

(6)

Code No. : AA-102

Roll No.....

Total No. of Sections : 03

Total No. of Printed Pages : 06

c) Write two paragraphs in about 150 word each from any of the following : (10)

- (i) Hindu Homes and Art
- (ii) The Hindu Trinity
- (iii) The Vedic literature of India
- (iv) Regionalism in India

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Code No. : AA-102

Annual Examination - 2019

B.A./B.Com. Part - I

FOUNDATION COURSE

ENGLISH LANGUAGE

Max.Marks : 75

Min.Marks : 26

Time : 3 Hrs.

Note : Attempt all questions :

Section - 'A'

Q1.(A) Do as directed (any twenty) (1×20=20)

a) Write using present perfect continuous form :

1. She (study) medicine for the last four years.
2. He (live) in this town since 1964.
3. They (walk) ten miles and are resting now.

b) Write using 'be going to' form :

4. They (change) their old car.
5. When you (pay) the electricity bill.
6. He (grow) sugarcane next year.

c) Fill in the blanks with modals :

7. We aim at noble goals (Desirability)

P.T.O.

8. I come in Sir? (Permission)
9. you live long (Blessings)
10. How you to do such a thing (Presence of courage)

d) Change the voice :

11. Some boys were flying kites.
12. India did not defeat the match.
13. Put this picture on the wall.
14. She gave me a book.
15. Buldozer removes the top soil.

e) Combine the sentences :

16. The paintings of Ajanta are beautiful.
The paintings of Ajanta are timeless.
17. Indian art was shaped by many qualities.
It was shaped by many ideals.
18. The Aryans made India their home.
The Mongols made India their home.
19. Indian Art is national.
Indian Art is objective.

f) Fill in the blanks with possessives.

20. I cut with the razor.
21. I have bought it for and for no one else.
22. I harmed
23. He spoke to
24. Have we to do it all by

secure for them the benefits of education in schools specially intended for them. We have to make them useful citizens by creating suitable employment opportunities for them. They will then have a sense of achievement and we can be happy that we have done our duty towards them.

Question:

- (i) How should we treat the handicapped children?
- (ii) Why do physically handicapped children suffer?
- (iii) Which are the two important duties towards the handicapped children?
- (iv) How can we make them useful citizens?
- (v) Give a suitable title to the passage.

Section - 'C'

- Q3 (a)** Write a letter to your friend who has had a road accident wishing him a speedy recovery. **(5)**

OR

Write a letter to your father informing him of the progress in your studies.

- b)** Write an application to the Registrar of your University asking him for an early declaration of result. **(5)**

OR

Write a letter to a Bank Manager asking him to grant you a loan for higher studies.

P.T.O.

Section - 'B'

Q.2(a) Answer the following questions (any five) (3 × 5 = 15)

- (a) What is meant by the expression "Knowledge is free"?
- (b) When did Indian cultural influence begin in Ceylon?
- (c) What gods make the Hindu trinity?
- (d) Which works are regarded as the oldest works on Indian mathematics?
- (e) What sort of religion did Vedic people have?
- (f) Who was responsible for the partition of Bengal.
- (g) In which magazine were the names of the marchers to Dandi published?
- (h) Define regionalism.
- (i) How many duties are enumerated in the Indian Constitution.
- (j) What does the poet wait in vain for?

Q.2(b) Read the following passage and answer the questions that follows: (10)

Whatever may be the cause of their suffering we must treat the handicapped children with sympathy and understanding. In many instances physically handicapped children suffer neglect and are left to themselves in their homes. This makes their life extremely sad and lonely. Secondly we have got to educate these children and help them to live useful lives. We should

g) Insert Prepositions :

25. I go to college bus.
26. Sitting the floor is not very comfortable.
27. They paid me the piano.
28. The cat in the table.

h) Change the narration :

29. The teacher said, "Sit down, Mohan".
30. "Do you want tea or coffee?" bearer asked.

Q1.(B) Vocabulary :**a) Match the following with their antonyms : (5)**

- | | | |
|--------------|---|------------|
| 1. Knowledge | - | Unity |
| 2. Loathsome | - | Body |
| 3. Poverty | - | Ignorance |
| 4. Mind | - | Prosperity |
| 5. Divorce | - | Loveable |

b) Give synonyms : (5)

1. Ancient -
2. Obtain -
3. Radiant -
4. Larded -
5. Rescue -