

Experiment 6: Shell Loops

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Aim:

To understand and implement shell loops (for , while , until) in Bash.

To practice loop control constructs (break , continue) and loop-based file processing.

Requirements

A Linux system with bash shell.

A text editor (nano, vim) and permission to create and execute shell scripts.

Theory:

Loops allow repeated execution of commands until a condition is met. Common loop constructs in Bash include for (iterate over items), while (repeat while condition true), and until (repeat until condition becomes true). Loop control statements like break and continue change the flow inside loops. Loops are essential for automating repetitive tasks such as processing multiple files, generating sequences, and collecting user input.

Procedure & Observations

Exercise 1: Simple for loop

Task Statement:

Write a for loop that prints numbers 1 to 5.

Command(s):

```
for i in 1 2 3 4 5; do  
echo "Number: $i"  
done
```

Output:

Exercise 2: for loop over files

Task Statement:

Process all .txt files in a directory and count lines in each.

Command(s):

```
for f in *.txt; do  
echo "File: $f - Lines: $(wc -l < "$f")"  
done
```

Output:

Exercise 3: C-style for loop

Task Statement:

Use arithmetic C-style loop for numeric iteration.

Command(s):

```
for ((i=0;i<5;i++)); do  
echo "i=$i"  
done
```

Output:

Exercise 4: while loop and reading input

Task Statement:

Write a while loop that reads lines from a file or from user input.

Command(s):

```
while read -r line; do  
echo "Line: $line"  
done < sample.txt  
while true; do  
read -p "Enter a number (0 to exit): " n  
if [[ $n -eq 0 ]]; then  
echo "Exiting..."; break  
fi  
echo "You entered: $n"  
done
```

Output:

Exercise 5: until loop

Task Statement:

Use an until loop to run until a condition becomes true.

Command(s):

```
count=1  
until [ count -gt 5 ]; do echo "count = $count"  
((count++))  
done
```

Output:

Exercise 6: break and continue

Task Statement:

Demonstrate break and continue inside a loop.

Command(s):

```

for i in {1..10}; do
if [[ $i -eq 5 ]]; then
echo "Reached 5, breaking"; break
fi
if (( i % 2 == 0 )); then
echo "Skipping even $i"; continue
fi
echo "Processing i"doneOutput : Exercise7 : NestedloopsTaskStatement :
Create nested loops to generate a multiplication table. Command(s) :
for i in 1..3; do for j in 1..3; do echo -n "$((i*j)) "
done
echo
done

```

Output:

Assignments

Assignment 1: Factorial of a Number

Command(s):

```

#!/bin/bash
echo -n "Enter a number: "
read num
fact=1
for ((i=1;i<=num;i++)); do
fact=$((fact*i))
done
echo "Factorial of $num is KaTeX parse error: Expected 'EOF', got '#' at position 58: ...es Command(s):
#!/bin/bash echo...a
fn=((a + b))a =b
b=KaTeX parse error: Expected 'EOF', got '#' at position 62: ...ts Command(s): #!/bin/bash echo... num
while [ temp -gt 0 ]; do digit =((temp % 10))
sum=((sum + digit))temp =((temp / 10))
done
echo "Sum of digits of $num is KaTeX parse error: Expected 'EOF', got '#' at position 57: ...er Command(s):
#!/bin/bash echo... num
while [ temp -gt 0 ]; do digit =((temp % 10))
rev=((rev * 10 + digit))temp =((temp / 10))
done
echo "Reverse of $num is KaTeX parse error: Expected 'EOF', got '#' at position 59: ...ck Command(s):
#!/bin/bash echo... num is not a prime number"
elif (( is_prime == 1 )); then
echo "num is a prime number" else echo "num is not a prime number"

```

fi

Output:

Result

Implemented for , while , and until loops and used loop control statements.

Practiced reading input, processing files, nested iteration, and completed assignments like factorial, Fibonacci, sum of digits, reverse number, and prime check.

Challenges Faced & Learning Outcomes

Challenge 1: Handling user input validation.

Challenge 2: Managing arithmetic operations in loops.

Learning:

Loops are powerful for automation in shell scripting.

Implementing small programs like factorial and Fibonacci builds confidence in shell scripting.

Conclusion

The lab demonstrated practical loop constructs in Bash for automating repetitive tasks, and the assignments extended learning by applying loops to solve mathematical problems.