THE FOLLOWING IS MEANT AS A GUIDE OR TOOL WHEN GRADING STUDENT PROJECT

Solution (Product):

- Does the product work as can be expected?
- How good is the system architecture and design?
- How is the quality of the code?
- Are suitable tests for the product supplied?
- Does the product "match" the report?

Report:

- Form (Appearance)
  - How is the spelling?
  - Is the language "appropriate" (correct "style")?
  - How is the use of figures and visual modelling languages?
  - Is it well written?
  - Correct use of references?
  - How is the layout?
  - Has the report template been utilize in a reasonable way?
- Content (Understanding)
  - Is the problem understood?
  - Is state of the art described and understood?
  - How well is existing theory applied?
  - To which level do the abstract, intro and summary reveal understanding?
  - How "good" is the solution?
  - How well is own experience and work discussed?

Presentation (oral presentation before audience)

- Well designed layout with typically 4 - 6 bullets per screen
- Text and figures easily readable from rear of room
- Clear and "simple" delivery of problem, solution, results and conclusion and with implications for problem owner
- Speaking to the audience, relaxed and friendly appearance, eye contact, right speed
- Standing to the side of the screen, not hiding , face and front towards the audience

Overall impression

- What is the degree of difficulty, the amount of work and how independent have the students worked?
- To what degree is the approach/work "scientifically defendable"?
- What is the overall impression?

The weights of the different main criteria can be adjusted individually to each project group. Not all questions are applicable to all projects and it seems hard to give the questions individual weight – other questions might also be raised. A standard weighting for the main criteria is given below:

Solution: 30 %, Report: 50 %, Presentation: 5 %, Impression: 15 %