Major in Music—Classical	
(48 credits)	MAJMUS
2 Music Literature Courses	6 credits
4 Music History Courses.	12 credits
MUS 121, MUS 122 & MUS 221	3 credits
MUS 131, MUS 132 & MUS 231	9 credits
Any 2 from MUS 332, MUS 333,	
MUS 335, MUS 337	6 credits
4 Ensemble Courses	
MUS 172, MUS 173, MUS 272 & MUS 273.	8 credits
Year 1 Recommended Music Courses (19 cred	its)
2 Music Literature or History Courses	6 credits
MUS 121	1 credit
MUS 130 (if required) & MUS 131	6 credits
Any 2 Ensemble Courses	
(taken from MUS 180 – MUS 189)	2 credits
MUS 172 & MUS 173	4 credits
Year 2 Recommended Music Courses (20 cred	its)
2 Music History Courses	6 credits
MUS 122 & MUS 221	2 credits
MUS 132 & MUS 231	6 credits
Any 2 Ensemble Courses	
(taken from MUS 280 - MUS 289)	2 credits
MUS 272 & MUS 273	4 credits

These remaining required music credits may be taken at any time during the student's stay at Bishop's. Majors and Minors may take more than the required number of music credits.

## Major in Popular Music Studies— Jazz, Pop/Rock (48 credits) **MAJMUP**

In addition to our Classical Music Program, the Music Department at Bishop's University offers an option to those interested in pursuing a career in popular music.

This program certain core courses. It is designed to cover both the practical and academic aspects of the contemporary music streams of popular culture.

Any from MUS 101, MUS 103, MUS 104, MUS 109	, MUS
115, MUS 116, 203 & 20412	credits
MUS 121, MUS 122, MUS 123 or MUS 2213	credits
MUS 131, MUS 132 & MUS 2319	credits
MUS 2343	credits
Any 3 of MUS 291, 323, 376, 392 or other 300-level	theory
class9	credits
4 Ensemble Courses4	
MUS 172, MUS 173, MUS 272 & MUS 2738	credits

### Yea

ar 1 Recommended Music Courses (19 credits)		
Any 2 literature courses from the list above	6 credits	
MUS 121	1 credit	
MUS 130 (if required) & MUS 131	6 credits	
Any 2 Ensemble Courses		
(taken from MUS 180 – MUS 189)	2 credits	
MUS 172 & MUS 173	4 credits	

## **Year 2 Recommended Music Courses (23 credits)**

Any 2 literature courses from the list above	6 credits
MUS 122 & MUS 221 or MUS 123	2 credits
MUS 132 & MUS 231	6 credits
MUS 234	3 credits
Any 2 Ensemble Courses	
(taken from MUS 280 - MUS 289)	2 credits
MUS 272 & MUS 273	4 credits

These remaining required music credits may be taken at any time during the student's stay at Bishop's. Majors and Minors may take more than the required number of music credits.

## Minor in Music—Classical

(24 credits)	MINMUS
MUS 110 & one other Classical literature cou	urse6 credits
MUS 121	1 credit
MUS 130 & MUS 131 or	
MUS 131 & MUS 132	6 credits
Any 2 Ensemble Courses	
(taken from MUS 180 – MUS 189)	2 credits
MUS 172 & MUS 173	4 credits
Music Electives	5 credits

### Minor in Popular Music Studies— Jazz, Pop/Rock (24 credits) **MINMUP**

Any 2 from MUS 101, MUS 102, MUS 103, MUS 104, MUS 109, MUS 115, MUS 116 & MUS 203 or MUS 204 6 credits

MUS 121	1 credit
MUS 130 & MUS 131 or	
MUS 131 & MUS 132	6 credits
Any 2 Ensemble Courses	
(taken from MUS 180 – MUS 189)	2 credits
MUS 172 & MUS 173	4 credits
Music Electives	5 credits

### **Double Major: Secondary Education** and Music **MAJEMU**

Refer to page 62 in the calendar for course requirements.

# **Arts Administration:**

**Music Concentration MAJAAM** 

Refer to page 75 in the calendar for course requirements.

## **List of Courses**

# **Theory and Composition**

### Making and Interpreting Music: A Foundation 3-3-0

This course is designed to introduce students to the study of Music. Some of the classes will examine music from various perspectives – Physics, Psychology, Philosophy, Religion, Politics, History, etc. - but a key part of the course experience will be performing music in class. We will learn how musical notation works and listen to a variety of musical genres, essential steps to understand how music works. Come prepared to sing and maybe play an instrument – every day! No previous study required.

### Introduction to Musical Skills I

An introduction to the fundamental skills of musicianship, including ear-training, sight-singing and basic keyboard skills.

### Introduction to Musical Skills II

Introduction to Jazz Skills

1-2-0

Continuation of MUS 121

An introduction to skills required for jazz performance, including understanding the modes, basic jazz harmony, and deciphering basic jazz charts.

Prerequisite: MUS 130 or equivalent, or permission of the instructor.

### **Rudiments of Music Theory**

An introduction to basic musical literacy, including rhythmic notation, reading in all modern clefs; spelling scales, intervals and triads; and the structure of the tonal system.

#### **MUS 131** Materials of Music I

Review of the rudiments of music followed by the study of diatonic harmony, melody and voice-leading in the common-practice era.

Prerequisite: MUS 130 or equivalent, or permission of the instructor.

#### **MUS 132 Materials of Music II**

3-3-2

Continuation of MUS 131

### **Intermediate Musical Skills**

1-2-0

Essential musicianship skills extended to chromatic language, including ear training, sight-singing and keyboard harmony.

### Materials of Music III MIIS 231

3-3-0

This course will focus on advanced diatonicism and chromaticism in the commonpractice era through a study of applied chords, modulation, mixture and other chromatic harmonies.

#### **MIIS 234** The Jazz Musician's Toolbox

This course offers a hands-on skills workshop for jazz musicians that will convert theoretical knowledge into practical performing skills. Understanding and hearing musical forms, converting scales, modes, chords and arpeggios into solos, transcribing pieces, understanding jazz etiquette and jargon will all be addressed in detail. Required for all students in the Popular Music programme.

Prerequisite: MUS 131 or permission of instructor.

### Composition I

This course will focus on various approaches to writing music through the investigation of different pitch language systems. Contemporary uses of rhythm, form, texture, colour and dynamics will also be studied with the goal of creating an original work.

Prerequisite: MUS 131 or approval of instructor

### Song and Instrumental Writing

This course provides the student with a history of the development of popular song styles from the early 20th century onward. There will be a study of the various stylistic approaches by different composers of this era as well as an introduction to the composition of songs in each style.

Prerequisite: MUS 132

### The Music Profession

This course will introduce students to the practical side of the music business. Topics covered will include résumé building, recording a demo CD, gigging, grant applications and effective marketing techniques.

### Materials of Popular Music

This course will focus on the development of theoretical knowledge as well as practical analytical and writing skills necessary for a deeper understanding of both the Jazz and Blues styles. Repertoire for study will include jazz standards as well as blues forms. The art of improvisation in each of these styles will also be introduced. Prerequisite: MUS 132

#### MUS 332 **Advanced Harmony**

This course stresses both the writing and analysis of advanced chromaticism in the common-practice era and the twentieth century. Music of Schubert, Brahms, and beyond.

Prerequisite: MUS 231

This course is not available to students who have previously completed MUS 232.

### **Compositional Strategies in Formal Design**

3-3-0

Principles of formal analysis. Small to large level form is examined with respect to properties of harmony, melody, voice-leading, rhythm, texture and timbre. Prerequisite: MUS 131

### **MUS 335 Compositional Strategies in Counterpoint**

An introduction to the writing of counterpoint. Fuxian species, Baroque dance forms, invertible counterpoint, motivic development, and the 2- and 3-part invention.

Prerequisite: MUS 132

#### **MUS 337** Orchestration

3-3-0

An introduction to the art of orchestration which includes study of all the major orchestral instruments and how to effectively combine them.

Prerequisite: MUS 131

### **MUS 338 Composition II**

3-3-0

A study of advanced compositional techniques and forms. Students will compose for a variety of chamber music media in short exercises with the goal of creating an extended work as a major project.

Prerequisite: MUS 238

#### Arranging and Scoring for Jazz and Pop Music 3-3-0

This course will provide students with the skills that will enable them to arrange pop

and jazz tunes for a variety of instrumental/vocal ensembles.

This course is not available to students who have previously completed MUS 292.

## Thesis: Composition or Music Theory

An individual topic to be chosen by the honours student in consultation with the department. Concert music or jazz options are available.

### **MUS 438 Composition III**

3-3-0

A continuation of MUS 338. Prerequisite: MUS 338

## **Music Literature**

3-3-0

This course offers a survey of rock music from its origins and covers the most important songs of the fifties, sixties and seventies. Influences from blues, pop and other genres will be investigated to gain a deeper understanding of how this phenomenal movement changed the music world forever.

### Rock/Pop Music 1980 to Present

The course will be of great interest to a wide body of students, since it will include the music they listen to at present. An effort will be made to explain how pop music is related to popular culture in a wider sense, and to contemporary society.

### Classic Jazz

This course offers a chronological study of the different eras that have marked the evolution of Jazz in America up to 1945. Analysis of form, melody, harmony, rhythm and improvisation techniques of the major works of the masters will be covered.

### **MUS 104** Modern Jazz

3-3-0

This course offers a study of the different genres that have marked the evolution of Jazz in America since 1945. Analysis of form, melody, harmony, rhythm and improvisation techniques of the major works of the masters will be covered.

The singer's repertoire is surveyed and analyzed. Special attention is given to German and French song literature of the nineteenth century as well as art song in England and France. Among the composers considered will be Schubert, Schumann, Brahms, Fauré, Duparc, Debussy, Britten and Ives.

Is it music or is it drama? The balance changes through the ages, but opera is always lyrical, emotional, sensational. This course will trace the evolution of opera from the earliest experiments in 1600 through the elaborate productions of the High Baroque; the birth of modern opera with Gluck and Mozart; the Golden Age of Italian bel canto from Rossini and Bellini through Verdi and Puccini; German opera from Beethoven to Wagner; and the new aesthetics of the 20th century, with Strauss, Berg and Britten.

#### MUS 109 **Music and Theatre**

**MUS 110** 

3-3-0 **MUS 206** 

### **Russian Music**

This course will cover the field of popular musical theatre from its origins in 19thcentury comic opera and operetta; and then Broadway musicals up to ca. 1990. Kern, Rogers and Hart/Hammerstein, Lerner and Loewe; the more sophisticated works of Bernstein and Sondheim; the spectacular shows of Andrew Lloyd Webber.

## The Art of Listening I

An introduction to music for the non-major. After a brief study of elementary music theory—rhythm, scales, basic concepts and terms—we will put these ideas into more concrete terms in a guided survey of the best of Western art music, from Gregorian chant up to the time of Beethoven. We will study Palestrina, Monteverdi, Purcell, Vivaldi, Bach, Handel, Mozart and Haydn, among others, and see how they fit into our musical past. Special attention is paid to the art of listening to, interpreting and understanding, the music of these composers.

#### **MUS 111** The Art of Listening II

3-3-0

A continuation of the survey begun in Music 110. We begin with the major Romantic composers, including Schubert, Schumann, Chopin, Verdi, Wagner, Brahms and Mahler. The course will continue with an examination of the 20th century, including early masters such as Debussy, Stravinsky, Schoenberg and Bartok, as well as more adventurous avant-garde fare: Cage, Varèse, Berio, Crumb and Steve Reich.

#### **MUS 112 Music for Orchestra**

Follow the history of music written for orchestra: concerto, symphony, symphonic poem and related genres. The concerto repertoire begins in 17th-century Italy with Corelli, evolves with Vivaldi and Bach, then passes through the matchless works by Mozart and into the great virtuosic creations of the 19th century. On the symphonic side, we move from Haydn and Beethoven to the great melodists and orchestrators of the Romantic era: Berlioz, Schumann, Brahms, Liszt, Strauss and Mahler. 20thcentury creations by Bartok, Stravinsky and others will round out this survey.

#### **MUS 114 Recital Music**

3-3-0

This course will survey recital repertoire from the 17th to the 21st centuries. Included will be solo repertoire for harpsichord and piano, and chamber music such as the trio sonata, string quartet and related genres. Emphasis will be placed on the most important contributors to the repertoire: J.S. Bach, Mozart, Beethoven, Schubert, Chopin and Brahms, as well as on works of the 20th & 21st centuries. An effort will be made to coordinate course content with recitals given in the Music Department.

### **MUS 115** Film Music I

3-3-0

This course will survey the history of film music and its major composers beginning in the late 1920's and ending in the mid 1970's. Examples from many different genres - drama, Western, comedy, horror and animation will offer a well-rounded introduction to this fascinating art form.

### **MUS 116** Film Music II

This course will survey the history of film music and its major composers beginning in the late 1970's and ending with the most recent releases. Examples from many different genres - drama, Western, comedy, horror and animated will offer a wellrounded introduction to this fascinating art form.

### **MUS 200** Major Composers I

An intensive analysis of the works, style and significance of one or more major composers of Western art music.

#### **MUS 203** The Blues

**MUS 205** 

3-3-0

This course traces the development of the blues genre from its beginnings in the Mississippi Delta to its modern-day manifestations. Perhaps the most influential popular music genre of the 20th century, blues underlines the foundations of jazz, swing, rock 'n' roll, rhythm & blues, hard rock and many pop forms. Study will be made of blues classics by Son House, Charlie Patton, Robert Johnson, Blind Lemon Jefferson, Bessie Smith, T-Bone Walker, Stevie Ray Vaughan, Eric Clapton and others.

### **MUS 204** The Be-Bop Revolution

This course takes an in-depth look at the major figures of the Be-Bop era including Charlie Parker, Dizzy Gillespie, Thelonious Monk and Miles Davis, Biographical profiles, song analysis, and historical/social relevance will also be studied in detail. This course will contain both a research and writing component.

### Pre-requisite MUS 104 or permission of Instructor.

3-3-0

### **Canadian Music** Is there such a thing as Canadian music? Take this course and find out. We will look at music composed in Canada by the earliest French settlers; early concert life; folk music saved in oral traditions across the country, as well as contemporary folk music that draws on this heritage; and composers of the 20th century who draw on both folk and contemporary art music traditions. Get to know your national musical heritage, including Joseph Quesnel, Calixa Lavalée, Willan, Champagne, Weinzwieg, Jean Carignan, Natalie MacMaster, Great Big Sea and Stan Rogers.

This course will survey the major composers involved in the development of Russian "classical" music beginning with Glinka in the nineteenth century and ending with composers of the post-Soviet era. Discussion of church and folk music will be included if time permits.

MUS 210	Independent Studies: Literature/Theory I	3-1-0
MUS 211	Independent Studies: Literature/Theory II	3-1-0
PSY 292	Psychology of Music	3-3-0

# **Music History**

#### **MUS 240** Music in the Middle Ages

3-3-0

The earliest written music of the European tradition up to about 1450. Gregorian chant and liturgy, early song traditions such as troubadours and Meistersingers, liturgical drama evolution of polyphonic sacred music and songs. The development of Musical notation, church modes, techniques of contrapuntal writing will also be examined.

#### **MUS 241** Music of the Renaissance

3-3-0

Music from 1450-1600: the new humanist aesthetic of music. The evolution of the arts of counterpoint and imitation; the Golden Age of choral music, from Masses and motets to songs and madrigals; early developments in instrumental music. Dufay, Josquin, Palestrina, Lassus, Gesualdo, Byrd, Gabrieli, etc.

### Music of the Baroque

The period from 1600 to 1750 sees the invention of opera, the emergence of instrumental music, and the development of national styles in Italy, France and Germany. Stress will be placed on new vocal techniques, analysis of new formal structures, new directions in counterpoint, and issues of performance practice. Genres include oratorio, cantata, trio sonata, concerto, dance suite, fugue. Monteverdi, Vivaldi; Lully, Rameau; Buxtehude and J.S. Bach; G.F. Handel.

#### **MUS 244 Music of the Early Twentieth Century**

3-3-0

The development of music from the turn of the century to the Second World War. The bewildering variety of musical styles in this era will be examined: impressionism, expressionism, neo-classical and neo-romantic, nationalist and radical; Debussy and Ravel, Schönberg and his followers, Stravinsky, Bartok, Hindemith, Prokofiev and Shostakovich, Ives and Varèse.

#### **MUS 245** Music since 1945

3-3-0

A survey of the principal developments in Western art music since the Second World War. Included in this study are electronic music, computer music, aleatory, total serialism, minimalism and post-modernism.

#### **MUS 246 Classical Music**

3-3-0

This course will cover the period from 1740 up to the death of Beethoven. An investigation of the roots of Classical style will be followed by a study of the three greatest composers of the era-Haydn, Mozart and Beethoven-and their contemporaries. Particular stress will be placed on interpreting the new musical language, including classical harmony and formal structures, including sonata, rondo, and minuet; keyboard style of the piano; the new orchestra and string quartet; modern opera.

#### **MUS 247** Romantic Music

We will analyze the new musical language of the 19th century: including chromatic harmony, cyclic construction, virtuoso performance, program music, and nationalist idioms. The music to be studied includes Schubert, Chopin, Schumann, Liszt, Brahms, Wagner, Verdi, Mahler, etc.

### **MUS 300** Introduction to Music Research and Bibliography

A seminar course designed to introduce students to bibliography and research techniques in the fields of music history and literature. Practical thinking, writing and research skills are taught in association with an introduction to the library and its resources, as well as using online sources.

Required for all Honours students

MUS 310	Independent Studies I	3-1-0
MUS 311	Independent Studies II	3-1-0

**MUS 445F** Thesis: Music History 6-1-0 An individual topic to be chosen by the Honours student in consultation with the

### Department.

6-1-0

**MUS 455F** Thesis: Special Project An individual topic with a performance element to be chosen by the Honours student in consultation with the Department.

**MUS 383** 

See description under MUS 182.

Chamber Music Ensemble VI

Ensemble	MUS 384 Jazz/Improvisation Workshop V 1-3-0 See description under MUS 184.
Students may register for up to two ensembles for credit in an given semester. Students outside the Music program may als	Y MUS 385 Jazz/Improvisation Workshop VI 1-3-0
participate in Ensembles and are encouraged to join.	MUS 386 Chamber Orchestra V See description under MUS 186.
See the Music Department chair for audition details.	MUS 387 Chamber Orchestra VI 1-3-0
MUS 180 Choral Ensemble I 1-3- Large choral group that explores the classical repertoire from the 17th through the	See description under MUS 186.
20th century. Normally the Winter semester features a program of popular music. Choral ensemble is required for all incoming music students except those accepted.	
into MUS 182, MUS 184, 186 or 188. Open to all campus and community member by audition.	•
MUS 181 Choral Ensemble II 1-3- See description under MUS 180.	
MUS 182 Chamber Music Ensemble I 1-3-	Individual practical study which consists of private lessons on
Small chamber music groups that perform classical repertoire. Good reading skil are expected. Entry by audition only.	an instrument or in voice, is divided into two categories: courses
MUS 183 Chamber Music Ensemble II See description under MUS 182.	manifold for completion of an Handana Maior on Minaria Music
MUS 184 Jazz/Improvisation Workshop I 1-3-	
Mixed instrumental ensemble exploring the repertoires of popular music and jaz Entry by audition only.	men in iongui, winte these tunion as an electric are in innitiates in
MUS 185 Jazz/Improvisation Workshop II 1-3-	length.  **For all practical study courses there is a fee surebayer levied.
See description under MUS 184.	*For all practical study courses, there is a fee surcharge levied each term. Please see fee schedule "Music Practicum" under
MUS 186 Chamber Orchestra I 1-3- Formed fundamentally to explore the great repertoire for string orchestra, this groumay also include winds, brass and percussion. Offered when numbers permit.	"Other Fees".
MUS 187 Chamber Orchestra II 1-3-	1. Required Performance Courses: These courses are open to Music Minors, Majors, and Honours
See description under MUS 186.  MUS 188 Rock/Pop Band I 1-3-	students. An audition is required. There is no end of term jury
These courses provide experience rehearsing and performing in a rock/pop ban	d. for MUS 172, however all other required principle instrument
Repertoire will be chosen from the rock and pop repertoire. Entry by audition onl  MUS 189 Rock/Pop Band II 1-3-	
These courses provide experience rehearsing and performing in a rock/pop ban Repertoire will be chosen from the rock and pop repertoire.	d. Performance instruction on any classical or jazz instrument or voice. Attendance at studio recitals and Music Department concerts is a required element of this course.
MUS 280 Choral Ensemble III 1-3- See description under MUS 180.	
MUS 281 Choral Ensemble IV 1-3-	D. C. C. A. M. C.
See description under MUS 180.	Co-requisite with MUS 181, MUS 183, MUS 185, MUS 187, or MUS 189 Prerequisite: MUS 172
MUS 282 Chamber Music Ensemble III 1-3-See description under MUS 182.	MUS 272 Principal Instrument III 2-1-5
MUS 283 Chamber Music Ensemble IV 1-3-	Performing in studio recitals, attendance at Music Department concerts and end-of- term jury exam are required.
See description under MUS 182.  MUS 284 Jazz/Improvisation Workshop III 1-3-	Co-requisite with MUS 280, MUS 282, MUS 284, MUS 286, or MUS 288.
See description under MUS 184.	MUS 273 Principal Instrument IV 2-1-5 Description as for MUS 272 above.
MUS 285 Jazz/Improvisation Workshop IV 1-3- See description under MUS 184.	O-requisite with MUS 281, MUS 283, MUS 285, MUS 287, or MUS 289
MUS 286 Chamber Orchestra III 1-3-See description under MUS 186.	MUS 372 Principal Instrument V 2-1-5 Description as for MUS 272 above.  Intended for Music students enrolled in Performance Honours.
MUS 287 Chamber Orchestra IV 1-3-	· · · · · · · · · · · · · · · · · · ·
See description under MUS 186.	Description as for MUS 272 above. <i>Intended for Music students enrolled in Performance Honours.</i>
MUS 288 Rock/Pop Band III 1-3- See description under MUS 188.	Prerequisite: MUS 372
MUS 289 Rock/Pop Band IV 1-3-	
See description under MUS 188.  MUS 380 Choral Ensemble V 1-3-	A special project involving a performance aspect, on a topic approved by the Department.
See description under MUS 180.	MUS 375 Instrument Techniques 2-1-5
MUS 381 Choral Ensemble VI See description under MUS 180.	instruments: strings, woodwinds, brass, percussion. Required for Double Majors in
MUS 382 Chamber Music Ensemble V 1-3-	Music and Secondary Education (instrumental), and open to others with permission of the Department.
See description under MUS 182.	of the Department.

**MUS 376** 

1-3-0

Improvisation

designed for students nearing graduation.

This course will develop the skills necessary for jazz/pop music improvisation. It is

This course is not available to students who have previously completed MUS 290.