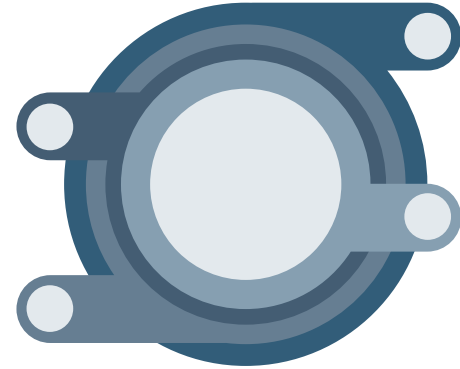


ZBY1 Virus Tracer

Providing tracing intuition from Day Zero

Overview



Design Process

- What should high level strategies be?
- How do we determine the likelihood of infection given various interactions?
- How do we represent various interactions?
- What is the virus transmission rate?
- Total number of students is ~600, how fast does our code need to run given these constraints? $O(|P|^2)$ is sufficient

Processes & Tasks

Processes

- Pair programming
- API Design
- UI Design

Task Breakdown

- Object Representation
- Exposure Tracking Functionality
- Time-Stepping Functionality
- Visualizing Tool
- Charting Tool

Our Design

- Parsing → Pandas
- Data model → ExposureChance, Person
- Visualization → Matplotlib, PyGame
- Simulation
- Highly Configurable via Command Line

Usage

```
python main.py [--students] [--teachers] [--tas] [--infects] [-v|--visualize]
```

Architecture, In Depth



Data Parsing

- Excel and CSV are very closely related
- Pandas is an excellent python library
- Makes parsing data trivial
- Different pandas dataframe for each file

```
Student Number Last Name First Name Grade Period 1 Class \
0 1 Klocko Sean 11 Functions A
1 2 Effertz Lulu 12 Biology B
2 3 Kozey Rocky 12 Computer Science B
3 4 Feest Monica 11 Drama B
4 5 Mann Kaitlin 12 Biology A

Period 2 Class Period 3 Class Period 4 Class \
0 Art B Drama A Philosophy B
1 Drama B Computer Engineering A Computer Science B
2 Philosophy A Biology B Drama A
3 Humanities B Computer Engineering B Physics B
4 Drama B Philosophy A Physics A

Health Conditions Extracurricular Activities
0 None Board Game Club
1 None None
2 None None
3 None None
4 None None
```


Object Representation

Person

- Stateful representation of a person (including their information and virus exposure)

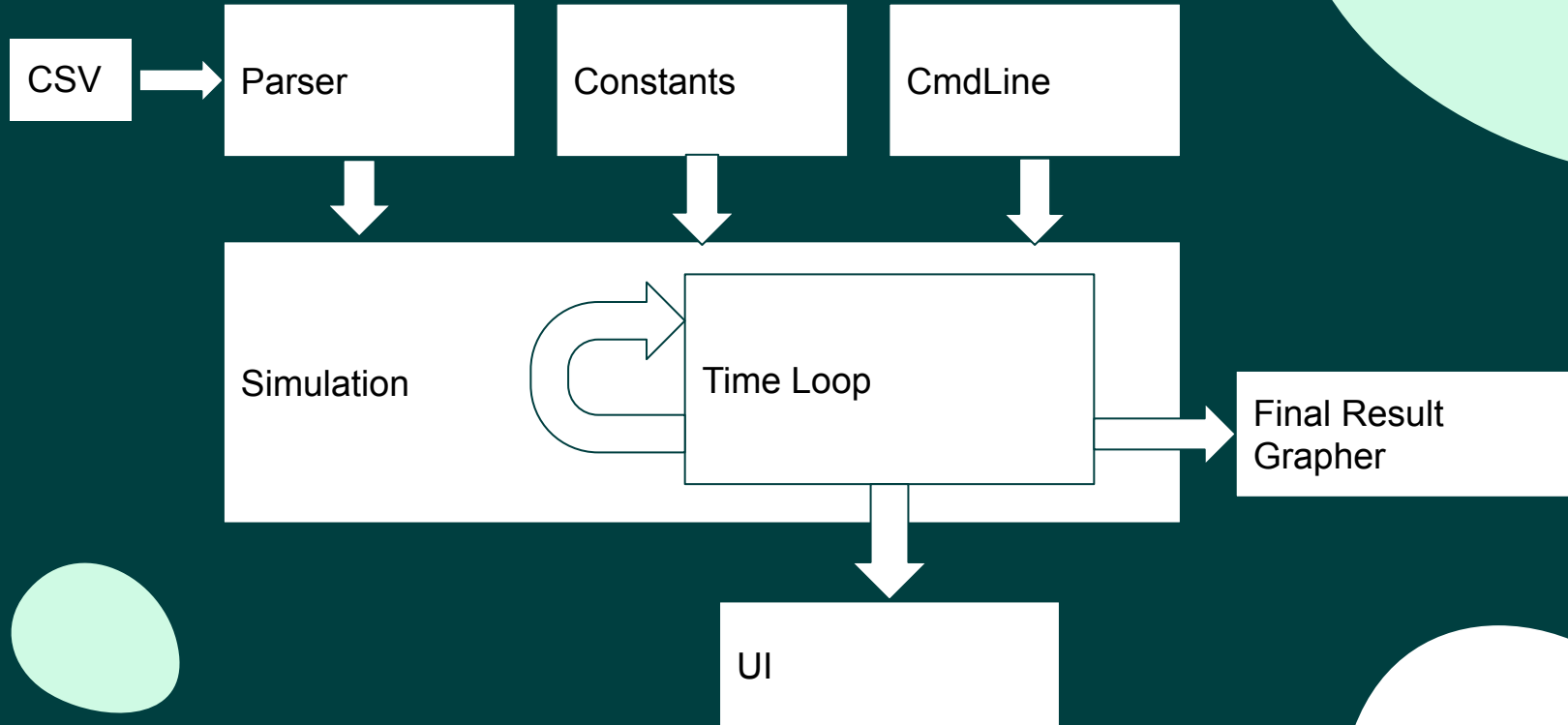
Exposure Chance

- Stateless model that provides a utility to update the virus exposure for a set of people

Visualization

- PyGame for visualizing student movements between classes
- Matplotlib for graphical visualizations

Solution Overview



Virus Spreading Logic

- Expose people to each other probabilistically
- 6 'periods' → 4 classes, lunch, ecs
- 7 'transition periods' → includes before and after school
- Expose everyone in the same areas
- Considered many subtleties → details in code walkthrough!

Design Justification

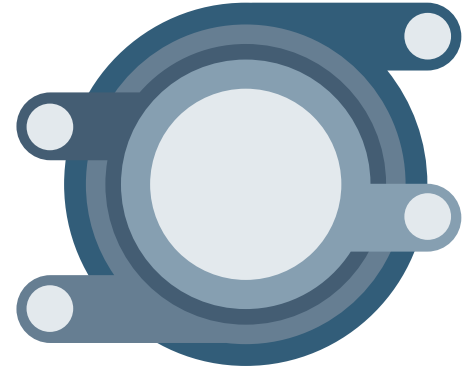
- Separating major components of the project allows for low coupling and high cohesion
- Developed a highly configurable system to handle complex virus transmission properties

Debugging

- People tracer
- Specify a list of people
- Trace their exposure value at each time step
- See how much each person contributed to their exposure increase

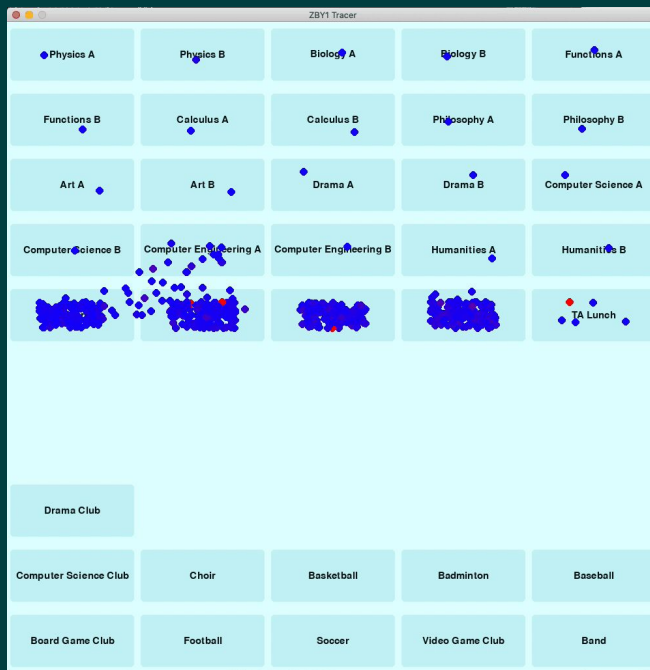
```
Time Period 12 | Exposure: 0.9027364908086618
Deontae Russel: 0.03790617593906487
Geo Connelly: 0.03329531384334927
Amanda Pfannerstill: 0.022506733758956066
Sean Klocko: 0.024820948124640307
Fred Abshire: 0.02228892602122201
Gregory McGlynn: 0.018738870903411087
Mikel Windler: 0.020176547894157904
Zion Schulist: 0.017793504756963396
Haylee Jakubowski: 0.015257266131098013
Bridget Schimmel: 0.015021626976832958
Mariam Kling: 0.012899464397467253
Philip Deckow: 0.008832752020972556
Karson Douglas: 0.009955240957811529
Sheila Douglas: 0.033129190934250596
Carole Douglas: 0.00922550397855304
Time Period 13 | Exposure: 0.913688547757778
Deontae Russel: 0.03790617593906487
Geo Connelly: 0.03329531384334927
Amanda Pfannerstill: 0.022506733758956066
Sean Klocko: 0.024820948124640307
Fred Abshire: 0.02228892602122201
Gregory McGlynn: 0.018738870903411087
Mikel Windler: 0.020176547894157904
Zion Schulist: 0.017793504756963396
Haylee Jakubowski: 0.015257266131098013
Bridget Schimmel: 0.015021626976832958
Mariam Kling: 0.012899464397467253
Philip Deckow: 0.008832752020972556
Karson Douglas: 0.009955240957811529
Sheila Douglas: 0.033129190934250596
Carole Douglas: 0.00922550397855304
```

Results



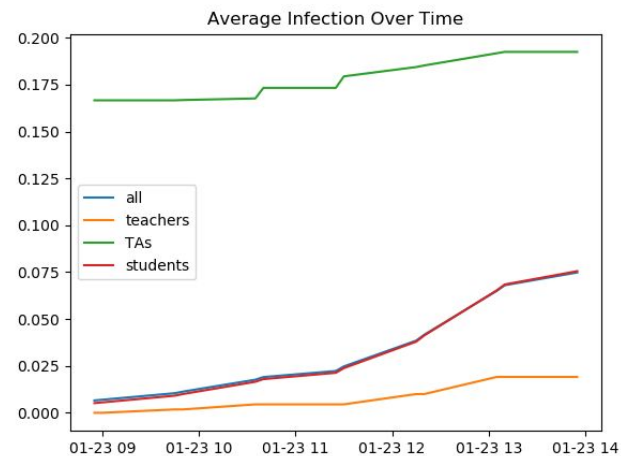
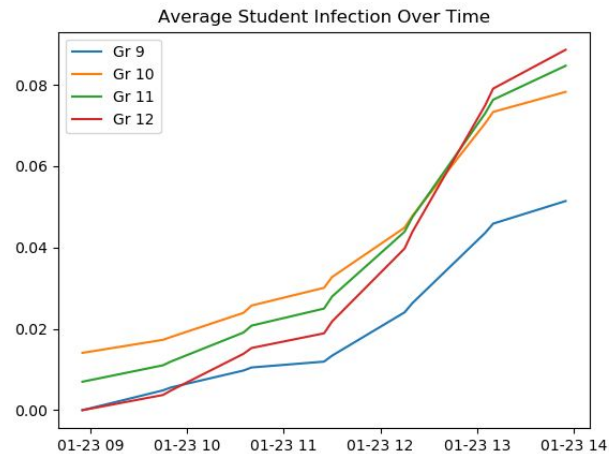
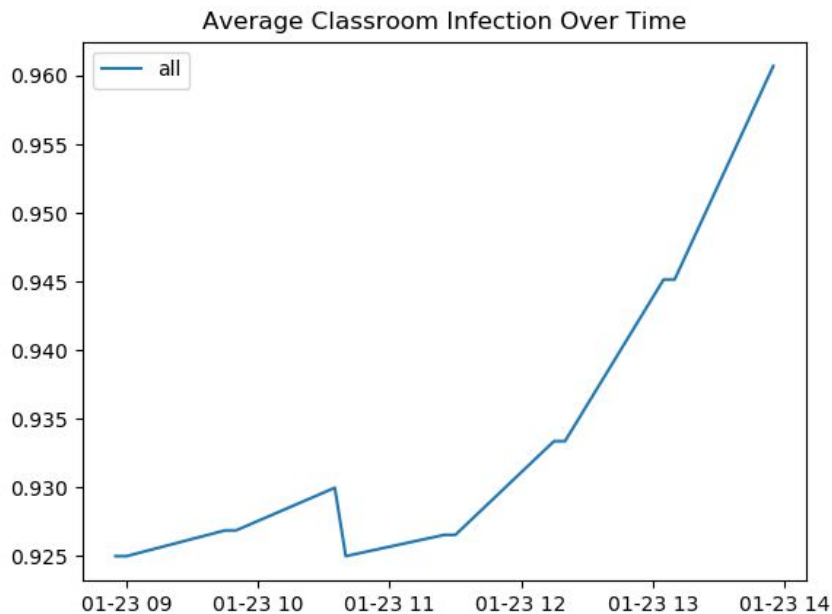
Visualization

- `BASELINE_EXPOSURE_FACTOR = 0.3`



Graphs

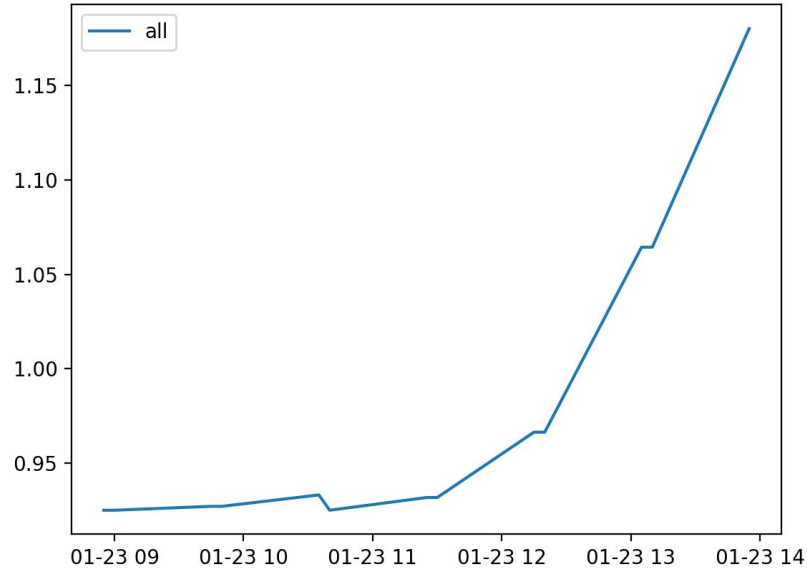
BASELINE_EXPOSURE_FACTOR = 0.1



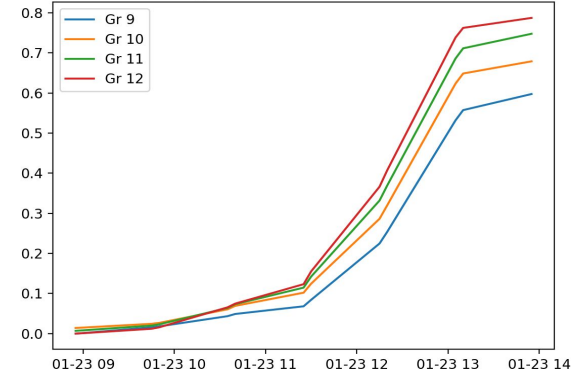
Graphs

BASELINE_EXPOSURE_FACTOR = 0.3

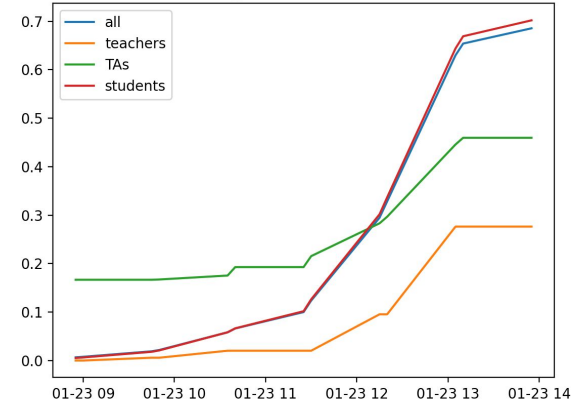
Average Classroom Infection Over Time



Average Student Infection Over Time



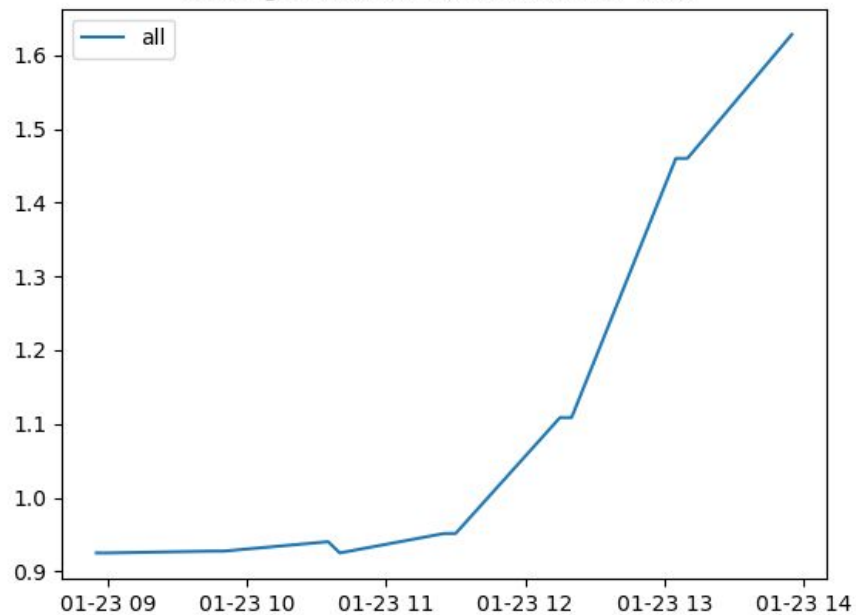
Average Infection Over Time



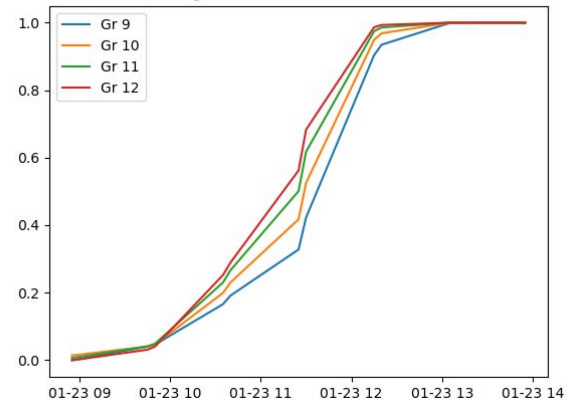
Graphs

BASELINE_EXPOSURE_FACTOR = 0.7

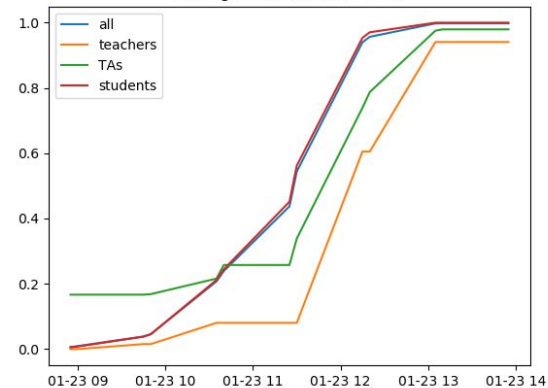
Average Classroom Infection Over Time



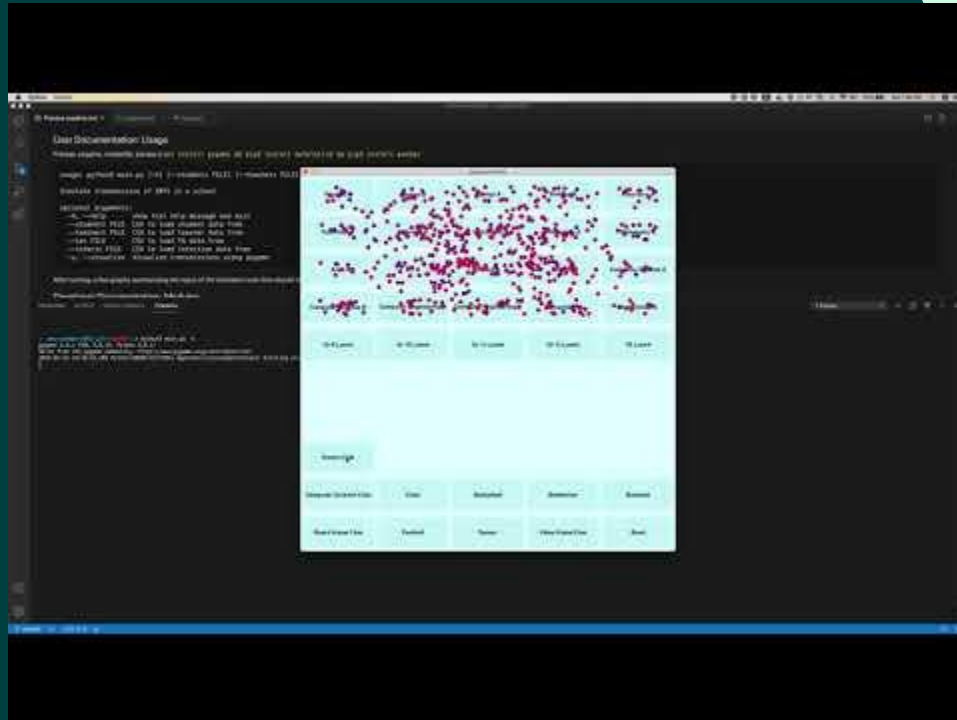
Average Student Infection Over Time



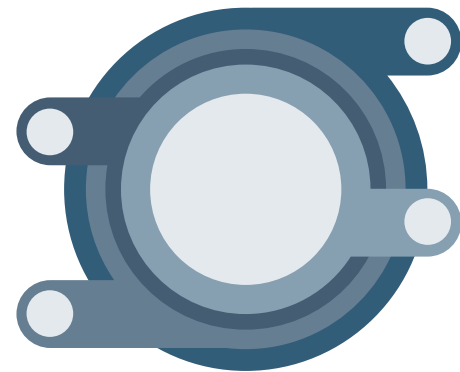
Average Infection Over Time



Demo



Work



Time Log

Total Man Hours ($4 * 7-8 \text{ hrs} = 28-32 \text{ hrs}$)

- Group Architecture Discussion (1 hour, 4 teammates)
- Parsers (1 hour, 1 teammate)
- Time Loop (3 hour, 1 teammate)
- Virus Exposure Logic (2 hour, 1 teammate)
- PyGame UI (5-6 hours, 1 teammate)
- Matplotlib Charts (2 hour, 1 teammate)
- Debugging (1-2 hour, 4 teammates)
- Presentation (1 hour, 4 teammates)

References & Citations

Resources

K. Zimmer, "Why R_0 Is Problematic for Predicting COVID-19 Spread," The Scientist Magazine®. [Online]. Available: <https://www.the-scientist.com/features/why-r0-is-problematic-for-predicting-covid-19-spread-67690>. [Accessed: 23-Jan-2021].

Tools

Matplotlib 3.1.2 (<https://matplotlib.org/>)

Numpy 1.18.1 (<https://numpy.org/>)

Pandas 1.1.5 (<https://pandas.pydata.org/>)

PyGame 2.0.1 (<https://www.pygame.org/>)

SlidesGo (<https://slidesgo.com/theme/endocrinology-breakthrough>)

Thank you!

