|  |  |  |  |
| --- | --- | --- | --- |
| Condition | Power | Distance | Level of imposition |
| 1 | - | - | - |
| 2 | - | - | + |
| 3 | + | + | - |
| 4 | + | + | + |
| 5 | + | - | - |
| 6 | + | - | + |
| 7 | - | + | - |
| 8 | - | + | + |

1. [-P, -D, -L] (sibling)
   1. Imagine that you’re at home with your brother/sister. You’re hungry, and you see some bananas next to your sibling. What would you say to them?
   2. Imagine that you’re at home with your brother/sister. They’re sitting next to a window. It’s really hot in the house, so you want her to open the window. What would you say to them?
   3. Imagine that you’re at home with your brother/sister. You want to do some homework, but your computer is next to your sister. What would you say to her?
2. [-P, -D, +L] (sibling)
   1. Imagine that you’re at home with your sibling and your laptop just broke. You have class in thirty minutes, and you need a laptop for the day. You know that your sibling doesn’t need their laptop for the day. What would you say?
   2. Imagine that you’re at home with your sibling and your car isn’t starting. You have class in an hour and campus is thirty minutes away. You decide to ask your sibling to drive you to class and pick you up. What would you say?
   3. Imagine that you’re going to a birthday party at a fancy restaurant, but you don’t have enough money to buy them a gift and to pay for your dinner. It would be embarrassing to ask for money, but you decide to ask your sister to lend you $40. What would you say to her?
3. [+P, +D, -L] (unfamiliar professor)
   1. Imagine that it’s the start of the semester and you still don’t know your professor. She gave you your first assignment, but didn’t say when it’s due. You decide to go up to the professor after class and ask. What would you say to her?
   2. Imagine that the first exam is coming up for a course that you’re having trouble in. You don’t know the professor very well. You decide to go to their office hours to ask for suggestions on how to study. What would you say?
   3. Imagine that you’re taking a course with a professor you don’t know. They mentioned an article in class that sounds very interesting. At the end of the class, you decide to go up to her and ask her to send you the information to find the article. What would you say?
4. [+P, +D, +L] (unfamiliar professor)
   1. Imagine that you’re meeting with your academic advisor, who you don’t know very well at all. You need to drop a course, but the deadline has passed. What would you say?
   2. Imagine that you’re taking a course with over 100 students, so you don’t know the professor very well. You have an exam coming up, but on that day, you have a very important event that you cannot miss. You decide to go to the professor’s office hours to request to take the exam another day. What would you say?
   3. Imagine that you’re taking a course that is very specific to your field and you’re applying for an internship in the same field. You need a letter of recommendation from a reputed scholar in the field. You don’t know your professor very well, but she is well-known in the field. You decide to go to her office hours to see if she would give you a letter of recommendation. What would you say?
5. [+P, -D, -L] (familiar professor)
   1. Imagine that you’re taking four high-level courses this semester. For one of your courses, you have a professor that you’ve had many times before, so you know her well. In that same course, you know that you’re going to need an extension for a small homework assignment. You decide to go to her office hours to request an extension. What would you say?
   2. Imagine that you’re taking a course with a professor that you’ve had before and know well. For the final essay, you’re having trouble finding articles on your topic. You decide to go to her office hours to ask for suggestions. What would you say?
   3. Imagine that you’re taking a course with a professor that you’ve had before and know well. For this course, you have written a proposal for your final essay. After class, you decide to ask the professor to look it over for approval. What would you say?
6. [+P, -D, +L] (familiar professor)
   1. Imagine that you are applying for an internship and need a letter of recommendation. You decide to ask a professor that you know very well even though you know that she is very busy. You go to her office hours to request the letter of recommendation in person. What would you say?
   2. Imagine that you’re taking a course with a professor that you’ve had before and who you have a great relationship with. Next week, your sister is getting married, and you have important wedding-related events are happening on both days of class that week. You can technically miss the events, but you would really prefer not to miss something so special. You go to your professor’s office hours to request that she lets you miss the two days of class. What would you say?
   3. Imagine that you are in your final year of college and need to choose a thesis advisor. You decide to ask a professor who you have had many classes with and who you have a great relationship with. However, you know that she is very busy. You decide to go to her office hours to ask. What would you say?
7. [-P, +D, -L] (unfamiliar student)
   1. Imagine that you’re doing a project in pairs for a class, and you’ve never met your partner before. After class, you go up to them to ask them for their phone number. What would you say?
   2. Imagine that it’s the first day of class, so you don’t know anyone, and you forgot your pen. You notice that the girl next to you has a pencil case full of pens. What would you say?
   3. Imagine that you’re in class on the first day, so you don’t know anyone. The professor just said something important, but you were distracted. You decide to ask the student next to you what the professor said. What would you say?
8. [-P, +D, +L] (unfamiliar student)
   1. You’re in a class and struggling with the content. You decide to ask the smartest person in the class if they can tutor you. What would you say?
   2. You’re working on your final paper for a class. You’ve finished the draft, but you want someone to review it. You decide that the best person to review it would be the smartest person in class, but you don’t know them well at all. You decide to go up to them after class. What would you say?
   3. Imagine that you forgot to do an assignment for a class and you only have fifteen minutes to do it. You see a person from your class, but you don’t know her well. You decide to ask her if she can help you finish the homework quicker. What would you say?