

```
library(swirl)
```

```
| Hi! I see that you have some variables saved in your workspace. To keep thi  
ngs running smoothly, I  
| recommend you clean up before starting swirl.
```

```
| Type ls() to see a list of the variables in your workspace. Then, type rm(l  
ist=ls()) to clear your  
| workspace.
```

```
| Type swirl() when you are ready to begin.
```

```
warning message:  
package 'swirl' was built under R version 3.6.3  
> swirl()
```

```
| Welcome to swirl! Please sign in. If you've been here before, use the same  
name as you did then. If  
| you are new, call yourself something unique.
```

```
What shall I call you? RobinTeotia
```

```
| Please choose a course, or type 0 to exit swirl.
```

```
1: R Programming  
2: Take me to the swirl course repository!
```

```
Selection: 1
```

```
| Please choose a lesson, or type 0 to return to course menu.
```

1: Basic Building Blocks	2: Workspace and Files	3: Sequences of Numbers
4: Vectors	5: Missing Values	6: Subsetting Vectors
7: Matrices and Data Frames	8: Logic	9: Functions
10: lapply and sapply	11: vapply and tapply	12: Looking at Data
13: Simulation	14: Dates and Times	15: Base Graphics

```
selection: 3
```

```
|  
| 0%
```

```
| In this lesson, you'll learn how to create sequences of numbers in R.
```

```
...
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```
|====  
| 4%  
| The simplest way to create a sequence of numbers in R is by using the `:` o  
perator. Type 1:20 to  
| see how it works.
```

```
> 1:20  
[1] 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20
```

```
| Nice work!
```

```
|=====  
| 9%
```

| That gave us every integer between (and including) 1 and 20. We could also use it to create a sequence of real numbers. For example, try pi:10.

> pi:10

```
[1] 3.141593 4.141593 5.141593 6.141593 7.141593 8.141593 9.141593
```

| Keep up the great work!

|=====

| 13%

| The result is a vector of real numbers starting with pi (3.142...) and increasing in increments of 1. The upper limit of 10 is never reached, since the next number in our sequence would be greater than 10.

...

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| 17%

| What happens if we do 15:1? Give it a try to find out.

>

>

> 15:1

```
[1] 15 14 13 12 11 10 9 8 7 6 5 4 3 2 1
```

| That's the answer I was looking for.

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| 22%

| It counted backwards in increments of 1! It's unlikely we'd want this behavior, but nonetheless it's good to know how it could happen.

...

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| 26%

| Remember that if you have questions about a particular R function, you can access its documentation with a question mark followed by the function name: ?function_name_here. However, in the case of an operator like the colon used above, you must enclose the symbol in backticks like this: ?`:`. (NOTE: The backtick (`) key is generally located in the top left corner of a keyboard, above the Tab key. If you don't have a backtick key, you can use regular quotes.)

...?`:`

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| Pull up the documentation for `:` now.

> `:`

```
.Primitive(":")
```

| You're close...I can feel it! Try it again. Or, type info() for more options.

| In order to view the documentation for a symbol like the colon operator, you have to use backticks

| (or quotes). This is so R knows you are not attempting to use the symbol in the command. Here's
| what it looks like: ?`:`. Don't forget the question mark out front.

```
> ?`
Error: attempt to use zero-length variable name
> ?`:
```

| You are amazing!

|=====

| 35%

| Often, we'll desire more control over a sequence we're creating than what the `:` operator gives us. The seq() function serves this purpose.

...

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| 39%

| The most basic use of seq() does exactly the same thing as the `:` operator. Try seq(1, 20) to see this.

```
> seq(1,20)
[1] 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20
```

| Keep working like that and you'll get there!

|=====

| 43%

| This gives us the same output as 1:20. However, let's say that instead we want a vector of numbers ranging from 0 to 10, incremented by 0.5. seq(0, 10, by=0.5) does just that. Try it out.

```
> seq(0,10, by=0.5)
[1] 0.0 0.5 1.0 1.5 2.0 2.5 3.0 3.5 4.0 4.5 5.0 5.5 6.0 6.5 7.0
[20] 7.5 8.0 8.5 9.0 9.5 10.0
```

| That's a job well done!

|=====

| 48%

| Or maybe we don't care what the increment is and we just want a sequence of 30 numbers between 5 and 10. seq(5, 10, length=30) does the trick. Give it a shot now and store the result in a new variable called my_seq.

```
> seq(5,10, length=30)
[1] 5.000000 5.172414 5.344828 5.517241 5.689655 5.862069 6.034483 6.206897 6.379310
[10] 6.551724 6.724138 6.896552 7.068966 7.241379 7.413793 7.586207 7.758621 7.931034
[19] 8.103448 8.275862 8.448276 8.620690 8.793103 8.965517 9.137931 9.310345 9.482759
[28] 9.655172 9.827586 10.000000
```

| That's not exactly what I'm looking for. Try again. Or, type info() for more options.

| You're using the same function here, but changing its arguments for different results. Be sure to
| store the result in a new variable called my_seq, like this: my_seq <- seq(5, 10, length=30).

```
> my_seq<-seq(5,10, length=30)
```

| All that hard work is paying off!

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| 52%

| To confirm that my_seq has length 30, we can use the length() function. Try it now.

```
> length(my_seq)
```

```
[1] 30
```

| All that hard work is paying off!

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| 57%

| Let's pretend we don't know the length of my_seq, but we want to generate a sequence of integers
| from 1 to N, where N represents the length of the my_seq vector. In other words, we want a new
| vector (1, 2, 3, ...) that is the same length as my_seq.

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| There are several ways we could do this. One possibility is to combine the : operator and the
| length() function like this: 1:length(my_seq). Give that a try.

```
> 1:length(my_seq)
```

```
[1] 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24  
25 26 27 28 29 30
```

| You're the best!

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| 65%

| Another option is to use seq(along.with = my_seq). Give that a try.

```
> seq(along.with=my_seq)
```

```
[1] 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24  
25 26 27 28 29 30
```

| Nice work!

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| 70%

| However, as is the case with many common tasks, R has a separate built-in function for this purpose
| called seq_along(). Type seq_along(my_seq) to see it in action.

```
> seq_along(my_seq)
```

```
[1] 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24  
25 26 27 28 29 30
```

| Perseverance, that's the answer.

```
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| 74%
| There are often several approaches to solving the same problem, particularl
y in R. Simple
| approaches that involve less typing are generally best. It's also important
for your code to be
| readable, so that you and others can figure out what's going on without too
much hassle.
```

...

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| 78%
| If R has a built-in function for a particular task, it's likely that functi
on is highly optimized
| for that purpose and is your best option. As you become a more advanced R p
rogrammer, you'll design
| your own functions to perform tasks when there are no better options. We'll
explore writing your
| own functions in future lessons.
```

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== | 83%
| One more function related to creating sequences of numbers is rep(), which
stands for 'replicate'.
| Let's look at a few uses.
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| If we're interested in creating a vector that contains 40 zeros, we can use
rep(0, times = 40). Try
| it out.
```

```
> rep(0,times=40)
[1] 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
0 0 0 0
```

| Your dedication is inspiring!

```
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===== | 91%
| If instead we want our vector to contain 10 repetitions of the vector (0, 1
, 2), we can do rep(c(0,
| 1, 2), times = 10). Go ahead.
```

```
> rep(c(0,1,2),times=10)
[1] 0 1 2 0 1 2 0 1 2 0 1 2 0 1 2 0 1 2 0 1 2 0 1 2 0 1 2 0 1 2 0 1 2
```

| That's the answer I was looking for.

```
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===== | 96%
| Finally, let's say that rather than repeating the vector (0, 1, 2) over and
over again, we want our
| vector to contain 10 zeros, then 10 ones, then 10 twos. We can do this with
the `each` argument.
| Try rep(c(0, 1, 2), each = 10).
```

```
> rep(c(0,1,2),each=10)
[1] 0 0 0 0 0 0 0 0 0 0 0 1 1 1 1 1 1 1 1 1 1 2 2 2 2 2 2 2 2 2 2 2
```

| That's a job well done!

|=====

=====| 100%

| would you like to receive credit for completing this course on Coursera.org?

1: No

2: Yes

selection: 2

what is your email address? robteotia@gmail.com

what is your assignment token? S9tSMpVeDfzTWXVF

Grade submission succeeded!