

# Reminders:

- Post-class activities are to be worked out in ClassKick.
- There is nothing to turn in — your work is saved automatically on ClassKick.
- They are graded check/x on the basis of completeness and effort.
- You can work freely with others on these, but please for your own benefit, don't just copy work.
- If you need help or want Prof. Talbert to check your work, use the "raise hand" feature on ClassKick.

# Connecting derivatives and velocity

This activity goes through the following problem step by step:

## Velocity

A water balloon is tossed vertically in the air from a window. The balloon's height in feet at time  $t$  in seconds after being launched is given by  $s(t) = -16t^2 + 16t + 32$ .

What is the instantaneous velocity of the balloon at  $t = 1$  second?

Set up — but do not yet evaluate — the limit that will compute the instantaneous velocity of the balloon at time  $t = 1$ .

Graph  $s(t)$  on Desmos upload an image of your graph. On the graph, draw the point  $(1, s(1))$  and the tangent line to the graph of  $s$  at  $t = 1$ . Then estimate what you think the value of the instantaneous velocity of the balloon at  $t = 1$ , and explain your reasoning.

Now compute the limit you set up to find the *exact* value of the velocity of the ball at  $t = 1$ . The answer should agree with your estimate from the last slide; if not, debug your work.

# Reflecting

Overall, how comfortable do you feel with the concepts of this lesson? What questions, comments, or concerns do you have about Module 1B so far?