

Curriculum Vitae

Robbie C. M. van Aert

Personal Information

Name: Robbie C. M. van Aert
Date and Place of Birth: April 26th 1990, Roosendaal en Nispen, the Netherlands
Work Address: Tilburg University, Department of Methodology and Statistics,
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Research Experience

Jan - Mar 2017	Research visit MRC Biostatistics Unit, University of Cambridge, UK Visiting Dr. D. Jackson for three months who is an expert on meta-analysis methods
Sep 2013 - Present	PhD Candidate in Methodology and Statistics, Tilburg University Project title: <i>Meta-analysis in the presence of publication bias and researcher degrees of freedom</i> Prof. Dr. K. Sijtsma (promotor), Prof. Dr. M. A. L. M. van Assen, and Prof. Dr. J. M. Wicherts (both co-promoters)
Feb 2014 - June 2015	The Reproducibility Project: Psychology Member of the analysis committee evaluating publication bias and questionable research practices in the psychological literature Project coordinator: Prof. Dr. B. A. Nosek
Sep 2012 - Aug 2013	Research Internship Programming a simulation study and writing a paper on the robustness of confidence intervals around heterogeneity estimates in a meta-analysis. Supervised by Dr. W. Viechtbauer, Maastricht University
Jan - Jun 2013	Research Internship Programming a simulation study in R for examining confidence intervals around Goodman and Kruskal's gamma coefficient. Supervised by Prof. Dr. L. A. van der Ark, Tilburg University
Sep 2012 - Jan 2013	Research Internship Developing R code in order to compute z-values for event transitions in event sequence analysis. Supervised by Dr. J. van Dijk and Dr. B. Meyer, Tilburg University
Jan - Apr 2012	Research Internship Developing a questionnaire about culture, health, and sports and supervising data collection. Supervised by Dr. A. R. C. M. Luijkx, Tilburg University

Teaching

Sep 2013 - Present	Tutorial Instructor: Experimental Research Methods Course taught at Tilburg University on AN(C)OVA, repeated measures ANOVA, and within- and between-subjects designs
Jan 2015 - Present	Tutorial Instructor: Research Methodology for International Students Course taught at Tilburg University on measurement errors, validity, reliability, sampling, experiments, survey research, and generating research questions and hypotheses

Oct 2016 - Apr 2017	Supervisor Research Internship Supervising research internship of Rita Jiao (research master's student) Project title: <i>Reproducing the meta-analysis of Weingarten et al. on the behavioral effects of incidentally presented words.</i>
Jan 2013 - May 2015	Tutorial Instructor/Coordinator Practicals and Tutorials: Introduction to Statistics Course taught at Tilburg University on probability theory, hypothesis testing, power analysis, and measures of association. I also coordinated the practicals and tutorials and supervised teaching assistants who taught the practicals and tutorials.
Sep 2013 - Jan 2015	Statistical Consultant at SPSS Helpdesk Advising master's students of Tilburg University on using statistical methods in their theses
Feb - Apr 2015	University Teaching Qualification: Module TEACH Course for acquiring insight into student behavior during classes and the influence of the lecturer behavior on these interactions.
Jun - Aug 2014	Supervisor Research Internship Supervising research internship of Esther Maassen (research master's student) Project title: <i>Estimating effect size in meta-analysis in the presence of publication bias and questionable research practices.</i>
Sep 2012 - May 2013	Teaching Assistant Teaching bachelor's students an introductory methodology course and supervising practical sessions.

Education

2011 - 2013	MSc, Research Master in Social and Behavioral Sciences (with distinction) Tilburg University, the Netherlands. Minor: Methodology and Statistics/Social Sciences. Thesis title: <i>Examining publication bias in meta-analysis: Comparison of existing techniques with the new p-uniform method.</i>
Sep - Dec 2011	English Advanced (Cambridge Proficiency Level) High level course on writing, listening, speaking, and reading in English.
2008 - 2011	Bsc, Human Resource Management (with distinction) Tilburg University, the Netherlands

Grants

Total grants received: €197,258 (\$ 214,923)

Mar 2017	IMPS Travel Award: \$ 500 Travel award to present at International Meeting of the Psychometric Society (IMPS) 2017
Sep 2016	MAER-Net Travel Grant: € 1,000 Travel grant to present at the Meta-Analysis of Economics Research Network (MAER-Net) Colloquium 2016
Nov 2015	BITSS SSMART Grant: \$ 30,000 Grant from the Berkeley Initiative for Transparency in the Social Science, supported by Center for Effective Global Action (CEGA) and partially funded by the Laura and John Arnold Foundation Project title: <i>Getting it Right with Meta-Analysis: Correcting Effect Size for Publication Bias in Meta-Analyses from Psychology and Medicine</i>
Sep 2013	Research Talent Grant: € 168,363 Grant from Netherlands Organisation for Scientific Research (NWO) Project title: <i>Meta-Analysis in the Presence of Publication Bias and Researcher Degrees of Freedom</i>

Publications

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| 2017 | van Aert, R. C. M. & van Assen, M. A. L. M. (2017). Bayesian evaluation of effect size after replicating an original study. <i>PLoS ONE</i> , 12(4): e0175302. doi: https://doi.org/10.1371/journal.pone.0175302 |
| 2016 | <p>Wicherts, J. M., Veldkamp, C. L. S., Augusteijn, H. E. M., Bakker, M., van Aert, R. C. M., & van Assen, M. A. L. M. (2016). Degrees of freedom in planning, running, analyzing, and reporting psychological studies: A checklist to avoid <i>p</i>-hacking. <i>Frontiers in Psychology</i>, 7(1832). doi: 10.3389/fpsyg.2016.01832</p> <p>van Aert, R. C. M., Wicherts, J. M., & van Assen, M. A. L. M. (2016). Conducting meta-analyses based on <i>p</i>-values: Reservations and recommendations for applying <i>p</i>-uniform and <i>p</i>-curve. <i>Perspectives on Psychological Science</i>, 11(5), 713-729. doi: 10.1177/1745691616650874</p> <p>Anderson, C. J. , ..., van Aert, R. C. M., ..., & Zuni, K. (2016). Response to comment on "Estimating the reproducibility of psychological science". <i>Science</i>, 351(6277), 1037-1037. doi: 10.1126/science.aad9163</p> <p>Hartgerink, C. H. J., van Aert, R. C. M., Nuijten, M. B., Wicherts, J. M., & van Assen, M. A. L. M. (2016). Distributions of <i>p</i>-values smaller than .05 in psychology: What is going on? <i>PeerJ</i>, 4: e1935. doi: 10.7717/peerj.1935</p> |
| 2015 | <p>van Assen, M. A. L. M., van Aert, R. C. M., & Wicherts, J. M. (2015). Meta-analysis using effect size distributions of only significant studies. <i>Psychological Methods</i>, 20(3), 293-309. doi: http://dx.doi.org/10.1037/met0000025</p> <p>Open Science Collaboration (2015). Estimating the reproducibility of psychological science. <i>Science</i>, 349(6251). doi: 10.1126/science.aac4716</p> <p>van der Ark, L. A. & van Aert, R. C. M. (2015). Comparing confidence intervals for Goodman and Kruskal's gamma coefficient. <i>Journal of Statistical Computation and Simulation</i>, 85(12). doi: 10.1080/00949655.2014.932791</p> |
| 2014 | <p>van Assen, M. A. L. M., van Aert, R. C. M., Nuijten, M. B., & Wicherts, J. M. (2014). Why publishing everything is more effective than selective publishing of only statistically significant results. <i>PLoS ONE</i>, 9(1): e84896. doi: https://doi.org/10.1371/journal.pone.0084896</p> <p>Nuijten, M. B., van Assen, M. A. L. M., van Aert, R. C. M., & Wicherts, J. M. (2014). Standard analyses fail to show that US studies overestimate effect sizes in softer research. <i>Proc Natl Acad Sci USA</i>. doi: 10.1073/pnas.1322149111</p> |

Software

R package puniform

R package for applying meta-analysis methods while taking into account publication bias. The puniform package is available on GitHub: <https://github.com/RobbievanAert/puniform>

Web applications

Shiny web applications for applying meta-analysis methods while taking into account publication bias: *p*-uniform (<https://rvanaert.shinyapps.io/p-uniform>), hybrid method (<https://rvanaert.shinyapps.io/hybrid>), and snapshot method (<https://rvanaert.shinyapps.io/snapshot>)

Popular Press

2016	November. <i>De Osteopaat Magazine</i> , Vol. 17, No. 2, author: P. Bakker. Osteopathie na darmoperatie: Doen of niet?
2015	August, 27. <i>Washington Post</i> , author: J. Achenbach. Many scientific studies can't be replicated. Coverage on Reproducibility Project: Psychology August, 27. <i>New York Times</i> , author: B. Carey. Many psychology findings not as strong as claimed, study says. Coverage on Reproducibility Project: Psychology August, 27. <i>Nature</i> , author: M. Baker. Over half psychology studies fail reproducibility test. Coverage on Reproducibility Project: Psychology
2014	January, 22. <i>De Volkskrant</i> , author: M. van Calmthout. Publication bias. Geen effect is ook best. Coverage on our paper "Why publishing everything..."

Reviewing Experience

PLoS ONE
Methodology
Psychonomic Bulletin & Review

Academic Memberships

Oct 2013 - Present	Member of IOPS Student member of the Interuniversity Graduate School of Psychometrics and Sociometrics (IOPS).
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Presentations

Oral presentations:

2017	Invited workshop at the 9 th Interuniversitair Centrum voor Onderwijswetenschappen (ICO), Utrecht University, the Netherlands. Title: <i>The consequences of publication bias and questionable research practices</i> Presentation at the MRC Biostatistics Unit, University of Cambridge, United Kingdom. Title: <i>Correcting for publication bias in meta-analysis</i>
2016	Presentation at the Department of Psychology and Pedagogy, Erasmus University, the Netherlands. Title: <i>Estimating the replicability of science: Accounting for statistical significance of the original study</i> 5 th Annual Meeting of Berkeley Initiative for Transparency in the Social Science, Berkeley, USA. Title: <i>Getting it right with meta-analysis: Correcting effect size for publication bias in meta-analyses from psychology and medicine</i>

	MAER-Net (Meta-Analysis of Economics Research Network) 2016 Colloquium, Conway, USA. Title: <i>Conducting meta-analyses based on p-values: Reservations and recommendations for applying p-uniform and p-curve</i> (Plenary session)
	28 th Annual Convention of the Association for Psychological Science, Chicago, USA. Title: <i>Conducting meta-analyses based on p-values: Reservations and recommendations for applying p-uniform and p-curve</i> (Chair and presenter)
2015	4 th Annual Meeting of Berkeley Initiative for Transparency in the Social Science, Berkeley, USA. Invited member of a panel of SSMART grant recipients discussing transparency in research
	Presentation at the Department of Methodology and Statistics, Tilburg University, the Netherlands. Title: <i>Estimating effect size using original study and replication: A hybrid method</i>
	27 th Annual Convention of the Association for Psychological Science, New York, USA. Title: <i>Performance of meta-analysis methods in case of questionable research practices and publication bias</i>
	1 th International Convention of Psychological Science, Amsterdam, the Netherlands. Title: <i>Harmful effects of questionable research practices and publication bias on the results of meta-analysis</i>
2014	6 th European Congress of Methodology, Utrecht, the Netherlands. Title: <i>Unbiased effect estimation in the presence of publication bias: A new method for meta-analysis and assessing publication bias</i>
	26 th Annual Convention of the Association for Psychological Science, San Francisco, USA. Title: <i>Evaluation of replication</i>
2013	Presentation at the Department of Methodology and Statistics, Tilburg University, the Netherlands. Title: <i>Unbiased effect estimation in the presence of publication bias: A new method for meta-analysis and assessing publication bias</i>
<u>Poster presentations:</u>	
2014	Invited poster presentation at the seminar ‘Improving Scientific Practice: Dealing with the Human Factors’, Amsterdam, the Netherlands. Title: <i>Unbiased effect estimation in the presence of publication bias</i>

Acquired Skills

<u>Applications:</u>	Microsoft Office, SPSS Amos, G*Power, Latent GOLD, LaTeX, and Git
<u>Programming:</u>	IBM SPSS Statistics, R CRAN/R Studio, C++, WinBugs, and Jags
<u>Languages:</u>	Dutch (mother tongue) and English (fluent in speaking and writing)