C200 PROGRAMMING ASSIGNMENT № 1 FUNCTIONS & LEARNING ABOUT HOMEWORK FALL 2023

Dr. M.M. Dalkilic

Computer Science
School of Informatics, Computing, and Engineering

Indiana University, Bloomington, IN, USA

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The purpose of this homework is two-fold: (1) you'll develop your skills in implementing functions, formal and actual parameters, environment and scope (2) how homework will be delivered and submitted. Although the problems can be used for individuals, this course uses paired-programming. Please carefully read about pair-programming below.

Instructions

The course uses an online system for grading the Python code. The system can be accessed at c200.luddy.indiana.edu, and you should login via your official IU username and password. Upon login, you can submit HW via 'Create Submission' button. Remember that you **must** push the HW files to GitHub and also submit to the Autograder before the HW deadline.

Paired-Programming

Homework is generally done with a randomly selected partner. In the last section, some information about contacting and communicating with this likely new student will be facilitated. As always, all the work will be with only you and your partner; but both of you should contribute. If your partner does not respond, you must complete the homework on your own. You will not be assigned a new partner—this is infeasible for such a large class. Both students must submit their individual homework, since you are graded individually. Your grade may be different from your partner's grade, since there can be differences in code.

You must complete this before **Friday**, **September 8**, **2023 11:00PM EST**. You will submit your work by pushing your code to your GitHub repository and by uploading your completed python file to the Autograder. Please remember that.

- You will not turn anything in on canvas.
- You do **not manually upload files** to your repository using GitHub's "Upload files" tool.

- You must submit your individual program even though you have a partner, since you'll be graded individually.
- Your github will accept pushes at any time. Once the deadline for homework is passed, if you push again, you'll rewrite over the correct time and the solution will be past the deadline and not graded. If your timestamp is 11:01PM or later, the homework will not be graded under almost any circumstance. So do not wait until 10:59PM to commit and push your changes. Pushing with only a few minutes left is **not** a valid reason to be graded.
- You cannot discuss homework outside of your partner, use tools like Chat-GPT, copy a solution—a person who cheats cheats himself.
- Struggling is part of any practiced skill—it's how we learn.

A remark: often numerical values will be infinite. Python will give you **by default** about 15 decimal places. We'll learn how to shorten these values later. For now, for example we'll write 104.17 for 104.16666666666667. On this HW, you are allowed to use round() function to round the final answer before returning it in the funtion-for example, if your final answer is 6.85457 then it's rounded equivalent is 6.85, and can be obtained by doing **round(6.8547, 2)**. The first parameter to the round() function is the actual value that you want to round, and the second argument is the number of places you want it rounded to.

Comments about Homework

You will be given the function signature without a body. For each problem, you'll replace the Python keyword **pass** with code. Do not change any signature. If you do, the autograder will fail and you'll receive a zero. If you add any extra functions, they must be local to the function you are building; otherwise, the autograder will fail. This is a very short homework to help you get started with understanding the process.

Keyboard Quickies

To uncomment multiple lines (Windows):

- 1. select the lines to be commented
- 2. Ctrl+k+u

To comment multiple lines (Windows):

- 1. select the lines to be commented
- 2. Ctrl+/

To comment or uncomment multiple lines (Mac):

- 1. select the lines to be commented
- 2. cmd + /

To undo (Windows):

• Ctrl+Z

To undo (Mac)

• Command+Z

Some of these problems were taken or inspired by the excellent introductory texts Applied Calculus by Tan, 2005, Thinking Mathematically 5^{th} ed. by Blitzer, 2011.

Problem 1: Volume of a Cone

The volume of a cone with radius \emph{r} and height \emph{h} is:

$$c(r,h) = \frac{1}{3}\pi r^2 h \tag{1}$$

For example, 2 cm radius and 5 cm height,

$$c(2,5) \approx 20.94 \text{ cm}^3$$
 (2)

For 3 cm radius and 7 cm height

$$c(3,7) \approx 65.97 \ cm^3$$
 (3)

Deliverables Problem 1

- Complete the function c() in the file a1.py.
- You must use math.pi from the math module.
- Round the answer to 2 decimal places. Use round(x,y) to round x to y decimal places. For example,

```
1 >>> round(1.252,2) #rounds to two places
2 1.25
3 >>> round(1.252,1) #rounds to 1 place
4 1.3
5 >>> round(1.252,0) #rounds to 0 place
6 1.0
```

As an example, here's code with rounding two 1 place in the function:

```
1 def foo(x,y,z):
       ans_ = round((x + y + z)/3,1)
3
      return ans_
4
5 if __name__ == "__main__":
6
       0.00
7
8
      If you want to do some of your own testing in this file,
9
      please put any print statements you want to try in
10
      this if statement.
11
12
      You **do not** have to put anything here """
13
14
       # my test
15
       print(foo(200,300,500))
```

has output:

```
1 333.3
```

Problem 2: Oxygen Content of a Pond

The oxygen content t days after organic waste has been dumped into a pond is given by:

$$f(t) = 100 \frac{t^2 + 10t + 100}{t^2 + 20t + 100} \tag{4}$$

percent of its normal level. For example,

$$f(0) = 100 (5)$$

$$f(10) = 75$$
 (6)

Deliverables Problem 2

- Complete the function f() in the file a1.py.
- Round the value you function returns to 2 decimal places.

Problem 3: TV Viewing Patterns

According to A.C. Nielsen Co., the percent of U.S. households waching television during the weekdays (about a decade ago) starting at 4:00PM for eight hours is modeled as P(t):

$$P(t) = 0.01354t^4 - 0.49375t^3 + 2.58333t^2 + 3.8t + 31.60704$$
 (7)

if $0 \le t \le 8$ where t = 0 corresponds to 4:00P. For example,

$$P(0) = 31.61\% \tag{8}$$

$$P(3) = 54.02\% (9)$$

$$P(8) = 30.0\% \tag{10}$$

Deliverables Problem 3

- Complete the function P() in the file a1.py.
- Round the answer to 2 decimal places.

Problem 4: Toxic Waste

A city's main well was recently found to be contaminated with trichloroethylene, a cancercausing chemical, as a result of an abandoned chemical dump leaching chemicals into

the water. A proposal submitted to city council members indicates that the cost, measured in millions of dollars to remove x% of the toxic pollutant is given by:

$$cost(x) = \frac{0.5x}{100 - x} \tag{11}$$

for 0 < x < 100. For eample, 50%, 70%, and 90% cost

$$cost(50) = \$.5 \text{ million}$$
 (12)

$$cost(70) \approx $1.17 \text{ million}$$
 (13)

$$cost(90) = \$4.5 \text{ million} \tag{14}$$

Deliverables Problem 4

- Complete the function cost() in the file a1.py.
- Round the answer to 2 decimal places.

Problem 5: Cowling's Rule

Cowling's rule is a method for calculating pediatric drug dosages. If a denotes the adult dosage(in milligrams) and t is the age of the child (in years), then the child's dosage is given by:

$$D(t,a) = \frac{t+1}{24}a \tag{15}$$

For example, if a = 500 mg and t = 4 years, then

$$D(t,a) = 104.17 \text{ mg}$$
 (16)

(17)

Deliverables Problem 5

- Complete the function D() in the file a1.py.
- Round the answer to 2 decimal places.

Problem 6: Flu Outbreak

During a flu outbreak in a school of 1000 children, the number of infected children, I, was expressed in terms of the number of susceptible (but still healthy) children, S, by:

$$I(S) = 192\log_2(\frac{S}{762}) - S + 763$$
 (18)

For example,

$$I(100) = 101 \text{ students} \tag{19}$$

$$I(300) = 205 \text{ students} \tag{20}$$

Deliverables Problem 6

- The math module is imported for this problem.
- Complete the I() function in the file a1.py.
- For this problem, you'll need to make your own input/outputs.
- You may get negative values for some inputs values that you provide to the function, and that's fine.
- Use math.ceil() from the math module discussed in lecture.

Problem 7: Average Cost

Let C(q) be the cost of producing q items. A company's cost function is (in \$) given by

$$C(q) = 0.01q^3 - 0.6q^2 + 13q + 1000$$
 (21)

The average cost A(q) is given by

$$A(q) = \frac{C(q)}{q} \tag{22}$$

Deliverables Problem 7

- Complete both functions C, A in the file a1.py
- For this problem, you'll need to make your own input/outputs

Problem 8: Sales Model

A company contracted by you has built a sales model that returns the number of plastic ducks sold $(\times 10^3)$

$$hh(t) = \left[\frac{532}{1 + 869e^{-1.33t}}\right]$$
 (23)

for $0 \le t \le 11$ where t is months. The floor function $\lfloor \rfloor$ is in the math module named math.floor() For example,

$$hh(0) = 0 \text{ ducks} \tag{24}$$

$$hh(5) = 25 \,\mathrm{ducks} \tag{25}$$

$$hh(10) = 531 \,\text{ducks}$$
 (26)

Deliverables Problem 8

- The math module is imported for this problem.
- Complete the hh function in the file a1.py.
- Round your answer to the nearest integer using math.floor()

Problem 9: Throwing a Stone

A stone is thrown straight up from the roof of an 80 ft building with an initial velocity of $64 \, \text{ft/sec}$. The height (in feet) of the stone at any time t seconds is given by:

$$height(t) = -16t^2 + 64t + 80 (27)$$

The rock will hit the ground after 5 seconds:

$$height(5) = 0 \text{ feet}$$
 (28)

Deliverables Problem 9

- Complete the height function in the file a1.py
- Round the answer to 2 decimal places.

Problem 10: Treating Heart Attacks

According to the American Heart Association, the treatment benefit for heart attacks depends on the time (hours) until treatment and is described by:

$$B(t) = \frac{0.44t^4 + 700}{0.1t^4 + 7} \tag{29}$$

for $(0 \le t \le 24)$

Deliverables Problem 10

- Complete the *B* function in the file a1.py.
- For this problem, you'll need to make your own input/outputs.
- Round the answer to 2 decimal places.

Problem 11: Roots to the Quadratic

Recall that a quadratic is a function:

$$q(x) = ax^2 + bx + c (30)$$

A root is a number that makes the function zero. For example, if

$$q(x) = 2x^2 + 5x - 12 (31)$$

then the two roots are x = -4 and x = 3/2:

$$q(-4) = 2(-4)^2 + 5(-4) - 12 = 32 - 20 - 12 = 0$$
 (32)

$$q(3/2) = 2(3/2)^2 + 5(3/2) - 12 = 2(9/4) + 15/2 - 12 = (24/2) - 12 = 0$$
 (33)

On the other hand, 1 is not. Implement a function quad(a,b,c,x) that returns True if v is a root for $ax^2 + bx + c$ and False otherwise. Running the function:

```
1 print(quad(2,5,-12,-4))
2 print(quad(2,5,-12,3/2))
3 print(quad(2,5,-12,1))
```

gives output:

- 1 True
- 2 True
- 3 False

Deliverables Problem 11

Complete the quad function in the file a1.py

Problem 12: Sinking Fund

This model describes a "sinking fund." Money is periodically set aside until a date is reached. One important kind is retirement—money that will be available when you stop working. You must know the payment amount P, the number of times a year you make the payment n, the number of years you make the payment t, and the interest rate t. For example,

- If you pay \$22,000 once a year for seven years that has 6% compounded annually, you'll have, at the end \$184,664.43.
- If you make \$500 monthly that has 4% (about the current best rate) compounded monthly for 20 years, you'll have \$183,387.31
- If \$1,200 is deposited quarterly with 8% compounded quarterly for 10 years, you'll have \$72,482.38

The sinking fund is:

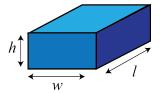
$$R(P,r,n,t) = P\left[\frac{(1+\frac{r}{n})^{nt}-1}{\frac{r}{n}}\right]$$
 (34)

Deliverables Problem 12

- Complete the R function in the file a1.py
- Round to two decimal places.

Problem 13: Rectangular Solid

Complete the Python function that gives the total surface area S of a rectangular solid with dimensions w, l, h shown here:



The surface area is:

$$S(w,l,h) = (?) \tag{35}$$

Deliverables Problem 13

- Complete the S function in the file a1.py
- You must create your own solutions for this problem.

Communication

When connecting with a new person, you should introduce yourself, give a short message describing the purpose, then salutation. Please use and adapt this format when connecting to a new partner. The student pairs are given on the next page.

Dear Student,

My name is X Y and I'm a student in your C200, but a different section. It looks like we're partners this week. I'm generally free on Thursday, Saturday, Sunday. I'm hoping we can knock most of this out on our first meeting. Luddy is a great place if we can snag a

```
conference room.
```

Take care,

Another Student

Format for InScribe post

```
Hi Instructor/ TA <Whom ever they want to ask question/ Share something>,

If you are posting about lecture/Notes
My name is Student-A. I am in Dr. (mention faculty instructor name)
lecture section. This is regarding ....

If you are posting about labs
My name is Student-A. I am in the lab section that meets on
DAY, TIME of your lab and NAME OF THE TA.
This is regarding ....

Thanks and regards,
```

<Name>
<User name>

Programming partners

ayoajayi@iu.edu, avraya@iu.edu swconley@iu.edu, rorymurp@iu.edu lpfritsc@iu.edu, tangtom@iu.edu oeichenb@iu.edu, wtrucker@iu.edu jc168@iu.edu, trenstev@iu.edu braybrya@iu.edu, asidda@iu.edu escolber@iu.edu, wattsra@iu.edu gmhowell@iu.edu, aayushah@iu.edu daminteh@iu.edu, dsummit@iu.edu keswar@iu.edu, nmulheri@iu.edu bkante@iu.edu, ilynam@iu.edu oakinsey@iu.edu, amanocha@iu.edu ek37@iu.edu, annaum@iu.edu, sezinnkr@iu.edu kjj6@iu.edu, mmunaf@iu.edu browdeon@iu.edu, dyashwar@iu.edu mbrockey@iu.edu, aselki@iu.edu jhhudgin@iu.edu, lreddell@iu.edu mrfehr@iu.edu, evataylo@iu.edu ahavlin@iu.edu, wilsori@iu.edu aakindel@iu.edu, emisimps@iu.edu sgaladim@iu.edu, majtorm@iu.edu maladwa@iu.edu, jlzhao@iu.edu ameydesh@iu.edu, jsadiq@iu.edu tcconnol@iu.edu, ism1@iu.edu mohiambu@iu.edu, anajmal@iu.edu brownset@iu.edu, wtubbs@iu.edu mkleinke@iu.edu, amyawash@iu.edu masharre@iu.edu, kamaharj@iu.edu bcison@iu.edu, reddyrr@iu.edu kraus@iu.edu, jactrayl@iu.edu celechav@iu.edu, rvinzant@iu.edu maudomin@iu.edu, masmatth@iu.edu micahand@iu.edu, ao9@iu.edu andhugo@iu.edu, marystre@iu.edu matgarey@iu.edu, hasiddiq@iu.edu criscruz@iu.edu, abiparri@iu.edu nabussel@iu.edu, ruska@iu.edu egoldsto@iu.edu, pravulap@iu.edu

micedunn@iu.edu, clmcevil@iu.edu mdoxsee@iu.edu, sahishah@iu.edu fkanmogn@iu.edu, epautsch@iu.edu jakchap@iu.edu, wilsonnf@iu.edu lawmat@iu.edu, audtravi@iu.edu johnguen@iu.edu, liwitte@iu.edu ethbrock@iu.edu, crmoll@iu.edu leegain@iu.edu, lqadan@iu.edu kyhigg@iu.edu, myswill@iu.edu wanjiang@iu.edu, apathma@iu.edu amkurz@iu.edu, phamvinh@iu.edu evacoll@iu.edu, patel89@iu.edu aketcha@iu.edu, rosenbbj@iu.edu elybrewe@iu.edu, perezand@iu.edu jongrim@iu.edu, fmahamat@iu.edu jeonjunh@iu.edu, wtatoole@iu.edu jacklapp@iu.edu, surapapp@iu.edu dkkosim@iu.edu, dwo@iu.edu nolakim@iu.edu, giomayo@iu.edu kapgupta@iu.edu, chrimanu@iu.edu skatiyar@iu.edu, lmadiraj@iu.edu mrcoons@iu.edu, isaramir@iu.edu huhasan@iu.edu, jwember@iu.edu bjdahl@iu.edu, ammulc@iu.edu jdemirci@iu.edu, leolin@iu.edu aberkun@iu.edu, qshamsid@iu.edu coopelki@iu.edu, ansakrah@iu.edu ajgrego@iu.edu, cltran@iu.edu jhar@iu.edu, aptheria@iu.edu dblackme@iu.edu, scotbray@iu.edu xknabel@iu.edu, ap79@iu.edu aroraarn@iu.edu, jarlmint@iu.edu bencho@iu.edu, nichojop@iu.edu gcopus@iu.edu, mmarotti@iu.edu coopjose@iu.edu, cialugo@iu.edu nbernot@iu.edu, thnewm@iu.edu daxbills@iu.edu, aidnschi@iu.edu gandhira@iu.edu, thomps16@iu.edu caegrah@iu.edu, dukthang@iu.edu davgourl@iu.edu, patedev@iu.edu

quecox@iu.edu, apavlako@iu.edu enahern@iu.edu, muyusuf@iu.edu hamac@iu.edu, coenthom@iu.edu ryanbren@iu.edu, mszczas@iu.edu gdhuber@iu.edu, voram@iu.edu howamatt@iu.edu, jwetherb@iu.edu delkumar@iu.edu, cnyarko@iu.edu mbeigie@iu.edu, asultano@iu.edu spdamani@iu.edu, asteini@iu.edu liansia@iu.edu, jpochyly@iu.edu ag69@iu.edu, ijvelmur@iu.edu adhuria@iu.edu, sasayini@iu.edu althart@iu.edu, jcn1@iu.edu nfarhat@iu.edu, arirowe@iu.edu allencla@iu.edu, pp31@iu.edu ovadeley@iu.edu, etprince@iu.edu alscarr@iu.edu, emmmccle@iu.edu avulas@iu.edu, impofujr@iu.edu nharkins@iu.edu, aledminc@iu.edu garcied@iu.edu, ragmahaj@iu.edu saganna@iu.edu, meyerli@iu.edu fu7@iu.edu, snyderjk@iu.edu bcdutka@iu.edu, keasandl@iu.edu oingogl@iu.edu, aptarin@iu.edu jwdrew@iu.edu, emluplet@iu.edu tychid@iu.edu, ntuhl@iu.edu jacobben@iu.edu, cinivo@iu.edu aleliffe@iu.edu, aamathew@iu.edu arklonow@iu.edu, btasa@iu.edu ohostet@iu.edu, wwtang@iu.edu howardbw@iu.edu, wlyzun@iu.edu hh35@iu.edu, rtrammel@iu.edu gracarmi@iu.edu, gs29@iu.edu jdc6@iu.edu, lmeldgin@iu.edu harmonnc@iu.edu, lpelaez@iu.edu rugchen@iu.edu, dmmullin@iu.edu earuland@iu.edu, drsnid@iu.edu kdembla@iu.edu, ysanghi@iu.edu anlego@iu.edu, megapaul@iu.edu apbabu@iu.edu, violuway@iu.edu

zguising@iu.edu, madymcsh@iu.edu cpkerns@iu.edu, skp2@iu.edu flynncj@iu.edu, brayrump@iu.edu agawrys@iu.edu, nniranj@iu.edu eghough@iu.edu, zshamo@iu.edu josespos@iu.edu, samrile@iu.edu ajeeju@iu.edu, iperine@iu.edu achordi@iu.edu, ryarram@iu.edu schinitz@iu.edu, jwmullis@iu.edu austdeck@iu.edu, pw18@iu.edu brhint@iu.edu, adsize@iu.edu makinap@iu.edu, gmichna@iu.edu deombeas@iu.edu, antando@iu.edu maxklei@iu.edu, gmpierce@iu.edu fkeele@iu.edu, wardjohn@iu.edu cannan@iu.edu, aditpate@iu.edu phjhess@iu.edu, dksanapa@iu.edu linjaso@iu.edu, reedkier@iu.edu tfreson@iu.edu, bdyiga@iu.edu diebarro@iu.edu, clscheum@iu.edu eakanle@iu.edu, anemlunc@iu.edu stkimani@iu.edu, moralemd@iu.edu zacbutle@iu.edu, jomeaghe@iu.edu aaamoako@iu.edu, kvpriede@iu.edu twfine@iu.edu, tzuyyen@iu.edu kaneai@iu.edu, ksadiq@iu.edu nfelici@iu.edu, rt11@iu.edu kekchoe@iu.edu, sahaan@iu.edu scbik@iu.edu, patekek@iu.edu pyphealy@iu.edu, jdw14@iu.edu fdonfrio@iu.edu, savebhat@iu.edu abellah@iu.edu, utwade@iu.edu jkielcz@iu.edu, owysmit@iu.edu ceub@iu.edu, lukastef@iu.edu sharor@iu.edu, tarturnm@iu.edu sydecook@iu.edu, justyou@iu.edu sfuneno@iu.edu, krbpatel@iu.edu clearle@iu.edu, ryminer@iu.edu grafe@iu.edu, joshroc@iu.edu willhowa@iu.edu, gepearcy@iu.edu

mdonato@iu.edu, shrrao@iu.edu krisgupt@iu.edu, bcmarret@iu.edu cfampo@iu.edu, singkani@iu.edu spgreenf@iu.edu, gavilleg@iu.edu mbekkem@iu.edu, blswing@iu.edu spgerst@iu.edu, ntorpoco@iu.edu kaihara@iu.edu, gsilingh@iu.edu ddrotts@iu.edu, awsaunde@iu.edu colrkram@iu.edu, sahimann@iu.edu jdgonzal@iu.edu, jaslnu@iu.edu ageorgio@iu.edu, gszopin@iu.edu ridbhan@iu.edu, ltmckinn@iu.edu zhatfie@iu.edu, tpandey@iu.edu sg40@iu.edu, mveltri@iu.edu dja1@iu.edu, tt13@iu.edu sakalwa@iu.edu, orrostew@iu.edu abuswell@iu.edu, nsatti@iu.edu amkhatri@iu.edu, vrradia@iu.edu jtbland@iu.edu, mimimurp@iu.edu tchapell@iu.edu, deturne@iu.edu migriswo@iu.edu, lvansyck@iu.edu nihanas@iu.edu, jnzheng@iu.edu hk120@iu.edu, rpoludas@iu.edu alchatz@iu.edu, nrizvi@iu.edu nokebark@iu.edu, bmpool@iu.edu seangarc@iu.edu, mjroelle@iu.edu Iflenoy@iu.edu, samyuan@iu.edu saecohen@iu.edu, rafir@iu.edu jabbarke@iu.edu, tolatinw@iu.edu efritch@iu.edu, mz24@iu.edu jwcase@iu.edu, vmungara@iu.edu simadams@iu.edu, schwajaw@iu.edu adwadash@iu.edu, erschaef@iu.edu aaragga@iu.edu, dernguye@iu.edu blacount@iu.edu, nmr1@iu.edu cqkabedi@iu.edu, fshamrin@iu.edu hermbrar@iu.edu, mnimmala@iu.edu laharden@iu.edu, nlippman@iu.edu adiyer@iu.edu, awolkind@iu.edu skunduru@iu.edu, jtsuter@iu.edu

mwclawso@iu.edu, vyeruba@iu.edu hawkjod@iu.edu, smremmer@iu.edu dce@iu.edu, aranjit@iu.edu rl29@iu.edu, cstancom@iu.edu edfran@iu.edu, maklsmit@iu.edu lcoveney@iu.edu, ajtse@iu.edu bencalex@iu.edu, mzagotta@iu.edu bellcol@iu.edu, jacmanto@iu.edu arnadutt@iu.edu, maglowe@iu.edu tfleuran@iu.edu, patelsak@iu.edu wgurley@iu.edu, jwu6@iu.edu cuizek@iu.edu, jlopezmo@iu.edu mdiazrey@iu.edu, pateishi@iu.edu vkommar@iu.edu, anassour@iu.edu marganey@iu.edu, msorsor@iu.edu anrkram@iu.edu, cmarcuka@iu.edu agrevel@iu.edu, emgward@iu.edu leokurtz@iu.edu, rwan@iu.edu joehawl@iu.edu, tylewhit@iu.edu marcchao@iu.edu, ir1@iu.edu milhavil@iu.edu, rnschroe@iu.edu ejhaas@iu.edu, ap52@iu.edu loggreen@iu.edu, woodsky@iu.edu apchavis@iu.edu, benprohm@iu.edu ethickma@iu.edu, asaokho@iu.edu khannni@iu.edu, vpolu@iu.edu laburkle@iu.edu, nmata@iu.edu ckdiallo@iu.edu, aveluru@iu.edu wilcusic@iu.edu, cjwaller@iu.edu greenpat@iu.edu, gavsteve@iu.edu ballachm@iu.edu, pricemo@iu.edu alelefeb@iu.edu, mehtriya@iu.edu alyjone@iu.edu, jneblett@iu.edu rcaswel@iu.edu, cmvanhov@iu.edu nmcastan@iu.edu, myeralli@iu.edu