# Data viz

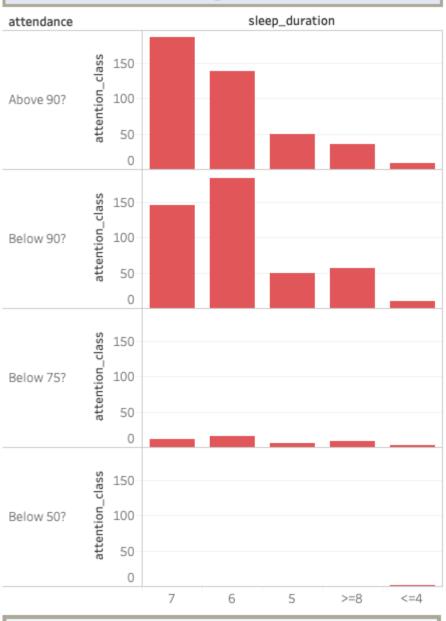
By Consulting and Analytics club

#### Intro

- Effect of sleep duration on attendance attention in class & grades
- Branch and branch interest
- Relationship status effect class attention
- O Cpi varies according to branch
- Time consume by the clubs
- Attendance and library correlation
- Effect of parents education
- O Droppers in each branch according to gender
- Branch interest and Cpi
- Hostel distribution of Cpi
- Core jobs varies according to branches
- How going to library affect academics
- Impact of various resources on study time
- O Does 12th board have any significance on Cpi
- Gender distribution
- <sup>()</sup> End

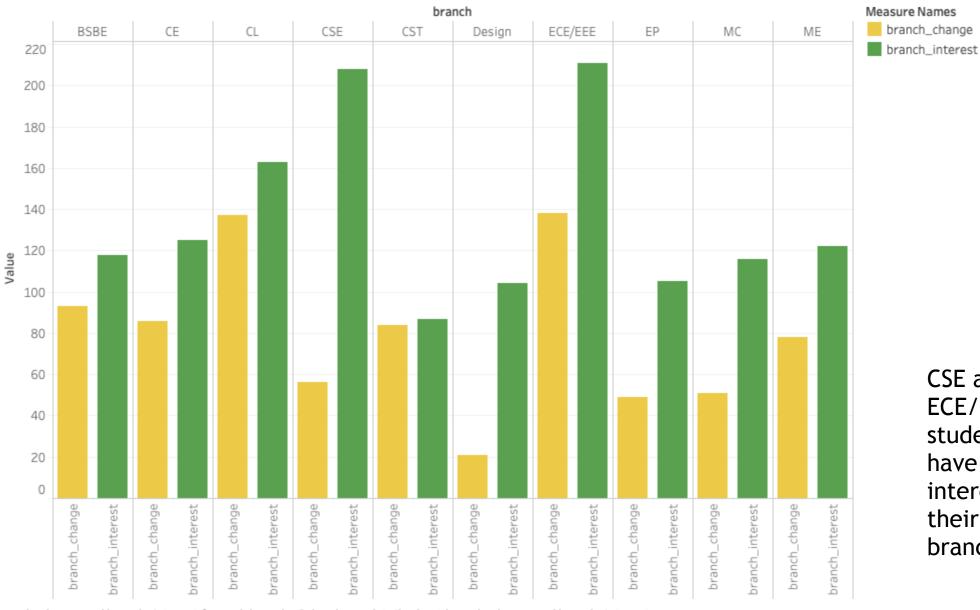
# From this graph we can clearly say that most of the students have attendance above 75%

# Effects of sleep duration on attendance attention in class and grades



Sum of attention\_class for each sleep\_duration broken down by attendance.

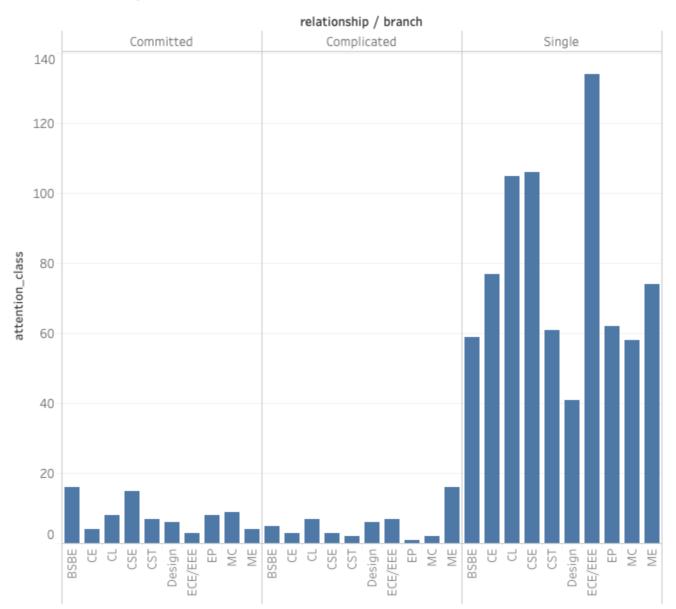
#### BRANCH CHANGE AND BRANCH INTEREST



CSE and ECE/EEE students have keen interest in their branches.

Branch\_change and branch\_interest for each branch. Color shows details about branch\_change and branch\_interest.

### Relationship status effect attention in classs

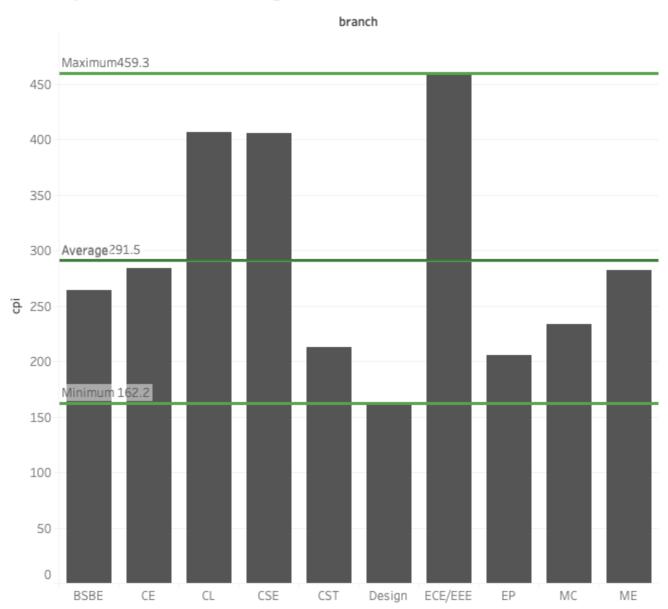


Single people are more attentive in class then the committed ones

Sum of attention\_class for each branch broken down by relationship.

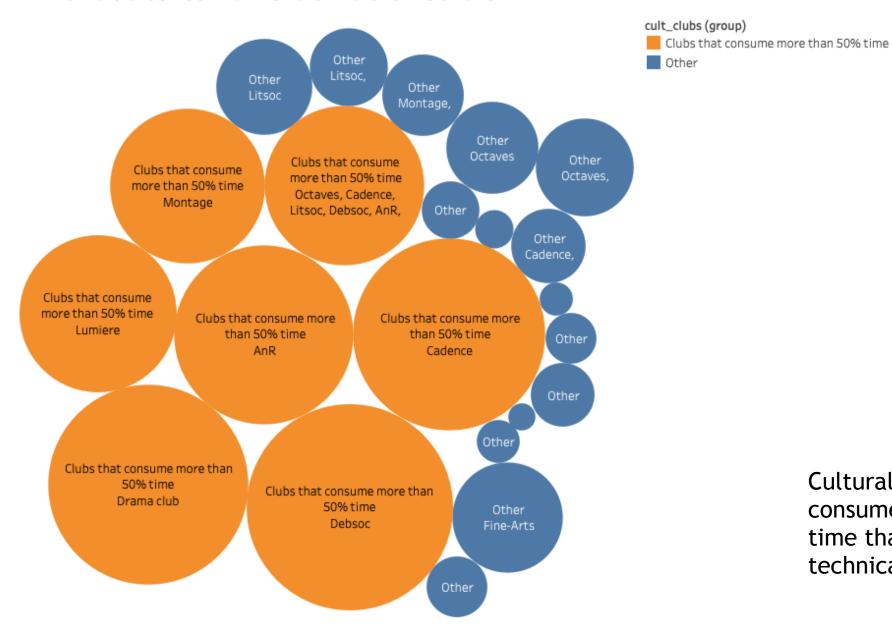
# how cpi varies according to branch

Sum of cpi for each branch.



CSE,EEE/ECEabove average Design-below average

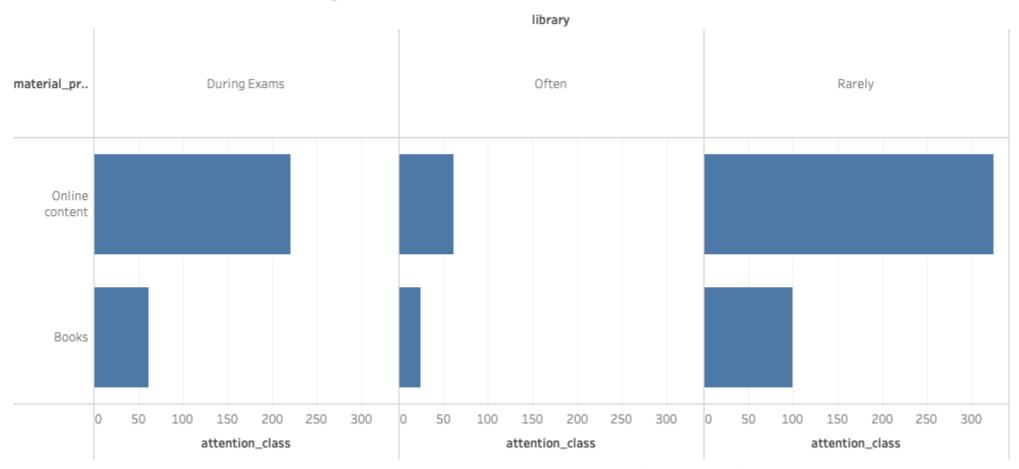
#### which club consume more time than others



Cultural clubs consume more time than technical ones.

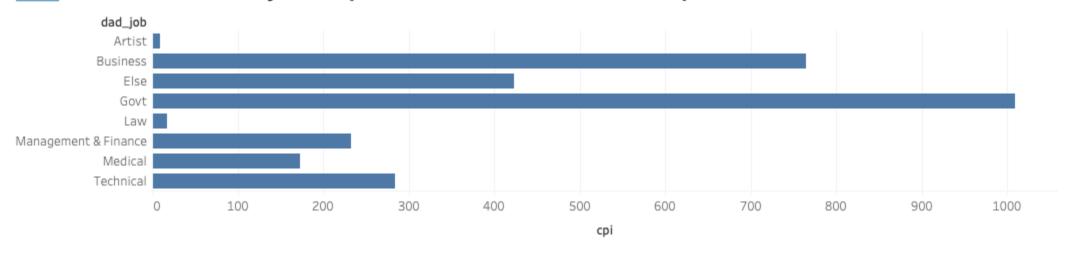
Cult\_clubs (group) and cult\_clubs. Color shows details about cult\_clubs (group). Size shows sum of time\_outside. The marks are labeled by cult\_clubs (group) and cult\_clubs. The view is filtered on cult\_clubs, which excludes Null.

### Attendance and library time correlation



Sum of attention\_class for each material\_preference broken down by library. The data is filtered on Exclusions (addiction,gender), which keeps 7 members.

#### Effect of mom's dad's job on cpi and branch and core non-core preferences



Sum of cpi for each dad\_job.

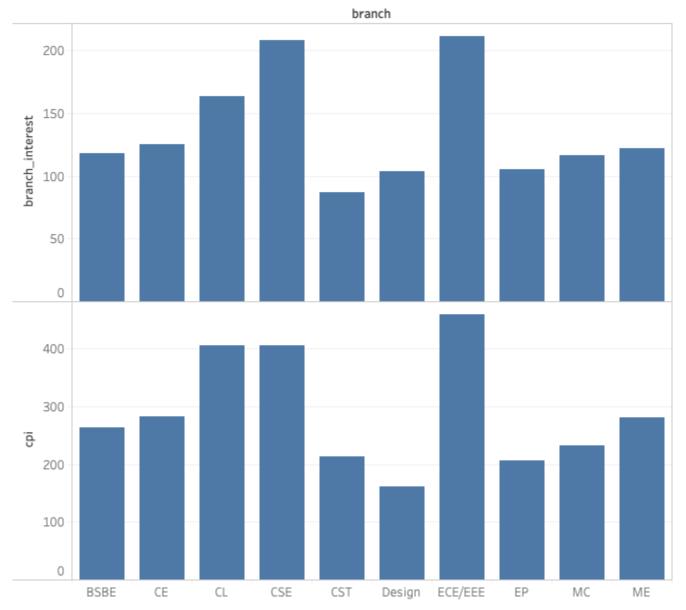
It is seen that students whose parents are in govt jobs are good in academics.

# Droppers in each branch v/s gender

		gender		In / Out of Set 2
dropper	branch	Female	Male	ln
No	BSBE	•	•	Out
	CE	•	•	
	CL	•	•	
	CSE	•	•	
	CST	•	•	
	Design	•	•	
	ECE/EEE	•	•	
	EP	•	•	
	MC	•	•	
	ME	•	•	
Yes	BSBE	•	•	
	CE		•	
	CL	•	•	
	CSE	•	•	
	CST	•	•	
	Design	•	•	
	ECE/EEE		•	
	EP	•	•	
	MC		•	
	ME	•	•	

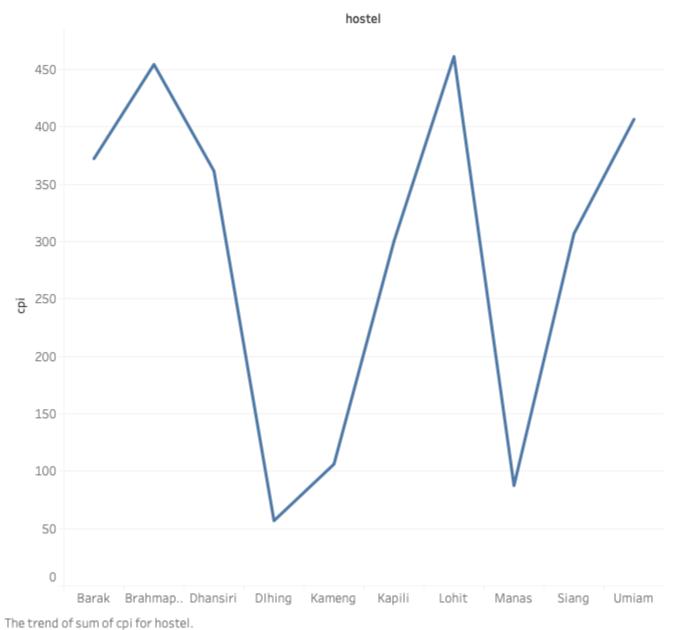
In / Out of Set 2 (color) broken down by gender vs. dropper and branch.

# Branch interest and cpi



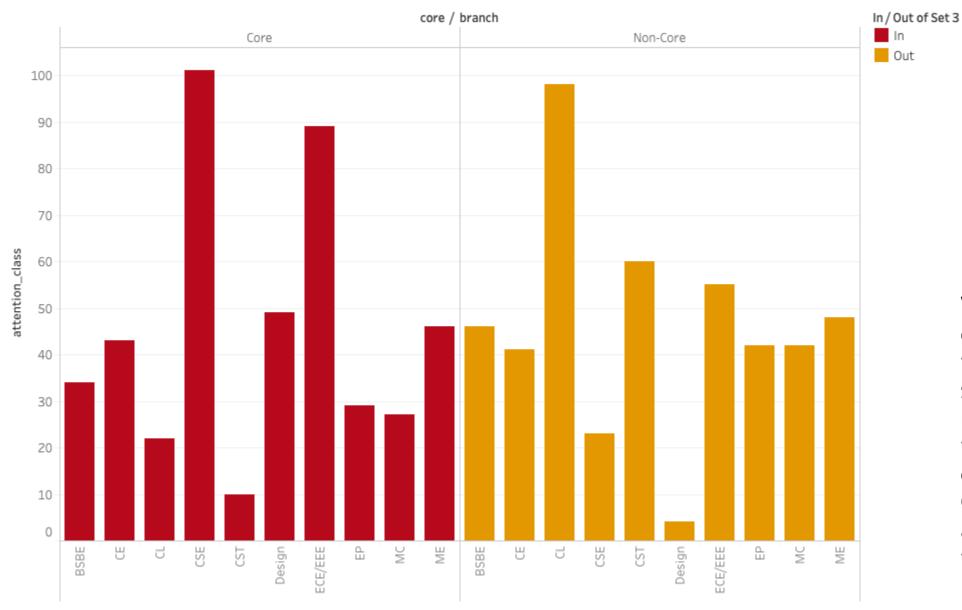
Sum of branch\_interest and sum of cpi for each branch.

# Hostel distribution of cpi



Lohit and
Brahmaputr
a students
are at the
top in
academic.

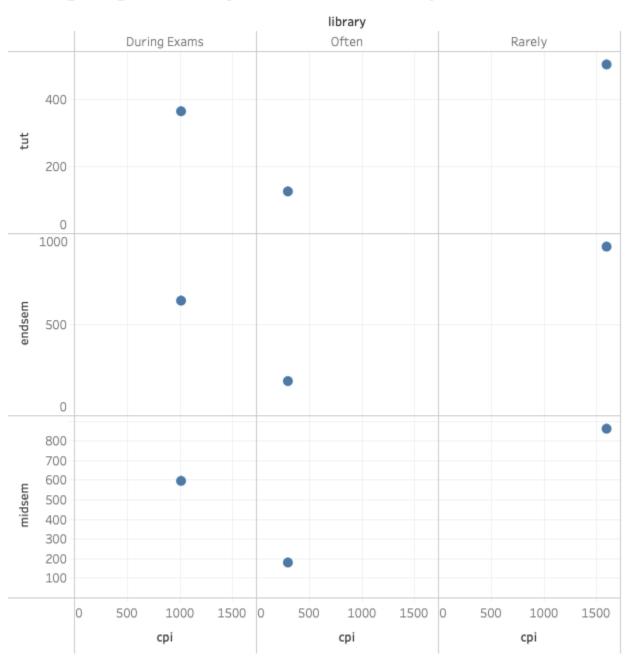
# How core job preferences vary for different branches



We can clearly say that CSE students are most interested in core jobs or CL students are least interested.

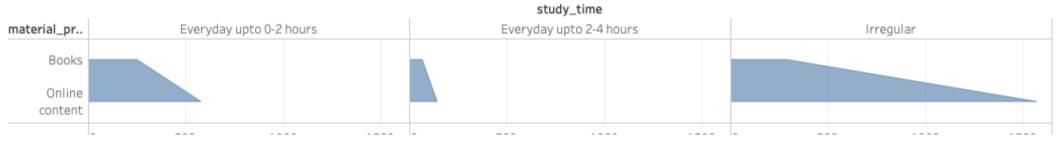
Sum of attention\_class for each branch broken down by core. Color shows details about In / Out of Set 3.

# how going to library affect academic performance



Sum of cpi vs. sum of tut, sum of endsem and sum of midsem broken down by library.

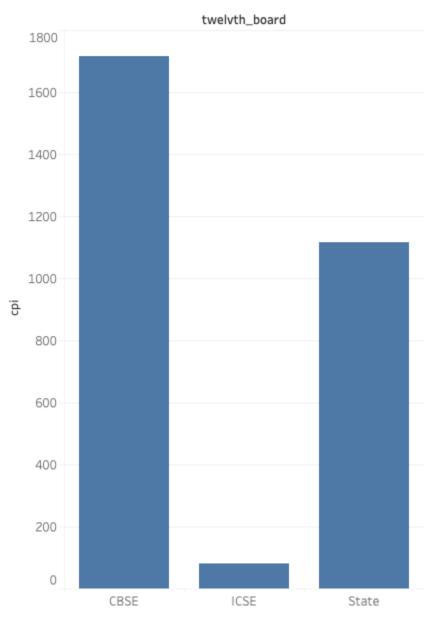
# Impact of various resources on study time



Sum of cpi for each material\_preference broken down by study\_time. The view is filtered on study\_time, which keeps Everyday upto 0-2 hours, Everyday upto 2-4 hours and Irregular.

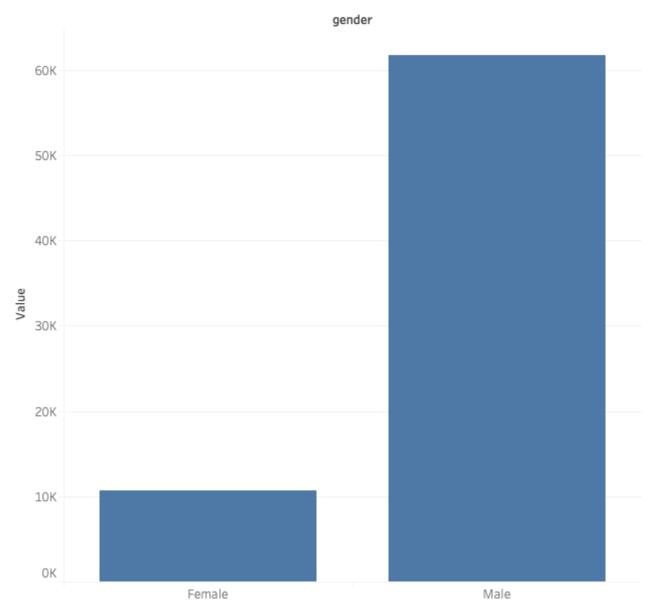
Most of the students are irregular in studies

# Does 12th board have any significance on cpi



Sum of cpi for each twelvth\_board.

#### Gender distribution



F1, Number of Records, attention\_class, branch\_change, branch\_interest, cpi, endsem, fam\_size, lab, midsem, quiz, ta\_relation, time\_outside, tut and tv\_time for each gender.

We have a highly imbalanced distribution of Gender in Campus