

Reminders:

- Remember to review the [instructions for Problem Sets](#) before turning in work.
- **Individual** problems (second section below) that are marked with a star (★) may be included in your Proof Portfolio.

## 1 Team Problems

1. This problem is a piece of unfinished business from the proofs about integer equivalence from Module 2.

(a) Prove that for all natural numbers  $n$  and all integers  $a, b$ ,

$$a^n - b^n = (a - b) \left( a^{n-1}b^0 + a^{n-2}b^1 + a^{n-3}b^2 + \cdots + a^2b^{n-3} + a^1b^{n-2} + a^0b^{n-1} \right) = (a - b) \sum_{i=1}^n a^{n-i} b^{i-1}$$

(b) Show that for all integers  $a, b$  and any natural numbers  $m, n$ , if  $a \equiv b \pmod{n}$  then  $a^m \equiv b^m \pmod{n}$ .

2. Consider the claim: For all  $x, n \in \mathbb{N}$  with  $x^2 \equiv 1 \pmod{n}$ , then  $x \equiv 1 \pmod{n}$  or  $x \equiv -1 \pmod{n}$ .

- (a) Is this statement true? If so, provide a proof; if not, give a specific counterexample and explain why your example is a counterexample.
- (b) Prove that the statement is true if  $n$  is a prime number.

## 2 Individual Problems

1. Prove that for any integers  $a, b$ , if  $p$  is prime and  $a^2 \equiv b^2 \pmod{p}$  then  $p \mid (a + b)$  or  $p \mid (a - b)$ . (Where do you use the assumption that  $p$  is prime?)

2. **Both** of the following are starred problems; **pick exactly one** and do it for this Problem Set. You may have the opportunity to do the other one for your Portfolio later.

(a) (★) Let  $a, b \in \mathbb{Z}$ . Prove or disprove: If 3 divides  $a^2 + b^2$ , then 3 divides  $a$  or 3 divides  $b$ .

(b) (★) Recall that an *irrational number* is one that cannot be written as a ratio  $\frac{a}{b}$  where  $a, b$  are integers and  $b \neq 0$ . Prove that for all positive integers  $n$  and  $q$ , if  $\sqrt[n]{n}$  is not an integer, then  $\sqrt[n]{n}$  is irrational. (Suggestions: Euclid's Lemma might be useful; also in MTH 210 you probably proved a special case of this result, namely that  $\sqrt{2}$  is irrational, so maybe that proof would be helpful.)