

Robert Davidson
ST1112: Statistics

70% Exam
30% Continuous Assessment (3 parts)

Contents

1	Inferential Statistics	3
1.1	Part 1	3
1.1.1	Probability vs Statistics	3
1.1.2	Definitions and Concepts	3
1.1.3	Example	5
1.2	Part 2 - Confidence Intervals	5
1.2.1	Recap	5
1.2.2	Confidence Intervals	5
1.2.3	Higher Confidence Levels means Wider Intervals	6
1.2.4	CI with large n , and σ unknown	7
1.2.5	Confidence Intervals with small n and σ unknown	7

1 Inferential Statistics

The ultimate goal in statistical inference is to estimate population parameters (like the mean μ) based on sample statistics (like the sample mean \bar{X}).

1.1 Part 1

1.1.1 Probability vs Statistics

- **Probability** deals with known underlying processes: one starts with a model (like proportion of red vs. green jelly beans in a jar) and computes probability of specific outcomes
- **Statistics** works in reverse: one observes outcomes (sample data) and attempts to infer the underlying process or population parameters (e.g. proportion of red jellybeans)

1.1.2 Definitions and Concepts

Definition 1.1: Population

A **population** is the complete set of items (or individuals) of interest.

Definition 1.2: Sample

A **sample** is a subset of that population, intended to represent the population

For example the sample mean \bar{X} is an estimate of the population mean μ .

Definition 1.3: Population Mean (μ)

μ represents the central tendency of a population distribution.

$$\mu = \frac{1}{N} \sum_{i=1}^N x_i$$

where N is the population size and x_i are the individual values in the population.

μ is sometimes called the expected value or average.

Definition 1.4: Population standard deviation (σ)

σ measures the dispersion or spread of values around the mean in a population.

$$\sigma = \sqrt{\frac{1}{N} \sum_{i=1}^N (x_i - \mu)^2}$$

where N is the population size and x_i are the individual values in the population.

Concept 1.1: Sampling Variation

When we take multiple samples from the same population, each sample's mean \bar{X} will be different. This variability is called **sampling variation**.

Larger sample sizes tend to reduce this variation, that is as n grows, the sample mean \bar{X} becomes a better estimate of the population mean μ .

Concept 1.2: Sampling Distributions

The sample mean itself is a **random variable** because different samples yield different mean values.

The distribution of all possible sample means (of a given sample size n) is called the **sampling distribution** of the sample mean (\bar{X}).

Definition 1.5: Expected Value of the Sample Mean

$$E(\bar{X}) = \mu$$

This means if you averaged all possible sample means, you would get the population mean μ .

Definition 1.6: Standard Error of the Mean

$$SE = SD(\bar{X}) = \frac{\sigma}{\sqrt{n}}$$

where σ is the population standard deviation and n is the sample size.

This value is called the **standard error** of the mean and measures how much the sample mean \bar{X} fluctuates around the population mean μ .

Definition 1.7: Central Limit Theorem

$$\bar{X} \sim N\left(\mu, \frac{\sigma^2}{n}\right)$$

where \bar{X} is the sample mean, μ is the population mean, and σ is the population standard deviation.

The **Central Limit Theorem** states that the sampling distribution of the sample mean \bar{X} (the distribution of all sample means) approaches a normal distribution as the sample size n increases, **regardless of the shape of the population distribution**.

This means that for large enough sample sizes, we can use the normal distribution to make inferences about the population mean μ .

Practically, many apply the rule of thumb $n \geq 30$ to treat \bar{X} as normally distributed.

Definition 1.8: Unbiased Estimators

We say a statistic T is an **unbiased estimator** of a population parameter θ , if $E(T) = \theta$.

For example, the sample mean \bar{X} is an unbiased estimator of the population mean μ because $E(\bar{X}) = \mu$.

The sample standard deviation s (using Bessel's correction, dividing by multiplying by $\frac{1}{n-1}$ rather than $\frac{1}{N}$) is an unbiased estimator of the population standard deviation σ .

1.1.3 Example

Example 1.1: Weekly rent

If a population mean rent is $\mu = 225$, with $\sigma = 25$ for a population sample size $n = 30$, the sample distribution of the sample mean is approximately:

$$\bar{X} \sim N\left(225, \frac{25^2}{30}\right)$$

This lets us compute probabilities for specific sample mean ranges using the normal distribution (e.g. $P(\bar{X} < 220)$).

1.2 Part 2 - Confidence Intervals

1.2.1 Recap

A **sample statistic** (e.g. the sample mean \bar{X}) varies from one sample to another. Understanding this variation (and quantifying it via the standard error) is crucial for knowing how precise (or imprecise) an estimate really is.

If we have a large sample size n from a population with mean μ and standard deviation σ , then our sample distribution of the sample mean \bar{X} is approximately normal:

$$\bar{X} \sim N\left(\mu, \frac{\sigma^2}{n}\right)$$

In practice, for $n \geq 30$, \bar{X} can be treated as normally distributed even if the original population is not strictly normal.

1.2.2 Confidence Intervals

Concept 1.3: Why confidence intervals?

Why do we need confidence intervals, instead of a single point estimate, like the sample mean \bar{X} ?

A confidence interval provides a range of plausible values for the population parameter (e.g. μ) based on the sample data.

Analogy: Using a single point estimate is like trying to catch a fish with a spear; your aim may not be perfect. Using a confidence interval is like using a net; we have a better chance of "catching" (capturing) the true population parameter.

Definition 1.9: Confidence Interval

$$\bar{X} \pm (\text{critical value}) \times SE(\bar{X})$$

where $SE(\bar{X}) = \frac{\sigma}{\sqrt{n}}$ is the standard error of the sample mean, \pm is the margin of error.

The general formula for a desired confidence level $100(1 - \alpha)\%$ is:

$$\bar{X} \pm z_{\alpha/2} \times \frac{\sigma}{\sqrt{n}}$$

where $z_{\alpha/2}$ is the critical value from the standard normal distribution.

Interpretation:

If we repeat the sampling process many times and construct confidence intervals from each sample, then approximately $100 \times (1 - \alpha)\%$ of those intervals will contain the true population parameter μ .

In other words, you do not say "*there is a 95% chance that μ lies in my interval*". Rather we say, "**on repeated sampling 95% of such intervals will contain the true population mean μ .**"

Definition 1.10: Critical Values

The **critical value** is a z-score that corresponds to the desired confidence level.

For example, for a 95% confidence level, the critical value is $Z_{\alpha/2} = 1.96$ (where $\alpha = 0.05$). This means that 95% of the area under the normal curve lies within 1.96 standard deviations of the mean.

Standard Normal Distribution (z)
with $\alpha = 0.05$



Example 1.2: Find critical value for the 95% CI

For a confidence interval of 95%, we want to find the z-score that leaves 2.5% in each tail of the normal distribution.

We want to find the z-value where the cumulative area (from the left up to that z-score) is $1 - 0.025 = 0.975$. We look in the z-tables for the value closest to 0.975 and read the row and column headers to find the z-value. The z-value is 1.96.

Example 1.3: Find the 95% confidence interval for the population mean μ given

A dataset of 103 students, of whom 71 pay rent, was used to estimate the average weekly rent μ .

- **Point estimate:** the sample mean $\bar{X} \approx 546.239$.
- **Sample standard deviation:** $s \approx 187.862$.
- **Sample size:** $n = 71$.

Confidence Interval is given by:

$$\bar{X} \pm z_{\alpha/2} \times \frac{s}{\sqrt{n}} \Rightarrow 546.239 \pm 1.96 \times \frac{187.862}{\sqrt{71}}$$

where $z_{\alpha/2} = 1.96$ for a 95% confidence level. The resulting confidence interval is:

$$(502.541, 589.938)$$

Interpretation: We are 95% confident that the true mean weekly rent for all NUI Galway students (population) is roughly 503 to 590 euros.

1.2.3 Higher Confidence Levels means Wider Intervals

- To achieve a **higher confidence level**, we need to increase the critical value $z_{\alpha/2}$, which in turn increases the margin of error.
- This results in a wider confidence interval, which means we are more certain that the true population parameter lies within that interval.
- Conversely a **lower confidence level** results in a smaller critical value, leading to a narrower confidence interval.

1.2.4 CI with large n , and σ unknown

The z -based critical interval is given as:

$$\bar{X} \pm z_{\alpha/2} \times \frac{\sigma}{\sqrt{n}}$$

where $z_{\alpha/2}$ is the critical value from the standard normal distribution. However, if the population standard deviation σ is unknown, we can use the sample standard deviation s as an estimate.

This gives us the following confidence interval:

$$\bar{X} \pm z_{\alpha/2} \times \frac{s}{\sqrt{n}}$$

Interpretation: around 95% of all possible 95% confidence intervals will contain the true population mean μ . We can visualize that if we drew many repeated samples, sample means will form an overlapping μ and a small fraction will not.

1.2.5 Confidence Intervals with small n and σ unknown

Concept 1.4: Why the t -distribution

When the sample size is small ($n < 30$) and the population standard deviation σ is unknown, simply substituting the sample standard deviation s no longer suffices because the standard error is itself estimated with more uncertainty.

The **t-distribution** has **thicker** tails than the normal distribution. This extra "fatness" in the tails accounts for the additional uncertainty in using s instead of σ .

Normal (dotted) vs. t-Distribution (solid)

