

Reflection Report

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1. CBC, CBE, and CBA as a System

gfhfggfgfh

2. Curriculum Development and Learning Goals

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3. Assessment Quality: Validity, Reliability, and Fairness

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4. Grading and Standard Setting

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5. Use of Rubrics

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Digital Signature (CMS):

MIINSQYJKoZIhvcNAQcCoIINOjCCDTYCAQExDjAMBggqgw4DCgEDAwUAMAsGCSqGS Ib3DQEHAaCCBGIwggReMIID