

American Psychological Association (APA) Style Template for Student Papers

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Course Number: Course Name

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American Psychological Association (APA) Style Template for Student Papers

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Lists

Bulleted lists

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Numbered lists

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animo, cum corpore dolemus, fieri tamen permagna accessio potest, si aliquod aeternum et infinitum impendere malum nobis opinemur. Quod idem licet transferre in voluptatem, ut.

Quotation

Short Quotation (fewer than 40 words)

Effective teams can be difficult to describe because “high performance along one domain does not translate to high performance along another (Ervin et al., 2018, p. 470)”

Long Quotation (40 words or more)

Block quotation with parenthetical citation

Researchers have studied how people talk to themselves:

Inner speech is a paradoxical phenomenon. It is an experience that is central to many people’s everyday lives, and yet it presents considerable challenges to any effort to study it scientifically. Nevertheless, a wide range of methodologies and approaches have combined to shed light on the subjective experience of inner speech and its cognitive and neural underpinnings. (Alderson-Day & Fernyhough, 2015, p. 957)

Block quotation with narrative citation

Flores et al. (2018) described how they addressed potential researcher bias when working with an intersectional community of transgender people of color:

Everyone on the research team belonged to a stigmatized group but also held privileged identities. Throughout the research process, we attended to the ways in which our privileged and oppressed identities may have influenced the research process, findings, and presentation of results. (p. 311)

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Footnotes

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¹ Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do.

Sample Tables

Sample Demographic Characteristics Table

Referencing Table 1.

Table 1

Sociodemographic Characteristics of Participants at Baseline

Baseline characteristic	Guided self-		Unguided		Wait-list		Full sample	
	help		self-help		control			
	n	%	n	%	n	%	n	%
Gender								
Female	25	50	20	40	23	46	68	45.3
Male	25	50	20	40	23	46	68	45.3
Marital status								
Single	25	50	20	40	23	46	68	45.3
Married/partnered	25	50	20	40	23	46	68	45.3
Divorced/widowed	25	50	20	40	23	46	68	45.3
Other	25	50	20	40	23	46	68	45.3
Children ^a	25	50	20	40	23	46	68	45.3
Cohabiting	25	50	20	40	23	46	68	45.3
Highest educational level								
Middle school	25	50	20	40	23	46	68	45.3
High school/some college	25	50	20	40	23	46	68	45.3
University or postgraduate degree	25	50	20	40	23	46	68	45.3
Employment								
Unemployed	25	50	20	40	23	46	68	45.3
Student	25	50	20	40	23	46	68	45.3
Self-employed	25	50	20	40	23	46	68	45.3
Retired	25	50	20	40	23	46	68	45.3
Previous psychological treatment ^a	25	50	20	40	23	46	68	45.3
Previous psychotropic medication ^a	25	50	20	40	23	46	68	45.3

Note. N = 150 (n = 50 for each condition). Participants were on average 39.5 years old (SD = 10.1), and participant age did not differ by condition.

^a Reflects the number and percentage of participants answering “yes” to this question.

Sample Results of Several *t* Tests Table

Referencing Table 2.

Table 2

Results of Curve-Fitting Analysis Examining the Time Course of Fixations to the Target

Logistic parameter	9-year-olds		16-year-olds		<i>t</i> (40)	<i>p</i>	Cohen's <i>d</i>
	M	SD	M	SD			
Maximum asymptote, proportion	0.85	0.05	0.90	0.04	2.56	.014	.63
Crossover, in ms	500	50	450	40	2.34	.024	.56
Slope, as change in proportion per ms	.002	.0005	.0025	.0004	2.56	.014	.63

Note. For each subject, the logistic function was fit to target fixations separately. The maximum asymptote is the asymptotic degree of looking at the end of the time course of fixations. The crossover point is the point in time the function crosses the midway point between peak and baseline. The slope represents the rate of change in the function measured at the crossover. Mean parameter values for each of the analyses are shown for the 9-year-olds ($n = 24$) and 16-year-olds ($n = 18$), as well as the results of *t* tests (assuming unequal variance) comparing the parameter estimates between the two ages.

Sample Correlation Table

Referencing Table 3.

Table 3*Descriptive Statistics and Correlations for Study Variables*

Variable	<i>n</i>	<i>M</i>	<i>SD</i>	1	2	3	4	5	6	7
1. Internal-external status ^a	3,697	0.43	0.49	-	-	-	-	-	-	-
2. Manager job performance	2,134	3.14	0.62	-.08**	-	-	-	-	-	-
3. Starting salary ^b	3,697	1.01	0.27	.45**	-.01	-	-	-	-	-
4. Subsequent promotion	3,697	0.33	0.47	.08**	-.07**	.04*	-	-	-	-
5. Organizational tenure	3,697	6.45	6.62	-.29**	.09**	.01	.09**	-	-	-
6. Unit service performance ^c	3,505	85.00	6.98	-.25**	.39**	.24**	.08**	.01	-	-
7. Unit financial performance ^c	694	42.61	5.86	.00	-.03	.12*	-.07	-.02	.16**	-

^a 0 = internal hires and 1 = external hires.

^b A linear transformation was performed on the starting salary values to maintain pay practice confidentiality. The standard deviation (0.27) can be interpreted as 27% of the average starting salary for all managers. Thus, ± 1 SD includes a range of starting salaries from 73% (i.e., $1.00 - 0.27$) to 127% (i.e., $1.00 + 0.27$) of the average starting salaries for all managers.

^c Values reflect the average across 3 years of data.

* $p < .05$. ** $p < .01$.

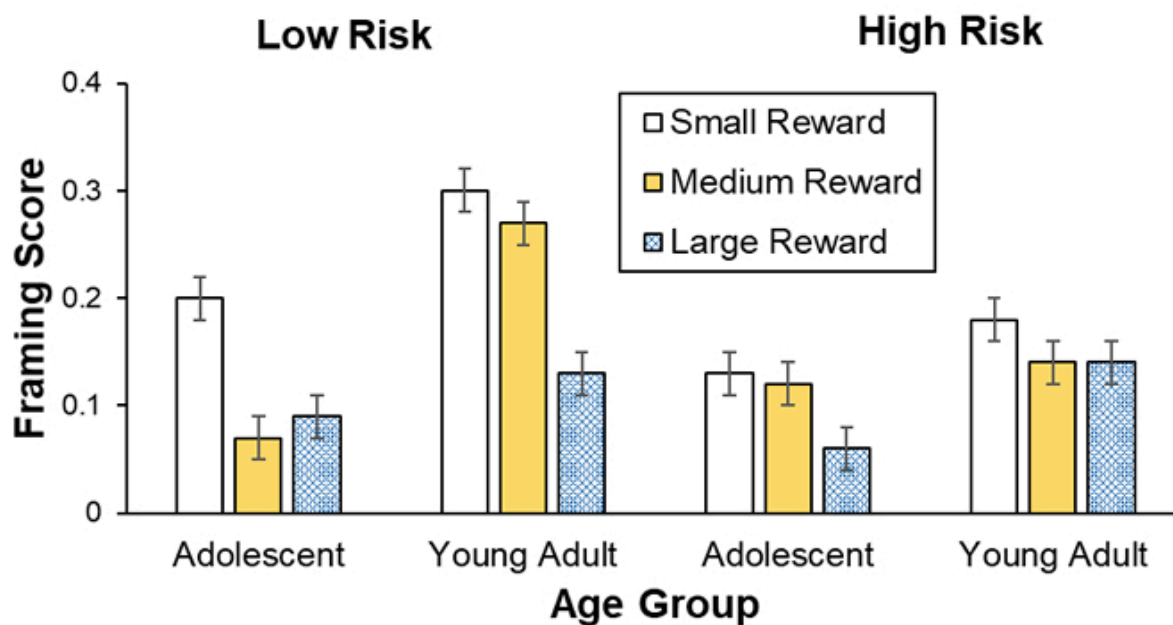
Sample figures

Sample bar graph

Referencing Figure 1.

Figure 1

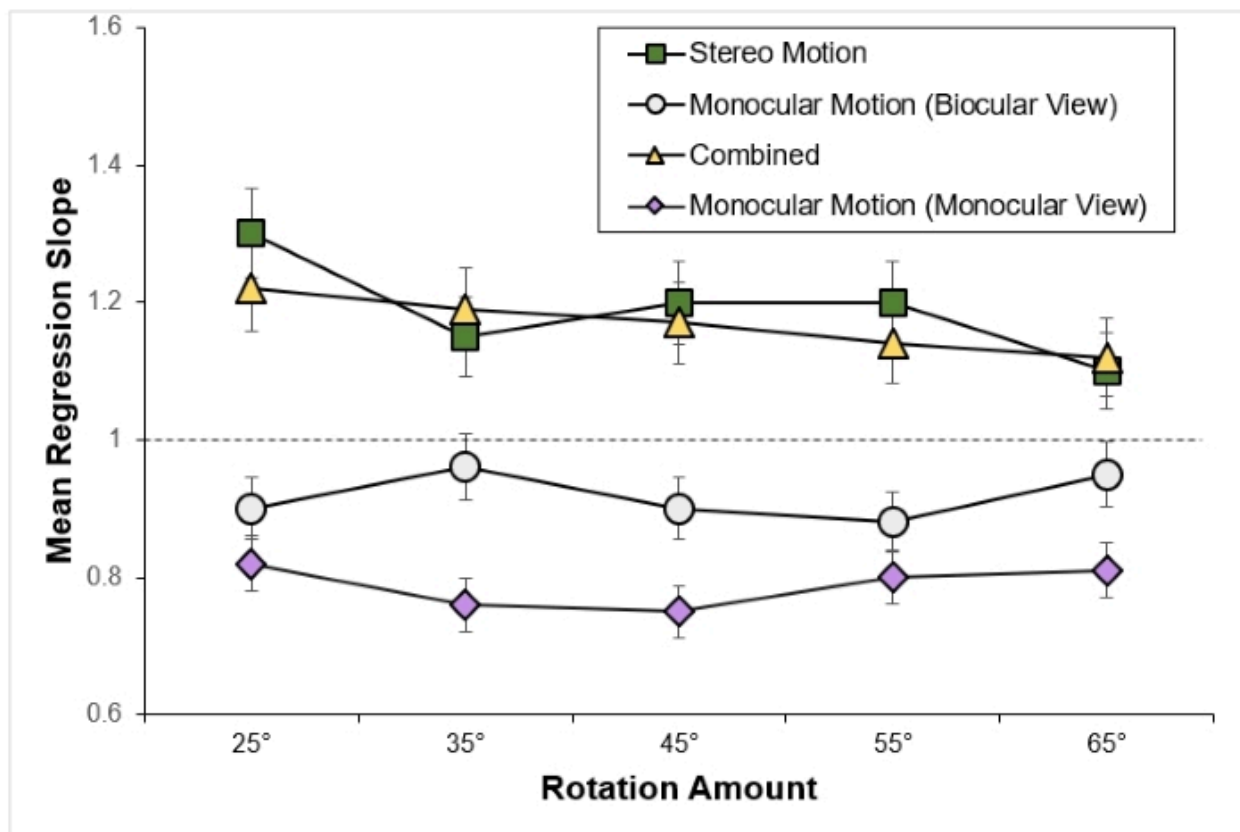
Framing Scores for Different Reward Sizes



Note. Framing scores of adolescents and young adults are shown for low and high risks and for small, medium, and large rewards (error bars show standard errors).

Sample line graph

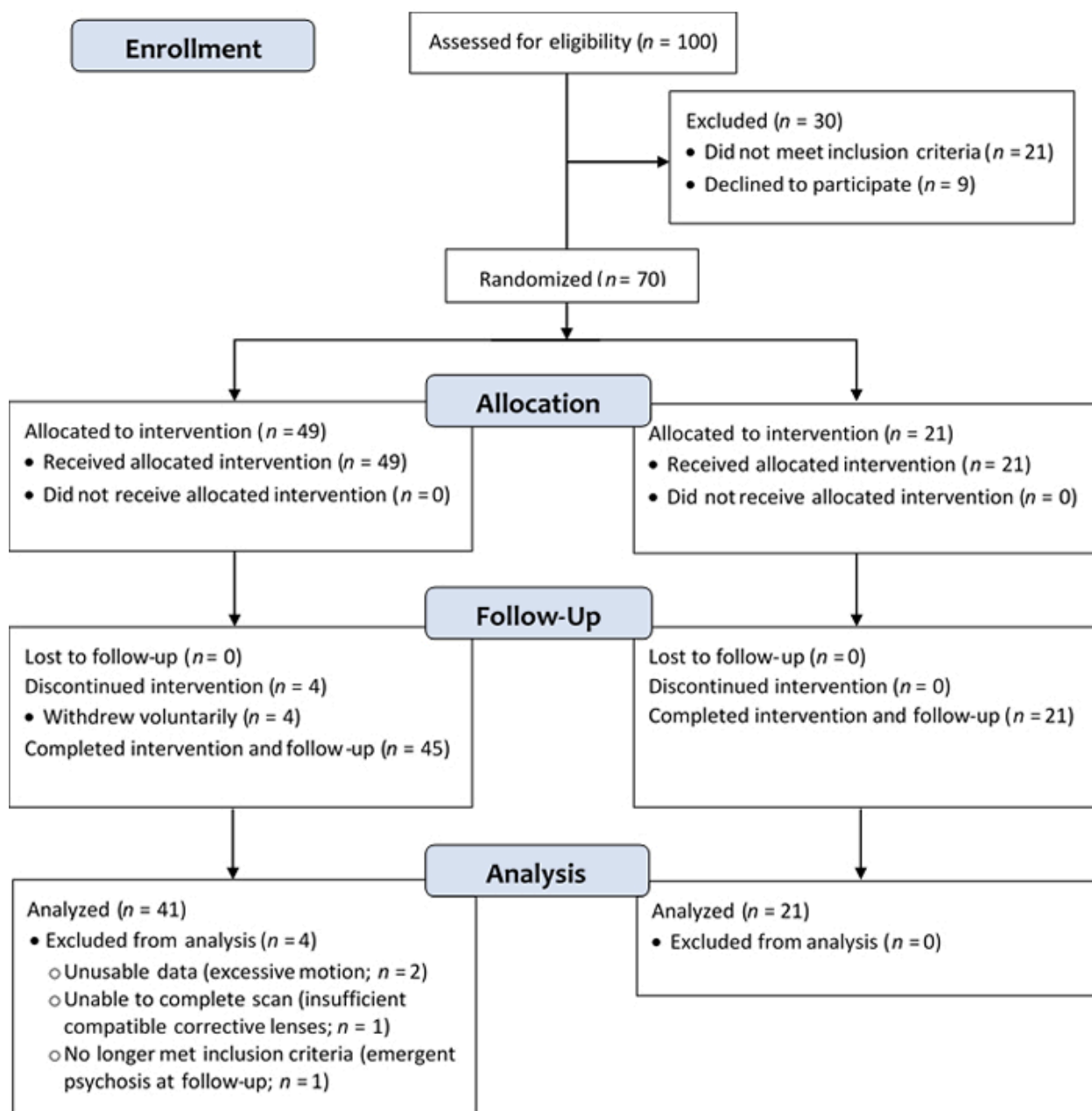
Referencing Figure 2.

Figure 2*Mean Regression Slopes in Experiment 1*

Note. Mean regression slopes in Experiment 1 are shown for the stereo motion, biocularly viewed monocular motion, combined, and monocularly viewed monocular motion conditions, plotted by rotation amount. Error bars represent standard errors. From “Large Continuous Perspective Change With Noncoplanar Points Enables Accurate Slant Perception,” by X. M. Wang, M. Lind, and G. P. Bingham, 2018, *Journal of Experimental Psychology: Human Perception and Performance*, 44(10), p. 1513 (<https://doi.org/10.1037/xhp0000553>). Copyright 2018 by the American Psychological Association.

Sample CONSORT flowchart

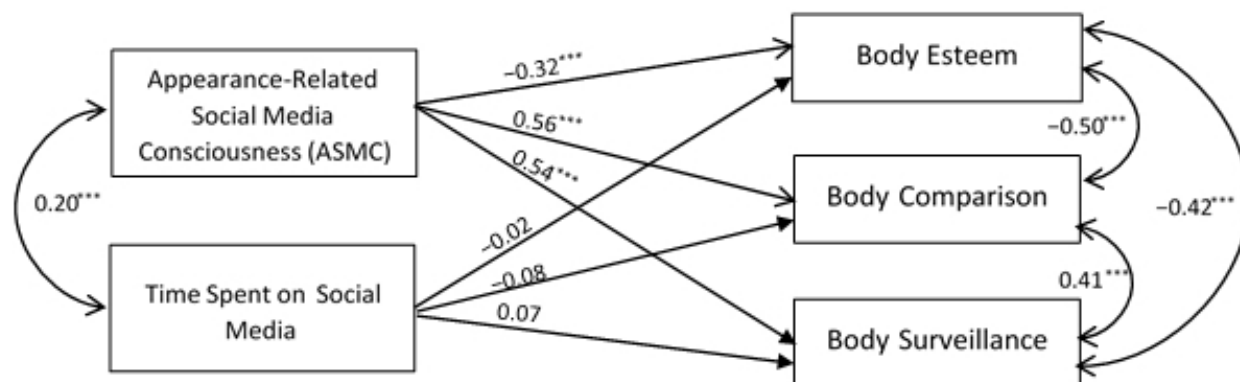
Referencing Figure 3.

Figure 3*CONSORT Flowchart of Participants***Sample path model**

Referencing Figure 4.

Figure 4

Path Analysis Model of Associations Between ASMC and Body-Related Constructs

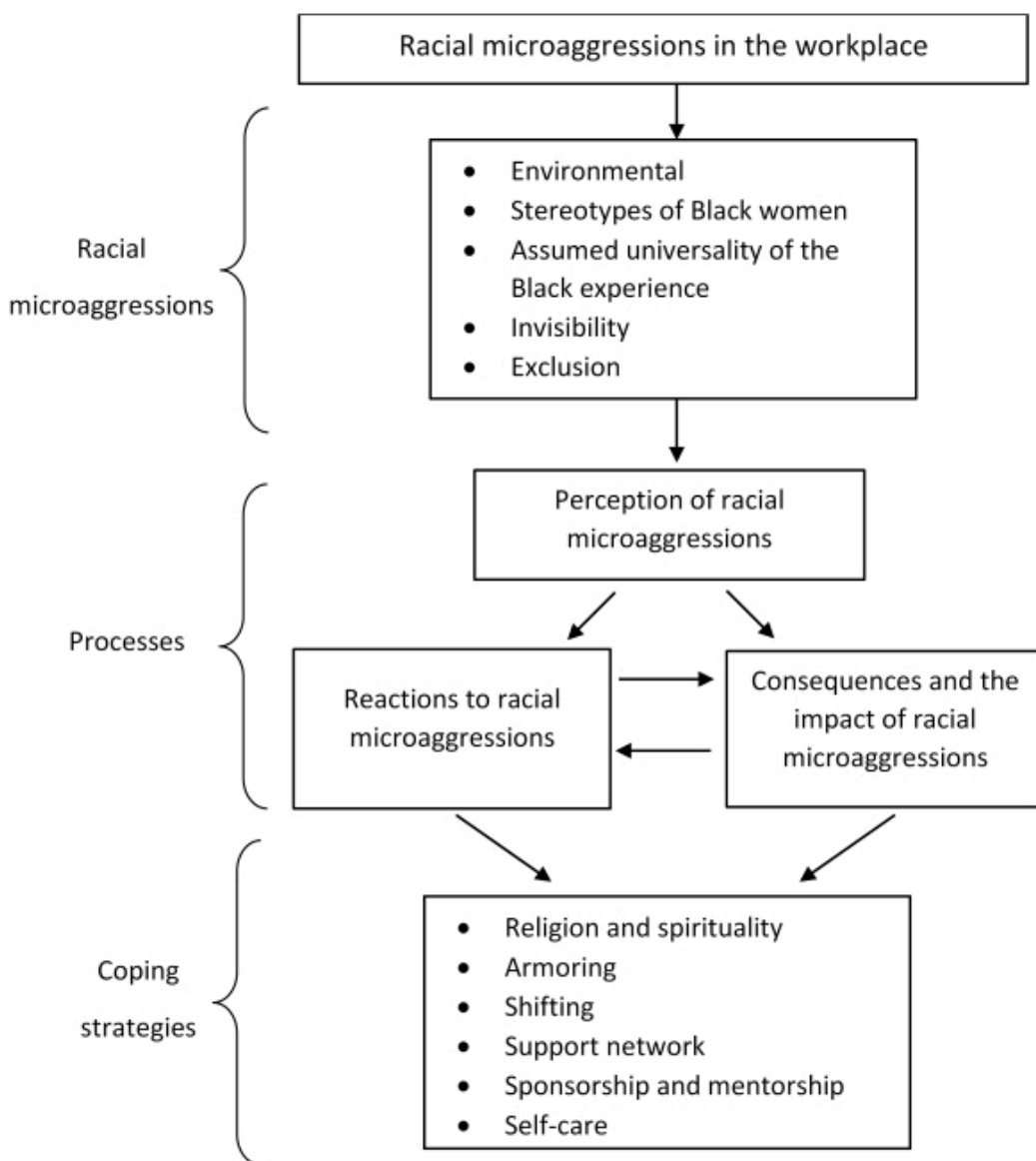


Note. The path analysis shows associations between ASMC and endogenous body-related variables (body esteem, body comparison, and body surveillance), controlling for time spent on social media. Coefficients presented are standardized linear regression coefficients.

$***p < .001$.

Sample qualitative research figure

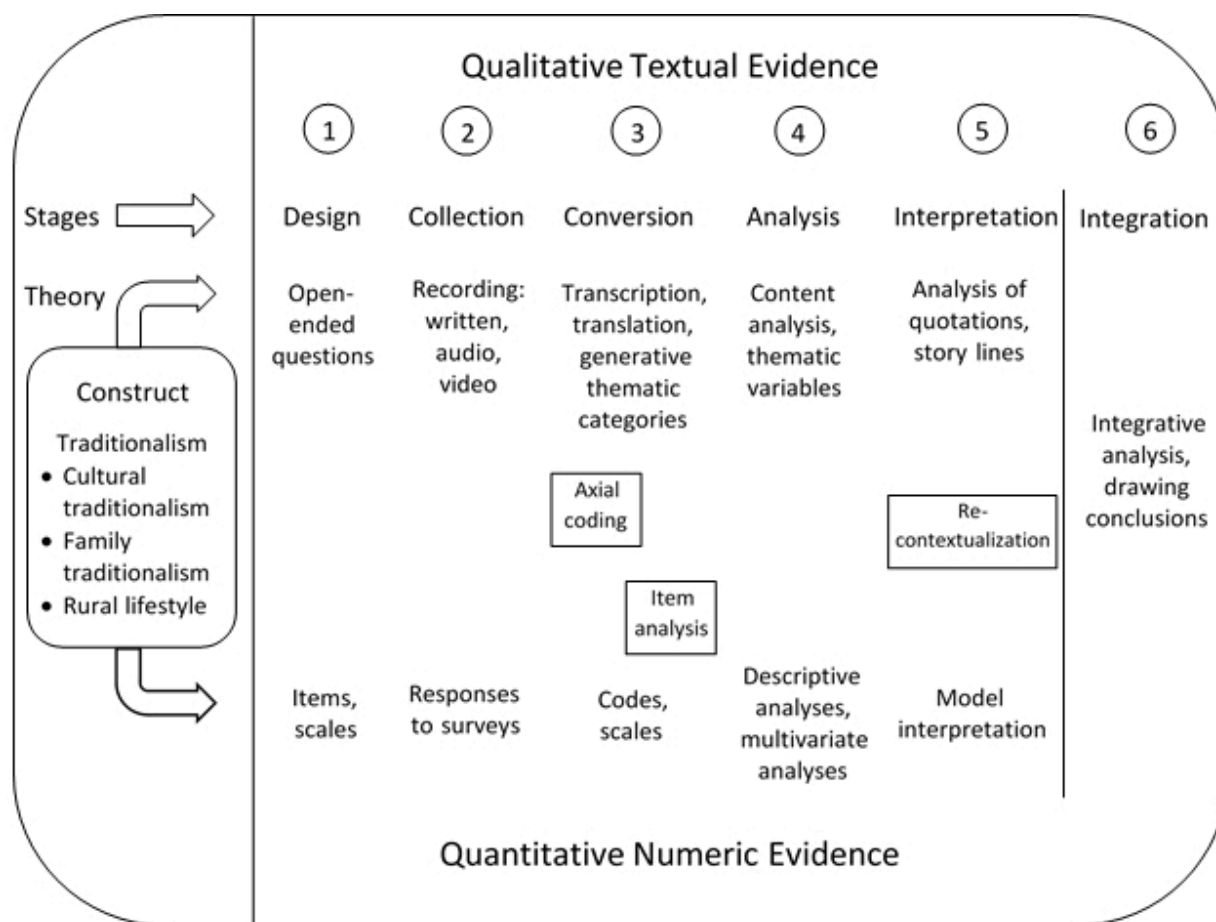
Referencing Figure 5.

Figure 5*Organizational Framework for Racial Microaggressions in the Workplace***Sample mixed methods research figure**

Referencing Figure 6.

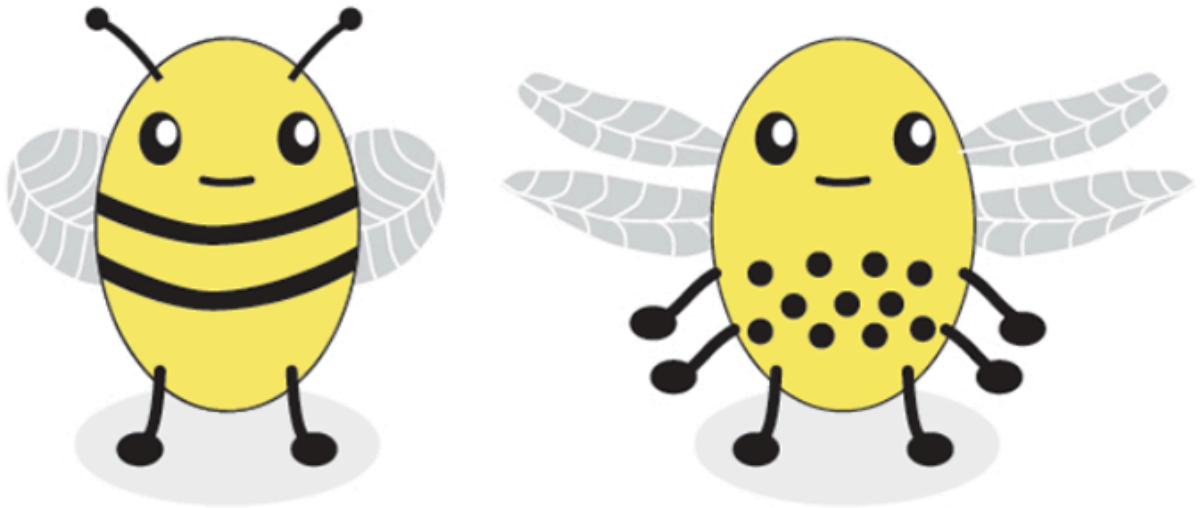
Figure 6

A Multistage Paradigm for Integrative Mixed Methods Research



Sample illustration of experimental stimuli

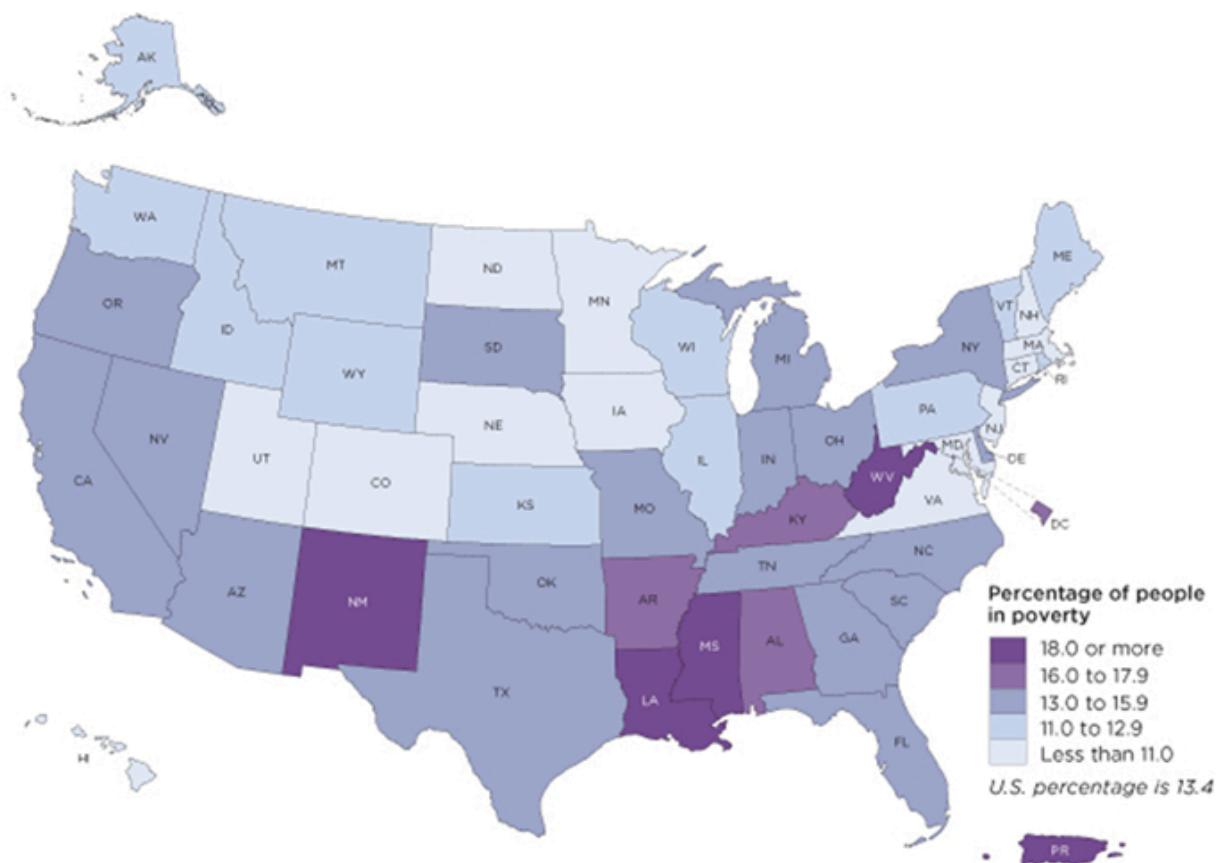
Referencing Figure 7.

Figure 7*Examples of Stimuli Used in Experiment 1*

Note. Stimuli were computer-generated cartoon bees that varied on four binary dimensions, for a total of 16 unique stimuli. They had two or six legs, a striped or spotted body, single or double wings, and antennae or no antennae. The two stimuli shown here demonstrate the use of opposite values on all four binary dimensions.

Sample map

Referencing Figure 8

Figure 8*Poverty Rate in the United States, 2017*

Note. The map does not include data for Puerto Rico. Adapted from 2017 Poverty Rate in the United States, by U.S. Census Bureau, 2017 (<https://www.census.gov/library/visualizations/2018/comm/acs-poverty-map.html>). In the public domain.

Appendices

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