## OFFICIAL ABSTRACT and CERTIFICATION

a	racing Evolutionary Patterns in West Africa: A Phylogenetic Analysis of the HIV-1 nd HIV-2 Strains  ivek Bhupatiraju	Category Pick one only— mark an "X" in box at right	
	exington High School, Lexington, MA, United States of America		
	ne human immunodeficiency virus, or HIV, is responsible for causing the AIDS pandemic and	- Animal Sciences	
	lling millions of people around the world. This project seeks to shed light on the evolutionary lationships between West African subtypes of HIV, including HIV-1 and HIV-2, as well as	Behavioral & Social Sciences	
	mian immunodeficiency virus, or SIV, a related virus found in non-human primates. Past	Biochemistry	
	udies have not documented the same region and subtypes in detail, and the few trees that ave been published lack strong bootstrap or posterior probability support.	Biomedical & Health Sciences	
	IV and SIV sequences from infected humans and primates in West Africa were taken from	Biomedical Engineering	
of	e National Center for Biotechnology Information and Los Alamos HIV databases. Alignment the sequences was completed with MAFFT, after which two trees were created. The first as a parsimony-constraint tree produced by PAUP*, while the second was a phylogram	Cellular & Molecular Biology	
	oduced with a strict molecular clock using BEAST, where the Markov Chain Monte Carlo	Chemistry	
m	ethod of Metropolis-Hastings was run for 120,000,000 iterations.	Computational Biology & Bioinformatics	
th	ne two trees have much stronger bootstrap values and posterior probabilities on each branch an in previous work, providing a strong foundation for any future research in this area. In ddition, they provide powerful evidence for the theory that HIV-1 Subtype O originated from	Earth & Environmental Sciences	
go	orilla SIV, strongly suggest that HIV-2 Subtypes A and B came from a single transmission,	Embedded Systems	
	nd propose earlier dates of divergence than the current models predict. These results can be	Energy: Chemical	
	sed to better understand the origin of the virus as well as design new treatments targeting becific continuities between strains and subtypes.	Energy: Physical	
191	becine continuities between strains and subtypes.	Engineering Mechanics	
1	As a part of this research project, the student directly handled manipulated or	Environmental Engineering	
١.	As a part of this research project, the student directly handled, manipulated, or interacted with (check ALL that apply):	Materials Science	
		Mathematics	
	☐ human participants ☐ potentially hazardous biological agents	Microbiology	X
	$\square$ vertebrate animals $\square$ microorganisms $\square$ rDNA $\square$ tissue	Physics & Astronomy	
2.	I/we worked or used equipment in a regulated research institution $\ \square$ Yes $\ \blacksquare$ No or industrial setting:	Plant Sciences Robotics & Intelligent Machines	
_	The section to the section of sections and the section of the sect	Systems Software	
	This project is a continuation of previous research. ☐ Yes 🛣 No	Translational Medical Sciences	
4.	My display board includes non-published photographs/visual ☐ Yes 🛣 No depictions of humans (other than myself):		_
5.	This abstract describes only procedures performed by me/us, ■ Yes □ No reflects my/our own independent research, and represents one year's work only		
6.	I/we hereby certify that the abstract and responses to the above statements are correct and properly reflect my/our own work.	/	
ar	nis stamp or embossed seal attests that this project is in compliance with all federal and state laws and regulations and that all appropriate reviews and approvals have been obtained including the final clearance by the Scientific Review Committee.		