

IHS-SSR



NFLSXL IHS

STUDENT SOCIAL RESPONSIBILITY PROGRAM

September 2025

Student Social Responsibility Program



NFLSXL IHS
**STUDENT SOCIAL
RESPONSIBILITY
PROGRAM**

**Empowering Students. Strengthening Communities.
Building a Better Tomorrow.**

PRESENTED TO
NFLSXL- IHS

PRESENTED BY
George Boadi

hello

from

SSR

Welcome Address

Distinguished faculty, esteemed guests, dear students, and friends,

On behalf of the International High School of Nanjing Xianlin Foreign Language School, it is our great honor and privilege to welcome you to the launch of the Student Social Responsibility Program. The SSR Program

Today marks the beginning of an important journey—one that extends beyond academics, into the heart of what it means to be responsible global citizens. At NFLSXL, we believe education is not only about excelling in the classroom but also about learning to care, to lead, and to serve. Through this program, our students will have the opportunity to engage with their communities, address pressing social issues, and contribute meaningfully to the world around them.

The SSR Program is built on three pillars: learning, serving, and leading. Together, these pillars empower our students to transform awareness into action, and compassion into change. Whether through local outreach in Nanjing, environmental initiatives, or global collaborations, our students are stepping forward as leaders of tomorrow.

I would like to extend my gratitude to our dedicated teachers, supportive parents, and community partners who make this vision possible. Most of all, I want to commend our students—the driving force behind this initiative—for their passion, creativity, and courage to make a difference.

Let us celebrate this milestone and look ahead with optimism. May this program inspire us all to act with responsibility, to serve with humility, and to lead with vision.

Thank you, and welcome once again to the NFLSXL IHS Student Social Responsibility Program.

Team SSR

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Purpose & Rationale

The SSR Program is a student-led civic engagement initiative designed to promote ethical leadership, social consciousness, and active citizenship among high school students in the International High School (IHS).

By connecting academic learning with real-world action, students develop the ability to think critically, act compassionately, and lead responsibly.



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Program Objectives

To equip students with knowledge and skills to address social issues.

To foster long-term partnerships with local and global organizations.

To encourage meaningful community service and project-based learning.

To build student confidence, leadership, and collaboration through real-world challenges.



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Core Pillars- LSL

Learn

- Investigate social, environmental, and ethical issues through academic and co-curricular learning.

Serve

- Participate in community-based volunteer projects and outreach programs.

Lead

- Initiate and manage student-driven campaigns, events, and partnerships.



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Key Components

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Signature Projects

Community Outreach in Nanjing: Elderly homes, migrant worker schools, waste reduction.

Global Citizenship Projects: Partnerships with NGOs, cross-cultural workshops.

SSR Awareness Campaigns: Mental health, gender equity, digital safety, climate justice.

SSR Annual Conference: A year-end showcase with student presentations and guest speakers.



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Target Participants

1 . High School Students in IHS (Grades 10-12)

2. Interested faculty as mentors/advisors

3. Local community partners and international collaborators



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Proposed Timeline

<i>Phase</i>	<i>Activities</i>	<i>Timeframe</i>
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PHASE 1-
LAUNCH



Website publication, program orientation, student sign-ups

Sept 1–15 2025

PHASE 2-
PROJECTS
BEGIN



Weekly team meetings, fieldwork, campaign development

Sept–Apri 2026

PHASE 3-
REFLECTION



Mid-year check-in, feedback sessions

January, 2026

PHASE 4-
SHOWCASE



Annual SSR Conference + digital publication of student work

May, 2026



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Faculty Roles:

- Advisors to guide students on project design and impact evaluation.
- Integration of SSR themes into the curriculum (Psychology, English, Social Studies).

Tools & Platforms:

- SSR Website (React/Tailwind + Framer Motion)
- Dark mode, sign-up form, embedded videos
- Social Media: Instagram, YouTube, WeChat

Partnerships:

- Local: Community centers, NGOs, schools for underserved populations
- Global: Partner with international schools, nonprofit groups, and online conferences



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Assessment & Evaluation

- **Student reflection logs and presentations**
- **Community partner feedback**
- **Monthly advisor reviews**
- **Final rubric-based assessment of leadership, impact, and communication**



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Expected Outcomes

- **Increased student awareness of and engagement with real-world issues.**
- **Stronger ties between NFLSXL and the Nanjing community.**
- **Enhanced student portfolios for university and scholarship applications.**
- **Growth in student confidence, leadership, and empathy.**



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- **Annual handover from graduating leaders to younger peers**
- **SSR student council/committee structure**
- **Training for new faculty advisors each academic year**
- **Ongoing web updates and archival of projects**



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Conclusion



The NFLSXL IHS Student Social Responsibility Program offers students a platform to take initiative and make meaningful contributions to their community.

With the school's support, this program can become a flagship model of student-driven social innovation, local engagement, and global citizenship.

Organization and Management



Contact us for investing inquiries



SSR

NANJING FOREIGN LANGUAGE SCHOOL, XIANLIN CAMPUS
INTERNATIONAL HIGH SCHOOL