

# I 202: INFORMATION ORGANIZATION & RETRIEVAL FALL 2025

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Class 11: Metadata Descriptor Languages

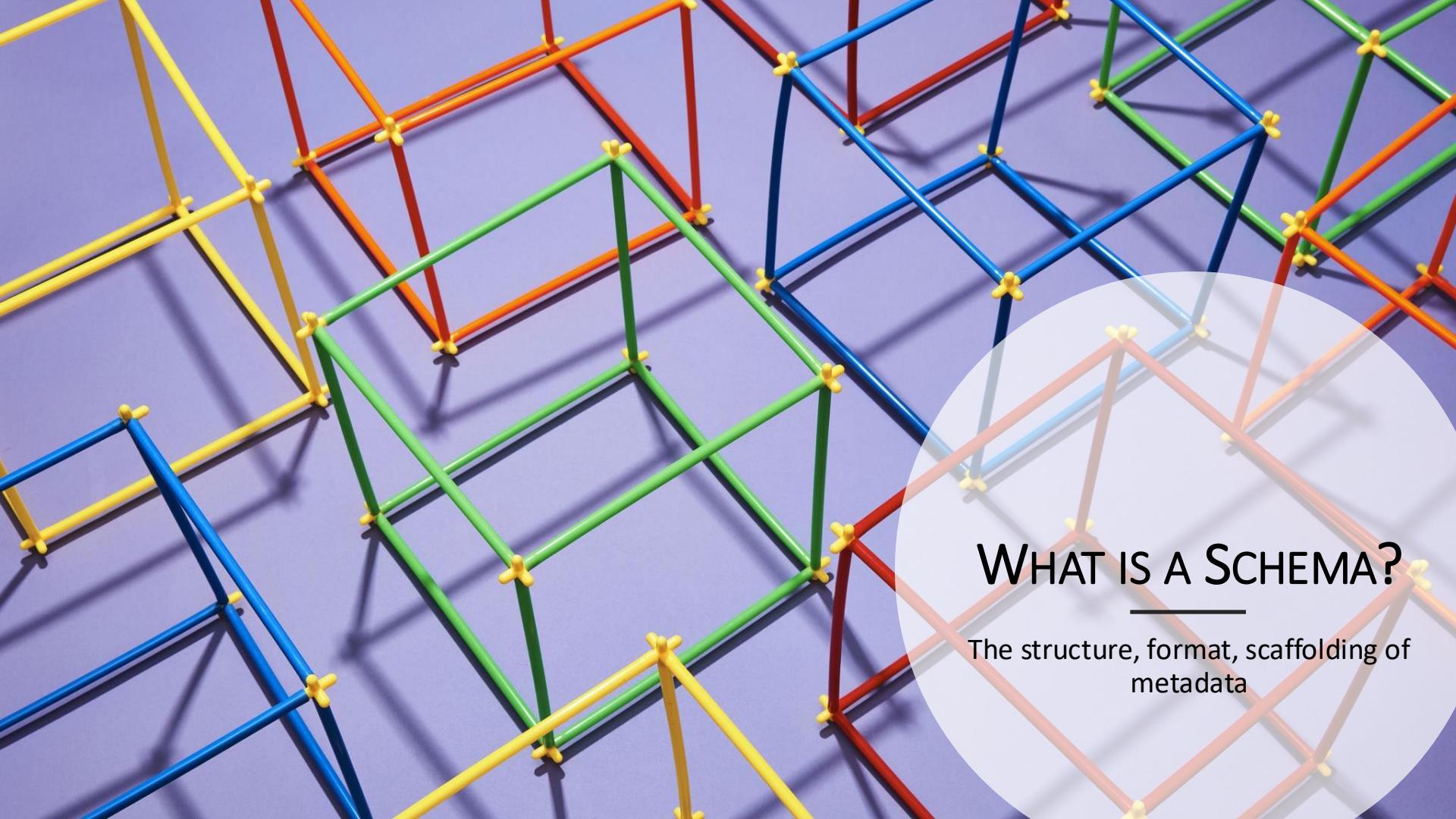
# Today's Outline

Brief Review

Markup Languages (HTML, XML)

Data Formats (JSON)

Metadata Standards



# WHAT IS A SCHEMA?

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The structure, format, scaffolding of metadata

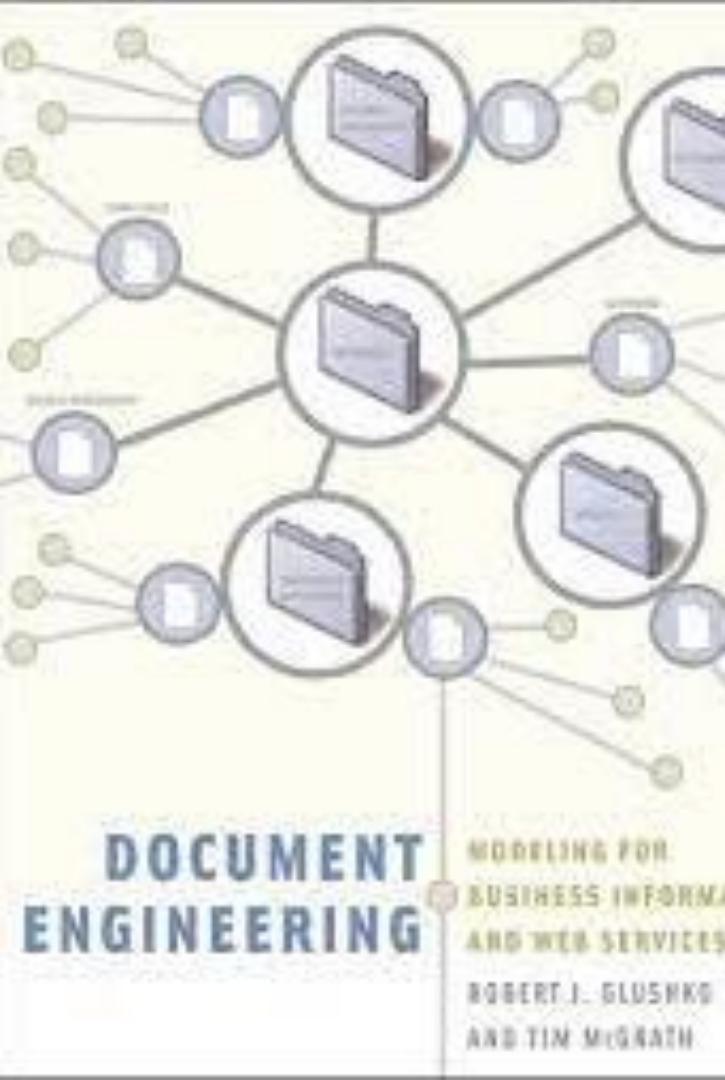
# THE RELATIONAL DATA MODEL

- A relation is a set of rows (also called tuples)
- Each row consists of a predefined set of attributes
- A database is a **collection of relations**
- These relations together define the data model

Relation / Table	Attributes / Columns			
Rows / Tuples / Records	Name	Price	Category	Brand
	Climber	\$120	Boot	REI
	Lita	\$98	Flats	West
	Arigato	\$55	Sneaker	Keds

# THE RELATIONAL MODEL: WHAT'S MISSING?

- Not good for semi-structured data
  - *Documents*
  - *Web pages*
  - *Hierarchically structured (nested) information*



## WHAT TO TAKE FROM THIS READING (XML FOUNDATIONS)

---

- What HTML and CSS are for – and not for
- HTML vs XML – the difference
  - *Separation of content and presentation*
- Markup Language Syntax basics
- The Main Goals of XML
- The Role of Schemas (like DTDs) in XML
- The ability to make a simple XML DTD

# Another good XML Reading

<https://www.tei-c.org/release/doc/tei-p5-doc/en/html/SG.html>



Guidelines ▾ Activities ▾ Tools ▾ Membership ▾ Support ▾ About ▾ News

## TEI: Guidelines for Electronic Text Encoding and Interchange

P5 Version 4.10.2. Last updated on 4th September 2025, revision bcfa98f42

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- v.1. What's Special about XML?
- v.2. Textual Structures
- v.3. XML Structures
- v.4. Validating a Document's Structure
- v.5. Complicating the Issue
- v.6. Attributes
- v.7. Other Components of an XML Document
- v.8. Putting It All Together

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« iv. About These Guidelines  
» vi. Languages and Character Sets  
Home

### V. A Gentle Introduction to XML

The encoding scheme defined by these Guidelines is formulated as an application of the Extensible Markup Language (XML) ([Bray et al. \(eds.\) \(2006\)](#)). XML is widely used for the definition of device-independent, system-independent methods of storing and processing texts in electronic form. It is now also the interchange and communication format used by many applications on the World Wide Web. In the present chapter we informally introduce some of its basic concepts and attempt to explain to the reader encountering them for the first time how and why they are used in the TEI scheme. More detailed technical accounts of TEI practice in this respect are provided in chapters [24 Using the TEI](#), [1 The TEI Infrastructure](#), and [23 Documentation Elements](#) of these Guidelines.

Strictly speaking, XML is a *metalinguage*, that is, a language used to describe other languages, in this case, *markup* languages. Historically, the word *markup* has been used to describe annotation or other marks within a text intended to instruct a compositor or typist how a particular passage should be printed or laid out. Examples include wavy underlining to indicate boldface, special symbols for passages to be omitted or printed in a particular font, and so forth. As the formatting and printing of texts was automated, the term was extended to cover all sorts of special codes inserted into electronic texts to govern formatting, printing, or other processing.

Generalizing from that sense, we define *markup*, or (synonymously) *encoding*, as any means of making explicit an interpretation of a text. Of course, all printed texts are implicitly encoded (or marked up) in this sense: punctuation marks, capitalization, disposition of letters around the page, even the spaces between words all might be regarded as a kind of markup, the purpose of which is to help the human reader determine where one word ends and another begins, or how to identify across structural features such as headings or simple

# WHAT IS A MARKUP LANGUAGE?

A set of instructions on a manuscript or tags in an electronic document to determine styles of type, makeup of pages, and the like.

# CONTENT VS. STRUCTURE VS. PRESENTATION

**Content** - "what does it mean"

**Structure** - "how it is organized or assembled"

**Presentation** - "how does it look" / "how is it displayed"

# HTML & CSS

- HTML represents the **structure** of the document
  - *A small, restricted set of tags*
- CSS represents the **style** (formatting) rules
- **Neither** represent the **meaning** or semantics

# HTML From Your Homework Assignment

## (index.html)

```
<!DOCTYPE HTML>
<html>
  <header>
    <link rel="stylesheet" href="style.css">
    <link rel="stylesheet" href="table_style.css">
    <title>My Webpage Title</title>
  </header>
  <body>
```

# HTML From Your Homework Assignment (index.html)

```
<div class="container d-flex align-items-center flex-column">  
  
    <!-- This code is for the student name-->  
    <h1 class="masthead-heading text-uppercase mb-0">Test Student</h1>  
    <!--This code creates the two lines separating the student name from the subtitle-->  
    <div class="divider-custom divider-light">  
        <div class="divider-custom-line"></div>  
        <div class="divider-custom-line"></div>  
    </div>  
    <!--This code creates the subheading underneath the line dividers-->  
    <p class="masthead-subheading font-weight-light mb-0">School of Information Student</p>  
</div>
```

**TEST STUDENT**

---

School of Information Student

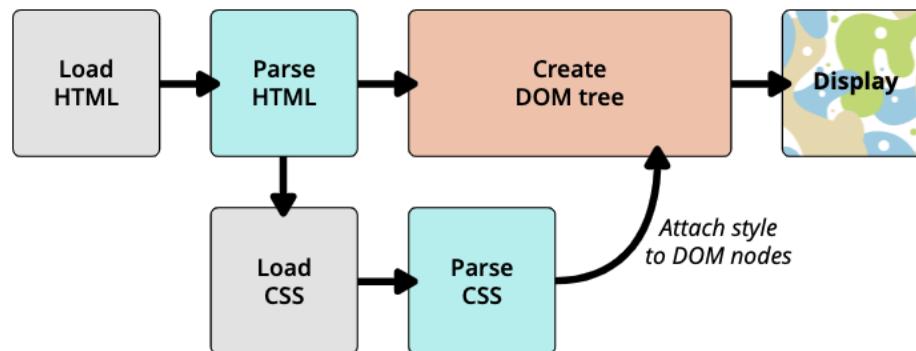
# CSS From Your Homework Assignment (style.css, from Bootstrap)

```
.divider-custom {  
  margin: 1.25rem 0 1.5rem;  
  width: 100%;  
  display: flex;  
  justify-content: center;  
  align-items: center;  
}  
.divider-custom .divider-custom-line {  
  width: 100%;  
  max-width: 7rem;  
  height: 0.25rem;  
  background-color: #2c3e50;  
  border-radius: 1rem;  
  border-color: #2c3e50;  
}  
  
.divider-custom.divider-light .divider-custom-line {  
  background-color: #fff;  
}
```



# HTML/CSS AND THE BROWSER

- HTML / CSS are visually rendered in a web browser (chrome, firefox, etc).
- The web browser has software to convert the tags into visual display
- The W3C sets the standards for how to render the tags



# TEXT VS HTML

Viewed by human

## Airline Schedule

### Flight Information

#### United Airlines #200

- San Francisco
- 9:30AM
- Honolulu
- \$368.50

Processed by web browser

```
<html>
<header>
<title>Airline Schedule</title>
</header>
<body>
    <h1>Airline Schedule</h1>
    <h2> Flight Information</h2>
    <h3>United Airlines #200</h3>
    <ul>
        <li>San Francisco</li>
        <li>9:30AM</li>
        <li>Honolulu </li>
        <li>$368.50</li>
    </ul>

</body>
</html>
```

# WHAT IS XML?

# WHAT IS XML?

- XML stands for eXtended Markup Language
  - Descended from SGML (Standard Generalized Markup Language)
  - An international standard (SGML- ISO 8879:1986)
  - Adopted by the W3C in 1998
- A generic language for **describing** the content and structure of documents, and **markup** that can be used for those documents. Can be used for data too.
- XML enabled web applications to exchange data in an understandable text format
  - *Transformed the way information is exchanged online*
  - *JSON is perhaps more popular for data (vs documents)*
- What it is **NOT**:
  - *Not a visual document description*
  - *Not an application specific markup*
  - *Not proprietary*

# THE EXTENSIBLE IN XML

- **HTML:** a fixed set of format-oriented tags
  - *Meant to be processed “by eye”*
  - *The web browser makes it visual*
- **XML:** **you** decide on the tag set
  - *Meant to be processed by computer*
  - *Supports nesting / hierarchy*

# XML vs HTML

```
<TransportSchedule Type="Airline">
<Segment Id="United Airlines #200">
<Origin>San Francisco</Origin>
<DepartTime>9:30 AM</DepartTime>
<Destination>Honolulu</Destination>
<ArriveTime>12:30 PM</ArriveTime>
<Price Currency="USD">368.50</Price>
</Segment>
</TransportSchedule>
```

```
<h1>Airline Schedule</h1>
<h2> Flight Information</h2>
<h3>United Airlines #200</h3>
<ul>
<li>San Francisco</li>
<li>9:30AM</li>
<li>Honolulu </li>
<li>$368.50</li>
</ul>
```

Notice: content vs presentation

# XML can be nested (hierarchical)

```
▼<Class>
  ▼<Order Name="TINAMIFORMES">
    ▼<Family Name="TINAMIDAE">
      <Species Scientific_Name="Tinamus major"> Great Tinamou.</Species>
      <Species Scientific_Name="Nothocercus">Highland Tinamou.</Species>
      <Species Scientific_Name="Crypturellus soui">Little Tinamou.</Species>
      <Species Scientific_Name="Crypturellus cinnamomeus">Thicket Tinamou.</Species>
      <Species Scientific_Name="Crypturellus boucardi">Slaty-breasted Tinamou.</Species>
      <Species Scientific_Name="Crypturellus kerriae">Choco Tinamou.</Species>
    </Family>
  </Order>
  ▼<Order Name="GAVIIFORMES">
    ▼<Family Name="GAVIIDAE">
      <Species Scientific_Name="Gavia stellata">Red-throated Loon.</Species>
      <Species Scientific_Name="Gavia arctica">Arctic Loon.</Species>
      <Species Scientific_Name="Gavia pacifica">Pacific Loon.</Species>
      <Species Scientific_Name="Gavia immer">Common Loon.</Species>
      <Species Scientific_Name="Gavia adamsii">Yellow-billed Loon.</Species>
    </Family>
  </Order>
```

# XML SCHEMA AND VALIDATION

- An XML document ***REQUIRES ONLY*** the document instance
- But for real world usage, a **DTD** or **Schema (XSD)** is important.
  - *DTD is the older, simpler version of the XSD Schema*
  - *DTD: Document Type Definition*
  - *More recently: Relax NG is used for schema definition*
- The XML document is validated against the DTD/Schema
  - *Specialized validation programs are used for this.*
  - *A modern list can be found here: <https://relaxng.org/>*

# Sample XML

```
<?xml version="1.0" encoding="UTF-8"?>
<?xml-stylesheet type="text/xsl" href="calendar.xsl" ?>
<Calendar>
    <Organization>Center for Document Engineering</Organization>
    <TimePeriod>January 2004</TimePeriod>
    <Events>
        <Event type="Lecture">
            <Title>Delivering on the Promise of XML</Title>
            <Description>Eve Maler will introduce the <Keyword>Universal Business Language (UBL)</Keyword> and the <Keyword>Security Assertion Markup Language (SAML)</Keyword> and discuss their XML design features that maximize the sharing of semantics and processing even when the core vocabularies are customized.</Description>
            <Speaker>
                <Name>Eve Maler</Name>
                <Affiliation>Sun Microsystems</Affiliation>
            </Speaker>
            <DateTime>Monday, January 12 4:00-5:00 PM</DateTime>
            <Location>South Hall 202</Location>
        </Event>
        <Event type="Workshop">
```

# EXAMPLE DTD

The major components:

*Entity Declarations*

*Element Declarations*

*Attribute Declarations*

#PCDATA: text (character data)

#IMPLIED means optional attribute

( x | y) means OR

+ means non-empty list

[https://www.w3schools.com/xml/xml\\_dtd\\_intro.asp](https://www.w3schools.com/xml/xml_dtd_intro.asp)

[https://www.w3schools.com/xml/xml\\_dtd\\_attributes.asp](https://www.w3schools.com/xml/xml_dtd_attributes.asp)

```
<?xml version="1.0" encoding="UTF-8"?>
<!-- DTD for simple calendar --&gt;
<!-- calendar metadata --&gt;

&lt;!ELEMENT Calendar (Organization, TimePeriod, Events)&gt;
&lt;!ELEMENT Organization (#PCDATA)&gt;
&lt;!ELEMENT TimePeriod (#PCDATA)&gt;

<!-- a calendar is a list of events --&gt;
&lt;!ELEMENT Events (Event+)&gt;

<!-- definition of each event, optional Event Type attribute --&gt;
&lt;!ELEMENT Event (Title, Description?, Speaker?, DateTime, Location)&gt;
&lt;!ATTLIST Event
    type (Lecture | Workshop) #IMPLIED&gt;

&lt;!ELEMENT Title (#PCDATA)&gt;

<!-- mixed content definition to allow for keywords in Description --&gt;
&lt;!ELEMENT Description (#PCDATA | Keyword)*&gt;

&lt;!ELEMENT Keyword (#PCDATA)&gt;
&lt;!ELEMENT Speaker (Name, Affiliation)&gt;
&lt;!ELEMENT Name (#PCDATA)&gt;
&lt;!ELEMENT Affiliation (#PCDATA)&gt;
&lt;!ELEMENT DateTime (#PCDATA)&gt;
&lt;!ELEMENT Location (#PCDATA)&gt;</pre>
```

# ATTRIBUTES EXAMPLE

There are a variety of special defaults and data types that can be given in attribute definitions

---

```
<!ATTLIST element-name attribute-name attribute-type attribute-value>
```

```
<!ATTLIST memo status (PUBLIC|CONFIDENTIAL) PUBLIC>
```

This sets the **default** status for “memo” to public, but allows the status for “memo” be set to either public or confidential.

**LET'S TEST OUR  
UNDERSTANDING!**

<https://pollev.com/i202>

# METADATA STANDARDS

# THERE ARE MANY DOMAIN-SPECIFIC METADATA STANDARDS

- Naming and ID systems (URIs, ISBN)
- Bibliographic / Document description (MARC, RDF, Dublin Core, TEI)
- Music (SMDL)
- Images and objects (CIMI, Getty Art Categories, VRA Core Categories)
- Numeric Data (SDSM, ICPSR)
- Geospatial Data (FGDC, ASTM)

# DUBLIN CORE

- Well-known, early standard
- Simple metadata for describing internet resources.
- For “Document-Like Objects”
- 15 Elements.

# Dublin Core Elements

- Title
- Creator
- Subject
- Description
- Publisher
- Other Contributors
- Date
- Resource Type
- Format
- Resource Identifier
- Source
- Language
- Relation
- Coverage
- Rights Management

# TEI (Text Encoding Initiative) Standard (Used in the Digital Humanities, here Drama)

```
<sp>
  <speaker>COMP</speaker>
  <p>Hello.</p>
</sp>
<stage type="gesture">(user looks around and starts typing)</stage>
<sp>
  <speaker>USER</speaker>
  <p>What is on the table?</p>
</sp>
<sp>
  <speaker>COMP</speaker>
  <p>The table does not exist.</p>
</sp>
<stage type="gesture">(user frowns)</stage>
```

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## Black Digital Humanities for the Rising Generation

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### Abstract

### Formats of Submission and Publication

DHQ is an entirely digital journal, published in XML. We accept submissions in the following formats:

- XML files encoded in the DHQ markup language; a [schema](#), [authoring template](#), and [encoding documentation](#) are available.
- XML files encoded in TEI
- RTF, OpenOffice (and its variants), or MS Word

## Framing Black Digital Humanities

We conceptualized and proposed this issue shortly after the 2018 *Intentionally Digital, Intentionally Black* conference held by [University of Maryland's Center for African American History, Culture, and Digital Humanities](#) (AADHum), co-organized by Catherine Knight Steele and Trevor Muñoz. One of the core challenges expressed by scholars was the limited legibility of their work in DH, a field that is predominantly

# Simple TEI Example

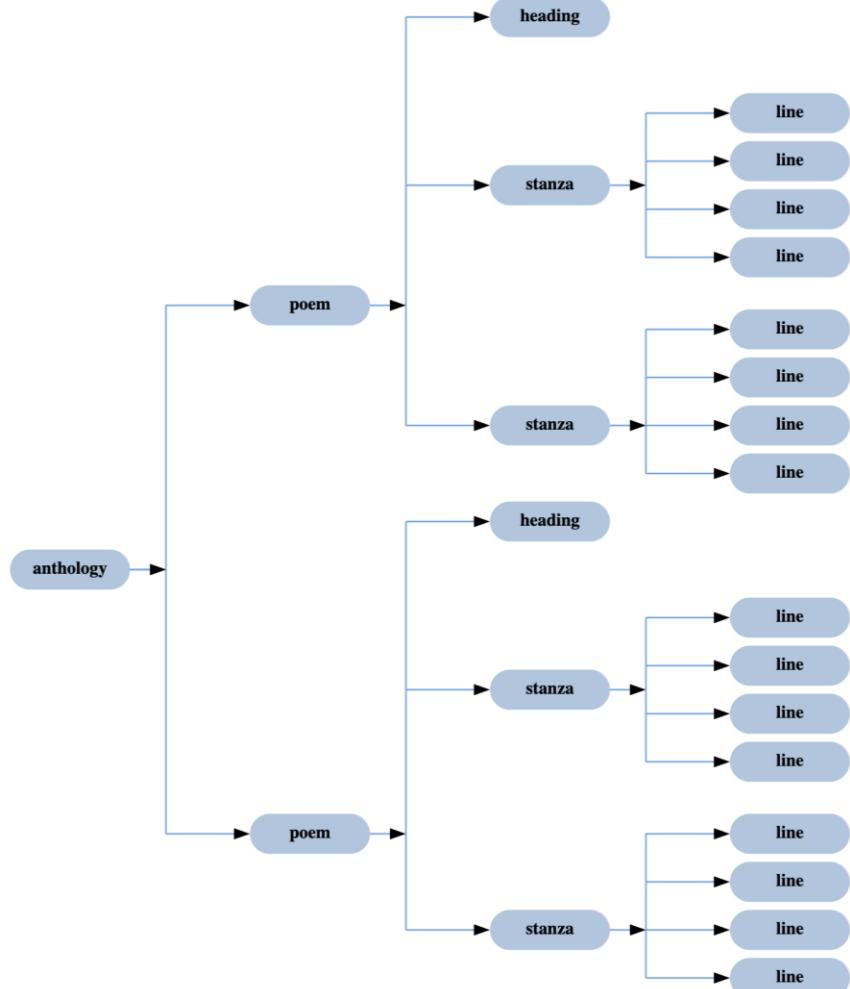
```
<anthology>
  <poem>
    <heading>The SICK ROSE</heading>
    <stanza>
      <line>0 Rose thou art sick.</line>
      <line>The invisible worm,</line>
      <line>That flies in the night</line>
      <line>In the howling storm:</line>
    </stanza>
    <stanza>
      <line>Has found out thy bed</line>
      <line>Of crimson joy:</line>
      <line>And his dark secret love</line>
      <line>Does thy life destroy.</line>
    </stanza>
  </poem>
  <!-- more poems go here -->
</anthology>
```

```
<anthology>
  <!-- anthology markup elements here -->
  <svg:svg>
    <!-- SVG markup elements here -->
  </svg:svg>
  <line>
    <gram:itj>0</gram:itj>
    <gram:nom>Rose</gram:nom>
    <gram:pron>thou</gram:pron>
    <gram:aux>art</gram:aux>
    <gram:adj>sick</gram:adj>
  </line>
</anthology>
```

... Rosalind's  
remarks <quote>This is the silliest stuff that ere I heard  
of!</quote> clearly indicate ...

# Simple TEI Example

```
<anthology>
  <poem>
    <heading>The SICK ROSE</heading>
    <stanza>
      <line>0 Rose thou art sick.</line>
      <line>The invisible worm,</line>
      <line>That flies in the night</line>
      <line>In the howling storm:</line>
    </stanza>
    <stanza>
      <line>Has found out thy bed</line>
      <line>Of crimson joy:</line>
      <line>And his dark secret love</line>
      <line>Does thy life destroy.</line>
    </stanza>
  </poem>
  
</anthology>
```



```

<anthology>
  <poem>
    <heading>The SICK ROSE</heading>
    <stanza>
      <line>O Rose thou art sick.</line>
      <line>The invisible worm,</line>
      <line>That flies in the night</line>
      <line>In the howling storm:</line>
    </stanza>
    <stanza>
      <line>Has found out thy bed</line>
      <line>Of crimson joy:</line>
      <line>And his dark secret love</line>
      <line>Does thy life destroy.</line>
    </stanza>
  </poem>
  <!-- more poems go here -->
</anthology>

```

## A simple schema written in Relax NG

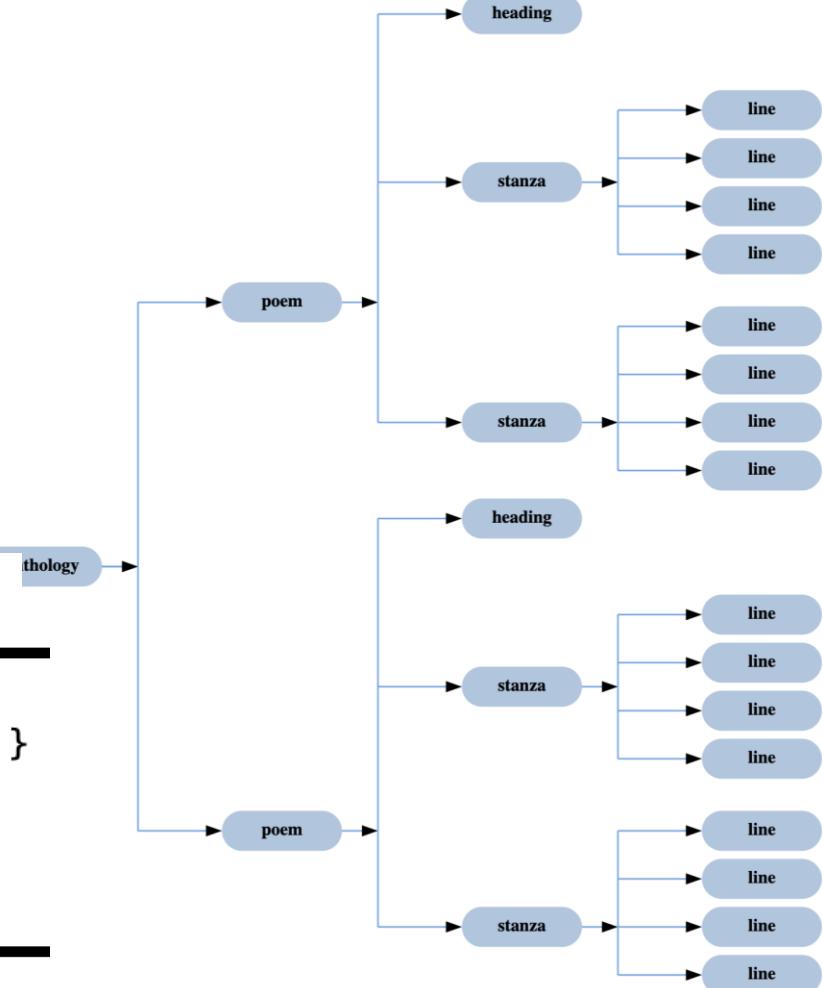
---

```

anthology_p = element anthology { poem_p+ }
poem_p = element poem { heading_p?, stanza_p+ }
stanza_p = element stanza {line_p+}
heading_p = element heading { text }
line_p = element line { text }
start = anthology_p

```

---



# EXERCISE: WHAT IS THE UNDERLYING SCHEMA?

- Look at the example of song XML markup:
  - <https://gist.github.com/jasonbaldridge/2597611>
- Based on this, what do you think the schema is?
- Refer to this poetry example

```
anthology_p = element anthology { poem_p+ }
poem_p = element poem { heading_p?, stanza_p+ }
stanza_p = element stanza {line_p+}
heading_p = element heading { text }
line_p = element line { text }
start = anthology_p
    att.status = attribute status {"draft" | "revised" | "published"}
```

```
poem_p = element poem { att.status?, heading_p?, stanza_p+ }
```

# METADATA QUERY LANGUAGES: XQUERY

- General purpose query language for XML
  - *W3C standard*
- Derived from earlier ones
  - *XPath*
  - *XML-QL*

This query asks for a list of the unique speakers in each act of Shakespeare's play Hamlet:

```
<html><body>
{
  for $act in doc("hamlet.xml")//ACT
  let $speakers := distinct-values($act//SPEAKER)
  return
    <div>
      <h1>{ string($act/TITLE) }</h1>
      <ul>
        {
          for $speaker in $speakers
          return <li>{ $speaker }</li>
        }
      </ul>
    </div>
}
</body></html>
```

# Metadata Query Languages

**SPARQL** (pronounced "sparkle", a recursive acronym<sup>[2]</sup> for **SPARQL Protocol and RDF Query Language**) is an **RDF query language**—that is, a **semantic query language** for **databases**—able to retrieve and manipulate data stored in **Resource Description Framework (RDF)** format.<sup>[3][4]</sup> It was made a standard by the *RDF Data Access Working Group* (DAWG) of the **World Wide Web Consortium**, and is recognized as one of the key technologies of the **semantic web**.<sup>[citation needed]</sup> On

This query returns names and emails of every person in the dataset:

```
PREFIX foaf: <http://xmlns.com/foaf/0.1/>
SELECT ?name
      ?email
WHERE
{
  ?person a          foaf:Person .
  ?person foaf:name ?name .
  ?person foaf:mbox ?email .
}
```

# SQL vs XQuery

## SQL (Relational Data)

- Flat; rows and columns
- Data is uniform
- Rows are unordered

## XQuery (semi-structured)

- Nested
- Data is highly variable
- Elements are ordered

# Ontology vs HTML

## Ontology

- For representing data
- Specific relation types
- Inference over relations

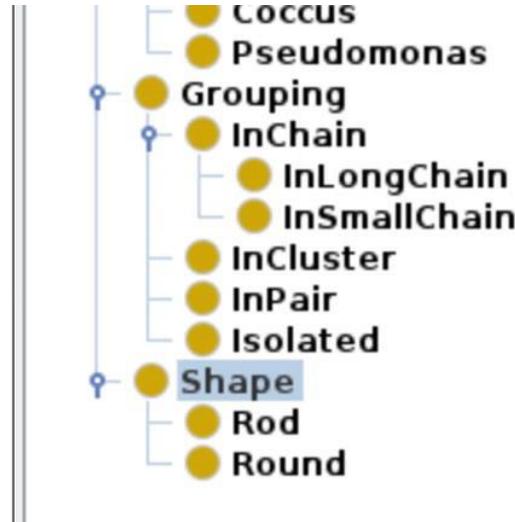
## HTML

- For presenting info
- Links don't have types
- Links don't have semantics (except “get the linked page”)

# SCHEMA FOR ONTOLOGIES

- There has been a lot of development over decades
- Currently, OWL is the standard
  - *OWL: Web Ontology Language*
- Most commonly stored in RDF / XML format
  - *RDF: Resource Description Framework*
  - *Can use JSON*
- Represents information as Triples (also called Tuples)
- Protégé is a popular, free GUI for ontologies

# Protégé Tool for Editing Ontologies



Description: Shape

Equivalent To +

SubClass Of +

Round or Rod

@ X O

General class axioms +

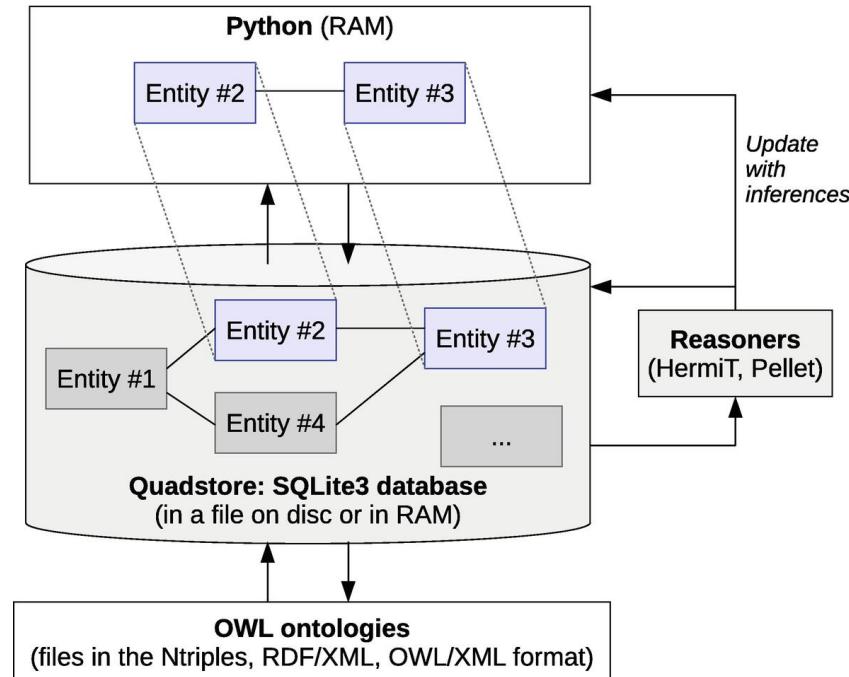
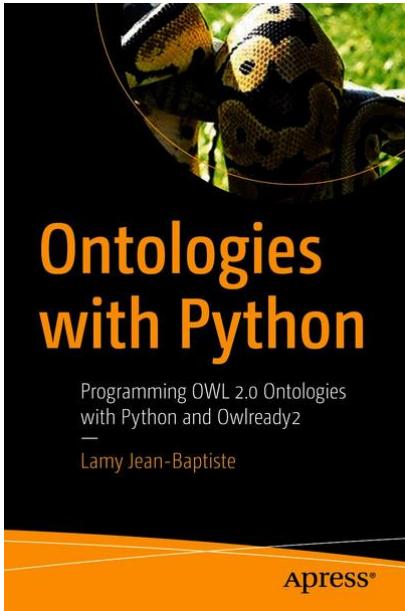
SubClass Of (Anonymous Ancestor)

The screenshot shows the Protégé ontology editor interface. The title bar says "Description: Shape". There are three main sections: "Equivalent To" (empty), "SubClass Of" (containing "Round or Rod"), and "General class axioms" (empty). Below the "SubClass Of" section are three small circular icons with symbols: '@', 'X', and 'O'. At the bottom, it says "SubClass Of (Anonymous Ancestor)".

# STORING / COMPUTING / SEARCHING ONTOLOGIES

- Owlready
  - *Python interface to OWL*
- Neo4j
  - *Java interface for graphs*
- QuadStore
  - *RDF-backed database for Node.js*
  - *Quad: (subject, predicate, object, graph)*
- SPARQL
  - *Query language for searching in an RDF graph*

# Architecture of the Owl-ready Python Interface for Ontologies



# DATA FORMATS

JSON

# JSON

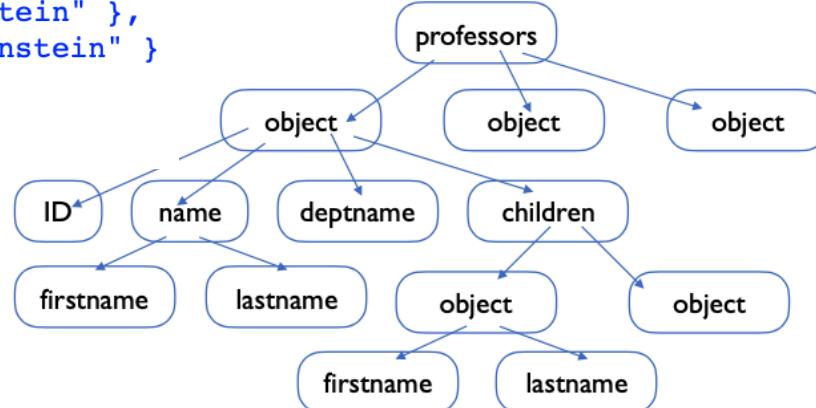
- Stands for Javascript Object Notation
- Textual representation for complex data types
  - *Java stores data as binary, JSON can be either*
- Now is widely used for transmitting data between applications and storing complex data
  - *Especially widely used in internet applications*
  - *Easily manipulated by javascript in the browser*
  - *More structure than a CSV file*

# JSON Can Represent Hierarchy

```
{  
    "ID": "22222",  
    "name": {  
        "firstname": "Albert",  
        "lastname": "Einstein"  
    },  
    "deptname": "Physics",  
    "children": [  
        {"firstname": "Hans", "lastname": "Einstein"},  
        {"firstname": "Eduard", "lastname": "Einstein"}  
    ]  
}
```

# JSON Can Represent Hierarchy

```
{  
  "ID": "22222",  
  "name": {  
    "firstname": "Albert",  
    "lastname": "Einstein"  
  },  
  "deptname": "Physics",  
  "children": [  
    {"firstname": "Hans", "lastname": "Einstein"},  
    {"firstname": "Eduard", "lastname": "Einstein"}  
]
```



# ADVANTAGES OF JSON

- **Flexibility** in set of attributes
  - Can add a new attribute in one tuple without changing others
- **Human-readable**, key-value pairs
- **Easily parsed** within JavaScript in the browser
- **Smaller** in space required than XML

# DISADVANTAGES OF JSON

- JSON encourages **redundancy** in the representation
  - *This makes it take up more space than some other representations, but it is more human readable*
- Not efficient to flexibly search at scale
- Standard JSON does not have a schema.
  - *Can be seen as a pro or a con – makes it flexible but harder to know what you are getting with a*

# JSON vs XML

```
{  
  "student": [  
    {  
      "id": "01",  
      "name": "Tom",  
      "lastname": "Price"  
    },  
    {  
      "id": "02",  
      "name": "Nick",  
      "lastname": "Thameson"  
    }  
  ]  
}
```

```
<?xml version="1.0" encoding="UTF-8" ?>  
<root>  
  <student>  
    <id>01</id>  
    <name>Tom</name>  
    <lastname>Price</lastname>  
  </student>  
  <student>  
    <id>02</id>  
    <name>Nick</name>  
    <lastname>Thameson</lastname>  
  </student>  
</root>
```

# JSON vs XML

JSON	XML
Data format	Markup language
Smaller space	Larger space
Types: string, integer, array, Boolean	Typeless
Relatively easy to read	Relatively difficult to read
Objects easily accessible as objects by programs	Requires complex parsing
Does not support namespaces, fewer encodings	Supports namespaces, many encodings
No widely adopted schema language	Several schema languages (DTD, XSD, etc)

# JSON IN YOUR ASSIGNMENT

## (THIS IS MY LIST; YOU WILL MAKE YOUR OWN)

list\_data.

List of publications

```
1   {  
2     "publications": [  
3       {"Title": "Automatically Generating Cause-and_Effect Questions from Passages",  
4        "Authors": "Stasaski, K., Rathod, M., Tu, T., Xiao, Y, and Hearst, M.A.",  
5        "Venue": "NAACL",  
6        "Year": "2020"},  
7       {"Title": "Automatic Feedback Generation for Dialog-Based Language Tutors Using  
8        Transformer Models and Active Learning",  
9        "Authors": "Stasaski, K. and Ramanarayanan, V.",  
10       "Venue": "Human-in-the-Loop Dialogue Systems Workshop",  
11       "Year": "2020"},  
12     ],  
13     {"Title": "More Diverse Dialogue Datasets via Diversity-Informed Data Collection",  
14      "Authors": "Stasaski, K., Yang, G., and Hearst, M.A.",  
15      "Venue": "ACL",  
16      "Year": "2020"}  
17  }  
18 }
```

Each publication has a list of attributes

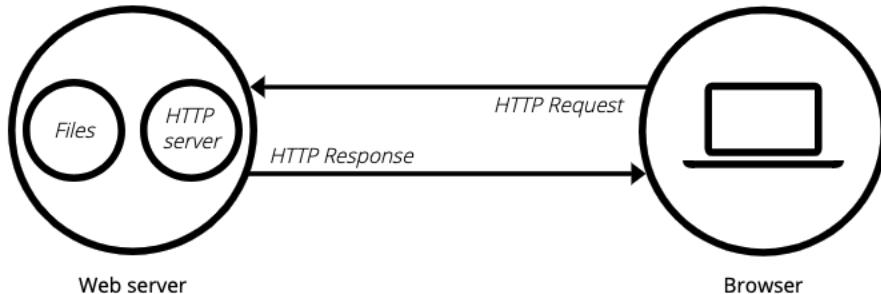
Notice the "key: value" notation to separate key-value pairs

# JSON IN YOUR ASSIGNMENT

- The file *list.html* contains:
- HTML code that
  - *Creates the header*
  - *Creates the body, including a div called showDataJSON*
- Javascript code that
  - *Reads in the JSON data*
  - *Creates an HTML table*
  - *Fills in the table with the contents of the JSON data*
  - *Places the table at the div called showDataJSON*

# JAVASCRIPT WITH HTML IN YOUR ASSIGNMENT

- Javascript goes beyond the HTML standard
- It requires a web server to run
- In our assignment, we use github pages as our web server



More details:

[https://developer.mozilla.org/en-US/docs/Learn/Common\\_questions/What\\_is\\_a\\_web\\_server](https://developer.mozilla.org/en-US/docs/Learn/Common_questions/What_is_a_web_server)

# The Website

MY WEBPAGE

LIST

## TEST STUDENT

School of Information Student

Bio: I am a student at the School of Information at UC Berkeley. I am interested in Information Organization and Retrieval!

# The Website

MY WEBPAGE

LIST

## Publications

Title	Authors	Venue	Year
Automatically Generating Cause-and_Effect Questions from Passages	Stasaski, K., Rathod, M., Tu, T., Xiao, Y, and Hearst, M.A.	BEA Workshop	2021
Automatic Feedback Generation for Dialog-Based Language Tutors Using Transformer Models and Active Learning	Stasaski, K. and Ramanarayanan, V.	Human-in-the-Loop Dialogue Systems Workshop	2020
More Diverse Dialogue Datasets via Diversity-Informed Data Collection	Stasaski, K., Yang, G., and Hearst, M.A.	ACL	2020
Construction of a Large Open Access Dialogue Dataset for Tutoring	Stasaski, K., Kao, K., and Hearst, M.A.	BEA Workshop	2020

```
<!DOCTYPE HTML>
<html>
    <header>
        <link rel="stylesheet" href="style.css">
        <link rel="stylesheet" href="table_style.css">
        <title>My Webpage Title</title>
    </header>
    <body>
        <!--Navigation-->
        <!--This section of code defines the navigation bar at the top of the page.
        The classes used here are defined in the style.css file.-->
        <nav class="navbar navbar-expand-lg bg-secondary text-uppercase fixed-top"
            id="mainNav">
            <div class="container">
                <!--This code defines the "My Webpage" link in the top right corner
                of the navigation pane-->
                <a class="navbar-brand" href="">My Webpage</a>
                <!--This code defines the "List" link in the top left corner of the
                navigation pane-->
                <ul class="navbar-nav ms-auto">
                    <li class="nav-item mx-0 mx-lg-1"><a class="nav-link py-3 px-0
                        px-lg-3 rounded" href="./list.html">List</a></li>
                </ul>
            </div>
        </nav>
        <!--This code creates the middle section of the webpage-->
        <header class="masthead bg-primary text-white text-center">
            <h1>My Movies</h1>
        </header>
        <!--Here is where the table will be loaded in. The actual table will be
        loaded in JavaScript.-->
        <section class="mt-5 text-center">
            <div id="showDataJSON"></div>
        </section>
    </body>
```

```
<!DOCTYPE HTML>
<html>
  <header>
    <link rel="stylesheet" href="style.css">
    <link rel="stylesheet" href="table_style.css">
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        of the navigation pane-->
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        <!--This code defines the "List" link in the top left corner of the
        navigation pane-->
        <ul class="navbar-nav ms-auto">
          <li class="nav-item mx-0 mx-lg-1"><a class="nav-link py-3 px-0
          px-lg-3 rounded" href=".list.html">List</a></li>
        </ul>
      </div>
    </nav>
```

# Page header and nav bar

# Section for table

## Table will be filled in with json data

```
<!--This code creates the middle section of the webpage-->
<header class="masthead bg-primary text-white text-center">
    <h1>My Movies</h1>
</header>
<!--Here is where the table will be loaded in. The actual table will be
loaded in JavaScript.-->
<section class="mt-5 text-center">
    <div id="showDataJSON"></div>
</section>
```

```
<script>
/*
 * RENDERING THE JSON TABLE
 * Get JSON data from file
 * Get headers from retrieved data
 * Set headers for table
 * Add data to table
 * Add table to DOM
*/
fetch('./list_data.json')
  .then(response => response.json())
  .then(data => {

    /*
    This section creates the base table and finds the root json node.
    */
    var jsonTable = document.createElement("table");
    var tr = jsonTable.insertRow(-1);
    jsonTable.style.width = "75%";
    let root;
    for (let prop in data) {
      root = prop;
    }

    /*
    This section selects the headers for the table
    */
    let headers = Object.keys(data[root][0]);
    headers.forEach(header => {
      var th = document.createElement("th");
      th.innerHTML = header;
      tr.appendChild(th);
    })
    /*
    This section adds the data into each row of the list
    */
    let items = Object.keys(data[root]);
    items.forEach(item => {
      tr = jsonTable.insertRow(-1);
      for (let key in data[root][item]) {
        var tabCell = tr.insertCell(-1);
        tabCell.innerHTML = data[root][item][key];
      }
    })
    /*
    This section adds the table to the HTML
    */
    var divContainer = document.getElementById("showDataJSON");
    divContainer.innerHTML = "";
    divContainer.appendChild(jsonTable);
  });
</script>
```

```
<script>
/*
 * RENDERING THE JSON TABLE
 * Get JSON data from file
 * Get headers from retrieved data
 * Set headers for table
 * Add data to table
 * Add table to DOM
 */
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  let root;
  for (let prop in data) {
    root = prop;
  }
}
```

Javascript code  
Reads in the json  
Creates the table object  
Sets the table style

```
/*
This section selects the headers for the table
*/
let headers = Object.keys(data[root][0]);
headers.forEach(header => {
    var th = document.createElement("th");
    th.innerHTML = header;
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})
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let items = Object.keys(data[root]);
items.forEach(item => {
    tr = jsonTable.insertRow(-1);
    for (let key in data[root][item]) {
        var tabCell = tr.insertCell(-1);
        tabCell.innerHTML = data[root][item][key];
    }
})
/*
This section adds the table to the HTML
*/
var divContainer = document.getElementById("showDataJSON");
divContainer.innerHTML = "";
divContainer.appendChild(jsonTable);
});
</script>
```

Creates objects for the table headers

Creates objects for the table rows

Inserts the table objects into the HTML

# SUMMARY

- **Metadata** is data about data
- **Schemas** are the structure of metadata for a collection
- **Relational databases** are a particular type of data organization that allow fast, reliable processing
- **Markup languages** provide a standardized, computerizable representation of metadata and data, representing structure, presentation, and/or semantics.

# Next week's focus

Data / Information

Collections

Categories

- Types of categories
- Cognitive / language aspects
  - **Naming / Lexical similarity**
- Structure
  - Hierarchical / Taxonomy
  - Faceted
  - Overlapping / Clustering
  - Network / Ontology
- Use in Navigation & Search
  - Information Architecture
  - Faceted Navigation

Technology Support for Info Org

- Identifiers
- Metadata
- Markup
- Schema / Databases
- Search Ranking / Evaluation
- Automated category creation
- **Automated similarity**

Social / Ethical Aspects

- Cultural Bias
- Intellectual Property
- Standards Process