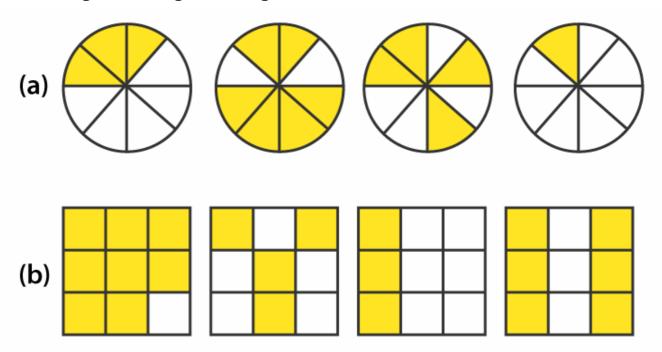
<u>Access NCERT Solutions for Class 6 Chapter 7:</u> Fractions Exercise 7.4

1. Write shaded portion as fraction. Arrange them in ascending and descending order using correct sign "between the fractions:



(c) Show 2 / 6, 4 / 6, 8 / 6 and 6 / 6 on the number line. Put appropriate signs between the fractions given.

 $5/6 \square 2/6, 3/6 \square 0, 1/6 \square 6/6, 8/6 \square 5/6$

Solutions:

(a) First circle shows 3 shaded parts out of 8 equal parts. Hence, the fraction is 3 / 8 Second circle shows 6 shaded parts out of 8 equal parts. Hence, the fraction is 6 / 8 Third circle shows 4 shaded parts out of 8 equal parts. Hence, the fraction is 4 / 8 Fourth circle shows 1 shaded parts out of 8 equal parts. Hence, the fraction is 1 / 8 The arranged fractions are:

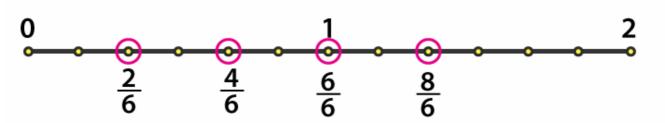
1/8<3/8<4/8<6/8

(b) First square shows 8 shaded parts out of 9 equal parts. Hence, the fraction is 8 /

Second square shows 4 shaded parts out of 9 equal parts. Hence, the fraction is 4 / 9

Third square shows 3 shaded parts out of 9 equal parts. Hence, the fraction is 3/9 Fourth square shows 6 shaded parts out of 9 equal parts. Hence, the fraction is 6/9 The arranged fractions are:

- 3/9 < 4/9 < 6/9 < 8/9
- (c) Each unit length should be divided into 6 equal parts to represent the fractions 2 / 6, 4 / 6, 8 / 6 and
- 6 / 6 on number line. These fractions can be represented as follows:



- 5/6>2/6
- 3/6 > 0
- 1/6<6/6
- 8/6 > 5/6
- 2. Compare the fractions and put an appropriate sign.
- (a) $3/6 \square 5/6$
- (b) 1 / 7 \square 1 / 4
- (c) 4/5 \(\tau 5/5 \)
- (d) 3/5 \(\text{3} \) 7

(a) Here both fractions have same denominators. So, the fraction with greater numerator is the highest factor

$$1/7 = (1 \times 4)/(7 \times 4)$$

$$= 4 / 28$$

Multiply by 7

$$1/4 = (1 \times 7)/(4 \times 7)$$

$$= 7 / 28$$

Here 4 < 7

 $\therefore 1/7 < 1/4$

(c) Here both fractions have same denominators. So, the fraction with greater numerator is the highest factor

 $\therefore 4/5 < 5/5$

(d) Here both numerators are same. So, the fraction having less denominator will be the highest factor

3/7 < 3/5

3. Make five more such pairs and put appropriate signs.

Solutions:

(a) 5 / 8 < 6 / 8

Here, the denominators are same. So, the fraction having greater numerator is the highest factor

(ii)
$$5/8 > 2/8$$

Here, the denominators are same. So, the fraction having greater numerator is the highest factor

(iii)
$$6 / 13 > 6 / 18$$

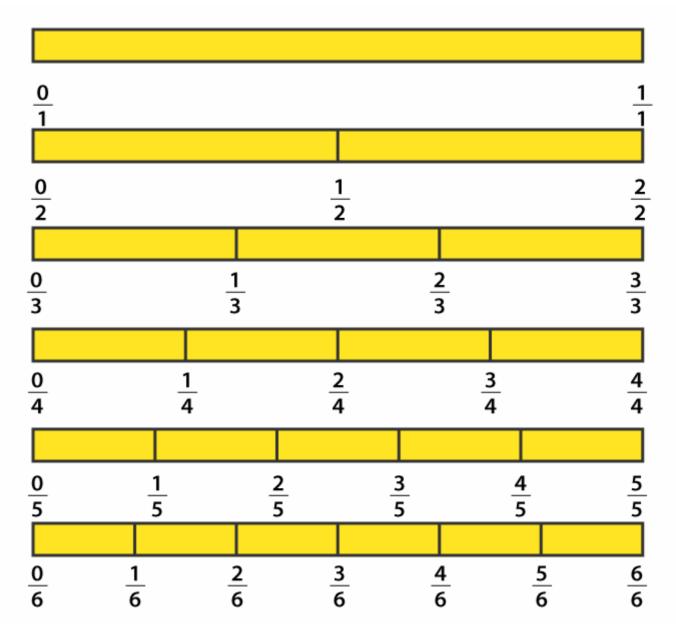
Here, the numerators are same. So, the fraction having lesser denominator will be the highest factor

(iv)
$$5/25 > 3/25$$

Here, the denominators are same. So, the fraction having greater numerator is the highest factor

Here, the numerators are same. So, the fraction having lesser denominator will be the highest factor

4. Look at the figures and write '<' or '>', '=' between the given pairs of fractions.



- (a) 1 / 6 \square 1 / 3
- (b) 3 / 4 \square 2 / 6
- (c) 2/3 \square 2/4
- (d) $6 / 6 \square 3 / 3$
- (e) 5 / 6 \square 5 / 5

(a) Here, the numerators are same. So, the fraction having lesser denominator is the greater

$$\therefore 1/6 < 1/3$$

(b)
$$3 / 4 = (3 \times 3) / (4 \times 3)$$

$$= 9 / 12$$

$$2/6 = (2 \times 2)/(6 \times 2)$$

$$= 4 / 12$$

Between 4 / 12, 9 / 12

Both fractions have same denominators. So, the fraction having greater numerator will be the greater

$$\therefore 9/12 > 4/12$$

(c) Here, the numerators are same. So, the fraction having lesser denominator is the greater

$$\therefore 2/3 > 2/4$$

(d) We get
$$6/6 = 1$$
 and $3/3 = 1$

So,
$$6/6 = 3/3$$

(e) Here, the numerators are same. So, the fraction having lesser denominator is the greater

$$\therefore 5/6 < 5/5$$

5. How quickly can you do this? Fill appropriate sign. ('<', '=', '>')

- (a) 1 / 2 \square 1 / 5
- (b) 2 / 4 \square 3 / 6
- (c) $3/5 \square 2/3$
- (d) 3 / 4 \square 2 / 8
- (e) 3/5 \(\tag{6/5}

- (f) 7 / 9 🗆 3 / 9
- (g) 1 / 4 \square 2 / 8
- (h) 6 / 10 \square 4 / 5
- (i) 3 / 4 \square 7 / 8
- (j) $6/10 \square 3/5$
- (k) 5 / 7 \square 15 / 21

(a) Here, the numerators are same. So, the fraction having lesser denominator is the greater

$$\therefore 1/2 > 1/5$$

(b)
$$2/4 = 1/2$$
 and $3/6 = 1/2$

$$\therefore 2/4 = 3/6$$

(c)
$$3 / 5 = (3 \times 3) / (5 \times 3)$$

= 9 / 15

$$2/3 = (2 \times 5)/3 \times 5$$

$$= 10 / 15$$

Here, between 9 / 15 and 10 / 15 both have same denominators. Hence, the fraction having greater numerator will be the greater.

$$\therefore 3/5 < 2/3$$

(d) Here,
$$2/8 = 1/4$$

As, 3 / 4 and 1 / 4 have same denominators. Hence, the fraction having greater numerator will be the greater

$$\therefore 3/4 > 2/8$$

(e) Here, the denominators are same. So, the fraction having greater numerator will be the greater

(f) Here, the denominators are same. So, the fraction having greater numerator will be the greater

$$\therefore 7/9 > 3/9$$

(g) We know
$$2/8 = 1/4$$

Hence, 1/4 = 2/8

(h)
$$6 / 10 = (3 \times 2) / (5 \times 2)$$

$$= 3 / 5$$

Between 3 / 5 and 4 / 5

Both have same denominators. So, the fraction having greater numerator will be greater

(i)
$$3 / 4 = (3 \times 2) / (4 \times 2)$$

$$= 6 / 8$$

Between 6 / 8 and 7 / 8

Both have same denominators. So, the fraction having greater numerator will be greater

$$\therefore 3/4 < 7/8$$

(j)
$$6 / 10 = (3 \times 2) / (5 \times 2)$$

$$= 3 / 5$$

$$.6 / 10 = 3 / 5$$

(k)
$$5 / 7 = (5 \times 3) / (7 \times 3)$$

$$\therefore 5/7 = 15/21$$

- 6. The following fractions represent just three different numbers. Separate them into three groups of equivalent fractions, by changing each one to its simplest form.
- (a) 2 / 12 (b) 3 / 15 (c) 8 / 50 (d) 16 / 100 (e) 10 / 60 (f) 15 / 75
- (g) 12 / 60 (h) 16 / 96 (i) 12 / 75 (j) 12 / 72 (k) 3 / 18 (l) 4 / 25

(a)
$$2/12 = (1 \times 2)/(6 \times 2)$$

$$= 1/6$$

(b)
$$3 / 15 = (1 \times 3) / (5 \times 3)$$

$$= 1/5$$

(c)
$$8 / 50 = (4 \times 2) / (25 \times 2)$$

$$= 4 / 25$$

(d)
$$16 / 100 = (4 \times 4) / (25 \times 4)$$

$$= 4 / 25$$

(e)
$$10 / 60 = (1 \times 10) / (6 \times 10)$$

$$= 1/6$$

(f)
$$15 / 75 = (1 \times 15) / (5 \times 15)$$

$$= 1/5$$

(g)
$$12 / 60 = (1 \times 12) / (5 \times 12)$$

$$= 1/5$$

$$= (1 \times 16) / (6 \times 16)$$

$$= 1/6$$

(i)
$$12 / 75 = (4 \times 3) / (25 \times 3)$$

$$= 4 / 25$$

(j)
$$12 / 72 = (1 \times 12) / 6 \times 12$$
)

$$= 1/6$$

(k)
$$3 / 18 = (1 \times 3) / (6 \times 3)$$

$$= 1/6$$

Totally there are 3 groups of equivalent fractions.

$$1/6 = (a), (e), (h), (j), (k)$$

$$1/5 = (b), (f), (g)$$

$$4/25 = (d), (i), (l)$$

7. Find answers to the following. Write and indicate how you solved them.

- (a) Is 5 / 9 equal to 4 / 5
- (b) Is 9 / 16 equal to 5 / 9
- (c) Is 4 /5 equal to 16 / 20
- (d) Is 1 / 15 equal to 4 / 30

Solutions:

(a) 5 / 9, 4 / 5

Convert these fractions into like fractions

$$5/9 = (5/9) \times (5/5)$$

$$= 25 / 45$$

$$4/5 = (4/5) \times (9/9)$$

$$= 36 / 45$$

Hence, 5 / 9 is not equal to 4 / 5

Convert into like fractions

$$9/16 = (9/16) \times (9/9)$$

$$5/9 = (5/9) \times (16/16)$$

$$= 80 / 144$$

Hence, 9 / 16 is not equal to 5 / 9

$$16 / 20 = (4 \times 4) / (5 \times 4)$$

$$= 4 / 5$$

$$\therefore 4/5 = 16/20$$

Hence, 4 / 5 is equal to 16 / 20

$$4/30 = (2 \times 2)/(15 \times 2)$$

$$= 2 / 15$$

$$\therefore 1/15 \neq 4/30$$

Hence, 1 / 15 is not equal to 4 / 30

8. Ila read 25 pages of a book containing 100 pages. Lalita read 2 / 5 of the same book. Who read less?

Solutions:

Total number of pages a book has = 100 pages

Lalita read = $2/5 \times 100 = 40$ pages

Ila read = 25 pages

: Ila read less than Lalita.

9. Rafiq exercised for 3 / 6 of an hour, while Rohit exercised for 3 / 4 of an hour. Who exercised for a longer time?

Solutions:

Rafiq exercised = 3 / 6 of an hour

Rohit exercised = 3 / 4 of a hour

3/6, 3/4

Convert these into like fractions

$$3/6 = (3 \times 2)/(6 \times 2)$$

$$= 6 / 12$$

$$3/4 = (3 \times 3)/(4 \times 3)$$

$$= 9 / 12$$

Clearly, 9/12 > 6/12

Therefore Rohit exercised for a longer time than Rafiq.

10. In a class A of 25 students, 20 passed with 60% or more marks; in another class B of 30 students, 24 passed with 60% or more marks. In which class was a greater fraction of students getting with 60% or more marks?

Solutions:

Total number of students in Class A = 25 Students passed in first class in Class A = 20 Hence, fraction = 20 / 25= 4 / 5Total number of students in Class B = 30 Students passed in first class in Class B = 24 Hence, fraction = 24 / 30= 4 / 5

: An equal fraction of students passed in first class in both the classes