

GSE 701F Monograph**6 credits**

This 6-credit monograph, under the supervision of a mentor assigned by the School of Education, permits the student in the final stages of his/her program to use the knowledge acquired to inform the designing and composing of an original piece of scholarly writing. This document can take a variety of forms including a research report, a book, or a critical review of a body of literature. A successful graduate level monograph is an academic document that must meet the standards of scholarship established by the appropriate research community.

Prerequisite: Completion of all course requirements for the Master of Education degree with a concentration in Curriculum Studies or Educational Leadership, including GSE 706 – Exit Project Proposal.

GSE 702F Curriculum Studies Project**6 credits**

This 6-credit independent project, under the supervision of a mentor assigned by the School of Education, permits the M.Ed. student in the final stages of his/her program to draw on various appropriate and significant experiences and insights to inform the designing of a novel unit of study and to facilitate the inquiry into its enactment. Each project will seek to inform practice through a significant research component.

Prerequisite: Completion of all course requirements for the Master of Education degree with a concentration in Curriculum Studies, including GSE 706 – Exit Project Proposal.

GSE 703F Educational Leadership Project**6 credits**

This 6-credit independent project, under the supervision of a mentor assigned by the School of Education, permits the M.Ed. student in the final stages of his/her program to draw on various appropriate and significant experiences and insights and to apply this knowledge to a real-life problem in educational management or leadership. The student starts with an analysis of the problem and the design of a plan of action (to be approved by the mentor). However, it is expected that each project will seek to inform practice through a significant research component.

Prerequisite: Completion of all course requirements for the Master of Education degree with a concentration in Educational Leadership, including GSE 706 – Exit Project Proposal.

GSE 704F Art Exhibition and Supporting Documents**6 credits**

The nature of the 6-credit art exhibition and supporting documents will be determined through consultation between the student and the supervisor.

Prerequisite: Completion of all course requirements for the Master of Education degree with a concentration in Art Education, including GSE 706 – Exit Project Proposal.

GSE 705 Thesis Proposal**3 credits**

This 3-credit independent study, completed under the supervision of a thesis supervisor, leads to completion of a proposal, which is defended by the student prior to registration in the thesis. In addition to developing the proposal, the deepens understanding of research ethics and policies. Where pertinent to the proposed study, the student prepares ethics submissions.

Prerequisite: Completion of course requirements for the Master of Arts in Educational

GSE 706 Exit Project Proposal**3 -3-0**

Under the supervision of a mentor, students will develop a proposal for the final Exit Project, either GSE 701, GSE 702, GSE 703, GSE 704, to be submitted to the Graduate Program Committee for approval. Stipulations regarding the proposal are provided in the Exit Project Booklet available to students.

GEA 522 The Principal**3-3-0**

This course will examine the relationship of the school principal with various constituencies, including students, teachers, the larger educational community and parents. Expectations and skills related to the roles and responsibilities of the school principal will be explored.

GEA 523 School and Community Relations**3-3-0**

This course is designed to facilitate the development of communication and leadership skills necessary for positive school and community interactions. Students will examine contemporary issues from both a theoretical and practical perspective and develop strategies which address a variety of complex situations.

GSL 582 Building Oral Competencies**3-3-0**

This course provides students with an overview of theory related to the teaching of adults. It focuses on the application of this theory to the teaching of English as a second language to adults: the development of a needs analysis, selection and design of appropriate materials, and the involvement of adult learners in the learning process.

GSL 589F Individual Project in the Teaching of English**3-3-0**

This course may be taken with the special permission of the School of Education. It provides an opportunity for a student to pursue an area of special interest in the field of second language teaching.

Programs leading to the Master of Education (M.Ed.) in Leadership, Societies, and Languages and the Master of Arts (M.A.) in Education: Leadership, Societies, and Languages

Graduate courses leading to the M.Ed. and M.A. degrees are normally offered during each of the four sessions: Fall, Winter, Spring, and Summer.

Course Offerings

In the M.Ed. and M.A. program, students pursue compulsory courses common to all students, in addition to some specific ones, depending on which program the student has opted for. Students who have completed graduate courses in Education at Bishop's University may be considered for advanced standing. The Admissions Committee of the School of Education may consider the transfer of a maximum of nine credits from the Principal's Professional Certificate Program, or the Certificate in Teaching English as a Second Language (TESL). Such transfer credits will only be considered for courses in which the grade received is at least 75%. Practicum courses are not eligible for such transfers. A maximum of nine credits from another institution may be applied to the M.Ed. and M.A. program. For more details on the Master's of Arts program, please refer to the M.A. Handbook.

Master of Arts in Education: Leadership, Societies and Languages (45 credits - with thesis) M.A. + CONLSL

Research Module

9 compulsory credits

GSE 510 Academic Reading and Writing

GSE 516 Educational Research for Practice

GSE 518 Seminar in Research Methods

Foundations courses

6 compulsory credits, 3 credits each from 2 of the 3 following themes

• Society, Culture, and Politics

GSE 502 Educational Philosophies

• Language, Literacy, and Learning

GSE 501 Psychology of Teaching and Learning

• Educational Practice and Leadership

GSE 503 Curriculum Explorations I