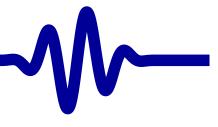


7. Data Coherency

Gisselquist Technology, LLC

Daniel E. Gisselquist, Ph.D.





#### **Lesson Overview**

Lesson Overview Last Lesson

Review

What happened?

Logic takes time

Setup and Hold

Caving Analogy

No margin

Asynchronous Input

2FF Sync

Bouncing

Debouncing

**FSM** 

Timer

Simulation

Co-Simulation

Co-Simulation

Exercise

Formal Methods

Conclusion

Understanding why the button counter didn't work as expected

- It double counted button presses
- Sometimes it counted 2-4 times per button press
- Rarer observed effects
  - At one point, the counter counted down
  - Another time, it skipped 11 numbers at once

#### Objectives

- Understand data coherency issues
- Understanding bouncing
- Build and verify a button debouncer



#### **Last Lesson**



Lesson Overview 

→ Last Lesson

Review

 $What\ happened?$ 

Logic takes time

Setup and Hold

Caving Analogy

No margin

Asynchronous Input

2FF Sync

Bouncing

Debouncing

**FSM** 

Timer

Simulation

Co-Simulation

Co-Simulation

Exercise

Formal Methods

Conclusion

This lesson picks up where the last lesson left off.

- If you didn't build the button counter, or implement it in hardware
  - You missed a valuable lesson
  - Go back and try it
  - Press the button several times, see what happens
- If it didn't work like you expected it should
  - Feel free to start this lesson



#### **Button Press Counter**



Lesson Overview

Last Lesson

➢ Review

What happened?

Logic takes time

Setup and Hold

Caving Analogy

No margin

Asynchronous Input

2FF Sync

Bouncing

Debouncing

**FSM** 

Timer

Simulation

Co-Simulation

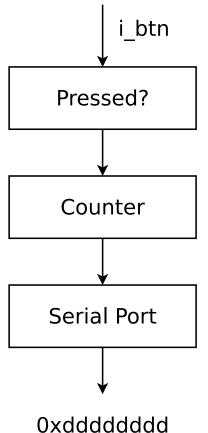
Co-Simulation

Exercise

Formal Methods

Conclusion

We built a button press counter in the last lesson



- 1. It detected a button press,
- 2. Incremented a counter,
- 3. Sent the value over the serial port as hexadecimal, and was
- 4. Witnessed at a terminal

An easy way to count button presses, no?

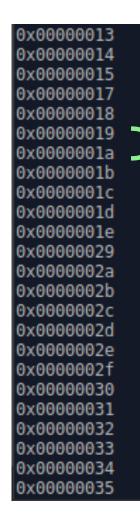
# GI

### Was this what you expected?

Lesson Overview Last Lesson Review What Logic takes time Setup and Hold Caving Analogy No margin Asynchronous Input 2FF Sync Bouncing Debouncing **FSM** Timer Simulation Co-Simulation Co-Simulation Exercise

Formal Methods

Conclusion



#### **Button Press Counting**

Did you notice that pressing the button once often caused the counter to count ... twice??

That's not right

This looks like it could be fixed

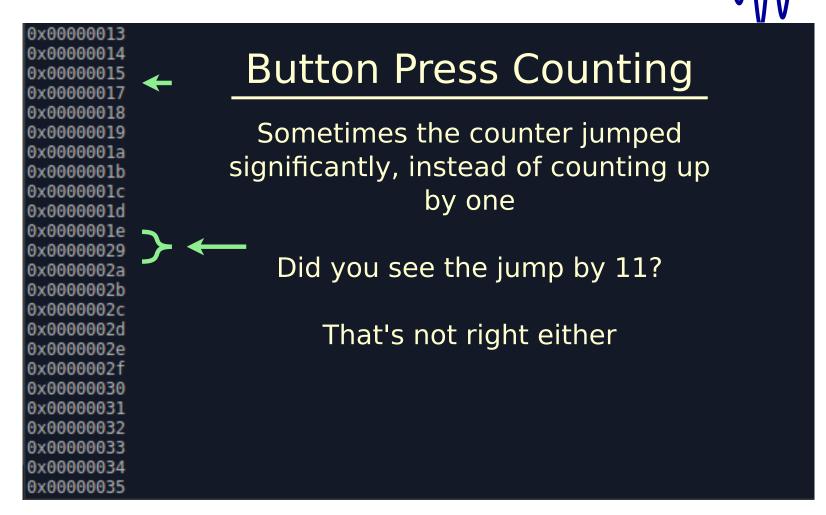
# GI'

### Was this what you expected?

Lesson Overview Last Lesson Review What Logic takes time Setup and Hold Caving Analogy No margin Asynchronous Input 2FF Sync Bouncing Debouncing **FSM** Timer Simulation Co-Simulation Co-Simulation Exercise

Formal Methods

Conclusion



This might take some work to understand



## Was this what you expected?

Lesson Overview 0x00000209

Last Lesson

Review

What

Logic takes time

Setup and Hold

Caving Analogy

No margin

Asynchronous Input

2FF Sync

Bouncing

Debouncing

**FSM** 

Timer

Simulation

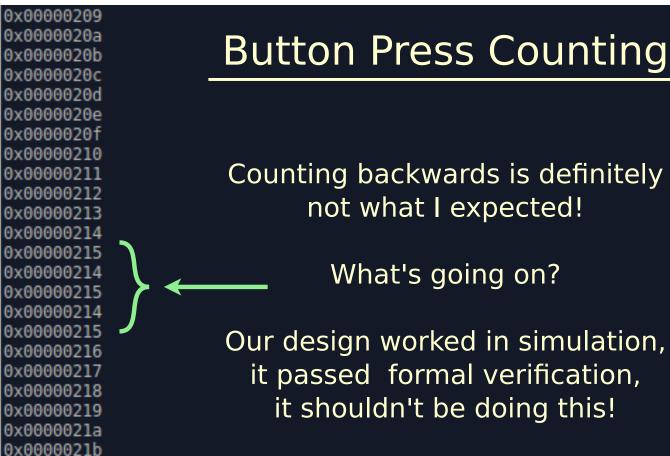
Co-Simulation

Co-Simulation

Exercise

Formal Methods

Conclusion



Now I'm really confused! What happened?

# GI

## Logic takes time

Lesson Overview

Last Lesson

Review

What happened?

Logic takes time

Setup and Hold

Caving Analogy

No margin

Asynchronous Input

2FF Sync

Bouncing

Debouncing

**FSM** 

Timer

Simulation

Co-Simulation

Co-Simulation

Exercise

Formal Methods

Conclusion

To understand what happened, you need to understand that ...

- Logic takes time
- It takes time to go through a logic gate
- It takes time to move about the chip

All this work must be done in time for the next clock



## Setup and Hold

Lesson Overview
Last Lesson
Review
What happened?
Logic takes time

➤ Setup and Hold
Caving Analogy
No margin
Asynchronous Input
2FF Sync
Bouncing
Debouncing
FSM

Timer

Simulation

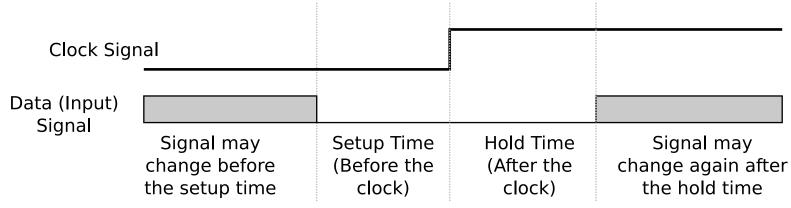
Exercise

Conclusion

Co-Simulation

Formal Methods

Flip-Flops (FFs) (a.k.a. registers or regs) have two requirements



- 1. The incoming data must be constant for a *setup period* of time before the clock edge
- 2. It must also be constant for a *hold* time after the clock edge If these criteria are not met, your design will not function as you expect





Lesson Overview

Last Lesson

Review

What happened?

Logic takes time

Setup and Hold

Caving Analogy

No margin

Asynchronous Input

2FF Sync

Bouncing

Debouncing

**FSM** 

Timer

Simulation

Co-Simulation

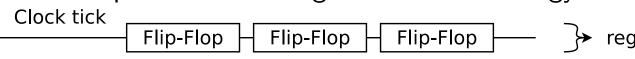
Co-Simulation

Exercise

Formal Methods

Conclusion

I like to explain clocks using caves as an analogy



It starts with the clock, and the FF's set using that clock





Lesson Overview

Last Lesson

Review

What happened?

Logic takes time

Setup and Hold

Caving Analogy

No margin

Asynchronous Input

2FF Sync

Bouncing

Debouncing

**FSM** 

Timer

Simulation

Co-Simulation

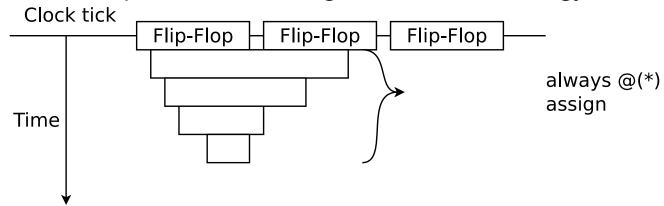
Co-Simulation

Exercise

Formal Methods

Conclusion

I like to explain clocks using caves as an analogy



Adding logic creates stalagtites

- Stalagtites are formed from assign statements and always @(\*) blocks
  - Their timing is derived from the last clock tick





Lesson Overview

Last Lesson

Review

What happened?

Logic takes time

Setup and Hold

Caving Analogy

No margin

Asynchronous Input

2FF Sync

Bouncing

Debouncing

**FSM** 

Timer

Simulation

Co-Simulation

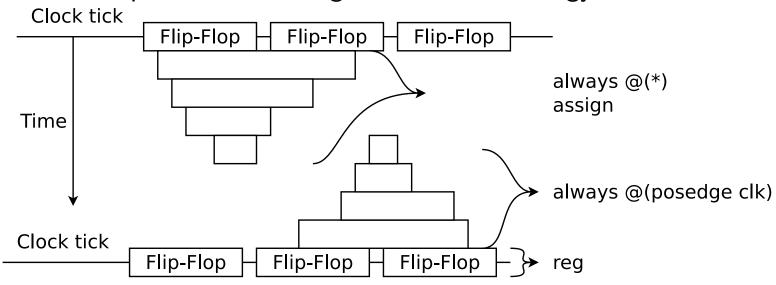
Co-Simulation

Exercise

Formal Methods

Conclusion

I like to explain clocks using caves as an analogy



Adding logic creates stalagtites and stalagmites

- Stalagtites are formed from assign statements and always @(\*) blocks
- Stalagmites are formed from always @(posedge i\_clk) blocks
  - Their timing is derived from the next clock tick





Lesson Overview

Last Lesson

Review

What happened?

Logic takes time

Setup and Hold

Caving Analogy

No margin

Asynchronous Input

2FF Sync

Bouncing

Debouncing

**FSM** 

Timer

Simulation

Co-Simulation

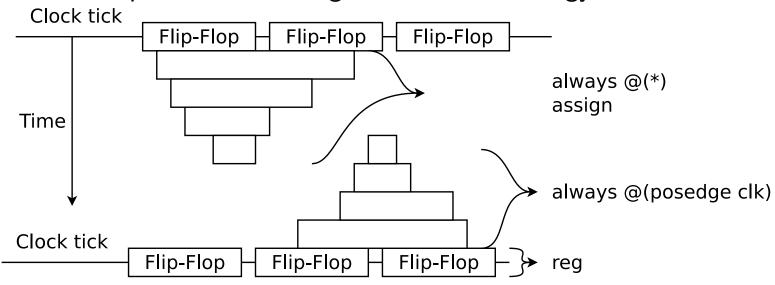
Co-Simulation

Exercise

Formal Methods

Conclusion

I like to explain clocks using caves as an analogy



Your goal as the designer is to make certain that there's extra space between stalagtites and the stalagmites

- This is your margin
- You need this margin for success

Did we guarantee any margin in our button press design?



### What happened



```
Lesson Overview
Last Lesson
Review
```

What happened?

Logic takes time

Setup and Hold

Caving Analogy

No margin

Asynchronous Input

2FF Sync

Bouncing

Debouncing

**FSM** 

Timer

Simulation

Co-Simulation

Co-Simulation

Exercise

Formal Methods

Conclusion

For reference, here was the basic problematic code:

```
initial o_count = 0;
always @(posedge i_clk)
if (i_reset)
o_count <= 0;
else if ((i_btn)&&(!last_btn))
o_count <= o_count + 1'b1;</pre>
```

See the problem?



### No margin



Lesson Overview

Last Lesson

Review

What happened?

Logic takes time

Setup and Hold

Caving Analogy

➢ No margin

Asynchronous Input

2FF Sync

Bouncing

Debouncing

**FSM** 

Timer

Simulation

Co-Simulation

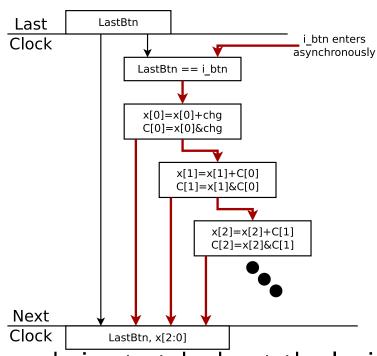
Co-Simulation

Exercise

Formal Methods

Conclusion

In our last design, . . .



- The 32-bit carry chain stretched out the logic
- Timing analysis was based upon FFs and FFs

We did *nothing* to guarantee the button press fit between two clock ticks, with margin left over



#### More margin



Lesson Overview

Last Lesson

Review

What happened?

Logic takes time

Setup and Hold

Caving Analogy

No margin

Asynchronous Input

2FF Sync

Bouncing

Debouncing

**FSM** 

Timer

Simulation

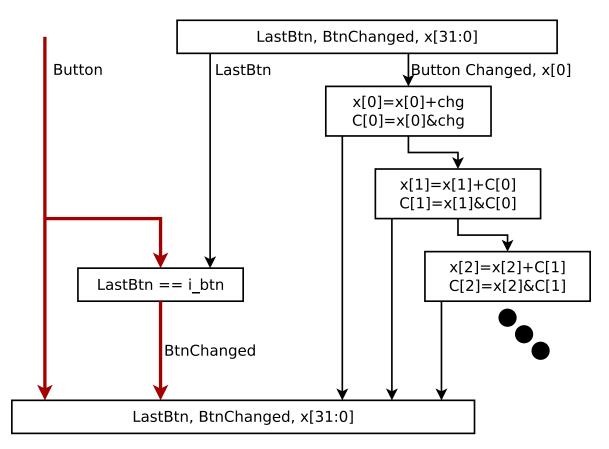
Co-Simulation

Co-Simulation

Exercise

Formal Methods

Conclusion



Eliminating almost all of the logic is better

- But still not good enough
- The button input must go directly into an FF





Lesson Overview Last Lesson

Review

What happened?

Logic takes time

Setup and Hold

Caving Analogy

No margin

Asynchronous

2FF Sync

Bouncing

Debouncing

**FSM** 

Timer

Simulation

Co-Simulation

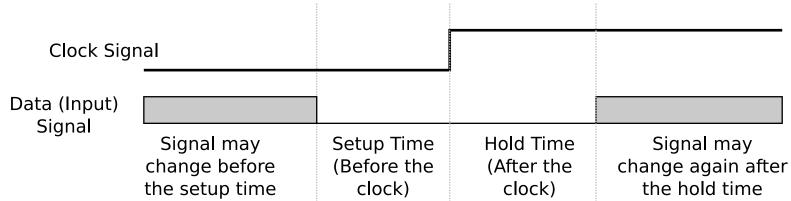
Co-Simulation

Exercise

Formal Methods

Conclusion

If we can't control when the button rises, . . .



How can we ensure the setup and hold times are met?





Lesson Overview

Last Lesson

Review

What happened?

Logic takes time

Setup and Hold

Caving Analogy

No margin

Asynchronous

2FF Sync

Bouncing

Debouncing

**FSM** 

Timer

Simulation

Co-Simulation

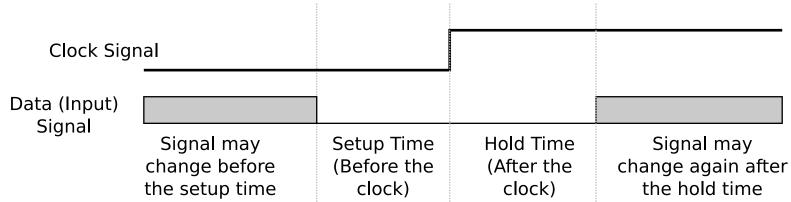
Co-Simulation

Exercise

Formal Methods

Conclusion

If we can't control when the button rises, . . .



How can we ensure the setup and hold times are met?

We can't





Lesson Overview Last Lesson Review

What happened?

Logic takes time

Setup and Hold

Caving Analogy

No margin

Asynchronous

2FF Sync

Bouncing

Debouncing

**FSM** 

Timer

Simulation

Co-Simulation

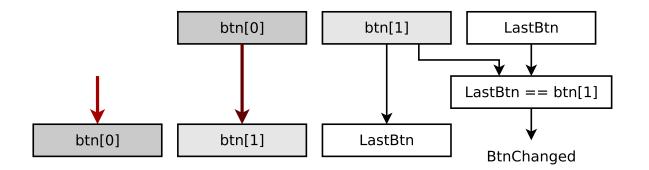
Co-Simulation

Exercise

Formal Methods

Conclusion

**Rule:** All asynchronous inputs must go through a 2FF synchronizer



- Inputs must first go directly into a FF
  - No other logic is allowed
  - The output of this FF may not (yet) be stable Metastability is the name for when a logic value is neither zero or one. It is a rare result of not meeting setup and hold requirements





Lesson Overview Last Lesson

Review

What happened?

Logic takes time

Setup and Hold

Caving Analogy

No margin

Asynchronous

2FF Sync

Bouncing

Debouncing

**FSM** 

Timer

Simulation

Co-Simulation

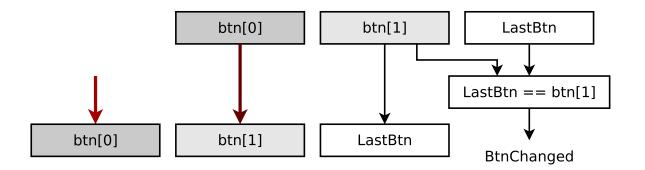
Co-Simulation

Exercise

Formal Methods

Conclusion

**Rule:** All asynchronous inputs must go through a 2FF synchronizer



- Inputs must first go directly into a FF
- To deal with the broken setup and hold times, we go directly into a second flip-flop
  - This reduces the likelihood of *metastability*





Lesson Overview Last Lesson Review

What happened?

Logic takes time

Setup and Hold

Caving Analogy

No margin

Asynchronous

2FF Sync

Bouncing

Debouncing

**FSM** 

Timer

Simulation

Co-Simulation

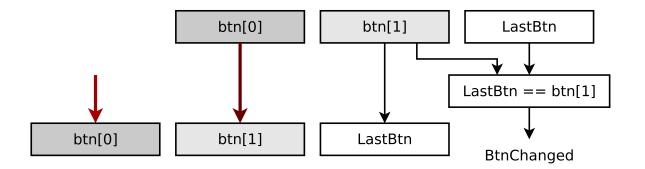
Co-Simulation

Exercise

Formal Methods

Conclusion

**Rule:** All asynchronous inputs must go through a 2FF synchronizer



Does this apply to other asynchronous inputs besides buttons?

- Yes! If it is not synchronized to your clock, it must go through a two flip-flop synchronizer
- Won't this slow signals down? Yes, it will.
  - This is why it is important to provide a clock together with any data signal(s) in low-latency applications



# **2FF Synchronizer**



Lesson Overview Last Lesson

Review

What happened?

Logic takes time

Setup and Hold

Caving Analogy

No margin

Asynchronous Input

> 2FF Sync

Bouncing

Debouncing

**FSM** 

Timer

Simulation

Co-Simulation

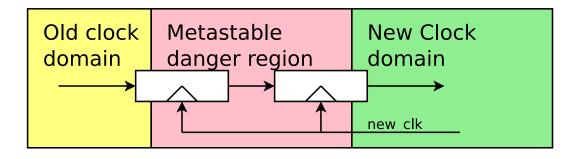
Co-Simulation

Exercise

Formal Methods

Conclusion

#### This is a 2 Flip-Flop (2FF) synchronizer



#### Synchronizing our button input would look like



## **Bouncing**



Lesson Overview Last Lesson

Review

What happened?

Logic takes time

Setup and Hold

Caving Analogy

No margin

Asynchronous Input

2FF Sync

➢ Bouncing

Debouncing

**FSM** 

Timer

Simulation

Co-Simulation

Co-Simulation

Exercise

Formal Methods

Conclusion

This will fix everything but the double-counts

- Often, pressing a button caused the counter to count twice
- The counter wouldn't skip, but one button press generated two counts

This is due to button bouncing



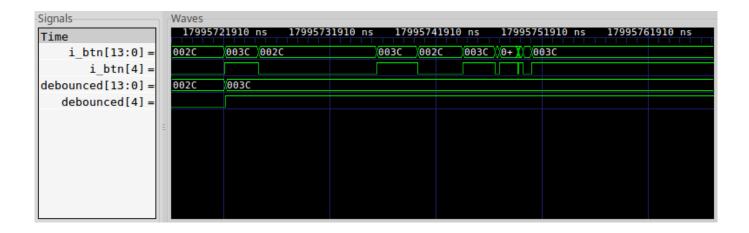
### Bouncing



Lesson Overview
Last Lesson
Review
What happened?
Logic takes time
Setup and Hold
Caving Analogy
No margin
Asynchronous Input
2FF Sync

▶ Bouncing

A trace from within our design might look like this



Look at the trace for i\_btn[4]

- Notice how the button toggles, or "bounces" before it settles
- This is common
- It is caused by
  - Increased capacitance as the contacts come closer
  - A voltage slowly crossing through the threshold region

Debouncing

Simulation
Co-Simulation

FSM Timer



### **Bouncing**



Lesson Overview
Last Lesson
Review
What happened?

Logic takes time

Setup and Hold

Caving Analogy

No margin

Asynchronous Input

2FF Sync

➢ Bouncing

Debouncing

**FSM** 

Timer

Simulation

Co-Simulation

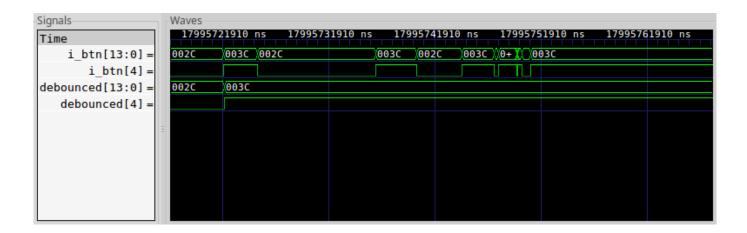
Co-Simulation

Exercise

Formal Methods

Conclusion

A trace from within our design might look like this



Look at the trace for i\_btn[4]

- We'll need to simplify this "bouncing" trace
- This is called debouncing
- Our goal will be to produce a trace like debounced[4]



### Debouncing



Lesson Overview Last Lesson

Review

What happened?

Logic takes time

Setup and Hold

Caving Analogy

No margin

Asynchronous Input

2FF Sync

Bouncing

▶ Debouncing

**FSM** 

Timer

Simulation

Co-Simulation

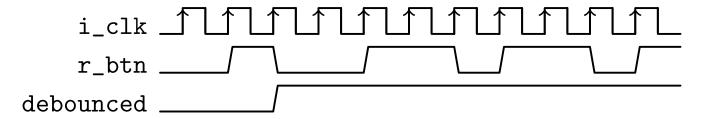
Co-Simulation

Exercise

Formal Methods

Conclusion

Our goal:



- Create an output that changes when the button changes
- Not when the button bounces



### Debouncing



Lesson Overview Last Lesson

Review

What happened?

Logic takes time

Setup and Hold

Caving Analogy

No margin

Asynchronous Input

2FF Sync

Bouncing

▶ Debouncing

**FSM** 

Timer

Simulation

Co-Simulation

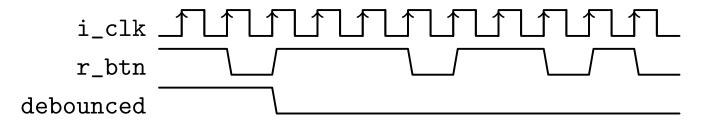
Co-Simulation

Exercise

Formal Methods

Conclusion

Our goal:



This applies both to the button press as well as to its release



### Debouncing



Lesson Overview Last Lesson Review

What happened? Logic takes time

Setup and Hold

Caving Analogy

No margin

Asynchronous Input

2FF Sync

Bouncing

▶ Debouncing

 $\mathsf{FSM}$ 

Timer

Simulation

Co-Simulation

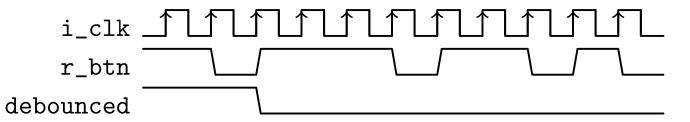
Co-Simulation

Exercise

Formal Methods

Conclusion

Our goal:



This applies both to the button press as well as to its release A state diagram might make more sense of what we need to do



### **Debouncing FSM**



Lesson Overview

Last Lesson

Review

What happened?

Logic takes time

Setup and Hold

Caving Analogy

No margin

Asynchronous Input

2FF Sync

Bouncing

Debouncing

→ FSM

Timer

Simulation

Co-Simulation

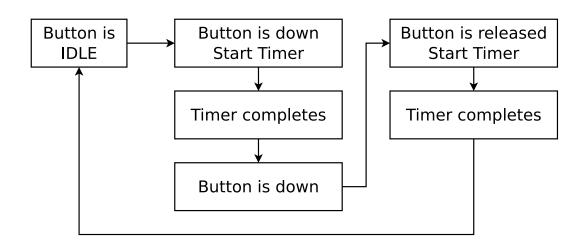
Co-Simulation

Exercise

Formal Methods

Conclusion

Debouncing requires a timer



We'll respond to the button any time the timer is idle

This should be starting to look familiar



#### **Timer**



Lesson Overview Last Lesson

Review

What happened?

Logic takes time

Setup and Hold

Caving Analogy

No margin

Asynchronous Input

2FF Sync

Bouncing

Debouncing

**FSM** 

Simulation

Co-Simulation

Co-Simulation

Exercise

Formal Methods

Conclusion

1. The 2FF Synchronizer

```
 \begin{array}{lll} \mbox{initial } \{ \ \mbox{r\_btn} \,, \ \mbox{r\_aux} \ \} = 0; \\ \mbox{always @(posedge i\_clk)} \\ \mbox{} \{ \ \mbox{r\_btn} \,, \ \mbox{r\_aux} \ \} <= \{ \ \mbox{r\_aux} \,, \ \mbox{i\_btn} \ \}; \\ \end{array}
```



#### **Timer**



- Lesson Overview
- Last Lesson
- Review
- What happened?
- Logic takes time
- Setup and Hold
- Caving Analogy
- No margin
- Asynchronous Input
- 2FF Sync
- Bouncing
- Debouncing
- **FSM**
- □ Timer
- Simulation
- Co-Simulation
- Co-Simulation
- Exercise
- Formal Methods
- Conclusion

- 1. The 2FF Synchronizer
- 2. The count-down timer

```
initial timer = 0;
always @(posedge i_clk)
if (timer != 0)
          timer <= timer - 1;
else if (r_btn != o_debounced)
          timer <= TIME_PERIOD -1;</pre>
```

3. The output

```
always @(posedge i_clk)
if (timer == 0)
    o_debounced <= r_btn;</pre>
```



#### **Timer**



- Lesson Overview
- Last Lesson
- Review
- What happened?
- Logic takes time
- Setup and Hold
- Caving Analogy
- No margin
- Asynchronous Input
- 2FF Sync
- Bouncing
- Debouncing
- **FSM**
- □ Timer
- Simulation
- Co-Simulation
- Co-Simulation
- Exercise
- Formal Methods
- Conclusion

- 1. The 2FF Synchronizer
- The count-down timer
- 3. The output

```
always @(posedge i_clk)
if (timer == 0)
    o_debounced <= r_btn;</pre>
```

This looks simple enough. Now, how to verify it?



 $\mathcal{M}$ 

Lesson Overview Last Lesson

Review

What happened?

Logic takes time

Setup and Hold

Caving Analogy

No margin

Asynchronous Input

2FF Sync

Bouncing

Debouncing

**FSM** 

Timer

Simulation

Co-Simulation

Co-Simulation

Exercise

Formal Methods

Conclusion

The problem is that our simulated button never bounced

- If we can simulate a button bouncing, we'll can gain some confidence that this will work
- Perhaps if we toggled randomly for two timer periods
- Then settled for two periods
- We might have something to comment on?



#### Co-Simulation



Lesson Overview Last Lesson Review What happened? Logic takes time Setup and Hold Caving Analogy No margin Asynchronous Input 2FF Sync Bouncing Debouncing **FSM** Timer Simulation Co-Simulation

Exercise

Conclusion

Formal Methods

A button co-simulator should . . .

Be able to be pressed

```
class BUTTONSIM {
    // ...
    void press(void);
```

Be able to be released

```
void release(void);
```

Bounce following any press or release

```
int operator()(void);
}
```

Let's build out these methods



#### **Co-Simulation**

Lesson Overview Last Lesson Review What happened? Logic takes time Setup and Hold Caving Analogy No margin Asynchronous Input 2FF Sync Bouncing Debouncing **FSM** Timer Simulation Co-Simulation Co-Simulation

Exercise

Conclusion

Formal Methods

Our button class will have two state variables and a constant

```
#define TIME_PERIOD 500000 // 1/2 ms at 10ns
class BUTTONSIM {
    int    m_state, m_timeout;
public:

BUTTONSIM(void) {
        // Start with the button up
        m_state = 0; // Not pressed
        //
        // And begin stable, i.e.
        m_timeout=0;
} // ...
```

- m\_state is the current state of the button
- m\_timeout is a count-down timer. When it reaches zero, our button's value will be stable



#### **Sim Press**

Lesson Overview

Last Lesson

Review

What happened?

Logic takes time

Setup and Hold

Caving Analogy

No margin

Asynchronous Input

2FF Sync

Bouncing

Debouncing

**FSM** 

Timer

Simulation

Co-Simulation

Co-Simulation

Exercise

Formal Methods

Conclusion

When a button is pressed, we'll change the state and set a timer

```
class BUTTONSIM {
    // ...
    void    press(void) {
        m_state = 1; // i.e. down
        m_timeout = TIME_PERIOD;
}
```

The timer will tell us when to stop bouncing



#### Sim Release



Lesson Overview Last Lesson

Review

What happened?

Logic takes time

Setup and Hold

Caving Analogy

No margin

Asynchronous Input

2FF Sync

Bouncing

Debouncing

**FSM** 

Timer

Simulation

Co-Simulation

Co-Simulation

Exercise

Formal Methods

Conclusion

#### Button release is nearly identical

```
class BUTTONSIM {
    // ...
    void    release(void) {
        m_state = 0; // i.e. released
        m_timeout = TIME_PERIOD;
    }
```



#### Sim Release



Lesson Overview
Last Lesson
Review
What happened?
Logic takes time
Setup and Hold
Caving Analogy
No margin
Asynchronous Input
2FF Sync
Bouncing
Debouncing

FSM Timer

Simulation Co-Simulation

Exercise

Conclusion

Formal Methods

We can also support a test to see if the button is pressed

```
class BUTTONSIM {
    // ...
    bool pressed(void) {
        return m_state;
    }
```



#### **Co-Simulation**



Lesson Overview Last Lesson

Review

What happened?

Logic takes time

Setup and Hold

Caving Analogy

No margin

Asynchronous Input

2FF Sync

Bouncing

Debouncing

**FSM** 

Timer

Simulation

Co-Simulation

Co-Simulation

Exercise

Formal Methods

Conclusion

Now, let's make our button bounce

```
BUTTONSIM::operator()(void) {
int
        if (m_timeout > 0)
                m_timeout --:
        if (m_timeout == TIME_PERIOD-1) {
                // Return any new button
                // state accurately and
                // immediately
                return m_state;
        } else if (m_timeout > 0) {
                // Until we become stable
                // Bounce!
                 return rand()&1;
        // Else the button has settled
        return m_state;
}
```





Lesson Overview Last Lesson

Review

What happened?

Logic takes time

Setup and Hold

Caving Analogy

No margin

Asynchronous Input

2FF Sync

Bouncing

Debouncing

**FSM** 

Timer

Simulation

Co-Simulation

Co-Simulation

Exercise

Formal Methods

Conclusion

Adding this to our simulation requires

Declaring our button

```
BUTTONSIM *btn;
// ...
btn = new BUTTONSIM();
```





Lesson Overview Last Lesson

Review

What happened?

Logic takes time

Setup and Hold

Caving Analogy

No margin

Asynchronous Input

2FF Sync

Bouncing

Debouncing

**FSM** 

Timer

Simulation

Co-Simulation

Co-Simulation

Exercise

Formal Methods

Conclusion

Adding this to our simulation requires

- Declaring our button
- Adjusting our button press scheme

```
do {
        int
                 chv;
        chv = getch();
         if (chv == 'r')
                 btn->release();
        else if ((chv != ERR)
                   &&(!btn->pressed())
                 keypresses ++;
                 btn->press();
        // ...
} while(!done);
```





Lesson Overview Last Lesson Review

What happened? Logic takes time

Setup and Hold

Caving Analogy

No margin

Asynchronous Input

2FF Sync

Bouncing

Debouncing

**FSM** 

Timer

Simulation

Co-Simulation

Co-Simulation

Exercise

Formal Methods

Conclusion

Adding this to our simulation requires

- Declaring our button
- Adjusting our button press scheme
- Adding it to our list of co-sim calls

```
for(int k=0; k<1000; k++) {
      // Advance the Verilator logic
      tb->tick();
      // Serial-port Co-sim
      (*uart)(tb->m_core->o_uart_tx);
      // Button co-sim
      m_core->i_btn = (*btn)();
}
```



#### **Exercise**



Lesson Overview Last Lesson

Review

What happened?

Logic takes time

Setup and Hold

Caving Analogy

No margin

Asynchronous Input

2FF Sync

Bouncing

Debouncing

**FSM** 

Timer

Simulation

Co-Simulation

Co-Simulation

> Exercise

Formal Methods

Conclusion

Your turn!

Build and experiment with the simulation

- Create a trace showing the button bouncing
- Make your Verilog timeout longer than the C++ TIME\_PERIOD.



#### **Exercise**



Lesson Overview Last Lesson

Review

What happened?

Logic takes time

Setup and Hold

Caving Analogy

No margin

Asynchronous Input

2FF Sync

Bouncing

Debouncing

**FSM** 

Timer

Simulation

Co-Simulation

Co-Simulation

Formal Methods

Conclusion

Now build this on your hardware. Does it work?

- Do you ever get multiple counts for a single press?
- Does the counter ever jump?



#### **Formal Methods**



Lesson Overview Last Lesson

Review

What happened?

Logic takes time

Setup and Hold

Caving Analogy

No margin

Asynchronous Input

2FF Sync

Bouncing

Debouncing

**FSM** 

Timer

Simulation

Co-Simulation

Co-Simulation

Exercise

> Formal Methods

Conclusion

We haven't discussed formal methods this lesson

- It can still be verified, although there's not much there
- What formal properties might you include to verify this design?



#### **Conclusion**



Lesson Overview
Last Lesson
Review
What happened?
Logic takes time
Setup and Hold
Caving Analogy
No margin
Asynchronous Input
2FF Sync

Bouncing

Debouncing

**FSM** 

Timer

Simulation

Co-Simulation

Co-Simulation

Exercise

Formal Methods

Conclusion
 Conclusion

What did we learn this lesson?

- Always send asynchronous inputs through a 2FF synchronizer before using them
  - Failing to do this can result in some inexplicable behavior
  - Simulation and synthesis might not match
- Buttons bounce!
  - A basic debouncing circuit is another FSM
  - This time with a counter within it