**Critical Review of the Literature Course Project**

***Critical Review of (Teaching Cybersecurity to Criminal Justice Majors)***

Brook Nodeland, Scott Belshaw, and Mark Saber, 2019

**Summary**

The authors identified an area of weakness in criminal justice programs at the college level. They evaluated several colleges and universities throughout the United States and found that most were lacking in teaching cybersecurity in their criminal justice programs. Because cyber-crimes are continuing to grow, it has become a top concern for criminal justice professionals. The lack of cybersecurity education has hampered their ability to handle these crimes.

It is the opinion of the researchers that institutions of higher learning must develop, implement, and promote cybersecurity courses. Researchers have developed a cybersecurity course recommendation complete with a suggested syllabus for incorporation into criminal justice programs.

**Article Analysis**

**Practical Applications**