

A-38

Website Design

Technosphere
Hampton, VA
2022

Team ID# 1048



TECHNOLOGY STUDENT ASSOCIATION



Plan Of Work Log

TECHNOLOGY STUDENT ASSOCIATION PLAN OF WORK LOG

Date	Task	Time involved	Team member responsible (student initials)	Comments
1. 3/23	Making A Template	3 HR	AV	Worked productively
2. 3/16	Research	1 HR	AV	Worked productively
3. 3/15	Research	1 HR	AV	Worked productively
4. 3/11	Research	1 HR	AV	Worked productively
5. 3/8	Set Everyone Up	3 HR	AV	Worked productively
6. 3/4	Set Everyone Up	1 HR	AV	Worked productively

Advisor signature ST

Plan Of Work Log

TECHNOLOGY STUDENT ASSOCIATION PLAN OF WORK LOG

Date	Task	Time involved	Team member responsible (student initials)	Comments
1. 4/16/2022	Working On Website	4 HR	AV	Worked productively
2. 4/13	Coding	3 HR	AV	Amazing team worked together
3. 4/8	Coding	1 HR	AV	Worked productively
4. 4/6	Working on Website	2 Hr	AV	Worked productively
5. 4/5	Working on Website	1 HR	AV	Worked productively
6. 3/25	Assigned Tasks	2 HR	AV	Worked productively

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Advisor signature

STUDENT COPYRIGHT CHECKLIST (for students to complete and advisors to verify)

STUDENT: Answer question 1 below.

- 1) Does your solution to the competitive event integrate any type of music and/or sound? ☒ YES ☒ NO

If NO, go to question 2.

If YES, is the music and/or sound copyrighted? ☐ YES ☒ NO

If YES, move to question 1A. If NO, move to question 1B.

- 1A) Have you asked for author permission to use the music and/or sound in your solution and included that permission (letter/form) in your documentation? If YES, move to question 2. If NO, ask for permission and if permission is granted, include the permission in your documentation.

- 1B) Is the music/sound royalty free, or did you create the music/sound yourself? If YES, cite the royalty free music/sound OR your original music/sound properly in your documentation.

CHAPTER ADVISOR: Sign below regarding your student's answer(s) to the use of music/sound in his/her competitive event solution. Even if your student answers "NO" to question 1, please sign below noting that you have evaluated the competitive event solution and the student answered the question(s) accurately.

I, Samuel M. Turner (chapter advisor), have checked my student's solution and confirm that any use of music/sound is done so with proper permission and is cited correctly in the student's documentation and/or the solution has been found to have no music/sound included.

STUDENT: Answer question 2 below.

- 2) Does your solution to the competitive event integrate any graphics/videos? ☒ YES ☒ NO

If NO, go to question 3.

If YES, is(are) the graphics/videos copyrighted, registered and/or trademarked? ☐ YES ☒ NO

If YES, move to question 2A. If NO, move to question 2B.

- 2A) Have you asked for author permission to use the graphics and/or videos in your solution and included a permission (letter/form) in your documentation for graphic/video used? If YES, move to question 3. If NO, ask for permission and if permission is granted, include the permission in your documentation.

- 2B) Is(are) the graphics/videos royalty free, or did you create your own graphic? If YES, cite the royalty free graphics/videos OR your own original graphics/videos properly in your documentation.

CHAPTER ADVISOR: Sign below regarding your student's answer(s) to the use of graphics/videos in his/her competitive event solution. Even if your student answers "NO" to question 2, please sign below noting that you have evaluated the competitive event solution and the student answered the question(s) accurately.

I, Samuel M. Turner (chapter advisor), have checked my student's solution and confirm that the use of graphics/videos with proper permission and is cited correctly in the student's documentation and/or the solution has been found to have no graphics/videos included.

STUDENT: Answer question 3 below.

- 3) Does your solution to the competitive event use another's thoughts or research? ☐ YES ☒ NO

If NO, this is the end of the checklist.

If YES, have you properly cited other's thoughts or research in your documentation? ☐ YES ☐ NO

CHAPTER ADVISOR: Sign below regarding your student's answer(s) to having integrated any thoughts/research of others in his/her competitive event solution. Even if your student answers "NO" to question 3, please sign below noting that you have evaluated the competitive event solution and the student answered the question(s) accurately.

I, Samuel M. Turner (chapter advisor), have checked my student's solution and confirm that the use of the thoughts/research of others is done so with proper permission and is cited correctly in the student's documentation and/or the solution has been found to have all original thought with no use of other's thoughts/research.

Student Name:

Aarush Vallapureddy

Chapter Advisor Signature:

Samuel M. Turner

Citations

1. Savio, Dominic. "Diwali Photo." Diwali-Is-Popular-in-Several-Religions, None, 3 Nov. 2021, https://assets.telegraphindia.com/telegraph/2021/Nov/1635928711_li.jpg. Accessed 20 Apr. 2022.
2. Diwali 2021: Know the Significance of 13 Diyas on Dhanteras, Shutterstock, 2 Nov. 2021, <https://www.news18.com/news/lifestyle/diwali-2021-know-the-significance-of-13-diyas-on-dhanteras-4371821.html>. Accessed 20 Apr. 2022.
3. Prakash, Madhu. Diwali, Madhu Prakash, 2 Nov. 2021, <https://www.bainbridgecurrents.com/stories/history/diwali/>. Accessed 20 Apr. 2022.
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5. "Ramayana." Indianexpress.com, Express Web Desk, 19 Oct. 2017, <https://indianexpress.com/article/trending/trending-in-india/diwali-celebration-origin-ram-returned-to-ayodhya-from-lanka-in-20-day-how-netizens-find-out-3729715/>. Accessed 20 Apr. 2022.
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7. Holland, Brynn. 8 Things You Should Know About Hanukkah, 10 Dec. 2015, https://www.history.com/.image/ar_1:1%2Cc_fill%2Ccs_srgb%2Cfl_progressive%2Cq_auto:good%2Cw_1200/MTY5MTE2NjA5ODU0NTgwMDAx/hanukkah-gettyimages-157389389.jpg. Accessed 20 Apr. 2022.
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10. Giovannini, Roberto. *Stock-Photos-Hanukkah-Word-Cloud*, 25 Oct. 2012, <https://thumbs.dreamstime.com/b/hanukkah-word-cloud-21538553.jpg>. Accessed 20 Apr. 2022.
11. *Hannukah*, U.S. Mission Italy, 28 Nov. 2021, <https://d2v9ipibika81v.cloudfront.net/uploads/sites/67/20211128aemb750x450.jpg>. Accessed 20 Apr. 2022.
12. Bru-nO. *Sunflower-Sunflower-Field-Flowers*, 22 July 2018, <https://pixabay.com/photos/sunflower-sunflower-field-flowers-3550693/>. Accessed 20 Apr. 2022.
13. Thiede, Heike. *Kite-Festival*, 7 May 2018, <https://pixabay.com/photos/kite-festival-b%3bcsum-dragon-festival-3380897/>. Accessed 20 Apr. 2022.

List Of Sources Of Information

1. <https://www.w3schools.com/html/> - HTML
2. https://www.w3schools.com/bootstrap/bootstrap_ver.asp - Bootstrap
3. [github onboarding and setup](#) - GitHub
4. <https://reactjs.org/> - User Interface(Front End Development)
5. <https://nodejs.org/en/> - Backend Development
6. <https://www.mongodb.com/> - Free Tier
7. <https://www.heroku.com/> - Platform to deploy and manage the application
8. <https://www.godaddy.com/> - Host the domain
9. <https://kahoot.com/> - Create fun activities

Team Links:

- GitHub - <https://github.com/RishithGandham/tsawebdesignfrontend/>
<https://github.com/RishithGandham/tsawebsitedesignbackend2022>
- Kahoot - <https://create.kahoot.it/share/diwali/1fba21cf-295b-46ff-b1c6-fb7d0a3828ab>
<https://create.kahoot.it/share/hanukkah/d80b453d-bfe7-4cd0-8582-a5cb52c50938>
- YouTube - <https://youtu.be/lk8ntEDhbfq>