

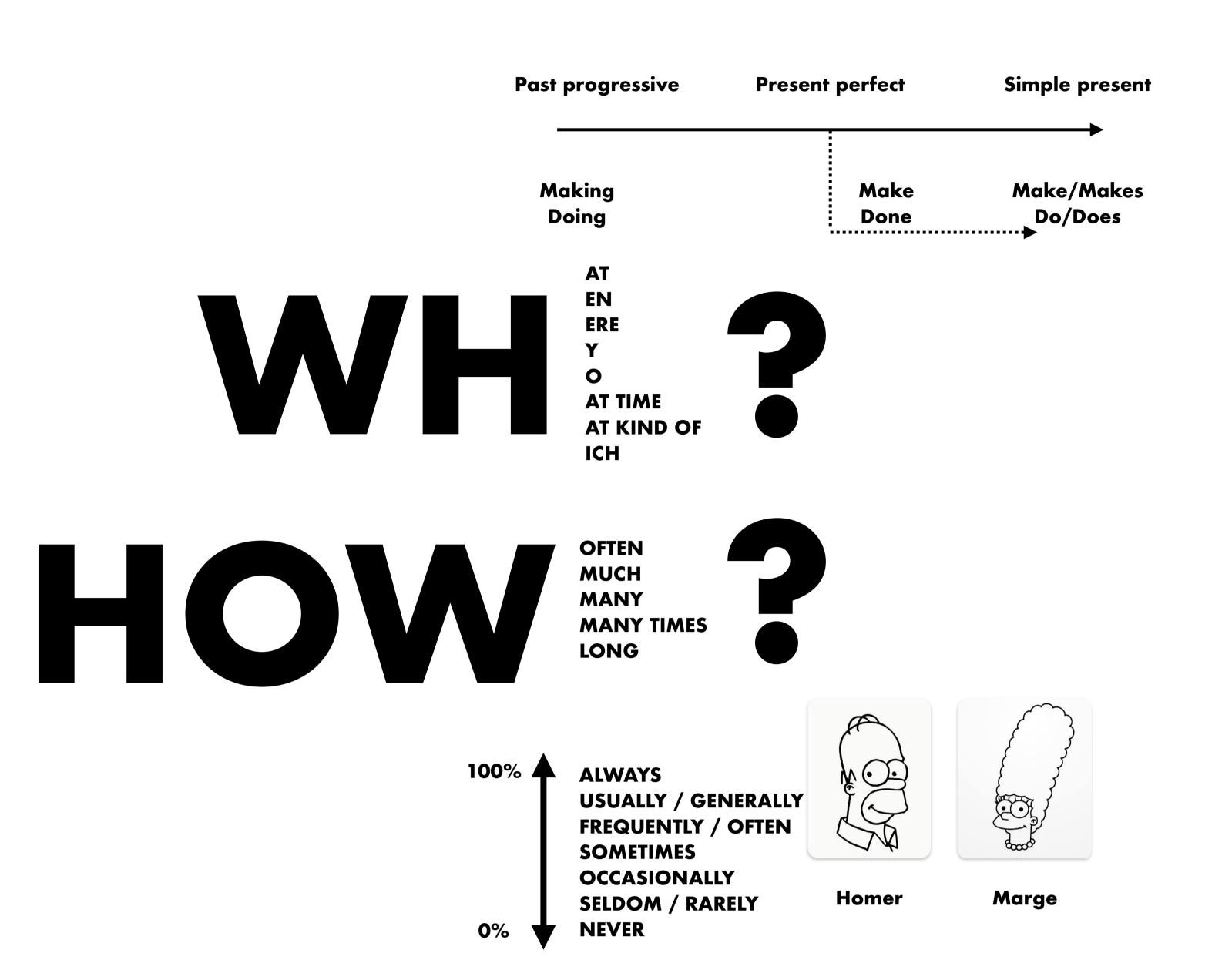
**BASIC LESSON PLAN** 

Teacher: Roberto Aguilera

PH, WK, DAY: PH2A, WK4, Tuesday

**VERB: Make & Do BOOK PAGE: 87-88** 

## Board





# Role play

#### Past progressive

#### T1: what were you doing in the park? T2: I was doing exercise in the park

T1: what was he making for launch? T2: He was making a salad for launch

### Present perfect

T1: How long have you made a cake? T2: I have made a cake for 2 hours

T1: How many cakes has she made? T2: she has made 10 cakes

## Simple present

T1: How often do you do exercise? T2: I always do exercise

T1: Where does he do the dishes? T2: He does the dishes in the sink

# Attack

### Past progressive

#### What were you doing in the park?

- When were you making a
- presentation? Where were you doing exercise?
- Why were you making a salad?
- How often were you doing exercise?

- What was he doing in the park? When was she making a presentation?
- Where was he doing exercise?
- Why was she making a salad? How often was he doing exercise?

## Present perfect

- How many salads have you made?
- What kind of cake have you made?
- When have you made a salad?
- Who have you done exercise with? Why have you made a presentation?

- How many salads has he made?
- What kind of cake has she made? · When has he made a salad?
- Who has she done exercise with? Why has he made a presentation?

## Simple present

- What do you do?
- Do you do exercise?
- How many cakes a week do you make?
- How much exercise do you do?
- Why do you make a salad?
- What does he do?
- Does she do exercise?
- How many cakes a week does he make?
- How much exercise does she do?
- Why does she make a salad?