

Statistics

Why Statistics?

- Data are everywhere
 - Statistical techniques are used to make many decisions that affect our lives
 - No matter what your career, you will make professional decisions that involve data. An understanding of statistical methods will help you make these decisions effectively
-

Population and Sample

- A population is the set of all measurements of interest to the study.
- A sample is a selected subset of measurements of a population to represent the population.



Statistical Population

A collection of all probable observations of a specific characteristic of interest

Example: Engineering Graduates



Sample

A subset of population

Example: Engineering Graduates in a particular city



Parameter

A population characteristic of interest

Example: Age of Engineering Graduates



Statistics

Characteristic of interest

Example: Age of Engineering Graduates in a particular city

Population and Sample

- **Market Share of a Product**

- For example you need to estimate the market share of a detergent product specifically, say, Tide
 - Population here is the entire population
 - Sample is the a set of Supermarkets/shops
 - Market Share is calculated on the sample, not the population
-

Sources of Data

- **Primary Data**

- Surveys
 - Mail: Lowest rate of response, usually the lowest cost
 - Web: Faster response and inexpensive
 - Telephone: Fastest response
 - Personal Interview: Usually focus groups. Most costly. Interviewer effects can be seen

- **Secondary Data**

- This is the data that has been compiled or published elsewhere
 - Example: Census Data
 - Advantages: It can be gathered quickly and inexpensively
 - Disadvantages: May be outdated. May not be accurate
-

Errors

- **Response Errors**

- Subject lies
- Subject makes a mistake
- Interviewer makes a mistake
- Interviewer effects

- **Non Response Errors**

- If the rate of response is low, then the sample is not representative
 - Might get a biased view of the population
-

Which is better?

Sample 1

- $N = 2000$
- Response rate = 90%

Sample 2

- $N = 1,000,000$
 - Response rate = 20%
-

Which is better?

- Small but representative sample can be useful in making inferences
 - A large sample which is unrepresentative, which makes them biased, is useless. There is no way to correct for it
 - Therefore, sample 1 is better than sample 2
-

Types of Data

Types of Data

Categorical Data

- This refers to data that can be classified into separate groups.
 - It is also called qualitative data.
 - This data represents characteristics.
 - For example, gender of a person can be male or female. It can also have numerical values like 1 for male and 0 for female.
 - Categorical data can be further classified as nominal or ordinal.
-

Types of Data

Numerical Data

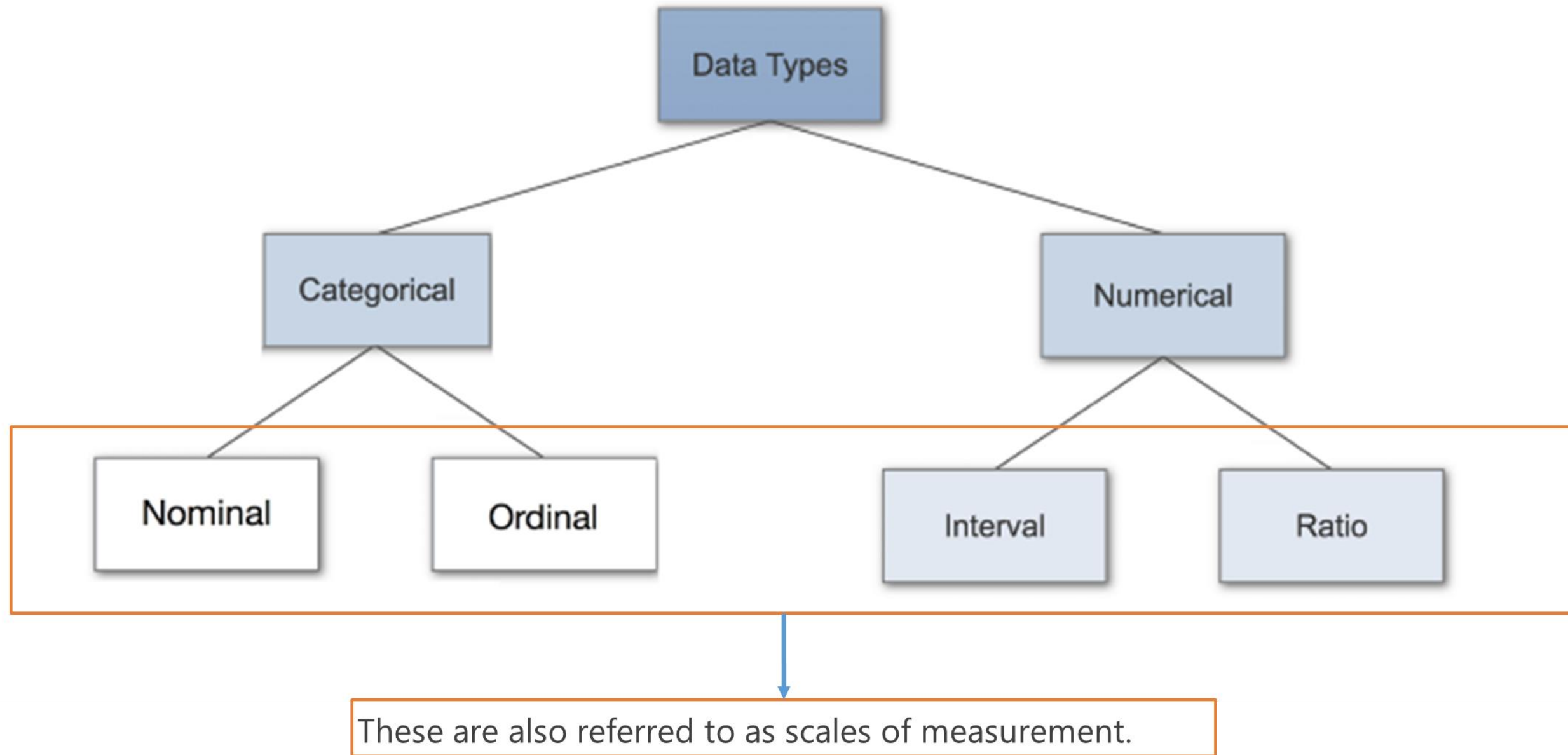
- Data that can be measured is called numerical data.
 - It is also called quantitative data.
 - Discrete Data:
 - If the values can be clearly separated from each other, then it is discrete data.
 - **Example:** Number of children
 - Continuous data
 - **Example:** height of a person
-

Types of Data

Numerical Data

- One simple way to check if the data is continuous or discrete is to check whether if we can add more decimal points to the data
 - You might say you are 5'11" tall. But in actuality you may be 5'11.23432" tall
 - If you say you have 2 children, you cannot have 2.234545 children
-

Types of Data

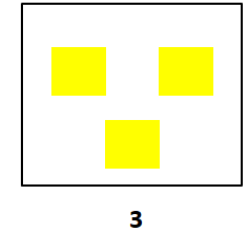
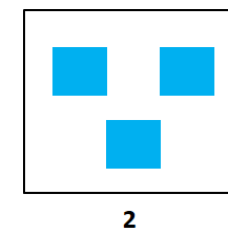
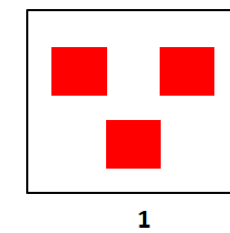


Scales of Measurement

Scales of Measurement - Nominal

- **All we can say is that one is different from each other**
 - Gender: Male, Female, Transgender
 - Eye color: Blue, Green, Brown, Hazel
 - Type of house: Bungalow, Duplex, Ranch
 - Type of pet: Dog, Cat, Rodent, Fish, Bird

Example: Numbers are used to denote different colored items in a data set.



In this measurement:

- Numbers are used to label qualitative items (not quantitative data) in classes or groups.
 - The main purpose is to categorize items.
 - Values cannot be altered in a numerical manner.
 - Arithmetic operations are not possible.
-

Scales of Measurement - Ordinal

- **Ordinal scale of measurement refers to ordered series of relationships or rank order.**
- The ordinal scale contains data that can be placed in order.
- Ordinal scales do not represent a measurable quantity. It is **difficult to measure the interval between the values.**

- High school class rankings: 1st, 2nd, 3rd, etc
- Social economic class: working, middle, upper
- The Likert Scale: agree, strongly agree, disagree

Numbers are used to denote customer preferences for a product.

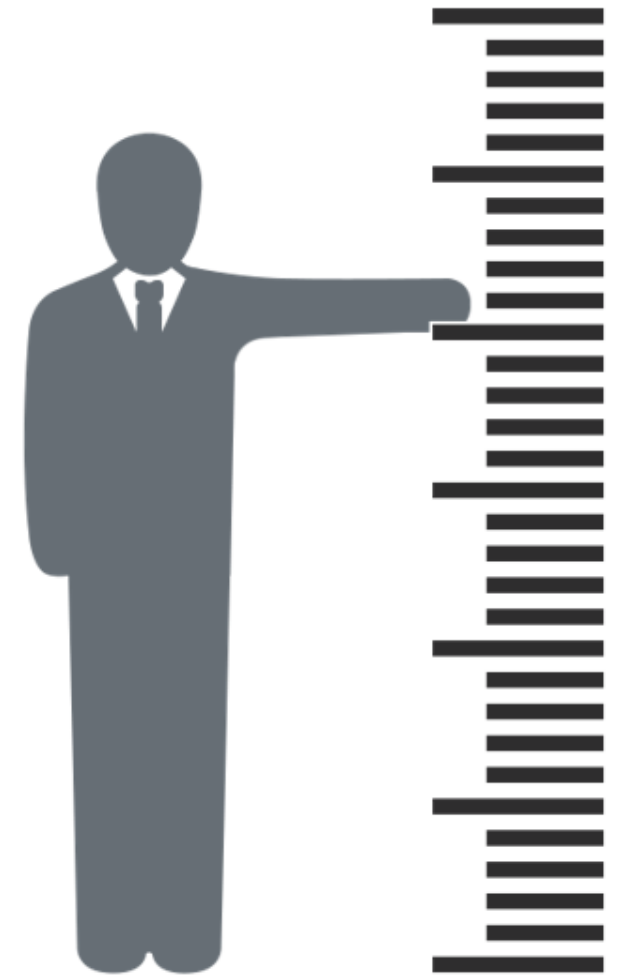


Scales of Measurement - Interval

- **An interval scale has measurements where the difference between the values are equal.**
 - The Fahrenheit scale - the difference between 100 degrees and 80 degrees is the same difference as between 50 degrees and 70 degrees.
 - Interval variables do not have a **meaningful zero-point**.
 - For example, zero degrees does not mean that there is no temperature at all.
 - If the zero becomes meaningful, then it is termed ratio scale.
-

Scales of Measurement - Ratio

- In ratio scale, zero is meaningful.
- In this scale, no numbers below zero exist, i.e., it has absolute zero.
- Arithmetic operations can be performed on a ratio scale.
- If the length of a piece of cloth is measured in inches, then the measurement cannot become zero or less than that. A negative length is not possible.



Scales of Measurement

- The differences between the four scales of measurement can be easily understood from the table:

	Indicates Difference	Indicates Direction of Difference	Indicates Amount of Difference	Absolute Zero
Nominal	✓			
Ordinal	✓	✓		
Interval	✓	✓	✓	
Ratio	✓	✓	✓	✓

- It is clear from the table that ratio scale satisfies all the four properties of scales of measurements
-