Lab 8 Functional Testing (Black-Box)

Rishi Shah 202201105 Q.1. Consider a program for determining the previous date. Its input is triple of day, month and year with the following ranges 1 <= month <= 12, 1 <= day <= 31, 1900 <= year <= 2015. The possible output dates would be previous date or invalid date. Design the equivalence class test cases?

Ans=

| No. | Equivalence Class | Validity |
|-----|----------------------------|----------|
| 1 | Month Value < 1 | Invalid |
| 2 | 1 < Month Value <= 12 | Valid |
| 3 | Month Value > 13 | Invalid |
| 4 | Year Value < 1900 | Invalid |
| 5 | 1900 <= Year Value <= 2015 | Valid |
| 6 | Year Value > 13 | Invalid |
| 7 | Day Value < 1 | Invalid |
| 8 | 1 <= Day Value <= 31 | Valid |
| 9 | Day Value > 31 | Invalid |

Test Cases:

| Test Case | Input (Day, Month, Year) | Class Addressed | Expected Output | Validity | Remark |
|-----------|-----------------------------|--------------------|--------------------|----------|-------------|
| TC1 | (1, 1, 2000) | E2, E5, E8 | (31, 12, 1999) | Valid | |
| TC2 | (32, 1, 2000) | E9 | Error message | Invalid | Invalid day |

| Test Case | Input (Day, Month, Year) | Class Addressed | Expected Output | Validity | Remark |
|-----------|-----------------------------|--------------------|--------------------|----------|---------------|
| TC3 | (15, 1, 2000) | E2, E5 E8 | (14, 1, 2000) | Valid | |
| TC4 | (1, 1, 1899) | E4 | Error message | Invalid | Invalid year |
| TC5 | (1, 1, 2016) | E6 | Error message | Invalid | Invalid year |
| TC6 | (1, 1, 2000) | E2, E5 E8 | (31, 12, 1999) | Valid | |
| тс7 | (0, 1, 2000) | E7 | Error message | Invalid | Invalid day |
| TC8 | (1, 0, 2000) | E1 | Error message | Invalid | Invalid month |
| ТС9 | (1, 13, 2000) | E3 | Error message | Invalid | Invalid month |
| TC10 | (1, 1, 1899) | E4 | Error message | Invalid | Invalid year |
| TC11 | (1, 1, 2016) | E6 | Error message | Invalid | Invalid year |
| TC12 | (1, 1, 2000) | E2, E5, E8 | (31, 12, 1999) | Valid | |

Write a set of test cases (i.e., test suite) - specific set of data - to properly test the programs. Your test suite should include both correct and incorrect inputs.

- 1. Enlist which set of test cases have been identified using Equivalence Partitioning and Boundary Value Analysis separately.
- 2. Modify your programs such that it runs, and then execute your test suites on the program. While executing your input data in a program, check whether the identified expected outcome (mentioned by you) is correct or not.
- P1. The function linearSearch searches for a value v in an array of integers a. If v appears in the array a, then the function returns the first index i, such that a[i] == v; otherwise, -1 is returned.

```
int linearSearch(int v, int a[])
{
  int i = 0;
  while (i < a.length)
  {
  if (a[i] == v)
  return(i);
  i++;
  }
  return (-1);
}</pre>
```

Equivalence Class Partitioning:

| Equivalence Class Number | Details of Class | Validity |
|-----------------------------|---------------------------------|----------|
| E1 | Value v is present in the array | Valid |

| Equivalence Class Number | Details of Class | Validity |
|-----------------------------|---|----------|
| E2 | Value v is not present in the array | Valid |
| E3 | Array is empty | Invalid |
| E4 | Array has duplicate values, value v present | Valid |
| E5 | Array has duplicate values, value v not present | Valid |
| E6 | Array is not empty | Valid |

| Test Case Number | Values for Input | Equivalence Classes Covered | Expected Outcome | Remarks |
|---------------------|----------------------------|-----------------------------------|---------------------|--|
| TC1 | v = 3, a = [1, 2, 3, 4, 5] | E1, E6 | Index 2 | Value 3 is present |
| TC2 | v = 7, a = [1, 2, 3, 4, 5] | E2, E6 | -1 | Value 7 not in the array |
| TC3 | v = 3, a = [] | E3 | -1 | Empty array |
| TC4 | v = 3, a = [1, 3, 3, 4, 5] | E4, E6 | Index 1 | First occurrence of 3 |
| TC5 | v = 5, a = [1] | E1, E6 | Index 0 | Boundary value: single element, matches |
| TC6 | v = 1, a = [2] | E2, E6 | -1 | Boundary value: single element, does not match |

| Test Case Number | Values for Input | Equivalence Classes Covered | Expected Outcome | Remarks |
|---------------------|-------------------------|-----------------------------------|---------------------|----------------------|
| TC7 | v = 3, a = [1, 1, 1, 1] | E5, E6 | -1 | Value 3 not in array |

P2. The function countItem returns the number of times a value v appears in an array of integers a.

```
int countItem(int v, int a[])
{
  int count = 0;
  for (int i = 0; i < a.length; i++)
  {
    if (a[i] == v)
    count++;
}</pre>
```

```
return (count);
}
```

Equivalence Class Partitioning:

| Equivalence Class Number | Details of Class | Validity |
|-----------------------------|---|----------|
| E1 | Value v appears multiple times in the array | Valid |
| E2 | Value v does not appear in the array | Valid |
| E3 | Array is empty | Invalid |
| E4 | Value v appears exactly once in the array | Valid |
| E5 | Array contains duplicate values, value v is present | Valid |
| E6 | Array is not empty | Valid |

| Test Case Number | Values for Input | Equivalence Classes Covered | Expected Outcome | Remarks |
|---------------------|-------------------------------|-----------------------------------|---------------------|-------------------------|
| TC1 | v = 3, a = [1, 2, 3, 4, 5, 3] | E1, E6 | 2 | Value 3 appears twice |
| TC2 | v = 7, a = [1, 2, 3, 4, 5] | E2, E6 | 0 | Value 7 does not appear |
| TC3 | v = 3, a = [] | E3 | 0 | Empty array |

| Test Case Number | Values for Input | Equivalence Classes Covered | Expected Outcome | Remarks |
|---------------------|----------------------------|-----------------------------------|---------------------|-----------------------------|
| TC4 | v = 4, a = [1, 2, 3, 4, 5] | E4, E6 | 1 | Value 4 appears once |
| TC5 | v = 5, a = [5, 5, 5] | E1, E5, E6 | 3 | Value 5 appears three times |

```
## counting first v. vectors/int> as {
    #include <iostream
    #i
```

P3. The function binarySearch searches for a value v in an ordered array of integers a. If v appears in the array a, then the function returns an index i, such that a[i] == v; otherwise, -1 is returned. Assumption: the elements in the array a are sorted in non-decreasing order.

```
int binarySearch(int v, int a[])
```

```
{
int lo,mid,hi;
lo = 0;
hi = a.length-1;
while (lo <= hi)
{
    mid = (lo+hi)/2;
    if (v == a[mid])
    return (mid);
    else if (v < a[mid])
    hi = mid-1;
    else
    lo = mid+1;
}
return(-1);
}</pre>
```

Equivalence Class Partitioning:

| Equivalence Class Number | Details of Class | Validity |
|-----------------------------|--|----------|
| E1 | Value v is present in the array (multiple occurrences) | Valid |
| E2 | Value v is present in the array (single occurrence) | Valid |
| E3 | Value v is not present in the array | Valid |
| E4 | Array is empty | Invalid |
| E5 | Array contains a single element | Valid |

| Equivalence Class Number | Details of Class | Validity |
|-----------------------------|--|----------|
| E6 | Array contains duplicate values where value v is present | Valid |
| E7 | Array is not empty | Valid |

| Test Case Number | Values for Input | Equivalence Classes Covered | Expected Outcome | Remarks |
|---------------------|----------------------------|-----------------------------------|---------------------|---|
| TC1 | v = 3, a = [1, 2, 3, 4, 5] | E1, E7 | 2 | Value 3 is at index 2 |
| TC2 | v = 2, a = [1, 2, 4, 5] | E2, E7 | 1 | Value 2 is at index 1 |
| TC3 | v = 7, a = [1, 2, 3, 4, 5] | E3, E7 | -1 | Value 7 is not present |
| TC4 | v = 3,a = [] | E4 | -1 | Empty array |
| TC5 | v = 3, a = [3] | E5, E2 | 0 | Value 3 is the only element, at index 0 |
| TC6 | v = 4, a = [3] | E3, E5 | -1 | Value 4 is not present |
| TC7 | v = 3, a = [1, 3, 3, 3, 5] | E1, E6, E7 | 1 | Value 3 appears multiple times, first at index 1 |
| TC8 | v = 5, a = [1, 3, 4, 5] | E2, E7 | 3 | Value 5 is at index 3 |

P4. The following problem has been adapted from The Art of Software Testing, by G. Myers (1979).

The function triangle takes three integer parameters that are interpreted as the lengths of the sides

of a triangle. It returns whether the triangle is equilateral (three lengths equal), isosceles (two lengths

equal), scalene (no lengths equal), or invalid (impossible lengths).

```
final int EQUILATERAL = 0;
final int ISOSCELES = 1;
final int SCALENE = 2;
final int INVALID = 3;
int triangle(int a, int b, int c)
{
  if (a >= b+c || b >= a+c || c >= a+b)
  return(INVALID);
  if (a == b && b == c)
  return(EQUILATERAL);
```

```
if (a == b || a == c || b == c)
return(ISOSCELES);
return(SCALENE);
}
```

Equivalence Class Partitioning:

| Equivalence Class Number | Details of Class | Validity |
|-----------------------------|--|----------|
| E1 | Valid equilateral triangle (all sides equal) | Valid |
| E2 | Valid isosceles triangle (two sides equal) | Valid |
| E3 | Valid scalene triangle (no sides equal) | Valid |
| E4 | Invalid triangle (two sides sum less than or equal to third) | Invalid |
| E5 | One side is zero or negative | Invalid |
| E6 | All sides are zero | Invalid |

| Test Case Number | Values for Input | Equivalence Classes Covered | Expected Outcome | Remarks |
|---------------------|---------------------|-----------------------------------|---------------------|-----------------------|
| TC1 | 3, 3, 3 | E1 | 0 | Equilateral triangle |
| TC2 | 5, 5, 3 | E2 | 1 | Isosceles triangle |
| TC3 | 4, 5, 6 | E3 | 2 | Scalene triangle |

| Test Case Number | Values for Input | Equivalence Classes Covered | Expected Outcome | Remarks |
|---------------------|---------------------|-----------------------------------|---------------------|-----------------------------------|
| TC4 | 1, 2, 3 | E4 | 3 | Invalid triangle |
| TC5 | 3, 0, 4 | E5 | 3 | Invalid triangle (zero side) |
| TC6 | 0, 0, 0 | E6 | 3 | Invalid triangle (all sides zero) |
| TC7 | -1, 2, 3 | E5 | 3 | Invalid triangle (negative side) |
| TC8 | 7, 8, 15 | E3 | 3 | Invalid triangle(line) |
| TC9 | 6, 6, 1 | E2 | 1 | Isosceles triangle |

```
| Const int EQUILATERAL = 0;
| Const int SSOCELES = 1;
| Const int SCALENE = 2;
| Const int Scale = 2;
| C
```

P5. The function prefix (String s1, String s2) returns whether or not the string s1 is a prefix of string s2

(you may assume that neither s1 nor s2 is null).

```
public static boolean prefix(String s1, String s2)
{
  if (s1.length() > s2.length())

{
  return false;
}
for (int i = 0; i < s1.length(); i++)
{
  if (s1.charAt(i) != s2.charAt(i))
{
  return false;
}
}
return true;
}</pre>
```

Equivalence Class Partitioning:

| Equivalence Class Number | Details of Class | Validity |
|-----------------------------|--|----------|
| E1 | s1 is an empty string (prefix of any string) | Valid |
| E2 | s2 is an empty string (valid only if s1 is also empty) | Invalid |
| E3 | s1 is a prefix of s2 | Valid |
| E4 | s1 is equal to s2 | Valid |

| Equivalence Class Number | Details of Class | Validity |
|-----------------------------|--------------------------|----------|
| E5 | s1 is longer than s2 | Invalid |
| E6 | s1 is not a prefix of s2 | Valid |

| Test Case Number | Values for Input | Equivalence Classes Covered | Expected Outcome | Remarks |
|---------------------|---------------------|-----------------------------------|---------------------|--|
| TC1 | "", "hello" | E1, E2 | true | Empty string as prefix |
| TC2 | "", "" | E1, E2 | true | Both strings are empty |
| TC3 | "hello", "hello" | E4 | true | Strings are equal |
| TC4 | "he", "hello" | E3 | true | Valid prefix |
| TC5 | "hello", "hi" | E5 | false | s1 is longer than s2 |
| TC6 | "world", "hello" | E6 | false | s1 is not a prefix of s2 |
| TC7 | "he!lo", "hello" | E6 | false | Special characters in s1 |
| TC8 | "hel!lo", "hello!" | E6 | false | Different strings, s1 not prefix |
| TC9 | "he", "he!lo" | E3 | true | Valid prefix with special character |
| TC10 | "he", "hello!" | E3 | true | Valid prefix with special character |

```
| Property | Property
```

P6: Consider again the triangle classification program (P4) with a slightly different specification: The program reads floating values from the standard input. The three values A, B, and C are interpreted as representing the lengths of the sides of a triangle. The program then prints a message to the standard output that states whether the triangle, if it can be formed, is scalene, isosceles, equilateral, or right angled. Determine the following for the above program:

a) Identify the equivalence classes for the system

| Equivalence Class | Description | Validity |
|-------------------|--|----------|
| E1 | Valid input: All three sides can form a triangle. | Valid |
| E2 | Invalid input: At least one side is non-positive. | Invalid |
| E3 | Valid but forms a scalene triangle (no sides equal). | Valid |
| E4 | Valid but forms an isosceles triangle (two sides equal). | Valid |

| Equivalence Class | Description | Validity |
|-------------------|--|----------|
| E5 | Valid but forms an equilateral triangle (all sides equal). | Valid |
| E6 | Valid but forms a right-angled triangle (satisfies A ² + B ² = C ²). | Valid |
| E7 | Invalid input: A, B, and C do not satisfy triangle inequality (e.g., $A + B \le C$). | Invalid |

b) Identify test cases to cover the identified equivalence classes. Also, explicitly mention which test case would cover which equivalence class. (Hint: you must need to be ensure that the identified set of test cases cover all identified equivalence classes)

| Test Case Number | Values (A, B, C) | Covered Equivalence Classes | Expected Outcome |
|------------------|-------------------|-----------------------------------|---------------------------------|
| TC1 | (3.0, 4.0, 5.0) | E1, E3 | Scalene triangle |
| TC2 | (2.0, 2.0, 2.0) | E1, E5 | Equilateral triangle |
| TC3 | (2.0, 2.0, 3.0) | E1, E8 | Isosceles triangle |
| TC4 | (5.0, 5.0, 7.0) | E1, E8 | Isosceles triangle |
| TC5 | (5.0, 12.0, 13.0) | E1, E6 | Right-angled triangle |
| TC6 | (1.0, 1.0, 3.0) | E7 | Invalid triangle (not formable) |
| TC7 | (0.0, 2.0, 2.0) | E2 | Invalid input |
| TC8 | (-1.0, 2.0, 2.0) | E2 | Invalid input |
| TC9 | (3.0, 4.0, 8.0) | E7 | Invalid triangle (not formable) |
| TC10 | (3.0, 3.0, 5.0) | E8 | Isosceles triangle |

| Test Case Number | Values (A, B, C) | Covered Equivalence Classes | Expected Outcome |
|------------------|------------------|-----------------------------------|---------------------------------|
| TC11 | (2.0, 2.0, 5.0) | E8 | Isosceles triangle |
| TC12 | (5.0, 5.0, 10.0) | E9 | Invalid triangle (not formable) |
| TC13 | (0.0, 0.0, 1.0) | E2 | Invalid input |
| TC14 | (1.0, 1.0, 0.0) | E2 | Invalid input |
| TC15 | (1.0, 1.0, -1.0) | E2 | Invalid input |

c) For the boundary condition A + B > C case (scalene triangle), identify test cases to verify the boundary.

| Test Case Number | Values (A, B, C) | Expected Outcome |
|------------------|------------------|------------------|
| TC1 | (3.0, 2.0, 6.0) | Invalid triangle |
| TC2 | (4.0, 5.0, 8.0) | Scalene triangle |
| TC3 | (5.0, 5.0, 10.0) | Invalid triangle |

d) For the boundary condition A = C case (isosceles triangle), identify test cases to verify the boundary.

| Test Case Number | Values (A, B, C) | Expected Outcome |
|------------------|------------------|------------------------------|
| TC1 | (5.0, 3.0, 5.0) | Isosceles triangle |
| TC2 | (7.0, 15.0, 7.0) | Invalid triangle |
| TC3 | (3.0,4.0,5.0) | Right triangle(Not Isoceles) |

e) For the boundary condition A = B = C case (equilateral triangle), identify test cases to verify the boundary.

| Test Case Number | Values (A, B, C) | Expected Outcome |
|------------------|------------------|----------------------|
| TC1 | (5.0, 5.0, 5.0) | Equilateral triangle |
| TC2 | (1.0, 2.0, 1.0) | Invalid triangle |

f) For the boundary condition A2 + B2 = C2 case (right-angle triangle), identify test cases to verify the boundary.

| Test Case Number | Values (A, B, C) | Expected Outcome |
|------------------|-------------------|-----------------------|
| TC1 | (0.3, 0.4, 0.5) | Right-angled triangle |
| TC2 | (5.0, 12.0, 13.0) | Right-angled triangle |

g) For the non-triangle case, identify test cases to explore the boundary.

| Test Case Number | Values (A, B, C) | Expected Outcome |
|------------------|------------------|---------------------------------|
| TC1 | (2.0, 1.0, 3.0) | Invalid triangle (not formable) |
| TC2 | (1.0, 1.0, 2.0) | Invalid triangle (not formable) |

h) For non-positive input, identify test points.

| Test Case Number | Values (A, B, C) | Expected Outcome |
|------------------|--------------------|------------------|
| TC1 | (0.0, 0.0, 0.0) | Invalid input |
| TC2 | (0.0, 1.0, 1.0) | Invalid input |
| TC3 | (-1.0, -2.0, -3.0) | Invalid input |