Maharashtra State Teacher Eligibilty Test Syllabus

1) Primary:

For Mathematics:

»Number System

- Digit
- Roman Numbers
- Commutative Property
- To find unit digit
- Fractions
- Recurring
- Decimal
- Factor
- LCM
- HFC
- Square
- Indices

»Algebra

- Polynomial
- Reminder Theorem
- Factor Theorem
- Linear Equation
- Methods to Solve Linear Equations in Two Variables
- Quadratic Equation
- Operation on Algebraic Expressions HFC and LCM of Algebraic Expression

»Ratio and Proportion

- Classification of Retios
- Average
- Percentage
- Profit and Loss
- Simple Interest Compound Interest

»Geometry

- Plane Curve
- Point Lines
- Ray Angle
- Plant Figures
- Triangle
- Pythagoras Theorem Quadrilateral Circle
- Polygon Symmetry

»Mensuration

- Area
- Perimeter
- Volume
- Surface Area

For Child Development and Pedagogy

> Child Development:

- Concept of Development
- What is Child Development
- Scope of Child Development
- Principles of Child Development
- Influence of Heredity and Environment on Child Development
- How learning is Co-related to Development?
- Socialisation Process
- Piaget, Kohlberg and Vygotsky: Constructs and Critical Perspective
- Kohlberg's Theory of Moral Development
- Concept of Child-Centered-Education
- Concept of progressive education
- Intelligence
- Multiple Intelligence
- Relationship between Language and Thought Gender as a Social Construct: Gender Roles, Gender-bias and Educational Practice
- Individual Difference Assessment
- Continuous and Comprehensive Evaluation(CCE)

> Pedagogy

- How Children think and learn?
- Communication and Interaction
- Listening and Concentrating Schedule Pressure
- Active Learning
- How and Why Children Fail to Achieve Success in School Performance?
- How to Teach Different Subjects?
- Basic Processes of Teaching and Learning
- Learning Theories
- Freud's view of Learning: Discovery of the Unconscious
- Transfer of Learning Cognition and Emotion
- Motivation and Learning
- Factors Contributing to Learning Process
- Teacher's Duties and Responsibilities

Language I and Language II

Language-I (English)

- 1. type-I Unseen Passage (Prose)
- 2. type-II Unseen Passage (Poetry)
- 3. Pedagogy of Language Development: Learning and acquisition, Principles of language Teaching, Role of listening and speaking; function of language and how children use it as a tool, Critical perspective on the role of grammar in learning a languag for communicating ideas verbally and in written form Challenges of teaching language in a diverse classroom; language difficultie errors and disorders, Language Skills, Evaluating language comprehension and proficiency: speaking, listening, reading and writing Teaching-learning materials: Textbook, multi-media materials, multilingual resource of the classroom Remedial Teaching.

Language-II (Marathi)

Comprehension

- Two unseen prose passages (discursive or literary or narrative or scientific) with question on comprehension, grammar and verbal ability
- Pedagogy of Language Development
- Learning and acquisition
- Principles of language Teaching
- Role of listening and speaking; function of language and how children use it as a tool
- Critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form;
- Challenges of teaching language in a diverse classroom; language
- Difficulties, errors and disorders
- language skills
- Evaluating language comprehension and proficiency: speaking, listening, reading and writing

2) Upper Primary:

For Mathematics:

»Number System

- Digit
- Roman Numbers
- Commutative Property
- To find unit digit
- Fractions
- Recurring
- Decimal
- Factor
- LCM
- HFC
- Square
- Indices

»Algebra

- Polynomial
- Reminder Theorem
- Factor Theorem
- Linear Equation
- Methods to Solve Linear Equations in Two Variables
- Quadratic Equation
- Operation on Algebraic Expressions HFC and LCM of Algebraic Expression

»Ratio and Proportion

- · Classification of Retios
- Average
- Percentage
- Profit and Loss
- Simple Interest Compound Interest

»Geometry

- Plane Curve
- Point Lines
- Ray Angle
- Plant Figures
- Triangle
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- Polygon Symmetry

»Mensuration

- Area
- Perimeter
- Volume
- Surface Area

»Data Handling

- Data Representation
- Pictograph
- Interpretation of a Pictograph
- Organising Data grouping of Data Measures of Central Tendency

»Pedagogical Issues

- Nature of Mathematics
- Place of Mathematics in Curriculum
- Language of Mathematics Community Mathematics Evaluation
- Problems of Teaching Mathematics Diagnostic and Remedial Teaching

For Child Development and Pedagogy

> Child Development:

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- Concept of progressive education
- Intelligence
- Multiple Intelligence
- Relationship between Language and Thought Gender as a Social Construct: Gender Roles, Gender-bias and Educational Practice
- Individual Difference Assessment
- Continuous and Comprehensive Evaluation(CCE)
- > Concept of Inclusive Education and Understanding Children with Special Needs
- What is Meant by Inclusive Education?
- Target Groups
- Addressing learners from Diverse Background Including Disadvantaged and Deprived
- Laws Relating to Deprived and Disadvantaged Sections Equalisation of Educational Opportunities
- Girl's Educations : Present Situation

- Constitutional Provisions
- Education of Scheduled Castes, Scheduled Tribes and Others Backward Sections
- Promoting Education among Backward Minorities
- Major Interventions
- Addressing the Needs of Children with Learning Difficulties, impairment etc
- What Inhibits Learning?
- Prevention, Early Identification and Intervention
- Education, Training and Employment
- Legislative Actions Concessions
- Addressing the Talented, Creative and Specially Abled Learners
- Creative and Talented Traits Common to Gifted Children
- How to Tackle Gifted/Talented Children in the Classroom?
- Techniques for Parents
- > Pedagogy
- How Children think and learn?
- Communication and Interaction
- Listening and Concentrating Schedule Pressure
- Active Learning
- How and Why Children Fail to Achieve Success in School Performance?
- How to Teach Different Subjects?
- Basic Processes of Teaching and Learning
- Learning Theories
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- Transfer of Learning Cognition and Emotion
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- Factors Contributing to Learning Process
- Teacher's Duties and Responsibilities

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- Teaching learning materials: Textbook, multi-media materials, multilingual resource of the classroom
- Remedial Teaching