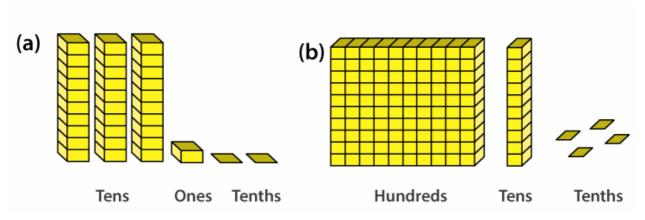
Access NCERT Solutions for Class 6 Chapter 8: Decimals Exercise 8.1

1. Write the following numbers in the given table.



Hundreds	Tens	Ones	Tenths	
(100)	(10)	(1)	(1 / 10)	

Solutions:

Rows	Hundreds	Tens	Ones	Tenths
a	0	3	1	2
b	1	1	0	4

- 2. Write the following decimals in the place value table.
- (a) 19.4
- (b) 0.3
- (c) 10.6
- (d) 205.9

Solutions:

	Hundreds	Tens	Ones	Tenths
19.4	0	1	9	4
0.3	0	0	0	3
10.6	0	1	0	6
205.9	2	0	5	9

3. Write each of the following as decimals:

(a) Seven-tenths

(b) Two tens and nine-tenths

(c) Fourteen point six

(d) One hundred and two ones

(e) Six hundred point eight

Solutions:

(a) The decimal form of Seven-tenths is 7 / 10 = 0.7

(b) The decimal form of two tens and nine tenths is 20 + 9 / 10 = 20.9

(c) The decimal form of fourteen point six is 14.6

(d) The decimal form of one hundred and two ones is 100 + 2 = 102.0

(e) The decimal form of six hundred point eight is 600.8

4. Write each of the following as decimals:

(a) 5 / 10

(b) 3 + 7/10

(c) 200 + 60 + 5 + 1 / 10

(d) 70 + 8 / 10

(e) 88 / 10

(f) $4\frac{2}{10}$

(g) 3 / 2

(h) 2 / 5

(i) 12 / 5

(j) $3\frac{3}{5}$

(k) $4\frac{1}{2}$

Solutions:

(a) 5 / 10 = 0.5

(b) 3 + 7 / 10 = 3 + 0.7

= 3.7

(c) 200 + 60 + 5 + 1 / 10 = 265 + 0.1

= 265.1

(d) 70 + 8 / 10 = 70 + 0.8

= 70.8

(e)
$$88 / 10 = 80 / 10 + 8 / 10$$

$$= 8 + 0.8$$

$$= 8.8$$

(f)

$$4\frac{2}{10} = 4 + \frac{2}{10}$$
$$= 4 + 0.2$$

$$= 4.2$$

(g)
$$3/2 = (2+1)/2$$

$$= 2/2 + 1/2$$

$$= 1 + 0.5$$

$$= 1.5$$

(h)
$$2/5 = 0.4$$

(i)
$$12/5 = (10 + 2)/5$$

$$= 10/5 + 2/5$$

$$= 2 + 0.4$$

$$= 2.4$$

(j)

$$3\frac{3}{5} = 3 + \frac{3}{5}$$
$$= 3 + 0.6$$

$$= 3.6$$

(k)

$$4\frac{1}{2} = 4 + \frac{1}{2}$$
$$= 4 + 0.5$$

$$= 4.5$$

5. Write the following decimals as fractions. Reduce the fraction to lowest form.

- (a) 0.6
- (b) 2.5
- (c) 1.0
- (d) 3.8
- (e) 13.7
- (f) 21.2
- (g) 6.4

Solutions:

(a)
$$0.6 = 6 / 10$$

- = 3 / 5
- (b) 2.5 = 25 / 10
- = 5/2
- (c) 1.0 = 1
- = 1
- (d) 3.8 = 38 / 10
- = 19/5
- (e) 13.7 = 137 / 10
- (f) 21.2 = 212 / 10
- = 106 / 5
- (g) 6.4 = 64 / 10
- = 32 / 5
- 6. Express the following as cm using decimals.
- (a) 2 mm
- (b) 30 mm
- (c) 116 mm
- (d) 4 cm 2 mm
- (e) 162 mm
- (f) 83 mm

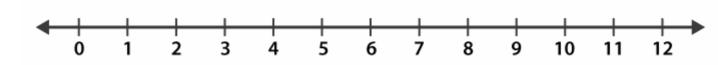
Solutions:

We know that

- 1 cm = 10 mm
- 1 mm = 1 / 10 cm
- (a) 2 mm = 2 / 10 cm
- = 0.2 cm
- (b) 30 mm = 30 / 10 cm
- = 3.0 cm
- (c) 116 mm = 116 / 10 cm
- = 11.6 cm
- (d) 4 cm 2 mm = [(4 + 2 / 10)] cm
- = 4.2 cm
- (e) 162 mm = 162 / 10 cm
- = 16.2 cm
- (f) 83 mm = 83 / 10 cm
- = 8.3 cm

7. Between which two whole numbers on the number line are the given numbers lie?

Which of these whole numbers is nearer the number?



- (a) 0.8
- (b) 5.1
- (c) 2.6
- (d) 6.4
- (e) 9.1
- (f) 4.9

Solutions:

- (a) 0.8 lies between 0 and 1
- 0.8 is nearer to 1
- (b) 5.1 lies between 5 and 6
- 5.1 is nearer to 5
- (c) 2.6 lies between 2 and 3
- 2.6 is nearer to 3
- (d) 6.4 lies between 6 and 7
- 6.4 is nearer to 6
- (e) 9.1 lies between 9 and 10
- 9.1 us nearer to 9
- (f) 4.9 lies between 4 and 5
- 4.9 is nearer to 5

8. Show the following numbers on the number line.

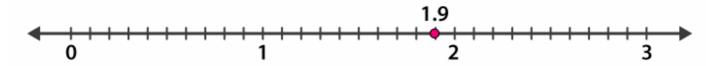
- (a) 0.2
- (b) 1.9
- (c) 1.1
- (d) 2.5

Solutions:

(a) 0.2 lies between the points 0 and 1 on the number line. The space between 0 and 1 is divided into 10 equal parts. Therefore each equal part will be equal to one-tenth. 0.2 is the second point between 0 and 1



(b) 1.9 lies between the points 1 and 2 on the number line. The space between 1 and 2 is divided into 10 equal parts. Therefore each equal part will be equal to one-tenth. 1.9 is the ninth point between 1 and 2



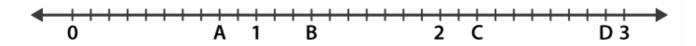
(c) 1.1 lies between the points 1 and 2 on the number line such that the space between 1 and 2 is divided into 10 equal parts. Therefore each equal part will be equal to one-tenth. 1.1 is the first point between 1 and 2



(d) 2.5 lies between the points 2 and 3 on the number line such that the space between 2 and 3 is divided into 10 equal parts. Therefore each equal part will be equal to one-tenth. 2.5 is the fifth point between 2 and 3



9. Write the decimal number represented by the points A, B, C, and D on the given number line.



Solutions:

- (a) Point A represents 0.8 cm on the given number line.
- (b) Point B represents 1.3 cm on the given number line
- (c) Point C represents 2.2 cm on the given number line
- (d) Point D represents 2.9 cm on the given number line
- 10. (a) The length of Ramesh's notebook is 9 cm 5 mm. What will be its length in cm?

(b) The length of a young gram plant is 65 mm. Express its length in cm. Solutions:

(a) The length of Ramesh notebook is 9 cm 5 mm
The length in cm is [(9 + 5 / 10)] cm
= 9.5 cm

(b) The length of a gram plant is 65 mm Hence, the length in cm is 65 / 10

= 6.5 cm