

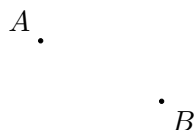
## Section 10.3: Polar Coordinates

### Goal

The goal of this section is to introduce the polar coordinate system and some basic polar graphs.

### The polar coordinate system

Suppose you have two distinct points in the plane, labelled  $A$  and  $B$ , respectively.



Imagine a person wearing a blindfold is standing at the point  $A$  facing due East. Could you provide the blindfolded person with a list of instructions for traveling from  $A$  to  $B$ ? There are many ways to do this, however, all of them require at least two pieces of information.

Here is one way: (1) walk  $x$  units East (where  $x$  is the appropriate distance), then (2) walk  $y$  units South (where  $y$  is the appropriate distance). This is exactly how rectangular coordinates work. For example, the point  $(4, 3)$  is located 4 units to the right of the origin on the  $x$ -axis and 3 units up on the  $y$ -axis. This idea motivates the design of rectangular graph paper (a grid of squares).

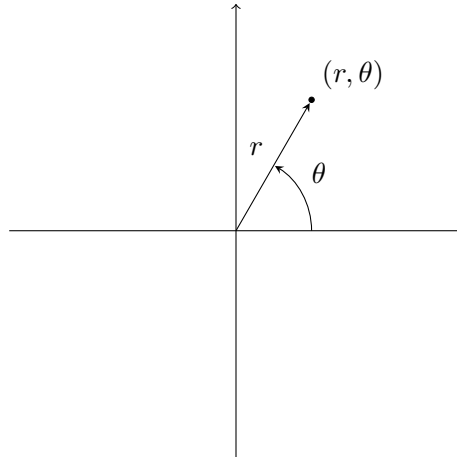
Clearly, following steps (1) and (2) does not provide us with the shortest path from  $A$  to  $B$ . In the space below, describe two steps that get the blindfolded person from  $A$  to  $B$  in the shortest distance possible (assume blindfolded person is facing due East). I'm looking for a general description; you do not need to specify exact values.

I'm hoping that what you just described above is equivalent to polar coordinates. To form the *polar coordinate system*, fix a point called the *origin* (or *pole*) and label every point in the plane with an ordered pair  $(r, \theta)$ , where

$r$  = directed  $(+/-)$  distance from origin to point

$\theta$  = directed  $(+/-)$  angle (counterclockwise if  $+$ , clockwise if  $-$ ) from positive  $x$ -axis (from rectangular coordinates)

Here's the general picture, where the axes are the  $x$  and  $y$  axes of rectangular coordinates (used for reference):



In the picture above, plot the following points:

$$(-r, \theta), (-r, -\theta), (r, -\theta)$$

What would graph paper look like for the polar coordinate system? Draw a picture of it.

**Important Note 1.** Unlike rectangular coordinates, polar coordinates do *not* have unique representations.

For example, the origin in the polar coordinate system can be labelled  $(0, \theta)$  for *any*  $\theta$ .

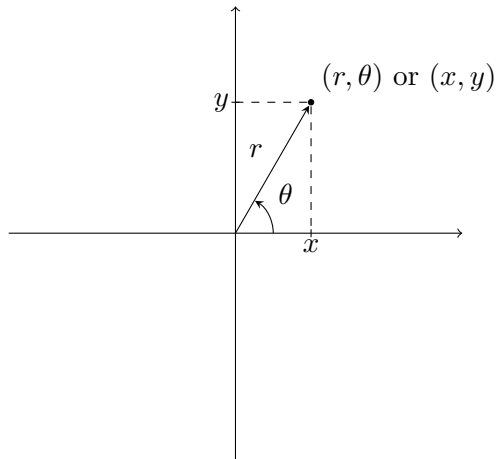
**Example 2.** Find two more representations for the point  $(1, \pi/6)$  in polar coordinates.

In general, we have

$$(r, \theta) = (r, \theta + 2\pi) \text{ or } (-r, \theta + \underline{\hspace{1cm}})$$

## Converting between coordinate systems

It will be useful for us to be able to convert back and forth between rectangular and polar coordinates. Using the following picture, complete the following:



$$x^2 + y^2 = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} = r \cos \theta$$

$$\underline{\hspace{2cm}} = r \sin \theta$$

$$\frac{y}{x} = \underline{\hspace{2cm}}$$

### Example 3.

- (a) Convert  $(r, \theta) = (3, \pi/2)$  to rectangular coordinates using the formulas above.
- (b) Convert  $(x, y) = (-1, \sqrt{3})$  to polar coordinates using the formulas above. (Note that there are infinitely many correct answers. Try to get an answer with positive  $r$  and positive  $\theta$ .)

**Example 4.** Convert each of the following polar equations to an equation in rectangular coordinates (i.e., an equation involving  $x$  and  $y$ ) and sketch the corresponding graph.

(a)  $r = 3$

(b)  $r = \sec \theta$

## Polar graphs

To gain more intuition, let's plot a polar graph by hand.

**Example 5.** Complete the following table and then use the corresponding points to sketch the graph of the polar curve  $r = 1 + 2 \sin \theta$ .

$\theta$	$r = 1 + 2 \sin \theta$
0	
$\pi/6$	
$\pi/2$	
$5\pi/6$	
$\pi$	
$7\pi/6$	
$3\pi/2$	
$11\pi/6$	
$2\pi$	

We don't want to have to plot points all the time and often it is very difficult to convert from polar to rectangular. Thankfully, we have technology! Soon we'll take a look at some common examples of polar graphs, but first let's discuss how to sketch polar graphs using Sage, your calculator, and Wolfram|Alpha.

**Sage:** First, you need to define your independent variable and the function you are interested in plotting. For example, if you want to plot  $r = 1 + 2 \sin(t)$  for  $t \in [0, 2\pi]$ , you would enter the following in an empty Sage cell:

```
var('t')
r=1+2*sin(t)
```

Then to plot the function, you would enter the following in an empty Sage cell:

```
polar_plot(r,0,2*pi,aspect_ratio=1)
or
polar_plot(1+2*sin(t),0,2*pi,aspect_ratio=1)
```

where `aspect_ratio=1` is used to make sure the picture isn't "squashed."

**Graphing Calculator:** I'll describe the steps on a TI-83. First, make sure you are in **Radian** mode. Under the **MODE** menu, select **Pol** instead of **Func** (notice that **Par** is an option; this can be used for parametric curves). Now, go to the **y=** menu, where you'll be able to type in polar functions. If you hit the **GRAPH** menu, you'll be able to see your graph. If you go to the **WINDOW** menu, you can modify the range of  $\theta$  values by changing  $\theta_{\min}$  and  $\theta_{\max}$ .

**Wolfram|Alpha:** Just type it in! For example, if you wanted to graph  $r = 2 \sin(3\theta)$ , you would type "r=2 sin(3theta)." If you only wanted to plot this graph on the interval  $[0, \pi/2]$ , you would type "r=2 sin(3theta) from theta=0 to theta=pi/2."

Double check that the graph you sketched above is correct. If you made a mistake it was probably in the third and fourth quadrants.

By experimenting with specific values using Sage, your calculator, or Wolfram|Alpha, determine what each of the following polar graphs looks like in general. In each case, determine a smallest interval of  $\theta$ -values necessary to sketch the entire graph (try to use positive values of  $\theta$ ). For example, do you only need  $\theta$  to range over  $[0, \pi]$  or do you need all of  $[0, 2\pi]$ ? Assume  $a > 0$ .

1. Circles: In each case, determine where the center of the circle is and what the radius is.

(a)  $r = a$

(b)  $r = 2a \sin \theta$

(c)  $r = 2a \cos \theta$

2. Limacons: In each case, determine what happens when  $a = b$ ,  $a < b$ , or  $a > b$ .

(a)  $r = a + b \sin \theta$

(b)  $r = a + b \cos \theta$

3. Rose petals: In each case, determine what happens if  $a$  is even or if  $a$  is odd (i.e., how many petals?).

(a)  $r = \sin(a\theta)$

(b)  $r = \cos(a\theta)$