

Reminders:

- Remember to review the [instructions for Problem Sets](#) before turning in work.
- **Individual** problems (second section below) that are marked with a star (★) may be included in your Proof Portfolio.

## 1 Team Problems

1. Let  $a$ ,  $b$ , and  $c$  be integers such that  $a + b = a + c$ . Using only the Axioms, theorems, and results of Activities found in Investigation 1, prove that  $b = c$ .
2. Choose EXACTLY ONE of the following two. Don't turn in both!
  - (a) Prove that the sum of any three consecutive whole numbers is divisible by 3. (Hint: Let  $n$  be the smallest of three consecutive whole numbers. How could you express the other two in terms of  $n$ ?)
  - (b) Suppose  $x$  is a four-digit whole number, and the sum of its digits is divisible by 3. Prove that  $x$  itself is divisible by 3. (Example: 4839. The sum of digits is  $4 + 8 + 3 + 9 = 24$  which is divisible by 3; and 4389 itself is divisible by 3.) Please note you are *only* dealing with 4-digit numbers here; you do not need a proof for any other size number. Also, hint: If the digits of the number are  $d_3, d_2, d_1$ , and  $d_0$  then the number itself can be written using "base 10" notation as  $1000d_3 + 100d_2 + 10d_1 + d_0$ . (Example: With 4389, use  $d_3 = 4$ ,  $d_2 = 3$ ,  $d_1 = 8$ ,  $d_0 = 9$ .)

## 2 Individual Problems

1. Let  $a$  and  $b$  be integers. Using only the Axioms, theorems, and results of Activities found in Investigation 1, prove that if  $a \leq b$  and  $b \leq a$ , then  $a = b$ .
2. (★) Let  $x$  be an integer such that  $x \neq 0$ . Using only the Axioms, theorems, and results of Activities found in Investigation 1, prove that  $x^2 > 0$ .