

Cram Review → AP Lang

Cram Review (Essays)

- Argument essays (Questions 1 and 3)
 - Introduction
 - Start with a brief context on the prompt
 - Historical context
 - Anecdote
 - Quotation
 - Statistic
 - End intro with a thesis statement
 - Make sure position/stance on topic is clear
 - States 3 reasons to support the claim
 - List reasons in order of discussion throughout the rest of the essay
 - Body paragraph 1
 - First and most logical reason
 - Evidence to back up the prompt
 - Connect evidence and reason to thesis statement *AND* prompt
 - Body paragraph 2
 - Second reason
 - Evidence to back up the prompt
 - Connect evidence and reason to thesis statement *AND* prompt
 - Body paragraph 3
 - Open with a discussion of the opposing side: the counterargument
 - "Some might argue..."
 - "While others may think..."
 - "There are those who believe..."
 - Cite one piece of evidence for opposing side
 - Refute counterargument with evidence
 - Disprove this evidence using *your own* evidence
 - Third reason
 - Conclusion
 - Recap all major points made in the essay
 - Offer future ways to fix the problem
 - End with a final note on why the reader should consider your claim
 - TO REMEMBER
 - **Do not use "I," "me," or "my"
 - *Avoid "you" and "your" → comes off as pushy
 - Can write more than 3 body paragraphs

- Rhetorical analysis essay (Question 2)
 - Introduction
 - Breif intro to the essay
 - Contains important information → SOAPSTone/SPACE CAT
 - **S**peaker
 - **O**ccasion
 - **A**udience
 - **P**urpose
 - **S**ubject
 - Thesis statement
 - Speaker, occasion, subject →
 - Purpose