## 2 Set Theory and Topology

## 2.1 Sets

At its essence, all of mathematics is built on set theory.

**Definition 2.1.** A set is a collection of objects called **elements**. If A is a set and x is an element of A, we write  $x \in A$ . Otherwise, we write  $x \notin A$ .

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**Definition 2.2.** The set containing no elements is called the **empty set**, and is denoted by the symbol  $\emptyset$ .

**Definition 2.3.** The language associated to sets is specific.

$$S = \{x \in A : x \text{ satisfies some condition}\}\$$

The first part " $x \in A$ " denotes what type of x is being considered. The statements to the right of the colon are the conditions that x must satisfy, in order to be members of the set. This notation is read as "The set of all x in A such that x satisfies some condition," where "some condition" is something specific about the restrictions on x relative to A. This type of notation is often called set builder notation.

**Exercise 2.4.** Unpack each of the following sets into a description using a sentence and see if you can determine exactly what elements each set contains.

- 1.  $M = \{x \in \mathbb{R} : x \ge 2\}$
- 2.  $A = \{x \in \mathbb{N} : x = 3k \text{ for some } k \in \mathbb{N}\}$
- 3.  $T = \{t \in \mathbb{R} : t^2 \le 2\}$
- 4.  $H = \{t \in \mathbb{R} : t = 1 \frac{1}{n}, \text{ where } n \in \mathbb{Z}\}$

Exercise 2.5. Write each of the following sentences using set builder notation.

- 1. Suppose R is the set of all real numbers x such that x is less than  $-\sqrt{2}$ .
- 2. Suppose A is the set of all real numbers y, such that y is greater than -12 and less than 42.4.
- 3. Suppose D is the set of all even natural numbers.

**Definition 2.6.** If A and B are sets, then we say that A is a **subset** of B, written  $A \subseteq B$ , if every element of A is also an element of B.

**Remark 2.7.** Observe that  $A \subseteq B$  is equivalent to "For all x (in the universe of discourse), if  $x \in A$ , then  $x \in B$ ." Since we know how to deal with "for all" statements and conditional propositions, we know how to go about proving  $A \subseteq B$ .

**Question 2.8.** Suppose that A and B are sets. Describe a general strategy for proving that  $A \subseteq B$ .

**Theorem 2.9.** Let S be a set. Then

- 1.  $S \subseteq S$ ,
- $2. \emptyset \subseteq S.$

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**Exercise 2.10.** List all of the subsets of  $A = \{1, 2, 3\}$ . Any conjectures about how many there might be for a set with n elements?

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**Theorem 2.11** (\*, Transitivity of subsets). Suppose that A, B, and C are sets. If  $A \subseteq B$  and  $B \subseteq C$ , then  $A \subseteq C$ .

**Definition 2.12.** If  $A \subseteq B$ , then A is called a **proper subset** provided that  $A \neq B$ . In this case, we may write  $A \subset B$  or  $A \subseteq B$ .\*

**Definition 2.13** (Interval Notation). For  $a, b \in \mathbb{R}$  with a < b, we define the following.

- 1.  $(a,b) = \{x \in \mathbb{R} : a < x < b\}$
- 2.  $(a, \infty) = \{x \in \mathbb{R} : a < x\}$
- 3.  $(-\infty, b) = \{x \in \mathbb{R} : x < b\}$
- 4.  $[a, b] = \{x \in \mathbb{R} : a < x < b\}$

We analogously define [a, b), (a, b],  $[a, \infty)$ , and  $(-\infty, b]$ .

**Exercise 2.14.** Provide two examples of proper subsets of [0,1].

Here are some more definitions. In each case, take U to be the universe of discourse.

**Definition 2.15.** The union of the sets A and B is  $A \cup B = \{x \in U : x \in A \text{ or } x \in B\}$ 

**Definition 2.16.** The intersection of the sets A and B is  $A \cap B = \{x \in U : x \in A \text{ and } x \in B\}$ 

**Definition 2.17.** The set difference of the sets A and B is  $A \setminus B = \{x \in U : x \in A \text{ and } x \notin B\}$ 

**Definition 2.18.** The complement of A (relative to U) is the set  $A^c = U \setminus A = \{x \in U : x \notin A\}$ 

**Definition 2.19.** If two sets A and B have the property that  $A \cap B = \emptyset$ , then we say that A and B are **disjoint** sets.

**Exercise 2.20.** Suppose that the universe of discourse is  $U = \{1, 2, 3, 4, 5, 6, 7, 8, 9, 10\}$ . Let  $A = \{1, 2, 3, 4, 5\}$ ,  $B = \{1, 3, 5\}$ , and  $C = \{2, 4, 6, 8\}$ . Find each of the following.

- 1.  $A \cap C$
- 2.  $A \cap B$
- 3.  $A \cup C$
- 4.  $A \cup B$
- 5.  $A \setminus B$
- 6.  $B \setminus A$
- 7.  $C \setminus B$
- 8.  $B \cap C$
- 9.  $B^c$

<sup>\*</sup> Warning: Some books use  $\subset$  to mean  $\subseteq$ .

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- 10.  $A^{c}$
- 11.  $(A \cup B)^c$
- 12.  $A^c \cap B^c$

**Exercise 2.21.** Suppose that the universe of discourse is  $U = \mathbb{R}$ . Let A = [-3, -1) and B = (-2.5, 2), C = (-2, 0]. Find each of the following.

- $1. A^c$
- $2. A \cap C$
- 3.  $A \cap B$
- $A \cup C$
- 5.  $A \cup B$
- 6.  $(A \cap B)^c$
- 7.  $(A \cup B)^c$
- 8.  $A \setminus B$
- 9.  $A \setminus (B \cup C)$
- 10.  $B \setminus A$
- 11.  $B \cap C$

**Theorem 2.22** (\*). Let A and B be sets. If  $A \subseteq B$ , then  $B^c \subseteq A^c$ .

**Definition 2.23.** Two sets A and B are **equal** if and only if  $A \subseteq B$  and  $B \subseteq A$ . In this case we write A = B.

**Remark 2.24.** Given two sets A and B, if we want to prove A = B, then we have to do two separate "mini" proofs: one for  $A \subseteq B$  and one for  $B \subseteq A$ .

**Theorem 2.25** (\*). Let A and B be sets. Then  $A \setminus B = A \cap B^c$ .

**Theorem 2.26** (\*, DeMorgan's Law). Let A and B be sets. Then

- 1.  $(A \cup B)^c = A^c \cap B^c$ ,
- $2. (A \cap B)^c = A^c \cup B^c.$

(You only need to prove one of these; the other is similar.)

**Theorem 2.27** (\*, Distribution of Union and Intersection). Let A, B, and C be sets. Then

- 1.  $A \cup (B \cap C) = (A \cup B) \cap (A \cup C)$ ,
- 2.  $A \cap (B \cup C) = (A \cap B) \cup (A \cap C)$ .

(You only need to prove one of these; the other is similar.)

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