

# **CSE/ECE 848**

## **Introduction to**

### **Evolutionary Computation**

**Module 1 - Lecture 3 - Part 2**

## **Problem Solving and Search:**

### **Search**

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# Search

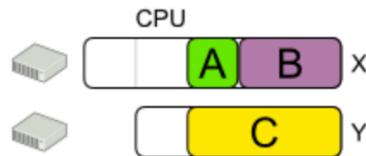
- Simulation (single-scenario) is different from optimization/modelling -> straightforward in the direction of processing
- Multi-scenario simulation as a means to understand a problem
- Optimization & modelling have to search through a huge set of possibilities we call a “space”
- Each solution (or possibility) is a point in the search space
- How large is this space?

# Search II

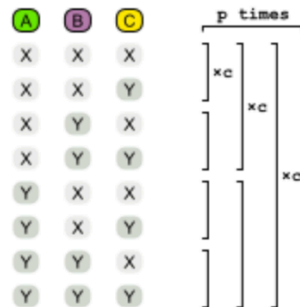
## Calculate the size of the search space

Given a Solution model, how many different combinations can it represent?

### Cloud balancing



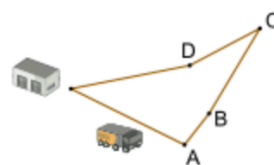
Model: Computer  $\leftarrow$  Process



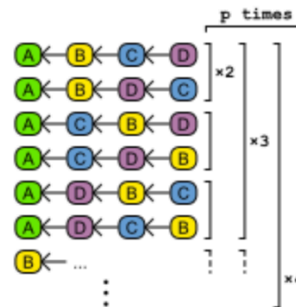
Search space:  $c^p$

# computers	# processes	search space
2	3	8
100	300	$10^{600}$
200	600	$10^{1380}$
400	1200	$10^{6967}$

### Traveling salesman (TSP)



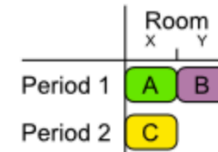
Model: linked list



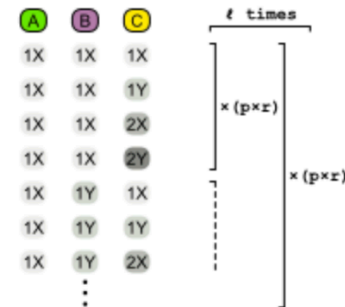
Search space:  $n!$

# customers	search space
4	24
100	$10^{157}$
1000	$10^{2567}$
10000	$10^{35659}$

### Course scheduling



Model: Period  $\leftarrow$  Lecture  
Room  $\leftarrow$  Lecture



Search space:  $(p \times r)^l$

# periods	# rooms	# lectures	space
2	2	3	64
36	6	100	$10^{233}$
36	18	400	$10^{1124}$
36	36	800	$10^{2490}$

# Complexity

Function	Function Value			
$\log N$	1	1.699	2	3
$N$	10	50	100	1,000
$N \log N$	23.026	765.2	460.52	6,907.75
$N^2$	100	2,500	10,000	$10^6$
$N^3$	1,000	125,000	$10^6$	$10^9$
$2^N$	1,024	$1.126 \times 10^{15}$	$1.27 \times 10^{30}$	$1.05 \times 10^{301}$
$10^N$	$10^2$	$10^{50}$	$10^{100}$	$10^{1,000}$
$N!$	$3,628.8 \times 10^3$	$3.041 \times 10^{64}$	$10^{158}$	$4 \times 10^{2567}$

From: Chopard/Tomassini, *An Introduction to Metaheuristics for Optimization*, Springer, 2018

# Optimization vs. Constraint Satisfaction

- Objective function: a way of assigning a value to a possible solution that reflects its quality on a scale
  - Number of un-checked queens (maximize)
  - Length of a tour visiting given set of cities (minimize)
- Constraint: a binary evaluation telling whether a given requirement holds or not
  - Find a configuration of eight queens on a chessboard such that no two queens check each other
  - Find a tour with minimal length where city X is visited after city Y

# Problem vs. Problem Solver

- There is a distinction between the problem (search space) ...
- ... and the problem solver (mover through search space)

# NP Problems

- We only looked at classifying the problem, and did not discuss problem solvers
- This classification scheme needs the properties of the problem solver
- Benefit of this scheme: possible to tell how difficult the problem is

# NP - Key Notions

- **Problem size**: dimensionality of the problem at hand and number of different values for the problem variables
- **Running-time**: number of operations the algorithm takes to terminate
  - Worst-case as a function of problem size
  - Polynomial or super-polynomial (e.g., exponential)
- **Problem reduction**: transforming current problem into another via mapping



# NP Problems - Classes

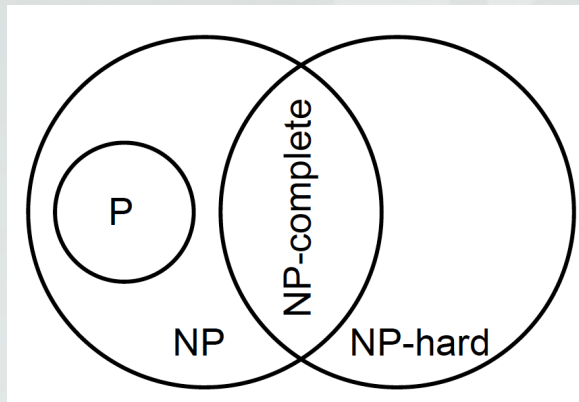
The difficulty of a problem can now be classified:

- **Class P**: Algorithm can solve the problem in polynomial time (worst-case running-time for problem size  $n$  is less than  $F(n)$  for some polynomial formula  $F$ )
- **Class NP**: Problem can be solved and any solution can be verified within polynomial time by some other algorithm ( $P$  subset of  $NP$ )
- **Class NP-complete**: Problem belongs to class  $NP$  and any other problem in  $NP$  can be reduced to this problem by an algorithm running in polynomial time
- **Class NP-hard**: Problem is at least as hard as any other problem in  $NP$ -complete but solution cannot necessarily be verified within polynomial time

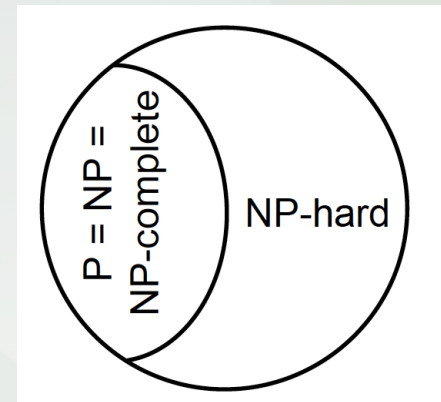
# Difference of Classes

- P is different from NP-hard
- Not known whether P is different from NP

$P \neq NP$



$P = NP$



- For now: Use of approximation algorithms and metaheuristics