

## ***Information problems***

Instructors have difficulty fully understanding the OBA process

One of the huge parts of accreditation is called continual improvement

Tim was unaware which data group he was supposed to focus on

A lot of gaps between theory and implementation

Want to see that there's both improvement in courses and management of the faculty

Within programs, they're not having proper mentorship & education

Not realistic to think GA's are all covered in one course

Graduate attributes are skillsets and competencies

## ***Usability problems***

Documentation is all over the place, in excel files, network shares, etc

Data submission is difficult and not standardized in any way

Admin have difficulty in gathering OBA data from instructors

Course content sheets are all over the place

Accreditation's new requirement of GA did not give a framework to leave room for innovation

Instructors misplace IDA sheets, required forms

Dave would like to modernize the IDA map