

<b>BITE202L</b>	<b>Digital Logic and Microprocessors</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>
<b>Pre-requisite</b>	<b>NIL</b>	<b>Syllabus version</b>			
		<b>1.0</b>			
<b>Course Objectives</b>					
<div>1. To acquire the basic knowledge of digital logic components and circuits.</div> <div>2. To prepare students to perform the design and analysis of digital electronic circuits.</div> <div>3. To understand the architecture and the 8086 programming for the Intel microprocessors.</div>					
<b>Course Outcomes</b>					
<div>1. Understanding the structure of various number systems and Illustrate simplification of Boolean functions to achieve optimized design of digital logic circuits.</div> <div>2. Demonstrate the design, and analysis of various combinational logic circuits and sequential logic circuits using flip flops and logic gates.</div> <div>3. Deploy the sequential logic design techniques for developing various counters and Registers.</div> <div>4. Demonstrate the knowledge of 8086 Microprocessor architecture to develop assembly language programs by applying various addressing modes, instructions sets, and assembler directives of the 8086 microprocessors.</div> <div>5. Organize the working of different peripherals interfaced with 8086 Microprocessor.</div>					
<b>Module:1</b>	<b>Introduction to Digital Logic</b>	<b>6 hours</b>			
Switching theory: Introduction to number systems, Logic gates: NAND, NOR gate as universal building blocks - Canonical Logic Forms, Simplification of two, three, four, and five -variable Boolean equations using the Karnaugh maps.					
<b>Module:2</b>	<b>Combinational Logic Circuits</b>	<b>8 hours</b>			
Design and analysis of combinational logic circuits: Standard logic (MSI) vs. programmable logic (PLD). Half adder, Full adder, Half subtractor, Full subtractor - 4-bit parallel adder-subtractor, Look ahead Carry generator and Magnitude Comparator, Decoders: 2X4, 3X8, 4X16, Decimal to BCD encoder, Multiplexers: 4-to-1, 8-to-1, 16-to-1, De-multiplexers, Binary Codes, converters and applications.					
<b>Module:3</b>	<b>Sequential Logic Circuits: Design and Analysis</b>	<b>6 hours</b>			
Latches to Flip flops: SR, JK, D and T, clock and triggering. Obtaining characteristic and excitation tables and flip flop conversions, Master-Slave flip flops. Design and analysis of sequential logic circuits and practice problems.					
<b>Module:4</b>	<b>Sequential Logic Circuits: Registers and Counters</b>	<b>7 hours</b>			
Design of counters: Asynchronous (Ripple) Counters- Up and Down Counters, counters with MOD number < 2 <sup>n</sup> Cascading Counters. Synchronous (Parallel) counters, Decade counter – Registers: registers with parallel load, Shift registers (SISO, SIPO, PISO, PIPO) – Ring, Johnson counter.					
<b>Module:5</b>	<b>Microprocessor Architecture 8086</b>	<b>6 hours</b>			
Programmer's Model, Block diagram, Pin diagram - CPU architecture – Flags, Segmentation- Minimum mode maximum mode operations.					
<b>Module:6</b>	<b>Programming model of 8086</b>	<b>6 hours</b>			
Programming model of 8086, Addressing modes, Instruction set, Assembler directives and Assembly language Programming of 8086. Practice programs.					
<b>Module:7</b>	<b>Peripheral Chips</b>	<b>4 hours</b>			
Block diagram – pin diagram, 8255 (PPI), 8254 (Timer), 8257 (DMA), 8259 (PIC), 8251 (USART)					
<b>Module:8</b>	<b>Contemporary Issues</b>	<b>2 hours</b>			

	<b>Total Lecture hours:</b>		<b>45 hours</b>
<b>Text Book(s)</b>			
1.	M. Morris Mano, Digital Logic and Computer Design, 4th edition, Pearson Education, 2015.		
2.	K Kant, Microprocessors and Microcontrollers: Architecture, Programming and System Design 8085, 8086, 8051, 8096, PHI, 2013.		
<b>Reference Books</b>			
1.	D .P. Kothari and J. S. Dhillon, 'Digital circuits and Design', Pearson Education, 2016.		
2.	Abhishek Yadav, Microprocessor 8085, 8086, Laxmi Publisher 2015.		
3.	Yu Cheng Liu, Glenn A. Gibson, Microcomputer Systems: The 8086/8088 Fami, PearsonIN Pub, 2015.		
4.	Digital Electronics by Dr. k Kaushik, Dhanpat Rai Publication, August 2015.		
Mode of Evaluation: CAT, Written assignment, Quiz, FAT			
Recommended by Board of Studies		15-11-2021	
Approved by Academic Council		No. 64	Date 16-12-2021