

Plus one of:

SOC 235 Women and the Penal System

SOC 331 Deviance II

One more elective from List C

There is an optional 6-credit honours thesis

Minor in Sociology MINSOC

24 credits

SOC 101

And any 7 other courses in Sociology

Minor in Criminology

24 credits or 8 courses

Required Courses:

SOC 208 Criminology

Two of:

SOC 110 Research Methodology

SOC 211 Quantitative Methodology and Research Design in the Social Sciences

SOC 311 Quantitative Data Analysis with Computer Software

PMA 260 Psych Statistics

Five of:

SOC 101 Introduction to SOC

SOC 102 Quebec Society I

SOC 207 Sociology of Indigenous-Settler Relations

SOC 230 Deviance I

SOC 235 Women in the Penal System

SOC 245 Race and Ethnicity

WOM 120 Women & the Law

SOC 315 Political Soc. in the Digital Era

SOC 298 Social Problems

SOC 331 Deviance II

POL 314 Law, Politics & Canadian Society

ECO 126 Economics of Crime and Criminal Justice

Minor in Gerontology MINSGR

24 credits or 8 courses+ ILT 104

Required Courses:

SOC 110

Research Methodology, including LAB ILT 104

SOC 211 Quantitative Methodology and Research Design in the Social Sciences

SOC 214 Aging

PSY 266 Adult Development and Aging

Elective Courses:

12 credits or 4 classes of the following:

BHR 221 Organizational Behaviour

EDU 320 Education and Aging

GRN 300 Directed Independent Study

PSY 367 Counselling of Older Adults

SOC 205 Family I

SOC 215 Culture, Ethnicity and Aging

SOC 217 Social Policy of Aging

SOC 260 Community

SOC 280 Interpersonal Communication

SOC 305 Family II

SOC 361 Qualitative Studies

Minor in Gender, Diversity, Equity Studies MINSGD

24 credits

Required Courses:

WOM 101 Introduction to Women's Studies

Electives Courses:

21 credits or 7 other courses from the Gender, Diversity, Equity Studies Concentration

Certificate in Gerontology

CONGRN

30 credits or 10 courses

Required Courses:

24 credits or 8 courses

SOC 214 Aging

PSY 266 Adult Development and Aging

BHR 221 Organizational Behaviour

SOC 110 Research Methodology

PBI 320 Physiology and Pharmacology of Aging

PSY 367 Counselling of Older Adults

GRN 300 Selected Topics in Aging

EDU 320 Education and Aging

Elective Courses:

6 credits or two classes from:

SOC 217 Social Policy of Aging

SOC 215 Culture, Ethnicity and Aging

SOC 260 Community

Certificate in Gender, Diversity & Equity Studies CONSGD

30 credits or 10 courses

Required Course:

3 credits

WOM 101ab Introduction to Women's Studies

Elective Courses:

27 credits or 9 courses from:

WOM 120 Women & the Law

WOM 201 Women and Feminism in Canada

WOM 301 Directed Independent Study

WOM 305 Women and Feminism: Selected Topics

WOM 230 / DRA 230 Women in Performance

SOC 129 Sex and Gender

SOC 205 Family I

SOC 223 Women and Global Inequality

SOC 229 Communication: Gender and Culture

SOC 235 Women and the Penal System

SOC 241 Cinema

SOC 305 Family II: Selected Topics

SOC 340 Women: Theory and Ideology

CLA 250 Sex and Gender in the Ancient World

CLA 350 The Goddess: History, Cult and Myth

DRA 202 Contemporary American Drama

DRA 203 Contemporary European Drama

DRA 273 Women Dramatists

DRA 212 Theatre & the State

ENG 115 Women Writers before 1900

ENG 239 Feminist Literary Theory

ENG 275 The Contemporary Canadian Novel: "The Myths Are My Reality"

ENG 334 Restoration and Eighteenth-Century Drama: Sex, Politics and Intrigue

FRA 263 De la féminité au féminisme

FRA 284 Littérature et condition des femmes au Québec

HIS 288 Women in 19th and 20th Century Canada

PSY 219 Psychology of Women

PSY 123 Multicultural Psychology

PSY 231 Crisis Intervention

PBI 361 The Psychology of Sexuality

PSY 345 Family Dynamics

REL 204 Women in Religion

REL 207 Sex and Religion

**Other courses may be taken for group 2 credit, with the approval of the coordinator of the Women's Studies section of Sociology.*

List A		PSY 293	Multicultural Psychology
Elective courses for the Honours or Major / Concentration in Gender, Diversity and Equity Studies:		PSY 337	Crisis Intervention
SOC 105	Media and Society I	PSY 345	Family Dynamics
SOC 202	Directed Independent Study I	REL 204	Women in Religion
SOC 203	Directed Independent Study II	REL 208	Sex and Religion
SOC 205	Family I		
SOC 207	Sociology of Indigenous-Settler Relations	List B	
SOC 214	Aging	Elective courses for Honours or Major / Concentration in Family, Health and Community	
SOC 215	Culture, Ethnicity and Aging	SOC 107	Indigenous and First Nations Peoples in Canada
SOC 217	Social Policy of Aging	SOC 129	Sociology of Sex and Gender
SOC 219	Sociology of the Body	SOC 155	Sociology of Sport
SOC 229	Communication, Gender and Culture	SOC 202	Directed Independent Study I
SOC 223	Women and Global Inequality	SOC 203	Directed Independent Study II
SOC 235	Women and the Penal System	SOC 209	Young Offenders
SOC 245	Race and Ethnicity	SOC 215	Culture, Ethnicity and Aging
SOC 250	Social Movements	SOC 217	Social Policy of Aging
SOC 292	Social Policy	SOC 219	Sociology of the Body
SOC 294	Sociology of Tourism	SOC 220	Work and Leisure
SOC 299	Sociology of Education	SOC 223	Women and Global Inequality
SOC 302	Directed Independent Study III	SOC 229	Communications: Gender and Culture
SOC 303	Directed Independent Study IV	SOC 235	Women and the Penal System
SOC 305	Family II: Selected Topics	SOC 245	Race and Ethnicity
SOC 307	Sociology of Health	SOC 280	Interpersonal Communications
SOC 320	Knowledge	SOC 298	Social Problems
SOC 322	Urban Sociology	SOC 299	Sociology of Education
SOC 340	Women, Theory and Ideology	SOC 292	Social Policy
SOC 490	Contemporary Theory	SOC 308	Formal Organization
WOM 120	Women and The Law	SOC 302	Directed Independent Study III
WOM 301	Directed Independent Study	SOC 303	Directed Independent Study IV
WOM 305	Women and Feminism: Selected Topics	SOC 322	Urban Sociology
	<i>(see requirements for Honours in this concentration)</i>	SOC 340	Women: Theory and Ideology
CLA 250	Sex and Gender in the Ancient World	SOC 361	Qualitative Studies
CLA 350	The Goddess: History, Cult and Myth	WOM 101	Introduction to Women's Studies
DRA 202	Contemporary American Drama	WOM 120	Women and the Law
DRA 203	Contemporary European Drama	WOM 201	Women and Feminism in Canada
DRA 212	Theatre and the State	WOM 305	Women and Feminism: Selected Topics
DRA 273	Women Dramatists	WOM 301	Directed Independent Study
DRA 237	Theatre Lab	ELL 200	Experiential Learning Lab
DRA 230	Women in Performance	ELP 300	Experiential Learning Placement
ELL 200	Experiential Learning Lab	ENG 210	History of Children's Literature
ELP 300	Experiential Learning Placement	GRN 300	Selected Topics in Aging
ENG 115	Women Writers Before 1900	PBI 320	Physiology and Pharmacology of Aging
ENG 239	Feminist Literary Theory	PBI 361	The Psychology of Sexuality
ENG 275	The Contemporary Canadian Novel	PSY 210	Psychology of the Couple
ENG 353	Boy Meets Girl: American Literature	PSY 219	Psychology of Women
FRA 263	De la féminité au féminisme	PSY 235	Child Development: Infancy to Middle Childhood
FRA 284	Littérature et condition des femmes au Québec	PSY 266	Adult Development and Aging
HIS 308	Women in America 1765-1920	PSY 290	Adolescence
HIS 331	Women in 19th and 20th Century Canada	PSY 337	Crisis Intervention
HIS 380	Women in Modern British History	PSY 367	Counselling of Older Adults
LIB 213	The Use and Abuse of Beauty	PSY 345	Family Dynamics
POL 242	International Organizations: Principles, Institutions and Politics		
POL 246	Gender and Politics		
PSY 210	Psychology of the Couple		
PSY 219	Psychology of Women		

List C**Courses for the Honours or Major /****Concentration in Criminology, Law and Social Policy**

SOC 105	Media and Society I
SOC 107	Indigenous and First Nations Peoples in Canada
SOC 202	Directed Independent Study I
SOC 203	Directed Independent Study II
SOC 205	Family I
SOC 209	Young Offenders
SOC 214	Aging
SOC 215	Culture, Ethnicity and Aging
SOC 217	Social Policy of Aging
SOC 220	Work and Leisure
SOC 235	Women and the Penal System <i>(see requirements for Honours in this concentration)</i>
SOC 245	Race and Ethnicity
SOC 250	Social Movements
SOC 260	Community
SOC 298	Social Problems
SOC 299	Sociology of Education
SOC 281	Communications Methods
SOC 302	Directed Independent Study III
SOC 303	Directed Independent Study IV
SOC 305	Family II: Selected Topics
SOC 308	Formal Organization
SOC 311	Quantitative Data Analysis with Computer Software <i>(see requirements for Honours in this concentration)</i>
SOC 315	Political Sociology in the Digital Era
SOC 321	Sociology of Technology
SOC 322	Urban Sociology
SOC 331	Deviance II: Selected Topics <i>(see requirements for Honours in this concentration)</i>
SOC 340	Women: Theory and Ideology
WOM 120	Women and The Law
WOM 101	Introduction to Women's Studies
ECO 126	Economics of Crime and Criminal Justice
ELL 200	Experiential Learning Lab
ELP 300	Experiential Learning Placement
ESG 350	Environmental Justice
PHI 100	Introduction to Ethics
PMA 160	Psychological Statistics I
PMA 260	Psychological Statistics
POL 173	US Government and Public Policy
POL 314	Law, Politics and Canadian Society
POL 345	Introduction to Public International Law
PSY 356	Forensic Psychology

Sociology Program Guidelines

All majors and Honours in Sociology (with or without concentration) must complete the lab course ILT 104: Information retrieval and Evaluation Skills for the Social Sciences.

The MAJOR in Sociology (with or without concentration): all new students enter the department with a major in Sociology and are encouraged to take a concentration or a second Major or minor(s) from other departments.

Majors and Honours in Sociology should complete the six required courses in their first two years and the 7th course at the 300 level in their third year. Majors seriously considering graduate school should complete an Honours in Sociology.

During the first year, students should complete SOC 101 and SOC 100 in the Fall term, during the Winter term of the first year, students should complete SOC 102 and SOC 110. SOC 211 will be taken in the Fall term of their second year.

The remaining 27 credits of the Major are **electives** and may be chosen from any SOC course listed. The student may request up to 6 credits from other disciplines be considered (by the Chair) for **cognate credit** in the Major or Honours in Sociology. Any student who wishes **exemption** from a requirement should submit a request and relevant documentation (course outlines) to the Department Chair and the professor of the course before registration is completed.

Sociology Honours (61 credits) HONSOC**The HONOURS in Sociology (without concentration)**

In the final year of the Honours Program (Year 3 or 4, whichever is last), students are required to complete SOC 402 (Honours I: Special Topics) and SOC 404 (Honours II: Research Strategies). The **Thesis** is optional (6 credits, and done in the final year of Honours). The Department reserves the right to review the overall academic performance and integrity of students in its programs. Students wishing to graduate with an Honours degree combined with any concentration should consult the list of concentrations previous for additional requirements.

Sociology Major with a Concentration (48 credits) See table

The major in Sociology with any of the three concentrations consists of 48 credits, plus ILT 104.

Elective courses for each of the concentrations are often offered on a rotation rather than every year so you are advised to watch for them in the timetable and register for them when they are available.

Criminology Minor (24 credits) MINCRM

We offer a number of courses germane to the pursuit of a degree in criminology. Many criminology programs originated in, and take for granted, sociological research, theories and methods. Students seriously considering graduate studies in Criminology should complete the Honours Concentration in Criminology, Law and Social Policy. Students consult with the Department Chair and Calendar course descriptions to assure completion of program outlined below. No limitation on cross-counting of courses between this and other programs is in effect.

Gender, Diversity & Equity Studies Minor (24 credits) MINSGD

This minor consists of a minimum of 24 credits (see course list from Gender, Diversity & Equity Concentration). WOM 101 is required.

Certificate in Gerontology - Sociology Department (30 credits) CONGRN

This program in Gerontology is presented from a multidisciplinary perspective. Its bio-psycho-social approach will provide persons currently working or planning to work with the elderly with the theoretical and practical knowledge and skills necessary to deal effectively with the needs of our aging population.

Certificate in Gender, Diversity and Equity Studies CONSGD

The certificate in Gender, Diversity and Equity Studies (formerly Women's Studies) program at Bishop's has been developed to offer students the opportunity to explore gender in society, past and present, applying new concepts that have emerged in feminist scholarship over the past two decades. A major and a minor are offered (see Multidisciplinary Studies).

Also interdisciplinary in design, the Certificate in Gender, Diversity and Equity Studies provides courses ranging over a wide variety of subject areas and is open only to part-time students. Part-time students may take these courses in the Fall, Winter and Summer evening sessions or in the day with permission of the department concerned.

List of Courses

- SOC 100 Sociological Imagination 3-3-0**
The primary objective of this course is to stimulate curiosity about that part of people's behaviour that is determined by relationships with others and by membership in groups. This course examines and evaluates the contribution sociology makes to the ongoing process of attempting to understand the surrounding social world. This course is intended for students who are either lacking introductory sociology or need to improve their effective writing skills in the discipline.
- SOC 101 Introduction to Sociology 3-3-0**
This course introduces the foundations of sociology by examining numerous theoretical and empirical issues/debates. Special emphasis will be placed on understanding "the social" or "society" as a distinct and unique object of scientific analysis. Students are also encouraged to use sociological understandings to "make sense" of their personal lives.
- SOC 102 Québec Society I 3-3-0**
The course presents an analysis of Québec in historical perspective, and examines nationalism, bilingualism and social structures.
This course is required of all Sociology Minors, Majors, and Honours students.
- SOC 105 Media and Society I 3-3-0**
An introduction to the impact of media upon society and the social structuring of contemporary media as industries which produce values and ideology.
- SOC 107 Indigenous and First Nations Peoples in Canada 3-3-0**
An introduction to the study of First Nations in Canada.

- SOC 110 Research Methodology 3-3-0**
Sociological research will be dealt with in its quantitative and qualitative orientations. Students will be introduced to techniques of conceptualization, hypothesis formulation, and operationalization.
This course is required of all Sociology Majors and Honours students.
- SOC 129 Sex and Gender 3-3-0**
The relation between sex and gender is examined in terms of roles and values, social inequality and transformations in these over time; the interface between class, gender, and ethnicity is examined with regard to specific social problems and theories.
- SOC 190 Introduction to Postcolonial Study 3-3-0**
An introduction to postcolonial theory and sociological issues arising from the cultural and economic conditions left behind by colonizers and the colonized. By looking at events in countries such as India, Nigeria, the Congo and other former colonies we come to understand the challenge of developing theoretical perspectives which grasp the complex influences of colonizer and colonized upon each other.
- SOC 202 Directed Independent Study I 3-3-0**
A tutorial course in which the student (normally a major) may pursue his or her interests in a selected area of sociology, under the direction of a member of the Department.
Prerequisite: Permission of the instructor and the Department
- SOC 203 Directed Independent Study II 3-3-0**
See SOC 202
Permission of the instructor and the Department
- SOC 204 Experiential Learning in Sociology I 3-3-0**
The course integrates a sociology student's research interests with the opportunity to participate with and explore a community organization or other coordinated social phenomena. A required component is a minimum 30 hours of active participation. A substantive written analysis, based partially on the student's participatory research experience, and partially upon a study of the relevant literature is also required. It is up to the student to get agreement from the appropriate organization representative(s) for participation in the course and to recruit a professor to be their instructor.
- SOC 205 Family I 3-3-0**
Changing forms and functions of the family in Western society; growth and decline of the symmetrical family, definitions, theories, marital and sexual roles, and child rearing.
- SOC 207 Sociology of Indigenous-Settler Relations 3-3-0**
The course examines the sociology of strategies of assimilation and the forms of resistance to these strategies in North America.
- SOC 208 Criminology 3-3-0**
A survey of theories of crime and criminality in relation to class, race and gender. Substantive issues will include: murder, prostitution, legal and illegal drug use, woman abuse, white collar crime, and organized crime.
- SOC 209 Young Offenders 3-3-0**
The subject of young offenders in Canada is addressed using both contemporary critical theory and empirical evidence. The topics covered include the treatment of youth in Canada by the justice system, enforcement agencies, and their social realities. Variables of class, social inequality, gender and ethnicity contribute to the examination of the relationships of youth to criminal trends and behaviors patterns.
- SOC 211 Quantitative Methodology and Research Design in the Social Sciences 3-3-0**
This is an introductory course to quantitative data analysis. The course covers the principles of research design and statistical analyses frequently used in the social sciences. This is an important preparatory course for more advanced courses in quantitative methods.
Prerequisite: SOC 110
- SOC 214 Aging 3-3-0**
Aging and the life course perspective. Sociological theories on aging in relation to gender, class, and ethnicity.
- SOC 219 Sociology of the Body 3-3-0**
Notions of the body as the cultural representation of our contemporary "embodied" selves will be explored. This course will uncover the strategies of social, political and economic forces as theses problematize the body and seek to control, manipulate, and alter behaviour.

SOC 221 Modern Sociological Theory I 3-3-0
An introduction to the nature and purpose of sociological theory. Students will learn the foundations of theory (ontology, epistemology, methodology) and social theory's historical development before examining the work of Emile Durkheim. It is recommended that students complete SOC 101 prior to taking this course.
Prerequisite: SOC 101

SOC 222 Modern Sociological Theory II 3-3-0
Building from the ideas established in SOC 221, this course pursues an extensive analysis and critical evaluation of Karl Marx and Max Weber's respective work.
Prerequisite: SOC 221 or permission of the instructor

SOC 223 Women and Global Inequality 3-3-0
This course considers the social location of women within a political economy of globalization. Understanding women's diverse lives requires attention to public, private, local, regional, national and global factors.

SOC 225 Québec Society II 3-3-0
Selected topics for analysis of the values, ideologies, behaviour patterns and material culture of Québec society. The course critically examines Québec society during modernity and early post-modernity and draws heavily on artistic and cultural representations (painting, sculpture, literature, etc.)
It is recommended that students take SOC 102 or SOC 101 prior to this

SOC 229 Communications: Gender and Culture 3-3-0
This course examines how society defines gender through communication and what that means for our institutional and personal lives, safety, relationships, and professional opportunities. The focus is on how men and women participate in the social construction of gender, its impacts, and efforts to achieve equality. Topics include: gendered identities, gendered verbal and non-verbal communication about race, gender and violence in the workplace and other institutional or personal settings.

SOC 230 Deviance I 3-3-0
Definitions of deviant behaviour, social roles of deviants and the structure of control.

SOC 235 Women and the Penal System 3-3-0
A critical understanding of gender in criminology. Substantive issues will include: Sexual assault and the justice system, women and family law in the courts, domestic violence, gender and murder. Contemporary theories in criminology and their application are examined.

SOC 241 Cinema 3-3-0
Culture phenomena and values such as: class interest, gender roles, important events, national character and foreign policy, the ideal family, the deviant, etc., are reflected and contested in film. Students will be exposed to and discuss a variety of theories and methods of analyzing culture by way of film as industry and meaning creation.

SOC 245 Race and Ethnicity 3-3-0
The sociology of multiethnic and multiracial societies examines social conflicts over the distribution of resources and power; racism and multicultural ideologies are examined.

SOC 250 Social Movements 3-3-0
Macro-structures of society such as crowds, publics, fads and riots are examined, including evolving collectivities and their subsequent ideological transformations.

SOC 260 Community 3-3-0
A comparative and historical analysis of rural, urban, and ethnic communities.

SOC 280 Interpersonal Communication 3-3-0
Human interaction at the macrosociological level. Equality, domination, integration, marginalization, co-operation and conflict will be examined.

SOC 291 Sociology of Art 3-3-0
An introduction to the Sociological study of the Arts. The course focuses on the social practices and organizational frameworks related to artistic production/creation, mediation processes, and the reception of art works and artists. Attention will be given to issues related to race, gender, class, and power.

SOC 292 Social Policy 3-3-0
Introduction to the sociological study of social policy in the Canadian context. The course will examine civil society in relation to a rapidly changing policy context. The development and outcomes of policy will be investigated from a number of theoretical perspectives.
Prerequisites: SOC 101, and SOC 102, and SOC 110 and SOC 211 or POL 173 or ECO 109

SOC 294 Sociology of Tourism 3-3-0
Travel, journeys and their associated human migrations are the key areas of focus in this course. While movement for purposes of rest and recreation has always been part of our collective legacy, in this world of increasing globalization, the

mass tourist industry and a variety of leisure activities has helped transform many locations around the globe. The course will explore tourism, in all its forms and the impact of traveling, both positive and negative, on cultures, sustainability and the environment.

SOC 296 Globalism and Culture 3-3-0
An introduction to key concepts for the current understanding and applications of cultural and social globalization.

SOC 298 Social Problems 3-3-0
The course develops a structural understanding of crime, health, inequality, and environmental destruction etc. Situating these problems within the framework of contemporary capitalism, it examines their root causes and possible solutions.

SOC 299 / EDU 303 Sociology of Education 3-3-0
Comparative study of the Canadian education system and processes in light of current sociological theory and research

SOC 302 Directed Independent Study III 3-3-0
See SOC 202
Prerequisite: Permission of the instructor and the Department

SOC 303 Directed Independent Study IV 3-3-0
See SOC 202
Prerequisite: Permission of the instructor and the Department.

SOC 304 Experiential Learning in Sociology II 3-3-0
The course integrates a sociology student's research interests with the opportunity to participate with and explore a community organization or other coordinated social phenomena. A required component is a minimum 30 hours of active participation. A substantive written analysis, based partially on the student's participatory research experience, and partially upon a study of the relevant literature is also required. It is up to the student to get agreement from the appropriate organization representative(s) for participation in the course and to recruit a professor to be their instructor.

SOC 305 Family II: Selected Topics 3-3-0
An advanced seminar on selected issues affecting the family in historical and contemporary settings involving the relationship between public and private spheres and between production and reproduction.
Prerequisite: SOC 205

SOC 307 Sociology of Health 3-3-0
This course seeks to examine the place of health and illness in society, the relationship between bio-medical problems and the social, political and economic realities that help shape them. Topics will include poverty and health, mental illness, aging, death and dying, professionalism, health service organization, inequalities in health service access and use, recent policies and difficulties with health care reform.

SOC 309 Advanced Seminar in Global Colonization and Decolonization 3-3-0
Colonialism and imperialism are considered in relation to settler societies and global power structure. This course questions theories of decolonization and liberation in the context of cultural and economic empires.
Prerequisite: SOC 207 or SOC 245

SOC 311 Quantitative Data Analysis with Computer Software 3-3-0
This is a more advanced course in quantitative methods. Students will learn how to manage and analyze quantitative data with computer software. Topics include data entry, statistical procedures and interpretation of output.
Prerequisites: SOC 110 and SOC 211, or permission of instructor. Required for Honours Sociology students.

SOC 315 Political Sociology in the Digital Era 3-3-0
This course examines the state and policy making in Canadian and global contexts, from a sociological perspective. Marxist, feminist and traditional theories are examined.

SOC 320 Knowledge 3-3-0
How do we know what we know? An analysis of the role of ideas in the development of social institutions and the impact of belief systems on social values. Science, politics, education, religion, the arts and the professions are examined.

SOC 321 Sociology of Technology 3-3-0
The social and cultural context of technology as it has become embedded at the local and global arena. Topics may include: social theories of knowledge and information, the political economy of information, the development of technology as a tool of consumption, and knowledge production.
Prerequisite: SOC 101 and SOC 110 and SOC 211

SOC 322	Urban Sociology	3-3-0
Theories of urban growth and development; comparative analysis of cities and their problems. <i>Prerequisite: SOC 101 and SOC 110 and SOC 211 or ESG 126</i>		
SOC 331	Deviance II: Selected Topics	3-3-0
Selected topics such as drugs, homosexuality, prostitution and juvenile delinquency will be discussed. <i>Prerequisite: SOC 208. SOC 230 recommended.</i>		
SOC 340	Women: Theory and Ideology	3-3-0
Women are viewed as both object and subject of ideological and theoretical discourses. Oppression and liberation are investigated from a variety of theoretical perspectives. <i>Prerequisite: Some women's studies background is required. Register with permission of the instructor</i>		
SOC 361	Qualitative Studies	3-3-0
Introduction to the theory, methods, and practice of qualitative sociological research. Various qualitative research methods, techniques, and strategies are explored. <i>Prerequisites: SOC 101, and SOC 110, and SOC 111</i>		
SOC 396	Post Colonial Theory	3-3-0
Advanced seminar in contemporary postcolonial theories. <i>Prerequisite: Prerequisite SOC 190 or SOC 107 or ENG 228 or ENG 375</i>		
SOC 402	Honours I: Special Topics	3-3-0
The course accommodates the study of particular sociological topics at an advanced undergraduate level. Subjects will vary from year to year. <i>Required for Honours Sociology students; normally to be taken in the final year. Prerequisite: Permission of the department chair is required</i>		
SOC 403	Directed Independent Study V	3-0-0
A tutorial course in which the student (normally a major) may pursue his or her interests in a selected area of sociology, under the direction of a member of the Department.		
SOC 404	Honours II: Research Strategies	3-3-0
This course examines research procedures, the objectives and limits of particular approaches, and the relationships between theory, research strategy and its application. <i>Required for Honours Sociology students. Prerequisite: Permission of the department chair is required</i>		
SOC 450	Thesis	6-0-0
Supervised honours research project under the direction of an instructor. <i>This is an option for Honours Sociology students only and must be submitted to the Department upon completion. Prerequisite: The completion of all required courses within the Major and the permission of the Departmental member who acts as the thesis advisor. Normally taken along with 402 and 404 in the final year of the Honours Sociology program.</i>		
SOC 490	Contemporary Theory	3-3-0
A survey of twentieth century theory through a variety of schools including symbolic interactionism, functionalism, neo-Marxism, feminism, modernism and postmodernism.		
WOM 101	Introduction to Women's Studies	3-3-0
This course introduces students to selected interdisciplinary background and methods of research in women's and gender studies. <i>A prerequisite and required in all Women's Studies Programs/degrees.</i>		
WOM 201	Women and Feminism in Canada	3-3-0
This course explores women's gendered experiences in Canadian society, specifically the impacts of diverse social problems and globalization on women. The analytical concept of gender in conjunction with class, identity, race and ethnicity will be used. The importance of feminist thought on Canadian policy, internationalism, human security and human rights may also be addressed.		
WOM 301	Directed Independent Study	3-3-0
A student undertakes independent study with a faculty member in the programs. <i>Prerequisite: Permission from the coordinator and the instructor.</i>		
WOM 305	Women and Feminism: Selected Topics	3-3-0
This course explores advanced theoretical and methodological issues in feminism. <i>For WOM 230 / DRA 230 see Drama department course descriptions.</i>		

Courses Offered on an Irregular Basis

SOC 155	Sociology of Sport	3-3-0
A theoretical and empirical introduction to the social organization of sports and how they are mediated.		
SOC 215	Culture, Ethnicity and Aging	3-3-0
This course is designed to raise an awareness of aging in relation to culture and ethnicity. Concepts and theories of culture, aging and group interaction understood within a Canadian perspective will be provided in addition to sociological examination of class, gender and race.		
SOC 217	Social Policy of Aging	3-3-0
This course will study the content, the interpretation and impact of laws affecting elderly and will examine the evolution of social policies and programs in the province of Quebec and in Canada. It will analyse the principles that the state follows to determine its implication in the field of social and health services to the aging population. The evolution of social policies and programs, the current configuration of governmental resources, community resources, and natural networks will also be examined.		
SOC 220	Work and Leisure	3-3-0
Industrial and "post-industrial" societies, especially Canada, are examined within a world-system framework. The focus is on power dynamics, contemporary and theoretical issues, involving workers, professionals, owners and consumers.		
SOC 232	Sociology of Criminal Justice	3-3-0
An overview of the criminal justice system from initial contact with the police through to arrest, prosecution, disposition, incarceration, and release to the community. Emphasis is on the role of the police, prosecution, courts, and corrections with a consideration of moving towards alternative approaches to justice.		
SOC 281	Communications Methods	3-3-0
Research in the areas of interpersonal, organizational and mass communication. Methods particular to communications studies are examined and applied.		
SOC 293	Visual Sociology	3-3-0
We live in cultures which are saturated with digital information and new media. This course engages with major thinkers who study the use of photographs, film, and video to understand society. The course is organized around a series of ideas and problems involving intersections between theory and practice.		
SOC 295	Social Inequality	3-3-0
This course addresses concepts of social and cultural sustainability. Key questions concerning the environmental impacts of social organization as well as options for change will be considered.		
SOC 301	The Response to Marx	3-3-0
This course examines the response to Marx throughout the 20th and 21st century. In particular, the course examines how developments in linguistics, theoretical reconceptualization's of power, and new understandings of science, have problematized Marx's work. By considering the relative strengths and weaknesses of such approaches, the course prepares students to gauge the continued relevancy of Marx's insights. <i>Prerequisites: SOC 222</i>		
SOC 308	Formal Organization	3-3-0
The institutionalization and legitimation of power and decision-making processes. Special emphasis is given to innovation and deviance in formal organizations. <i>Prerequisite: Students should have 9 credits in Sociology or permission of the instructor.</i>		
SOC 381	Media and the Environment	3-3-0
This course examines processes of technologically mediated interaction at the macro-sociological level. Trends and structures of mass culture and communications are examined in relation to how we relate to nature. <i>Prerequisite: Students should have 9 credits in Sociology or permission of the instructor</i>		
SOC 395	Advanced Theories of Social Sustainability	3-3-0
Advanced seminar on the dynamics of global and local relationships regarding the nature of sustainable societies. <i>Prerequisite: Some background in the study of ecological and economic issues are strongly recommended</i>		
WOM 120	Women and the Law	3-3-0
This course provides a comprehensive study of the political and legal development of the status of women in Canada, by way of: feminist theory, the division of labour, political culture and human rights. The objectives include an appreciation and understanding of feminist political theory and general principles of legal jurisprudence.		

Sports Studies

Faculty

Nicolas Berryman,

B.Ed. (Montreal), M.Sc. (Montreal),
Ph.D. (Montreal)

Chair of the Program

Rafael Tedeschi,

B.A. (Faculdade Ruy Barbosa), M.A.
(Ottawa), Ph.D. (Ottawa)

Maxime Trempe,

B.Sc. (Montreal), Ph.D. (Montreal)

Objective

The Sports Studies Program at Bishop's provides an intensive study of sport and exercise in society with a primary focus on three themes: Athletic Development, Sport Business, and Exercise and Health. The Sports Studies Program and its courses belong to the Division of Social Sciences at Bishop's. Sports Studies is offered as both Major (with a specialized concentration) and Minor programs. The programs are general Bachelor of Arts degrees, designed to encourage students to develop liberal education competencies while acquiring in-depth knowledge in at least one area of specialization. The programs also provide opportunity for practical experiences.

Program Outcomes

After graduation, students will be qualified to work in the field of athletic development (e.g., as a physical trainer, coach, performance analyst, or member of a support team), in the management business of sport (e.g., administrator of a provincial/national sport organization, municipal leisure department, sport centre, or professional team), or to pursue additional studies in a health-related discipline (e.g., physiotherapy, athletic therapy, public health, etc.).

Sports Studies Major (48 credits) MAJSPO

The Major in Sports Studies is a program of 48 credits (16 courses) divided into core courses (27 credits) and concentration courses (21 credits: see table below). At the time of their choosing during their Bachelor degree, sports studies students will have to "declare" at least one of the three possible concentrations and complete its requirements. Completing two or all three concentrations is possible, yet optional.

Notes:

- 1) Students pursuing the Business and Society concentration are not eligible to add a Business program offered by the Williams School of Business.
- 2) Students completing the Athletic Development concentration of the Sports Studies Major will have the possibility to apply for a recognition of achievement via Sports-Québec to obtain a coaching certification (NCCP modules). More information can be obtained by contacting the Chair of the Sports Studies program.

Electives

Bachelor Degree programs at Bishop's require 120 credits. Quebec students with a DEC receive 30 advanced credits, allowing completion of the degree in three years. Therefore, a Sports Studies Major has 72 credits (42 for a Quebec student) of "free elective" courses. Students are encouraged to consider adding a minor from another discipline, or even a second major.

All Sports Studies students must meet the "Arts and Science" requirement of the University by completing at least one (3 credits) course offered by the Division of Natural Sciences and Mathematics. Popular options among Sports Studies students are BIO 131, BIO 233, and EXS/BIO 433.

<p>Sports Studies Major (48 credits)</p> <hr/> <p>Core (27 credits):</p> <p>SPO 170 Social Media and Sport EXS 111 Motor Learning and Control EXS 117 Active Lifestyle, Fitness and Health SPO 101 Introduction to Sports Studies and the Workplace SPO 201 Sports, Culture & Society SPO 211 The Theory of Coaching SPO 212 Applied Sport Analytics (SPO 303 Advanced Seminar in Athletic Development and Health</p> <p>OR</p> <p>SPO 304 Advanced Seminar in Sport Business) SPO 416 Knowledge Mobilization in Sports Studies</p> <p>Athletic Development Concentration (21 credits) CONSAD</p> <hr/> <p>Required (6 credits):</p> <p>EXS 127 Introductory Exercise Physiology EXS 227 Fitness Assessment in Health Populations</p> <p>Optional (15 credits):</p> <p>EXS 327 Athletic Performance and Development SPO 301 Athletes & Society SPO 311 Long-Term Athlete Development EXS 228 Functional Anatomy and Injury Prevention EXS 231 Nutrition for Sports and Exercise EXS 317 Biomechanics of Human Movement EXS 433 Advanced Exercise Science PSY 203 Cognition and Motivation in Sport: Performance Enhancement BIO 233 Human Anatomy SPO 401 Experiential Learning SPO 402 Independent Study SPO 411 Sports Centre Practicum SPO 407 Special Topics in Athletic Development</p>	<p>Business and Society Concentration (21 credits) CONSPB</p> <hr/> <p>Required (6 credits):</p> <p>SPO 270 Sporting Events Organization SPO 280 Sports Centre Management and Recreation Planning</p> <p>Optional (15 credits):</p> <p>BMG 100 Understanding Business and Societies BMK 211 Marketing Management BMK 214 Consumer Behavior BMK 362 Sport Marketing BMG 214 Introduction to Entrepreneurship: New Venture Creation BHR 221 Organizational Behaviour POL 213 Canadian Sport System and Policy POL 230 The Politics of Sport ECO 224 Sports Economics HIS 267 History of Sport in Canada SPO 311 Long-Term Athlete Development SPO 401 Experiential Learning SPO 402 Independent Study SPO 411 Sports Centre Practicum SPO 408 Special Topics in Sports Business and Society</p>	<p>Health & Exercise Concentration (21 credits) CONSPH</p> <hr/> <p>Required (6 credits):</p> <p>EXS 231 Nutrition for Sports and Exercise EXS 301 Health and Exercise Science</p> <p>Optional (15 credits): (BIO 131 The Human Body in Health and Disease</p> <p>OR</p> <p>BIO 233 Human Anatomy) PBI 275 Health Psychology I PBI 276 Health Psychology II PBI 327 Psychology of Nutrition PSY 277 Physical and Mental Health SOC 219 Sociology of the Body SOC 307 Sociology of Health SPO 401 Experiential Learning SPO 402 Independent Study SPO 411 Sports Centre Practicum SPO409 Special Topics in Health and Exercise</p> <p>Sport Studies Minor (24 credits) MINSPO</p> <hr/> <p>The Minor in Sports Studies is a program of 24 credits (8 courses) requiring student to complete EXS 111, EXS 117, and SPO 170 as well as 5 additional SPO and/or EXS courses.</p>
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List of Courses

- EXS 111 Motor Learning and Control 3-3-0**
 In this introductory course, historical and contemporary theories related to motor learning and control will be presented. Through a series of lectures, workshops, and directed reading, this course will explore the neural basis of movement production, the information processing capacities of the brain, as well as the formation of procedural memory. At the end of the course, students are expected to be able to evaluate the effectiveness of different intervention strategies in the context of skill development.
Note: EXS courses do not fulfill the "Arts and Science" requirement for students in the Divisions of Social Sciences or Humanities
- EXS 117 Active Lifestyle, Fitness and Health 3-3-0**
 The Active Lifestyle, Fitness and Health course is designed to explore, through a series of lectures and workshops, the scientific principles relating to physical activity, exercise, fitness and health in asymptomatic populations from different age groups. At the end of the course, students are expected to understand the dose-response relationship between a variety of physical activities (e.g. Aerobic and resistance training, leisure activities, etc.) and different fitness outcomes (e.g. Body composition, muscle strength, cardiorespiratory fitness, etc.). Moreover, students will be exposed to a mechanistic approach to understand how fitness is associated with long-term health and longevity. Liberal Education Competencies: Quantitative Reasoning (Introductory), Critical Thinking (Introductory), Information Literacy (Introductory).
Note: EXS courses do not fulfill the "Arts and Science" requirement for students in the Divisions of Social Sciences or Humanities
- EXS 127 Introductory Exercise Physiology 3-3-0**
 This course explores concepts in Exercise Physiology, with applications in Sports Medicine. The student will be challenged to apply basic knowledge of human anatomy and physiology to exercise, training and sports. Adaptation of body systems to exercise, injury and reconditioning will be studied. Basic principles of biomechanics and exercise will be explored. The course will consist of lectures, presentations, discussion periods, and demonstrations.
Note: EXS courses do not fulfill the "Arts and Science" requirement for students in the Divisions of Social Sciences or Humanities
- EXS 227 Fitness Assessment in Healthy Populations 3-3-0**
 This course is designed to provide general guidelines with regards to fitness assessment in healthy populations. Through a series of lectures and workshops (fitness room), students will be exposed to the scientific principles underlying fitness assessment including aerobic and anaerobic energy systems, muscle strength, body composition and gross motor skills. At the end of the course, students are expected to be able to understand different tests and how to apply them with healthy populations. Students will also be asked to develop a critical thinking in order to better appreciate the available scientific literature.
Note that students who successfully completed SPO 406 in 2015 or 2016 may not receive credits for EXS 227.
Prerequisite: EXS 127 Introduction to Exercise Physiology
Note: EXS courses do not fulfill the "Arts and Science" requirement for students in the Divisions of Social Sciences or Humanities
- EXS 228 Functional Anatomy, Injury Prevention and Treatment in Sport 3-3-0**
 This course explores topics in functional anatomy relating to sports injuries and their treatment. Mechanisms of musculoskeletal injury will also be presented with a prevention perspective. Through lectures and workshops on basic human anatomy, students will examine how body parts and systems are involved during movement production. This course will provide hands-on opportunities through demonstrations, small group discussions and practical work. Liberal Education Competencies: Oral Communication Skills (Intermediate), Problem Solving (Intermediate).
Prerequisites: EXS 127 Introduction to Exercise Physiology or BIO 233 Human Anatomy
Note: students may not earn credit for both EXS 228 and EXS 328. EXS courses do not fulfill the "Arts and Science" requirement for students in the Divisions of Social Sciences or Humanities

- EXS 231 Nutrition for Sports and Exercise 3-3-0**
 An introduction to the principles of sports nutrition. Application of these principles to various contexts: exercise, fitness, as well as competitive sports environments. Topics include energy requirements for exercise and performance, both for recreational and elite athletes; carbohydrate, protein, fat and micronutrient requirements; carbohydrate and fluid intake prior to, and during exercise; nutrition for post-exercise/performance/injury recovery; dietary supplements; weight loss and "making weight" in sport; contemporary issues.
Prerequisites: EXS 117 Active Lifestyle, Fitness and Health or EXS 127 Introduction to Exercise Physiology or BCH 101 Introduction to Nutrition or BIO 233 Human Anatomy
Note: EXS courses do not fulfill the "Arts and Science" requirement for students in the Divisions of Social Sciences or Humanities
- EXS 301 Health and Exercise Science 3-3-0**
 This course examines the relation and links between exercise and health. Using epidemiological studies, students are exposed to the role of physical activity on morbidity and mortality. Primary and secondary health-risk factors are examined relative to the influence physical activity has on them and one's quality of life.
Prerequisites: EXS 127 Introductory Exercise Physiology and a statistics course: SOC 111, PSY 213, BMA 140, or PHY 101.
Note: EXS courses do not fulfill the "Arts and Science" requirement for students in the Divisions of Social Sciences or Humanities
- EXS 317 Biomechanics of Human Movement 3-3-0**
 This course provides an introduction to the biomechanics of human movement and kinesiology. In particular, the kinematics and kinetics of the musculoskeletal system are studied. The course teaches concepts and techniques of analysis, with practical examples taken from sports and exercise, gait analysis, physical rehabilitation, ergonomics and more.
Prerequisites: EXS127 Introductory Exercise Physiology or BIO 233 Human Anatomy
Note: EXS courses do not fulfill the "Arts and Science" requirement for students in the Division of Social Sciences and the Division of Humanities
- EXS 327 Athletic Performance and Development 3-3-0**
 This course explores the many factors influencing athletic performance and its development. Specifically, students will be exposed to the scientific principles of athletic training. Topics will include: power and endurance training, strength training, recovery strategies, field and laboratory tests, periodization of training. The course will consist of lectures, presentations and experiments.
Prerequisites: EXS 227.
- EXS 433 Advanced Exercise Science 3-3-0**
 This course examines selected topics in Exercise Physiology. Through traditional lectures, directed readings, seminars, and case studies, students will study short-term and long-term adaptations to exercise. We will also examine the scientific principles underlying sports-related topics such as optimizing exercise performance, injuries, and injury repair.
Prerequisite: EXS 327 or BIO 336
Note: See BIO 433. Students may not take this course for credit if they have received credit for BIO 433.
- SPO 101 Introduction to Sports Studies and the Workplace 3-2-1**
 This course provides a general introduction and overview of the field of sports studies. Through a series of case studies, readings, simulations, presentations, written reports and reflections, students will be exposed to the role of different sport specialists in our society and the ways in which they practice their profession. Specifically, this course will explore professions such as: fitness and personal trainer, varsity coach, sports injuries therapist/physiotherapist, sports nutritionist, sports facilities manager, municipal parks and recreation planner/manager, sports journalist, kinesiologist, professional athlete, and more. Effective goal setting and career planning will also be addressed as well as current issues in Sports Studies.
Note: This course is restricted to students majoring in Sports Studies and is normally completed within the first thirty credits
Co-requisite: ILT 141

**ILT 141 Information Retrieval and Evaluation Skills
for the Social Sciences (Lab)**
1-0-1**(Not mandatory unless indicated)**

The objective of this laboratory course is to introduce students to the skills necessary to effectively complete their research assignments, including the correct use of library resources, such as the online catalogue, periodical indexes, and other relevant databases. Other areas of study include the identification of key terms for effective searching, productive use of the internet, and the critical evaluation of retrieved resources. Academic integrity, plagiarism, and the correct citation of print and online sources are also covered. Taught in conjunction with a research-based course, the specific resources relevant to research in the Social Sciences are introduced, and the students retrieve the material necessary to complete the essays for their particular course. The course is taught in the library's electronic classroom, and each week the students are given the opportunity for practical experience.

SPO 155 Sociology of Sport
3-3-0

A theoretical and empirical introduction to the social organization of sports and how they are mediated.

Note: See SOC 155. Students may not take this course for credit if they have received credit for SOC 155.

SPO 170 Social Media and Sport
3-3-0

Social media is now an integral component of the communication strategy of sporting organizations. More than just a marketing tool, social media facilitates a dialogue between organizations and their targeted audience. This reciprocal communication is however complex as it is performed in an ever changing environment: the tools and good practices of today may become obsolete tomorrow. This course is designed to introduce students to current social media theories and their applications in sporting contexts. Liberal Education competencies: Quantitative reasoning (Introductory), Written Communication (Introductory).

SPO 201 Sports, Culture & Society
3-3-0

An interdisciplinary course focusing on the impact of sport on society. Topics include history and philosophy of sport, sport in the ancient world, its relationship to social identity, social hierarchy, media, film, popular culture, business and our economy.

SPO 211 The Theory of Coaching
3-3-0

The aim of this course is to explore the fundamentals of athletic coaching. Through a series of lectures, presentations and workshops, students will be exposed to the theoretical elements that contribute to successful athletic coaching. Topics will include: teaching and learning theories, planning a practice, designing a sport program, coaching and leading effectively.

Prerequisite: SPO 201.

SPO 212 Applied Sport Analytics
3-3-0

Affordable and widely distributed technological tools such as cameras, accelerometers, and smartphones now allow the recording of an overwhelming quantity of information related to individual athletic abilities and/or team performance. With such an abundance of quantitative information, contemporary challenges reside in our capacity to analyze and interpret this data in a meaningful way. Through a series of lectures and workshops, students will be exposed to modern trends in sport analytics as well as tools offering efficient ways to analyze and visualization data. Liberal Education Competencies: Problem Solving (Introductory), Critical Thinking (Intermediate), Quantitative Reasoning (Advanced).

Prerequisite: SOC 211 or PSY 213 or BMA 140 or PHY 101

SPO 270 Sporting Events Organization
3-3-0

This course is designed to help students develop the skills and acquire the knowledge required to organize successful sporting events such as tournaments, championships, and conferences. Through lectures, workshops, and case studies, students will learn about the theories supporting sporting events organizations and will have the opportunity to apply these concepts to overcome real-life challenges. Topics related to budget planning, human resources, material and equipment availability, transport, lodging and communication strategies will be discussed.

SPO 280 Sports Centre Management and Recreation Planning
3-3-0

This course is designed to help students develop the skills and knowledge to effectively manage a sports centre as well as design a comprehensive and economically sustainable recreation plan for a community. Through lectures, workshops, and case studies, students will learn about the theories and best-practices supporting successful management in a sport-specific context while also reviewing modern initiatives favouring participation in sport programs. Topics related to resource management, program design for various populations, marketing strategy, and continued participation in sport programs will be discussed.

SPO 301 Athletes & Society
3-3-0

An interdisciplinary course focusing on the social implications of professionalizing sport. Topics include the role of media in professionalizing sport, its effects on amateur athletics, technology and sports, the proliferation of drugs in sport, the business models of sports professionals.

Prerequisite: SPO 201.

SPO 303 Advanced Seminar in Athletic Development / Exercise and Health
3-3-0

This seminar is an advanced directed study in specialized areas of athletic development and health. Using scientific articles published in peer-reviewed journals, selected topics are presented and critically discussed in a small group format led by students. The content of this course will explore a variety of issues and may vary year to year. Liberal Education Competencies: Oral Communication (Advanced), Quantitative Reasoning (Advanced), Critical Thinking (Advanced).

Prerequisites: SPO 201 and SPO 212 and ILT 141

Note: Students may earn credit for only one of the following courses: SPO 303, SPO 304, SPO 403

SPO 304 Advanced Seminar in Sports Business and Society
3-3-0

This seminar is an advanced directed study in specialized areas of sports business and society. Using articles published in peer-reviewed journals, selected topics are presented and critically discussed in a small group format led by students. The content of this course will explore a variety of issues and may vary year to year. Liberal Education Competencies: Oral communication (Advanced), Quantitative Reasoning (Advanced), Critical Thinking (Advanced).

Prerequisites: SPO 201 and SPO 212 and ILT 141

Note: Students may earn credit for only one of the following courses: SPO 303, SPO 304, SPO 403

SPO 311 Long-term Athlete Development
3-3-0

Developing Olympians and professional athletes is a complex endeavor requiring National Sport Organizations to develop a structured, large scale, and multistage plan. This plan must include initiatives to ensure that children are given the opportunity to sample a variety of sporting activities in their early years, develop holistically, and ultimately remain active for life. In this course, students will examine the Long-Term Athlete Development model and its implication for the design of sporting programs. Persistent myths regarding athletic development will also be presented concomitantly with recommendations formulated by the scientific community. Liberal Education Competencies: Oral Communication (Intermediate), Quantitative Reasoning (Advanced), Critical Thinking (Advanced)

Prerequisites: SPO 211 or Permission of instructor

SPO 401 Experiential Learning
3-1-10

The aim of this course is to integrate knowledge with a practical component. Although the content focus changes from year to year, the aim of the course is to expose students to the application of what they have learned. The course will mix seminars with practical placements. Topics may include: Marathon running, coaching, assisting in a community sports program, developing exercise programs in hospitals, homes for the aging, convents, or some other care-giving institution.

Prerequisite: SPO 301.

Taken in the final 30 credits of the student's program.

SPO 402 Independent Study
3-3-0

Students are expected to design and carry out research in an area related to Sports Studies. This can be original research, the development of a case study, or a program evaluation.

Prerequisite: SPO 301

Taken in the final 30 credits of the student's program.

SPO 403 Advanced Seminar in Sport Studies
3-3-0

This seminar is an advanced directed study in specialized areas of sport and recreation. Selected topics are presented and critically discussed in small group format. The content of this course will explore a variety of issues and may vary year to year.

Prerequisite: SPO 301 and one of: SOC 111, PSY 213, BMA140 or PHY 101

Only open to students in their final year (last 30 credits).

SPO 407 Special Topics in Athletic Development
3-3-0

A lecture/seminar course offered by regular and visiting faculty on topics related to athletic development. Topics covered will be dependent on the research interests and expertise of the faculty member instructing. The course will be offered on an occasional basis. Liberal Education Competencies will be developed according to the special topic. However, considering it is a 400-level course, it is expected that an advanced level of competency will be acquired at the end of the semester.

Prerequisites: Subject to change depending on topic taught. Please contact the Chair of Sports Studies.

SPO 408 Special Topics in Sports Business and Society 3-3-0

A lecture/seminar course offered by regular and visiting faculty on topics related to sports business and society. Topics covered will be dependent on the research interests and expertise of the faculty member instructing. The course will be offered on an occasional basis. Liberal Education Competencies will be developed according to the special topic. However, considering it is a 400-level course, it is expected that an advanced level of competency will be acquired at the end of the semester.

Prerequisites: Subject to change depending on topic taught. Please contact the Chair of Sports Studies.

SPO 409 Special Topics in Health and Exercise 3-3-0

A lecture/seminar course offered by regular and visiting faculty on topics related to health and exercise. Topics covered will be dependent on the research interests and expertise of the faculty member instructing. The course will be offered on an occasional basis. Liberal Education Competencies will be developed according to the special topic. However, considering it is a 400-level course, it is expected that an advanced level of competency will be acquired at the end of the semester.

Prerequisites: Subject to change depending on topic taught. Please contact the Chair of Sports Studies.

SPO 411 Sports Centre Practicum 3-3-0

This course provides an experiential learning opportunity at the John H. Price Sports and Recreation Centre on campus, and is aimed at introducing students to the practice of fitness training and mentoring, and training in various sports and recreational/fitness activities. Students spend up to 10 hrs/week (100+ hours for a semester), volunteering under the close supervision of a member of the staff of the Sports Centre. An outcomes report of the practicum will be expected. Enrolment will be limited and only senior students in good standing (at least 70% cumulative average) will be eligible.

Prerequisites: Permission of instructor

SPO 416 Knowledge Mobilization in Sports Studies 3-3-0

While possessing sound theoretical knowledge is crucial to lead a team or an organization, the ability to communicate efficiently is of the utmost importance to positively influence the behavior of others and their decision-making. In this course, knowledge mobilization tools and strategies will be presented to allow students to communicate key scientific information to diverse audiences. Through lectures, seminars, and mostly workshops, students will explore a variety of topics related to the three concentrations of the Sports Studies program (Business and Society, Athletic Development, Health and Exercise) and will be invited to present the results of their investigation during the annual Congress of Sports Studies. Liberal Education Competencies: Oral and Written Communication Skills (Advanced), Problem Solving Abilities (Advanced), Information Literacy Skills (Advanced), Creative Thinking (Advanced), Social Confidence and Interpersonal Competence (Advanced)

Prerequisites: ENG 116 and SPO 303 or SPO 304

Electives of interest

BCH 101	Introduction to Nutrition
BIO 131*	Human Body in Health and Disease
BIO 233*	Human Anatomy
BMG 214	Intro. to Entrepreneurship: New Venture Creation
BMG 324	Management of Innovation
BMK 362	Sport Marketing
CLA 130	Sports and Games in the Ancient World
ECO 224	Sports Economics
ENG 296	Sports Writing
ESG 264	Outdoor Recreation
HIS 267	History of Sports in Canada
PBI 217†	Motivation and Emotion
PBI 275†	Health Psychology I
PBI 276†	Health Psychology II
PBI 327†	Psychology of Nutrition
POL 213	Canadian Sport System and Policy
POL 230	The Politics of Sport
PSY 203†	Cognition and Motivation in Sport
PSY 204†	The Social Psychology of Sport and Exercise
PSY 277†	Physical and Mental Health
REL 209	Sports and Religion
SOC 155	The Sociology of Sport
SOC 219	Sociology of the Body
SOC 220	Work and Leisure
SOC 307	Sociology of Health

**may receive credit for only one of BIO 131 and BIO 233*

†these courses all require PSY 101

and/or PSY 102 as pre-requisites.

Note: Some of these courses are only offered on an irregular basis

Graduate Programs

Overview

The University offers graduate degrees in Education (MA, MEd), Computer Science (MSc), and Physics (MSc) and graduate Certificates in Management, Brewing Science, and a graduate level Micro-program in Climate Change.

Admission Requirements

Master of Education (MEd) and Master of Arts in Education (MA)

General Admission Requirements

- Completed Bachelor of Education or appropriate equivalent with a minimum average of 75%. Applicants to the Art Education concentration should have a completed undergraduate degree in a relevant discipline with a minimum average of 75%.
- Two years related professional experience.

Required Supporting Documents

- 2 references using the School of Education Reference Form.
- Proof of English proficiency. All applicants must submit proof of English proficiency. Consult the English Language Proficiency Requirements document to determine what, if any, supplementary documents you must provide.
- Copy of most recent university transcript.
- Letter of intent outlining why you believe you are a good candidate for graduate studies at Bishop's University.

MA applicants only: *One-page description of your research interests, including area of interest, initial research questions, approach, possible resources required, and an approximate time line for completing the program.*

Copy of personal identification document(s). Consult the Personal Identification Documents page to determine what document(s) you must provide.

Master of Science (MSc)

General Admission Requirements

- Completed undergraduate degree in a related field with high academic standing
- Proof of English proficiency. All applicants must submit proof of English proficiency.

Computer Science (Thesis option)

The minimum requirements for admittance to the Master's program are an undergraduate degree with a major in Computing Science or equivalent, and a high upper-second class standing.

Candidates with high academic standing in an undergraduate degree other than computer science, who have some computer science background either academic or professional, may be admitted as graduate preparatory students. Preparatory students will

be asked to complete up to one year of undergraduate courses to enhance their background.

In addition to academic performance, a combination of factors is taken into consideration in assessing the eligibility of a candidate for admission into graduate programs. One important such factor is the availability of a faculty member competent and willing to supervise the academic program of studies and research of the candidate; a candidate will not be admitted to the program under any circumstance unless such a faculty member exists. Other factors include the performance of the candidate and the assessment provided by his/her referees as a measure of the likelihood that the candidate can successfully complete the course of studies and research.

Computer Science (Project Option)

The minimum requirements for admittance to the program are an undergraduate degree with a major in Computing Science, Information Technology, Computer Engineering, Electrical Engineering, Mathematics, Physics, or equivalent, as well as a 70% standing.

Candidates with insufficient academic background in Computer Science may be admitted as graduate preparatory students and will be asked to complete up to one year of undergraduate courses to enhance their background.

Physics (Thesis-based)

The program is open to graduates of any university of recognized standing who have obtained at least a Bachelor's degree with honours with a Class II standing (GPA of 3/4 or its equivalent). An applicant who has followed a combined program (*e.g., majors in math and physics*), must have obtained at least a Class II standing in their physics courses. Applicants who do not satisfy these requirements may, with the permission of the University, be admitted to a qualifying year to bring their standing up to that of an honours degree. Alternatively, the department may require students to do additional courses to those that are considered mandatory to meet the minimum requirements. Even if MSc applicants meet the minimum requirements, the department is not obligated to accept applicants based on the availability of supervisors, financial considerations, ability to offer the necessary courses, or the ranking of more qualified candidates.

Application procedure

The application procedure for our graduate degrees is the following two-step process:

- Pre-apply by completely filling in the departmental form. Note that the form is different for the two options (course-based and thesis-based). If the form contains all the pertinent information then you will receive from the department a fairly accurate evaluation, which in most cases indicate that your official application will be successful. Pre-applications are free of charge.

- Once you receive a positive evaluation from the department you must go to the Bishop's on-line application system and submit an official application (fees apply) in order to be granted official admission by the Admission Office.

Note that the two steps above can also be completed at the same time. However, in this case the application fees will be charged irrespective of the departmental decision.

Micro-program Climate Change

The basic entry requirement will be an undergraduate degree in any field from a recognized university with at least a B standing in the final two years of study. There are no specific pre-requisites, but students will need to be comfortable with basic mathematical and scientific concepts.

Graduate Certificate in Business

General Admission Requirements

- Undergraduate degree in a field other than business from a recognized university.
- Minimal academic average of 70%.
- No business experience necessary.

Required Supporting Documents

- Most recent university transcript.
- Proof of English proficiency (if applicable).

The online application must be completed and an application fee will need to be paid at the time of application.

Graduate Certificate in Brewing Science

To qualify for enrolment, students must hold a B.Sc. in Biochemistry, Biology, Chemistry, or another discipline relating to one or more of the three (e.g. Chemical or Biological Engineering) and a minimum graduating average of 60% (C+).

This program has a limited enrolment.

Application procedure

The application procedure for our Graduate Certificates and Micro-program is the following:

1. Complete the application form.
2. Provide a copy of all of the following:
 - a. A statement of interest, no longer than 400 words in length, indicating why you want to be enrolled in the program and what you hope to gain from it
 - b. An official copy of all university transcripts
3. Pay the application fee by:
 - a. Cheque payable to Bishop's University
 - b. Credit card in person or by telephone (MasterCard or Visa accepted)

4. Submit the complete application package to the office of Jean Porter (Divisional Secretary/Natural Sciences) in one of the following ways:

- a. In-person at the Divisional Secretary's office during business hours:
Lennoxville Campus
Johnson Building, Room J-117A
2600, rue College
Sherbrooke QC J1M 1Z7
- b. Or by mail:
Bishop's University
c/o Jean Porter
Divisional Secretary/Natural Sciences
2600, rue College
Sherbrooke QC J1M 1Z7

Regulations for Graduate Studies in Education (MA, MEd)

To qualify for the degree of Master of Education or Master of Arts in Education, a candidate must be a graduate of this or another approved university and must complete 45 credits of graduate-level work in Education.

Courses leading to these programs are offered year round, on the Bishop's campus and possibly at off campus locations, via technology.

General Academic Regulations

1. Applicants may be admitted to one of the following: the Master of Arts in Education or the Master of Education program.
2. M.Ed./M.A. students who receive a grade lower than 70% have failed the course and are not permitted to continue in the program without formal permission of the School of Education's Review Committee.
3. Students enrolled in either the M.Ed. or the M.A. who have not registered for any course during a period of more than 24 months are deemed to have withdrawn. They may reapply for admission to the program, subject to the same procedures and conditions as new applicants.
4. Full-time status for graduate level studies is defined to be 9 credits or more.

Transfer Credit

A candidate for the Master of Arts in Education or the Master of Education degree may, with the permission of the Dean of the School of Education, complete up to three appropriate courses (9 graduate-level credits) at another recognized institution. Candidates should obtain prior approval for such courses. Such courses may not be used to meet the requirements of core courses or projects, monographs, or theses.

Regulations for Graduate Studies in Science (MSc)

The Division of Natural Sciences and Mathematics of Bishop's University offers a Master of Science degree (M.Sc.) program in the Departments of Chemistry, Computer Science, and Physics. Potential students are referred to the appropriate departmental section of this Calendar for specific program information.

Admission

1. Completed applications will be forwarded to the appropriate department for evaluation. Recommendations for admission to a degree program are made by the department to the Dean. Final approval for admission is made by the Dean.
2. Advanced courses of instruction leading to the Master of Science degree are open to graduates of any university of recognized standing who have obtained at least a Bachelor's degree with Honours with Class II standing or its equivalent. An applicant who has followed a combined program must have obtained at least a Class II standing in the subject of the Masters degree.
3. Applicants who do not satisfy these requirements may, with the permission of the department concerned and the Dean, be admitted to a qualifying semester(s) or year to bring their standing up to that of an Honours B.Sc. degree.
4. Admission to graduate courses does not in itself imply candidacy for a graduate degree.
5. All information is processed through the Admissions Office.
6. These regulations for admission are minimum requirements. Additional requirements may be specified by departments, with the approval of the Division.

General Regulations

1. Apart from any qualifying semesters, the minimum period of registration for the M.Sc. shall be one academic year of full-time study, including research, or its equivalent in part-time study. This requirement must be met regardless of the amount of graduate work previously completed in any other program or at any other university.
2. The maximum time allowed for the fulfillment of the requirements for graduation shall normally be four years in the case of full-time students, excluding any qualifying or inactive semesters. For part-time students the course-work required for qualifying semesters (if any) and the regular credit requirements of the program must be completed at the rate of no fewer than 6 credits per year.
3. Students may choose to leave the program temporarily for one semester, but only with permission of their supervisor; these students shall be considered inactive for that semester. Such a one-semester leave of absence from the program will not normally be allowed more than twice.
4. Students must obtain a minimum of 65% in each required course. Courses may not be repeated more than once.
5. Each degree candidate will be assigned, by the department in which the thesis is to be submitted, to a supervisor who shall be a faculty member of the department and who will

be responsible for advising the candidate and directing his/her research. Co-supervisors may also be assigned with the department's approval.

6. The course of study will be arranged by the supervisor. The subject of the thesis also requires approval by the supervisor.
7. The responsibilities of the students include: informing themselves of program requirements and deadlines, working within these deadlines, communicating regularly with their supervisors; and submitting annual progress reports to their supervisors and the Division.
8. Students may receive (limited) financial support from the University in the form of research assistantships, undergraduate marking, tutoring and/or laboratory demonstrating duties. Such support requires approval in writing from both the department and the Dean. Duties and remuneration will be clearly stated and in no case shall duties exceed ten hours per week on average.
9. All students in graduate courses or degree programs enjoy the protection of the University's policy and procedures on academic review and appeal (see pp. 21–24 of the University Calendar) and on research ethics (see the Vice-Principal for documentation).
10. A passing grade is 65% or better or "P" for pass. A grade less than 65% or "F" is a failure.
11. Full-time status for graduate level studies is defined to be 9 credits or more.

Supervision

1. It is the responsibility of the supervisor to monitor the progress of students throughout the graduate program, to ensure that all conditions of admission and requirements are fulfilled, to provide students with information on their program, and to advise them how to resolve problems which may arise during their program.
2. Thesis supervisors must be tenured or tenure-stream faculty or adjunct faculty. Sessional and contract faculty may co-supervise students with the department's approval. Emeritus Professors may co-supervise. In all cases, the department must ensure continuity of appropriate supervision of their graduate students.
3. Problems that cannot be resolved by discussion between the student and the supervisor shall be referred to the Dean.
4. Information concerning sources of financial support and policies on obtaining same should be sought from the Dean.
5. Students must receive guidance and constructive criticism concerning their progress on a regular basis through the program, including regular meetings and/or e-mail communication with supervisors, attendance at research seminars, and appropriate responses to the student's annual progress report.
6. By April 15 of each year, M.Sc. candidates must submit to their supervisors a progress report covering both courses and research programs. This report must include the candidate's name, program and semester, a list of courses completed and their grades, a list of courses in which the candidate is registered, and a list of courses yet to be taken. A statement concerning the research work must include the title of the thesis

(or if this has not yet been decided, a general title of the project), a short outline of the work to its present state, including the amount of work done and the significant findings of the research, plus a statement of the work proposed for the future and a realistic estimate of the time required for its completion.

7. The supervisor will evaluate the annual progress report and grant a grade of “satisfactory” or “unsatisfactory”. Copies of this graded report will go to the department concerned and to the Division. The department may compel a student to withdraw from the M.Sc. degree program in the event of an “unsatisfactory” grade on an annual progress report. Students have the right to have this decision reviewed, first by the Dean and then by the Academic Review Committee.

Thesis Regulations

1. All M.Sc. students must make a satisfactory oral presentation and defense of their thesis before graduating. Three copies of the thesis of a degree candidate must be submitted, with the approval of the supervisor, to the Division at least two months in advance of the marks deadline of the semester in which it is to be defended.
 2. The three copies of the thesis delivered to the Division must be accompanied by a letter from the supervisor informing the Division of the names of the two persons who have consented to act as examiners of the thesis (see Regulation 3). The secretary of the Division shall forward one copy of the candidate's thesis to each examiner with an appropriate covering letter.
 3. The thesis shall be orally presented and defended before two examiners other than the supervisor, one of whom shall be an external examiner who is a specialist in the candidate's field of interest. The examiners shall be selected by the supervisor and department concerned, subject to the approval of the Dean. A thesis will be accepted only following approval of its defense by both examiners. A thesis may be returned to the candidate for revision on the advice of one or both examiners and subsequently re-defended (once only).
 4. After the thesis has been defended and accepted, at least three copies shall be properly bound by the University at the candidate's expense, one for deposit in the Library, one for the retention of the department concerned and one for the supervisor. At the request of the candidate, a fourth copy may be bound for his/her personal use.
 5. Advice concerning the preparation and presentation of theses is to be provided by the supervisor and department concerned.
 6. It is the responsibility of a supervisor to uphold and to transmit to students the highest professional standards of research and scholarship in the preparation of theses; to provide guidance in all phases of the student's research; to meet with their students regularly; to provide prompt feedback on submitted work, including drafts of the thesis; and to clarify expectations regarding collaborative work, authorship, publication and conference presentations which may result from the student's research.
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