

Help with L^AT_EX via ScribT_EX

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This document is to help get you started using L^AT_EX with ScribT_EX. There's a very good chance that it won't answer all your questions, but your professor should be able to.

1 Writing up proofs

Probably the most important thing for you to know is that L^AT_EX will format anything between dollar signs as mathematics, such as $a + b = c$. ScribT_EX will color-code any mathematical text in purple so it stands out for you. If you want your equation to be displayed on its own line, the easiest way to do this is via

$$a + b = c.$$

You can also use double dollar signs to display, like so:

$$a + b = c.$$

These kinds of equations are called “displayed” equations. Typically displayed equations are reserved for important equations to which you'll make reference several times in the course of your proof, or if the equation is especially long. Generally speaking, it's considered good style to refrain from abusing displayed equations.

Sometimes, you'll want to display a chain of equalities. One way to do this is using the `align` environment. Here is an example, which you can mimic:

$$\begin{aligned} \sum_{i=1}^{k+1} i &= \left(\sum_{i=1}^k i \right) + (k+1) \\ &= \frac{k(k+1)}{2} + k+1 && \text{(by inductive hypothesis)} \\ &= \frac{k(k+1) + 2(k+1)}{2} \\ &= \frac{(k+1)(k+2)}{2} \\ &= \frac{(k+1)((k+1)+1)}{2}. \end{aligned}$$

Notice that I didn't need to enclose the `align` environment with backslash brackets (or double dollar signs).

Here's how you format the statement of a given assigned problem, followed by the formatting for the proof:

Theorem x.xx. Here's where I restate the problem, and I'm sure to typeset mathematics like $a + b = c$ within dollar signs as usual. You should change x.xx to be whatever the theorem number is. You can also change "theorem" to be "lemma", "exercise", "problem", and "question."

Proof. Here's my proof! It's not very long, nor does it even address the stated theorem. It's a bad proof. □

2 Recognizing problems

How do you know if L^AT_EX doesn't understand something you've typed? When you hit "Compile," a window pops up that produces the PDF version of the document. In the top right corner of that pop-up screen, you'll see a link that says "View Log." If you have errors in your document, there will be a notice to the left of "View Log" that tells you how many errors you have.

To fix the problem, click on "View Log." At the top of the log in a red box will be a list of the errors you made. You can then search through the log to find the instance of that particular error. L^AT_EX will tell you the line where the error occurred, which can be useful for tracking down the problem.

Don't spend forever trying to hunt down problems with your code, especially when you first get started! Email your instructor and they can help you debug.

3 Useful L^AT_EX character codes

If you want to use some characters which aren't on your keyboard, you'll need to know the L^AT_EX code for these symbols. Here's a handy-dandy list that will include many of the ones you might need.

- if you want to say that a is congruent to b modulo n , write $a \equiv b \pmod{n}$
- if you want a summation sign, type \sum , or give the bounds of summation with $\sum_{i=1}^n$
- if you want to show that a divides b , type $a \mid b$
- if you want to show that a doesn't divide b , type $a \nmid b$
- if you want to say that two elements aren't equal, write $a \neq b$
- if you want to say that one element is larger than another, write $a \geq b$ or $a \leq b$ (or $a < b$ if you have strict inequality)

- if you want open and close braces for set notation, use $\{$ and $\}$.
- if you want to write something as a superscript, use the ‘carrot’ symbol and braces, like so: a^b
- if you want to write something as a subscript, use the underscore symbol and braces, like so: a_b
- if you want to typeset a Z for the integers, use \mathbb{Z}
- if you want to typeset an N for the natural numbers, use \mathbb{N}
- if you want to show that an element is in a set, use $n \in S$
- if you want to show that an element is not in a set, use $n \notin S$
- if you want to show that one set is contained in another, use either $T \subset S$ or $T \subseteq S$
- if you want to show that one set is a proper subset of another, use $T \subsetneq S$
- if you want to write the infinity symbol, use ∞
- if you want dots to denote a certain pattern is continuing, you use either \cdots if you want them centered vertically (as in $1 + 2 + \cdots + n$) and \dots if you want them aligned to the bottom of the line (as in $\{1, 2, \dots, n\}$)

For additional help, visit Dana’s [Quick LaTeX Guide](#).