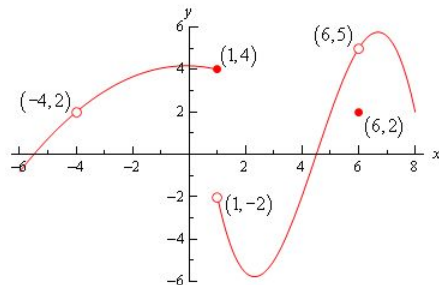


Interpreting, estimating, and using the derivative

MTH 201 – Module 3A

Retrieval practice

The function is shown. The value of



Equals 2

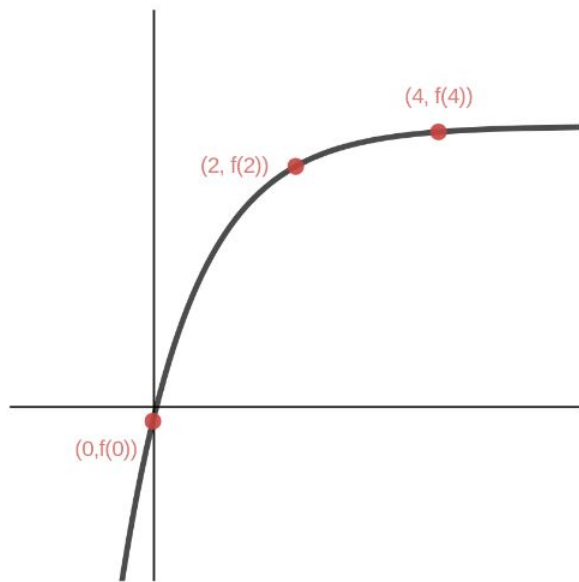
Equals 5

Equals 6

Does not exist



The graph of a function f is shown along with three points on the graph. Rank the following quantities in order from smallest to largest.



The average rate of change in f on $[0, 2]$

$$f'(0)$$

$$f'(2)$$

$$f'(4)$$



The **derivative** of the function $y = f(x)$ at the point $x = a$:

$$f'(a) = \lim_{h \rightarrow 0} \frac{f(a + h) - f(a)}{h}$$

The derivative of $f(x)$ at $x = a$, $f'(a)$, is all of the following things:

- The **instantaneous rate of change** in $f(x)$ at $x = a$
- If $f(t)$ is a position at time t , $f'(a)$ is the **instantaneous velocity** at time $t = a$
- The **slope of the tangent line** to the graph of $f(x)$ at $x = a$

The **derivative** of the function $y = f(x)$ *as a function*:

$$f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$$

- Whereas $f'(a)$ (for example, $f'(2)$ or $f'(-1)$) is a **number**, $f'(x)$ is a **function**.
- It accepts a number as an input, and its output is the derivative of f at that point.
- Since $f'(x)$ is a function, we can *graph it, do algebra with it, or make a table* out of it.

COMPUTING $f'(x)$ is
important but not
the main point.

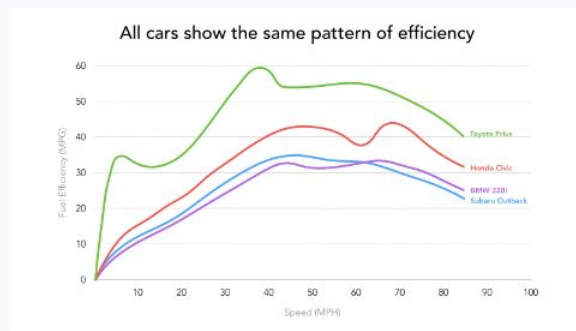
Knowing how and
when to apply $f'(x)$
and then explain
the results is the
main point.

This involves...

- Correctly stating the **units of measurement** of a derivative
- Being able to **estimate the value** of a derivative **from data** (without formulas)
- **Explaining the meaning** of a function value and its derivative values at a point, in a way that makes sense and doesn't have a lot of technical jargon
- **Drawing conclusions about derivatives** based on a real-world situation
- **Drawing conclusions about real-world situations** based on derivative values



The function shown in this graph gives the fuel efficiency (miles per gallon) of different models of cars as a function of the speed at which they are driven (miles per hour). The units of the derivative are:



Miles per hour

Miles per gallon

Miles per gallon per hour

Miles per hour per gallon

Miles per gallon per miles per hour

Miles per hour per miles per gallon



To

0

The function $g(x)$ has the following values: $g(1) = 3$, $g(3) = 5$, $g(5) = 0$. Using a *central difference approximation*, the value of $g'(3)$ is

-1.5

-1.3333

-0.75

0.75

1.333

1.5

None of the above



The function $g(x)$ has the following values: $g(1) = 3$, $g(3) = 5$, $g(5) = 0$. Which of the following approximations to $g'(3)$ is a positive number? Select ALL that apply.

Backward difference

Forward difference

Central difference

None of the above



To 0

A company manufactures rope, and the total cost of producing r feet of rope is $C(r)$ dollars. The units of $C'(r)$ are

Feet

Dollars

Dollars per foot

Feet per dollar



To 0

A company manufactures rope, and the total cost of producing r feet of rope is $C(r)$ dollars. It costs \$800 to produce 2000 feet of rope. Another way of saying this is

$$C(800) = 2000$$

$$C(2000) = 800$$

$$C'(800) = 2000$$

$$C'(2000) = 800$$

None of the above



To 0

A company manufactures rope, and the total cost of producing r feet of rope is $C(r)$ dollars. Suppose we know that $C'(1500) = -0.50$. In practical terms, this would mean that

When .50 feet of rope is manufactured, the price of manufacturing the rope is dropping.

When 1500 feet of rope is manufactured, the price of manufacturing the rope is dropping.

When the price is set at \$1500, we have to reduce the amount of rope we're manufacturing.

When the price is set at \$0.50, we have to reduce the amount of rope we're manufacturing.



To 0

A little more on interpretation

Cost of producing r feet of rope is $C(r)$ dollars.

$$C'(1500) = -0.50$$

Q: What are the units?
A: Dollars per foot.

Correct but jargon-y: **When we produce 1500 feet of rope, the instantaneous rate of change in the cost is -\$0.50.**

Better: **When we produce 1500 feet of rope, the cost is decreasing at a rate of \$0.50 per foot.**

The derivative is a rate of change, not an *amount* of change.

Incorrect:

- When we produce 1500 feet of rope it costs \$0.50.
- When we produce 1500 feet of rope the cost drops by \$0.50.

Suppose that $C(2000) = 800$ and $C'(2000) = 0.35$. A reasonable estimate for $C(2100)$ would be

\$35

\$765

\$800.35

\$835

None of the above



To 0

The temperature H (in degrees Celsius) of a cup of coffee placed on the kitchen counter is given by $H = f(t)$, where t is the number of minutes since it was placed there. Then $f'(t)$ is

A positive number

A negative number

Zero

There's not enough information to say anything about $f'(t)$



To 0

The temperature (H in degrees celsius) of a cup of coffee is given by $H = f(t)$ where t is measured in minutes. The units of $f'(35)$ are

Degrees per minute

Temperature per minute

Minutes per degree

Degrees

Minutes

None of the above



To

0

Suppose $f'(35) = -1.5$ and $f(35) = 68$. What can we conclude from this information? (Select all that apply)

The temperature of the coffee after 35 minutes is 68 degC

The temperature of the coffee is decreasing after 35 minutes of sitting out

The temperature after 45 minutes of sitting out will be approximately 53 degC

The temperature of the coffee has decreased by 1.5 degC over the last 35 minutes



Remember what's important:

- Correctly stating the **units of measurement** of a derivative
- Being able to **estimate the value** of a derivative **from data** (without formulas)
- **Explaining the meaning** of a function value and its derivative values at a point, in a way that makes sense and doesn't have a lot of technical jargon
- **Drawing conclusions about derivatives** based on a real-world situation
- **Drawing conclusions about real-world situations** based on derivative values



Feedback:

<http://gvsu.edu/s/1zJ>