# OECD Programme for International Student Assessment 2015





Ireland Language: English [ISO 372]

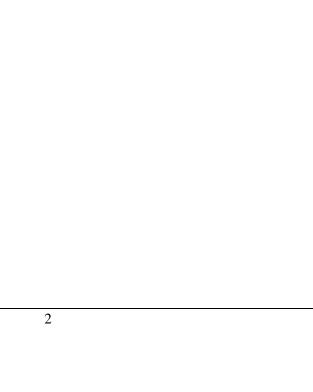
#### **PARENT QUESTIONNAIRE**

PISA 2015 MAIN STUDY (MARCH 2015)





Educational Research Centre Foras Taighde ar Oideachas



#### What is this questionnaire about?

The student who brought this questionnaire home was selected to participate in the Programme for International Student Assessment (PISA). This is a study that focuses on the science knowledge and attitudes of students who are 15 and 16 years old (even though some students in Ireland may not study science in school). It also looks at mathematics and reading.

The study is organised by the Organisation for Economic Cooperation and Development (OECD) and involves students from about 70 different countries. In Ireland, the Educational Research Centre, Drumcondra is implementing PISA on behalf of the Department of Education and Skills.

As part of the study, we are also asking students' parents about:

- Your child's home and family
- Your child's school
- Your child's education
- Your views on science and the environment
- Your background
- Bullying, attendance and your child.

The information will help us to better understand students' knowledge of and attitudes to science. It will help to develop policies to improve children's education in Ireland. Your name and other identifying information is not required.

Any information collected will be treated in strictest confidence and no individual or family will be identifiable in any publication. When the information is entered into a database, the questionnaires will be disposed of in a secure manner. In Ireland, PISA is being carried out in accordance with the Data Protection and Statistics Acts.

We ask you to respond to all the questions you feel comfortable answering. There are no right or wrong answers: pick the responses that suit you best.

#### If you have any questions or queries, please contact:

Gerry Shiel

**Educational Research Centre** 

St Patrick's College, Drumcondra, Dublin 9.

Email: PISA2015@erc.ie.

Phone: 01-8373789.

More information on PISA can be found at www.erc.ie/PISA and www.pisa.oecd.org.

#### When I am asked about science, what should I think about?

In this questionnaire, science refers to the skills and knowledge acquired in subjects like physics, chemistry, and biology.

#### Who should complete this questionnaire?

This questionnaire should be completed by a parent (or jointly by both parents) or other primary caregiver of the student. The student who brought this questionnaire home is referred to as 'your child'.

## SECTION A: YOUR FAMILY

| <b>Q1</b><br>PA001 | Who will complete this questionnaire?  |   |             |             |             |  |  |  |  |  |  |
|--------------------|--|---|-------------|-------------|-------------|--|--|--|--|--|--|
|                    | (Please tick all that apply.   | (Please tick all that apply.)           |             |             |             |  |  |  |  |  |  |
|                    | Mother or other female guardia   | n                                       |             |             | $\square_1$ |  |  |  |  |  |  |
|                    | Father or other male guardian  |   |             |             | $\square_1$ |  |  |  |  |  |  |
|                    | Other  |   |             |             |             |  |  |  |  |  |  |
|                    | Please answer this question brought this questionnaire h   | •                                       | ence to the | student wh  | 0           |  |  |  |  |  |  |
| <b>Q2</b><br>PA002 | Thinking back to when y how often would your c   |   |             |             | •           |  |  |  |  |  |  |
|                    | (Please tick only one box in   | (Please tick only one box in each row.) |             |             |             |  |  |  |  |  |  |
|                    |  | Very often                              | Regularly   | Sometimes   | Never       |  |  |  |  |  |  |
|                    | Watched TV programmes about science  |   | $\square_2$ | $\square_3$ | $\square_4$ |  |  |  |  |  |  |
|                    | Read books on scientific discoveries   | $\square_1$                             | $\square_2$ | $\square_3$ | $\square_4$ |  |  |  |  |  |  |
|                    | Watched, read or listened to science fiction   | $\square_1$                             | $\square_2$ | $\square_3$ | $\square_4$ |  |  |  |  |  |  |
|                    | Visited web sites about science topics   | $\square_1$                             | $\square_2$ | $\square_3$ | $\square_4$ |  |  |  |  |  |  |
|                    | Attended a science-related camp or club  |   | $\square_2$ | $\square_3$ | $\square_4$ |  |  |  |  |  |  |
|                    | Played with building toys, e.g.<br>Lego bricks   | $\square_1$                             | $\square_2$ | $\square_3$ | $\square_4$ |  |  |  |  |  |  |
|                    | Took apart technical devices   | $\square_1$                             | $\square_2$ | $\square_3$ | $\square_4$ |  |  |  |  |  |  |
|                    | Fixed broken objects or items, e.g. broken electronic toys   | $\square_1$                             | $\square_2$ | $\square_3$ | $\square_4$ |  |  |  |  |  |  |
|                    | Experimented with a science kit, electronics kit, or chemistry set, used a microscope or telescope |   | $\square_2$ | $\square_3$ | $\square_4$ |  |  |  |  |  |  |
|                    | Played science computer games  |   | $\square_2$ | $\square_3$ | $\square_4$ |  |  |  |  |  |  |

### Q3 How often do you or does someone else in your home do the following things with your child?

|   | Never or<br>hardly<br>ever | Once or<br>twice a<br>year | Once or<br>twice a<br>month | Once or<br>twice a<br>week | Every<br>day or<br>almost<br>every<br>day |
|---|----------------------------|----------------------------|-----------------------------|----------------------------|---|
| Discuss how well my child is doing at school.   |                            | $\square_2$                | $\square_3$                 | $\square_4$                | $\square_5$                               |
| Eat dinner with my child around a table.  | $\square_1$                | $\square_2$                | $\square_3$                 | $\square_4$                | $\square_5$                               |
| Spend time just chatting to my child.   | $\square_1$                | $\square_2$                | $\square_3$                 | $\square_4$                | $\square_5$                               |
| Help my child with his/her science homework.  | $\square_1$                | $\square_2$                | $\square_3$                 | $\square_4$                | $\square_5$                               |
| Talk to my child about how he/she is getting on in science class.                                 |                            | $\square_2$                | $\square_3$                 | $\square_4$                | $\square_5$                               |
| Get science-related<br>things (e.g.,<br>applications, software,<br>study guides) for my<br>child. | $\square_1$                | $\square_2$                | $\square_3$                 | $\square_4$                | $\square_5$                               |
| Talk about how science is used in everyday life with my child.                                    |                            | $\square_2$                | $\square_3$                 | $\square_4$                | $\square_5$                               |
| Talk about possible science-related careers with my child.  |                            | $\square_2$                | $\square_3$                 | $\square_4$                | $\square_5$                               |

### Q4 Thinking about the 2014-2015 school year, to what extent do you agree with the following statements?

|  | Strongly<br>disagree | Disagree    | Agree       | Strongly<br>agree |
|--|----------------------|-------------|-------------|-------------------|
| I am interested in what my child does at school.                 | $\square_1$          | $\square_2$ | $\square_3$ | $\square_4$       |
| I support my child's efforts and achievements at school.         | $\square_1$          | $\square_2$ | $\square_3$ | $\square_4$       |
| I support my child when he/she is facing difficulties at school. |                      | $\square_2$ | $\square_3$ | $\square_4$       |
| I encourage my child to be confident                             | $\Box_1$             | $\square_2$ | $\square_3$ | $\square_4$       |

#### **SECTION B: YOUR CHILD'S SCHOOL**

We are interested in the options you had as parents when choosing the school your child is currently attending.

Which of the following statements best describes the schooling available to students in your local area?

(Please tick only one box.)

There are two or more other schools in this area that my child could attend.

There is one other school in this area that my child could attend.

There are no other schools in this area that my child could attend.  $\square_{3}$ 

### Q6 How important are the following reasons for choosing a school for your child?

|  | Not<br>important | Somewhat<br>important | Important   | Very<br>important |
|--|------------------|-----------------------|-------------|-------------------|
| The school is at a short distance from home.   |                  | $\square_2$           | $\square_3$ | $\square_4$       |
| The school has a good reputation.  | $\square_1$      | $\square_2$           | $\square_3$ | $\square_4$       |
| The school offers particular courses or school subjects.                                       |                  | $\square_2$           | $\square_3$ | $\square_4$       |
| The school has a particular religious ethos.   | $\square_1$      | $\square_2$           | $\square_3$ | $\square_4$       |
| The school has a particular approach (e.g. student-centred approach) to teaching and learning. |                  | $\square_2$           | $\square_3$ | $\square_4$       |
| Other family members attended the school.  | $\square_1$      | $\square_2$           | $\square_3$ | $\square_4$       |
| Costs are low (e.g. fees, books, boarding costs).  | $\square_1$      | $\square_2$           | $\square_3$ | $\square_4$       |
| The school has financial aid available, such as a school loan, scholarship, or grant.          | $\square_1$      | $\square_2$           | $\square_3$ | $\square_4$       |
| The school has an active and pleasant school climate.  | $\square_1$      | $\square_2$           | $\square_3$ | $\square_4$       |
| Students in the school do well academically.   | $\square_1$      | $\square_2$           | $\square_3$ | $\square_4$       |
| There is a safe school environment.  |                  | $\square_2$           | $\square_3$ | $\square_4$       |

We are interested in what you think about your child's school.

#### Q7 How much do you agree or disagree with the following statements?

|  | Strongly<br>agree | Agree       | Disagree    | Strongly<br>disagree |
|--|-------------------|-------------|-------------|----------------------|
| Most of my child's school teachers seem good at their job.   |                   | $\square_2$ | $\square_3$ | $\square_4$          |
| Standards of achievement are high in my child's school.  | $\square_1$       | $\square_2$ | $\square_3$ | $\square_4$          |
| I am happy with the content<br>taught and the instructional<br>methods used in my child's<br>school. |                   | $\square_2$ | $\square_3$ | $\square_4$          |
| I am satisfied with the level of discipline in my child's school.                                    | $\square_1$       | $\square_2$ | $\square_3$ | $\square_4$          |
| My child's progress is carefully monitored by the school.  |                   | $\square_2$ | $\square_3$ | $\square_4$          |
| My child's school provides regular and useful information on my child's progress.                    | $\square_1$       | $\square_2$ | $\square_3$ | $\square_4$          |
| My child's school does a good job in educating students.   |                   | $\square_2$ | $\square_3$ | $\square_4$          |
| My child's school provides an inviting atmosphere for parents to get involved.                       | $\square_1$       | $\square_2$ | $\square_3$ | $\square_4$          |
| My child's school provides effective communication between the school and family.                    | $\square_1$       | $\square_2$ | $\square_3$ | $\square_4$          |

## Q7 (Continued) How much do you agree or disagree with the following statements?

|   | Strongly<br>agree | Agree       | Disagree    | Strongly<br>disagree |
|---|-------------------|-------------|-------------|----------------------|
| My child's school involves parents in the school's decision-making process.   | $\square_1$       | $\square_2$ | $\square_3$ | $\square_4$          |
| My child's school offers parent<br>education (e.g. effective<br>parenting) or family support<br>programmes (e.g. preventing<br>bullying). |                   | $\square_2$ | $\square_3$ | $\square_4$          |
| My child's school provides information to families about homework and other school-related activities.                                    | $\square_1$       | $\square_2$ | $\square_3$ | $\square_4$          |
| My child's school uses community services to help support school programmes and student development.                                      |                   | $\square_2$ | $\square_3$ | $\square_4$          |

# Q8 During the 2014-2015 school year, have you participated in any of the following school-related activities?

|  | Yes         | No          | Not<br>offered or<br>supported<br>by school |
|--|-------------|-------------|---|
| Discussed my child's behaviour with a teacher on my own initiative.  |             | $\square_2$ | $\square_3$                                 |
| Talked about my child's behaviour at the request of one of his/her teachers.   | $\square_1$ | $\square_2$ | $\square_3$                                 |
| Discussed my child's progress with a teacher on my own initiative.   |             | $\square_2$ | $\square_3$                                 |
| Talked about my child's progress at the request of one of his/her teachers.  | $\square_1$ | $\square_2$ | $\square_3$                                 |
| Participated in the Board of Management or Parent's Association.   |             | $\square_2$ | $\square_3$                                 |
| Volunteered in physical or extra-<br>curricular activities (e.g. building<br>maintenance, gardening or yard work,<br>school play, sports day). | $\square_1$ | $\square_2$ | $\square_3$                                 |
| Volunteered to support school activities (e.g. school library or canteen, assisted a teacher, appeared as a guest speaker).                    |             | $\square_2$ | $\square_3$                                 |
| Attended a scheduled meeting or conference for parents.  | $\square_1$ | $\square_2$ | $\square_3$                                 |
| Talked about how to support learning at home and homework with my child's teachers.  |             | $\square_2$ | $\square_3$                                 |
| Shared ideas on parenting, family support, or understanding of my child's development with my child's teachers.                                | $\square_1$ | $\square_2$ | $\square_3$                                 |

# Q9 During 2014-2015 school year, has your participation in activities at your child's school been negatively affected by any of the following issues?

|  | Yes         | No          |
|--|-------------|-------------|
| The meeting times were inconvenient.                                     |             | $\square_2$ |
| I was not able to get off from work.                                     | $\square_1$ | $\square_2$ |
| I had no one to take care of my child/children.                          | $\square_1$ | $\square_2$ |
| The route to school is unsafe.   | $\square_1$ | $\square_2$ |
| I had problems with transportation.                                      | $\square_1$ | $\square_2$ |
| I felt unwelcome at my child's school.                                   | $\square_1$ | $\square_2$ |
| My language skills are poor.   | $\square_1$ | $\square_2$ |
| I didn't think it was relevant to my child's development to participate. | $\square_1$ | $\square_2$ |
| I'm not sure how I could participate in school activities.               |             | $\square_2$ |
| My child does not want me to participate.                                |             |             |

### Q10 We are interested in parents' interaction with the child's school friends and school staff.

|  | None        | 1-2         | 3-5         | 6 or<br>more |
|--|-------------|-------------|-------------|--------------|
| How many parents of your child's friends at this school do you know by name?                               |             | $\square_2$ | $\square_3$ | $\square_4$  |
| How many friends of your child at school do you know by name?  | $\square_1$ | $\square_2$ | $\square_3$ | $\square_4$  |
| How many of the school staff would you feel comfortable talking to if you had a question about your child? |             | $\square_2$ | $\square_3$ | $\square_4$  |

#### **SECTION C: YOUR CHILD'S PREVIOUS EDUCATION**

Some of the questions in this section ask about your child beginning primary school. In Ireland, the first year of primary school is Junior Infants.

If your child did <u>not</u> begin primary school in Ireland, please answer the questions with reference to the equivalent of 'Junior Infants' in the country that your child was in when he or she began primary school.

| <b>Q11</b><br>PA014 | At what <u>age</u> did your child start attending Junior Infants?  |              |             |  |  |  |  |
|---------------------|--|--------------|-------------|--|--|--|--|
|                     |  | Yea          | ırs of age  | :  |  |  |  |
| Q12<br>PA018        | Did your child regularly attend either of the following before Junior Infants?   |              |             |  |  |  |  |
|                     | (Please tick only one box in each row.)  |              |             |  |  |  |  |
|                     |  | Yes          | No          |  |  |  |  |
|                     | Childcare (e.g. nursery school, daycare, childminder)  |              | $\square_2$ | If yes, please answer<br>questions 13 – 16 |  |  |  |
|                     | Pre-primary education,<br>whether private or not (e.g.<br>playschool, Montessori,<br>pre-school, naíonraí Irish<br>language pre-school, Early<br>Start, Traveller pre-school<br>programme) |              | $\square_2$ | If yes, please answer<br>questions 17 – 20 |  |  |  |
| If you ans          | wered 'no' to both parts of th   | his question | , please    | go to Q21.                                 |  |  |  |

## Q13 At what ages did your child attend childcare prior to Junior Infants?

| (Please tick all that apply.) |             |
|-------------------------------|-------------|
| Up to age 1                   | $\square_1$ |
| Age 1                         | $\square_1$ |
| Age 2                         | $\square_1$ |
| Age 3                         | $\square_1$ |
| Age 4                         | $\square_1$ |
| Age 5                         | $\square_1$ |
| Age 6                         | $\square_1$ |
| Age 7                         | $\square_1$ |

| Q14<br>PA020     | Who took care of your child in childcare?  |             |
|------------------|--|-------------|
|                  | (Please tick all that apply.)  |             |
|                  | A brother or sister of the child, who would have been less than 16 years old           | $\square_1$ |
|                  | An adult relative of the child (e.g. grandparent)                                      | $\square_1$ |
|                  | An adult untrained in child care, not a relative (e. g. babysitter, friend, neighbour) | $\square_1$ |
|                  | A trained adult (e.g. childcare worker, nurse)   | $\square_1$ |
| <b>Q15</b> PA021 | Where did the childcare take place?  |             |
|                  | (Please tick all that apply.)  |             |
|                  | The child's own home   | $\square_1$ |
|                  | Another person's home  | $\square_1$ |
|                  | An institutional setting (e.g. nursery school, daycare)                                | $\square_1$ |
|                  | Another place  | $\square_1$ |
| Q16<br>PA022     | What was the most important reason why your attended childcare?                        | child       |
|                  | (Please tick only one box.)  |             |
|                  | Attendance was mandatory   | $\square_1$ |
|                  | We/I could not care for the child (e.g. work, illness).                                | $\square_2$ |
|                  | We/I wanted additional learning stimulation for the child (e.g. social, academic).     | $\square_3$ |
|                  | Most other children attended childcare.  |             |

| Q17<br>PA027 | At what ages did your child attend pre-primary education prior to Junior Infants?   |             |
|--------------|---|-------------|
|              | (Please tick all that apply.)   |             |
|              | Age 2   | $\square_1$ |
|              | Age 3   | $\square_1$ |
|              | Age 4   | $\square_1$ |
|              | Age 5   | $\square_1$ |
|              | Age 6   | $\square_1$ |
|              | Age 7   | $\square_1$ |
|              | Please consider now the last pre-primary education you attended prior to Junior Infants.                                      | r child     |
| Q18<br>PA028 | What type of provider offered this pre-primary education?   |             |
|              | (Please tick only one box.)   |             |
|              | Public management and mainly public funding (e.g. Early Start. Traveller pre-school programmes)                               | $\square_1$ |
|              | Private management and mainly public funding  | $\square_2$ |
|              | Private management and mainly private funding (e.g. playschool, Montessori, pre-school, naíonraí – Irish language pre-school) | $\square_3$ |

| Q19<br>PA029        | How many hours per week did your child attend pre-<br>primary education at the age of three years? |             |  |  |
|---------------------|--|-------------|--|--|
|                     | (Please tick only one box.)  |             |  |  |
|                     | 0 hours per week   | $\square_1$ |  |  |
|                     | up to 10 hours per week  | $\square_2$ |  |  |
|                     | 11-20 hours per week   | $\square_3$ |  |  |
|                     | 21-30 hours per week   | $\square_4$ |  |  |
|                     | 31-40 hours per week   | $\square_5$ |  |  |
|                     | 41-50 hours per week   | $\Box_6$    |  |  |
|                     | 51 hours per week or more  | $\square_7$ |  |  |
| <b>Q20</b><br>PA030 | What was the most important reason why your of attended pre-primary education?                     | child       |  |  |
|                     | (Please tick only one box.)  Attendance was mandatory.   |             |  |  |
|                     | We/I could not care for the child (e.g. work, illness).  | $\square_2$ |  |  |
|                     | We/I wanted additional learning stimulation for the child (e.g. social, academic).                 | $\square_3$ |  |  |
|                     | Most other children attended pre-primary education.  | $\square_4$ |  |  |

#### SECTION D: YOUR VIEWS ON SCIENCE AND THE ENVIRONMENT

The following questions refer to science-related careers. A science-related career is one that requires studying science at third level (e.g. university). So, careers like engineer (involving physics), weather forecaster (involving earth science), optician (involving biology and physics), and nurses/medical doctors (involving chemistry and biology) are all examples of science-related careers.

#### Q21 Please answer the questions below.

|   | Yes         | No          |
|---|-------------|-------------|
| Does anybody in your family (including you) work in a science-related career?           |             | $\square_2$ |
| Does your child show an interest in working in a science-related career?                | $\square_1$ | $\square_2$ |
| Do you expect your child will go into a science-related career?                         |             | $\square_2$ |
| Has your child shown interest in studying science after completing post-primary school? | $\square_1$ | $\square_2$ |
| Do you expect your child will study science after completing post-primary school?       |             | $\square_2$ |

Science is an important part of the PISA study. We are interested in parents' opinions on science and on environmental issues. The following question asks about your views towards science.

#### Q22 How much do you agree or disagree with the following statements?

|  | Strongly<br>agree | Agree       | Disagree    | Strongly<br>disagree |
|--|-------------------|-------------|-------------|----------------------|
| Science is important to help us to understand the natural world. | $\square_1$       | $\square_2$ | $\square_3$ | $\square_4$          |
| Science is valuable to society.                                  | $\square_1$       | $\square_2$ | $\square_3$ | $\square_4$          |
| Science is very relevant to me.                                  | $\square_1$       | $\square_2$ | $\square_3$ | $\square_4$          |
| I find that science helps me to understand the things around me. |                   | $\square_2$ | $\square_3$ | $\square_4$          |
| Advances in science usually bring benefits to society            | $\square_1$       | $\square_2$ | $\square_3$ | $\square_4$          |

### Q23 Do you see the environmental issues below as a serious concern for yourself and/or others?

|  | This is a serious concern for me personally as well as others | serious concern for other people in my country but not for me personally | This is a serious concern only for people in other countries | This is not a<br>serious<br>concern for<br>anyone |
|--|---|--|--|---|
| Air pollution                          | $\square_1$   | $\square_2$  | $\square_3$  | $\square_4$                                       |
| Extinction of plants and animals       | $\square_1$   | $\square_2$  | $\square_3$  | $\square_4$                                       |
| Clearing of forests for other land use |   | $\square_2$  | $\square_3$  | $\square_4$                                       |
| Shortage of water resources            | $\square_1$   | $\square_2$  | $\square_3$  | $\square_4$                                       |
| Nuclear waste                          |   | $\square_2$  | $\square_3$  | $\square_4$                                       |
| Extreme weather conditions             | $\square_1$   | $\square_2$  | $\square_3$  | $\square_4$                                       |
| Human contact with animal diseases     |   | $\square_2$  | $\square_3$  | $\square_4$                                       |
| Fracking to access gas and oil         | $\square_1$   | $\square_2$  | $\square_3$  | $\square_4$                                       |

# Q24 Do you think problems associated with the environmental issues below will improve or get worse over the next 20 years?

|  | Improve                          | Stay about<br>the same | Get worse   |
|--|----------------------------------|------------------------|-------------|
| Air pollution                          | $\square_1$                      | $\square_2$            | $\square_3$ |
| Extinction of plants and animals       | $\square_1$                      | $\square_2$            | $\square_3$ |
| Clearing of forests for other land use | $\square_{\scriptscriptstyle 1}$ | $\square_2$            | $\square_3$ |
| Shortage of water resources            | $\square_1$                      | $\square_2$            | $\square_3$ |
| Nuclear waste                          |                                  | $\square_2$            | $\square_3$ |
| Extreme weather conditions             | $\square_1$                      | $\square_2$            | $\square_3$ |
| Human contact with animal diseases     |                                  | $\square_2$            | $\square_3$ |
| Fracking to access gas and oil         |                                  |                        |             |

#### **SECTION E: YOUR BACKGROUND**

## Q25 In what country were the following people in the child's family born?

(Please tick only one answer per column.)

|                     | Mother      | Father      | Maternal<br>Grand-<br>mother | Maternal<br>Grand-<br>father | Paternal<br>Grand-<br>mother | Paternal<br>Grand-<br>father |
|---------------------|-------------|-------------|------------------------------|------------------------------|------------------------------|------------------------------|
| Republic of Ireland |             |             |                              |                              |                              |                              |
| Northern<br>Ireland | $\square_2$ | $\square_2$ | $\square_2$                  | $\square_2$                  | $\square_2$                  | $\square_2$                  |
| Great Britain       | $\square_3$ | $\square_3$ | $\square_3$                  | $\square_3$                  | $\square_3$                  | $\square_3$                  |
| Other               | $\square_4$ | $\square_4$ | $\square_4$                  | $\square_4$                  | $\square_4$                  | $\square_4$                  |

Please answer the following question thinking of costs related to the student who brought this questionnaire home.

## In the last twelve months, about how much would you have paid to educational providers on behalf of your child for services?

Please include any tuition fees you pay to your child's school, any other fees paid to individual teachers in the school or to other teachers for any tutoring your child receives, as well as any fees for grinds.

Do <u>not</u> include the costs of <u>goods</u> like sports equipment, school uniforms, computers or textbooks if they are not included in a general fee (that is, if you have to buy these things separately).

|                     | (Please tick only one box.)                                  |             |             |
|---------------------|--|-------------|-------------|
|                     | Nothing  |             | $\square_1$ |
|                     | Less than €100   |             | $\square_2$ |
|                     | More than €100 but less than €900                            |             | $\square_3$ |
|                     | €900 or more but less than €1,700                            |             | $\square_4$ |
|                     | €1,700 or more but less than €2,500                          |             | $\square_5$ |
|                     | More than €2,500   |             | $\Box_6$    |
| <b>Q27</b><br>PA801 | In the past 12 months, has your family any of the following? | been affe   | ected by    |
|                     | (Please tick only one box in each row.)                      | Yes         | No          |
|                     | Bereavement of a family member or close family friend        |             | $\square_2$ |
|                     | Move of house or change in your child's school               | $\square_1$ | $\square_2$ |
|                     | Move to Ireland from another country                         |             | $\square_2$ |
|                     | Divorce or separation  | $\square_1$ | $\square_2$ |
|                     | Serious illness of a family member                           | $\square_1$ | $\square_2$ |
|                     | Stressful home environment (e.g. conflict, alcohol, drugs)   |             | $\square_2$ |
|                     | Loss of job or earnings, leading to financial stress         | $\square_1$ | $\square_2$ |
|                     |  |             |             |

| <b>Q28</b> PA802 | How would you rate your family financially?  |             |  |  |  |
|------------------|--|-------------|--|--|--|
|                  | (Please tick only one box.)  |             |  |  |  |
|                  | Very poor  | $\square_1$ |  |  |  |
|                  | Poor   | $\square_2$ |  |  |  |
|                  | Average  | $\square_3$ |  |  |  |
|                  | Well off   | $\square_4$ |  |  |  |
|                  | Very well off  | $\square_5$ |  |  |  |
|                  |  |             |  |  |  |
| Q29<br>PA803     | How often do you worry about being able to meet your family's monthly living expenses? |             |  |  |  |
|                  | (Please tick only one box.)  |             |  |  |  |
|                  | Not at all   | $\square_1$ |  |  |  |
|                  | Sometimes  | $\square_2$ |  |  |  |
|                  | Often  | $\square_3$ |  |  |  |
|                  | All of the time  | $\square_4$ |  |  |  |

#### SECTION F: BULLYING, ATTENDANCE AND YOUR CHILD

### Q30 Do any of the following apply in relation to your child's attendance at school?

| (Please tick all that apply.)   |   |  |             |  |  |
|---|---|--|-------------|--|--|
| My child has an ongoing illness or disal he/she frequently misses school              | My child has an ongoing illness or disability that means that he/she frequently misses school           |  |             |  |  |
| I have difficulty in convincing my child  | I have difficulty in convincing my child to go to school  |  |             |  |  |
| I needed my child to help out at home (or sisters, care for older relatives)          | I needed my child to help out at home (e.g. mind younger brothers or sisters, care for older relatives) |  |             |  |  |
| My child didn't want to go to school be bullied                                       | My child didn't want to go to school because he/she was being bullied                                   |  |             |  |  |
| I take my child out of school during term   | I take my child out of school during term to go on family holidays                                      |  |             |  |  |
| I reward my child for good attendance   |   |  | $\square_1$ |  |  |
| My child is totally disinterested in going to school                                  |   |  | $\square_1$ |  |  |
| My child was suspended from school  |   |  |             |  |  |
| In the last 12 months, to your (Please tick only one box in each re                   | _   | je, has you                              | r child:    |  |  |
|   |   |  |             |  |  |
|   | Yes   | No                                       |             |  |  |
| a) Been bullied at school   | Yes   | No                                       |             |  |  |
| <ul><li>a) Been bullied at school</li><li>b) Been bullied outside of school</li></ul> |   | $No$ $\square_2$ $\square_2$             |             |  |  |
| ,   |   | $No$ $\square_2$ $\square_2$ $\square_2$ |             |  |  |
| b) Been bullied outside of school   |   |  |             |  |  |

Q31 PA804

What form did the bullying take? PA805 (Please tick only one box in each row.) Yes No  $\square_1$ Physical bullying  $\square_2$ Verbal bullying  $\square_1$  $\bigsqcup_{2}$ Electronic/cyber bullying  $\square_1$ Racial or ethnic bullying  $\square_1$  $\square_2$  $\square_1$ Taking or damaging personal possessions  $\bigsqcup_{2}$ Unwanted sexual behaviour (e.g. harassment,  $\square_1$  $\bigsqcup_{2}$ images, comments) Bullying related to sexual orientation  $\Box_1$  $\bigsqcup_{2}$ Bullying related to physical or learning  $\bigsqcup_{2}$ disability  $\square_1$ Bullying by exclusion (being left out)  $\bigsqcup_{2}$ Bullying by spreading rumours  $\bigsqcup_{1}$  $\bigsqcup_{2}$ Other  $\square_1$  $\bigsqcup_{2}$ **Q33** Where was your child bullied? PA806 (Please tick all that apply.) In the school corridors In the schoolyard In the classroom In the school toilets  $\Box_1$ In the changing rooms / showers at school On the Internet e.g. by email, on online social networking sites (e.g.  $\bigsqcup_{1}$ Facebook), or by online instant messaging  $\square_1$ On his/her mobile phone e.g. text message or phone calls Walking or cycling to or from school On the bus, train or Luas to or from school Somewhere else at school Outside of school

Q32

| Q34<br>PA807 | How was the bullying identified?                            |                    |             |  |  |  |
|--------------|---|--------------------|-------------|--|--|--|
| 1 7007       | (Please tick one box in each row.)                          | Yes                | No          |  |  |  |
|              | My child told me  | $\square_1$        | $\square_2$ |  |  |  |
|              | I asked my child  |                    | $\square_2$ |  |  |  |
|              | The school notified me                                      | $\square_1$        | $\square_2$ |  |  |  |
|              | I noticed it from my child's phone or<br>Internet use       |                    | $\square_2$ |  |  |  |
|              | Someone else told me  | $\square_1$        | $\square_2$ |  |  |  |
| Q35          | What help or support was offered to deal with the bullying? |                    |             |  |  |  |
| PA808        | (Please tick only one box in each ro                        | ,                  | 27          |  |  |  |
|              |   | Yes                | No          |  |  |  |
|              | We were offered support by staff in the sch                 | hool $\square_1$   | $\square_2$ |  |  |  |
|              | We were referred to a support service of<br>the school      | utside $\square_1$ | $\square_2$ |  |  |  |
|              | No support or help was offered to me ochild                 | or my              | $\square_2$ |  |  |  |
|              | We did not seek or need support                             | $\square_1$        | $\square_2$ |  |  |  |

Thank you very much for completing this questionnaire! Your participation in PISA is much appreciated.