Problem Collection for Introduction to Mathematical Reasoning

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Problem 1. Three strangers meet at a taxi stand and decide to share a cab to cut down the cost. Each has a different destination but all are heading in more-or-less the same direction. Bob is traveling 10 miles, Sally is traveling 20 miles, and Mike is traveling 30 miles. If the taxi costs \$2 per mile, how much should each contribute to the total fare? What do you think is the most common answer to this question?

Problem 2. Multiply together the numbers of fingers on each hand of all the human beings in the world—approximately 7 billion in all. What is the approximate answer?

Problem 3. Imagine a hallway with 1000 doors numbered consecutively 1 through 1000. Suppose all of the doors are closed to start with. Then some dude with nothing better to do walks down the hallway and opens all of the doors. Because the dude is still bored, he decides to close every other door starting with door number 2. Then he walks down the hall and changes (i.e., if open, he closes it; if closed, he opens it) every third door starting with door 3. Then he walks down the hall and changes every fourth door starting with door 4. He continues this way, making a total of 1000 passes down the hallway, so that on the 1000th pass, he changes door 1000. At the end of this process, which doors are open and which doors are closed?

Problem 4. Suppose you have 6 toothpicks that are exactly the same length. Can you arrange the toothpicks so that 4 identical triangles are formed? Justify your answer.

Problem 5. I have 10 sticks in my bag. The length of each stick is an integer. No matter which 3 sticks I try to use, I cannot make a triangle out of those sticks. What is the minimum length of the longest stick?

Problem 6. Imagine you have 25 pebbles, each occupying one square on a 5 by 5 chess board. Tackle each of the following variations of a puzzle.

(a) Variation 1: Suppose that each pebble must move to an adjacent square by only moving up, down, left, or right. If this is possible, describe a solution. If this is impossible, explain why.

(b) Variation 2: Suppose that all but one pebble (your choice which one) must move to an adjacent square by only moving up, down, left, or right. If this is possible, describe a solution. If this is impossible, explain why.

(c) Variation 3: Consider Variation 1 again, but this time also allow diagonal moves to adjacent squares. If this is possible, describe a solution. If this is impossible, explain why.

Problem 7. Consider an $n \times n$ chess board and variation 1 of the pebble puzzle from above. For what values of n is the puzzle solvable? For what values of n is the puzzle unsolvable? Justify your answers by either providing a method for a solution or an explanation for why a solution is not possible.

Problem 8. Consider an $n \times n$ chess board and variation 2 of the pebble puzzle from above. For what values of n is the puzzle solvable? For what values of n is the puzzle unsolvable? Justify your answers by either providing a method for a solution or an explanation for why a solution is not possible.

Problem 9. An ant is crawling along the edges of a unit cube. What is the maximum distance it can cover starting from a corner so that it does not cover any edge twice?

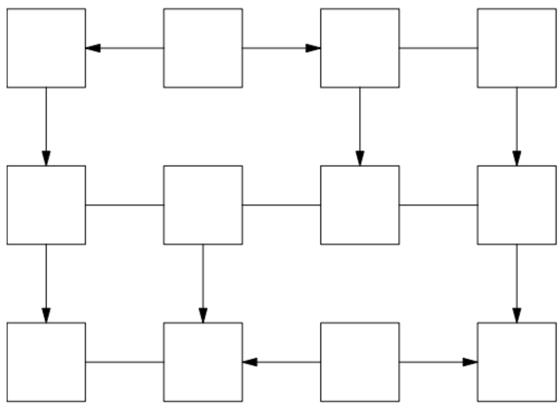
Problem 10. How many ways can 110 be written as the sum of 14 different positive integers? *Hint:* First, figure out what the largest possible integer could be in the sum. Note that the largest integer in the sum will be maximized when the other 13 numbers are as small as possible. Finish off the problem by doing an analysis of cases.

Problem 11. Four red ants and two black ants are walking along the edge of a one meter stick. The four red ants, called Albert, Bart, Debbie, and Edith, are all walking from left to right, and the two black ants, Cindy and Fred, are walking from right to left. The ants always walk at exactly one centimeter per second. Whenever they bump into another ant, they immediately turn around and walk in the other direction. And whenever they get to the end of a stick, they fall off. Albert starts at the left hand end of the stick, while Bart starts 20.2 cm from the left, Debbie is at 38.7cm, Edith is at 64.9cm and Fred is at 81.8cm. Cindy's position is not known—all we know is that he starts somewhere between Bart and Debbie. Which ant is the last to fall off the stick? And how long will it be before he or she does fall off?

Problem 12. The grid below has 12 boxes and 15 edges connecting boxes. In each box, place one of the six integers from 1 to 6 such that the following conditions hold:

- For each possible pair of distinct numbers from 1 to 6, there is exactly one edge connecting two boxes with that pair of numbers.
- If an edge has an arrow, then it points from a box with a smaller number to a box with a larger number.

You do not need to prove that your configuration is the only one possible; you merely need to find a configuration that satisfies the constraints above.



Problem 13. Take 15 poker chips or coins, divide into any number of piles with any number of chips in each pile. Arrange piles in adjacent columns. Take the top chip off every column and make a new column to the left. Repeat forever. What happens? Make conjectures about what happens when we change the number of chips.

Problem 14. The nth *triangular number* is defined via $t_n := 1+2+\cdots+n$. For example, $t_4 = 1+2+3+4 = 10$. Find a visual proof of the following fact. By "visual proof" we mean a sufficiently general picture that is convincing enough to justify the claim.

For all $n \in \mathbb{N}$, $t_n = \dfrac{n(n+1)}{2}$.

Problem 15. Let t_n denote the nth triangular number. Find both an algebraic proof and a visual proof of the following fact.

For all $n \in \mathbb{N}$, $t_n + t_{n+1} = (n+1)^2$.

Problem 16. Find a visual proof of the following fact. *Warning:* This problem is not about triangular numbers.

For $n \in \mathbb{N}$, $1+3+5+\cdots+(2n-1) = n^2$.

Problem 17. We have two strings of pyrotechnic fuse. The strings do not look homogeneous in thickness but both of them have a label saying 4 minutes. So we can assume that it takes 4 minutes to burn through either of these fuses. How can we measure a one minute interval?

Problem 18. Suppose someone draws 20 random lines in the plane. What is the maximum number of intersections of these lines?

Problem 19. A mouse eats her way through a $3\times3\times3$ cube of cheese by tunneling through all of the 27 $1\times1\times1$ sub-cubes. If she starts at one corner and always moves to an uneaten sub cube, can she finish at the center of the cube?

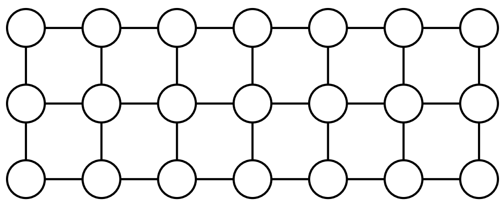
Problem 20. An overfull prison has decided to terminate some prisoners. The jailer comes up with a game for selecting who gets terminated. Here is his scheme. 10 prisoners are to be lined up all facing the same direction. On the back of each prisoner's head, the jailer places either a black or a red dot. Each prisoner can only see the color of the dot for all of the prisoners in front of them and the prisoners do not know how many of each color there are. The jailer may use all black dots, or perhaps he uses 3 red and 7 black, but the prisoners do not know. The jailer tells the prisoners that if a prisoner can guess the color of the dot on the back of their head, they will live, but if they guess incorrectly, they will be terminated. The jailer will call on them in order starting at the back of the line. Before lining up the prisoners and placing the dots, the jailer allows the prisoners 5 minutes to come up with a plan that will maximize their survival. What plan can the prisoners devise that will maximize the number of prisoners that survive? Some more info: each prisoner can hear the answer of the prisoner behind them and they will know whether the prisoner behind them has lived or died. Also, each prisoner can only respond with the word "black" or "red."

Problem 21. Consider the prisoners with dots on the back of their heads puzzle that we introduced above. However, this time suppose that there are 11 prisoners. Describe a strategy for maximizing the number of prisoners that will live. What if there are n prisoners?

Problem 22. Four prisoners are making plans to escape from jail. Their current plan requires them to cross a narrow bridge in the dark that has no handrail. In order to successfully cross the bridge, they must use a flashlight. However, they only have a single flashlight. To complicate matters, at most two people can be on the bridge at the same time. So, they will need to make multiple trips across the bridge, returning the flashlight back to the first side of the bridge by having someone walk it back. Unfortunately, they can't throw the flashlight. It takes 1, 2, 5, and 10 minutes for prisoner A, prisoner B, prisoner C, and prisoner D to cross the bridge and when two prisoners are walking together with the flashlight, it takes the time of the slower prisoner. What is the minimum total amount of time it takes all four prisoners to get across the bridge?

Problem 23. Let $p_1, p_2, \ldots, p_n$ be n distinct points arranged on a circle. Find a formula for the number of line segments joining all pairs of points and prove that it is correct.

Problem 24. In the lattice below, we color 11 vertices points black. Prove that no matter which 11 are colored black, we always have a rectangle with black vertices (and vertical and horizontal sides).



Problem 25. Each point of the plane is colored red or blue. Show that there is a rectangle whose vertices are all the same color.

Problem 26. A certain fast-food chain sells a product called "nuggets" in boxes of 6, 9, and 20. A number n is called *nuggetable* if one can buy exactly n nuggets by buying some number of boxes. For example, 21 is nuggetable since you can buy two boxes of six and one box of nine to get 21. Here are the first few nuggetable numbers:

$$6, 9, 12, 15, 18, 20, 21, 24, 26, 27, \ldots$$

and here are the first few non-nuggetable numbers:

$$1, 2, 3, 4, 5, 7, 8, 10, 11, 13, \ldots$$

What is the largest non-nuggetable number?

Problem 27. Our space ship is at a Star Base with coordinates $(1,2)$. Our hyper drive allows us to jump from coordinates (a,b) to either coordinates $(a,a+b)$ or to coordinates $(a+b,b)$. How can we reach the impending enemy attack at coordinates $(8,13)$?

Problem 28. Consider our Star Base from Problem 37. Recall that our hyper drive allows us to jump from coordinates (a,b) to either coordinates $(a,a+b)$ or to coordinates $(a+b,b)$. If we start at $(1,0)$, which points in the plane can we get to by using our hyper drive? Justify your answer.

Problem 29 (The Martian Artifacts)**.** Recent archaeological work on Mars discovered a site containing a pile of white spheres, each about the size of a tennis ball. A plaque near the mound states that each sphere contains a jewel that come in many different colors while strictly more than half of the spheres contain jewels of the same color. When two spheres are brought together, they both glow white if their internal jewels are the same color; otherwise, no glow. In how few tests can you find a sphere that you are certain holds a jewel of the majority color if the number of spheres in the pile is $2,3,4,5,6,7,8,9,10$, or 11? You should provide an answer with justification for each of the different values.

Problem 30. You have 14 coins, dated 1901 through 1914. Seven of these coins are real and weigh 1.000 ounce each. The other seven are counterfeit and weigh 0.999 ounces each. You do not know which coins are real or counterfeit. You also cannot tell which coins are real by look or feel. Fortunately for you, Zoltar the Fortune-Weighing Robot is capable of making very precise measurements. You may place any number of coins in each of Zoltar's two hands and Zoltar will do the following:

- If the weights in each hand are equal, Zoltar tells you so and returns all of the coins.
- If the weight in one hand is heavier than the weight in the other, then Zoltar takes one coin, at random, from the heavier hand as tribute. Then Zoltar tells you which hand was heavier, and returns the remaining coins to you.

Your objective is to identify a single real coin that Zoltar has not taken as tribute.

Problem 31. In this problem, we will explore a modified version of the Sylver Coinage Game (that you encountered on Quiz 2). In the new version of the game, a fixed positive integer $n \geq 3$ is agreed upon in advance. Then 2 players, A and B, alternately name positive integers from the set $\{1,2,\ldots,n\}$ that are not the sum of nonnegative multiples of previously named numbers among $\{1,2,\ldots,n\}$. The person who is forced to name 1 is the loser! Here is a sample game between A and B using the set $\{1,2,3,4,5,6,7,8,9,10\}$ (i.e., $n=10$):

1. A opens with 4. Now neither player can name $4,8$.
2. B names 5. Neither player can name $4,5,8,9,10$.
3. A names 6. Neither player can name $4,5,6,8,9,10$.
4. B names 3. Neither player can name $3,4,5,6,7,8,9,10$.
5. A names 2. Neither player can name $2,3,4,5,6,7,8,9,10$.
6. B is forced to name 1 and loses.

Suppose player A always goes first. Argue that if there exists an n such that player B is guaranteed to win on the set $\{1,2,\ldots,n\}$ as long as he or she plays intelligently, then player A is guaranteed to win on the set $\{1,2,\ldots,n,n+1\}$ as long as he or she plays intelligently. Your argument should describe a strategy for player A.

Problem 32. There is a plate of 40 cookies. You and your friend are going to take turns taking either 1 or 2 cookies from the plate. However, it is a faux pas to take the last cookie, so you want to make sure that you do not take the last cookie. How can you guarantee that you will never be the one taking the last cookie? What about n cookies?

Problem 33. Consider a 4×4 grid with light-up squares. In the starting configuration, some subset of the squares are lit up. At each stage, a square lights up if at least two of its immediate neighbors (horizontal or vertical) were "on" during the previous stage. It's easy to see that for the starting configuration in which four squares along a diagonal of the board are lit up, the entire board is eventually covered by "on" squares. Several other simple starting configurations with four "on" squares also result in the entire board being covered. Is it possible for a starting configuration with fewer than four squares to cover the entire board? If yes, find it; if no, give a proof.