



MORE FUN, FEWER RISKS: DEVELOPMENT OF A GAMIFIED WEB APP FOR RISK MANAGEMENT

STUDIENARBEIT

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von

Inga Batton, Moritz Horch, Nils Krehl

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Betreuerin: Ph.D., Prof. Kay Margarethe Berkling

Abstract

Erklärung

(gemäß §5(3) der "Studien- und Prüfungsordnung DHBW Technik" vom 29.09.2017)

Ich versichere hiermit, dass ich meine Studienarbeit mit dem Thema: "More Fun, Fewer Risks: Development of a Gamified Web App for Risk Management" selbstständig verfasst und keine anderen als die angegebenen Quellen und Hilfsmittel benutzt habe. Ich versichere zudem, dass die eingereichte elektronische Fassung mit der gedruckten Fassung übereinstimmt.

Ort, Datum

Unterschrift

Contents

List of figures	I
List of tables	II
List of listings	III
List of abbreviations	IV
Glossary	IV
1. Introduction	1
2. Theoretical background	3
2.1. Risk Management	3
2.1.1. Unterkapitel	3
2.2. Gamification	4
2.2.1. Definition Gamification	4
2.2.2. Motivation	4
2.2.3. Motivational Patterns	7
2.2.4. Gamification best practices and process	9
2.2.5. Chances and risks of Gamification	13
2.3. PWA	14
2.3.1. Unterkapitel	14
3. Domain description	15
3.1. Survey	15
3.1.1. Unterkapitel	15

3.2. Domain Model	15
3.2.1. Unterkapitel	15
3.3. Gamification concept TBD	15
3.3.1. Player Personas	15
3.3.2. Mission	15
3.3.3. Motivation + Mechanics	15
3.3.4. Evaluation	16
4. Software Specifications	17
4.1. Technologies	17
4.2. Requirements	17
4.3. Use Case Specifications	17
4.4. Architecture	17
5. Implementation	18
5.1. Unterkapitel -> Design, Evaluation, Methodisches, PM,	18
5.2. Unterkapitel2	18
6. Discussion	19
7. Conclusion and Outlook	20
Appendix	V

List of Figures

1.1. Title	1
1.2. Title	2
2.1. Player Persona Template	10
2.2. S.M.A.R.T. Mission	11
2.3. Engagement Loop	12

List of Tables

1.1. Unterschrift	2
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List of listings

1.1. Title	2
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Glossary

Item Name description

1. Introduction

context, motivation, aims, purpose, ..

Latex Cheat Sheet: Bildquelle mit Seite:Quelle normal:

Bilder normalerweise: Bild über den Seitenrand vergrößern und mittig ausrichten:



ABB. 1.1.: *Title*

[]

Fancy quotes:

// cite

//

TEXT []

Tabelle:



ABB. 1.2.: *Title*

[]

Spalte1Titel	Spalte2Titel	Spalte3Titel
1	3	5
2	4	6

TAB. 1.1.: *Unterschrift*

LISTING 1.1: *Title*

```
1 print("Hello world")
```

2. Theoretical background

text...

2.1. Risk Management

Fische [WetterAktuellWettervorhersage2019]

2.1.1. Unterkapitel

2.2. Gamification

The following chapters aim is to clarify the main theory behind human motivation, gamification and the corresponding patterns and methods. Therefore first of all the term Gamification is defined and explained (chapter 2.2.1), furthermore there is an introduction to human motivation (chapter 2.2.2) and motivational patterns (chapter 2.2.3). Moreover gamification best practices and the gamification process are introduced (chapter 2.2.4). Finally chances and risks of gamified business applications are discussed (chapter 2.2.5).

2.2.1. Definition Gamification

The term gamification is defined by Kumar and Herger as follows:

“ Gamification is the application of game design principles and mechanics to non-game environments. It attempts to make technology more inviting by encouraging users to engage in desired behaviors and by showing the path to mastery. From a business viewpoint, gamification is using people’s innate enjoyment of play. ”

GAMIFICATION [3, p. 8]

Based on the above definition gamification aims to motivate the user to do something. That’s why the next chapter provides a more comprehensive introduction on motivation. [3, p. 8]

2.2.2. Motivation

The game design principles and mechanics which are used in the context of gamification are a specialization of motivational patterns used in Human Computer Interaction. [3, p. 59]

Therefore this chapter provides an introduction into the underlying psychology of motivation with the different types of motivation (extrinsic and intrinsic), behavioral psychology and behavioral economics.

Psychology of motivation Human motivation is one of the main areas of psychology. Some questions which arouse are: What motivates humans for doing something? What intentions do they pursue with their doing? Which activities are a pleasure for them? [1, p. 1]

Mainly there are two types of motivation: extrinsic and intrinsic motivation. On the one hand intrinsic motivation is based on an internal drive to do something. The human is doing this task for their own. Possible motivational factors are gained autonomy, mastery or freedom. [1, p. 2, 3, 4], [3, p. 60, 61]

Deci describes intrinsic motivation as follows: "One is said to be intrinsically motivated to perform an activity when he receives no apparent rewards except the activity itself." [2, p. 105]

On the other hand extrinsic motivation is based on motivational factors from the outside, such as money, trophies or the comparison with others through (for example with points, levels or leaderboards). [1, p. 2, 3, 4], [3, p. 60, 61]

=====

TODO: Warum diese Unterscheidung im Folgenden relevant???

TODO: mit den unteren Theorien (B.J. Fogg, Selbstbestimmungstheorie) erklären warum der Mensch Dinge macht (aus Motivation)

TODO: weiter nach Bierhoff editor Enzyklopaedie Psychologie Soziale 2016 und in proceedings Selbstbestimmungstheorie nach Deci und Ryan (Autonomie, Fähigkeit, Zugehörigkeit)

B.J. Fogg's Behavior Model

Behavioral psychology Behavioral psychology studies the way how humans behave and tries to find underlying patterns which trigger specific behavior. There's a constant stream of inputs (stimuli) to our body. In the field of behavioral psychology human behavior is seen as a response to these inputs. [4, p. 10]

A concrete application, where behavioral psychology can be observed are learned processes, also known as operant conditioning. Experimental Research in the area of operant conditioning was done by Skinner and his experiments known as Skinner box. For a deeper insight into his experiments, his book "The behavior of organisms" [5] is referred. By rewards for desired behavior and punishment for undesired behavior humans get conditioned for specific desired behaviors. Rewards and punishments are the stimuli causing responses. [4, p. 11]

Moreover the time when rewards are provided, influences how the interaction works. Based on Lewis [4, p. 10] there are four different strategies:

1. Fixed Ratio: After a fixed number of responses rewards are provided (e.g. coffee card: the tenth coffee for free)
2. Variable Ratio: Reward frequency is not firmly defined, the reward is offered on average after a couple of responses (e.g. gambling machine)
3. Fixed Interval: Rewards are provided after a fixed period of time (e.g. coffee machine)
4. Variable Interval: The interval in which rewards are offered is variable (e.g. fishing)

The most response over time is generated by variable ratio strategy. So in case of designing engaging applications, connecting the user with this application one should consider the use of rewards in a variable ratio. [4, p. 11]

So large parts of the gamification principles are based on rewards (e.g. increasing points, levels) and punishments (e.g. decreasing points and levels). However the application of these principles should always be done carefully. There is a thought experiment by Schell called "chocofication". First of all there is the fact that chocolate tastes good. Adding chocolate to peanut butter makes it tasting good. But regardless the conclusion that everything tastes good with chocolate is wrong. For example hot dogs with chocolate are a disaster. To conclude you can say, that based on the thought experiment chocolate is not the magic bullet for food, alike gamification is not the magic bullet for application design. [4, p. 12]

Behavioral economics Behavioral economics explores, which effects affect economic decisions. In general whenever a resource (e.g. time, money) is reached or lost it is the consequence of a decision. So behavioral economics could also be seen as the theory behind decision making. Moreover in the context of Human Computer Interaction whenever a user interacts with an application lots of decisions are made. Engaging application design tries to include aspects of behavioral economics to influence the users decisions to spend more time in the application. Human decisions could be rational or irrational. Rational decisions are made to reach a concrete aim such as happiness and can be logically explained. Irrational decisions are not necessarily

comprehensible. Nevertheless irrational decisions can be triggered by external influences. For example people tend to use memberships, even if they doesn't profit (e.g. injured people go to the gym to use the membership). Referring to the relationship between behavioral economics and application design the application can be designed to trigger the user to made an irrational decision (e.g. spend more time inside the application than needed). [4, p. 19]

Patterns which motivate the user to do something by using the theoretical background of motivation, behavioral psychology and behavioral economics are described in the following chapter 2.2.3

2.2.3. Motivational Patterns

The theoretical concepts above are used in various motivational patterns. In Lewis [4] and Kumar and Herger [3] lots of motivational patterns are described. In the following some patterns which may be relevant for the conception of the risk management application are introduced. For a more comprehensive entry into motivational design patterns please refer to [4] and [3].

Gameful Patterns

- Collection: Collecting and owning virtual items (e.g. Forza Horizon, Pokémon). [4, p. 4, 35]
- Specialization—Badge: The user has reached a goal which is now visible through a badge (e.g. Xbox 360). [4, p. 4, 37]
- Growth: User owns something which was reached over time (e.g. SimCity). [4, p. 4, 40]
- Increased Responsibility: Trust in a user is the underlying basis for getting responsible tasks (e.g. Stack Overflow). [4, p. 4, 41]
- Leaderboard: Ranking users based on specific metrics (e.g. Doodle Jump). [4, p. 4, 44]
- Score: Based on the reward principle. By performing desired behavior the user normally achieves points, presenting her/his achievement level (e.g. Pac-Man) [4, p. 4, 46]

- Challenge: Challenges motivate users by giving them the feeling of reaching something great (e.g. TODO: Duolingo Strikes) [3, p. 77, 78]
- Constraints with urgent optimism: Urgent Optimism combined with deadlines leads to a motivational effect.
- Journey (Onboarding, Scaffolding, Progress): Journey describes the adaptability of the application based on different usage phases. One can think about a specific onboarding process providing an introduction and help regarding the application. The next phase after onboarding is scaffolding. The user is still inexperienced leading to a risk of operating errors. By providing support and constant feedback the bounce rate is minimized. Finally the user is onboarded and knows the main concepts of the application and is able to use them. Nevertheless the constant user engagement is still desirable. It can be implemented with elements clearly showing users their current progress and feedback loops. (e.g. Setup process for LinkedIn) [3, p. 80, 81, 82]

Social Patterns

- Activity Stream: Representation of current events as never ending stream of news (e.g. Facebook). [4, p. 4, 52]
- Broadcast: Information can be shared between different users (e.g. Facebook, Twitter). [4, p. 4, 53]
- Social Feedback/Feedback loops: Users are able to easily feedback something. Furthermore multiple feedback loops are possible (e.g. Facebook). [4, p. 4, 54]

Interface Patterns

- Notifications: The user can be alerted by the application when a change occurs (e.g. Android, iOS) [4, p. 5, 70]
- Praise: Rewards for performing desired behavior (e.g. FarmVille) [4, p. 5, 72]
- Predictable Results: The results of an action are clearly predictable for users. (e.g. Google Search always provides search results) [4, p. 5, 74]

- State Preservation: The current state of the application is stored at any time, no matter when the application is left (e.g. Google Docs) [4, p. 5, 75, 76]
- Undo: The user is able to revert actions (e.g. Google Docs) [4, p. 5, 79]

Information Patterns

- Organization of Information: When information are presented ordered and organized the retrieval afterwards is simpler (e.g. Outlook) [4, p. 6, 85, 86]
- Personalization: Based on the individual user preferences the application adapts itself (e.g. Amazon) [4, p. 6, 87]
- Reporting: Reporting inappropriate content by users is possible (e.g. Facebook) [4, p. 6, 90]
- Search: Huge content is easily searchable (e.g. Google Search) [4, p. 6, 90, 91]
- Task Queue: Presents tasks which can be done next by a user trying to keep the user using the application (e.g. Setup process for LinkedIn) [4, p. 6, 93]

TODO einordnen: Flow, Interesse

TODO: Beschreibung [1, p. 19, 20, 21]

2.2.4. Gamification best practices and process

According to TODO: SOURCES!!!! and [3, p. 27, 28] a well established design philosophy is User Centered Design. The center of the whole design and development of the application is the user. With this approach it gets possible to match the users needs. The developed application is intuitively operable for the user and increases the user's productivity.

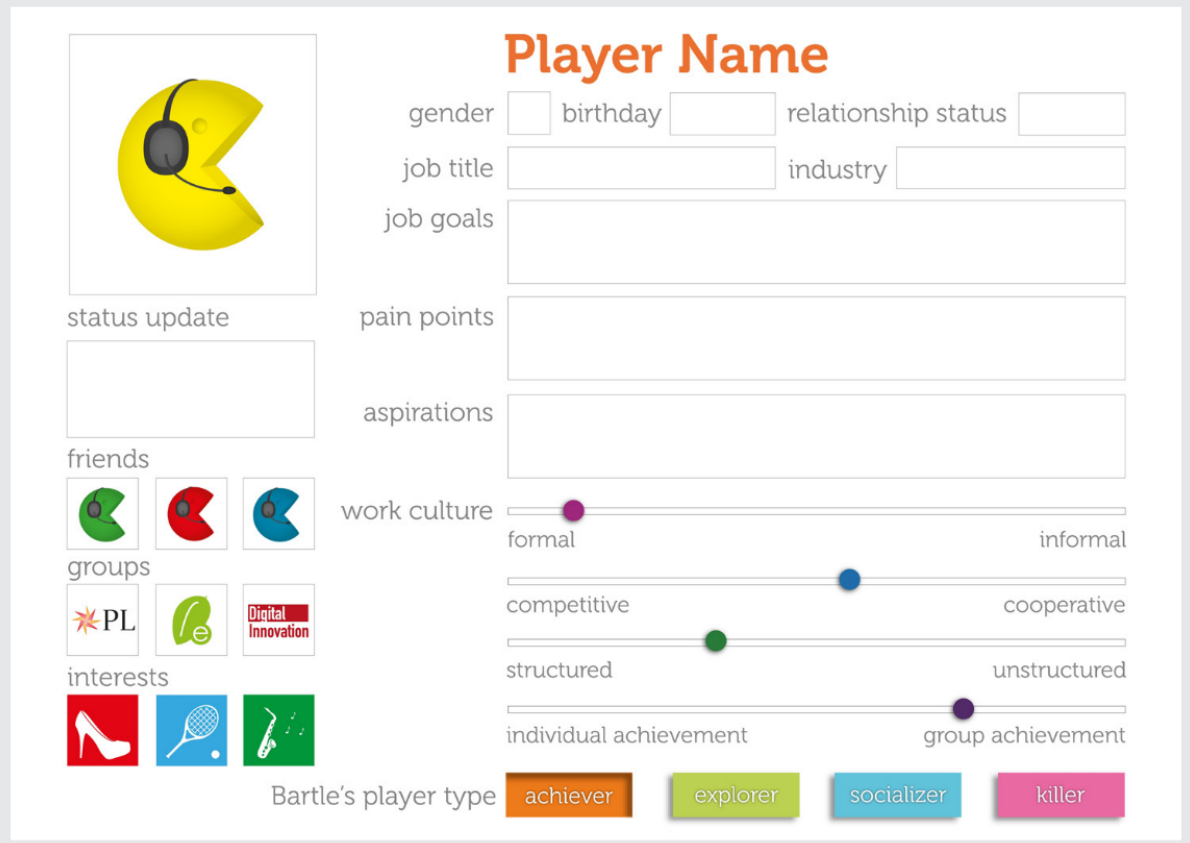
In the context of gamification the User Centered Design Process can be adapted to be a Player Centered Design Process.

Based on [3, p. 29-32] it consists of five steps:

1. Player

Firstly it should be clearly defined who is the user, respectively the player. Based on

a profound knowledge of the player and his needs the application can be designed. Therefore user/player personas are created, describing different users/player types, interacting with the application. The following user/player persona template is based on [3, p. 38-45]:



The form is titled "Player Name" in orange. It contains several input fields and interactive elements:

- Avatar:** A yellow Pac-Man character wearing a headset.
- status update:** A text input field.
- friends:** Three small icons of the Pac-Man character in green, red, and blue.
- groups:** Three small icons labeled "PL", "Digital Innovation", and another with a green leaf.
- interests:** Three small icons: a red high-heeled shoe, a blue tennis racket, and a green saxophone.
- gender:** A dropdown menu.
- birthday:** A date input field.
- relationship status:** A dropdown menu.
- job title:** A text input field.
- industry:** A text input field.
- job goals:** A text input field.
- pain points:** A text input field.
- aspirations:** A text input field.
- work culture:** A horizontal slider with four categories: formal, informal, competitive, and cooperative. The slider is currently positioned at the "formal" end.
- structured vs. unstructured:** A horizontal slider with a green dot positioned towards the "structured" end.
- individual achievement vs. group achievement:** A horizontal slider with a purple dot positioned towards the "group achievement" end.
- Bartle's player type:** Four colored buttons: "achiever" (orange), "explorer" (green), "socializer" (blue), and "killer" (pink).

ABB. 2.1.: *Player Persona Template*
[3, p. 46]

TODO: formal, informal, ... -> Glossar TODO: Bartle Player types beschreiben

2. Mission

Secondly the main goal of the gamification process identified, the so called mission. Figure 2.2 represents the S.M.A.R.T Mission process to identify the mission. First of all the current situation is analyzed and the target business outcome is studied. Based on the gained knowledge a mission for the gamification process is set. It should be specific, measurable, actionable, realistic and time-bound. [3, p. 49-52]

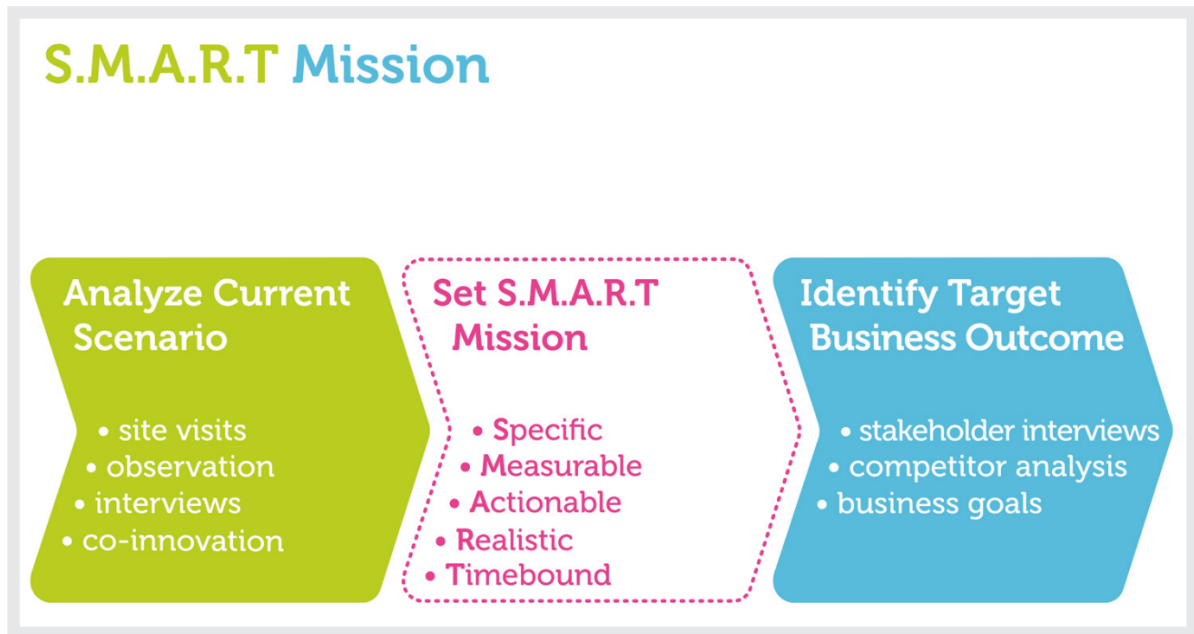


ABB. 2.2.: S.M.A.R.T. Mission
[3, p. 50]

3. Human Motivation

Thirdly a basic knowledge about the theory behind human motivation is needed and is therefore described in chapter 2.2.2.

4. Game Mechanics

Game mechanics represent the area of adding concrete gameful patterns to a non game environment. As part of motivational patterns gameful patterns are described in chapter 2.2.3. While implementing gameful patterns in non game environments one should take into account that adding all patterns to an application normally doesn't reach the resumed aim. Hence the selection of fitting patterns must be adapted to the prescribed context. The main aim behind adding gameful patterns is to build a positive engagement loop centering the user/player. Figure 2.3 shows the four main steps of the engagement loop, starting with a motivating emotion. [3, p. 69-71]

5. Manage, Monitor and Measure

After applying specific game mechanics to an application there are few points left, which should be observed in production. On the one hand the mission should be managed. Based

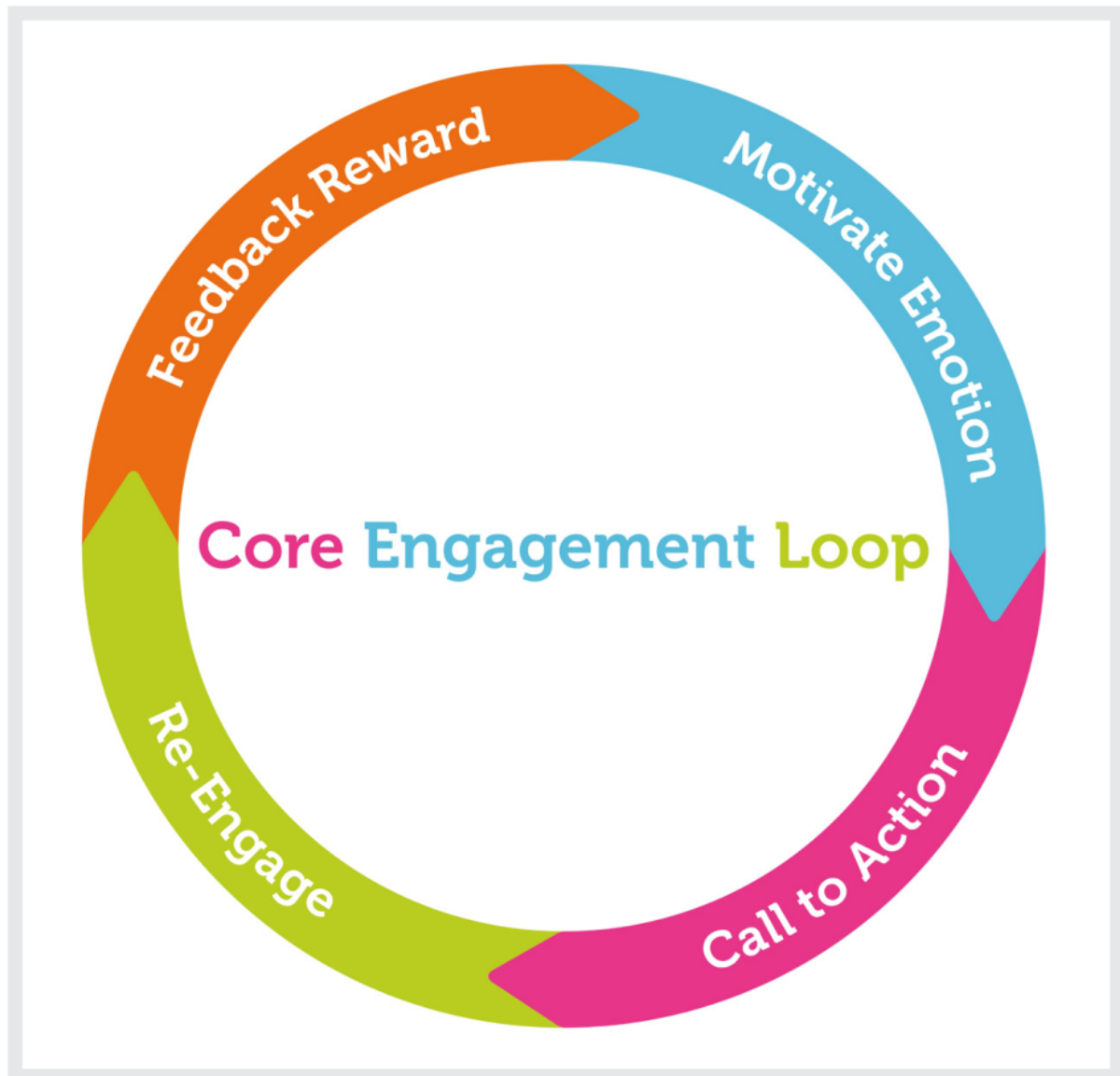


ABB. 2.3.: *Engagement Loop*
[3, p. 88]

on the S.M.A.R.T. Mission process the identified mission should be checked frequently and if needed adapted. On the other hand the user/player behavior should be monitored and measured to evaluate the effectiveness of the implemented patterns. This can be done qualitative by surveys and interviews and quantitative by tracking and data evaluation. Based on the acquired knowledge the application can be enhanced in the future. [3, p. 92-96]

2.2.5. Chances and risks of Gamification

Risks of Gamification (u.a. Korruptionseffekt, "Overfitting???", Source: Does Gamification Work? — A Literature Review of Empirical Studies on Gamification)

2.3. PWA

text..

2.3.1. Unterkapitel

3. Domain description

text...

3.1. Survey

3.1.1. Unterkapitel

3.2. Domain Model

3.2.1. Unterkapitel

3.3. Gamification concept TBD

3.3.1. Player Personas

Player Personas based on survey -> Player Centered Design <https://www.interaction-design.org/literature/book-at-work-designing-engaging-business-software/chapter-3-58-player>

3.3.2. Mission

Mission

3.3.3. Motivation + Mechanics

not only gamification patterns, but also basic motivational patterns => concrete conception of used patterns

3.3.4. Evaluation

Evaluation To measure if methods of gamification and motivational patterns influence the user's behavior -> Tracking and A/B-Test Version A: gamified Version B: not gamified

4. Software Specifications

4.1. Technologies

4.2. Requirements

4.3. Use Case Specifications

4.4. Architecture

5. Implementation

5.1. Unterkapitel -> Design, Evaluation, Methodisches, PM, ...

5.2. Unterkapitel2

6. Discussion

7. Conclusion and Outlook

List of references

- [1] Hans-Werner Bierhoff (editor) and Dieter Frey (editor). *Enzyklopädie der Psychologie: Soziale Motive und soziale Einstellungen - Sozialpsychologie 2*. 1st ed. Vol. 2. 3 vols. Die Enzyklopädie der Psychologie Themenbereich C, Serie VI. Göttingen: hogrefe, 2016. ISBN: 978-3-8444-0564-0.
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- [3] Janaki Kumar and Mario Herger. *Gamification at Work: Designing Engaging Business Software*. 1st ed. Denmark: The Interaction Design Foundation, 2013. 157 pp. ISBN: 978-87-92964-06-9.
- [4] Chris Lewis. *Irresistible Apps : Motivational Design Patterns for Apps, Games, and Web-Based Communities*. Berkeley, CA: Apress, 2014. 179 pp. ISBN: 978-1-4302-6422-4.
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Appendix

A. Anhang1

VI

A. Anhang1