

**PBI 399 Psychology of Drug Addiction 3-3-0**  
 Despite decades of intense research, development of new therapeutic approaches, and public advertisement campaigns (e.g. "JUST SAY NO", the problem of drug abuse does not want to go away (and in fact is on the rise in the selected demographic groups such as women, adolescents and children). During this course we will examine different classes of addictive substances; discuss various neurobiological, psychological and sociocultural factors implicated in the initiation and development of dependence; as well as evaluate critically the available therapies and interventions for treatment of drug addiction.  
*Pre or Corequisites: PSY 101, PSY 102 and PBI 288*

**PSY 406 Current Topics In Clinical Treatment Models 3-3-0**  
 This course applies sound scientific methodology in evaluating current clinical treatment models for specific mental disorders. Students will critically examine outcome data from a variety of clinical diagnoses as outlined in the Diagnostic Statistical Manual 5 (DSM 5).  
*Prerequisite: PSY 301 or PSY 311*  
*Pre or Co-requisite: PMA353*

**PSY 410 Psychology of Death and Dying 3-3-0**  
 Death is a human affair, not simply a biological one. Adopting an historical, existential-humanistic psychology perspective, the role of death and its impact on our lives will be examined. Texts from the ancient world will be read along with those written by psychologists (Fechner, James, Freud, Jung, Fromm, Erikson, Frankl, May, Rogers, Skinner, Kübler-Ross and Becker). Integrated throughout the course are contemporary texts drawn from diaries and books by authors who have recorded their experiences with death and dying.  
*Pre or Corequisites: PSY206 and PSY336*

**PSY 420 Contemplative Practicum 3-0-3**  
 Mindfulness and contemplation are essential for intellectual, emotional and spiritual growth and insight. They facilitate deepening of self-knowledge and understanding of the world around us. In this course, students will get a chance to examine their selves, their minds and their surroundings from the first-person perspective. Each student, in consultation with the course instructor, will select a specific method of self-inquiry (e.g., meditation training, pilgrimage, artistic process) and devote to it approximately 50-70 hours of practice. The students will be required to keep a detailed diary of their experience describing the process, providing personal insights, comparative analysis, implications and impact of the experience on their lifestyle and philosophy. In addition, students will be encouraged to share their experiences with others during class discussions.  
*Pre-requisites: Being admitted to Mindfulness & Contemplative Studies Minor or permission of instructor*

**PSY 441 Advanced Applied Seminar 3-1-2**  
 As a link between Interviewing (PSY336b) and Applied Practicum (PSY442b), this course is taught as a series of student-led seminars on various clinical topics. Vigorous class debates, meaningful exchanges with guest speakers (from the community at large) and the opportunity to learn and apply basic interviewing skills with video tape feedback are all enriching aspects of this course. Students enrolled in a major program are welcome, providing that they have the prerequisites.  
*Prerequisites: PSY 101, PSY 102, PSY 206, PMA353 and at least 75% in PSY 336*

**PSY 442 Practicum 3-0-3**  
 Aimed at introducing students to psychology's applied field while sensitizing them to its stakes, this course is completely practical and offers experiential learning opportunities. Students spend 6hrs/week under close supervision in one of a number of applied settings. Field placements are possible in hospital and school settings, various community organizations, senior citizens' homes, life skills development centres, women's centre, etc., and are assigned in accordance with students' competencies and interests.  
*Prerequisite: PSY 441*

**PSY 443 History of Psychology Seminar 3-3-0**  
 A seminar course that examines the effects the scientific revolution on our conception of mind and psychology. The seminars are based on the writings of the Rationalists (Descartes, Spinoza, Leibniz), Empiricists (Locke, Berkeley, Hume) and those that reflect the emergence of Evolutionary thinking and its influences on our conceptions of mind/brain, consciousness and the nature of human science.  
*Students who have taken PSY 343 (History of Psychology II) cannot take this course for credit*  
*Prerequisite: PSY 342*

**PMA 460 Multivariate Statistics 3-3-0**  
 An examination of multivariate statistical approaches to research. Topics include multiple correlation, regression, partial & semipartial analysis, stepwise regression, statistical control, hierarchical modeling, multiple regression with categorical and continuous variables, analysis of covariance, and multivariate analysis of variance.  
*Students who have taken PMA 261 (Multivariate Statistics) cannot take this course for credit*  
*Prerequisite: PMA 360*

**PSY 462 Qualitative Methods in Psychology 3-3-0**  
 This course provides students a conceptual understanding of qualitative research and their application in psychology. The course introduces major concepts and terms, and different qualitative methods including case studies, in-depth interview, participant observation, life histories (narratives) and ethnographies. It focuses on developing a theoretical understanding of qualitative methodology.  
*Pre or Corequisites: PSY 101 & 102*

**PSY 477 Personality, Health and Well-being 3-3-0**  
 An advanced seminar that undertakes a critical analysis of historical and contemporary theoretical perspectives on the role personality plays in physical and psychological well-being. General topics may include the contribution of personality to physical health and illness, the role of personality in stress and coping, the links among personality, health, and well-being across the adult lifespan, the role of personality in health and well-being in the context of personal relationships, and issues related to the assessment of personality and well-being.  
*Prerequisite: PBI 275 or PBI 276*

**PSY 498 Honours Seminar 3-3-0**  
 This seminar aims at exploring cutting-edge issues in Psychological Science. Selected topics from these areas are presented and critically discussed. The course will also guide students as they get their Honours Thesis under way and address practical issues such as applications to graduate school, scholarship applications, GREs and career planning.  
*Students who have taken PSY449 (Honours Seminar: Advanced Topics) cannot take this course for credit*  
*Prerequisite: Only open to Honours students (having already completed PSY 313 and PMA 360 with an average of 75 % or above)*  
*Co-requisite: PSY 499f*

**PSY 499F Honours Thesis 6-0-0**  
 Under the guidance of two faculty advisors, the student will formulate a proposal for original research involving the collection of data, undertake the research, and report it both as a public talk and in the form of a thesis conforming to the publication style of the American Psychological Association.  
*Students who have taken PSY 450 (Dissertation) cannot take this course for credit*  
*Prerequisite: Only open to Honours students (having already completed PSY 313 and PMA 360 with an average of 75 % or above)*  
*Co-requisite: PSY 498*  
*PMA 460 is an additional prerequisite for projects involving multivariate research.*

## Cognate Courses

These courses may count for Psychology credit.

<b>BHR 221</b>	<b>Organizational Behavior</b>	<b>3-3-0</b>
<b>EDU 201</b>	<b>Educational Psychology</b>	<b>3-3-0</b>
<b>PHI 252</b>	<b>Philosophy of Mind</b>	<b>3-3-0</b>
<b>REL 148</b>	<b>Psychology of Religion</b>	<b>3-3-0</b>

## Courses offered on an irregular basis.

**PSY 285 Psychology of Reading and Reading Disability 3-3-0**  
 The aim of this course is to consider the psychological processes involved when we read. In particular, the skills that are acquired, the mechanisms involved, and the abilities that are essential will be examined. Why some people fail to acquire reading skills will also be examined. Answers to this question will focus on theoretical approaches to reading disability, and to the question of why some methods of remediation are successful.  
*Prerequisite: PSY 101 and PSY 102*

**PSY 309 Industrial and Organizational Psychology 3-3-0**

This course introduces students to theories and applications of psychology to human resource concerns in organizations. Topics include: Personnel recruitment, selection, training and performance appraisal; motivation; work attitudes; leadership; group behaviour; and other special topics (e.g., work related stress, applied ethics, and organizational conflict)

*Students who have taken BHR 221 cannot take this course for credit*

*Prerequisite: PSY 101 and PSY 102*

**PBI 320 Physiology and Pharmacology of Aging 3-3-0**

The major physiological systems will be reviewed, with emphasis on how these systems change during the aging process and how these changes affect the individual's everyday functioning. Topics will include the cardiovascular system; respiratory system; metabolic regulation, digestion and absorption; and electrolyte and mineralocorticoid regulation. A review of basic pharmacological principles and mechanisms of action will follow this. Finally, we will discuss how the aging process interacts with various types of medications most frequently prescribed to elderly people, and some common idiosyncratic reactions seen in the elderly. Also, the special precautions which must be observed in prescribing and administering drugs to the elderly will be outlined.

*Prerequisite: PSY 101. It is highly recommended that students also take PSY 102*

**PSY 330 Psychology and Ethics 3-3-0**

A wonderful way to learn how to think ethically in several areas of psychology. Students learn about the importance of fundamental ethical principles, values, theoretical and practical models of ethical decision-making and legal considerations, while engaged in the comparison of relevant ethics codes (with particular emphasis on the CPA code of ethics). Specialized topics include confidentiality, multiple relationships, the ethics of teaching, the ethics of counselling, the ethics of assessment, research ethics, and ethics in forensic settings. Class discussions are part and parcel of this course.

*Prerequisite: PSY 101 and PSY 102*

**PSY 350 Environmental Psychology 3-3-0**

Influence of the physical and cultural environment on behaviour, including factors such as heat, noise, crowding, traffic, buildings and urban design. Costs and benefits of city and rural lifestyles. Technology and the working environment. Population, resources and environment.

*Prerequisite: PSY 101 and PSY 102*

**PSY 356 Forensic Psychology 3-3-0**

This course provides broad overview of the issues and processes of Forensic Psychology. Topics include social/cognitive topics such as eyewitness testimony, jury decision making, and police procedures as well as abnormal/clinical topics such as the meaning of being unfit to stand trial, mentally disordered offenders and psychopathy.

*Prerequisite: PSY 101 and PSY 102*

**PBI 361 The Psychology of Sexuality 3-3-0**

Various aspects of human sexuality from a psychological perspective. Includes the following topics: sexuality in childhood, adolescence, and early through late adulthood; sex differences; androgyny; transsexualism; sexual dysfunction and sex therapy; sexuality in the chronically ill and disabled; homosexuality and bisexuality; historical and cross cultural sexual attitudes and practices.

*Prerequisite: PSY 101. It is highly recommended that students also take PSY 102*

**PSY 386 Psychology of Language 3-3-0**

The aim of this course is to provide students with a broad introduction to psychological phenomena in language acquisition and use. The structure of language and speech will be described briefly. Emphasis will be placed on a number of topics, including: language development, perception of language, word meaning and semantic memory, syntax and discourse processing, language production and conversational interaction, cultural influences and bilingualism, and language errors and disorders.

*Prerequisite: PSY 101 and PSY 102*

**PSY 408 Psychology of Consciousness 3-3-0**

A critical examination of consciousness in scientific psychology. Major topics are the nature of consciousness (e.g., consciousness and brain, states of consciousness), the methodology for studying consciousness (e.g., introspection), and the function of conscious experience (e.g., free will, conscious processing in cognition).

*Prerequisite: PSY 101 and PSY 102*

# Sociology

## Faculty

**Vicki Chartrand,**

B.S.Sc. & M.A. (Ottawa) Ph.D. (Macquarie)  
Assistant Professor  
Chair of the Department

**Steven Cole,**

B.A. (Hon.) (Trent), M.A. (Queen's), Ph.D. (Alberta); Associate

**Mary Ellen Donnan,**

B.A. (Saskatchewan), M.A., Ph.D. (Carleton);  
Associate Professor

**Cheryl Gosselin,**

B.A. (Bishop's), M.A. (Concordia),  
Ph.D. (Montreal); Professor

## Program Overview

The Department of Sociology provides students with theoretical and methodological tools and substantive insights which can assist them in understanding social life, social organization, and action. The program is designed to provide students with a broad intellectual and sociological background which will help prepare them for a variety of careers and for advanced study at graduate school. The small size of our program and the dedication of our faculty, allow us to provide personal attention to students and extensive access to faculty. Through required courses and study concentrations, students are given substantial flexibility in meeting individual intellectual pursuits and preparation for satisfying employment after university. We offer a minor, major, or honours in Sociology as well as three programs that allow students to concentrate their studies (see down). Students are encouraged to participate in the Experiential Learning program which is linked to their academic field of studies and involves course work and placement in an organization.

The subject matter of our courses ranges widely from theoretical to applied study and our professors employ diverse pedagogies to facilitate student learning. The department has particular strengths of faculty expertise in the areas of Indigenous-Settler relations, criminology, theory, policy, health and family, and gender and diversity studies.

## Careers in Sociology

Recent graduates of the program have embarked on many careers including: education; media, communications, public relations and journalism; policing and corrections; health and social services; a wide variety of careers in both the private and public sector, management and business; graduate degrees in Sociology, and related disciplines and in law and other professional schools. To view an extensive list of career options and to contact graduates of our program please consult our departmental website at: <http://www.ubishops.ca/academic-programs/social-sciences/sociology>

## Program Summary Table

### Sociology Major

(48 credits)

MAJSOC

#### Required Courses:

21 credits, or 7 classes + ILT 104

SOC 101 Introduction  
 SOC 102 Quebec Society  
 SOC 110 Research Methods  
 SOC 211 Quantitative Methodology and Research Design in the Social Sciences  
 ILT 104 (lab)  
 SOC 221 Modern Soc. I  
 SOC 222 Modern Soc. II  
 + one SOC 300 level course

#### Elective Courses:

27 credits or 9 classes  
 Choose 9 other sociology courses,  
 Or choose specific courses to focus on one of the following 3 concentrations:

- A. Gender, Diversity and Equity Studies
- B. Family, Health and Community
- C. Criminology, Law and Social Policy

### Sociology Major

#### Concentration A.

Gender, Diversity and Equity Studies

MAJSGD

#### Required Courses:

All of the courses required for the major plus:

SOC 129 Sex and Gender  
 SOC 245 Race and Ethnicity  
 WOM 101 Intro. to Women's Studies  
 WOM 201 Women and Feminism in Canada  
 SOC 340 Women, Theory and Ideology or  
 WOM 305 Women and Feminism Selected Topics

#### Elective Courses:

15 credits or 4 courses from list A  
 (following this table)

### Sociology Major

#### Concentration B.

Family, Health and Community

MAJSFH

#### Required Courses:

All of the courses required for the major plus:

SOC 205 Family I  
 SOC 214 Aging  
 SOC 260 Community  
 SOC 307 Sociology of Health

#### Elective Courses:

15 credits or 4 courses from List B  
 (following this table)

### Sociology Major

#### Concentration C.

Criminology, Law and Social Policy

MAJSCL

#### Required Courses:

All of the courses required for the major plus:

SOC 208 Criminology  
 SOC 230 Deviance I  
 SOC 295 Social Inequality  
 SOC 307 Sociology of Health

#### Elective Courses:

15 credits or 4 courses from list C  
 (following this table)

### Honours Sociology

(61 credits)

HONSOC

#### Required Courses:

All the requirements of the Sociology Major plus:

SOC 311 Quantitative Data Analysis with Computer Software  
 SOC 402 Honours I  
 SOC 404 Honours II  
 SOC 490 Contemp.Theory

Plus one of:

SOC 315 Political Soc. in the Digital Era  
 SOC 320 Knowledge  
 SOC 322 Urban Sociology  
 SOC 340 Women, Theory and Ideology  
 SOC 396 Post Colonial Theory  
 SOC 361 Qualitative Studies

There is an optional 6-credit honours thesis

### Honours Sociology

Concentration A. Gender, Diversity and Equity Studies

HONSGD

#### Required Courses:

Meet the requirements for the Sociology Major in this concentration plus:

SOC 311 Quantitative Data Analysis with Computer Software  
 SOC 402 Honours I  
 SOC 404 Honours II  
 SOC 490 Contemp.Theory

Plus:

WOM 305 Women and Feminism Selected Topics

One more elective from list A

There is an optional 6-credit honours thesis

### Honours Sociology

#### Concentration B.

Family, Health and Community

HONSFH

#### Required Courses:

Meet the requirements of the Major Sociology in this concentration plus:

SOC 311 Quantitative Data Analysis with Computer Software  
 SOC 402 Honours I  
 SOC 404 Honours II  
 SOC 490 Contemp.Theory

Plus:

SOC 305 Family II

One more elective from list B

There is an optional 6-credit honours thesis

### Honours Sociology

#### Concentration C.

Criminology, Law and Social Policy

HONSCL

61 credits or 20 courses plus ILT 104

#### Required Courses:

Meet the requirements for the Sociology Major in this concentration, plus:

SOC 311 Quantitative Data Analysis with Computer Software  
 SOC 402 Honours I  
 SOC 404 Honours II  
 SOC 490 Contemporary Theory