts of words that it contains

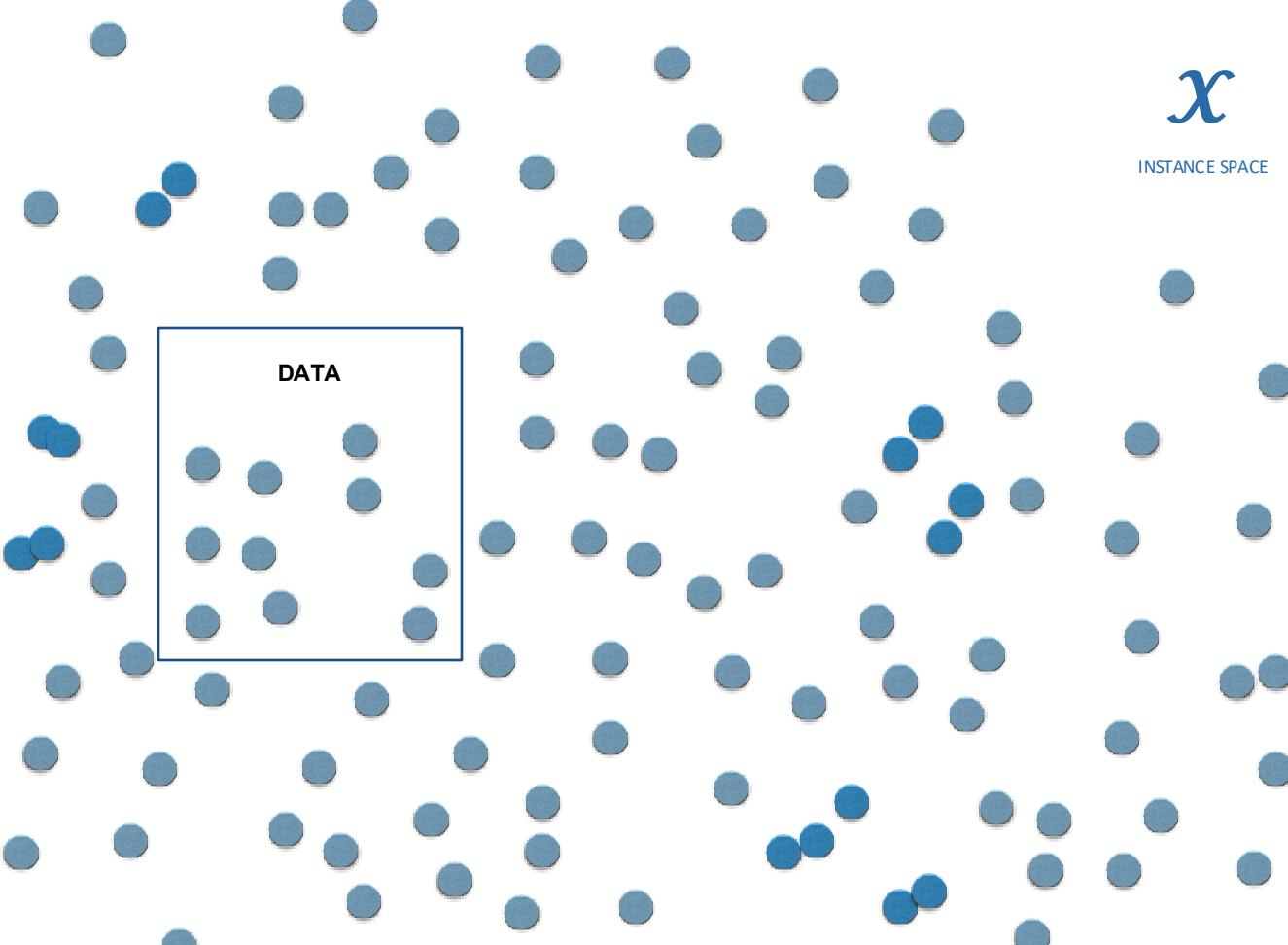
	Apocalypse now	North
the	1	1
of	0	0
hate	0	9
genius	1	0
bravest	1	0
stupid	0	1
like	0	1
...		

# OTHER TYPES OF FEATURES

- Syntactic features
- - Part-of-speech information
- - Subject/Verb/Object information
- Length of Document
- Punctuation used

# EVALUATION

- For all supervised problems, it's important to understand how well your model is performing
- What we try to estimate is how well you **will** perform in the future, on new data also drawn from  $\mathcal{X}$
- Trouble arises when the training data  $\langle x, y \rangle$  you have does not characterize the full instance space.
  - $n$  is small
  - sampling bias in the selection of  $\langle x, y \rangle$
  - $x$  is dependent on time
  - $y$  is dependent on time (concept drift)



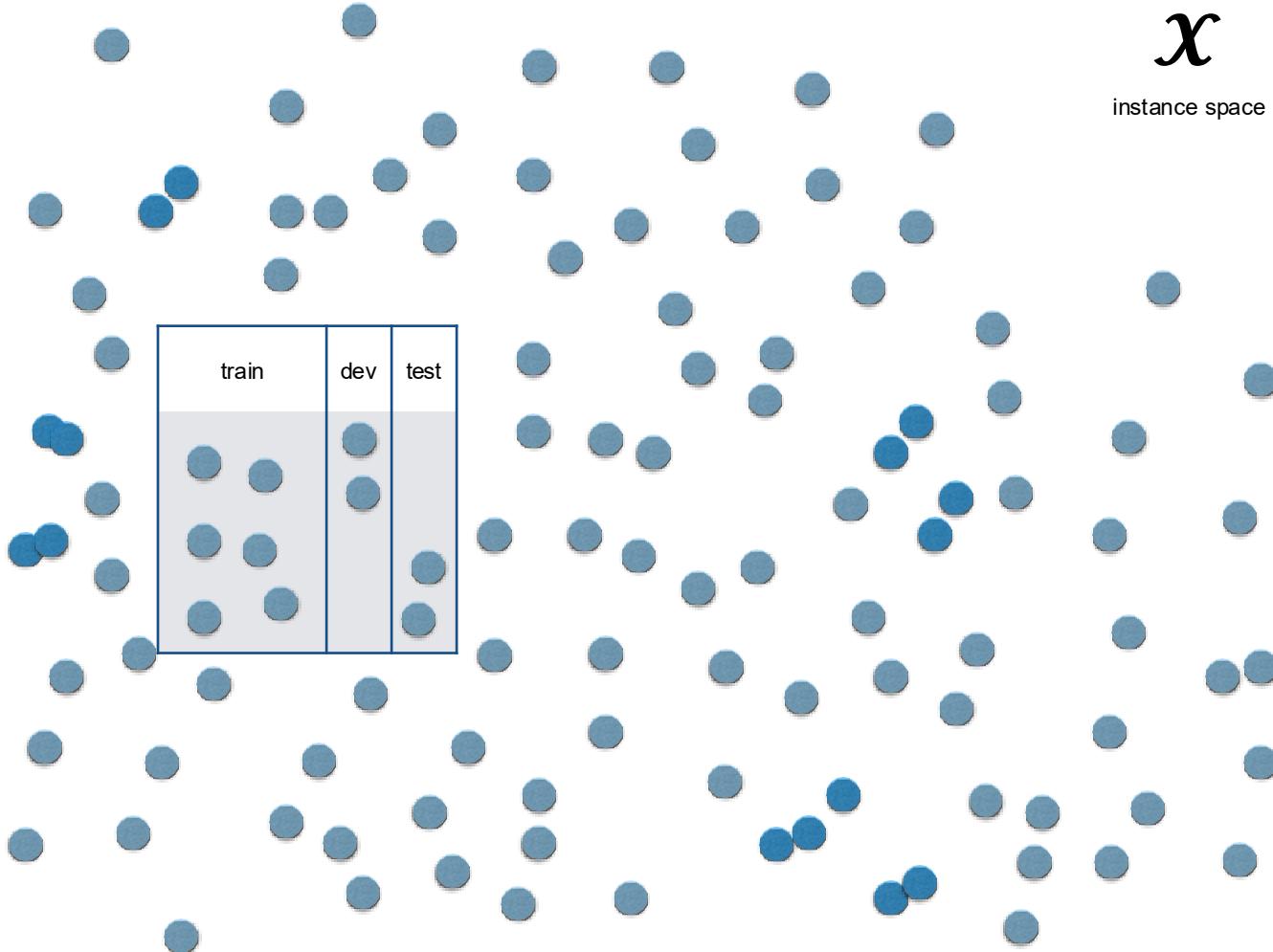
$\chi$

INSTANCE SPACE

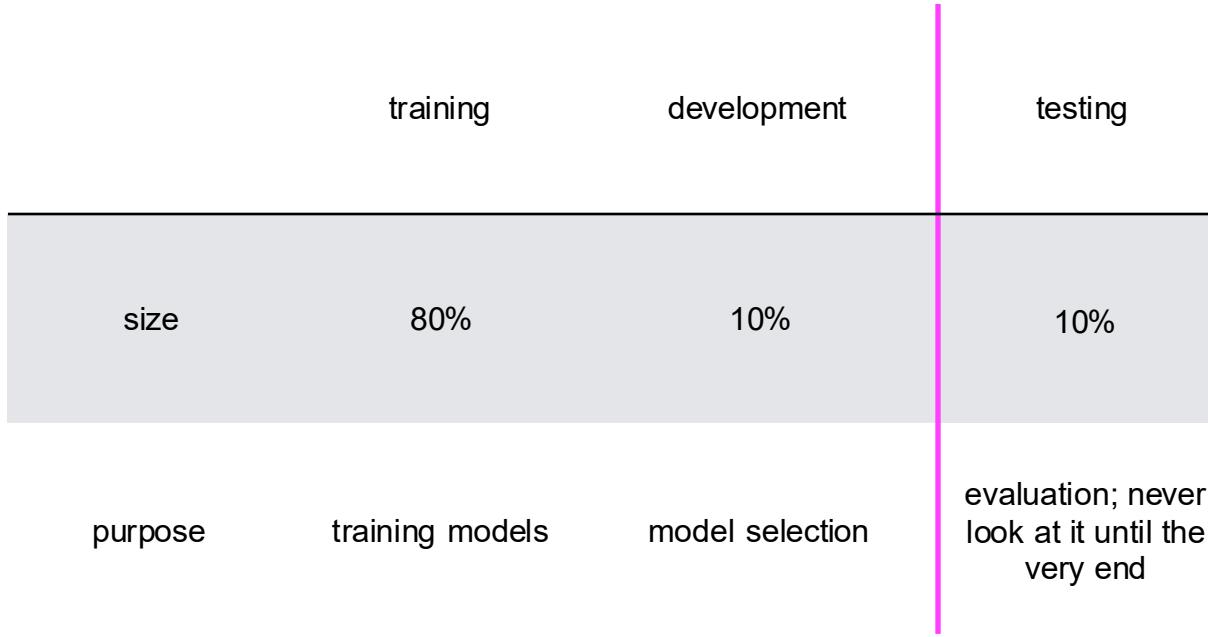
DATA

$\chi$ 

instance space



# EXPERIMENT DESIGN



# MAJORITY CLASS BASELINE

- Pick the label that occurs the most frequently **in the training data.** (Don't count the test data!)
- Predict that label for every data point in the test data.

# CLASSIFICATION MODEL: NAIVE BAYES

- Simple model, but works well in a lot of instances!
- Relies on the probability of a certain class given features.
- Based on probability and Bayes theorem

# PROBABILITY CONCEPTS

- Individual event's probability:  $P(A)$

$$P(\text{coin}=\text{heads}) = 0.5$$

- Conditional probability:  $P(A | B)$

$$P(\text{coin1}=\text{heads} | \text{coin2}=\text{tails})=0.5 \quad P(\text{I take the bus to work} | \text{it is raining}) = 0.9$$

=  $P(\text{coin1}=\text{heads})$ , meaning these events are independent

I'm more likely to take the bus when it rains, so these events are not independent

# BAYES THEOREM INTRODUCTION

- How can we calculate the probability of Event A given that we have observed Event B?

$$P(A|B) = \frac{P(B|A) * P(A)}{P(B)}$$

- A lot of the time, we don't have direct access to  $P(A|B)$ , so we can use Bayes theorem to calculate this!

# BAYES THEOREM

- You observe that the sky is foggy this morning. In Berkeley, it rains 5% of all days. You know that rainy days start off with foggy mornings 20% of the time. You also know that it is foggy 25% of the time. What is the probability that it will rain today given that it is foggy?

$$P(A|B) = \frac{P(B|A) * P(A)}{P(B)}$$

It will rain given that it is foggy  
It was foggy given that it has rained  
It will rain  
It is foggy

$$P(A|B) = \frac{0.20 * 0.05}{0.25}$$

$$P(A|B) = 0.04 = 4.0\%$$

Event A: It will rain

Event B: You observe that it is foggy

# NAÏVE BAYES CLASSIFIER

- Assumes we have a dataset with labeled features
- Generative classifier – assumes data is created by sampling class and then generating text of document.
- Leverages Bayes Rule to calculate probability of a specific class given the features present in the example.

# NAÏVE BAYES CLASSIFIER

$y = \text{class } (+, -)$

$X = (x_1, x_2, \dots, x_n)$

For each document we classify, X  
is our featurized representation!

“Good movie” →

$x_1 = \text{"good"}$

$x_2 = \text{"movie"}$

Probability of the  
features given the  
class

$$P(y|X) = \frac{P(X|y) * P(y)}{P(X)}$$

Prior probability of each class

Prior probability of the features

We calculate the probability of a  
class (+/-)  
given the features observed in the  
example.

# NAÏVE BAYES CLASSIFIER

$$P(y|X) = \frac{P(X|y) * P(y)}{P(X)}$$

$y = \text{class } (+, -)$

$$P(y|X) = \frac{P(x_1|y) * P(x_2|y) * \dots * P(x_n|y) * P(y)}{P(x_1) * P(x_2) * \dots * P(x_n)}$$

$X = (x_1, x_2, \dots, x_n)$

$$P(y|X) \propto P(x_1|y) * P(x_2|y) * \dots * P(x_n|y) * P(y)$$

$x_1 = \text{"good"}$

$x_2 = \text{"movie"}$

$$P(y|X) \propto P(y) \prod_{i=1}^n P(x_i|y)$$

In practice, we drop the denominator!

$$y = \operatorname{argmax}_y P(y) \prod_{i=1}^n P(x_i|y)$$

Want to find the most likely class

# HOW DO WE TRAIN A NAI<sup>VE</sup> BAYES CLASSIFIER?

- We can estimate these probabilities via our dataset!

$$P(\text{"good"} | +) = \frac{\# \text{ of times "good" appears in + docs}}{\# \text{ of words in all + docs}}$$

- Let's revisit sentiment analysis with a *standard* bag-of-words featurization.

$$\frac{215}{550} = 0.39$$

For our movie review dataset, 350 reviews are + and 650 reviews are -.

$$P(+) = 350 / 1000 = 0.35$$

$$P(-) = 650 / 1000 = 0.65$$

$$y = \operatorname{argmax}_y P(y) \prod_{i=1}^n P(x_i|y)$$

$$P(\text{"good"} | -) = \frac{\# \text{ of times "good" appears in - docs}}{\# \text{ of words in all - docs}}$$

$$\frac{75}{750} = 0.10$$

# PREDICTING A CLASS WITH NAÏVE BAYES

$$y = \operatorname{argmax}_y P(y) \prod_{i=1}^n P(x_i|y)$$

$y = +$

$$P(y = +) \prod_{i=1}^n P(x_i|y = +)$$

Good movie

$$0.35 * 0.39 * 0.3$$

0.041

$y = -$

$$P(y = -) \prod_{i=1}^n P(x_i|y = -)$$
$$0.65 * 0.10 * 0.3$$

0.020

- Our Naïve Bayes Classifier would predict this document belongs to the + class

# LIMITATIONS OF NAÏVE BAYES

- Independence assumption – assumes each feature  $x$  is independent of all other features.
  - *This is not always true!*
  - *Likelihood of a document containing “good” increases once we’ve observed this word*
- Sparse data problem – what if the word “fantastic” never appears in our training dataset?

# MIDTERM INSTRUCTIONS

## DUE MONDAY AT 8PM; START NO LATER THAN 5PM!

- This is an open-assigned-readings, open-note exam. However, you may not talk to other people about it, either in person or online. Since students are taking the exam a different times, please do not discuss it with others after you complete it until the instructors say it is ok to do so.
- You will have a maximum of 3 hours from starting to complete and submit this midterm. We suggest you type your answer for each question into a word processor and then copy-and-paste the answer into the quiz question field.
- Use of any kind of AI is **not permitted**. This includes grammar checkers. Please turn off any automated suggestions before you start, if you use a word processor.
- In case of difficulties with bCourses, please keep a copy of your answers and, should you not be able to submit online, send this copy to the instructional team in an email time-stamped within 3 hours of starting. Note that the due-date (8pm on Monday) does not take your starting time into account, so if you start after 5pm Sunday you won't have the full 3 hours.
- If you have any questions or run into any issues, please email the instructional team. As you may start the midterm at any time in the 3-hour period, we may not be continuously available to respond to your messages. Therefore, if you have started, do not wait for a response but continue working on the exam so you can complete it in the allotted time