I found this project to be quite tough. The algo rithms and logic were not bad. The lectures explai ned most all of the theory very well. My problems were in setting up the environments, learning to u se Jupyter Notebooks correctly, and minor problems from lask of experience with Python. Everything t akes time to learn, and environment setup is almos t always a royal pain. I'd like to suggest giving students the environment and tool requirements bef ore the class starts. However, I could not have go tten the environments to work without access to th e forums. And, you don't get access to the forums before the class starts. So short of extending the number of weeks in the term I don't see an improv ed solution. The best I can think to do is for me to contribute to answering the next cohorts' envir onment forum questions.

Discussions outside of Udacity on the web seem to view the finding lanes problem as the 'Hello World' problem of the self driving vehicle world. This is both terrifying and invigorating. Terrifying due to the complexity, but also invigorating due to coolness of the problems.

As for the pipeline itself, it is reminiscent of the game play loop in game development. Each pass of the pipeline processes a bunch of data then lo oks for input from the player. Though the car pipe line is never looking for input from a user, it sh ares much familiarity. This suggests all of the problems of game-play development added to the problems of real world interfacing.

Again this makes for some really cool problems to solve. I'm looking forward to it.

Bob Dyke