```
Selection: 14
    0%
| R has a special way of representing dates and times, which can be helpful i
f you're working with data that show how something changes over time (i.e. time-series data) or i
f your data contain some
other temporal information, like dates of birth.
  |===
    3%
Dates are represented by the 'Date' class and times are represented by the 'POSIXCt' and 'POSIXIt' classes. Internally, dates are stored as the number of days since 1970-01-0
1 and times are stored as
either the number of seconds since 1970-01-01 (for 'POSIXct') or a list of
seconds, minutes, hours,
| etc. (for 'POSIXlt').
  |=====
    6%
 Let's start by using d1 <- Sys.Date() to get the current date and store it
in the variable d1.
| (That's the letter 'd' and the number 1.)
> d1 <- Sys.Date()</pre>
| Keep up the great work!
  |======
Use the class() function to confirm d1 is a Date object.
> class(d1)
[1] "Date"
| Keep up the great work!
  |=======
   11%
 We can use the unclass() function to see what d1 looks like internally. Try
it out.
> unclass(d1)
[1] 18368
| You are doing so well!
  |----
   14%
| That's the exact number of days since 1970-01-01!
. . .
  =============
   17%
| However, if you print d1 to the console, you'll get today's date -- YEAR-MO
NTH-DAY. Give it a try.
```

```
> d1
[1] "2020-04-16"
| You are doing so well!
  |=========
   19%
 What if we need to reference a date prior to 1970-01-01? Create a variable
d2 containing
| as.Date("1969-01-01").
> d2<-as.Date("1969-01-01")</pre>
| You're the best!
           _____
  22%
| Now use unclass() again to see what d2 looks like internally.
> unclass(d2)
[1] -365
| You got it!
  25%
\dot{|} As you may have anticipated, you get a negative number. In this case, it's -365, since 1969-01-01 is
| exactly one calendar year (i.e. 365 days) BEFORE 1970-01-01.
Now, let's take a look at how R stores times. You can access the current date and time using the
| Sys.time() function with no arguments. Do this and store the result in a va
riable called t1.
> ti<- Sys.time()</pre>
| Almost! Try again. Or, type info() for more options.
| t1 <- Sys.time() will store the current date and time in a variable called
t1.
> t1<- Sys.time()
| You're the best!
  |-----
  31%
View the contents of t1.
[1] "2020-04-16 22:39:16 IST"
| You got it right!
  | And check the class() of t1.
```

```
> class(t1)
[1] "POSIXCT" "POSIXT"
| Excellent job!
  |-----
   36%
 As mentioned earlier, POSIXct is just one of two ways that R represents tim
e information. (You can
| ignore the second value above, POSIXt, which just functions as a common lan
guage between POSIXct and
PÕSIXlt.) Use unclass() to see what t1 looks like internally -- the (large)
number of seconds since | the beginning of 1970.
> unclass(t1)
[1] 1587056957
| Your dedication is inspiring!
  39%
| By default, Sys.time() returns an object of class POSIXct, but we can coerc e the result to POSIXIt
| with as.POSIXlt(Sys.time()). Give it a try and store the result in t2.
> t2<-as.POSIXlt(Sys.time())</pre>
| You nailed it! Good job!
  _____
   42%
Check the class of t2.
> t2
[1] "2020-04-16 22:41:35 IST"
Nice try, but that's not exactly what I was hoping for. Try again. Or, type
info() for more options.
| Type class(t2) to view its class.
> class(t2)
[1] "POSIXlt" "POSIXt"
| That's the answer I was looking for.
  44%
Now view its contents.
> t2
[1] "2020-04-16 22:41:35 IST"
| Keep working like that and you'll get there!
  _____
| The printed format of t2 is identical to that of t1. Now unclass() t2 to se
e how it is different
| internally.
> unclass(t2)
$sec
```

```
[1] 35.57194
$min
[1] 41
$hour
[1] 22
$mday
[1] 16
$mon
[1] 3
$year
[1] 120
$wday
[1] 4
$yday
[1] 106
$isdst
[1] 0
$zone
[1] "IST"
$qmtoff
[1] 19800
attr(,"tzone")
[1] "" "IST"
                   "+0630"
| All that hard work is paying off!
              _____
t2, like all POSIXIt objects, is just a list of values that make up the dat e and time. Use
| str(unclass(t2)) to have a more compact view.
> str(unclass(t2))
List of 11
          : num 35.6
 $ sec
 $ min
          : int 41
 $ hour
         : int 22
 $ mday
         : int 16
 $ mon
$ year
          : int 3
         : int 120
$ year : ITC 120
$ wday : int 4
$ yday : int 106
$ isdst : int 0
$ zone : chr "IST"
$ gmtoff: int 19800
- attr(*, "tzone")= chr [1:3] "" "IST" "+0630"
| Keep working like that and you'll get there!
  ______
   53%
| If, for example, we want just the minutes from the time stored in t2, we ca
n access them with
```

```
| t2$min. Give it a try.
> t2$min
[1] 41
| You are amazing!
 |------
  56%
 Now that we have explored all three types of date and time objects, let's l
ook at a few functions
| that extract useful information from any of these objects -- weekdays(), mo
nths(), and quarters().
. . .
  |-----
  58%
 The weekdays() function will return the day of week from any date or time o
bject. Try it out on d1,
which is the Date object that contains today's date.
> weekdays(d1)
[1] "Thursday"
| You got it right!
 |-----
 The months() function also works on any date or time object. Try it on t1,
which is the POSIXct
| object that contains the current time (well, it was the current time when y
ou created it).
> months(t1)
[1] "April"
| You nailed it! Good job!
 |-----
 The quarters() function returns the quarter of the year (Q1-Q4) from any da
te or time object. Try it
on t2, which is the POSIXIt object that contains the time at which you crea
ted it.
> quarters(t2)
[1] "Q2"
| All that hard work is paying off!
 |-----
  67%
| Often, the dates and times in a dataset will be in a format that R does not
recognize. The | strptime() function can be helpful in this situation.
 ______
  69%
 strptime() converts character vectors to POSIXlt. In that sense, it is simi
lar to as.POSIXlt(),
```

```
| except that the input doesn't have to be in a particular format (YYYY-MM-DD
  72%
To see how it works, store the following character string in a variable called t3: "October 17, 1986
08:24" (with the quotes).
> t3<-"October 17, 1986 08:24"
| That's a job well done!
  |-----
  75%
| Now, use strptime(t3, "%B %d, %Y %H:%M") to help R convert our date/time object to a format that it
] understands. Assign the result to a new variable called t4. (You should pul
1 up the documentation
| for strptime() if you'd like to know more about how it works.)
> t4<-strptime(t3, "%B %d, %Y %H:%M")</pre>
| You got it right!
  |-----
| Print the contents of t4.
> t4
[1] "1986-10-17 08:24:00 IST"
| Keep up the great work!
                  | 81%
| That's the format we've come to expect. Now, let's check its class().
> class(t4)
[1] "POSIXlt" "POSIXt"
| Keep up the great work!
                  1 83%
| Finally, there are a number of operations that you can perform on dates and
times, including
| arithmetic operations (+ and -) and comparisons (<, ==, etc.)
                     86%
| The variable t1 contains the time at which you created it (recall you used
Sys.time()). Confirm that
| some time has passed since you created t1 by using the 'greater than' opera
tor to compare it to the
| current time: Sys.time() > t1
> Sys.time() > t1
[1] TRUE
```

```
| Nice work!
 | 89%
| So we know that some time has passed, but how much? Try subtracting t1 from
the current time using
\mid Sys.time() - t1. Don't forget the parentheses at the end of Sys.time(), since it is a function.
> Sys.time() - t1
Time difference of 13.66982 mins
| You are doing so well!
 ______
     ==== | 92%
| The same line of thinking applies to addition and the other comparison oper
ators. If you want more | control over the units when finding the above difference in times, you can
use difftime(), which
| allows you to specify a 'units' parameter.
   ======== | 94%
| Use difftime(Sys.time(), t1, units = 'days') to find the amount of time in
DAYS that has passed
| since you created t1.
> difftime(Sys.time(), t1, units = 'days')
Time difference of 0.0100779 days
| You are doing so well!
 | In this lesson, you learned how to work with dates and times in R. While it
is important to
| understand the basics, if you find yourself working with dates and times of
ten, you may want to
| check out the lubridate package by Hadley Wickham.
======= | 100%
| Would you like to receive credit for completing this course on Coursera.org
```