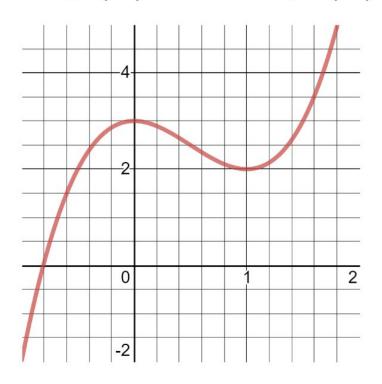
MTH 201 -- Calculus Module 3A: Interpreting and estimating derivatives

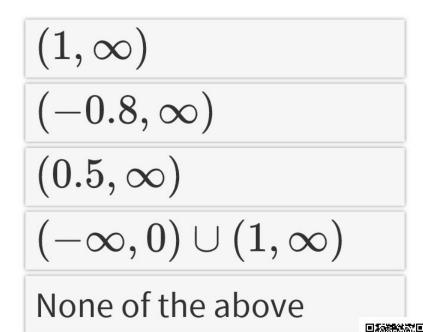
September 21-22, 2020

Agenda for today

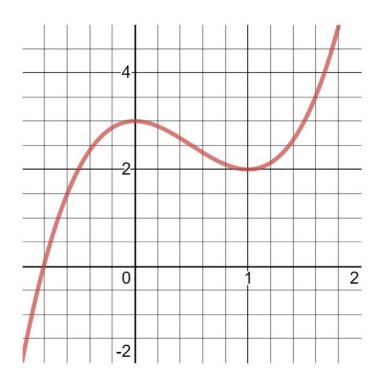
- Polling activity over Daily Preparation
- Q&A time
- Minilecture: Connecting concavity to the second derivative
- Activity: Card sorting
- Quick (ungraded) quiz
- Feedback time

The graph of a function f(x) is shown. The *derivative* of f(x) (that is, f'(x)) is positive on the interval





The graph of a function f(x) is shown. The function is $\it concave\ up$ on the interval



$$(1,\infty)$$

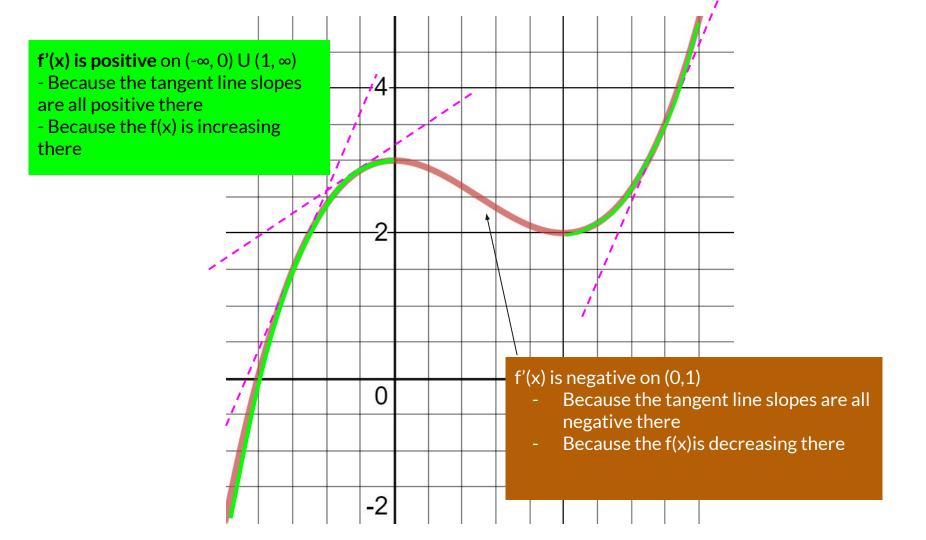
$$(-0.8,\infty)$$

$$(0.5,\infty)$$

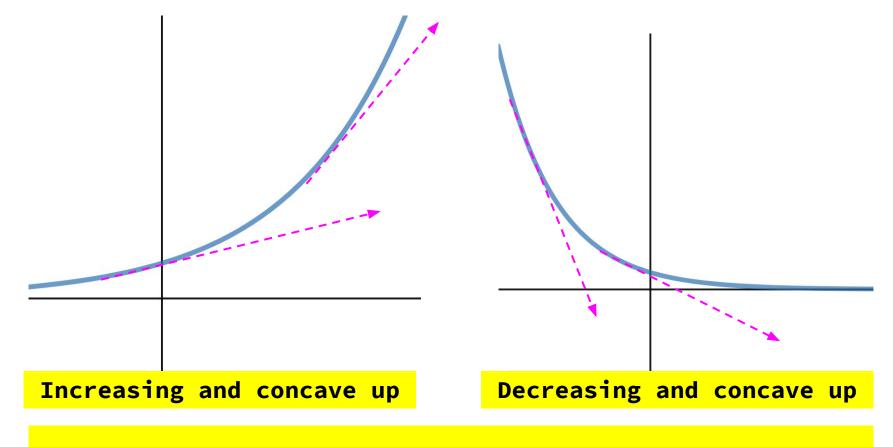
$$(-\infty,0)\cup(1,\infty)$$

None of the above





f'(x) > 0 means f(x) is increasing f'(x) < 0 means f(x) is decreasing f'(x) = 0 means... we'll discuss later A function is concave up on an interval if its rate of change is increasing on that interval.

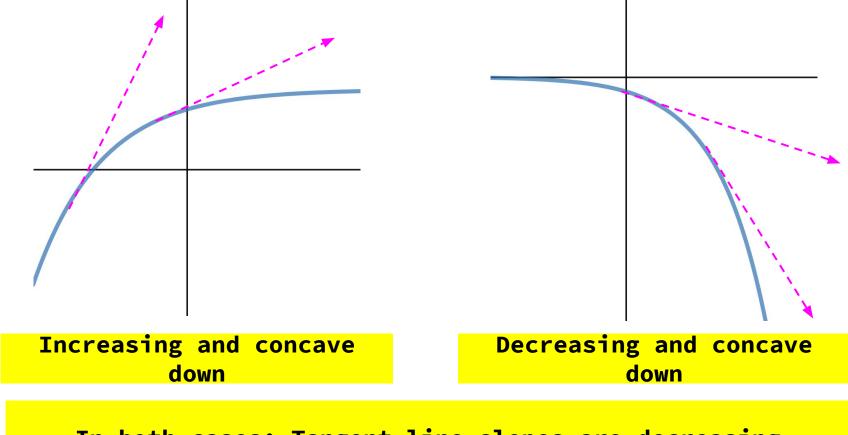


In both cases: Tangent line slopes are increasing

Concave up \rightarrow Rate of change is increasing \rightarrow f'(x) is increasing

The original f(x) might <u>not</u> be increasing.

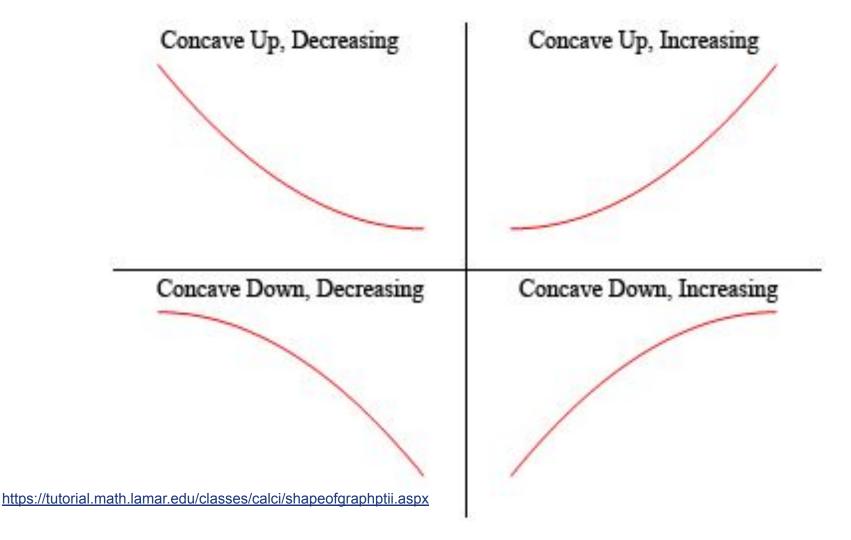
A function is concave down on an interval if its rate of change is decreasing on that interval.



In both cases: Tangent line slopes are decreasing

Concave down →
Rate of change is decreasing →
f'(x) is decreasing

The original f(x) might <u>not</u> be decreasing.

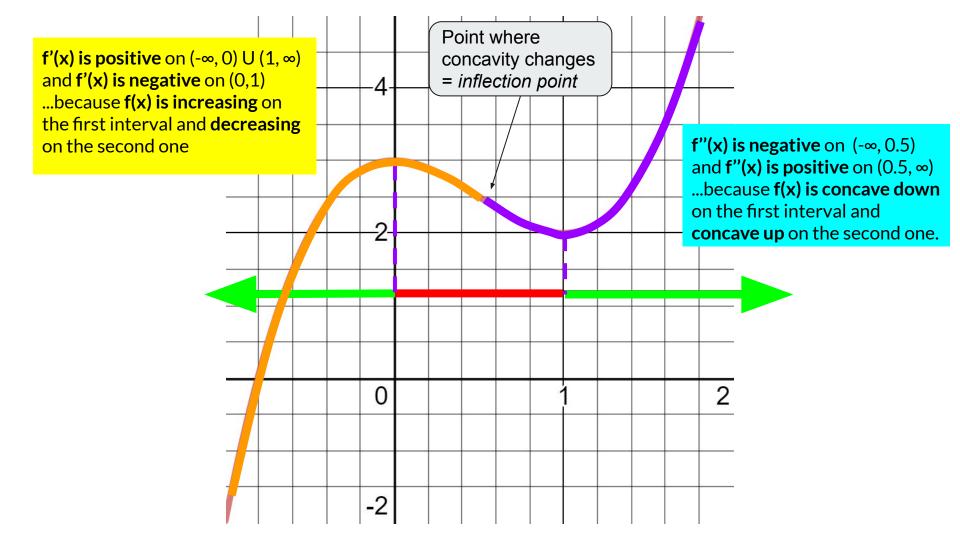


Connecting this to the second derivative

The second derivative f"(x) of a function f(x) is...

- \rightarrow The derivative of f'(x)
- → The rate at which f'(x) is changing

Concave up \rightarrow Rate of change is increasing \rightarrow f'(x) is increasing \rightarrow f''(x) is positive Concave down →
Rate of change is decreasing →
f'(x) is decreasing →
f''(x) is negative







"The function
is increasing
because it's
positive"...
"It's negative,
so it's concave down"

"The function
is increasing because
its derivative is positive"...
"The second derivative
f"(x) is negative,
so f(x) is concave down"

Activity: Sorting out f, f', and f"

→ Desmos

Feedback: http://gvsu.edu/s/1rx

Add sticky notes for comments, ideas, and questions.