

## **United** International **University**

## **School of Science and Engineering**

Mid-term Examination; Year 2021; Trimester: Summer Course: BIO 3105; Title: Physics; Sec: A-C Full Marks: 20; Time: 1 hr + 15 mins uploading time

There are Four Questions, 1 and 2 are mandatory to answer, and answer 3 or 4 (anyone). Please upload your answer as a pdf file with a name "Sp2021 ID Sec".

1.	(a) For a reversible denaturation sketch a pictorial view of protein after removing the agent.	1	CO1
	(b) Sketch a diagram showing molecules dissolve inside water.	1	CO1
	(c) Sketch Lewis diagram for C <sub>3</sub> H <sub>8</sub> and NH <sub>4</sub> OH.	1	CO1
	(d) Name the possible combinations of genetic code where only one pyrimidine is fixed in the first position of triplets.	1	CO1
2.	(a) Do you think some genetic disorder can be carried through all the gametes from Meiosis? Give details in a sample diagram.	3	CO3
	(b) Do you think biorobot can be used in farming? Design such a robot for a particular part of farming when you have a large land, and you are the only one operating it.	3	CO3
	(c) How do you think the two structures below should differ in characteristics? Give their similarities.	2	CO3
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	(d) Suppose you have Persian cat with a variation of dark brown eye, which is a dominant trait, and another one of light brown eyes. In the second generation what would be the percentage of dark brown eyes?	3	CO3
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<ol> <li>4.</li> </ol>	<ul><li>(d) Suppose you have Persian cat with a variation of dark brown eye, which is a dominant trait, and another one of light brown eyes. In the second generation what would be the percentage of dark brown eyes?</li><li>(a) Explain the constituents of nitrogenous bases used in both DNA and RNA and show their differences in that pictorial view.</li><li>(b) Explain the differences, as well as similarities between phenotype and genotype with</li></ul>	3	CO2

CO2: Explain/Show/Discuss the various biological systems.
CO3: Apply the knowledge of biological systems in a real life problem.