Simple Future

St will/shall + v'+ow - Av.

S+ will / shall + be + v3 + by to - Pv

- 1) why will he teach me? why I shall be taught by him.
- 2) The postman willnot deliver the letter. The letter will not be delivered by postman
- 3) She will write a letter.

A letter will be written by her.

fromibility S+ will/shall + be +.

14 / future continuous

simple future

S+ will/shall + be + v3+0w _ spoken & written exams direct famile.

(i) she will be written (X)

(il) I letter will be witing (X)

(id) she will be writing (V)

(iv) A letter will be written ()

एं आज अम्रोजी नहीं पड़ाई जाएगी

- (यं) हम लोगी की मिठाईघाँ क्यी नहीं की जारगी।
- => lenglish will not be taught today
- => fivets will not be distributed way will not we be given sweets

St will/shall + have + v3 + 0w - A. V St will/shall + have + been + v3 + by +0 - P v

- 7) He will have written a letter A letter will have been written by him.
- 2) The Police will have caught the terroist the terroist will have caught by the police.
- 3) आजि रूपते तक इस मामले की छात-बिन कि जा चुकी हीगी। The case will have been investigated by next week.

Special Rule

Modals - will, shall, would, should, can, could, may, might, must and ought to

Modals are used in different ways if the sentence is of fromise, possibility, duty, suggestion, end necessarity.

 $\begin{cases} Modals + v' \rightarrow A.v \\ Modals + be + v^3 \rightarrow P.v \end{cases}$

- (1) S+ modals + v'+ov A.vS+ modals + be + v^3+ by +0 $\rightarrow P.v$ } Present sense
- S+ modals + have + been + v3+ by +0 P. v)

 S+ modals + have + been + v3+ by +0 P. v)

2) my father can foretell the future.

The future can be foretell by my father.

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2) Her Company may give Riya a new Office Riya may be given a new office by her conspany.

3) The students should have been learned the words. The words should have been learnet by the students.

4) The children couldn't have broken the window. The window couldn't have been broken by the children

5) उसके हत्यारी की अवश्य दंडीत किया जाना का (must)
His murdens must have been fruitshed.

6) उसका एर शायद जिस दिया नापा होगा (might)

7) 3H BIT of Hard & (May)
Her may be cheated.

To $+ v' \rightarrow (active voice)$ To $+ be + v^3 - (franive voice)$

going to + v'
going to + be + v?

- (1) S+ is /am/are/was/were+to+v'+ow
 S+ is/am/are/was/were+to+v'+ow

 S+ is/am/are/was/were+to+to+be+v3+by+o
- 2 St has/have/had/will have to to + 0'+0-(AU) St has/have/had/will have to + be + 03/by +0-(PV)
- 3 There + is + N + to + U' (AU)

 There + is + N + to + be + V3 (PV)
- D) My wife was to buy a necklace A necklace was to be bought by my wife.
- (2) I have to do it It has to be done by me
- (3) I am to do it It is to be clone by me
- Ram had to play wicket

 Contet brave to be played by Ram
- 3 I am to write a letter A letter is to be written by me
- There was a lot of work to be done

- There is nothing to say there is nothing to be said.
- Hip house was to be sold.
 - The country will have to be faved from disintegration.

Double Object

- (1) He gave me a book (take the living object as subject)
 - => I was given a book by him (=)
 - => A book was given to me by him (V)

example i) He told me a stony

- 2) rue principal has given me a prize
- 3) The teacher taught her English
- 1) I was told a story by hun

A story told me by him

- 2 I was given a fruze by the principal
- 3. She was taught English by the teacher.

Imperative Sentence

 \Rightarrow Order, Command v'+g-(A.V)het $+b+be+V^3-(P.V)$

ex- 1) open the door be open

a) Past Mis letter

Advice, more advice.

V'+0 - A.VS + Should + be + $V^3 - P.V$ 206 / 229

- 1) Respect your teacher Your teacher should be respected
- 2) Love your country your country should be could
- 3) Her the poor the foor should be helped.

Imperative Negative

Don't + v' +0 — (A. v)

Let $+0 + not + be + v^3 - (P.v)$ $\leq + shouldn't + be + v^3 - (P.v)$

- example:
 (1) Don't inpult the poor
 Let the poor not be inpulted | The poor shouldn't be insulted
- (2) Don't fluck the flowers
 The flowers should not be flucked/
 Let the flowers not be flucked

* $v' + 0 - (A.v) \rightarrow order/nequest / suggestion$ You + are + v^3 + to + $v' + 0 \rightarrow (P.v)$

example:

(1) Please help me. You are bequested to help me

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(2) Kindly send me 10,000 supres You are requested to send me 10,000 F

(3) Come here. You are ordered to come here.

(4) Stand up You are ordered to stand up.

(5) Work hard You are suggested to work hard.

30 schtember.

aci

Let $+0+v'+0 \rightarrow A.v$ Let $+0+te+v^3+ly+0-P.v$

(1) Let her sing a song.
Let t a song be sang by her

(2) Let him lomplete the work

Let the work be completed by him

(3) Let me do this work het this work be done by me.

It is suggested that I we + should + v'+and ow

- D'het us play together. It is suggested that we should flaty together Let us dance together.
- (a) It is suggested that we should dance together

'WHO

who + v 1/5/2 + 0? - A. V

- => By whom + is/am/are/was/were + S + v3? P. v who + is/am/are - - + by +? - P. v
- (3) who leades Annu?

 3) By whom is Annu taught?

 3) who is Annu taught by?
- By whom t is /am /are was/were + v4 +9 P. v

 13y whom t is /am / are was/were + being + v 3? Pv

 OR. who

 ' ' ' ' + lay? Pv.
- (1) who was teaching him

 >> By whom was he being taught?

 >> who was he being taught by?
 - By whom + has/have / had + v3 + ow Av

 By whom + has/have / had + s + been + v3 +? Pv

 OR who - by +? Pv

D who has stolen her book? > By whom has her book been stolen? 209 / 229 > who has her book been stolen by? (2) The judge enquired into the case?

The case was enquired into by the judge (don't use do anything with phrasal Verb) If active voice is used with phrasal verb (verb + preposition) , the parive voice will be used as general rule 3 Her father if looking after her She is being looked after by her father List of Phrafal Verb 1) ASK for (मांगना) 2) break down (रजराल दौना) 3) break out (thomas) u) break up (समाप्त दीना) 5) bring up (पालहा पोसन) 6) Come across (संघी म किल्मा) 7) It into (~ cd one ~ 1) 8) live up (1515-11) 9) book after (the new) 10) look into (STEI STRAT) (1) look for (सामाना । खोजना) a) lough at (इसरों में हमारा) 13) Arrive at (1018 01 4 48 21-11)

Note - इससे आड़ी और words जानने के लिए Magic book +
Amazing English book देखें :D 211/229

1) I know you
You are known to me.
3 october

2) we know that the C.M is Corrupt.

(everybody, someone, somebody, no one, no body, anyone, everybody, 31/210 only 31/21000 El 31/2 32/41 Verb Say, know, think, hope, believe, expect El 31/3 32/41 passive

> 9t if known that the CM is corrupt.

=> The CM is known to be corrupt.

People say that the earth is round.

It is faid that the earth is round

The earth is said to be round

examples related to this Rule: 1. Someone catches a fish. 212 / 🌉 9 2. One should not hate the poor > A fish is caught ? The froor should not be hated. Rule Someone - noue formebody - All Mobody, one + 'Av' + v 1/2/3/4/5+0 - A.V Anyone Arry body by someone S+AV+V3 - P.V (by+0) X Excapprobriate awarding to sensterne) Everyone Every body Noone can predict future. Future cannot be fredicted Somebody has stolen my purse. My furse has been stolen (3) till should help the poor. The foor should be helped. Some Important points at last. (3) I want to me eat a mango St want/wants + to + v'+0 > A.v S+ want/ wants + S+ to + be + v3 I want a mango to be eaten

- @ she wants to write a letter.
 - => she wants a letter to be written

O It is time to teach you.

It is time + to + v'+0 - A.V

It is time + for +0+ to + be + v3 - P.V

=> It is time for you to be taught

- > Some words which are use more ûn Parrive instead of Active, though they look active but are parrive.
 - 1) Drawn
 - 2) Defeat
 - 3) Frighten
 - y Disappointed
 - 5) Sweprised
 - 6) Tired
 - 7> Delighted
 - 8) वह पुरुष में भारा गया He was killed in the battle. (P.V)

Narration - Statement - speech indirect

> Namation is a topic that deals with the study of expressing the idea of the Speaker.

→ the narration can be studied under two groups.

(i) Direct speech, and
(ii) Indirect speech

• Dérect speech - In this case we take the exact words of the speaker.

Indirect speech. In this case we don't express the exact words of the speaker but we take the sense of the statement of the speaker, and we express that statement in our own words.

S+ V, "S+V+OW", I hweited commas reporting web reported speech (RV) Comma (RS)

There are 3 types of Rules for changing direct into indirect

2) Master Rule

S+V, "S+V+OW" > removing all commas is master Rule

ii) assertive — that begin with AV twhether

(ii) Intersogative — to begins with WH'; same WH'

(iv) Optative — that if used

2) Generic Rule There are 3 types of generic sule. 215 / 229 (ii) change of tense (in) change of other word. change of herson

Stv, Stv+0w"

Change. herson 1st 2nd 3rd-RS Subjet Object No chaye Mote: Rs on 1st freeson Ru on (i) He says, "I am honest" subject अनुसार change He says that he (ii) Ramesh says," I am happy" ... (Repetition of noun makes error) Ramesh says that Ramesh - -Ramesh says that he ... RV के Object के अनुसार change ही Rule? RS ont II nd person R

Pule? S+V+0, "S+V+0W" say says said + to (1) Rain says to me, "You are my friend"
Rain tells me that I am his friend Tell tells told to Stv+0, "Stv+0w" S+V, "S+V+OW" lif there is no object)

Me-9

Him - he

you - you

(nto.)

S+V+OW"

Into.

note Rs का III person RV से प्रशाबित नहीं अब होता इसालिए-No change He says, Ram is honest" He says that Ram is honest. (ii) Change of tense RW63 5 + V, "S+V+OW" foresent the Present don't past future future if the first clause is in frequent or future then there will be no change in coming clause. 1. He says, "9 was in the Army" He says that he was in the Army 2. Dinesh says to furesh, "I shall help you if you help me"
Dinesh tells suresh that he will help him if he helps him 3. Ram and Raju will say, " We shall have been playing Rain and Raju will say that they will kelp have been flaying vicket. 4. Ram says to Bharat, "I had been living in forest for 14 years." Ram tells Bhauat that he had been living in

5. Sangeeta says to Sadin, "You were playing well."
Sangeeta tells Sadin that he was playing well. 217/229 Radha will say, I shall have passed the exam"
Radha will say that she will, passed the exam. 5 + V, "S+ V + OW" if in fast foresent/future - is simple to simple past simple present Ciy Present Cont was/were Conesponding past Past Cont has/have had Past Perfect hadt been (iii) Present Perfect - hers have 4 been Past perfect Cont (LU) Present Pefect Cont (b) will - would —— should (vi) shall -1 - He soid, "I am listening to the radio" He faid that he was listering to the radio. 2. He said to Meha," I am doing my work" He told Neha that he was doing his work. 3- He faid to me," They have never helped me." He told me that they had never helped him. The girl paid to her mother," I have been reading since mouning" The girl told her mother that she had been reading since morning. 5- She said to me, "Suresh has to go" she told me that suresh had to go He said," I take care of my student."

7. He said to me, "I will be writing a letter"

He told me that he would be writing a letter.

 $\frac{S+V}{\text{past}} = \frac{S+V+0w''}{\text{past}} = \frac{V^2}{\text{past}} = \frac{had+v^2}{\text{past}}$ $= \frac{(u)}{\text{past Continuous}} \Rightarrow \text{past perfect Continuous}$ $= \frac{(u)}{\text{was/were t } V^4} = \frac{had+v^4}{\text{had t beentv}}$

(ii) Past perfect cont The change

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(iii) Change of other words Direct — Indirect

(i) This - That

(û) These - Those

(iii) Now - then

in Here - there (v) Yesterday - the frevious day / the day before

(vi) Joday - That day

(vii) Tonight - that right

(viii Tomorrow - the next day / the following day)

(ix) The day after tomorrow - Two days later
(n) The day before yesterday - Two days before

(ní) hast night/day.... - The previous night/day---

(nii) Nextday/month/night... - The following day/night.
(nii) Is/am/are - was/were

(niv) vas/were - had been

/ 612 Newton faid that for every action there is equal and optiosite 1) Hewton faid, " for every action there if Equal and ophosite Past 1, " S + V + 0W."

Past hour / hulh

Steenal Duth

Out all

Out all

Steenal Duth

Another magnine

Mour / hale magnine

Mour / hale magnine Special Kule The told me that flue had had to do it the forwrous night. B she of aid to me, " I had to do it hast night" a Ruperh found to Dinesh, I was going to you "
Ruperh found to Dinesh that He had been going to him. (3) He fold, "I finished my work yesterday," I finished my work yesterday.

He soid that he had finished his work the frequenty.

The found, "I am glad to be there that evening.

He found that he woof glad to be there that evening. Rohan fuid that thing was my his book. Deban ford, eling if my book as agent 13 to words General English of 21 Page 20. 1 & thouge natur & that & The B Thus have now with subject in with and and will But (nin) should / would / would / might - no change burour - win (war) (min shall - should

- The leader faid, " The earth moves around the fun"

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 The leader faid that the earth moves around the fun.

 (3) The Yuru faid, " The work is worship"

 The Yuru faid that the work is worship

 The Yuru faid that the work is worship
- Ramesh said, "A bath carpenter quarrels with his tools"
 Ramesh said that a bad carpenter quarrels with his tools.

A loctober 2016

Rule (S+V, "S+ must + v'+ 0 w") (Need - had)

Mounal

Presponsibility how to had to (gRv past)

They have to

Examples.

- 1 the said, " we must love our country" re said that we must love our country
- (2) They said, " students must respect their teachers".

 They said that students must respect their teachers
- (3) My voife says to me, " I must buy a car"

 My wife kells me that she has to buy a car.

Interrogative

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90%. if / whether 10% 90 "A $v + s + v^3 + ow + ?$ "

S+ v"WH + A $v + s + v^3 + ow + ?$ "

asked inquired.

Ex. 1. kanika readt (assertive)

Does kanika read?

when does kanika read?

(2) The teacher faid to me, "where do you live"?
The teacher asked me where I lived (1)

(3) The man said to his son, "Do you want to go?"
The man asked his son if he wanted to go?

I spaid to my wife," what are you doing today?"
I asked to my wife if what she was doing that day?

Foniya said to me, " can you meet me tomorrow at Patna junction " foniya asked me if I could meet her at Patna junction the next day!

6 He said to me, "Are you a student"? He asked me if / whether I was a student.

The asked me, what is your name?"
He asked me what my name was?

Sophia said to Harry," Do you love me?"
Sophia asked Harry if he loved her?

Infrantive

He requisted me to help him. 4. He fould to me," Please help me" Dr. Pinha suggested my wife to take her medliene on time Dr. Pinha soud to mer," Take your medluine in time" The mother ordered me to dose the door 3. The mother faid," Wase the door" The student requested the Leacher to some this problem. this problem" example: I. The student said to the teacher," Please solve Aule 1: R.V do vout doi RS do , at Healt 42 bider / command | request | ask | tell beg | Warn | Advize | suggest |

9 mplane | Moreatent | Unge | Perfuade etc in atom 2 1 · mo + in + (or) + o) " MO+ IN YO O+ N +5

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The headles ordered the children not to go make a notze in the dux. in the classe." The reaches found to the thoughen," son't make a note (3) my fasher forotilited/ from soing outside (3) my father forbade me to go outside at night. (2) my father ordered me that not to go outside at night I my feeties speid to me," Don't go outgide at night! in place of conjudion of the mont to the conjudion of in place of conjudion of in place of the conjudion of the co

Negative Inspeachive.

(2) change + 0 + not & + 1 + 0 w

" mo + 1 1 + Find " 1 + 8

S + V, "May + S + V'+OW"

| change.

Blessed I + that + S + might + V' + OW

Cursed

wished

frayed

- I Mother said to me," May you live long" Mother blessed me that I might live long.
- 2. They said to him," May you died"
 "They cursed him that he might die.
- 3. He said to me, "You be happy". He wished me that I might be happy
- 4. My grandfather said to me, "You live in peace"

 My grandfather prayed me that you I might live in peace

 Exclamatory Sentence.

S+V, "S+V+OW"

Rule (1) R. V on R. S. & seuse de Hetter 42 exclaimed with joy & sourow/surprised / anger/compenser/applause/great/regred/etc # 2401 2

(3) Conjuction-'that' is used.

(3) Oh!/ aah!/Douch!... For 2754) and EET 4,

The captain said," Hip! hip! Hwerch!, I have won the 225/229 match"

The captain exclaimed with joy that he had won the

The captain exclaimed with joy that he had won the

* S + V, what | Such | how + a/an + M!

Change that + It | Suizet + if | was + a/an + Adj + N

of already there is adj in question with noun

their structure +a/an + Advab

D'he said, " Aah! My dog is died" He extlaimed with sorry that his dog was dead.

Ajeet faid, " what a beautiful sight"
Ajeet exclaimed, that It was a beautiful sight

(3) He said, "how beautiful she is"
He exclaimed with surprise that she was very beautiful

He said, "Oh my God! I have done a mistake".

He exclaimed with pregret that he had done a mistake.

की RV का Object बनाकर direct से indirect बनाया जाता है।

(i) The teacher said, " soma en I am pleased with you". The teacher told soma that He was pleased with her.

(2) यादि ८६ के अदर ohh!, पण्या!, OK!, 9 see etc प्रकार के भमानी धान वाने शहद प्रयोग किये जार ती सबसे आसात तरीका यह है कि उसे हता दे।

(i) The teacher said," Well Mohan I will fruish you"
The teacher told Mohan that he would fruish him.

यार्व RS में एक से उपावा Appertive Centence की use ही ती induct speech बनाते समय उसे and से या further added हों जोड़ कर लिखा नावा चाहिए, (i) The King said, " My wife is beautiful and laborious I will give her a beautiful gift." The King faid that his wife was beautiful and laborious, and he would give her a beautiful gift. Rule कभी कभी RS के अवर अलग अलग प्रकार के की या दी से आशिक pentance रहते हैं एसे में जी जिस pentance में उसी का नियम लगा दै। जरूत पड़ते पर further added, asked, and etc का प्रयोग कर सकते हैं। The principal said to him," rolly are you distanting the whole class? I can't tolerate it. Let out at once. The fruindfal asked him why are you disturbing the whole clas. he told him that he could not tolerate it and ordered him to get out at once. S+ V, " het + us + v' + 0w" froposed that they they S+v, " Let + 0 + v' + 0w"

To 1 Let +0+v'+0w

That + S+ should +v'+0w

(1) hata faid, "het us visit the Loo today' Lata proposed that they should visit the 200 Let +us that day.

He said, " Lets go home"

He hud will the gold home "

(ii) He faid, " Let go horne" He proposed that we should go home.

(iii) The boy said to his father," het me choose the carrier of my choice"

I The boy requested his father to let him choose the career his elvice.

The boy requested his father the should choose the career of his choice.

in the affirmative Fix No to Town in the negative on use one of His said of other replied on use

(1) He said, " Yes I can do it" He replied in the affirmative & told that he could do it.

They said, " No we can't do this" They replied in the negative and told that they could not do that.

Rule3: 412 RS A Goodmoining, Goodnight on use Et at goodmorning (meeting) an toto wished the use there & 31/7 goodnight (parting) à me bade att use

(1) He faid to me, "Good mouing"
He wished me goodmouing

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1 9 said to her, "Goodright" 9 tte blide her goodright.

My friend said to me, "Goodmouing you have finished your homework"

My friend wished me goodmoving and said that I had finished my homework.